



**Nuventive™**

**Achieve. Improve. Adapt.**

## **User Manual**



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## GETTING STARTED

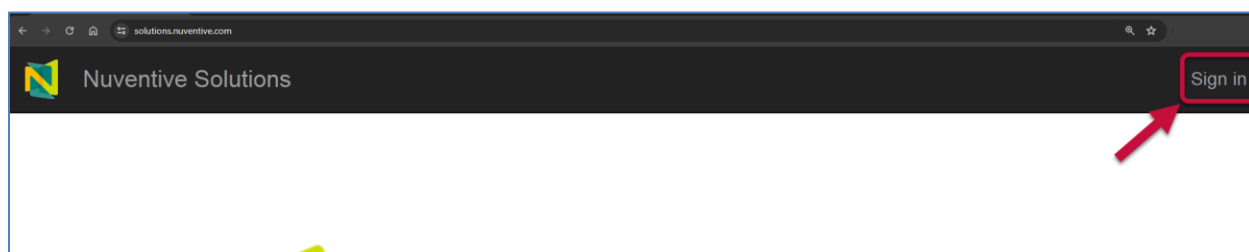
Nuventive is a web-based program used for keeping track of assessment plans, outcomes, reports, and documents. It is the platform UHD selected for campus-wide outcomes assessment by educational programs and co-curricular and administrative units.

This training manual is designed to provide information and instructions for navigating the Nuventive Platform. Additional video instructions can be found on [UHD's Nuventive webpage](#).

### Logging Into Nuventive

Authorized users can log into Nuventive using their UHD email address and password. It will be helpful to bookmark the Nuventive Log-In page for easy access at <https://solutions.nuventive.com/>.

On the **Nuventive Log-In page**, click **Sign In**, located in the top right corner of the screen.



Choose or enter your UHD email address and then enter your password when prompted. You may also need to perform two-factor authentication via Duo.

*NOTE: If you are already logged into other UHD services (like O365, Canvas, or PeopleSoft), you may not be required to enter your password.*

*If you need to gain access to Nuventive, please contact the Office of Assessment and Accreditation at [oe@uhd.edu](mailto:oe@uhd.edu)*

*If you are having trouble logging in to Nuventive, contact the IT Service Desk ([itservicedesk@uhd.edu](mailto:itservicedesk@uhd.edu) or by phone at 713-221-8031) for password assistance.*

### Navigating Nuventive

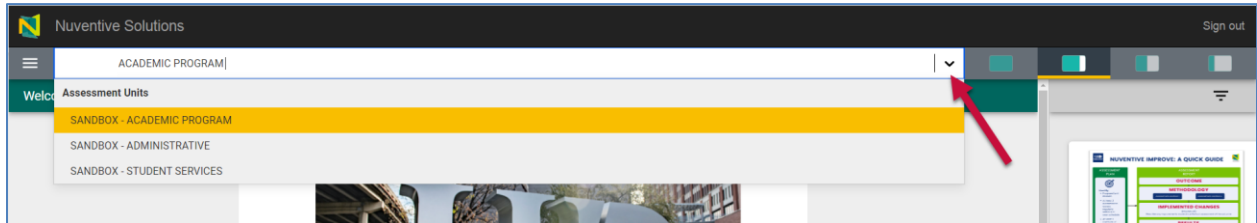
Once logged into Nuventive, you will be taken to the **Landing Page**. Pages within Nuventive are known as **Workspaces**. At the top of each **Workspace**, you will find two sets of icons (to the left and right) and the **Unit Drop-Down Menu** in the center. This is the primary navigation menu throughout Nuventive.



*NOTE: After logging into Nuventive for the first time, subsequent logins will show the area you last accessed.*

## Unit Drop-Down Menu

The center **Unit Drop-Down Menu** is where you will locate your programs or departments. Your programs or departments are referred to as **Units**. By clicking the drop-down caret/arrow to the right, you will be able to locate the units assigned to you. You may also type the name of your unit in the drop-down box to quickly locate it. Selecting a program will take you to the program's **Workspace**.



## Hamburger Icon / Platform Menu

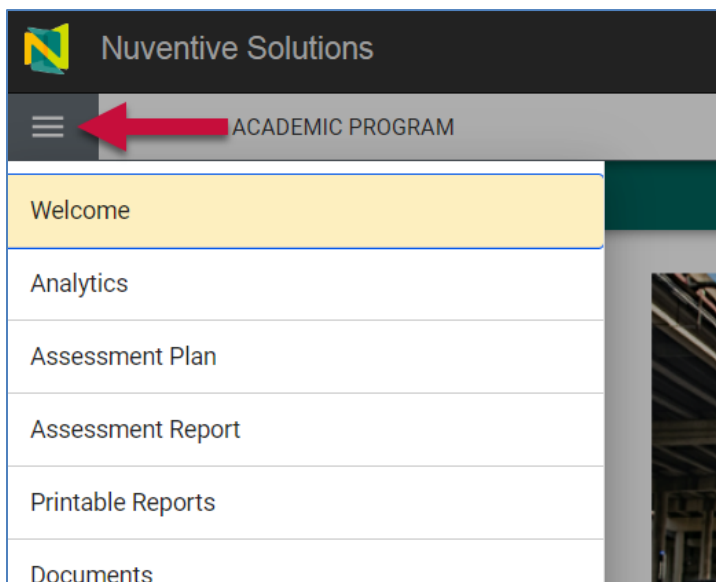


Once you have found your program or department, click the **Hamburger Icon** to the left of the **Unit Drop-Down Menu** to reveal the **Platform Menu**. Each unit will have similar options under the **Platform Menu**.

Unit options may include the following headings:

- [Analytics](#)
- [Assessment Plan](#)
- [Assessment Report](#)
- [Printable Reports](#)
- [Documents](#)

Each of these areas will be discussed in the [Working With Program Workspaces](#) section of this manual.

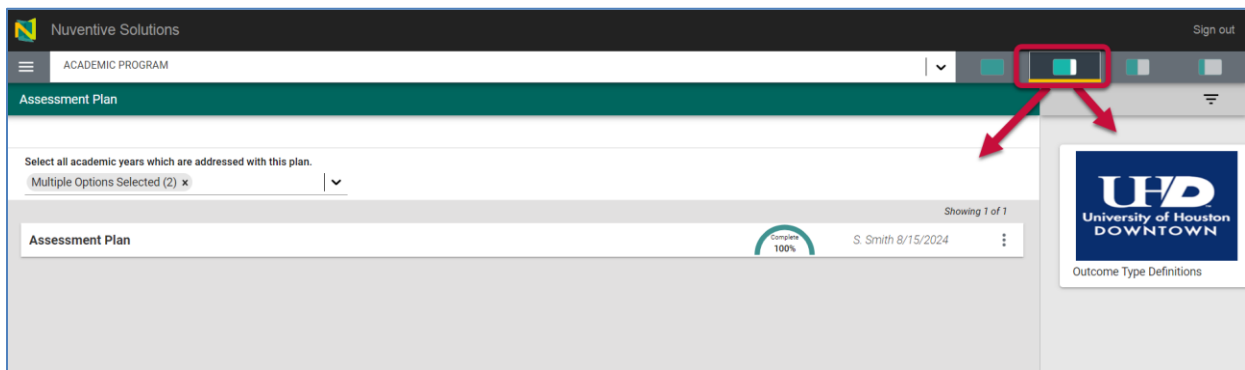


## Data View/Split Screen Documents & Reports

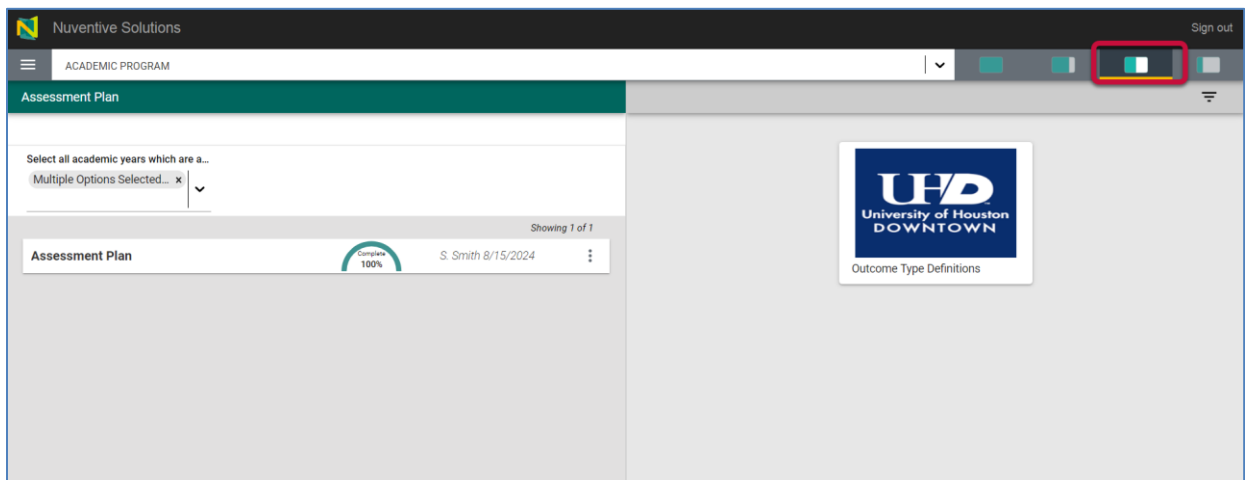


To the right of the **Unit Drop-Down Menu**, you will find a set of icons referred to as **Split Screen/Layout Options**. Each of the icons represent the amount of space to be taken up on the screen (split-screen view) when clicking on and opening an item in the list (100, 75/25, 50/50, 25/75).

Under the icons, a space is provided for various documents and reports to be viewed. The purpose of this area on the right side is to provide you with information, reports, and data to complete various tasks including assessment and program review while in Nuventive. Below is an example of a 75/25 split screen:



Below is an example of a 50/50 split screen:



**NOTE:** The workspace will also expand to the first level of expansion by clicking on a document or report in the side panel. You can expand further, or minimize the view of the document or report, by again clicking on one of the icons. Some workspaces do not expand.

## Other Navigation Items

While working in Nuventive, you will see the following icons and buttons in various areas. Below are descriptions, as you will use these navigation items frequently:



**Information Icon**

Clicking on the **Information Icon** will reveal instructions or additional information that have been made available for a specific field, item, or area.



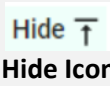
**Ellipsis Icon**

Clicking on the **Ellipsis Icon** will reveal options such as Open, View/Print, or Delete.



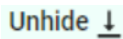
**Add New Icon**

Clicking on the **Add New Icon** will allow you to add a new Assessment Plan, Outcome, or other element. You will see this icon on workspaces where you have privileges to add items.



**Hide Icon**

Clicking on the **Hide Icon** allows you to choose between leaving the highlighted information available as you enter information, or you can click the Hide icon to hide the information.



**Unhide Icon**

Clicking on the **Unhide Icon** allows you to uncover the highlighted information.



**Close & Save Buttons**

After completing form fields/text boxes, as designated, you may want to click the **Save Button** to retain your progress. Once you are satisfied with the information you have entered, and have saved the form, click the **Close Button**. These buttons are usually located at the top right of the screen.



**Focus Mode**

Clicking **Focus Mode** expands data to fit your current computer screen.

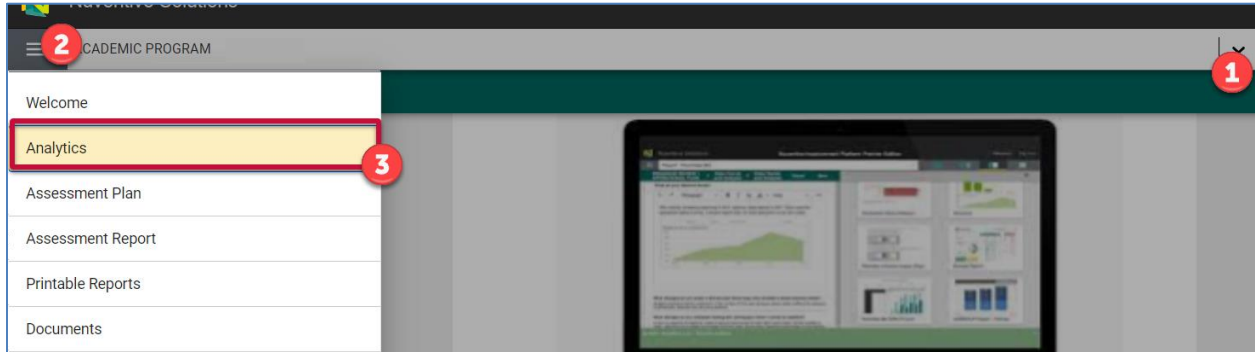


**More Options**

Clicking on the **More Options Icon** will reveal options that allow data manipulation, such as exporting data to Excel or downloading a PDF.

