

**SPRING SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Student Data <sup>1</sup></b>												
Undergraduate Headcount	10,724	94.9%	11,013	94.7%	11,338	94.2%	11,742	94.5%	11,692	94.3%	-0.4%	9.0%
Undergraduate SCH	109,835	96.8%	111,252	96.7%	114,029	96.0%	116,707	96.2%	117,705	96.3%	0.9%	7.2%
Undergraduate Student FTE (Based on 12 Hours)	9,152.9		9,271.0		9,502.4		9,725.6		9,808.8			
Post Baccalaureate Headcount	429	3.8%	472	4.1%	546	4.5%	545	30.6%	520	4.2%	-4.6%	21.2%
Post Baccalaureate SCH	2,854	2.5%	3,028	2.6%	3,888	3.3%	3,799	0.3%	3,549	2.9%	-6.6%	24.4%
Post Baccalaureate Student FTE (Based on 12 Hours)	237.8		252.3		324.0		316.6		295.8			
Graduate Headcount	144	1.3%	146	1.3%	151	1.3%	142	1.1%	189	1.5%	33.1%	31.3%
Graduate SCH	800	0.7%	798	0.7%	847	0.7%	829	0.7%	990	0.8%	19.4%	23.8%
Graduate Student FTE (Based on 8 Hours)	100.0		99.8		105.9		103.6		123.8			
<b>Grand Total Headcount</b>	<b>11,297</b>		<b>11,631</b>		<b>12,035</b>		<b>12,429</b>		<b>12,401</b>		<b>-0.2%</b>	<b>9.8%</b>
<b>Grand Total SCH</b>	<b>113,489</b>		<b>115,078</b>		<b>118,764</b>		<b>121,335</b>		<b>122,244</b>		<b>0.7%</b>	<b>7.7%</b>
<b>Ethnicity <sup>2</sup></b>												
<b>White</b>	<b>2,652</b>	<b>23.5%</b>	<b>2,634</b>	<b>22.6%</b>	<b>2,621</b>	<b>21.8%</b>	<b>2,543</b>	<b>20.5%</b>	<b>2,571</b>	<b>20.7%</b>	<b>1.1%</b>	<b>-3.1%</b>
Undergraduate	2,454	22.9%	2,426	22.0%	2,418	21.3%	2,357	20.1%	2,396	20.5%	1.7%	-2.4%
Post Baccalaureate	125	29.1%	130	27.5%	136	24.9%	130	23.9%	120	23.1%	-7.7%	-4.0%
Graduate	73	50.7%	78	53.4%	67	44.4%	56	39.4%	55	29.1%	-1.8%	-24.7%
<b>Black</b>	<b>3,121</b>	<b>27.6%</b>	<b>3,235</b>	<b>27.8%</b>	<b>3,632</b>	<b>30.2%</b>	<b>3,696</b>	<b>29.7%</b>	<b>3,593</b>	<b>29.0%</b>	<b>-2.8%</b>	<b>15.1%</b>
Undergraduate	2,959	27.6%	3,063	27.8%	3,393	29.9%	3,491	29.7%	3,400	29.1%	-2.6%	14.9%
Post Baccalaureate	133	31.0%	141	29.9%	191	35.0%	168	30.8%	137	26.3%	-18.5%	3.0%
Graduate	29	20.1%	31	21.2%	48	31.8%	37	26.1%	56	29.6%	51.4%	93.1%
