



University of Houston
DOWNTOWN

Fact Book

2025-2026

Produced by the Office of Data Analytics and Institutional Research

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Inventory of Approved Degrees by College

| | CIP Code | Bachelors | | Masters | |
|---|------------|-----------|---------------------------------|---------|---------------------------------|
| | | Degree | Available as distance education | Degree | Available as distance education |
| Marilyn Davies College of Business | | | | | |
| Business Administration | 52.0201.00 | | | MBA | Online |
| Security Management | 43.0112.00 | | | MSM | Online |
| Department of Accounting and International Business | | | | | |
| Accounting | 52.0301.00 | BBA | Online, UHD NW | | |
| International Business | 52.1101.00 | BBA | Online | | |
| Professional Accountancy | 52.0301.00 | | | MPAC | |
| Department of Finance, Information Systems, Economics, and Risk Management | | | | | |
| Finance | 52.0801.00 | BBA | Online, UHD NW | | |
| Management Information Systems | 52.1201.00 | BBA | Online, UHD NW | | |
| Risk Management and Insurance | 52.1701.00 | BBA | Online | | |
| Department of General Business, Marketing, and Supply Chain Management | | | | | |
| General Business | 52.0101.00 | BBA | Online, UHD NW | | |
| Marketing | 52.1401.00 | BBA | Online, UHD NW | | |
| Supply Chain Management | 52.0203.00 | BBA | Online, UHD NW | | |
| Department of Management | | | | | |
| Applied Administration | 52.0101.00 | BAAS | Online, UHD NW | | |
| Human Resource Management | 52.1001.00 | BBA | Online | | |
| Management | 52.0201.00 | BBA | Online, UHD NW | | |
| College of Humanities and Social Sciences | | | | | |
| Department of Arts and Communication | | | | | |
| Communication Studies | 09.0100.00 | BA | UHD NW | | |
| Fine Arts | 50.0101.00 | BA | | | |
| Strategic Communication | 09.0909.00 | | | MA | Online |
| Department of English | | | | | |
| English | 23.0101.00 | BA | | | |
| Rhetoric and Composition | 23.1304.00 | | | MA | |
| Technical Communication | 23.1303.00 | BS | Online, UHD NW | MS | |
| Department of History, Humanities and Languages | | | | | |
| History | 54.0101.00 | BA | | | |
| Humanities | 24.0103.00 | BA | Online | | |
| Interdisciplinary Studies | 30.0000.00 | BS | Online, UHD NW | | |
| Philosophy | 38.0101.00 | BA | | | |
| Spanish | 16.0905.00 | BA | | | |
| Translation | 16.0103.00 | BA | | | |
| Department of Psychology | | | | | |
| Psychology | 42.0101.00 | BS | Online, UHD NW | | |
| Department of Social Sciences | | | | | |
| Health and Behavioral Science | 51.2212.00 | BS | UHD NW | | |
| Non-Profit Management | 52.0206.00 | | | MA | Online |
| Political Science | 45.1001.00 | BS | UHD NW | | |
| Social Sciences | 45.0101.00 | BA, BS | | | |
| Sociology | 45.1101.00 | BS | | | |

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Degrees by College

| | CIP Code | Bachelors | | Masters | |
|--|------------|-----------|--|---------|---------------------------------|
| | | Degree | Available as distance education | Degree | Available as distance education |
| College of Public Service | | | | | |
| Department of Criminal Justice and Social Work | | | | | |
| Criminal Justice | 43.0104.00 | BAAS, BS | Online, UHD NW | MS | Online |
| Social Work | 44.0701.00 | BSW | | | |
| Department of Urban Education | | | | | |
| Curriculum and Instruction | 13.0301.00 | | | MAT | |
| Education | 13.0101.00 | BA | Lone Star College - CyFair, Lone Star College Kingwood, UHD NW | | |
| Educational Leadership | 13.0401.00 | | | MEDL | Online |
| College of Sciences and Technology | | | | | |
| Department of Computer Science and Engineering Technology | | | | | |
| Artificial Intelligence | 11.0102.00 | | | MS | |
| Computer Science | 11.0101.00 | BS | | | |
| Control and Instrumentation Engineering Technology | 15.1201.00 | BSET | | | |
| Cybersecurity | 11.1003.00 | BS | | | |
| Safety Management | 15.0703.00 | BAAS | | | |
| Structural Analysis and Design | 15.0201.00 | BSET | | | |
| Department of Mathematics and Statistics | | | | | |
| Applied Statistics | 27.0601.00 | BS | | | |
| Data Analytics | 30.7101.00 | | | MS | |
| Data Science | 30.7001.00 | BS | | | |
| Mathematics | 27.0101.00 | BA, BS | | | |
| Department of Natural Sciences | | | | | |
| Biology | 26.0101.00 | BA, BS | | | |
| Biotechnology | 26.1201.00 | BS | | | |
| Chemistry | 40.0501.00 | BS | | | |
| Geosciences | 40.0601.00 | BS | | | |
| Nursing (RN to BSN) | 51.3801.00 | BSN | | | |
| Physical Sciences | 30.0101.00 | BS | UHD NW | | |

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

| Marilyn Davies College of Business | |
|---|--|
| Department of Accounting and International Business | |
| Accounting | |
| Accounting and Finance for Non-Business Majors | |
| International Business | |
| Department of Finance, Information Systems, Economics, and Risk Management | |
| Economics | |
| Finance | |
| Management Information Systems | |
| Department of General Business, Marketing, and Supply Chain Management | |
| Digital Marketing | |
| General Business (<i>available only to non-Business majors</i>) | |
| Marketing | |
| Supply Chain Management | |
| Department of Management | |
| Human Resource Management | |
| Management | |
| College of Humanities and Social Sciences | |
| Critical Race Studies | |
| Film Studies | |
| Gender Studies | |
| Religious Studies | |
| Department of Arts and Communication | |
| Art | |
| Arts Administration | |
| Communication Studies | |
| Drama | |
| Department of English | |
| Creative Writing | |
| Digital Media | |
| English | |
| Technical Communication | |
| Department of History, Humanities and Languages | |
| History | |
| Legal Studies | |
| Military Leadership | |
| Philosophy | |
| Spanish | |
| Spanish-English Professional Interpreting | |
| Spanish-English Professional Translation | |
| Department of Psychology | |
| Psychology | |
| Department of Social Sciences | |
| Health and Wellness | |
| International Politics | |
| Political Science | |
| Public Policy and Administration | |
| Quantitative Methods in Research | |
| Sociology | |

Inventory of Approved Minors by College

| |
|--|
| College of Public Service |
| |
| Department of Criminal Justice and Social Work |
| |
| Criminal Justice |
| Security Management |
| |
| College of Sciences and Technology |
| |
| Department of Computer Science and Engineering Technology |
| |
| Artificial Intelligence |
| Computer Science |
| Cyber Security |
| Engineering Technology |
| |
| Department of Mathematics and Statistics |
| |
| Actuarial Mathematics |
| Applied Statistics |
| Data Science |
| Mathematics |
| |
| Department of Natural Sciences |
| |
| Applied Physics |
| Bioinformatics |
| Biology |
| Chemistry |
| Environmental Sciences |
| Geology |
| Microbiology |
| Sustainability |

Inventory of Approved Graduate Certificate Programs by College

| | CIP Code | Available as distance education |
|--|------------|---------------------------------|
| Marilyn Davies College of Business | | |
| Accounting | 52.0201.00 | Online |
| Business Intelligence | 52.0201.00 | Online |
| Cybersecurity | 43.0112.00 | Online |
| Finance | 52.0201.00 | Online, UHD NW |
| Human Resource Management | 52.0201.00 | Online, UHD NW |
| International Business | 52.0201.00 | |
| Leadership | 52.0201.00 | Online, UHD NW |
| Project Management and Process Improvement | 52.0201.00 | Online |
| Sales Management & Business Development | 52.0201.00 | Online |
| Supply Chain Management | 52.0201.00 | Online, UHD NW |
| College of Humanities and Social Sciences | | |
| Department of English | | |
| Composition Studies | 23.1304.00 | |
| Medical and Applied Health Communication | 23.0101.00 | |
| Plain Language | 23.0101.00 | |
| Department of History, Humanities and Languages | | |
| History | 13.0301.00 | |
| Department of Social Sciences | | |
| Leadership and Strategic Planning in Nonprofit Sector | 52.0206.00 | Online |
| College of Public Service | | |
| Department of Urban Education | | |
| Foundations of Educational Leadership | 13.0301.00 | Online |
| College of Sciences and Technology | | |
| Department of Mathematics and Statistics | | |
| Applied Statistics | 30.7101.00 | |
| Computational Mathematics | 30.7101.00 | |
| Foundations of Data Analytics | 30.7101.00 | |
| Mathematics | 30.7101.00 | |
| Quantitative Analysis and Modeling of Risk and Finance | 30.7101.00 | |

Total Student Headcount Enrollment by Gender & Ethnicity

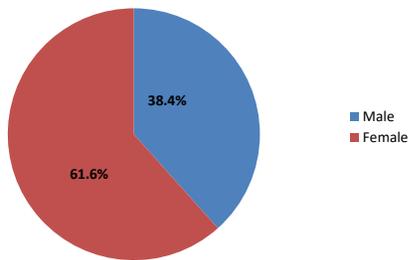
(Includes Undergraduate and Graduate Students)

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 8 | 0.1% | 7 | 0.1% | 8 | 0.1% | 7 | 0.1% | 7 | 0.1% | 0.0% |
| Asian | 592 | 6.2% | 570 | 6.4% | 572 | 6.6% | 540 | 6.3% | 481 | 5.8% | -10.9% |
| Black or African American | 2,025 | 21.2% | 1,831 | 20.5% | 1,705 | 19.5% | 1,689 | 19.8% | 1,680 | 20.1% | -0.5% |
| Hispanic/Latino | 5,356 | 56.1% | 5,159 | 57.7% | 5,120 | 58.7% | 5,072 | 59.5% | 4,936 | 59.1% | -2.7% |
| White | 1,074 | 11.3% | 931 | 10.4% | 875 | 10.0% | 791 | 9.3% | 698 | 8.4% | -11.8% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.0% | 6 | 0.1% | 7 | 0.1% | 10 | 0.1% | 9 | 0.1% | -10.0% |
| Two or More Races | 257 | 2.7% | 209 | 2.3% | 213 | 2.4% | 197 | 2.3% | 206 | 2.5% | 4.6% |
| International | 180 | 1.9% | 175 | 2.0% | 153 | 1.8% | 143 | 1.7% | 149 | 1.8% | 4.2% |
| Race and ethnicity unknown | 51 | 0.5% | 47 | 0.5% | 72 | 0.8% | 81 | 0.9% | 188 | 2.3% | 132.1% |
| Total Females | 9,546 | 100.0% | 8,935 | 100.0% | 8,725 | 100.0% | 8,530 | 100.0% | 8,354 | 100.0% | -2.1% |