## WORKING WITHIN PROGRAM WORKSPACES

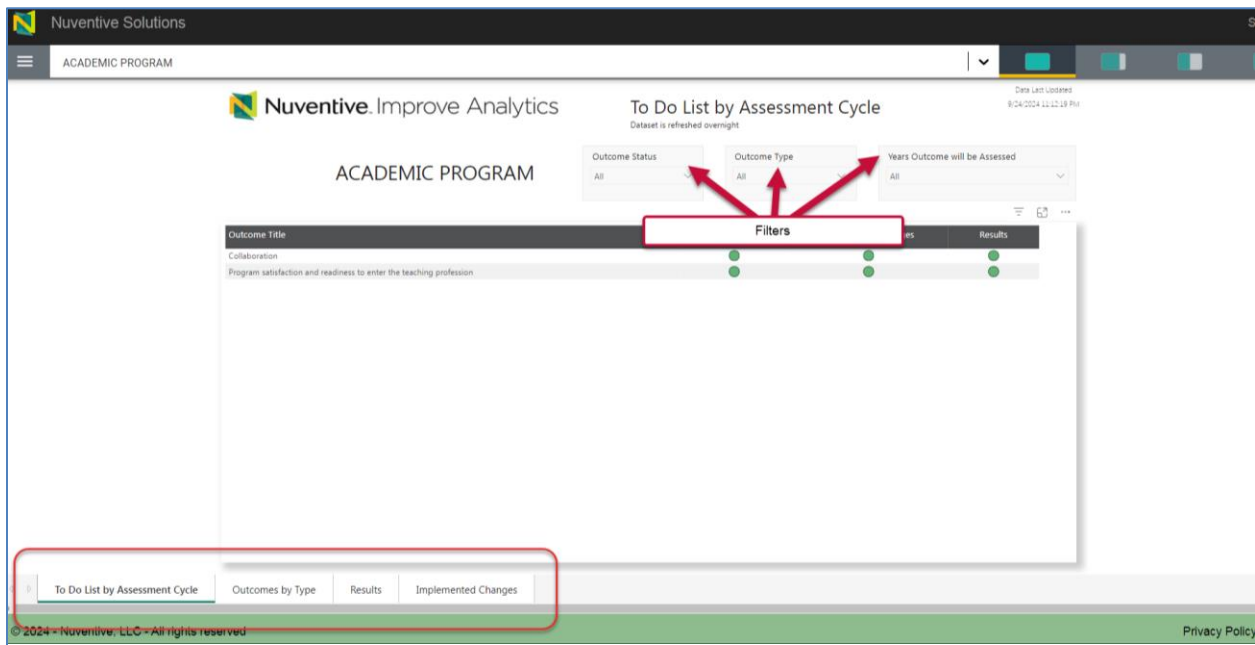
Use the **Unit Drop-Down Menu** to select a program or department (1). Once you have found the program or department you wish to work with, click the **Hamburger Icon** (2) on the left to reveal the **Platform Menu**. Each unit will have similar options under the **Platform Menu** (Analytics, Assessment Plan, Assessment Report, Printable Reports, and Documents). Select an option to begin working in the **Program's Workspace** (3).



## Analytics Dashboard

The **Analytics Dashboard** is the first tab in the **Platform Menu**. This workspace allows you to run visual analytics on assessment data.

The **Analytics Dashboard** has four tabs at the bottom left (**To do list by Assessment Cycle**, **Outcomes by Type**, **Results** and **Implemented Changes**). These tabs provide quick access to program data and information. Information on the tabs can be filtered using the filters such as **Outcome Status**, **Outcome Type** or **Years Outcomes will be Assessed** at the top right of the workspace.



Each tab is described below:

**To Do List by Assessment Cycle:** This tab provides an overview of completed sections and those that need to be worked on. Programs are expected to use a minimum of 2 methods of assessment per outcome (at least one must be direct). If only one method is provided, the “**Methodology**” section will display red, or as incomplete.

**To Do List by Assessment Cycle**  
Dataset is refreshed overnight

ACADEMIC PROGRAM

Outcome Status: All | Outcome Type: All | Years Outcome will be Assessed: All

Outcome Title	Methodology	Implemented Changes	Results
Collaboration	●	●	●
Program satisfaction and readiness to enter the teaching profession	●	●	●

**Outcomes by Type:** This tab offers an overview of the outcomes and their types, helping programs/units see which outcome types they are concentrating on. Reviewing this tab will help clarify priorities.

For example, if a co—curricular unit is providing learning opportunities for students but only focusing on effectiveness outcomes rather than learning outcomes, this table will highlight this information.

**Outcomes by Type**  
Dataset is refreshed overnight

ACADEMIC PROGRAM

Outcome Status: All | Years Outcome will be Assessed: All | Outcome Type: All

Outcome Title	Outcome	Outcome Type
Collaboration	Students will effectively collaborate with PK-12 families, communities, colleagues, and other professionals to promote the learning and growth of PK-12 students	Learning
Program satisfaction and readiness to enter the teaching profession	The program will produce graduates who demonstrate a high level of competence and readiness to enter the teaching profession, as evidenced by successful completion of licensure exams and positive feedback from graduates.	Effectiveness

**Results:** This tab provides a comprehensive overview of outcomes, methods, results, and use of results. The data conclusions are color-coded. **Red** indicates the criterion is not met, **yellow** indicates it is partially met, and **green** indicates it is met.

**Assessment Data with Impacts and Use of Results**  
Dataset is refreshed overnight

ACADEMIC PROGRAM

Outcome Status: All | Outcome Type: All | Years Outcome will be Assessed: All | Method Utilized: All | Method Status: All | Reporting Year f...: All | Data Concl...: All | Budget Consi...: All

Outcome Title	Outcome	Outcome Type	Outcome Status	Years Outcome will be Assessed	Assessment Title	Assessment Method Utilized	Assessment Method Description
Collaboration	Students will effectively collaborate with PK-12 families, communities, colleagues, and other professionals to promote the learning and growth of PK-12 students	Learning	Active	2022 - 2023; 2023 - 2024; 2027 - 2028	Clinical Observation	Direct	Clinical Observation: Involves direct observati students during student teaching. These obsc is conducted by mentor teachers using a rubr designed to assess various competencies. On criterion is collaboration, which evaluates stu ability to work effectively with PK-12 families, communities, colleagues, and other professio special education coordinators, counselors, instructional coaches, professional developm trainers, etc.). Mentors base their assessment evidence.

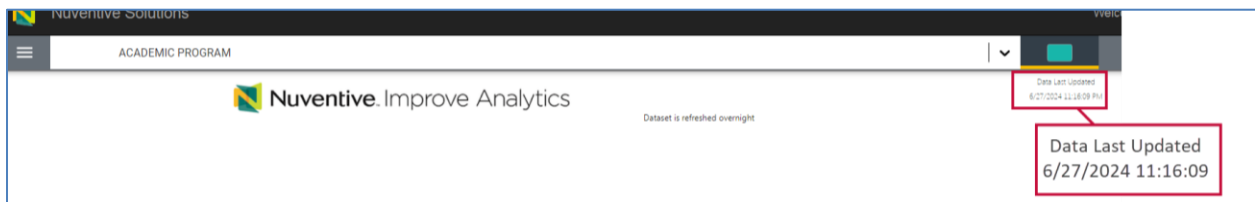


**Implemented Changes:** This tab provides an overview of the changes made as a result of assessment data.

The purpose of the last two tabs (**Results** and **Implemented Changes**) is to offer a quick overview of the information entered into the platform, rather than generating a report. They function similarly to an Excel spreadsheet, allowing manipulation of columns as needed (in terms of width to help increase readability).

Outcome Title	Outcome	Outcome Type	Outcome Status	Years Outcome will be Assessed	Follow Up on Previous
Collaboration	Students will effectively collaborate with PK-12 families, communities, colleagues, and other professionals to promote the learning and growth of PK-12 students	Learning	Active	2022 - 2023; 2023 - 2024; 2027 - 2028	The last time this outcome was assessed, leading to the implementation of the assessment report, the results from the assessment report applying collaborative agenda are attached
Program satisfaction and readiness to enter the teaching profession	The program will produce graduates who demonstrate a high level of competence and readiness to enter the teaching profession, as evidenced by successful completion of licensure exams and positive feedback from graduates.	Effectiveness	Active	2022 - 2023; 2024 - 2025; 2025 - 2026; 2027 - 2028; 2028 - 2029; 2029 - 2030	The results from this review was not c

*NOTE: The data in Nuventive is updated overnight. Data entered by others may not be available until the next day. Nuventive will provide a date when data was last updated at the top of this screen.*



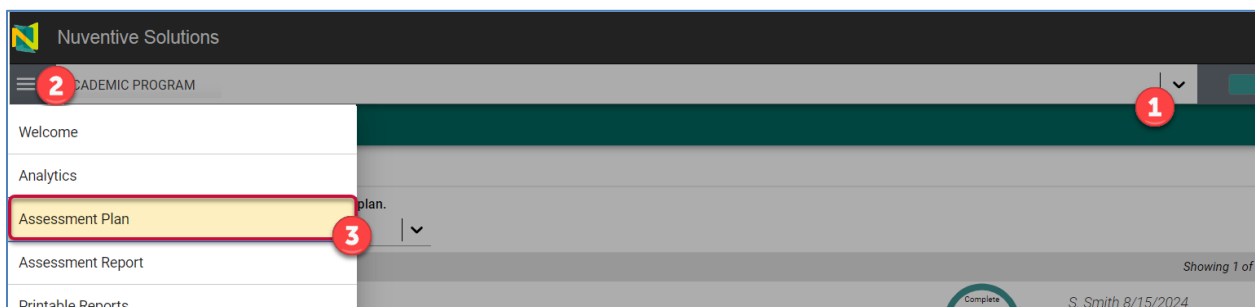
## Assessment Plan

The **Assessment Plan** workspace is where programs and units articulate their mission statement and how it aligns with the university's and/or the college's strategic plan. Information from **The Assessment Plan** will appear as the first page of the **Assessment Report**.

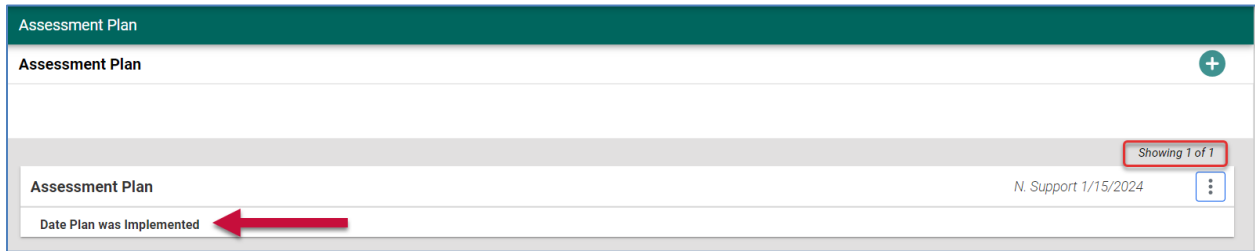
**Important!** The **Assessment Plan** is a living document and should be updated regularly as needed.

## View an Assessment Plan

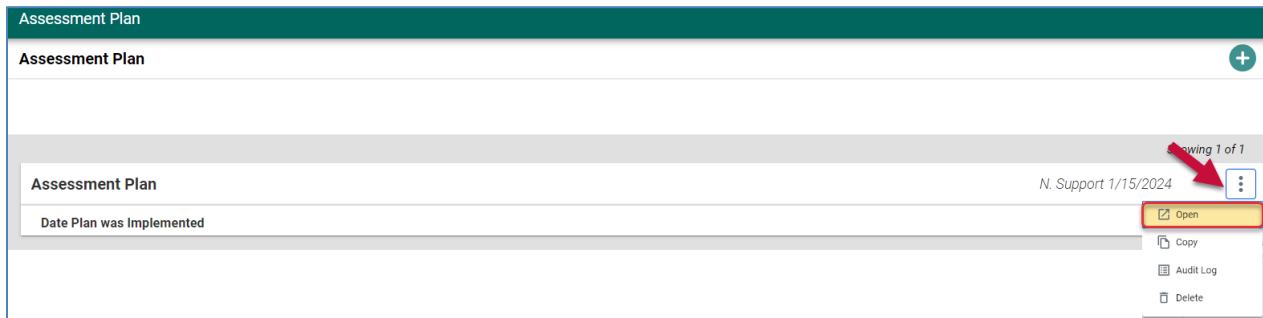
To view or edit **Assessment Plans** for your department, select your department from the **Unit Drop-Down Menu** (1) and then use the **Hamburger Icon** (2) to select **Assessment Plan** from the **Platform Menu** (3).



On the **Assessment Plan** workspace, the number of available **Assessment Plans** will appear in the right-hand corner. Pay close attention to the Date the Plan was Implemented.

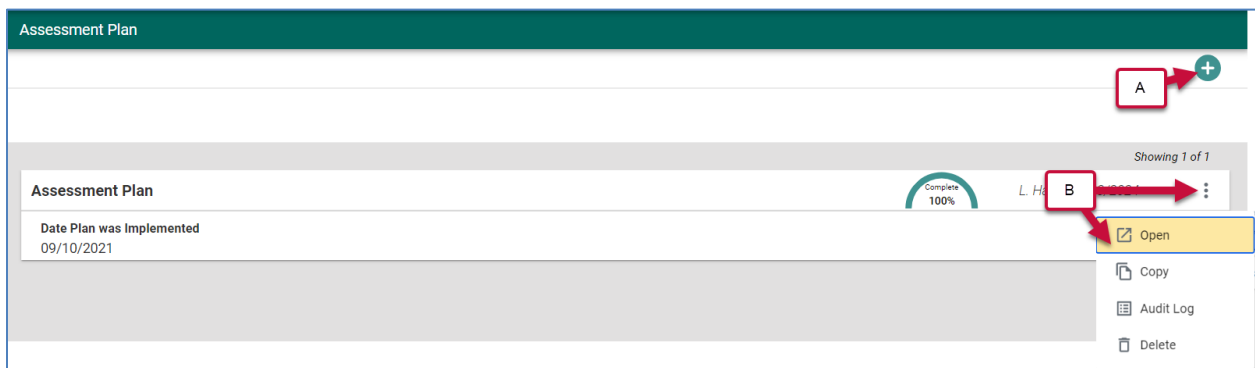


To open the **Assessment Plan**, click the **Ellipse Icon** on the right side of the screen and then select **Open**. You may now view and edit the plan as needed.