<b>Hispanic</b>	<b>3,981</b>	<b>35.2%</b>	<b>4,140</b>	<b>35.6%</b>	<b>4,324</b>	<b>35.9%</b>	<b>4,668</b>	<b>37.6%</b>	<b>4,684</b>	<b>37.8%</b>	<b>0.3%</b>	<b>17.7%</b>
Undergraduate	3,873	36.1%	4,009	36.4%	4,171	36.8%	4,489	38.2%	4,462	38.2%	-0.6%	15.2%
Post Baccalaureate	80	18.6%	102	21.6%	122	22.3%	139	25.5%	162	31.2%	16.5%	102.5%
Graduate	28	19.4%	29	19.9%	31	20.5%	40	28.2%	60	31.7%	50.0%	114.3%
<b>Asian or Pacific Islander</b>	<b>1,173</b>	<b>10.4%</b>	<b>1,192</b>	<b>10.2%</b>	<b>1,161</b>	<b>9.6%</b>	<b>1,138</b>	<b>9.2%</b>	<b>1,098</b>	<b>8.9%</b>	<b>-3.5%</b>	<b>-6.4%</b>
Undergraduate	1,092	10.2%	1,105	10.0%	1,066	9.4%	1,044	8.9%	995	8.5%	-4.7%	-8.9%
Post Baccalaureate	75	17.5%	83	17.6%	90	16.5%	88	16.1%	90	17.3%	2.3%	20.0%
Graduate	6	4.2%	4	2.7%	5	3.3%	6	4.2%	13	6.9%	116.7%	116.7%
<b>American Indian</b>	<b>25</b>	<b>0.2%</b>	<b>29</b>	<b>0.2%</b>	<b>39</b>	<b>0.3%</b>	<b>67</b>	<b>0.5%</b>	<b>64</b>	<b>0.5%</b>	<b>-4.5%</b>	<b>156.0%</b>
Undergraduate	23	0.2%	26	0.2%	38	0.3%	62	0.5%	60	0.5%	-3.2%	160.9%
Post Baccalaureate	2	0.5%	3	0.6%	1	0.2%	4	0.7%	3	0.6%	-25.0%	50.0%
Graduate	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.5%	0.0%	-
<b>International</b>	<b>336</b>	<b>3.0%</b>	<b>384</b>	<b>3.3%</b>	<b>250</b>	<b>2.1%</b>	<b>258</b>	<b>2.1%</b>	<b>294</b>	<b>2.4%</b>	<b>14.0%</b>	<b>-12.5%</b>
Undergraduate	315	2.9%	368	3.3%	244	2.2%	248	2.1%	289	2.5%	16.5%	-8.3%
Post Baccalaureate	13	3.0%	12	2.5%	6	1.1%	8	1.5%	2	0.4%	-75.0%	-84.6%
Graduate	8	5.6%	4	2.7%	0	0.0%	2	1.4%	3	1.6%	50.0%	-62.5%
<b>Unknown</b>	<b>9</b>	<b>0.1%</b>	<b>17</b>	<b>0.1%</b>	<b>8</b>	<b>0.1%</b>	<b>59</b>	<b>0.5%</b>	<b>97</b>	<b>0.8%</b>	<b>64.4%</b>	<b>977.8%</b>
Undergraduate	8	0.1%	16	0.1%	8	0.1%	51	0.4%	90	0.8%	76.5%	1025.0%
Post Baccalaureate	1	0.2%	1	0.2%	0	0.0%	8	1.5%	6	1.2%	-25.0%	500.0%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	-	-
<b>Total</b>	<b>11,297</b>		<b>11,631</b>		<b>12,035</b>		<b>12,429</b>		<b>12,401</b>			
Undergraduate	10,724		11,013		11,338		11,742		11,692			
Post Baccalaureate	429		472		546		545		520			
Graduate	144		146		151		142		189			