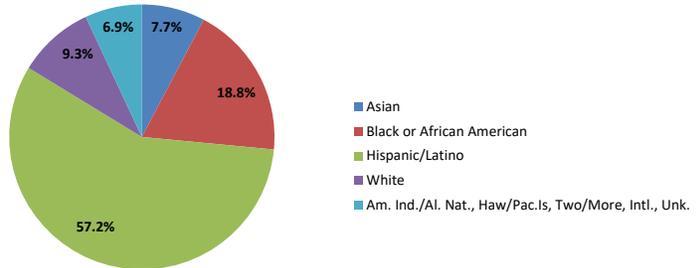
| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 10 | 0.2% | 8 | 0.2% | 6 | 0.1% | 4 | 0.1% | 1 | 0.0% | -75.0% |
| Asian | 673 | 12.2% | 645 | 12.2% | 616 | 11.4% | 603 | 11.6% | 566 | 10.9% | -6.1% |
| Black or African American | 962 | 17.4% | 843 | 16.0% | 821 | 15.3% | 837 | 16.1% | 867 | 16.7% | 3.6% |
| Hispanic/Latino | 2,702 | 48.9% | 2,710 | 51.4% | 2,853 | 53.0% | 2,808 | 54.0% | 2,821 | 54.2% | 0.5% |
| White | 833 | 15.1% | 739 | 14.0% | 729 | 13.6% | 624 | 12.0% | 567 | 10.9% | -9.1% |
| Native Hawaiian or Other Pacific Islander | 4 | 0.1% | 2 | 0.0% | 6 | 0.1% | 4 | 0.1% | 2 | 0.0% | -50.0% |
| Two or More Races | 138 | 2.5% | 129 | 2.4% | 143 | 2.7% | 129 | 2.5% | 137 | 2.6% | 6.2% |
| International | 175 | 3.2% | 161 | 3.1% | 155 | 2.9% | 137 | 2.6% | 132 | 2.5% | -3.6% |
| Race and ethnicity unknown | 34 | 0.6% | 36 | 0.7% | 51 | 0.9% | 54 | 1.0% | 111 | 2.1% | 105.6% |
| Total Males | 5,531 | 100.0% | 5,273 | 100.0% | 5,380 | 100.0% | 5,200 | 100.0% | 5,204 | 100.0% | 0.1% |

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 18 | 0.1% | 15 | 0.1% | 14 | 0.1% | 11 | 0.1% | 8 | 0.1% | -27.3% |
| Asian | 1,265 | 8.4% | 1,215 | 8.6% | 1,188 | 8.4% | 1,143 | 8.3% | 1,047 | 7.7% | -8.4% |
| Black or African American | 2,987 | 19.8% | 2,674 | 18.8% | 2,526 | 17.9% | 2,526 | 18.4% | 2,547 | 18.8% | 0.8% |
| Hispanic/Latino | 8,058 | 53.4% | 7,869 | 55.4% | 7,973 | 56.5% | 7,880 | 57.4% | 7,757 | 57.2% | -1.6% |
| White | 1,907 | 12.6% | 1,670 | 11.8% | 1,604 | 11.4% | 1,415 | 10.3% | 1,265 | 9.3% | -10.6% |
| Native Hawaiian or Other Pacific Islander | 7 | 0.0% | 8 | 0.1% | 13 | 0.1% | 14 | 0.1% | 11 | 0.1% | -21.4% |
| Two or More Races | 395 | 2.6% | 338 | 2.4% | 356 | 2.5% | 326 | 2.4% | 343 | 2.5% | 5.2% |
| International | 355 | 2.4% | 336 | 2.4% | 308 | 2.2% | 280 | 2.0% | 281 | 2.1% | 0.4% |
| Race and ethnicity unknown | 85 | 0.6% | 83 | 0.6% | 123 | 0.9% | 135 | 1.0% | 299 | 2.2% | 121.5% |
| Total | 15,077 | 100.0% | 14,208 | 100.0% | 14,105 | 100.0% | 13,730 | 100.0% | 13,558 | 100.0% | -1.3% |

Enrollment by Gender
Fall 2025



Enrollment by Ethnicity
Fall 2025



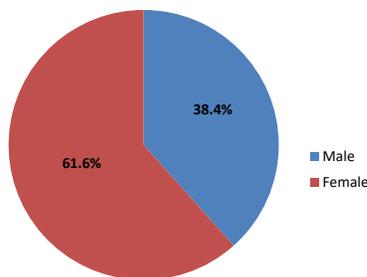
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 8 | 0.1% | 6 | 0.1% | 7 | 0.1% | 6 | 0.1% | 6 | 0.1% | 0.0% |
| Asian | 523 | 6.0% | 499 | 6.2% | 503 | 6.3% | 490 | 6.2% | 441 | 5.8% | -10.0% |
| Black or African American | 1,710 | 19.8% | 1,540 | 19.0% | 1,469 | 18.5% | 1,451 | 18.5% | 1,428 | 18.6% | -1.6% |
| Hispanic/Latino | 5,054 | 58.4% | 4,845 | 59.9% | 4,827 | 60.7% | 4,814 | 61.3% | 4,679 | 61.0% | -2.8% |
| White | 945 | 10.9% | 822 | 10.2% | 777 | 9.8% | 706 | 9.0% | 622 | 8.1% | -11.9% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.0% | 5 | 0.1% | 6 | 0.1% | 10 | 0.1% | 8 | 0.1% | -20.0% |
| Two or More Races | 217 | 2.5% | 184 | 2.3% | 187 | 2.3% | 179 | 2.3% | 185 | 2.4% | 3.4% |
| International | 151 | 1.7% | 147 | 1.8% | 120 | 1.5% | 117 | 1.5% | 121 | 1.6% | 3.4% |
| Race and ethnicity unknown | 45 | 0.5% | 42 | 0.5% | 62 | 0.8% | 76 | 1.0% | 175 | 2.3% | 130.3% |
| Total Females | 8,655 | 100.0% | 8,090 | 100.0% | 7,958 | 100.0% | 7,849 | 100.0% | 7,665 | 100.0% | -2.3% |

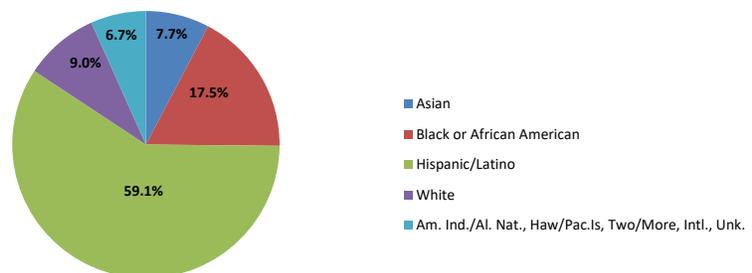
| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 9 | 0.2% | 7 | 0.1% | 4 | 0.1% | 3 | 0.1% | 1 | 0.0% | -66.7% |
| Asian | 600 | 12.1% | 592 | 12.4% | 561 | 11.4% | 545 | 11.4% | 517 | 10.8% | -5.1% |
| Black or African American | 782 | 15.8% | 704 | 14.8% | 707 | 14.4% | 723 | 15.1% | 744 | 15.6% | 2.9% |
| Hispanic/Latino | 2,534 | 51.1% | 2,533 | 53.1% | 2,701 | 54.9% | 2,669 | 55.9% | 2,677 | 56.1% | 0.3% |
| White | 737 | 14.9% | 651 | 13.7% | 645 | 13.1% | 551 | 11.5% | 500 | 10.5% | -9.3% |
| Native Hawaiian or Other Pacific Islander | 4 | 0.1% | 2 | 0.0% | 6 | 0.1% | 4 | 0.1% | 2 | 0.0% | -50.0% |
| Two or More Races | 120 | 2.4% | 114 | 2.4% | 125 | 2.5% | 117 | 2.5% | 125 | 2.6% | 6.8% |
| International | 140 | 2.8% | 129 | 2.7% | 124 | 2.5% | 110 | 2.3% | 108 | 2.3% | -1.8% |
| Race and ethnicity unknown | 31 | 0.6% | 34 | 0.7% | 49 | 1.0% | 51 | 1.1% | 102 | 2.1% | 100.0% |
| Total Males | 4,957 | 100.0% | 4,766 | 100.0% | 4,922 | 100.0% | 4,773 | 100.0% | 4,776 | 100.0% | 0.1% |

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 17 | 0.1% | 13 | 0.1% | 11 | 0.1% | 9 | 0.1% | 7 | 0.1% | -22.2% |
| Asian | 1,123 | 8.3% | 1,091 | 8.5% | 1,064 | 8.3% | 1,035 | 8.2% | 958 | 7.7% | -7.4% |
| Black or African American | 2,492 | 18.3% | 2,244 | 17.5% | 2,176 | 16.9% | 2,174 | 17.2% | 2,172 | 17.5% | -0.1% |
| Hispanic/Latino | 7,588 | 55.7% | 7,378 | 57.4% | 7,528 | 58.4% | 7,483 | 59.3% | 7,356 | 59.1% | -1.7% |
| White | 1,682 | 12.4% | 1,473 | 11.5% | 1,422 | 11.0% | 1,257 | 10.0% | 1,122 | 9.0% | -10.7% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.0% | 7 | 0.1% | 12 | 0.1% | 14 | 0.1% | 10 | 0.1% | -28.6% |
| Two or More Races | 337 | 2.5% | 298 | 2.3% | 312 | 2.4% | 296 | 2.3% | 310 | 2.5% | 4.7% |
| International | 291 | 2.1% | 276 | 2.1% | 244 | 1.9% | 227 | 1.8% | 229 | 1.8% | 0.9% |
| Race and ethnicity unknown | 76 | 0.6% | 76 | 0.6% | 111 | 0.9% | 127 | 1.0% | 277 | 2.2% | 118.1% |
| Grand Total | 13,612 | 100.0% | 12,856 | 100.0% | 12,880 | 100.0% | 12,622 | 100.0% | 12,441 | 100.0% | -1.4% |

Undergraduate Enrollment by Gender
Fall 2025



Undergraduate Enrollment by Ethnicity
Fall 2025



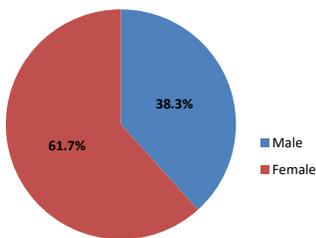
Graduate Student Headcount Enrollment by Gender & Ethnicity

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | | | |
| American Indian or Alaska Native | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0.0% |
| Asian | 91 | 9.7% | 69 | 7.7% | 71 | 8.4% | 69 | 9.0% | 50 | 7.3% | 40 | 5.8% | -20.0% |
| Black or African American | 332 | 35.5% | 315 | 35.4% | 291 | 34.4% | 236 | 30.8% | 238 | 34.9% | 252 | 36.6% | 5.9% |
| Hispanic/Latino | 297 | 31.7% | 302 | 33.9% | 314 | 37.2% | 293 | 38.2% | 258 | 37.9% | 257 | 37.3% | -0.4% |
| White | 153 | 16.3% | 129 | 14.5% | 109 | 12.9% | 98 | 12.8% | 85 | 12.5% | 76 | 11.0% | -10.6% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | - |
| Two or More Races | 30 | 3.2% | 40 | 4.5% | 25 | 3.0% | 26 | 3.4% | 18 | 2.6% | 21 | 3.0% | 16.7% |
| International | 29 | 3.1% | 29 | 3.3% | 28 | 3.3% | 33 | 4.3% | 26 | 3.8% | 28 | 4.1% | 7.7% |
| Race and ethnicity unknown | 4 | 0.4% | 6 | 0.7% | 5 | 0.6% | 10 | 1.3% | 5 | 0.7% | 13 | 1.9% | 160.0% |
| Total Females | 936 | 100.0% | 891 | 100.0% | 845 | 100.0% | 767 | 100.0% | 681 | 100.0% | 689 | 100.0% | 1.2% |