## Editing an Assessment Plan

If you need to make changes to the **Assessment Plan**, you can, (A) click on the plus sign and create a new plan or (B) edit the content in the existing plan by selecting the **Ellipsis Icon** in the right corner of the workspace and selecting **Open**.



*NOTE: You will only have access to edit or view units assigned to you. If you require access to units not available to you, please send an email ([oiie@uhd.edu](mailto:oiie@uhd.edu)) to the Office of Assessment & Accreditation for assistance.*

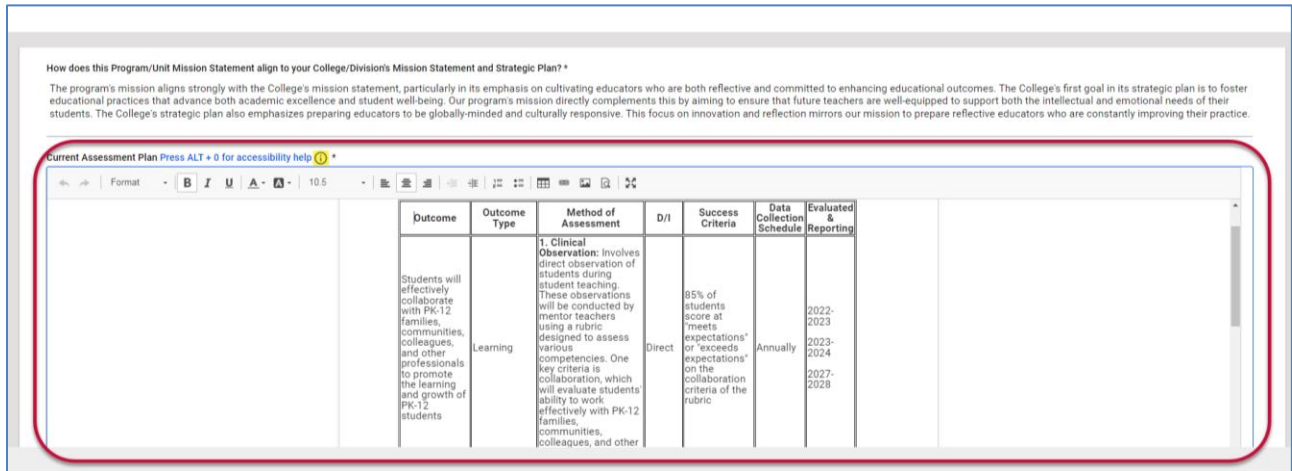
When editing the **Assessment Plan**, complete the form fields/text boxes, as designated, by clicking in the text box or selecting from the dropdown lists. Ensure you save your changes frequently by clicking the **Save** button at the top right of the screen. Edit all fields as needed.

**NOTE: Fields where you see an Asterisk (\*) next to the name, indicating the field is required, you will not be able to save the form until information has been entered into the field.**

The last field in the **Assessment Plan** form is **Current Assessment Plan**. In this area, copy and paste your current assessment plan into the space provided and edit as needed according to the following criteria:

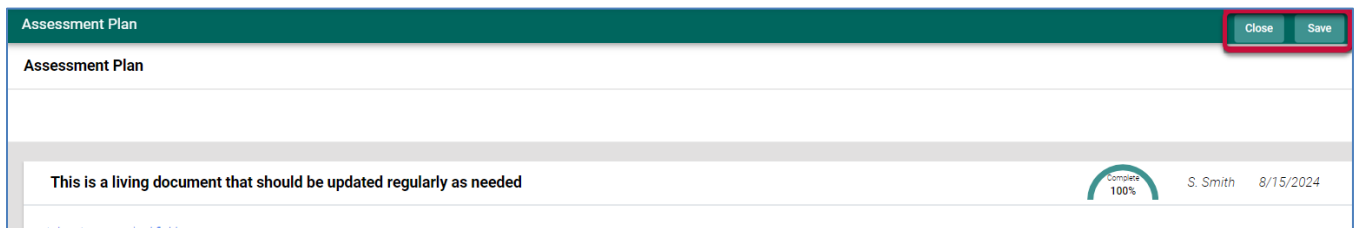
- Define your outcomes in specific, measurable terms. They should be monitored and assessed within the designated period you intend for them.
- Indicate the outcome type (i.e., the specific category or the nature of the expected results) for each outcome.
- Include a minimum of two methods of assessment for each outcome, with at least one being a direct assessment.
- Describe the instruments used to assess each outcome and what they measure.
- Indicate the success criteria/targets.
- Provide a six-year schedule, ensuring each outcome is assessed at least twice.

**NOTE: The Assessment Plan should be entered as a table. You may need to reformat the table once it has been pasted into the **Current Assessment Plan area**. Remember to click the **Information Icon** ⓘ for additional information or help with an area.**



Once you are satisfied with the information you have entered, and have **saved** the form, click the **Close** button at the top of the screen.

**Important!** The form does not automatically save. If you walk away, Nuventive may time-out and unsaved changes will be lost.

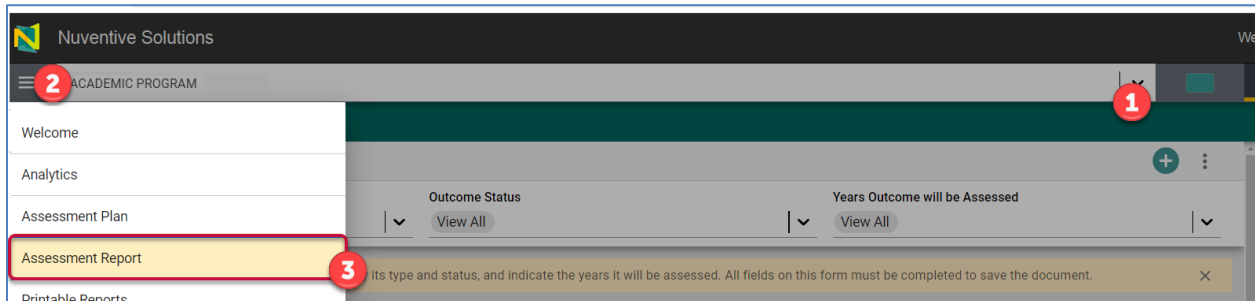


## Assessment Report

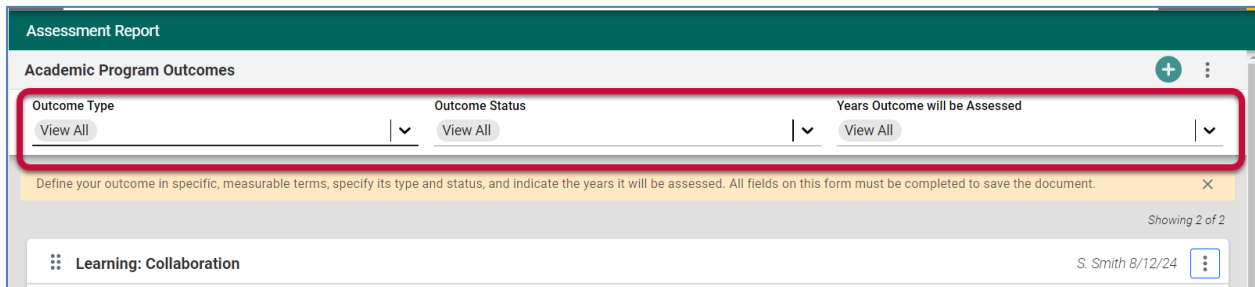
The **Assessment Report** workspace is where you will define outcome(s) in specific measurable terms, specify the type and status, and indicate the years it will be assessed. For each **Outcome** you will enter the **Methodology, Implemented Changes, and Results**.

### Viewing or Editing an Outcome

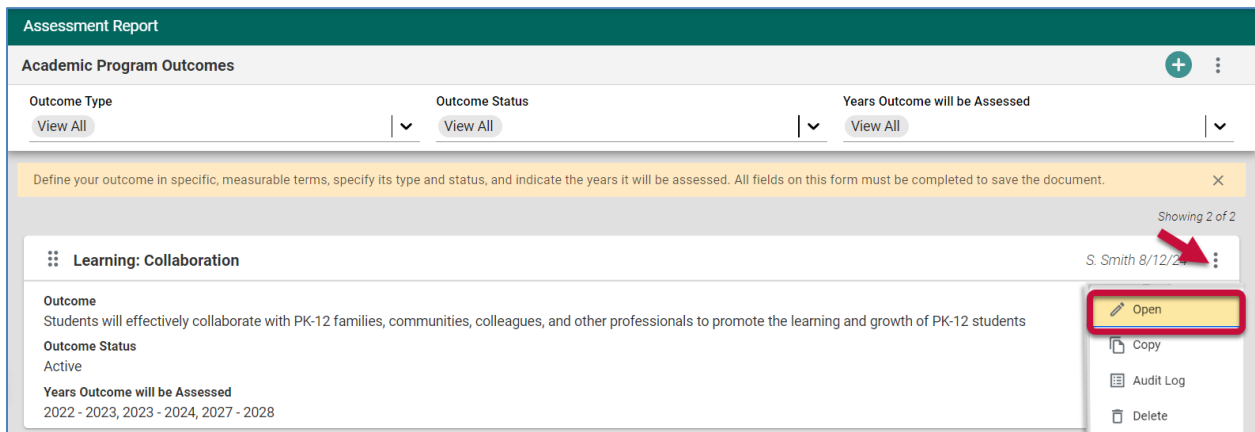
To locate existing **Outcomes**, first, select your department from the **Unit Drop-Down Menu** (1) and then use the Hamburger Icon (2) to select **Assessment Report** from the **Platform Menu** (3).



To view or update information for existing **Outcomes**, locate the outcome you would like to edit using the filters at the top of the screen (Outcome Type, Outcome Status, Years Outcome will be Assessed).



Once you have located the **Outcome**, click the **Ellipse Icon** on the right side of the screen and then select **Open**. You may now edit each form field. Descriptions of each field are described in the [Adding a Program Outcome](#) section of this manual.

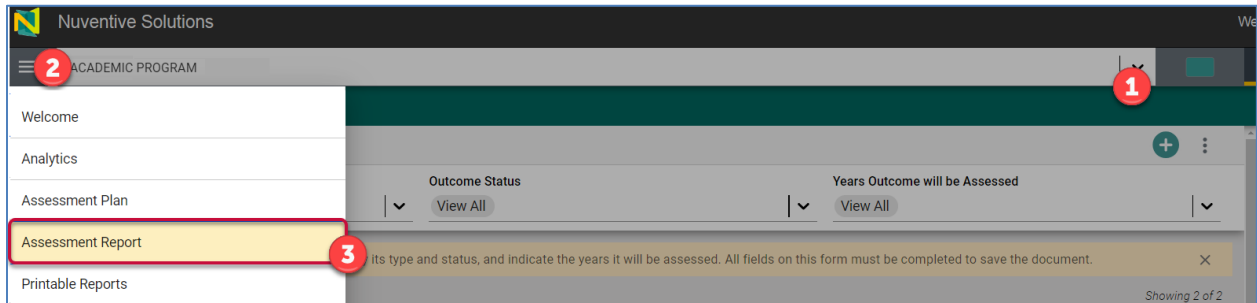


**NOTE:** Fields where you see an Asterisk (\*) next to the name, indicating the field is required, **you will not be able to save the form until information has been entered into the field.**

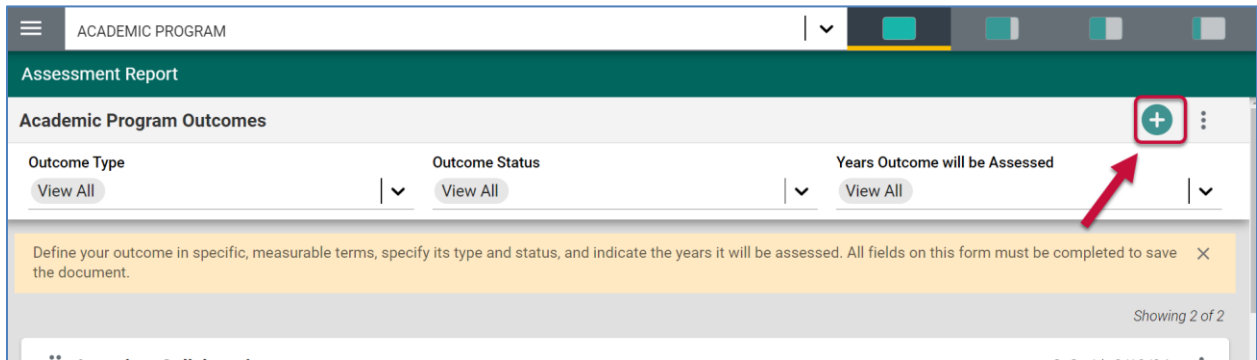
**Important!** The form does not automatically save. If you walk away, Nuventive may time-out and unsaved changes will be lost.