Comparative data is as of the same point  
Winter Term is not included.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Beginning in 2011, ethnicity data has been split into a two question format. The information for 2011 & 2012 is compiled into the old categories to enable comparison of data across time.

Note: UHD uses fall numbers as OFFICIAL university figures.

### SPRING SEMESTERS: 2008-2012

#### FACT SHEET DATA BASED ON CERTIFIED CB REPORTS

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Gender</b>												
<b>Female</b>	<b>6,799</b>	<b>60.2%</b>	<b>7,162</b>	<b>61.6%</b>	<b>7,439</b>	<b>61.8%</b>	<b>7,656</b>	<b>61.6%</b>	<b>7,544</b>	<b>60.8%</b>	<b>-1.5%</b>	<b>11.0%</b>
Undergraduate	6,453	60.2%	6,780	61.6%	7,039	62.1%	7,254	61.8%	7,119	60.9%	-1.9%	10.3%
Post Baccalaureate	253	59.0%	294	62.3%	323	59.2%	325	59.6%	319	61.3%	-1.8%	26.1%
Graduate	93	64.6%	88	60.3%	77	51.0%	77	54.2%	106	56.1%	37.7%	14.0%
<b>Male</b>	<b>4,498</b>	<b>39.8%</b>	<b>4,469</b>	<b>38.4%</b>	<b>4,596</b>	<b>38.2%</b>	<b>4,773</b>	<b>38.4%</b>	<b>4,857</b>	<b>39.2%</b>	<b>1.8%</b>	<b>8.0%</b>
Undergraduate	4,271	39.8%	4,233	38.4%	4,299	37.9%	4,488	38.2%	4,573	39.1%	1.9%	7.1%
Post Baccalaureate	176	41.0%	178	37.7%	223	40.8%	220	40.4%	201	38.7%	-8.6%	14.2%
Graduate	51	35.4%	58	39.7%	74	49.0%	65	45.8%	83	43.9%	27.7%	62.7%
<b>Total</b>	<b>11,297</b>		<b>11,631</b>		<b>12,035</b>		<b>12,429</b>		<b>12,401</b>			
Undergraduate	10,724		11,013		11,338		11,742		11,692			
Post Baccalaureate	429		472		546		545		520			
Graduate	144		146		151		142		189			
<b>Student Type</b>												
New Freshmen (High Schl & GED Only)	159	1.5%	190	1.7%	214	1.9%	236	2.0%	161	1.4%	-31.8%	1.3%
UG New College Transfers	1,246	11.6%	1,180	10.7%	1,184	10.4%	1,310	11.2%	1,273	10.9%	-2.8%	2.2%
UG Continuing	8,587	80.1%	8,861	80.5%	9,145	80.7%	9,371	79.8%	9,466	81.0%	1.0%	10.2%
UG Returning	732	6.8%	759	6.9%	767	6.8%	802	6.8%	772	6.6%	-3.7%	5.5%
UG High School students (dual credit) <sup>1</sup>	0	0.0%	23	0.2%	28	0.2%	23	0.2%	20	0.2%	-13.0%	-
<b>Total Undergraduate</b>	<b>10,724</b>		<b>11,013</b>		<b>11,338</b>		<b>11,742</b>		<b>11,692</b>			
PB New	91	21.2%	109	23.1%	106	19.4%	119	21.8%	106	20.4%	-10.9%	16.5%
PB Transfers	86	20.0%	102	21.6%	73	13.4%	74	13.6%	84	16.2%	13.5%	-2.3%
PB Continuing	229	53.4%	239	50.6%	284	52.0%	304	55.8%	266	51.2%	-12.5%	16.2%
PB Returning	23	5.4%	22	4.7%	83	15.2%	48	8.8%	64	12.3%	33.3%	178.3%
<b>Total Post Baccalaureate</b>	<b>429</b>		<b>472</b>		<b>546</b>		<b>545</b>		<b>520</b>			
New Masters (including Progression)	44	30.3%	16	11.0%	18	11.9%	20	14.1%	57	30.2%	185.0%	29.5%
Continuing Masters	98	67.6%	129	88.4%	131	86.8%	115	81.0%	126	66.7%	9.6%	28.6%
Returning Masters	3	2.1%	1	0.7%	2	1.3%	7	4.9%	6	3.2%	-14.3%	100.0%
<b>Total Graduate</b>	<b>144</b>		<b>146</b>		<b>151</b>		<b>142</b>		<b>189</b>			
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>5,589</b>	<b>49.5%</b>	<b>5,501</b>	<b>47.3%</b>	<b>5,692</b>	<b>47.3%</b>	<b>5,713</b>	<b>46.0%</b>	<b>5,788</b>	<b>46.7%</b>	<b>1.3%</b>	<b>3.6%</b>
UG Full-Time Status Based on 12 Hrs	5,501	51.3%	5,422	49.2%	5,560	49.0%	5,594	47.6%	5,691	48.7%	1.7%	3.5%
PB Full-Time Status Based on 12 Hrs	67	15.6%	65	13.8%	108	19.8%	91	16.7%	78	15.0%	-14.3%	16.4%
GR Full-Time Status Based on 8 Hrs	21	14.6%	14	9.6%	24	15.9%	28	19.7%	19	10.1%	-32.1%	-9.5%
<b>Total Part-Time Students</b>	<b>5,708</b>	<b>50.5%</b>	<b>6,130</b>	<b>52.7%</b>	<b>6,343</b>	<b>52.7%</b>	<b>6,716</b>	<b>54.0%</b>	<b>6,613</b>	<b>53.3%</b>	<b>-1.5%</b>	<b>15.9%</b>
UG Part-Time Status	5,223	48.7%	5,591	50.8%	5,778	51.0%	6,148	52.4%	6,001	51.3%	-2.4%	14.9%
PB Part-Time Status	362	84.4%	407	86.2%	438	80.2%	454	83.3%	442	85.0%	-2.6%	22.1%
GR Part-Time Status	123	85.4%	132	90.4%	127	84.1%	114	80.3%	170	89.9%	49.1%	38.2%
<b>Average Age</b>												
<b>Average Age</b>	<b>27.7</b>		<b>27.7</b>		<b>27.9</b>		<b>28.0</b>		<b>28.1</b>			
UG Average Age	27.3		27.3		27.5		27.6		27.7			
PB Average Age	33.2		33.1		32.9		33.1		33.2			
GR Average Age	37.3		37.9		38.7		37.6		37.2			