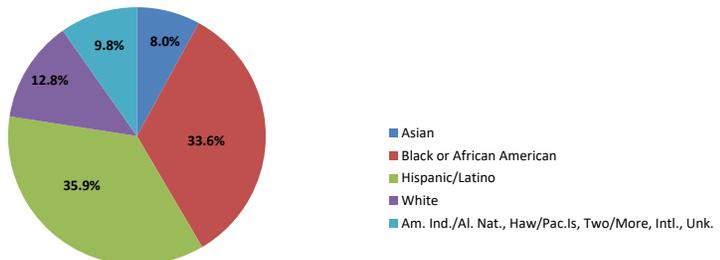
| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.2% | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% | 1 | 0.2% | 0 | 0.0% | -100.0% |
| Asian | 79 | 12.3% | 73 | 12.7% | 53 | 10.5% | 55 | 12.0% | 58 | 13.6% | 49 | 11.4% | -15.5% |
| Black or African American | 183 | 28.6% | 180 | 31.4% | 139 | 27.4% | 114 | 24.9% | 114 | 26.7% | 123 | 28.7% | 7.9% |
| Hispanic/Latino | 194 | 30.3% | 168 | 29.3% | 177 | 34.9% | 152 | 33.2% | 139 | 32.6% | 144 | 33.6% | 3.6% |
| White | 134 | 20.9% | 96 | 16.7% | 88 | 17.4% | 84 | 18.3% | 73 | 17.1% | 67 | 15.7% | -8.2% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Two or More Races | 10 | 1.6% | 18 | 3.1% | 15 | 3.0% | 18 | 3.9% | 12 | 2.8% | 12 | 2.8% | 0.0% |
| International | 32 | 5.0% | 35 | 6.1% | 32 | 6.3% | 31 | 6.8% | 27 | 6.3% | 24 | 5.6% | -11.1% |
| Race and ethnicity unknown | 6 | 0.9% | 3 | 0.5% | 2 | 0.4% | 2 | 0.4% | 3 | 0.7% | 9 | 2.1% | 200.0% |
| Total Males | 640 | 100.0% | 574 | 100.0% | 507 | 100.0% | 458 | 100.0% | 427 | 100.0% | 428 | 100.0% | 0.2% |

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.1% | 1 | 0.1% | 2 | 0.1% | 3 | 0.2% | 2 | 0.2% | 1 | 0.1% | -50.0% |
| Asian | 170 | 10.8% | 142 | 9.7% | 124 | 9.2% | 124 | 10.1% | 108 | 9.7% | 89 | 8.0% | -17.6% |
| Black or African American | 515 | 32.7% | 495 | 33.8% | 430 | 31.8% | 350 | 28.6% | 352 | 31.8% | 375 | 33.6% | 6.5% |
| Hispanic/Latino | 491 | 31.2% | 470 | 32.1% | 491 | 36.3% | 445 | 36.3% | 397 | 35.8% | 401 | 35.9% | 1.0% |
| White | 287 | 18.2% | 225 | 15.4% | 197 | 14.6% | 182 | 14.9% | 158 | 14.3% | 143 | 12.8% | -9.5% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | - |
| Two or More Races | 40 | 2.5% | 58 | 4.0% | 40 | 3.0% | 44 | 3.6% | 30 | 2.7% | 33 | 3.0% | 10.0% |
| International | 61 | 3.9% | 64 | 4.4% | 60 | 4.4% | 64 | 5.2% | 53 | 4.8% | 52 | 4.7% | -1.9% |
| Race and ethnicity unknown | 10 | 0.6% | 9 | 0.6% | 7 | 0.5% | 12 | 1.0% | 8 | 0.7% | 22 | 2.0% | 175.0% |
| Grand Total | 1,576 | 100.0% | 1,465 | 100.0% | 1,352 | 100.0% | 1,225 | 100.0% | 1,108 | 100.0% | 1,117 | 100.0% | 0.8% |

Graduate Enrollment by Gender
Fall 2025



Graduate Enrollment by Ethnicity
Fall 2025



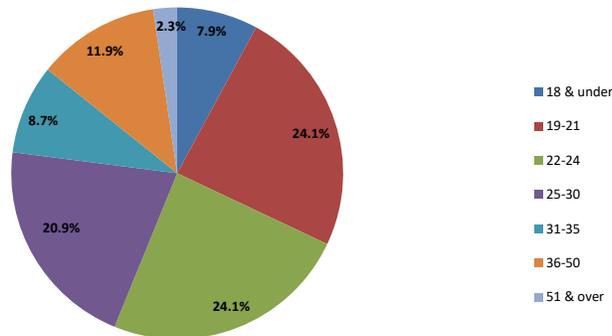
Average Age of Students

| Average Age | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|-------------------|-----------|-----------|-----------|-----------|-----------|
| Undergraduates | 26.7 | 26.3 | 26.1 | 26.0 | 25.7 |
| Graduate Students | 34.4 | 34.6 | 34.4 | 35.0 | 35.0 |
| All Students | 27.5 | 27.1 | 26.8 | 26.7 | 26.5 |

Total Student Enrollment by Age Range

| Age Range | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Under 17 | 0 | 0.0% | 2 | 0.0% | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 0.0% |
| 17 | 51 | 0.3% | 46 | 0.3% | 27 | 0.2% | 36 | 0.3% | 37 | 0.3% | 2.8% |
| 18 | 1,151 | 7.6% | 1,169 | 8.2% | 1,077 | 7.6% | 897 | 6.5% | 1,032 | 7.6% | 15.1% |
| 19-21 | 3,165 | 21.0% | 3,223 | 22.7% | 3,287 | 23.3% | 3,404 | 24.8% | 3,272 | 24.1% | -3.9% |
| 22-24 | 3,055 | 20.3% | 2,975 | 20.9% | 3,228 | 22.9% | 3,202 | 23.3% | 3,273 | 24.1% | 2.2% |
| 25-30 | 3,513 | 23.3% | 3,141 | 22.1% | 3,035 | 21.5% | 2,894 | 21.1% | 2,828 | 20.9% | -2.3% |
| 31-35 | 1,636 | 10.9% | 1,414 | 10.0% | 1,379 | 9.8% | 1,333 | 9.7% | 1,182 | 8.7% | -11.3% |
| 36-50 | 2,091 | 13.9% | 1,803 | 12.7% | 1,714 | 12.2% | 1,616 | 11.8% | 1,618 | 11.9% | 0.1% |
| 51-64 | 389 | 2.6% | 408 | 2.9% | 331 | 2.3% | 315 | 2.3% | 289 | 2.1% | -8.3% |
| 65 and over | 26 | 0.2% | 27 | 0.2% | 27 | 0.2% | 32 | 0.2% | 26 | 0.2% | -18.8% |
| Total | 15,077 | 100.0% | 14,208 | 100.0% | 14,105 | 100.0% | 13,730 | 100.0% | 13,558 | 100.0% | -1.3% |

**Enrollment by Age Ranges
Fall 2025**



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

| | | Total Headcount | Internal (Full-Time is 12 Hrs or More) | | | Federal (Full-Time is 12 Hours or More) | | | State (Full-Time is 15 Hours or More) | | |
|-----------|---|-----------------|--|-------|-------|---|-------|-------|---------------------------------------|--------|-------|
| | | | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2021 | # | 13,612 | 6,584 | 7,028 | 8,927 | 6,584 | 7,028 | 8,927 | 1,562 | 12,050 | 5,579 |
| | % | 100.0% | 48.4% | 51.6% | NA | 48.4% | 51.6% | NA | 11.5% | 88.5% | NA |
| Fall 2022 | # | 12,856 | 6,143 | 6,713 | 8,381 | 6,143 | 6,713 | 8,381 | 1,508 | 11,348 | 5,291 |
| | % | 100.0% | 47.8% | 52.2% | NA | 47.8% | 52.2% | NA | 11.7% | 88.3% | NA |
| Fall 2023 | # | 12,880 | 6,277 | 6,603 | 8,478 | 6,277 | 6,603 | 8,478 | 1,497 | 11,383 | 5,291 |
| | % | 100.0% | 48.7% | 51.3% | NA | 48.7% | 51.3% | NA | 11.6% | 88.4% | NA |
| Fall 2024 | # | 12,622 | 5,905 | 6,717 | 8,144 | 5,905 | 6,717 | 8,144 | 1,490 | 11,132 | 5,201 |
| | % | 100.0% | 46.8% | 53.2% | NA | 46.8% | 53.2% | NA | 11.8% | 88.2% | NA |
| Fall 2025 | # | 12,441 | 6,110 | 6,331 | 8,220 | 6,110 | 6,331 | 8,220 | 1,673 | 10,768 | 5,262 |
| | % | 100.0% | 49.1% | 50.9% | NA | 49.1% | 50.9% | NA | 13.4% | 86.6% | NA |

Graduate

| | | Total Headcount | Internal (Full-Time is 8 Hrs or More) | | | Federal (Full-Time is 9 Hours or More) | | | State (Full-Time is 12 Hours or More) | | |
|-----------|---|-----------------|---------------------------------------|-------|-----|--|-------|-----|---------------------------------------|-------|-----|
| | | | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2021 | # | 1,465 | 107 | 1,358 | 560 | 102 | 1,363 | 556 | 2 | 1,463 | 490 |
| | % | 100.0% | 7.3% | 92.7% | NA | 7.0% | 93.0% | NA | 0.1% | 99.9% | NA |
| Fall 2022 | # | 1,352 | 130 | 1,222 | 537 | 127 | 1,225 | 535 | 1 | 1,351 | 451 |
| | % | 100.0% | 9.6% | 90.4% | NA | 9.4% | 90.6% | NA | 0.1% | 99.9% | NA |
| Fall 2023 | # | 1,225 | 119 | 1,106 | 488 | 119 | 1,106 | 488 | 2 | 1,223 | 410 |
| | % | 100.0% | 9.7% | 90.3% | NA | 9.7% | 90.3% | NA | 0.2% | 99.8% | NA |
| Fall 2024 | # | 1,108 | 128 | 980 | 455 | 123 | 985 | 451 | 3 | 1,105 | 371 |
| | % | 100.0% | 11.6% | 88.4% | NA | 11.1% | 88.9% | NA | 0.3% | 99.7% | NA |
| Fall 2025 | # | 1,117 | 125 | 992 | 456 | 123 | 994 | 454 | 1 | 1,116 | 373 |
| | % | 100.0% | 11.2% | 88.8% | NA | 11.0% | 89.0% | NA | 0.1% | 99.9% | NA |