## Adding a Program Outcome

To add a new **Outcome**, select your department from the **Unit Drop-Down Menu** (1) and then use the Hamburger Icon (2) to select **Assessment Report** from the **Platform Menu** (3).



On the **Program Outcomes** page, click the **Add New Icon** to enter a new Outcome (some outcomes may have been pre-entered for your program).



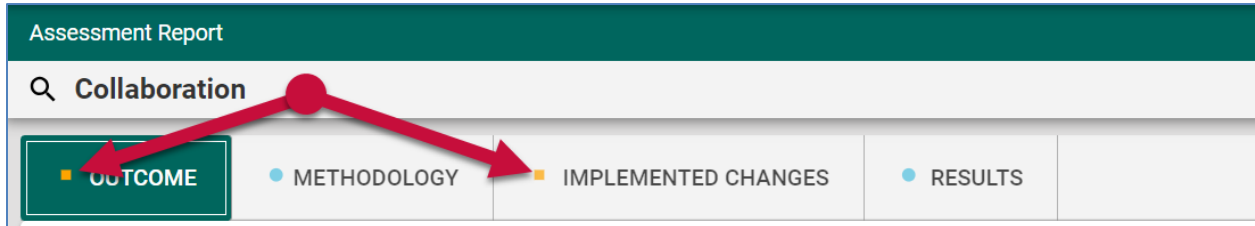
When editing the **Outcome**, complete the form fields/text boxes, as designated, by clicking in the text box or selecting from the dropdown lists. Ensure you save your changes frequently by clicking the **Save** button at the top right of the screen. Edit all fields as needed.

Begin by entering the **Outcome's Type** and **Title**. Notice the Asterisk (\*) next to the name of several of the fields. The Asterisk (\*) indicates that the field is required, and information must be entered for the form to be saved.

The **Outcome Title** should reflect the **Outcome** and be a shortened version. For example: "LO 1- Critical Thinking" or "LO 2 -Ethics" instead of "LO 1". Continue by entering the specific information in measurable terms in the **Outcome** area. This should mirror the outcome in the **Assessment Plan**. This step is crucial. Without assigning a title to your outcome, you won't be able to create a space to report results for your assessment method in the "Results" tab.

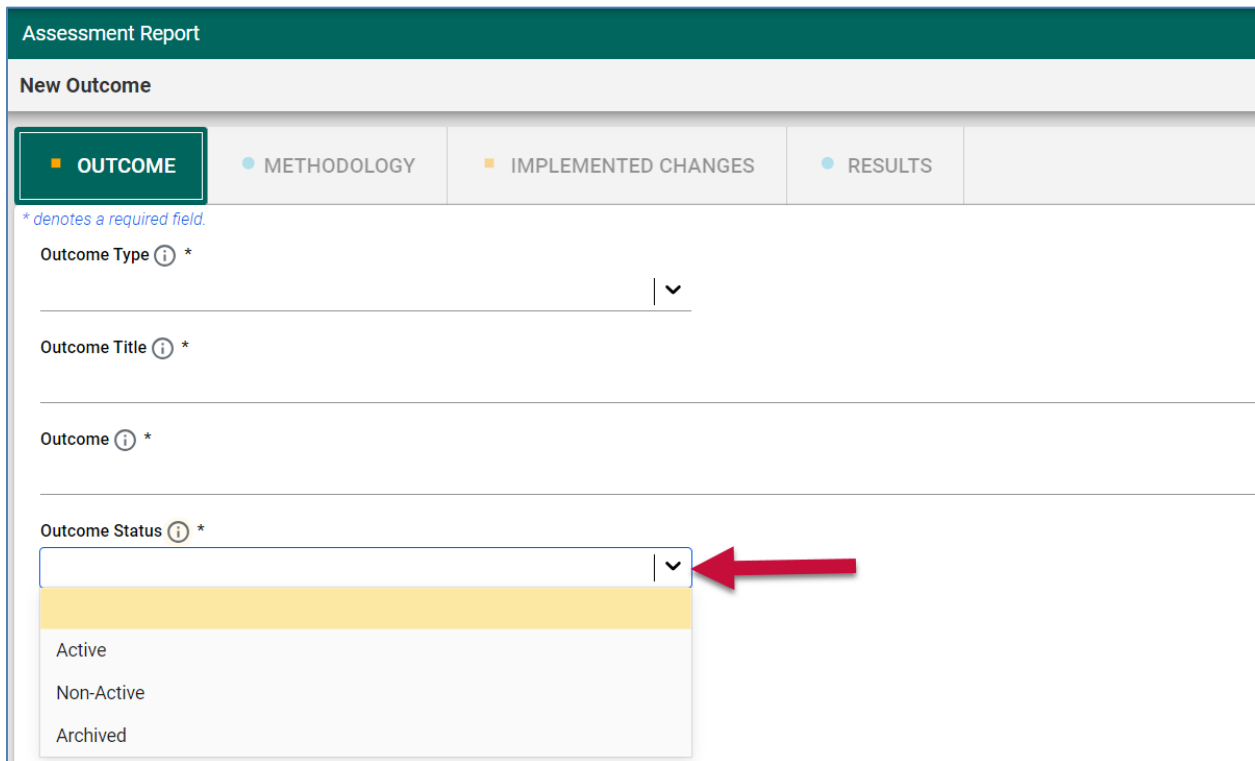
*NOTE: All fields must be entered as requested. This prevents titles in the final Assessment Report from displaying as blank.*

**Important!** Notice the corresponding icons on each tab. Information entered in the **Outcome** tab, will carry over to information presented on the [Implemented Changes](#) tab.



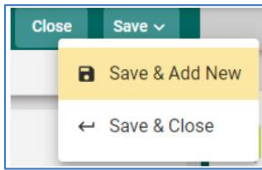
Next, from the drop-down caret/arrow enter the **Outcome Status** and **Years the Outcome will be Assessed**. Notice the caret/arrow icon next to some of the fields. This icon indicates that options have been provided from which you are to choose.

For the **Outcome Status**, options will be **Active**, **Non-Active**, or **Archived**. Select “**Active**” if the outcome is included in the assessment plan and is assessed during the current assessment cycle. Select “**Non-Active**” if the outcome is included in the **Assessment Plan**, but not assessed in this assessment cycle. “**Archived**” may be chosen if this outcome was previously assessed, documented and retained for historical reference, but not included in the current assessment plan.



The **Years Outcomes will be Assessed** drop-down requires you to select multiple years to create a six-year schedule. This ensures each outcome is assessed at least twice. This should mirror the years listed in the **Assessment Plan**.

Save your work by clicking on the **Save button** in the top right-hand corner. Clicking on the **Save button**, without clicking on the caret/arrow, your work will be saved, and you can continue working on the plan for this outcome.



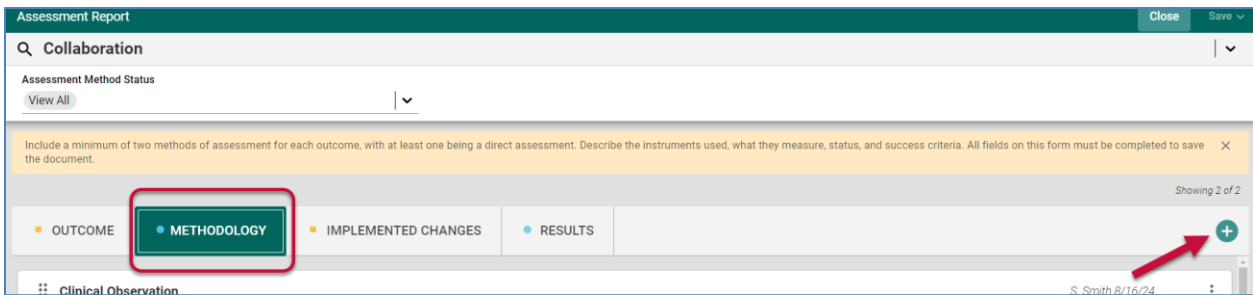
By clicking on the **caret/arrow** you will be offered the options to **Save & Add New** or **Save & Close** the Outcome. If you have other outcomes to enter, you may select **Save & Add New** to continue adding outcomes. If you have finished adding outcomes, click **Save & Close**.

### Entering Methodology/ Assessment Method

Once you have finished entering the **Outcome**, click the **Methodology** tab to enter the **Assessment Method** for the **Outcome**.

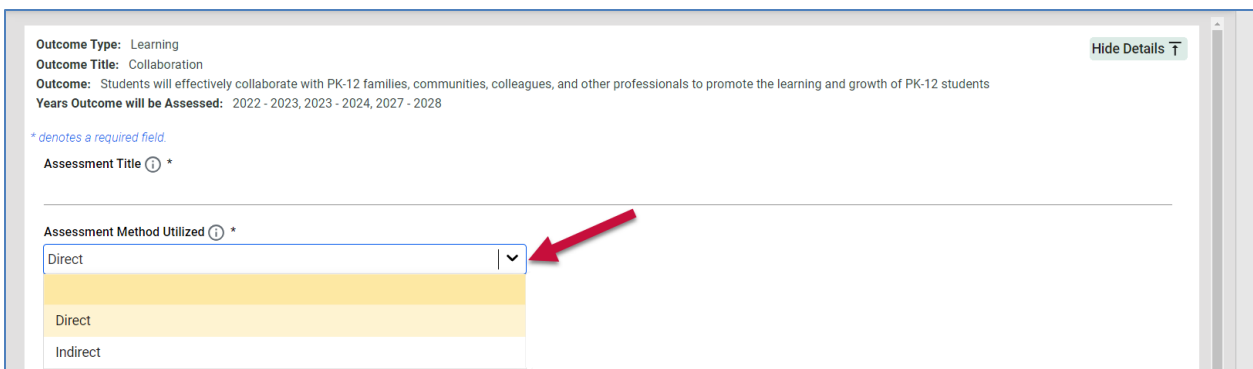
When entering the **Assessment Method**, include a minimum of two methods of assessment for each outcome, with at least one being a direct assessment. Describe the instruments used, what they measure, status, and success criteria.

Click the **Add New Icon**, to enter the first **Assessment Method**.



When entering information for the **Assessment Method**, first provide an **Assessment Title**. This is a short name for your assessment. This must be unique for each assessment method. This step is crucial. Without assigning a title to your assessment method, you won't be able to create a space to report results for your assessment method in the "Results" tab.

Next enter the **Assessment Method Utilized**. Notice the caret/arrow icon next to some of the fields. This icon indicates that options have been provided from which you are to choose. You will select either "Direct" or "Indirect".



The **Assessment Method Description** is where you will describe the instrument used to assess the outcome and what it measures. **This should mirror the method or assessment described in the Assessment Plan.**

For the **Assessment Method Status**, options will be **Active, Non-Active, or Archived**. Select **“Active”** if this method is included in the **Assessment Plan** and is currently being assessed during this assessment cycle. Select **“Non-Active”** if this method is included in the Assessment plan but is not being assessed during this assessment cycle. **“Archived”** indicates the method was previously assessed, documented and retained for historical reference, but is not included in the current **Assessment Plan**.

In the **Success Criteria** section, indicate the success criteria/target. This should mirror the criteria in the **Assessment Plan**.

*NOTE: All fields must be entered as requested. This prevents titles in the final Assessment Report from displaying as blank.*

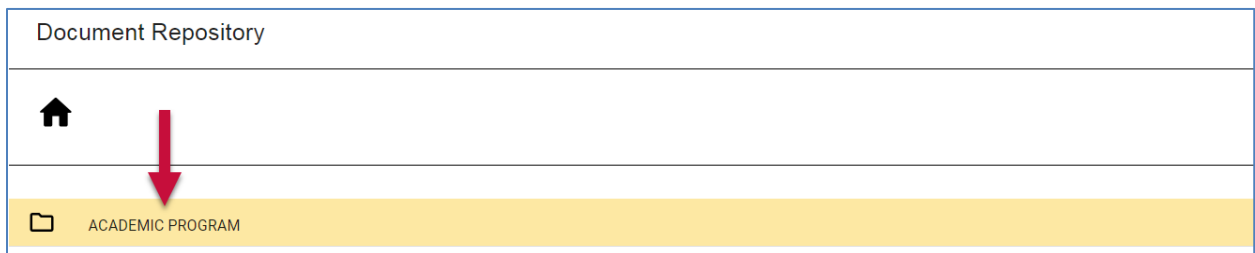
Upload any assessment instruments and/or accompanying rubrics in the **Assessments Artifacts** area.

To upload an artifact, click the **Add New Icon** to the right of **Document Description**.

The screenshot shows a form with the following fields and sections:

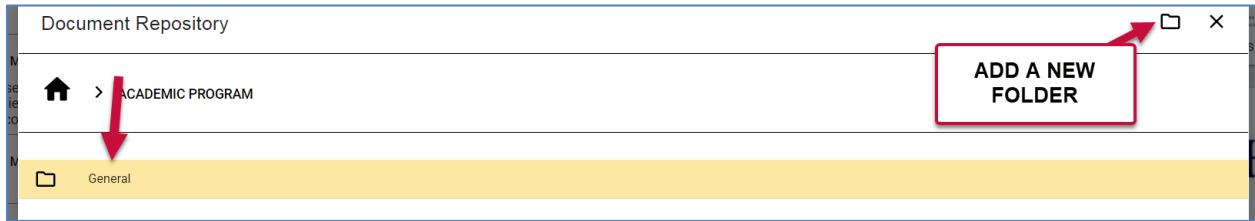
- Assessment Title ⓘ \*
- Assessment Method Utilized ⓘ \* (dropdown menu)
- Assessment Method Description ⓘ \*
- Assessment Method Status ⓘ \* (dropdown menu)
- Success Criteria ⓘ \*
- Assessment Artifacts - Upload assessment instruments and accompanying rubrics (if any).
  - Document Name
  - Document Description
  - There are no documents attached
  - Add Document** button (highlighted with a red arrow)

You will be taken to an area called the **Document Repository**. Select the first folder in your program’s **Document Repository**.