Comparative data is as of the same point

<sup>1</sup> Dual credit began in Fall 2007 and includes only those students who are receiving HS and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
<u>Undergraduate</u>												
Day (On Campus)	57,030	50.6%	57,830	50.6%	59,816	50.7%	60,687	50.4%	57,753	47.6%	-4.8%	1.3%
Night (On Campus)	35,305	31.3%	34,709	30.4%	33,894	28.7%	34,110	28.3%	29,210	24.1%	-14.4%	-17.3%
Weekend (On Campus)	5,151	4.6%	4,881	4.3%	5,019	4.3%	4,310	3.6%	4,495	3.7%	4.3%	-12.7%
Other (On Campus)	1,109	1.0%	949	0.8%	1,014	0.9%	1,168	1.0%	1,873	1.5%	60.4%	68.9%
Off Campus	6,013	5.3%	6,447	5.6%	6,533	5.5%	6,863	5.7%	7,083	5.8%	3.2%	17.8%
Tape	102	0.1%	72	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online <sup>2</sup>	7,979	7.1%	9,392	8.2%	11,638	9.9%	13,368	11.1%	20,840	17.2%	55.9%	161.2%
<b>Total Undergraduate</b>	<b>112,689</b>		<b>114,280</b>		<b>117,914</b>		<b>120,506</b>		<b>121,254</b>		<b>0.6%</b>	<b>7.6%</b>
<u>Graduate</u>												
Day (On Campus)	12	1.5%	9	1.1%	12	1.4%	18	2.2%	9	0.9%	-50.0%	-25.0%
Night (On Campus)	626	78.3%	561	70.3%	529	62.5%	415	50.1%	474	47.9%	14.2%	-24.3%
Weekend (On Campus)	66	8.3%	174	21.8%	162	19.1%	192	23.2%	183	18.5%	-4.7%	177.3%
Other (On Campus)	63	7.9%	54	6.8%	99	11.7%	78	9.4%	147	14.8%	88.5%	133.3%
Off Campus	9	1.1%	0	0.0%	18	2.1%	21	2.5%	21	2.1%	0.0%	133.3%
Online <sup>2</sup>	24	3.0%	0	0.0%	27	3.2%	105	12.7%	156	15.8%	48.6%	550.0%
<b>Total Graduate</b>	<b>800</b>		<b>798</b>		<b>847</b>		<b>829</b>		<b>990</b>		<b>19.4%</b>	<b>23.8%</b>
<b>Distance<sup>3</sup> Education - Semester Credit Hours (SCH) by Location<sup>1,4</sup></b>												
<u>Undergraduate</u>												
Lone Star College-Atascocita - FTF	N/A	-	N/A	-	N/A	-	N/A	-	63	0.2%	-	-
Lone Star College-Cy Fair - FTF	1,098	7.8%	1,728	10.9%	1,899	10.5%	681	3.4%	345	1.2%	-49.3%	-68.6%
Lone Star College-Kingwood - FTF	210	1.5%	699	4.4%	1,077	5.9%	1,041	5.1%	927	3.3%	-11.0%	341.4%
University Center (Woodlands) - FTF	1,484	10.5%	1,180	7.4%	864	4.8%	N/A	-	N/A	-	-	-
University Center (Woodlands) - ITV	246	1.7%	198	1.2%	153	0.8%	N/A	-	N/A	-	-	-
Cinco Ranch (W. Houston Institute) - FTF	696	4.9%	759	4.8%	582	3.2%	N/A	-	N/A	-	-	-
Cinco Ranch (W. Houston Institute) - ITV	603	4.3%	399	2.5%	324	1.8%	N/A	-	N/A	-	-	-
UHD Northwest - FTF	N/A	-	N/A	-	N/A	-	3,385	16.7%	4,331	15.5%	27.9%	-
UHD Northwest - ITV	N/A	-	N/A	-	N/A	-	6	0.0%	18	0.1%	200.0%	-
Tape	102	0.7%	72	0.5%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online <sup>2</sup>	7,979	56.6%	9,392	59.0%	11,638	64.0%	13,368	66.1%	20,840	74.6%	55.9%	161.2%
Other Off Campus Locations - FTF	1,676	11.9%	1,484	9.3%	1,634	9.0%	1,750	8.7%	1,399	5.0%	-20.1%	-16.5%
<b>Grand Total Undergraduate All Locations</b>	<b>14,094</b>		<b>15,911</b>		<b>18,171</b>		<b>20,231</b>		<b>27,923</b>		<b>38.0%</b>	<b>98.1%</b>
<u>Graduate</u>												
UHD Northwest - FTF	N/A	-	N/A	-	N/A	-	3	2.4%	3	1.7%	0.0%	-
Online <sup>2</sup>	24	72.7%	0	-	27	21.4%	105	83.3%	156	88.1%	48.6%	550.0%
Other Off Campus Locations - FTF	9	27.3%	0	-	18	14.3%	18	14.3%	18	10.2%	0.0%	100.0%
<b>Grand Total Graduate All Locations</b>	<b>33</b>		<b>0</b>		<b>45</b>		<b>126</b>		<b>177</b>		<b>40.5%</b>	<b>-87.3%</b>
<b>Total Online</b>	<b>8,003</b>	<b>7.1%</b>	<b>9,392</b>	<b>8.2%</b>	<b>11,665</b>	<b>9.8%</b>	<b>13,473</b>	<b>11.1%</b>	<b>20,996</b>	<b>17.2%</b>	<b>55.8%</b>	<b>162.4%</b>
<b>Hybrid Courses - Semester Credit Hours (SCH)<sup>5</sup></b>												
<u>Undergraduate</u>												
Hybrid - On Campus - FTF	1,398	89.4%	2,085	62.5%	4,863	79.9%	7,821	81.6%	7,833	82.9%	0.2%	460.3%
Hybrid - On Campus - ITV	0	0.0%	24	0.7%	135	2.2%	0	0.0%	51	0.5%	-	-
Hybrid - Off Campus - FTF	120	7.7%	1,110	33.3%	993	16.3%	1,758	18.4%	1,566	16.6%	-10.9%	1205.0%
Hybrid - Off Campus - ITV	45	2.9%	117	3.5%	99	1.6%	0	0.0%	0	0.0%	-	-
<b>Total</b>	<b>1,563</b>		<b>3,336</b>		<b>6,090</b>		<b>9,579</b>		<b>9,450</b>		<b>-1.3%</b>	<b>504.6%</b>
<u>Graduate</u>												
Hybrid - On Campus - FTF	36	100.0%	51	100.0%	204	100.0%	69	95.8%	153	100.0%	121.7%	325.0%
Hybrid - Off Campus - FTF	0	0.0%	0	0.0%	0	0.0%	3	4.2%	0	0.0%	-100.0%	-
<b>Total</b>	<b>36</b>		<b>51</b>		<b>204</b>		<b>72</b>		<b>153</b>		<b>112.5%</b>	<b>325.0%</b>