Total Students

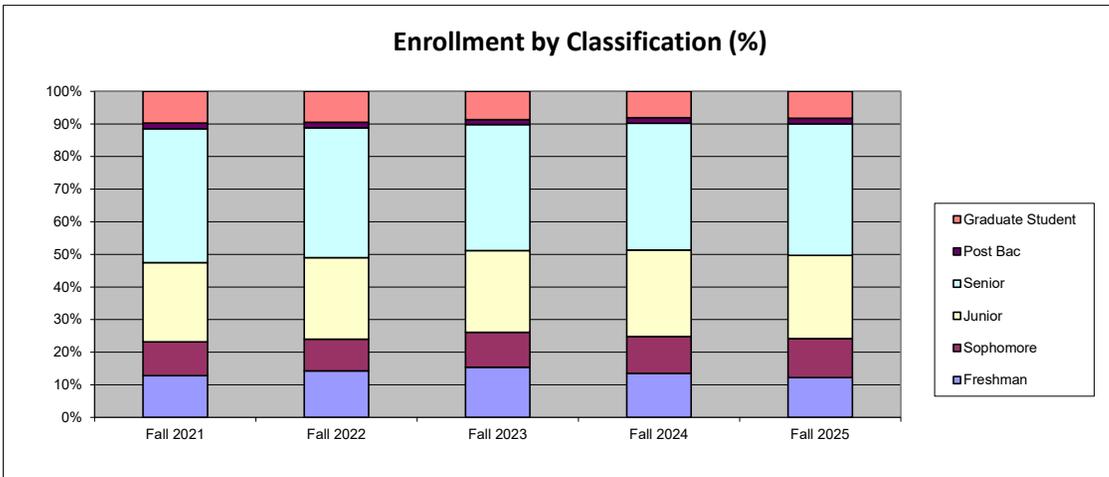
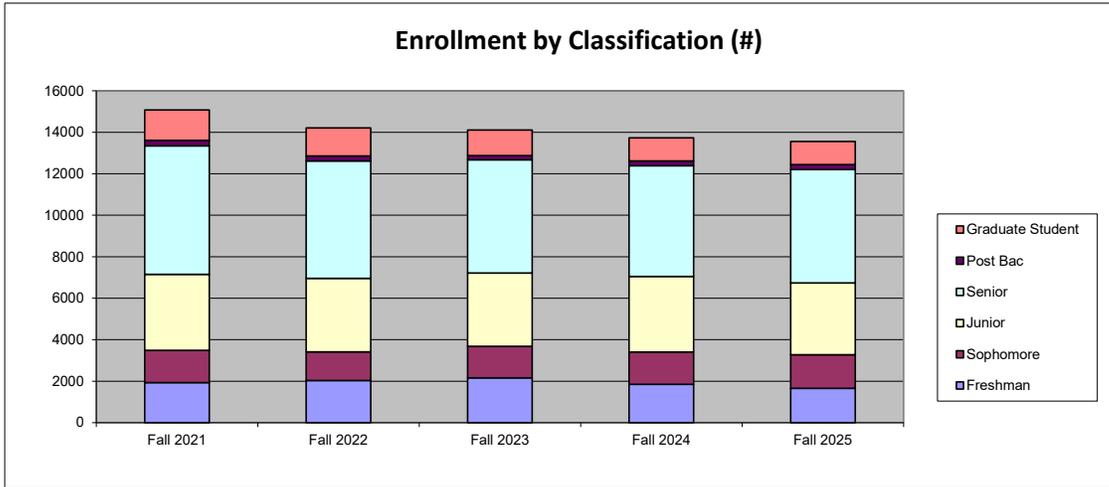
| | | Total Headcount | Internal | | | Federal | | | State | | |
|-----------|---|-----------------|----------|-------|-------|---------|-------|-------|-------|--------|-------|
| | | | FT | PT | FTE | FT | PT | FTE | FT | PT | FTE |
| Fall 2021 | # | 15,077 | 6,691 | 8,386 | 9,486 | 6,686 | 8,391 | 9,483 | 1,564 | 13,513 | 6,068 |
| | % | 100.0% | 44.4% | 55.6% | NA | 44.3% | 55.7% | NA | 10.4% | 89.6% | NA |
| Fall 2022 | # | 14,208 | 6,273 | 7,935 | 8,918 | 6,270 | 7,938 | 8,916 | 1,509 | 12,699 | 5,742 |
| | % | 100.0% | 44.2% | 55.8% | NA | 44.1% | 55.9% | NA | 10.6% | 89.4% | NA |
| Fall 2023 | # | 14,105 | 6,396 | 7,709 | 8,966 | 6,396 | 7,709 | 8,966 | 1,499 | 12,606 | 5,701 |
| | % | 100.0% | 45.3% | 54.7% | NA | 45.3% | 54.7% | NA | 10.6% | 89.4% | NA |
| Fall 2024 | # | 13,730 | 6,033 | 7,697 | 8,599 | 6,028 | 7,702 | 8,595 | 1,493 | 12,237 | 5,572 |
| | % | 100.0% | 43.9% | 56.1% | NA | 43.9% | 56.1% | NA | 10.9% | 89.1% | NA |
| Fall 2025 | # | 13,558 | 6,235 | 7,323 | 8,676 | 6,233 | 7,325 | 8,675 | 1,674 | 11,884 | 5,635 |
| | % | 100.0% | 46.0% | 54.0% | NA | 46.0% | 54.0% | NA | 12.3% | 87.7% | NA |

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Student Enrollment by Classification

| Classification | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Freshman | 1,930 | 12.8% | 2,030 | 14.3% | 2,166 | 15.4% | 1,850 | 13.5% | 1,657 | 12.2% | -10.4% |
| Sophomore | 1,562 | 10.4% | 1,380 | 9.7% | 1,511 | 10.7% | 1,556 | 11.3% | 1,620 | 11.9% | 4.1% |
| Junior | 3,663 | 24.3% | 3,548 | 25.0% | 3,537 | 25.1% | 3,643 | 26.5% | 3,461 | 25.5% | -5.0% |
| Senior | 6,194 | 41.1% | 5,663 | 39.9% | 5,457 | 38.7% | 5,337 | 38.9% | 5,468 | 40.3% | 2.5% |
| Post Bac | 263 | 1.7% | 235 | 1.7% | 209 | 1.5% | 236 | 1.7% | 235 | 1.7% | -0.4% |
| Graduate Student | 1,465 | 9.7% | 1,352 | 9.5% | 1,225 | 8.7% | 1,108 | 8.1% | 1,117 | 8.2% | 0.8% |
| Total | 15,077 | 100.0% | 14,208 | 100.0% | 14,105 | 100.0% | 13,730 | 100.0% | 13,558 | 100.0% | -1.3% |



Total Majors

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % of UG | |
| Undergraduate | 13,612 | 100.0% | 12,856 | 100.0% | 12,880 | 100.0% | 12,622 | 100.0% | 12,441 | 100.0% | -1.4% |
| Marilyn Davies College of Business | 4,617 | 33.9% | 4,496 | 35.0% | 4,670 | 36.3% | 4,810 | 38.1% | 4,912 | 39.5% | 2.1% |
| Degree-seeking Pre-Majors | 1,543 | 11.3% | 1,463 | 11.4% | 1,618 | 12.6% | 1,658 | 13.1% | 1,688 | 13.6% | 1.8% |
| Non-Degree-seeking Post Bac Students | 5 | 0.0% | 6 | 0.0% | 1 | 0.0% | 1 | 0.0% | 0 | 0.0% | -100.0% |
| Accounting and International Business | 824 | 6.1% | 803 | 6.2% | 784 | 6.1% | 809 | 6.4% | 818 | 6.6% | 1.1% |
| Accounting - BBA | 697 | 5.1% | 689 | 5.4% | 663 | 5.1% | 703 | 5.6% | 719 | 5.8% | 2.3% |
| International Business - BBA | 127 | 0.9% | 114 | 0.9% | 121 | 0.9% | 106 | 0.8% | 99 | 0.8% | -6.6% |
| Finance, Information Systems, Economics, and Risk Management | 749 | 5.5% | 768 | 6.0% | 773 | 6.0% | 787 | 6.2% | 809 | 6.5% | 2.8% |
| Finance - BBA | 407 | 3.0% | 412 | 3.2% | 396 | 3.1% | 404 | 3.2% | 455 | 3.7% | 12.6% |
| Management Information Systems - BBA ¹ (including EIS) | 294 | 2.2% | 294 | 2.3% | 310 | 2.4% | 332 | 2.6% | 307 | 2.5% | -7.5% |
| Enterprise Information Systems - BBA ¹ (discontinued) | 0 | 0.0% | 2 | 0.0% | 1 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Management Information Systems - BBA ¹ (including EIS) | 294 | 2.2% | 292 | 2.3% | 309 | 2.4% | 332 | 2.6% | 307 | 2.5% | -7.5% |
| Risk Management and Insurance - BBA ² (including IRM) | 48 | 0.4% | 62 | 0.5% | 67 | 0.5% | 51 | 0.4% | 47 | 0.4% | -7.8% |
| Insurance and Risk Management - BBA ² | 48 | 0.4% | 62 | 0.5% | 39 | 0.3% | 17 | 0.1% | 7 | 0.1% | -58.8% |
| Risk Management and Insurance - BBA ² (added Fall 2023) | N/A | - | N/A | - | 28 | 0.2% | 34 | 0.3% | 40 | 0.3% | 17.6% |
| General Business, Marketing, and Supply Chain Management | 858 | 6.3% | 847 | 6.6% | 873 | 6.8% | 928 | 7.4% | 950 | 7.6% | 2.4% |
| General Business - BBA | 384 | 2.8% | 392 | 3.0% | 422 | 3.3% | 422 | 3.3% | 403 | 3.2% | -4.5% |
| Marketing - BBA | 225 | 1.7% | 226 | 1.8% | 234 | 1.8% | 271 | 2.1% | 298 | 2.4% | 10.0% |
| Supply Chain Management - BBA | 249 | 1.8% | 229 | 1.8% | 217 | 1.7% | 235 | 1.9% | 249 | 2.0% | 6.0% |
| Management | 638 | 4.7% | 609 | 4.7% | 621 | 4.8% | 627 | 5.0% | 647 | 5.2% | 3.2% |
| Applied Administration - BAAS | 211 | 1.6% | 196 | 1.5% | 166 | 1.3% | 165 | 1.3% | 154 | 1.2% | -6.7% |
| Human Resource Management - BBA (added Fall 2022) | N/A | - | 10 | 0.1% | 76 | 0.6% | 132 | 1.0% | 171 | 1.4% | 29.5% |
| Management - BBA | 427 | 3.1% | 403 | 3.1% | 379 | 2.9% | 330 | 2.6% | 322 | 2.6% | -2.4% |
| College of Humanities and Social Sciences | 3,686 | 27.1% | 3,327 | 25.9% | 3,191 | 24.8% | 2,925 | 23.2% | 2,739 | 22.0% | -6.4% |
| Degree-seeking Pre-Majors | 140 | 1.0% | 190 | 1.5% | 197 | 1.5% | 97 | 0.8% | 57 | 0.5% | -41.2% |
| Non-Degree-seeking Students | 84 | 0.6% | 83 | 0.6% | 61 | 0.5% | 56 | 0.4% | 53 | 0.4% | -5.4% |
| Arts and Communication | 543 | 4.0% | 477 | 3.7% | 474 | 3.7% | 471 | 3.7% | 447 | 3.6% | -5.1% |
| Communication Studies - BA | 339 | 2.5% | 272 | 2.1% | 247 | 1.9% | 236 | 1.9% | 241 | 1.9% | 2.1% |
| Fine Arts - BA | 204 | 1.5% | 205 | 1.6% | 227 | 1.8% | 235 | 1.9% | 206 | 1.7% | -12.3% |
| English | 243 | 1.8% | 218 | 1.7% | 208 | 1.6% | 180 | 1.4% | 173 | 1.4% | -3.9% |
| English - BA | 182 | 1.3% | 170 | 1.3% | 163 | 1.3% | 148 | 1.2% | 143 | 1.1% | -3.4% |
| Technical Communication - BS ³ (including Professional Writing) | 61 | 0.4% | 48 | 0.4% | 45 | 0.3% | 32 | 0.3% | 30 | 0.2% | -6.3% |
| Professional Writing - BS ³ | 4 | 0.0% | 2 | 0.0% | 1 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Technical Communication - BS ³ | 57 | 0.4% | 46 | 0.4% | 44 | 0.3% | 32 | 0.3% | 30 | 0.2% | -6.3% |
| History, Humanities and Languages | 1,107 | 8.1% | 848 | 6.6% | 722 | 5.6% | 653 | 5.2% | 606 | 4.9% | -7.2% |
| History - BA | 170 | 1.2% | 167 | 1.3% | 150 | 1.2% | 131 | 1.0% | 129 | 1.0% | -1.5% |
| Humanities - BA | 60 | 0.4% | 46 | 0.4% | 41 | 0.3% | 30 | 0.2% | 33 | 0.3% | 10.0% |
| Interdisciplinary Studies - BS | 801 | 5.9% | 580 | 4.5% | 478 | 3.7% | 441 | 3.5% | 383 | 3.1% | -13.2% |
| Philosophy - BA | 27 | 0.2% | 13 | 0.1% | 19 | 0.1% | 21 | 0.2% | 28 | 0.2% | 33.3% |
| Spanish - BA | 49 | 0.4% | 42 | 0.3% | 34 | 0.3% | 30 | 0.2% | 31 | 0.2% | 3.3% |
| Translation - BA (added Fall 2025) | N/A | - | N/A | - | N/A | - | N/A | - | 2 | 0.0% | - |
| Psychology | 1,047 | 7.7% | 1,042 | 8.1% | 1,068 | 8.3% | 1,037 | 8.2% | 982 | 7.9% | -5.3% |
| Psychology - BS | 1,047 | 7.7% | 1,042 | 8.1% | 1,068 | 8.3% | 1,037 | 8.2% | 982 | 7.9% | -5.3% |
| Social Sciences | 522 | 3.8% | 469 | 3.6% | 461 | 3.6% | 431 | 3.4% | 421 | 3.4% | -2.3% |
| Health & Behavioral Science - BS | 206 | 1.5% | 187 | 1.5% | 194 | 1.5% | 182 | 1.4% | 172 | 1.4% | -5.5% |
| Political Science - BS | 156 | 1.1% | 145 | 1.1% | 135 | 1.0% | 130 | 1.0% | 144 | 1.2% | 10.8% |
| Social Sciences - BA | 42 | 0.3% | 36 | 0.3% | 29 | 0.2% | 26 | 0.2% | 32 | 0.3% | 23.1% |
| Social Sciences - BS | 43 | 0.3% | 39 | 0.3% | 35 | 0.3% | 33 | 0.3% | 23 | 0.2% | -30.3% |
| Sociology - BS | 75 | 0.6% | 62 | 0.5% | 68 | 0.5% | 60 | 0.5% | 50 | 0.4% | -16.7% |
| College of Public Service | 2,296 | 16.9% | 2,098 | 16.3% | 2,035 | 15.8% | 1,892 | 15.0% | 1,835 | 14.7% | -3.0% |
| Degree-seeking Pre-Majors | 279 | 2.0% | 322 | 2.5% | 283 | 2.2% | 289 | 2.3% | 275 | 2.2% | -4.8% |
| Criminal Justice and Social Work | 1,116 | 8.2% | 1,068 | 8.3% | 1,084 | 8.4% | 974 | 7.7% | 984 | 7.9% | 1.0% |
| Criminal Justice - BAAS | 145 | 1.1% | 88 | 0.7% | 89 | 0.7% | 89 | 0.7% | 92 | 0.7% | 3.4% |
| Criminal Justice - BS | 770 | 5.7% | 751 | 5.8% | 770 | 6.0% | 698 | 5.5% | 711 | 5.7% | 1.9% |
| Social Work - BSW | 201 | 1.5% | 229 | 1.8% | 225 | 1.7% | 187 | 1.5% | 181 | 1.5% | -3.2% |
| Urban Education | 901 | 6.6% | 708 | 5.5% | 668 | 5.2% | 629 | 5.0% | 576 | 4.6% | -8.4% |
| Education - BA ⁴ (including Interdisciplinary Studies) | 901 | 6.6% | 704 | 5.5% | 668 | 5.2% | 622 | 4.9% | 573 | 4.6% | -7.9% |
| Education - BA ⁴ | 474 | 3.5% | 597 | 4.6% | 668 | 5.2% | 622 | 4.9% | 573 | 4.6% | -7.9% |
| Interdisciplinary Studies - BA ⁴ | 423 | 3.1% | 107 | 0.8% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Post Bac Teacher Certification (including ACP) | 4 | 0.0% | 4 | 0.0% | 0 | 0.0% | 7 | 0.1% | 3 | 0.0% | -57.1% |
| College of Sciences and Technology | 3,013 | 22.1% | 2,935 | 22.8% | 2,984 | 23.2% | 2,995 | 23.7% | 2,955 | 23.8% | -1.3% |
| Degree-seeking Pre-Majors | 1,034 | 7.6% | 1,000 | 7.8% | 995 | 7.7% | 1,008 | 8.0% | 983 | 7.9% | -2.5% |
| Non-Degree-seeking Post Bac Students | 4 | 0.0% | 11 | 0.1% | 6 | 0.0% | 3 | 0.0% | 10 | 0.1% | 233.3% |
| Computer Science and Engineering Technology | 821 | 6.0% | 803 | 6.2% | 871 | 6.8% | 891 | 7.1% | 906 | 7.3% | 1.7% |
| Computer Science - BS | 544 | 4.0% | 545 | 4.2% | 627 | 4.9% | 639 | 5.1% | 632 | 5.1% | -1.1% |
| Control & Instrumentation Engineering Technology - BSET | 88 | 0.6% | 83 | 0.6% | 82 | 0.6% | 88 | 0.7% | 84 | 0.7% | -4.5% |
| Cybersecurity - BS (added Fall 2025) | N/A | - | N/A | - | N/A | - | N/A | - | 19 | 0.2% | - |
| Safety Management - BAAS | 65 | 0.5% | 60 | 0.5% | 50 | 0.4% | 42 | 0.3% | 46 | 0.4% | 9.5% |
| Structural Analysis & Design - BSET | 124 | 0.9% | 115 | 0.9% | 112 | 0.9% | 122 | 1.0% | 125 | 1.0% | 2.5% |
| Mathematics and Statistics | 181 | 1.3% | 165 | 1.3% | 173 | 1.3% | 159 | 1.3% | 150 | 1.2% | -5.7% |
| Applied Statistics - BS | 13 | 0.1% | 13 | 0.1% | 11 | 0.1% | 17 | 0.1% | 16 | 0.1% | -5.9% |
| Data Science - BS | 80 | 0.6% | 77 | 0.6% | 87 | 0.7% | 77 | 0.6% | 74 | 0.6% | -3.9% |
| Mathematics - BA | 54 | 0.4% | 45 | 0.4% | 38 | 0.3% | 33 | 0.3% | 29 | 0.2% | -12.1% |
| Mathematics - BS | 34 | 0.2% | 30 | 0.2% | 37 | 0.3% | 32 | 0.3% | 31 | 0.2% | -3.1% |
| Natural Sciences | 973 | 7.1% | 956 | 7.4% | 939 | 7.3% | 934 | 7.4% | 906 | 7.3% | -3.0% |
| Biology - BA | 7 | 0.1% | 25 | 0.2% | 37 | 0.3% | 46 | 0.4% | 44 | 0.4% | -4.3% |
| Biology - BS | 491 | 3.6% | 515 | 4.0% | 497 | 3.9% | 550 | 4.4% | 547 | 4.4% | -0.5% |
| Biotechnology - BS | 80 | 0.6% | 75 | 0.6% | 76 | 0.6% | 78 | 0.6% | 72 | 0.6% | -7.7% |
| Chemistry - BS | 176 | 1.3% | 145 | 1.1% | 130 | 1.0% | 121 | 1.0% | 136 | 1.1% | 12.4% |
| Geosciences - BS | 75 | 0.6% | 69 | 0.5% | 62 | 0.5% | 52 | 0.4% | 45 | 0.4% | -13.5% |
| Nursing - BSN | 20 | 0.1% | 22 | 0.2% | 39 | 0.3% | 20 | 0.2% | 12 | 0.1% | -40.0% |
| Physical Sciences - BS ⁵ (including Biological and Physical Sciences) | 124 | 0.9% | 105 | 0.8% | 98 | 0.8% | 67 | 0.5% | 50 | 0.4% | -25.4% |
| Biological & Physical Sciences - BS ⁵ | 124 | 0.9% | 105 | 0.8% | 98 | 0.8% | 67 | 0.5% | 47 | 0.4% | -29.9% |
| Physical Sciences - BS ⁵ (added Fall 2025) | N/A | - | N/A | - | N/A | - | N/A | - | 3 | 0.0% | - |