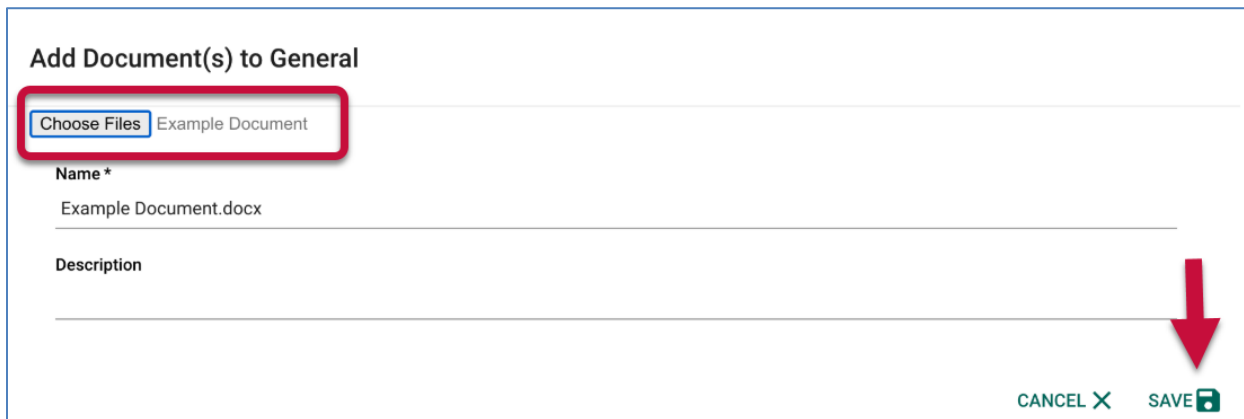
Then select the folder where you would like the document stored. This may be the “General” folder. You may also create a **new folder**.



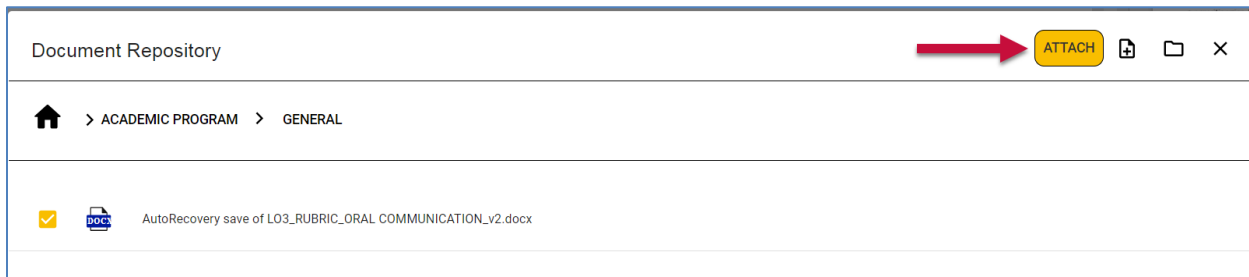
After selecting a folder, click **the Add File** icon on the right to select documents from your computer.



Click **Choose Files** to browse your computer and select files to upload. You can select multiple documents if needed. When complete, **Save** the document, which will upload it.

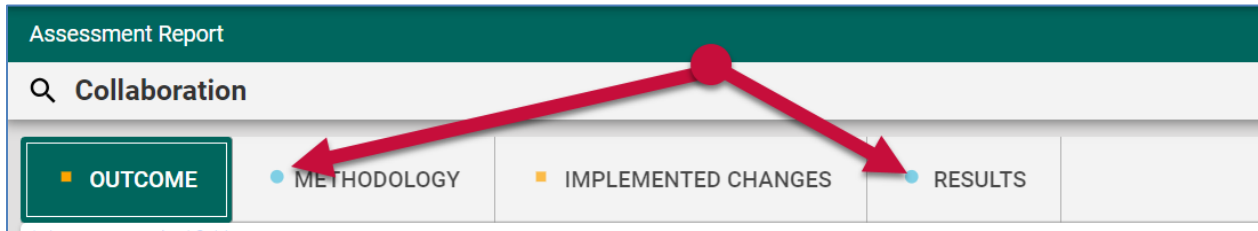


Next, select the file and click **Attach**. This will attach the file to the **Assessments Artifacts** area.



All uploaded items will be stored in the **Documents Library/Repository**. You can find corresponding documents and folders in the **Program Menu**, under **Documents**. Read more about the **Documents Library/Repository** in the [Documents](#) section of this manual.

**Important!** Notice the corresponding icons on each tab. Information entered in the **Methodology** tab, will carry over to information presented on the **Results** tab.

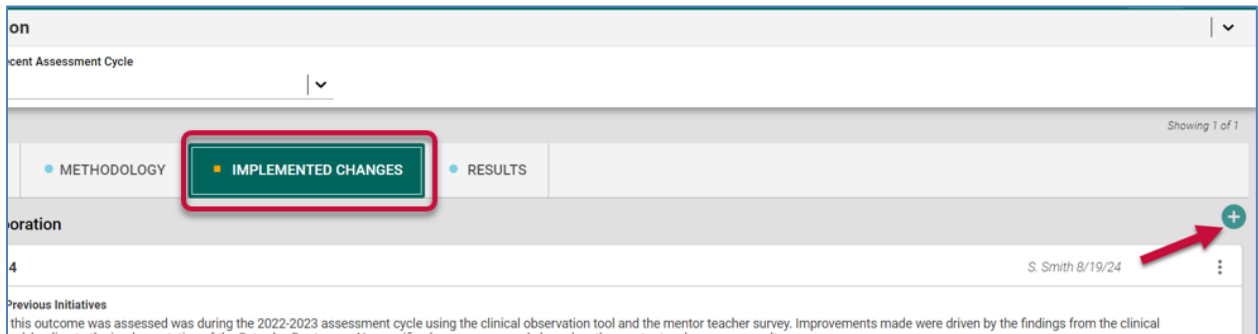


Once you have finished editing the **Methodology** section, **save** your work and proceed to the **Implemented Changes** tab.

### Entering Implemented Changes

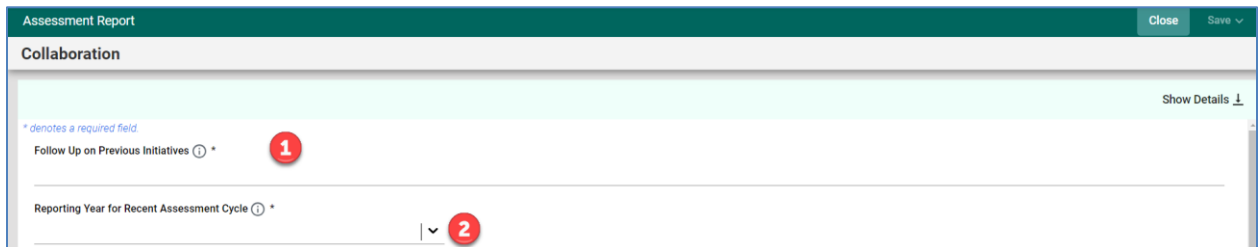
On the **Implemented Changes** tab, you will describe the extent to which recommended improvements from the previous assessment of the outcome have been implemented.

To enter a new **Implemented Change**, click the **Add New Icon**.



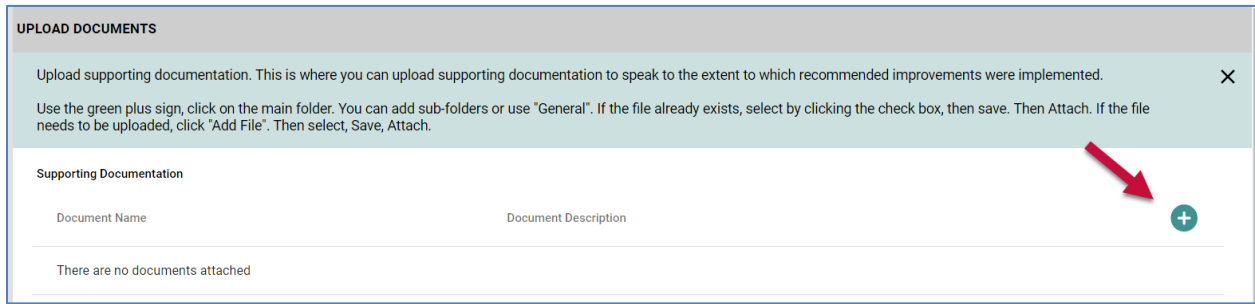
In the **Follow Up on Previous Initiatives** area (1), enter your implemented changes. If no changes were made, please explain why. When describing improvements made, avoid discussing their impact in this area, as the impact will be addressed later in the report.

Next, select the **Reporting Year for Recent Assessment Cycle** (2), click the caret/arrow and choose the academic year this report reflects.

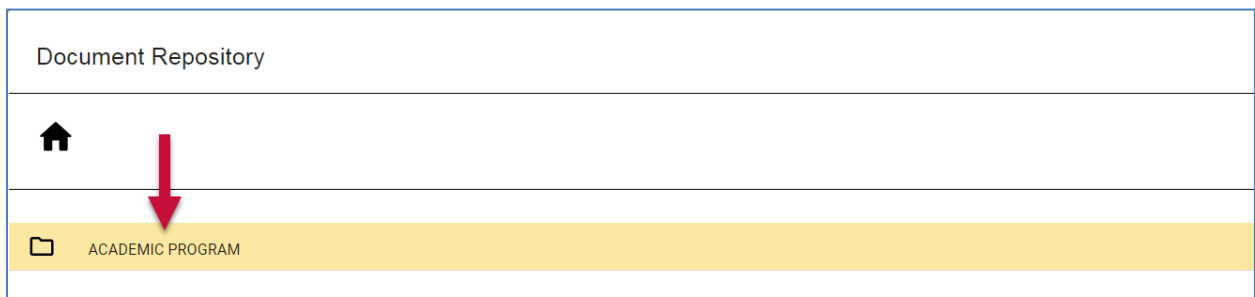


The **Supporting Documentation** area is where you can upload supporting documentation to speak to the recommended improvements.

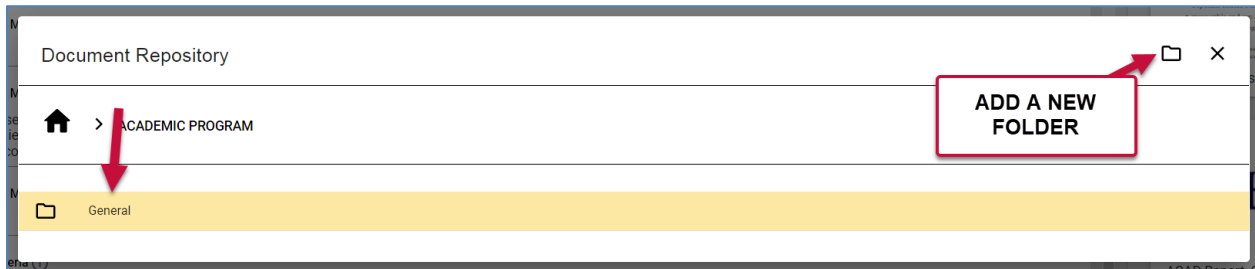
To upload an artifact, click the **Add New Icon** to the right of **Document Description**.



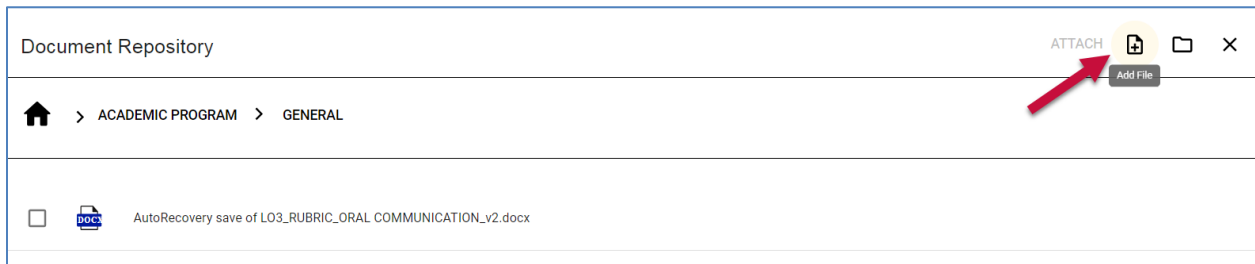
You will be taken to an area called the **Document Repository**. Select the first folder in your program's **Document Repository**.