Winter Term is not included.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures. This methodology was changed from prior years to be consistent with the 12th and 20th day Fact Sheets.

<sup>2</sup> The Online hours do not include interactive television (ITV) courses.

<sup>3</sup> Distance includes Face to Face, TV, Tape, Internet, and ITV Courses for all campus codes except Downtown.

<sup>4</sup> MITC from other campuses are not included in the Distance Education SCH by Location.

<sup>5</sup> Hybrid courses were first offered in Spring 2008. They are included in the appropriate category of the Course Data section. On campus by when they are offered and Off Campus in the Off Campus category.

Hybrid courses utilize both face-to-face and online delivery. Students receive at least 51% of total contact hours through face-to-face meetings at regularly scheduled times throughout the semester.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2012  
FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**

		Total	White	Black	Hispanic	Asian or Pacific Islander	Am Indian	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	159	16	71	56	5	1	10	0
	Junior	1	0	0	1	0	0	0	0
	<b>All</b>	<b>160</b>	<b>16</b>	<b>71</b>	<b>57</b>	<b>5</b>	<b>1</b>	<b>10</b>	<b>0</b>
	<i>Full-Time</i>	86	11	32	29	4	1	9	0
	<i>Part-Time</i>	74	5	39	28	1	0	1	0
<b>Undergraduate Transfers</b>	Freshman	150	25	55	49	8	5	6	2
	Sophomore	279	65	92	76	30	3	8	5
	Junior	511	148	129	156	45	4	18	11
	Senior	303	84	83	79	35	1	13	8
	Post Bac	66	25	12	11	16	0	0	2
	<b>All</b>	<b>1,309</b>	<b>347</b>	<b>371</b>	<b>371</b>	<b>134</b>	<b>13</b>	<b>45</b>	<b>28</b>
<b>New Post Baccalaureate</b>	Post Bac	106	14	37	35	17	1	0	2
<b>New Graduate Students</b>	Masters	23	4	8	6	3	0	2	0
<b>Progression Graduate Students</b>	Masters	34	5	13	12	3	0	0	1
<b>High School Students - Dual Credit</b>		20	6	1	12	1	0	0	0
<b>New Transient / New Special</b>		49	17	13	9	7	0	3	0
<b>Continuing Transient/Continuing Special</b>		41	11	12	15	1	0	1	1
<b>Continuing Students</b>	Freshman	1,453	154	446	752	67	3	19	12
	Sophomore	1,206	161	370	524	112	3	25	11
	Junior	1,815	370	525	709	155	6	37	13
	Senior	4,986	1,211	1,344	1,767	472	28	143	21
	Post Bac	231	59	58	66	43	2	2	1
	Masters	126	42	34	42	6	1	1	0
	<b>All</b>	<b>9,817</b>	<b>1,997</b>	<b>2,777</b>	<b>3,860</b>	<b>855</b>	<b>43</b>	<b>227</b>	<b>58</b>
<b>Returning Students</b>	Freshman	114	11	39	54	10	0	0	0
	Sophomore	113	16	42	45	8	0	1	1
	Junior	195	34	70	73	13	1	2	2
	Senior	350	84	120	104	30	5	3	4
	Post Bac	64	5	18	31	10	0	0	0
	Masters	6	4	1	0	1	0	0	0
	<b>All</b>	<b>842</b>	<b>154</b>	<b>290</b>	<b>307</b>	<b>72</b>	<b>6</b>	<b>6</b>	<b>7</b>
<b>GRAND TOTAL</b>		<b>12,401</b>	<b>2,571</b>	<b>3,593</b>	<b>4,684</b>	<b>1,098</b>	<b>64</b>	<b>294</b>	<b>97</b>