Source: CBM001/CBM001

Undergraduate includes Post Baccalaureate.

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RM) degree. To allow for easier comparisons, a subtotal combining IRM/IRM both majors has been added.

³ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

⁴ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

⁵ Biological & Physical Sciences (BS) degree is being phased out, and students in this program can decide to finish it or change over to the new Physical Sciences (BS) degree. To allow for more quick comparisons, a subtotal combining both majors has been added. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Total Majors

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------------------|
| | # | % of GR | |
| Graduate | 1,465 | 100.0% | 1,352 | 100.0% | 1,225 | 100.0% | 1,108 | 100.0% | 1,117 | 100.0% | 0.8% |
| Marilyn Davies College of Business | 1,040 | 71.0% | 959 | 70.9% | 818 | 66.8% | 722 | 65.2% | 749 | 67.1% | 3.7% |
| Graduate Business | 968 | 66.1% | 845 | 62.5% | 701 | 57.2% | 638 | 57.6% | 653 | 58.5% | 2.4% |
| MBA: Business Administration | 877 | 59.9% | 734 | 54.3% | 588 | 48.0% | 542 | 48.9% | 564 | 50.5% | 4.1% |
| MSM: Security Management | 63 | 4.3% | 78 | 5.8% | 92 | 7.5% | 69 | 6.2% | 50 | 4.5% | -27.5% |
| Business Administration Certificate Only - CERT | 28 | 1.9% | 33 | 2.4% | 21 | 1.7% | 27 | 2.4% | 37 | 3.3% | 37.0% |
| Cybersecurity Certificate only - CERT | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.2% | - |
| Accounting and International Business | 72 | 0.5% | 114 | 8.4% | 117 | 9.6% | 84 | 7.6% | 96 | 8.6% | 14.3% |
| MPAC: Professional Accountancy | 72 | 4.9% | 114 | 8.4% | 117 | 9.6% | 84 | 7.6% | 96 | 8.6% | 14.3% |
| College of Humanities and Social Sciences | 136 | 9.3% | 133 | 9.8% | 148 | 12.1% | 141 | 12.7% | 137 | 12.3% | -2.8% |
| Non-Degree-seeking Graduate Students | N/A | - | N/A | - | N/A | - | N/A | - | 3 | 0.3% | - |
| Arts & Communication | N/A | - | 8 | 0.6% | 29 | 2.4% | 36 | 3.2% | 38 | 3.4% | 5.6% |
| MA: Strategic Communication (added Fall 2022) | N/A | - | 8 | 0.6% | 29 | 2.4% | 36 | 3.2% | 38 | 3.4% | 5.6% |
| English | 44 | 3.0% | 42 | 3.1% | 46 | 3.8% | 35 | 3.2% | 35 | 3.1% | 0.0% |
| MA: Rhetoric and Composition | 15 | 1.0% | 19 | 1.4% | 14 | 1.1% | 12 | 1.1% | 12 | 1.1% | 0.0% |
| MS: Technical Communication | 23 | 1.6% | 19 | 1.4% | 22 | 1.8% | 17 | 1.5% | 18 | 1.6% | 5.9% |
| Composition Studies Certificate only - CERT | 3 | 0.2% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | -100.0% |
| Medical and Applied Health Communication Certificate only - CERT | 2 | 0.1% | 0 | 0.0% | 3 | 0.2% | 2 | 0.2% | 3 | 0.3% | 50.0% |
| Plain Language Certificate only - CERT | 1 | 0.1% | 3 | 0.2% | 6 | 0.5% | 3 | 0.3% | 2 | 0.2% | -33.3% |
| History, Humanities and Languages | 7 | 0.5% | 3 | 0.2% | 2 | 0.2% | 0 | 0.0% | 0 | 0.0% | - |
| History Certificate only - CERT | 7 | 0.5% | 3 | 0.2% | 2 | 0.2% | 0 | 0.0% | 0 | 0.0% | - |
| Social Sciences | 85 | 5.8% | 80 | 5.9% | 71 | 5.8% | 70 | 6.3% | 61 | 5.5% | -12.9% |
| MA: Non-Profit Management | 67 | 4.6% | 66 | 4.9% | 56 | 4.6% | 56 | 5.1% | 51 | 4.6% | -8.9% |
| Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT | 18 | 1.2% | 14 | 1.0% | 15 | 1.2% | 14 | 1.3% | 10 | 0.9% | -28.6% |
| College of Public Service | 128 | 8.7% | 111 | 8.2% | 109 | 8.9% | 102 | 9.2% | 93 | 8.3% | -8.8% |
| Criminal Justice and Social Work | 65 | 4.4% | 60 | 4.4% | 66 | 5.4% | 50 | 4.5% | 49 | 4.4% | -2.0% |
| MS: Criminal Justice | 59 | 4.0% | 54 | 4.0% | 66 | 5.4% | 50 | 4.5% | 49 | 4.4% | -2.0% |
| Applied Correctional Practice Certificate only - CERT (discontinued) | 6 | 0.4% | 6 | 0.4% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Urban Education | 63 | 4.3% | 51 | 3.8% | 43 | 3.5% | 52 | 4.7% | 44 | 3.9% | -15.4% |
| MAT: Curriculum and Instruction | 37 | 2.5% | 39 | 2.9% | 19 | 1.6% | 14 | 1.3% | 10 | 0.9% | -28.6% |
| MAT: Curriculum and Instruction with Certification | 14 | 1.0% | 8 | 0.6% | 7 | 0.6% | 10 | 0.9% | 12 | 1.1% | 20.0% |
| MEDL: Educational Leadership (added Fall 2023) | NA | - | NA | - | 15 | 1.2% | 28 | 2.5% | 18 | 1.6% | -35.7% |
| Educational Leadership Certificate only - CERT | 12 | 0.8% | 4 | 0.3% | 2 | 0.2% | 0 | 0.0% | 4 | 0.4% | - |
| College of Sciences and Technology | 161 | 11.0% | 149 | 11.0% | 150 | 12.2% | 143 | 12.9% | 138 | 12.4% | -3.5% |
| Computer Science and Engineering Technology | NA | - | 8 | 0.6% | 18 | 1.5% | 29 | 2.6% | 48 | 4.3% | 65.5% |
| MS: Artificial Intelligence (added Fall 2022) | NA | - | 8 | 0.6% | 18 | 1.5% | 29 | 2.6% | 48 | 4.3% | 65.5% |
| Mathematics and Statistics | 161 | 11.0% | 141 | 10.4% | 132 | 10.8% | 114 | 10.3% | 90 | 8.1% | -21.1% |
| MS: Data Analytics | 148 | 10.1% | 128 | 9.5% | 115 | 9.4% | 103 | 9.3% | 77 | 6.9% | -25.2% |
| Applied Statistics Certificate only - CERT | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | - |
| Foundations of Data Analytics Certificate only - CERT | 9 | 0.6% | 10 | 0.7% | 13 | 1.1% | 10 | 0.9% | 8 | 0.7% | -20.0% |
| Mathematics Certificate only - CERT | 4 | 0.3% | 2 | 0.1% | 3 | 0.2% | 1 | 0.1% | 4 | 0.4% | 300.0% |
| Grand Total | 15,077 | | 14,208 | | 14,105 | | 13,730 | | 13,558 | | -1.3% |