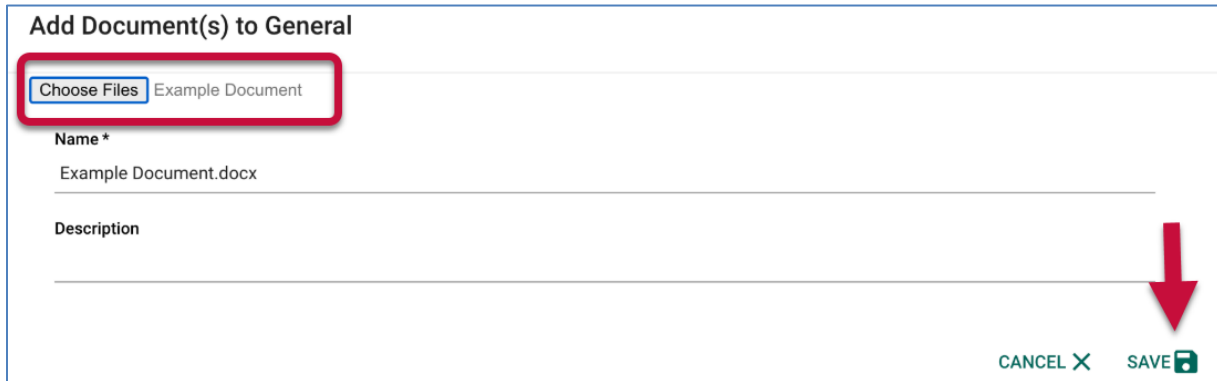
Then select the folder where you would like the document stored. This may be the **“General”** folder. You may also create a **new folder**.



After selecting a folder, click **the Add File** icon on the right to select documents from your computer.



Click **Choose Files** to browse your computer and select files to upload. You can select multiple documents if needed. When complete, **Save** the document, which will upload it.



**Add Document(s) to General**

**Choose Files** Example Document

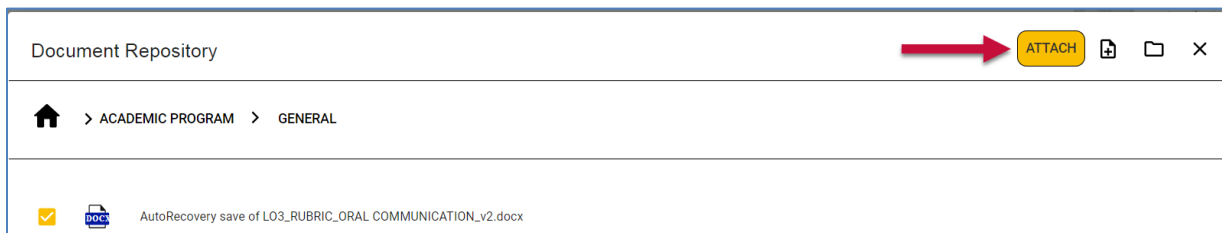
Name \*

Example Document.docx

Description

CANCEL X SAVE

Next, select the file and click **Attach**. This will attach the file to the **Assessments Artifacts** area.



Document Repository

ATTACH

HOME > ACADEMIC PROGRAM > GENERAL

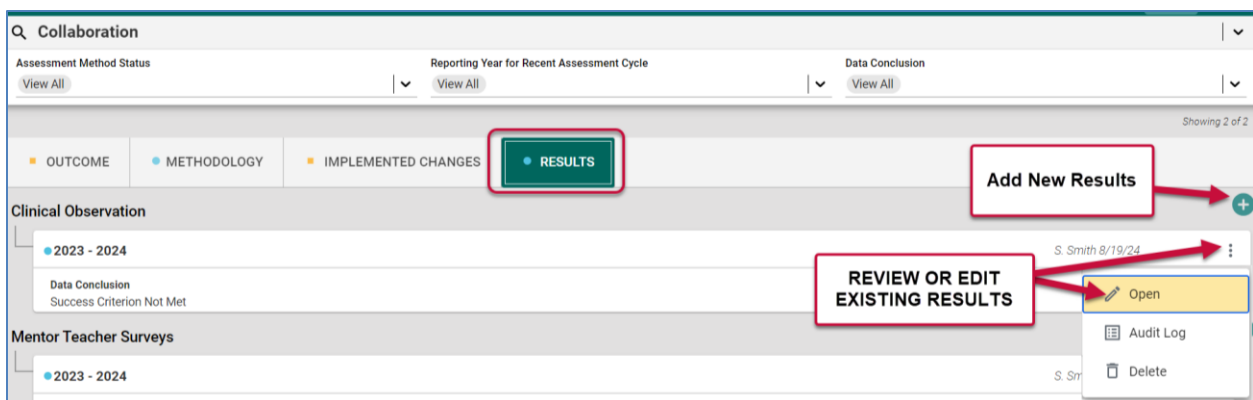
AutoRecovery save of LO3\_RUBRIC\_ORAL COMMUNICATION\_v2.docx

All uploaded items will be stored in the **Documents Library/Repository**. You can find corresponding documents and folders in the **Program Menu**, under **Documents**. Read more about the **Library/Repository** in the [Documents](#) section of this manual. After uploading, **save** your work and proceed to the **Results** tab.

### Updating Assessment Results

When clicking the **Results** tab, the previously entered **Assessment Methods** will be displayed in the order they appear on the **Methodology** tab. Click the **Ellipse Icon** on the right side of the **Assessment Method** and then click **Open** to add or review existing **Results**.

If new Results are being added for an **Assessment Method**, click on the **Add New Icon** next to the **Assessment Method**.



Collaboration

Assessment Method Status: View All

Reporting Year for Recent Assessment Cycle: View All

Data Conclusion: View All

Showing 2 of 2

OUTCOME | METHODOLOGY | IMPLEMENTED CHANGES | **RESULTS**

**Add New Results**

**REVIEW OR EDIT EXISTING RESULTS**

Open

Audit Log

Delete

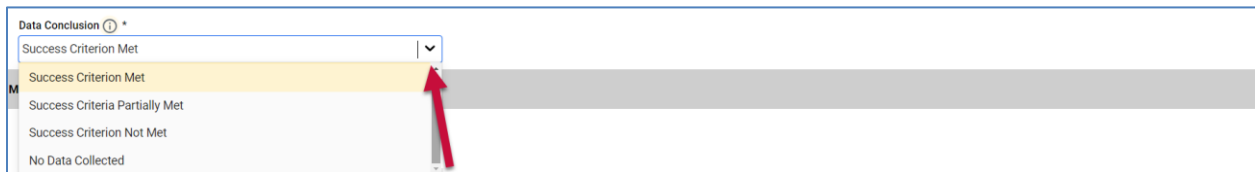
When entering **Report Results**, first select the **Reporting Year for Recent Assessment Cycle**. Next enter the **Results** including the number of work products reviewed, sampling methodology, population size, sample size (for surveys and broader assessments), and data tables (including longitudinal data if available). Provide details on how you analyzed the data, but do not interpret.

If applicable, enter the **Disaggregation of Data**. Type “N/A” if not applicable.

*NOTE: Per Policy PS 03.A.31, programs are required to disaggregate assessment data by mode of instruction or site of instruction once the total number of graduates completing 50 percent of their UHD coursework online or at an off-campus site reaches 20 graduates for undergraduate programs (beyond the common core) and reaches 10 for graduate programs.*

In the **Interpreting the Data** section, detail what the data means. Focus on the patterns that may have emerged in the data.

Select the caret/arrow icon to provide the **Data Conclusion**. Choose if the **Success Criteria** was met, partially met, not met, or if no data was collected.



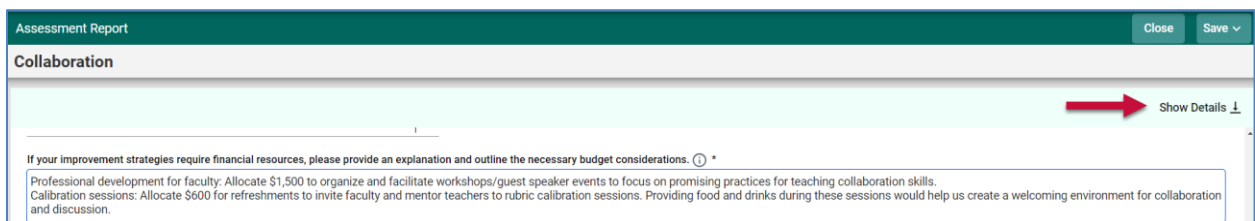
The image shows a dropdown menu titled "Data Conclusion" with a question mark icon and an asterisk. The menu is open, showing four options: "Success Criterion Met" (highlighted in yellow), "Success Criteria Partially Met", "Success Criterion Not Met", and "No Data Collected". A red arrow points to the downward-pointing arrow icon on the right side of the dropdown box.

Continue to the **Impact of Improvements Previously Made** and **Use of Results** sections. Reflect on how the improvements implemented since the last assessment, specifically based on the results from this methodology, have positively or negatively affected the current results.

In the **Improvements to Student Learning and/or Operations** and **Improvements to the Measurement / Assessment Tool / Assessment Process** areas, tell how you will use the results from this assessment cycle to improve student learning or operations. Describe the actions planned for future implementation.

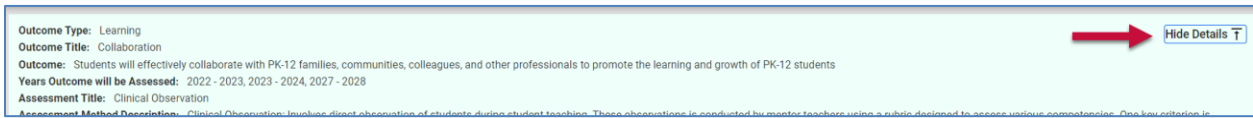
Next, provide any **Additional Insights or New Directions** and **Budget Considerations**. If your improvement strategies require financial resources, please provide an explanation and outline the necessary budget considerations. If you do not require financial resources, you may enter “N/A”.

Remember to click the **Information Icon** ⓘ for additional information or help with an area. If you need to review Outcome information, you can click “**Show Details**” at the top of the screen to view additional information such as, **Years the Outcome will be Assessed**, and the **Assessment Method Description**.



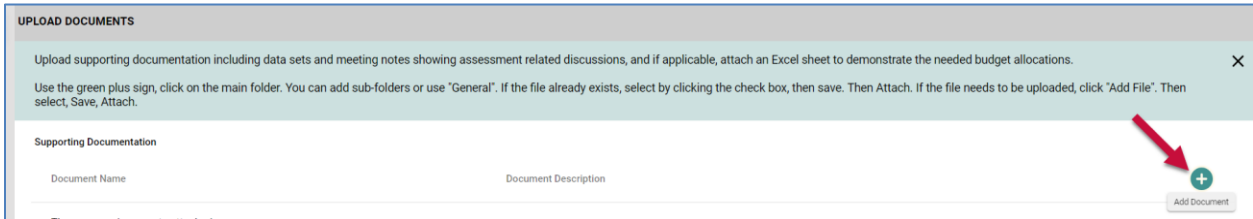
The image shows a screenshot of an "Assessment Report" interface. At the top, there are "Close" and "Save" buttons. Below that is a section titled "Collaboration". In the top right corner of this section, there is a "Show Details" link with a downward arrow icon, indicated by a red arrow. Below the "Collaboration" section is a text box containing the following text: "If your improvement strategies require financial resources, please provide an explanation and outline the necessary budget considerations. ⓘ \* Professional development for faculty: Allocate \$1,500 to organize and facilitate workshops/guest speaker events to focus on promising practices for teaching collaboration skills. Calibration sessions: Allocate \$600 for refreshments to invite faculty and mentor teachers to rubric calibration sessions. Providing food and drinks during these sessions would help us create a welcoming environment for collaboration and discussion."

Click **“Hide Details”** to collapse the information displayed.

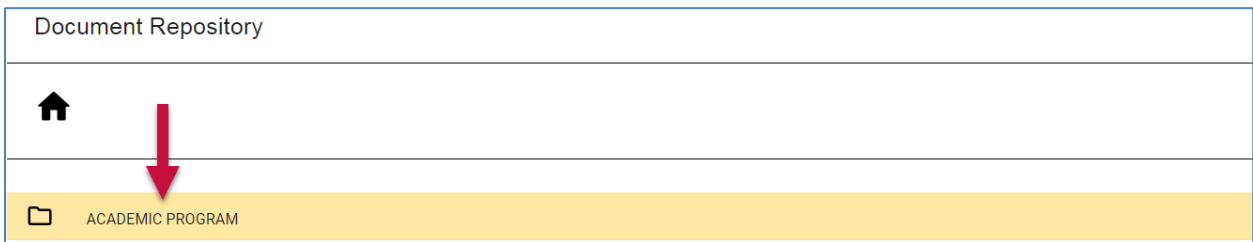


Finally, upload supporting documentation including data sets and meeting notes showing assessment related discussions, and if applicable, attach an Excel sheet to demonstrate the needed budget allocations.

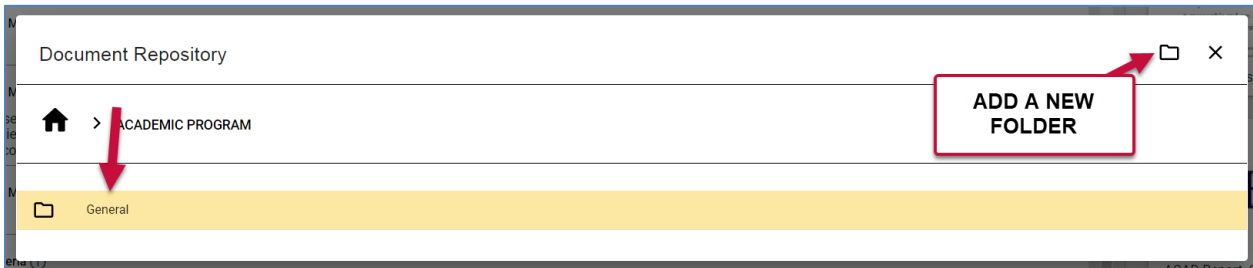
To upload **Supporting Documentation**, click the **Add New Icon** to the right of **Document Description**.