<b>ALL STUDENTS</b>	Freshman	1,905	216	612	926	91	9	37	14
	Sophomore	1,603	242	506	647	151	6	34	17
	Junior	2,531	553	729	939	215	11	58	26
	Senior	5,653	1,385	1,553	1,950	538	34	160	33
	Post Bac	520	120	137	162	90	3	2	6
	Masters	189	55	56	60	13	1	3	1
	<b>All</b>	<b>12,401</b>	<b>2,571</b>	<b>3,593</b>	<b>4,684</b>	<b>1,098</b>	<b>64</b>	<b>294</b>	<b>97</b>

*This page counts non-degree-seeking students in the Transient categories. This causes the FTIC and Transfer totals to differ from the second page. The second page reports students as FTIC/Transfer whether or not they are degree-seeking.*

*Note: UHD uses fall numbers as OFFICIAL university figures.*

**SPRING SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**  
**Majors by College**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>GRADUATE PROGRAMS</b>	<b>144</b>	<b>100.0%</b>	<b>146</b>	<b>100.0%</b>	<b>151</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>	<b>189</b>	<b>100.0%</b>	<b>33.1%</b>	<b>31.3%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>22</b>	<b>15.3%</b>	<b>22</b>	<b>15.1%</b>	<b>22</b>	<b>14.6%</b>	<b>19</b>	<b>13.4%</b>	<b>18</b>	<b>9.5%</b>	<b>-5.3%</b>	<b>-18.2%</b>
ENGLISH	22	15.3%	22	15.1%	22	14.6%	19	13.4%	18	9.5%	-5.3%	-18.2%
Prof. Writing & Tech Comm - MS	22	15.3%	22	15.1%	22	14.6%	19	13.4%	18	9.5%	-5.3%	-18.2%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>122</b>	<b>84.7%</b>	<b>124</b>	<b>84.9%</b>	<b>129</b>	<b>85.4%</b>	<b>123</b>	<b>86.6%</b>	<b>139</b>	<b>73.5%</b>	<b>13.0%</b>	<b>13.9%</b>
Security Management - MSM	17	11.8%	26	17.8%	26	17.2%	28	19.7%	30	15.9%	7.1%	76.5%
<b>CRIMINAL JUSTICE</b>	<b>47</b>	<b>32.6%</b>	<b>52</b>	<b>35.6%</b>	<b>61</b>	<b>40.4%</b>	<b>64</b>	<b>45.1%</b>	<b>66</b>	<b>34.9%</b>	<b>3.1%</b>	<b>40.4%</b>
Criminal Justice - MS	47	32.6%	52	35.6%	61	40.4%	64	45.1%	66	34.9%	3.1%	40.4%
<b>URBAN EDUCATION</b>	<b>58</b>	<b>40.3%</b>	<b>46</b>	<b>31.5%</b>	<b>42</b>	<b>27.8%</b>	<b>31</b>	<b>21.8%</b>	<b>43</b>	<b>22.8%</b>	<b>38.7%</b>	<b>-25.9%</b>
Bilingual Education - MAT	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.5%	0.0%	-
Curriculum and Instruction - MAT	31	21.5%	35	24.0%	34	22.5%	16	11.3%	21	11.1%	31.3%	-32.3%
Elementary Education - MAT	1	0.7%	1	0.7%	4	2.6%	6	4.2%	9	4.8%	50.0%	800.0%
Elementary and Secondary Education - MAT	N/A	-	N/A	-	N/A	-	N/A	-	5	2.6%	-	-
Secondary Education - MAT	26	18.1%	10	6.8%	4	2.6%	8	5.6%	7	3.7%	-12.5%	-73.1%
<b>COLLEGE OF BUSINESS</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>32</b>	<b>16.9%</b>	<b>-</b>	<b>-</b>