Top Five Popular Undergraduate and Graduate Majors (Fall 2025)

| Undergraduate Majors | # | % |
|------------------------|-----|------|
| Psychology, B.S. | 982 | 7.9% |
| Accounting, B.B.A. | 719 | 5.8% |
| Criminal Justice, B.S. | 711 | 5.7% |
| Computer Science, B.S. | 632 | 5.1% |
| Education, B.A. | 573 | 4.6% |

| Graduate Programs | # | % |
|------------------------------------|-----|-------|
| Business Administration, M.B.A. | 564 | 50.5% |
| Professional Accountancy, M.P.A.C. | 96 | 8.6% |
| Data Analytics, M.S. | 77 | 6.9% |
| Non-Profit Management, M.A. | 51 | 4.6% |
| Security Management, M.S.M. | 50 | 4.5% |

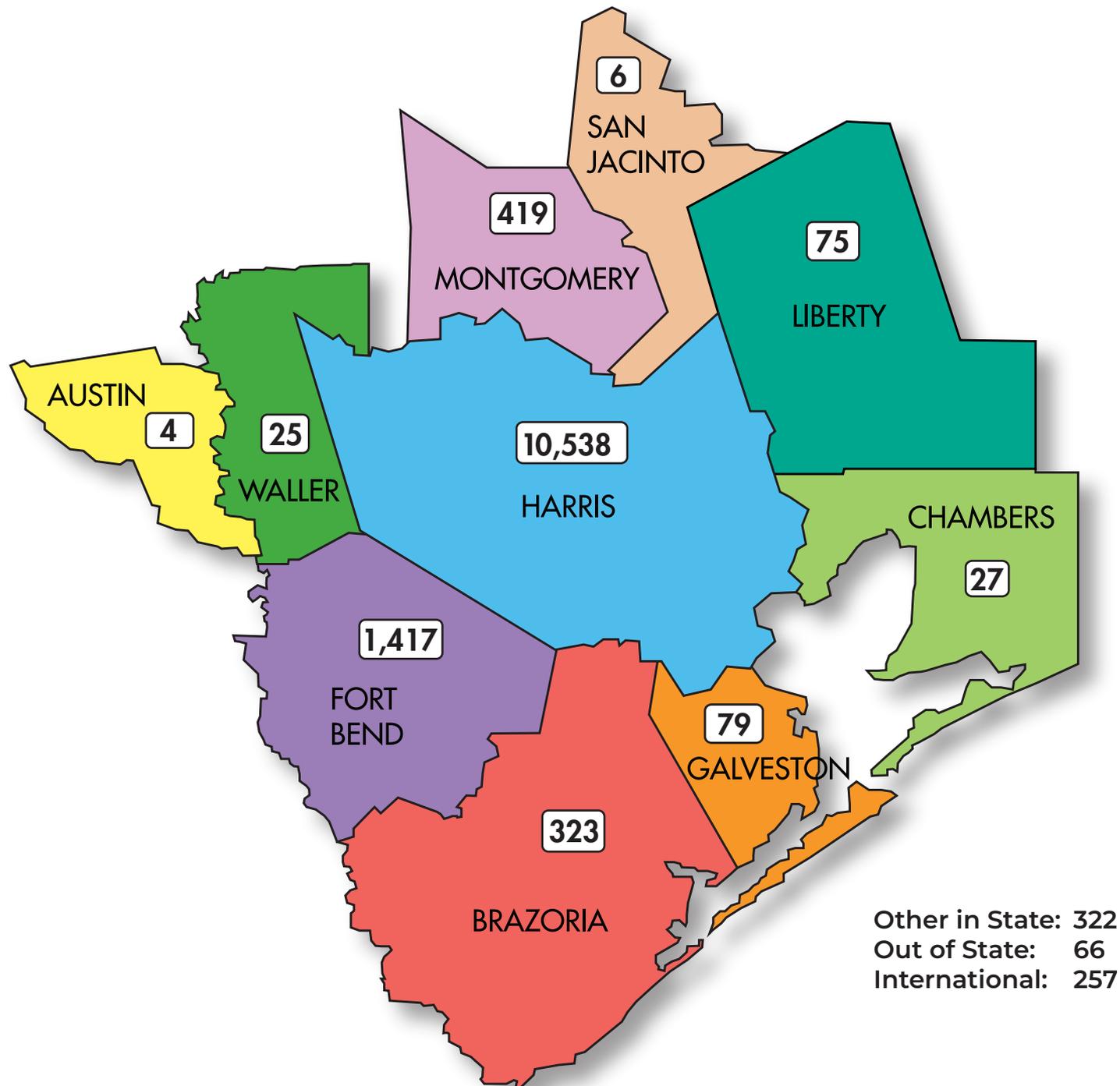
Top Five Popular Undergraduate and Graduate Degrees (2024-2025)

| Undergraduate Degrees | # | % |
|--------------------------------|-----|------|
| Psychology, B.S. | 273 | 9.3% |
| Accounting, B.B.A. | 272 | 9.3% |
| Interdisciplinary Studies, B.S | 235 | 8.0% |
| Criminal Justice, B.S. | 192 | 6.5% |
| Education, B.A. | 190 | 6.5% |

| Graduate Degrees | # | % |
|------------------------------------|-----|-------|
| Business Administration, M.B.A. | 230 | 49.7% |
| Data Analytics, M.S. | 53 | 11.4% |
| Professional Accountancy, M.P.A.C. | 49 | 10.6% |
| Security Management, M.S.M. | 38 | 8.2% |
| Non-Profit Management, M.A. | 22 | 4.8% |

Total Student Headcount Enrollment by Residency (Fall 2025)

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Top Counties, States and Countries of Origin (Fall 2025)

| Texas County | # |
|---------------------|----------|
| Harris | 10,538 |
| Fort Bend | 1,417 |
| Montgomery | 419 |
| Brazoria | 323 |
| Galveston | 79 |
| Liberty | 75 |
| Houston | 40 |
| Chambers | 27 |
| Waller | 25 |

| States* | # |
|----------------|----------|
| California | 11 |
| Florida | 7 |
| Georgia | 4 |
| Louisiana | 4 |
| Michigan | 4 |
| New York | 4 |
| Indiana | 3 |
| New Jersey | 3 |
| North Carolina | 3 |

| Country | # |
|----------------|----------|
| India | 28 |
| Vietnam | 27 |
| Pakistan | 25 |
| Nigeria | 21 |
| Venezuela | 19 |
| Mexico | 14 |
| Nepal | 14 |
| Angola | 10 |
| Turkey | 8 |

Total number of Texas counties represented: 72

Total number of states represented (including Texas): 25

Total number of other countries represented: 53

** The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

Undergraduate Applications Received, Accepted & Enrolled

| First Time in College (FTIC)¹ | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|------------------|------------------|------------------|------------------|------------------|
| # of Applications Received | 6,148 | 6,131 | 6,953 | 6,551 | 7,355 |
| # of Applications Accepted | 5,831 | 5,421 | 6,302 | 5,893 | 6,465 |
| % Accepted (Acceptance Rate) | 94.8% | 88.4% | 90.6% | 90.0% | 87.9% |
| | | | | | |
| # Accepted who enrolled as of 12th Day | 1,360 | 1,373 | 1,491 | 1,181 | 1,185 |
| % Enrolled (Yield Rate) | 23.3% | 25.3% | 23.7% | 20.0% | 18.3% |

| Transfer² | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|------------------|------------------|------------------|------------------|------------------|
| # of New Transfer Applications Received | 3,288 | 2,804 | 3,021 | 2,819 | 2,911 |
| # of Applications Accepted | 3,135 | 2,636 | 2,791 | 2,641 | 2,778 |
| % Accepted (Acceptance Rate) | 95.3% | 94.0% | 92.4% | 93.7% | 95.4% |
| | | | | | |
| # Accepted who enrolled as of 12th Day | 1,987 | 1,748 | 1,887 | 1,839 | 1,827 |
| % Enrolled (Yield Rate) | 63.4% | 66.3% | 67.6% | 69.6% | 65.8% |

Notes:

¹ First Time in College counts include those who applied/admitted/enrolled in the prior Summer term for consistency with federal reporting.