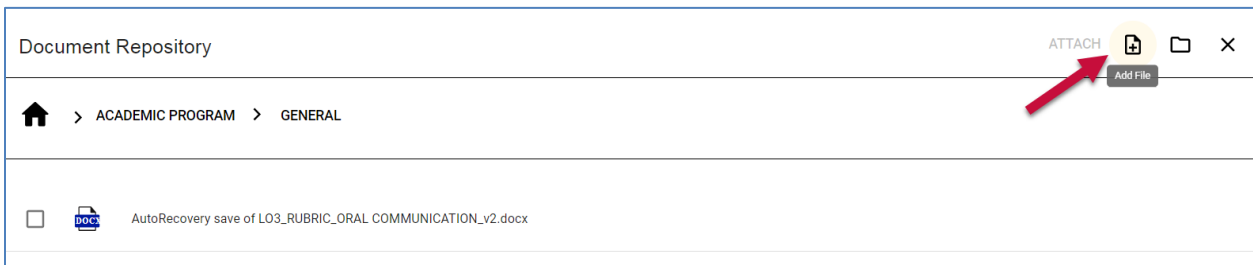
You will be taken to an area called the **Document Repository**. Select the first folder in your program's **Document Repository**.



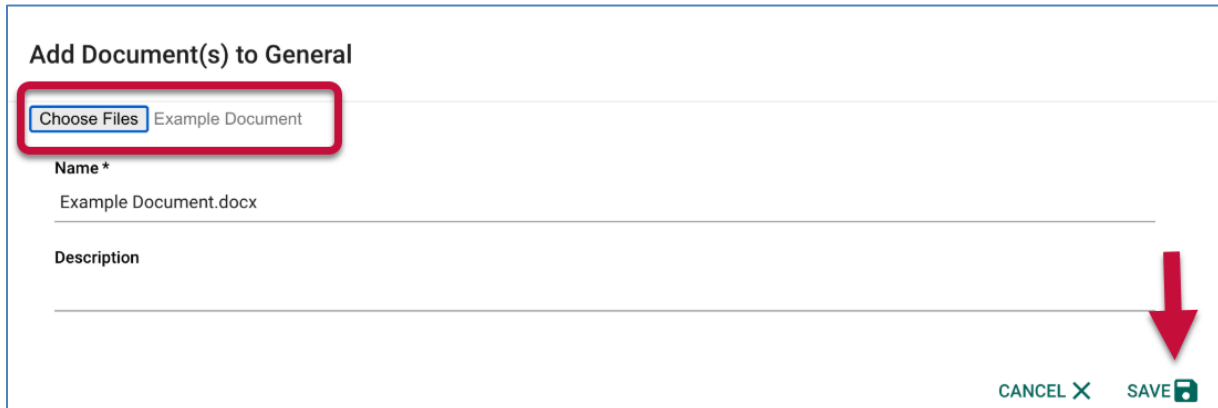
Then select the folder where you would like the document stored. This may be the **“General”** folder. You may also create a **new folder**.



After selecting a folder, click **the Add File** icon on the right to select documents from your computer.



Click **Choose Files** to browse your computer and select files to upload. You can select multiple documents if needed. When complete, **Save** the document, which will upload it.



**Add Document(s) to General**

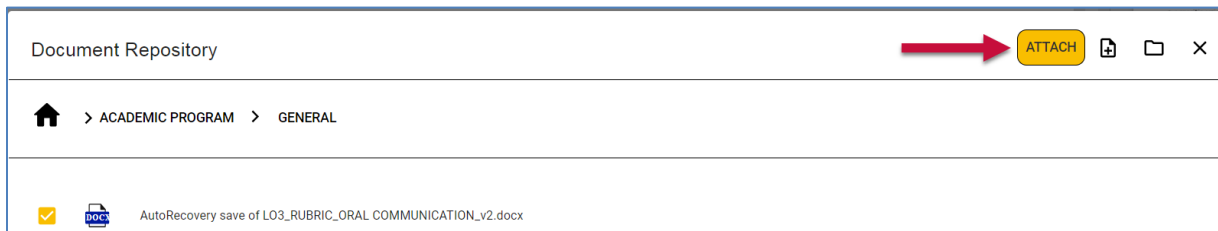
**Choose Files** Example Document

**Name \***  
Example Document.docx

**Description**

CANCEL X SAVE

Next, select the file and click **Attach**. This will attach the file to the **Assessments Artifacts** area.



Document Repository

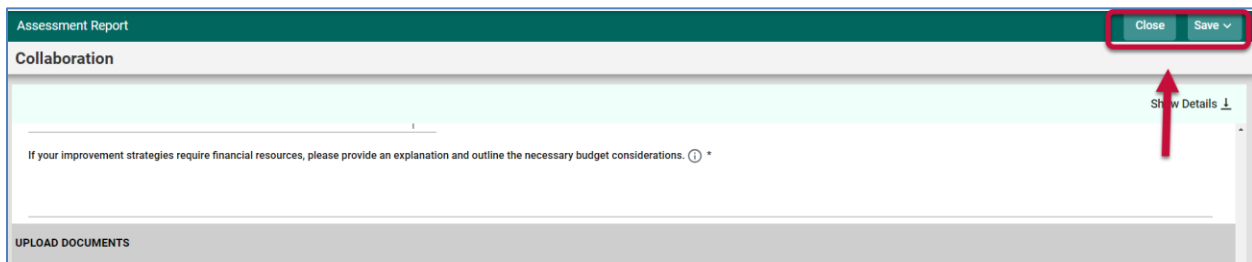
ATTACH

HOME > ACADEMIC PROGRAM > GENERAL

AutoRecovery save of LO3\_RUBRIC\_ORAL COMMUNICATION\_v2.docx

All uploaded items will be stored in the **Documents Library/Repository**. You can find corresponding documents and folders in the **Program Menu**, under **Documents**. Read more about the **Library/Repository** in the [Documents](#) section of this manual.

Once you are satisfied with the information you have entered, and have **saved** the form, click the **Close** button at the top of the screen.



Assessment Report

Close Save

Collaboration

Show Details

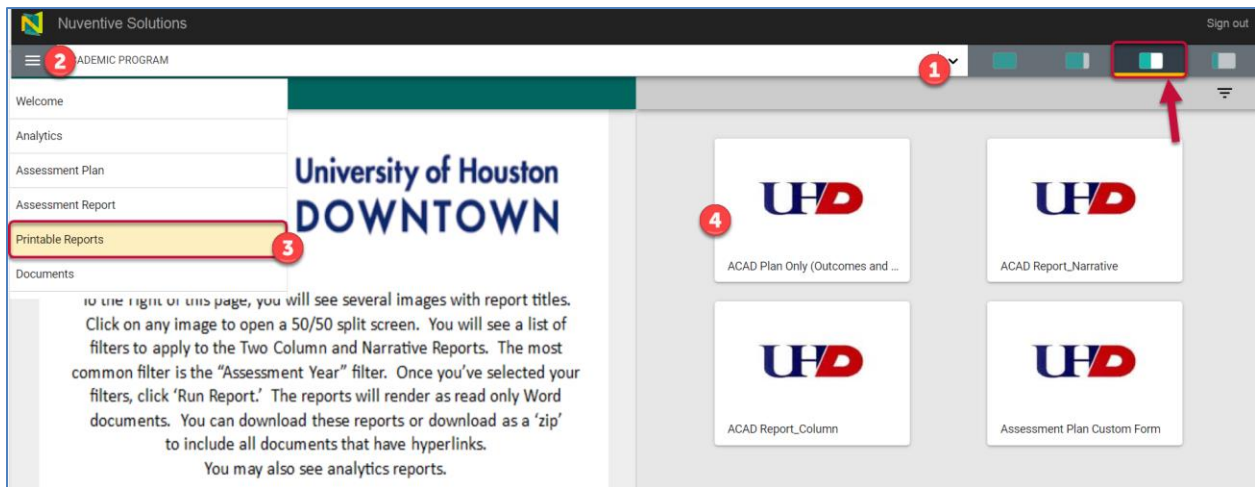
If your improvement strategies require financial resources, please provide an explanation and outline the necessary budget considerations. ⓘ \*

UPLOAD DOCUMENTS

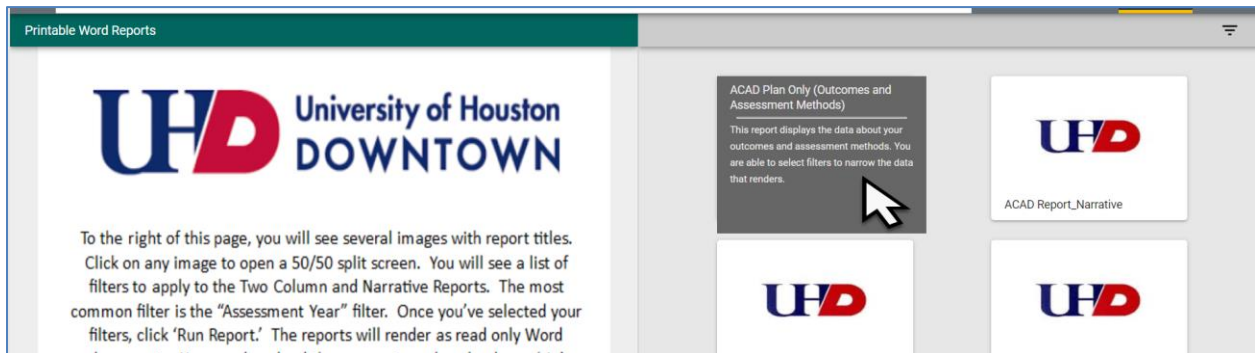
## Printable Reports

Various **Report Formats** are available under the **Printable Reports** tab. To explore each of these formats, select your department from the **Unit Drop-Down Menu** (1), use the **Hamburger Icon** (2) to select **Printable Reports** from the **Platform Menu** (3), and then select the **Report Format** type tile from the right-hand side of the screen (4).

If you do not see the submenu, click on the **50/50 Split Screen/Layout Icon**.



Hover your mouse over any **Report Format** tile to view a detailed description.



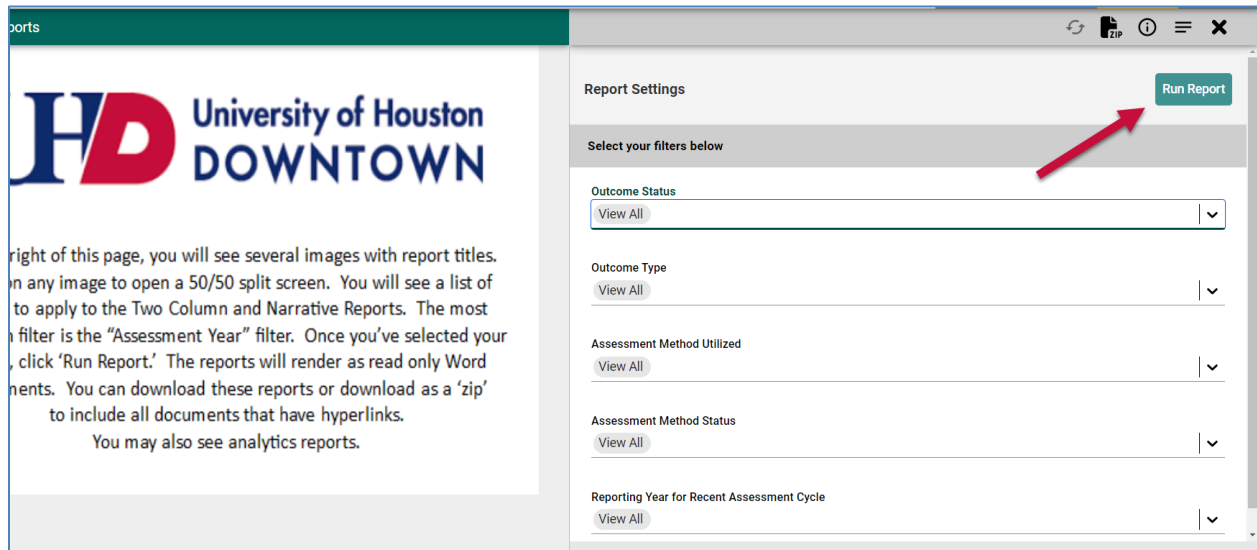
Report Descriptions are as follows:

- Assessment Plan Custom Form - displays the entire assessment plan.
- Plan (Outcomes and Methods Only) - displays the information entered into the platform regarding outcomes and their assessment methods. This option does not display the entire plan.
- Report Column - displays the assessment report in a two-column format.
- Report Narrative - displays the assessment report in a narrative form.