Business Administration - MBA	N/A	-	N/A	-	N/A	-	N/A	-	32	16.9%	-	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>11,141</b>	<b>100.0%</b>	<b>11,479</b>	<b>100.0%</b>	<b>11,873</b>	<b>100.0%</b>	<b>12,281</b>	<b>100.0%</b>	<b>12,212</b>	<b>100.0%</b>	<b>-0.6%</b>	<b>9.6%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENC</b>	<b>1,616</b>	<b>14.5%</b>	<b>1,518</b>	<b>13.2%</b>	<b>1,885</b>	<b>15.9%</b>	<b>1,980</b>	<b>16.1%</b>	<b>2,247</b>	<b>18.4%</b>	<b>13.5%</b>	<b>39.0%</b>
Interdisciplinary Studies - BS	605	5.4%	552	4.8%	639	5.4%	598	4.9%	570	4.7%	-4.7%	-5.8%
<b>ARTS AND HUMANITIES</b>	<b>201</b>	<b>1.8%</b>	<b>213</b>	<b>1.9%</b>	<b>290</b>	<b>2.4%</b>	<b>311</b>	<b>2.5%</b>	<b>398</b>	<b>3.3%</b>	<b>28.0%</b>	<b>98.0%</b>
Communication Studies - BA	146	1.3%	144	1.3%	195	1.6%	208	1.7%	268	2.2%	28.8%	83.6%
Fine Arts - BA	0	NA	12	0.1%	29	0.2%	35	0.3%	64	0.5%	82.9%	-
Humanities - BA	19	0.2%	16	0.1%	23	0.2%	19	0.2%	11	0.1%	-42.1%	-42.1%
Spanish - BA	36	0.3%	41	0.4%	43	0.4%	49	0.4%	55	0.5%	12.2%	52.8%
<b>ENGLISH</b>	<b>122</b>	<b>1.1%</b>	<b>108</b>	<b>0.9%</b>	<b>141</b>	<b>1.2%</b>	<b>143</b>	<b>1.2%</b>	<b>156</b>	<b>1.3%</b>	<b>9.1%</b>	<b>27.9%</b>
English - BA	85	0.8%	79	0.7%	104	0.9%	108	0.9%	111	0.9%	2.8%	30.6%
Professional Writing - BS	37	0.3%	29	0.3%	37	0.3%	35	0.3%	45	0.4%	28.6%	21.6%
<b>SOCIAL SCIENCES</b>	<b>688</b>	<b>6.2%</b>	<b>645</b>	<b>5.6%</b>	<b>815</b>	<b>6.9%</b>	<b>928</b>	<b>7.6%</b>	<b>1,123</b>	<b>9.2%</b>	<b>21.0%</b>	<b>63.2%</b>
History - BA	63	0.6%	68	0.6%	88	0.7%	86	0.7%	91	0.7%	5.8%	44.4%
Philosophy - BA	9	0.1%	14	0.1%	19	0.2%	22	0.2%	26	0.2%	18.2%	188.9%
Political Science - BS	98	0.9%	82	0.7%	95	0.8%	98	0.8%	125	1.0%	27.6%	27.6%
Psychology - BS	366	3.3%	347	3.0%	448	3.8%	529	4.3%	624	5.1%	18.0%	70.5%
Social Sciences - BA/BS	81	0.7%	57	0.5%	66	0.6%	65	0.5%	70	0.6%	7.7%	-13.6%
Social Work - BSW	N/A	-	3	0.0%	6	0.1%	30	0.2%	60	0.5%	100.0%	-
Sociology - BS	71	0.6%	74	0.6%	93	0.8%	98	0.8%	127	1.0%	29.6%	78.9%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>808</b>	<b>7.3%</b>	<b>800</b>	<b>7.0%</b>	<b>1,069</b>	<b>9.0%</b>	<b>1,150</b>	<b>9.4%</b>	<b>1,185</b>	<b>9.7%</b>	<b>3.0%</b>	<b>46.7%</b>
<b>CRIMINAL JUSTICE</b>	<b>400</b>	<b>3.6%</b>	<b>342</b>	<b>3.0%</b>	<b>490</b>	<b>4.1%</b>	<b>505</b>	<b>4.1%</b>	<b>581</b>	<b>4.8%</b>	<b>15.0%</b>	<b>45.3%</b>
Criminal Justice - BAAS/BS	400	3.6%	342	3.0%	490	4.1%	505	4.1%	581	4.8%	15.0%	45.3%
<b>URBAN EDUCATION</b>	<b>408</b>	<b>3.7%</b>	<b>458</b>	<b>4.0%</b>	<b>579</b>	<b>4.9%</b>	<b>645</b>	<b>5.3%</b>	<b>604</b>	<b>4.9%</b>	<b>-6.4%</b>	<b>48.0%</b>
Interdisciplinary Studies - BA	400	3.6%	449	3.9%	553	4.7%	624	5.1%	575	4.7%	-7.9%	43.8%
Post Bac Teacher Certification (including ACP)	8	0.1%	9	0.1%	26	0.2%	21	0.2%	29	0.2%	38.1%	262.5%