² Transfer excludes Post Baccalaureate

Sources: CBM001/CBM0C1 and CBM00B

New First Time In College (FTIC) Students ¹

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Headcount | 1,360 | 100.0% | 1,373 | 100.0% | 1,491 | 100.0% | 1,181 | 100.0% | 1,185 | 100.0% |
| Gender | | | | | | | | | | |
| Female | 797 | 58.6% | 747 | 54.4% | 795 | 53.3% | 629 | 53.3% | 682 | 57.6% |
| Male | 563 | 41.4% | 626 | 45.6% | 696 | 46.7% | 552 | 46.7% | 503 | 42.4% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 1,137 | 83.6% | 1,210 | 88.1% | 1,343 | 90.1% | 857 | 72.6% | 1,002 | 84.6% |
| Part-Time | 223 | 16.4% | 163 | 11.9% | 148 | 9.9% | 324 | 27.4% | 183 | 15.4% |
| Ethnicity | | | | | | | | | | |
| American Indian or Alaska Native | 2 | 0.1% | 1 | 0.1% | 0 | 0.0% | 2 | 0.2% | 1 | 0.1% |
| Asian | 103 | 7.6% | 141 | 10.3% | 119 | 8.0% | 89 | 7.5% | 73 | 6.2% |
| Black or African American | 164 | 12.1% | 116 | 8.4% | 149 | 10.0% | 143 | 12.1% | 107 | 9.0% |
| Hispanic/Latino | 980 | 72.1% | 987 | 71.9% | 1,084 | 72.7% | 839 | 71.0% | 910 | 76.8% |
| White | 72 | 5.3% | 70 | 5.1% | 76 | 5.1% | 59 | 5.0% | 42 | 3.5% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% |
| Two or More Races | 24 | 1.8% | 22 | 1.6% | 22 | 1.5% | 17 | 1.4% | 22 | 1.9% |
| International | 11 | 0.8% | 20 | 1.5% | 16 | 1.1% | 15 | 1.3% | 15 | 1.3% |
| Race and ethnicity unknown | 4 | 0.3% | 15 | 1.1% | 24 | 1.6% | 16 | 1.4% | 15 | 1.3% |
| Average Age | 18.3 | | 18.1 | | 18.4 | | 18.4 | | 18.3 | |
| SAT/ACT Percentile | | | | | | | | | | |
| | 25 th | 75 th |
| SAT Composite | 910 | 1065 | 930 | 1070 | 910 | 1060 | 900 | 1070 | 880 | 1050 |
| SAT Evidence-Based Reading & Writing | 450 | 540 | 460 | 540 | 460 | 540 | 460 | 550 | 440 | 540 |
| SAT Math | 450 | 540 | 460 | 540 | 440 | 530 | 430 | 530 | 425 | 530 |
| ACT Composite | 16 | 20 | 16 | 20 | 17 | 22 | 15 | 21 | 16 | 21 |
| Test Score Averages | | | | | | | | | | |
| SAT Composite | 990 | | 1002 | | 987 | | 985 | | 967 | |
| SAT Evidence-Based Reading & Writing | 497 | | 504 | | 504 | | 503 | | 490 | |
| SAT Math | 495 | | 501 | | 487 | | 484 | | 478 | |
| ACT Composite | 18 | | 18 | | 19 | | 18 | | 19 | |
| HS Class Rank | | | | | | | | | | |
| Top 10% | 65 | 6.4% | 66 | 6.5% | 68 | 6.2% | 60 | 7.4% | 56 | 6.9% |
| Top 11-25% | 192 | 19.0% | 188 | 18.6% | 206 | 18.7% | 158 | 19.5% | 139 | 17.1% |
| Top 26-50% | 373 | 36.9% | 359 | 35.4% | 393 | 35.7% | 297 | 36.6% | 294 | 36.3% |
| Bottom Half | 381 | 37.7% | 400 | 39.5% | 434 | 39.4% | 296 | 36.5% | 322 | 39.7% |
| Class Rank Submitted | 1,011 | 74.3% | 1,013 | 73.8% | 1,101 | 73.8% | 811 | 68.7% | 811 | 68.4% |
| Class Rank not Submitted | 349 | 25.7% | 360 | 26.2% | 390 | 26.2% | 370 | 31.3% | 374 | 31.6% |
| Classification | | | | | | | | | | |
| Freshman | 1,175 | 86.4% | 1,200 | 87.4% | 1,311 | 87.9% | 1,015 | 85.9% | 985 | 83.1% |
| Sophomore | 88 | 6.5% | 66 | 4.8% | 78 | 5.2% | 72 | 6.1% | 76 | 6.4% |
| Junior | 97 | 7.1% | 107 | 7.8% | 102 | 6.8% | 94 | 8.0% | 124 | 10.5% |

Sources: CBM001/CBM0C1

¹ FTIC includes those who began in the summer and continued in the fall.

New Undergraduate Transfer Students

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | |
|---|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Headcount | 1,987 | 100.0% | 1,748 | 100.0% | 1,887 | 100.0% | 1,839 | 100.0% | 1,827 | 100.0% |
| Gender | | | | | | | | | | |
| Female | 1,330 | 66.9% | 1,129 | 64.6% | 1,228 | 65.1% | 1,237 | 67.3% | 1,142 | 62.5% |
| Male | 657 | 33.1% | 619 | 35.4% | 659 | 34.9% | 602 | 32.7% | 685 | 37.5% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 888 | 44.7% | 746 | 42.7% | 794 | 42.1% | 817 | 44.4% | 879 | 48.1% |
| Part-Time | 1,099 | 55.3% | 1,002 | 57.3% | 1,093 | 57.9% | 1,022 | 55.6% | 948 | 51.9% |
| Ethnicity | | | | | | | | | | |
| American Indian or Alaska Native | 2 | 0.1% | 1 | 0.1% | 2 | 0.1% | 0 | 0.0% | 1 | 0.1% |
| Asian | 161 | 8.1% | 157 | 9.0% | 159 | 8.4% | 141 | 7.7% | 138 | 7.6% |
| Black or African American | 445 | 22.4% | 346 | 19.8% | 403 | 21.4% | 429 | 23.3% | 418 | 22.9% |
| Hispanic/Latino | 976 | 49.1% | 883 | 50.5% | 950 | 50.3% | 948 | 51.5% | 935 | 51.2% |
| White | 278 | 14.0% | 256 | 14.6% | 246 | 13.0% | 192 | 10.4% | 192 | 10.5% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 2 | 0.1% | 4 | 0.2% | 1 | 0.1% | 0 | 0.0% |
| Two or More Races | 53 | 2.7% | 44 | 2.5% | 60 | 3.2% | 63 | 3.4% | 63 | 3.4% |
| International | 66 | 3.3% | 46 | 2.6% | 35 | 1.9% | 43 | 2.3% | 50 | 2.7% |
| Race and ethnicity unknown | 6 | 0.3% | 13 | 0.7% | 28 | 1.5% | 22 | 1.2% | 30 | 1.6% |
| Average Age | 27.5 | | 26.6 | | 26.7 | | 26.3 | | 26.4 | |
| Classification | | | | | | | | | | |
| Freshman | 96 | 4.8% | 82 | 4.7% | 86 | 4.6% | 76 | 4.1% | 110 | 6.0% |
| Sophomore | 394 | 19.8% | 314 | 18.0% | 408 | 21.6% | 377 | 20.5% | 377 | 20.6% |
| Junior | 1,141 | 57.4% | 1,056 | 60.4% | 1,097 | 58.1% | 1,106 | 60.1% | 1,045 | 57.2% |
| Senior | 356 | 17.9% | 296 | 16.9% | 296 | 15.7% | 280 | 15.2% | 295 | 16.1% |

One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

| Cohort year | # in Cohort | Retention Rate |
|--------------------|--------------------|-----------------------|
| Fall 2020 | 975 | 64.1% |
| Fall 2021 | 1,137 | 65.1% |
| Fall 2022 | 1,210 | 67.4% |
| Fall 2023 | 1,343 | 67.1% |
| Fall 2024 | 857 | 71.5% |

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

| Cohort year | # in Cohort | Graduation Rate |
|--------------------|--------------------|------------------------|
| Fall 2015 | 790 | 30.3% |
| Fall 2016 | 829 | 30.9% |
| Fall 2017 | 856 | 33.8% |
| Fall 2018 | 973 | 33.2% |
| Fall 2019 | 1,234 | 30.5% |

Average Class Size

| | Undergraduate | Graduate | All Classes |
|-----------|---------------|----------|-------------|
| Fall 2021 | 20.4 | 16.4 | 20.2 |
| Fall 2022 | 22.8 | 17.1 | 22.5 |
| Fall 2023 | 23.5 | 17.9 | 23.3 |
| Fall 2024 | 22.4 | 11.9 | 22.0 |
| Fall 2025 | 23.0 | 19.5 | 22.8 |

| | Undergraduate | Graduate | All Classes |
|-----------|---------------|----------|-------------|
| Fall 2021 | 24.6 | 19.9 | 24.3 |
| Fall 2022 | 25.3 | 18.8 | 24.9 |
| Fall 2023 | 25.8 | 19.0 | 25.4 |
| Fall 2024 | 24.2 | 14.7 | 23.5 |
| Fall 2025 | 25.0 | 15.6 | 24.4 |

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

| Year | Ratio |
|-----------|---------|
| Fall 2021 | 19 to 1 |
| Fall 2022 | 18 to 1 |
| Fall 2023 | 18 to 1 |
| Fall 2024 | 18 to 1 |
| Fall 2025 | 18 to 1 |

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

| Colleges | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | | Fall 2025 | | |
|--|----------------|---------------|--------------|----------------|---------------|--------------|----------------|---------------|--------------|----------------|---------------|--------------|----------------|---------------|--------------|
| | LD | UD | GR |
| Marilyn Davies College of Business | 5,520 | 29,175 | 3,840 | 5,742 | 27,087 | 3,553 | 5,589 | 27,993 | 3,265 | 6,225 | 28,782 | 2,987 | 6,342 | 29,850 | 3,002 |
| Graduate Business | NA | NA | 3,366 | NA | NA | 3,025 | NA | NA | 2,671 | NA | NA | 2,408 | NA | NA | 2,636 |
| Accounting and International Business | 1,278 | 3,663 | 282 | 1,560 | 3,459 | 369 | 1,431 | 3,306 | 405 | 1,812 | 3,438 | 330 | 1,734 | 3,570 | 366 |
| Finance, Information Systems, Economics, and Risk Management | 2,580 | 7,497 | 0 | 2,892 | 6,483 | 0 | 2,982 | 6,585 | 0 | 3,168 | 6,960 | 0 | 3,282 | 7,371 | 0 |
| General Business, Marketing, and Supply Chain Management | 1,662 | 9,351 | 0 | 1,290 | 8,919 | 0 | 1,089 | 9,525 | 0 | 1,074 | 9,705 | 0 | 1,092 | 10,026 | 0 |
| Management | 0 | 8,664 | 192 | 0 | 8,226 | 159 | 87 | 8,577 | 189 | 171 | 8,679 | 249 | 234 | 8,883 | 0 |
| College of Humanities and Social Sciences | 29,659 | 19,890 | 912 | 29,040 | 16,560 | 931 | 30,525 | 15,021 | 944 | 28,539 | 15,021 | 870 | 26,868 | 15,016 | 789 |
| Arts and Communication | 6,801 | 3,885 | 0 | 6,864 | 2,703 | 42 | 6,939 | 2,340 | 141 | 6,192 | 2,439 | 216 | 6,105 | 2,245 | 168 |
| English | 5,796 | 3,873 | 327 | 5,628 | 3,315 | 342 | 6,336 | 3,000 | 330 | 5,283 | 2,538 | 201 | 5,121 | 2,787 | 267 |
| History, Humanities and Languages | 8,152 | 2,751 | 105 | 7,683 | 2,265 | 57 | 8,319 | 1,884 | 63 | 8,333 | 1,767 | 45 | 7,249 | 1,689 | 30 |
| Psychology | 3,000 | 5,892 | 0 | 2,832 | 5,121 | 0 | 2,769 | 5,178 | 0 | 3,009 | 5,346 | 0 | 2,763 | 5,466 | 0 |
| Social Sciences | 5,910 | 3,489 | 480 | 6,033 | 3,156 | 490 | 6,162 | 2,619 | 410 | 5,722 | 2,931 | 408 | 5,630 | 2,829 | 324 |
| College of Public Service | 3,271 | 14,283 | 657 | 3,182 | 13,362 | 594 | 2,709 | 13,077 | 594 | 2,157 | 12,753 | 498 | 2,106 | 12,660 | 537 |
| Criminal Justice and Social Work | 2,415 | 6,504 | 372 | 2,433 | 6,327 | 357 | 1,956 | 6,255 | 426 | 1,569 | 6,189 | 300 | 1,704 | 6,291 | 318 |
| Urban Education | 856 | 7,779 | 285 | 749 | 7,035 | 237 | 753 | 6,822 | 168 | 588 | 6,564 | 198 | 402 | 6,369 | 219 |
| College of Sciences and Technology | 22,658 | 10,145 | 948 | 21,986 | 9,614 | 843 | 22,775 | 9,530 | 855 | 21,704 | 9,493 | 903 | 21,880 | 9,773 | 909 |
| Computer Science and Engineering Technology | 2,698 | 3,581 | 453 | 2,702 | 3,274 | 390 | 2,655 | 3,383 | 456 | 2,715 | 3,574 | 513 | 2,563 | 4,021 | 609 |
| Mathematics and Statistics | 10,114 | 1,951 | 495 | 9,975 | 1,865 | 453 | 11,156 | 1,679 | 399 | 10,701 | 1,761 | 390 | 10,260 | 1,768 | 300 |
| Natural Sciences | 9,846 | 4,613 | 0 | 9,309 | 4,475 | 0 | 8,964 | 4,468 | 0 | 8,288 | 4,158 | 0 | 9,057 | 3,984 | 0 |
| Total | 61,108 | 73,493 | 6,357 | 59,950 | 66,623 | 5,921 | 61,598 | 65,621 | 5,658 | 58,625 | 66,049 | 5,258 | 57,196 | 67,299 | 5,237 |
| Grand Total | 140,958 | | | 132,494 | | | 132,877 | | | 129,932 | | | 129,732 | | |