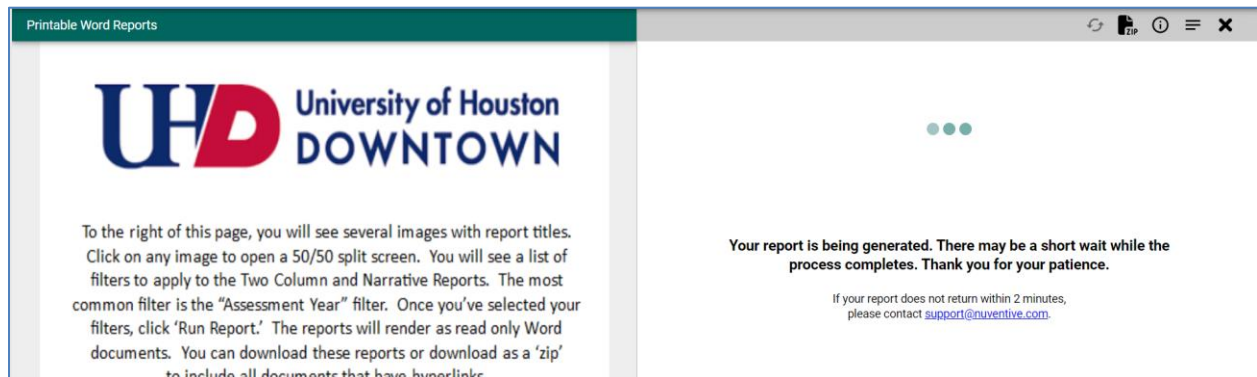
## Filtering Reports

Select any of the **Report Formats** to apply filters and run the report. Use the filters to select **Outcome Status**, **Outcome Type**, and the years of data in which you want to render in this report. When finished, click **“Run Report”**.



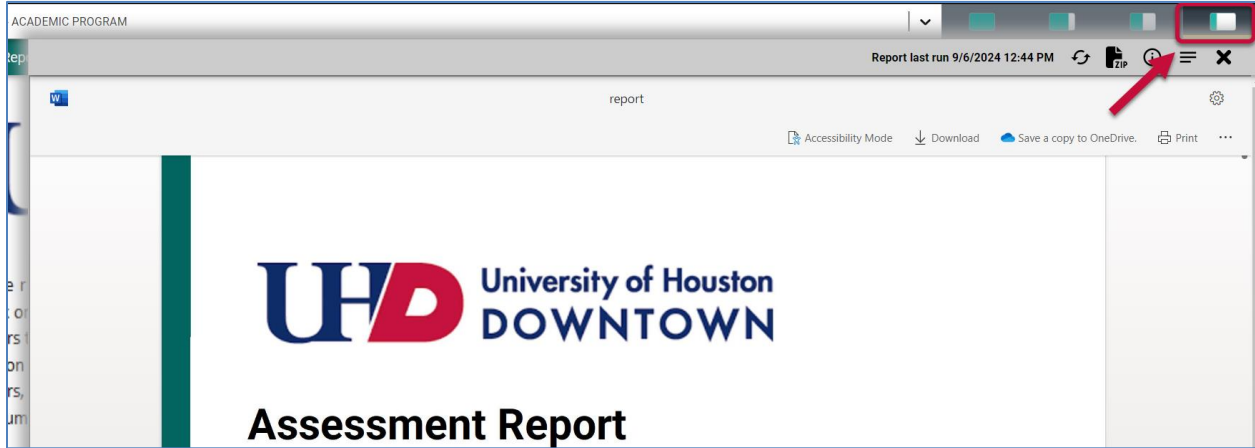
*NOTE: Limited information will be available until the Program’s Assessment and Outcome information has been added. Some reports update automatically as information is added and others update overnight.*

After clicking **“Run Report”**, your report will be generated. If your report is not returned within 2 minutes, please contact [support@nuventive.com](mailto:support@nuventive.com).

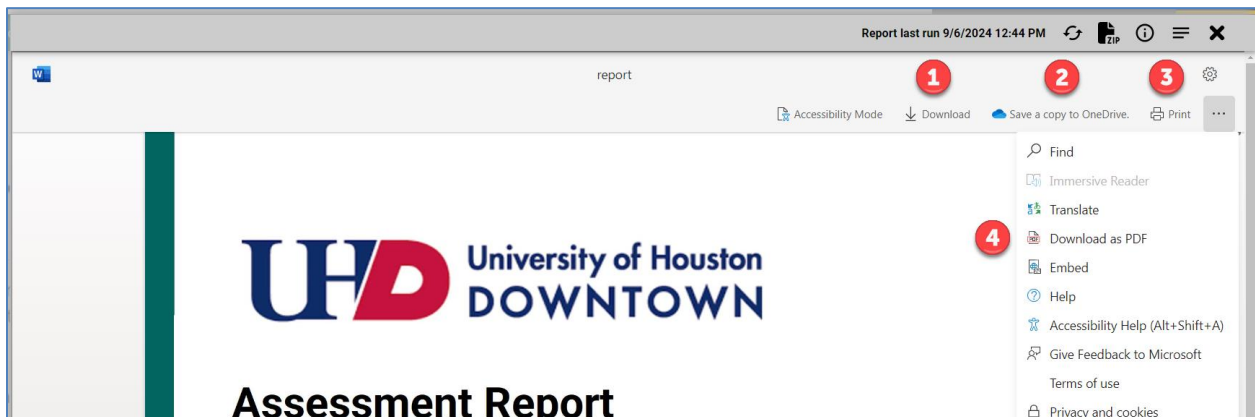


## Downloading Reports

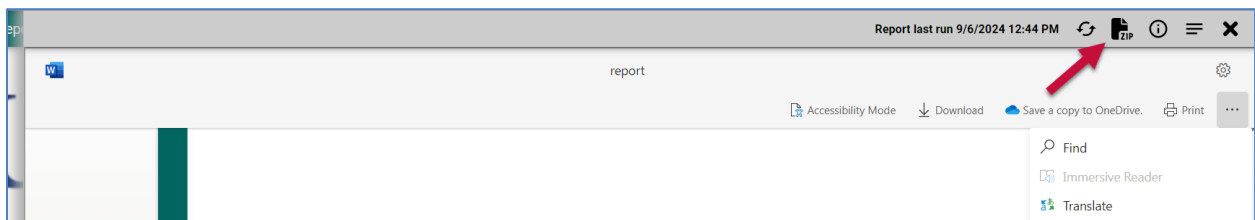
Reports are shown on the right side of the Nuventive workspace. You may use the 100% **Split Screen/Layout Option** to view the report full screen.



To view the report outside of Nuventive, **Download** the report to view a **read-only** version of the document within Microsoft Word (1). You may also **Save a Copy of the Report to OneDrive** (2), **Print** the report (3) or **download a PDF** version (4).

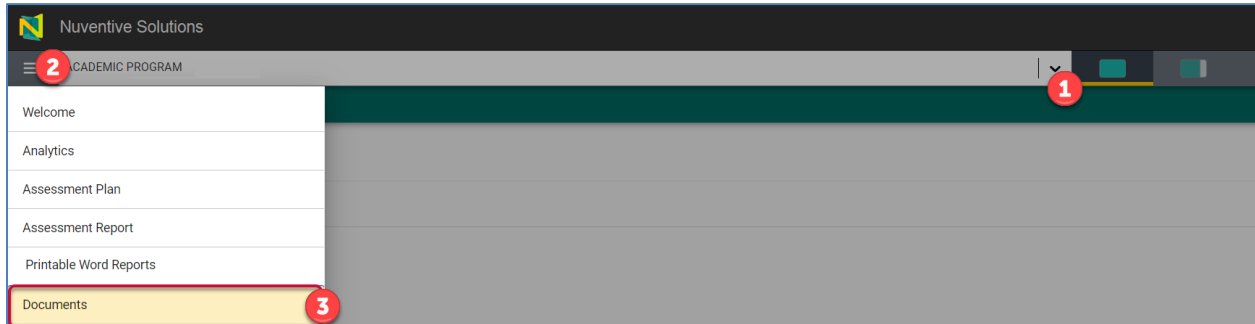


To include all documents with hyperlinks within the report, download a .Zip file by clicking the **Zip Icon**.



## Documents:

The **Document Library/Repository** is where a variety of documents and files can be uploaded and stored for use within the Nuventive Improvement Platform. To find the **Document Library/Repository**, select your department from the **Unit Drop-Down Menu** (1), use the **Hamburger Icon** (2) and then select **Documents** from the **Platform Menu**.

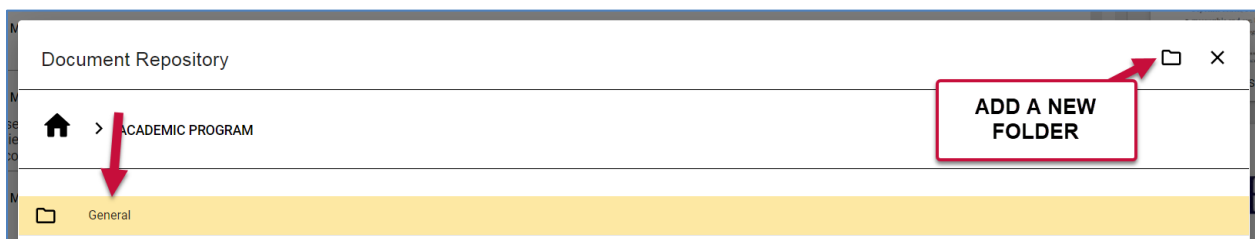


The document library will have documents organized into folders. To explore the contents of these folders, you can click on them to see the files stored inside.

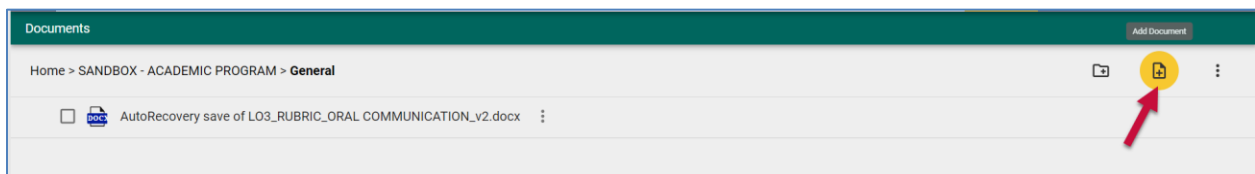


## Adding Documents to the Library

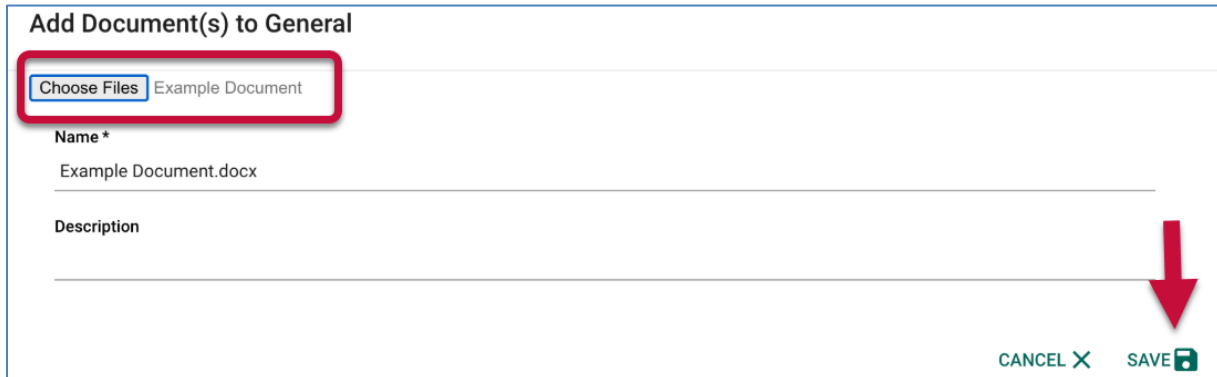
When uploading documents to the **Documents Library**, you will need to select an existing folder or create a new folder.



After selecting a folder, click **the Add File** icon on the right to select documents from your computer.



Click **Choose Files** to browse your computer and select files to upload. You can select multiple documents if needed. When complete, **Save** the document, which will upload it.



The screenshot shows a form titled "Add Document(s) to General". At the top, there is a "Choose Files" button next to the text "Example Document". Below this, there is a "Name\*" field containing "Example Document.docx". Underneath is a "Description" field which is currently empty. At the bottom right of the form, there are two buttons: "CANCEL X" and "SAVE" with a document icon. A red arrow points down towards the "SAVE" button.

**NOTE:** You may add files to the Nuventive **Document Library/ Repository** or in other units when **Adding Supporting Documents**. Files uploaded to the Document Library first, will be available for selection when **Adding Supporting Documents**.

## GETTING HELP

Access to Nuventive will be given to those designated as the assessment contact for a department or program on campus. Accounts may also be needed for personnel responsible for running reports from Nuventive. If you feel you need an account for Nuventive, please contact the Office of Assessment & Accreditation at [oi@uhd.edu](mailto:oi@uhd.edu).

### Help with Logging In

Nuventive uses the same network email address and password used for most of UHD's applications. For assistance with logging in to Nuventive, contact the UHD Service Desk ([itservicedesk@uhd.edu](mailto:itservicedesk@uhd.edu) or by phone at 713-221-8031).

### Help with Technical Issues

If you are experiencing technical difficulties in Nuventive, please follow the following steps:

1. Take a screenshot of what you see and save the image.
2. Make a note of what browser you are using.
3. Write a detailed description of what you were trying to do or what you were doing when you encountered the issue.
4. Send the information (bullet 1-3) to the Office of Assessment & Accreditation at [oi@uhd.edu](mailto:oi@uhd.edu).