**SPRING SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**  
**Majors by College**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>685</b>	<b>6.1%</b>	<b>668</b>	<b>5.8%</b>	<b>732</b>	<b>6.2%</b>	<b>805</b>	<b>6.6%</b>	<b>922</b>	<b>7.5%</b>	<b>14.5%</b>	<b>34.6%</b>
COMPUTER & MATH SCIENCES	152	1.4%	175	1.5%	166	1.4%	176	1.4%	209	1.7%	18.8%	37.5%
Applied Mathematics - BS	41	0.4%	50	0.4%	40	0.3%	53	0.4%	54	0.4%	1.9%	31.7%
Applied Statistics - BS	12	0.1%	6	0.1%	11	0.1%	6	0.0%	16	0.1%	166.7%	33.3%
Computer Science - BS	101	0.9%	108	0.9%	93	0.8%	93	0.8%	109	0.9%	17.2%	7.9%
Mathematics - BA	10	0.1%	17	0.1%	33	0.3%	30	0.2%	30	0.2%	0.0%	200.0%
ENGINEERING TECHNOLOGY	140	1.3%	137	1.2%	161	1.4%	184	1.5%	182	1.5%	-1.1%	30.0%
Control & Instrumentation Engineering Tech. - BSET	49	0.4%	40	0.3%	42	0.4%	46	0.4%	44	0.4%	-4.3%	-10.2%
Fire Protection Engineering Technology - BSET	28	0.3%	23	0.2%	27	0.2%	34	0.3%	24	0.2%	-29.4%	-14.3%
Process & Piping Design - BSET <sup>1</sup>	6	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	7	0.1%	13	0.1%	21	0.2%	26	0.2%	34	0.3%	30.8%	385.7%
Structural Analysis & Design - BSET	50	0.4%	60	0.5%	71	0.6%	78	0.6%	80	0.7%	2.6%	60.0%
NATURAL SCIENCES	393	3.5%	356	3.1%	405	3.4%	445	3.6%	531	4.3%	19.3%	35.1%
Biological & Physical Sciences - BS	58	0.5%	57	0.5%	62	0.5%	76	0.6%	95	0.8%	25.0%	63.8%
Biology - BS	206	1.8%	186	1.6%	210	1.8%	216	1.8%	244	2.0%	13.0%	18.4%
Biotechnology - BS	44	0.4%	30	0.3%	34	0.3%	36	0.3%	50	0.4%	38.9%	13.6%
Chemistry - BS	35	0.3%	38	0.3%	48	0.4%	56	0.5%	101	0.8%	80.4%	188.6%
Industrial Chemistry - BS	15	0.1%	12	0.1%	17	0.1%	17	0.1%	13	0.1%	-23.5%	-13.3%
Microbiology - BS	35	0.3%	33	0.3%	34	0.3%	44	0.4%	28	0.2%	-36.4%	-20.0%
<b>COLLEGE OF BUSINESS</b>	<b>1,919</b>	<b>17.2%</b>	<b>1,840</b>	<b>16.0%</b>	<b>2,259</b>	<b>19.0%</b>	<b>2,022</b>	<b>16.5%</b>	<b>2,176</b>	<b>17.8%</b>	<b>7.6%</b>	<b>13.4%</b>
Applied Administration - BAAS	N/A	-	N/A	-	N/A	-	28	0.2%	55	0.5%	-	-
FINANCE, ACCOUNTING AND COMP. INFO.	1,259	11.3%	1,230	10.7%	1,502	12.7%	1,333	10.9%	1,382	11.3%	3.7%	9.8%
Accounting - BBA	582	5.2%	600	5.2%	764	6.4%	702	5.7%	715	5.9%	1.9%	22.9%
Computer Info Systems - BBA	148	1.3%	138	1.2%	173	1.5%	172	1.4%	221	1.8%	28.5%	49.3%
Finance - BBA	404	3.6%	376	3.3%	411	3.5%	319	2.6%	303	2.5%	-5.0%	-25.0%
International Business - BBA	125	1.1%	116	1.0%	154	1.3%	140	1.1%	143	1.2%	2.1%	14.4%
MANAGEMENT, MARKETING, & BUS ADMIN	660	5.9%	610	5.3%	757	6.4%	661	5.4%	739	6.1%	11.8%	12.0%
Administrative Mgmt - BBA <sup>2</sup>	32	0.3%	2	0.0%	1	0.0%	0	0.0%	0	0.0%	-	-100.0%
General Business - BBA	181	1.6%	163	1.4%	192	1.6%	199	1.6%	195	1.6%	-2.0%	7.7%
Insurance and Risk Management - BBA	N/A	-	N/A	-	16	0.1%	26	0.2%	30	0.2%	15.4%	-
Management - BBA	254	2.3%	245	1.1%	309	2.6%	244	2.0%	259	2.1%	6.1%	2.0%
Marketing - BBA	143	1.3%	131	0.6%	141	1.2%	115	0.9%	117	1.0%	1.7%	-18.2%
Supply Chain Mgmt - BBA	50	0.4%	69	0.6%	98	0.8%	77	0.6%	138	1.1%	79.2%	176.0%
<b>UNIVERSITY COLLEGE</b>	<b>6,113</b>	<b>54.9%</b>	<b>6,653</b>	<b>58.0%</b>	<b>5,928</b>	<b>49.9%</b>	<b>6,324</b>	<b>51.5%</b>	<b>5,682</b>	<b>46.5%</b>	<b>-10.2%</b>	<b>-7.1%</b>
Undeclared	6,113	54.9%	6,653	58.0%	5,928	49.9%	6,324	51.5%	5,682	46.5%	-10.2%	-7.1%

<sup>1</sup> The Process & Piping Design-BSET program has been discontinued.

<sup>2</sup> The Administrative Management-BBA program was discontinued in Spring 2007; thus no majors have been accepted since February 2007. Students had through Spring 2008 to complete the ADM course requirements.