Percentage of Total LD, UD, and GR Semester Credit Hours by College

| Colleges | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | | Fall 2025 | | |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|
| | LD | UD | GR |
| Marilyn Davies College of Business | 9.0% | 39.7% | 60.4% | 9.6% | 40.7% | 60.0% | 9.1% | 42.7% | 57.7% | 10.6% | 43.6% | 56.8% | 11.1% | 44.4% | 57.3% |
| College of Humanities and Social Sciences | 48.5% | 27.1% | 14.3% | 48.4% | 24.9% | 15.7% | 49.6% | 22.9% | 16.7% | 48.7% | 22.7% | 16.5% | 47.0% | 22.3% | 15.1% |
| College of Public Service | 5.4% | 19.4% | 10.3% | 5.3% | 20.1% | 10.0% | 4.4% | 19.9% | 10.5% | 3.7% | 19.3% | 9.5% | 3.7% | 18.8% | 10.3% |
| College of Sciences and Technology | 37.1% | 13.8% | 14.9% | 36.7% | 14.4% | 14.2% | 37.0% | 14.5% | 15.1% | 37.0% | 14.4% | 17.2% | 38.3% | 14.5% | 17.4% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Sources: CBM004 & CBM0CS

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Semester Credit Hours by Location

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|---|----------------|-------|----------------|-------|----------------|-------|----------------|-------|----------------|-------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Downtown Campus | 55,613 | 39.5% | 60,713 | 45.8% | 64,308 | 48.4% | 60,458 | 46.5% | 60,632 | 46.7% | 0.3% |
| Downtown Campus Online | 75,110 | 53.3% | 61,379 | 46.3% | 59,943 | 45.1% | 61,376 | 47.2% | 61,549 | 47.4% | 0.3% |
| Downtown Campus Hyflex | NA | - | NA | - | 453 | 0.3% | 1,242 | 1.0% | 1,527 | 1.2% | 22.9% |
| Downtown Campus Online Interactive | 1,317 | 0.9% | 1,715 | 1.3% | N/A | - | N/A | - | N/A | - | - |
| Houston Community College - Coleman College (RN to BSN) ¹ | 666 | 0.5% | 417 | 0.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Houston Community College - Coleman College Online (RN to BSN) ¹ | 62 | 0.0% | 42 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Lone Star College - CyFair | 45 | 0.0% | 24 | 0.0% | 57 | 0.0% | 123 | 0.1% | 45 | 0.0% | -63.4% |
| Lone Star College - CyFair Online | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 12 | 0.0% | - |
| Lone Star College - Kingwood | 1,089 | 0.8% | 972 | 0.7% | 825 | 0.6% | 795 | 0.6% | 567 | 0.4% | -28.7% |
| Lone Star College - Kingwood Online | 420 | 0.3% | 411 | 0.3% | 306 | 0.2% | 0 | 0.0% | 453 | 0.3% | - |
| UHD Northwest | 2,430 | 1.7% | 2,118 | 1.6% | 2,682 | 2.0% | 2,181 | 1.7% | 1,944 | 1.5% | -10.9% |
| UHD Northwest - Online | 4,029 | 2.9% | 4,545 | 3.4% | 4,248 | 3.2% | 3,712 | 2.9% | 2,948 | 2.3% | -20.6% |
| UHD Northwest - Online Interactive | 123 | 0.1% | 99 | 0.1% | N/A | - | N/A | - | N/A | - | - |
| University of Houston (Military/Air Force Sciences) | 54 | 0.0% | 59 | 0.0% | 55 | 0.0% | 45 | 0.0% | 55 | 0.0% | 22.2% |
| Total | 140,958 | | 132,494 | | 132,877 | | 129,932 | | 129,732 | | -0.2% |

Semester Credit Hours by Instruction Mode

| | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | % change from Previous Year |
|--|----------------|-------|----------------|-------|----------------|-------|----------------|-------|----------------|-------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Face to Face | 33,879 | 24.0% | 39,729 | 30.0% | 45,174 | 34.0% | 40,033 | 30.8% | 40,098 | 30.9% | 0.2% |
| Hybrid - Face to Face | 26,018 | 18.5% | 24,574 | 18.5% | 22,753 | 17.1% | 23,569 | 18.1% | 23,145 | 17.8% | -1.8% |
| Hybrid - Online Interactive | 1,284 | 0.9% | 1,517 | 1.1% | N/A | - | N/A | - | N/A | - | - |
| Hyflex | NA | - | NA | - | 453 | 0.3% | 1,242 | 1.0% | 1,527 | 1.2% | 22.9% |
| Online | 79,777 | 56.6% | 66,674 | 50.3% | 64,497 | 48.5% | 65,088 | 50.1% | 64,962 | 50.1% | -0.2% |
| Online Asynchronous (introduced Spring 2023) | NA | - | NA | - | 49,932 | 37.6% | 49,501 | 38.1% | 49,615 | 38.2% | 0.2% |
| Online Synchronous (introduced Spring 2023) | NA | - | NA | - | 14,565 | 11.0% | 15,587 | 12.0% | 15,347 | 11.8% | -1.5% |
| Online Interactive | 156 | 0.1% | 297 | 0.2% | N/A | - | N/A | - | N/A | - | - |
| Total | 140,958 | | 132,494 | | 132,877 | | 129,932 | | 129,732 | | -0.2% |

Sources: CBM0CS, internal report on course locations

¹ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

| | FY 21 | FY 22 | FY 23 | FY 24 | FY 25 |
|--|----------|----------|----------|----------|----------|
| Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty | 41,222.5 | 36,198.0 | 37,158.0 | 41,751.0 | 41,653.0 |
| Total LD Semester Credit Hours | 133,826 | 128,497 | 123,041 | 130,739 | 129,345 |
| Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty | 30.80% | 28.17% | 30.20% | 31.93% | 32.20% |

Semester Credit Hours Taught by Tenure Status (University-Wide)

| Tenure Status | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | | Fall 2025 | | | |
|---------------------------|---------------|---------------|--------------|----------------|---------------|---------------|--------------|----------------|---------------|---------------|--------------|----------------|---------------|---------------|--------------|----------------|---------------|---------------|--------------|----------------|
| | LD | UD | GR | TOTAL |
| Tenured/Tenure-Track | 16,799 | 30,698 | 3,618 | 51,115 | 16,838 | 27,547 | 3,708 | 48,093 | 19,097 | 30,462 | 3,436 | 52,995 | 18,253 | 28,832 | 3,049 | 50,134 | 18,104 | 31,544 | 3,582 | 53,230 |
| Non- T/TT: Full-Time | 20,516 | 17,070 | 689 | 38,275 | 21,496 | 14,157 | 562 | 36,215 | 20,945 | 12,485 | 840 | 34,270 | 22,052 | 15,601 | 676 | 38,329 | 20,380 | 15,195 | 604 | 36,179 |
| Non- T/TT: Part-Time | 23,775 | 25,689 | 2,050 | 51,514 | 21,602 | 24,874 | 1,651 | 48,127 | 21,537 | 22,639 | 1,382 | 45,558 | 18,305 | 21,586 | 1,533 | 41,424 | 18,696 | 20,521 | 1,051 | 40,268 |
| Total SCH | 61,090 | 73,457 | 6,357 | 140,904 | 59,936 | 66,578 | 5,921 | 132,435 | 61,579 | 65,585 | 5,658 | 132,822 | 58,610 | 66,019 | 5,258 | 129,887 | 57,180 | 67,260 | 5,237 | 129,677 |
| % by Tenured/Tenure-Track | 27% | 42% | 57% | 36% | 28% | 41% | 63% | 36% | 31% | 46% | 61% | 40% | 31% | 44% | 58% | 39% | 32% | 47% | 68% | 41% |
| % by Non- T/TT: Full-Time | 34% | 23% | 11% | 27% | 36% | 21% | 9% | 27% | 34% | 19% | 15% | 26% | 38% | 24% | 13% | 30% | 36% | 23% | 12% | 28% |
| % by Non- T/TT: Part-Time | 39% | 35% | 32% | 37% | 36% | 37% | 28% | 36% | 35% | 35% | 24% | 34% | 31% | 33% | 29% | 32% | 33% | 31% | 20% | 31% |

Semester Credit Hours Taught by Tenure Status by College

| College | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | | Fall 2025 | | | |
|--|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|
| | LD | UD | GR | TOTAL |
| Marilyn Davies College of Business | 5,520 | 27,270 | 3,840 | 36,630 | 5,742 | 25,428 | 3,553 | 34,723 | 5,589 | 27,993 | 3,265 | 36,847 | 6,225 | 28,782 | 2,987 | 37,994 | 6,342 | 29,850 | 3,002 | 39,194 |
| Tenured/Tenure-Track | 456 | 8,424 | 1,452 | 10,332 | 891 | 8,243 | 1,577 | 10,711 | 1,344 | 9,909 | 1,331 | 12,584 | 1,050 | 9,603 | 1,087 | 11,740 | 900 | 10,239 | 1,653 | 12,792 |
| Non- T/TT: Full-Time | 1,773 | 7,935 | 617 | 10,325 | 2,325 | 7,161 | 505 | 9,991 | 1,479 | 6,423 | 747 | 8,649 | 2,217 | 8,094 | 658 | 10,969 | 2,034 | 8,343 | 493 | 10,870 |
| Non- T/TT: Part-Time | 3,291 | 10,911 | 1,771 | 15,973 | 2,526 | 10,024 | 1,471 | 14,021 | 2,766 | 11,661 | 1,187 | 15,614 | 2,958 | 11,085 | 1,242 | 15,285 | 3,408 | 11,268 | 856 | 15,532 |
| % by Tenured/Tenure-Track | 8% | 31% | 38% | 28% | 16% | 32% | 44% | 31% | 24% | 35% | 41% | 34% | 17% | 33% | 36% | 31% | 14% | 34% | 55% | 33% |
| % by Non- T/TT: Full-Time | 32% | 29% | 16% | 28% | 40% | 28% | 14% | 29% | 26% | 23% | 23% | 23% | 36% | 28% | 22% | 29% | 32% | 28% | 16% | 28% |
| % by Non- T/TT: Part-Time | 60% | 40% | 46% | 44% | 44% | 39% | 41% | 40% | 49% | 42% | 36% | 42% | 48% | 39% | 42% | 40% | 54% | 38% | 29% | 40% |
| College of Humanities & Social Sciences | 29,641 | 19,854 | 912 | 50,407 | 29,026 | 16,515 | 931 | 46,472 | 30,506 | 14,985 | 944 | 46,435 | 28,524 | 14,991 | 870 | 44,385 | 26,852 | 14,977 | 789 | 42,618 |
| Tenured/Tenure-Track | 9,002 | 9,828 | 681 | 19,511 | 9,392 | 8,157 | 760 | 18,309 | 11,044 | 8,367 | 743 | 20,154 | 10,734 | 7,821 | 660 | 19,215 | 10,176 | 8,122 | 669 | 18,967 |
| Non- T/TT: Full-Time | 7,731 | 4,569 | 54 | 12,354 | 8,592 | 3,042 | 45 | 11,679 | 6,928 | 2,538 | 45 | 9,511 | 8,146 | 3,162 | 0 | 11,308 | 7,048 | 2,580 | 24 | 9,652 |
| Non- T/TT: Part-Time | 12,908 | 5,457 | 177 | 18,542 | 11,042 | 5,316 | 126 | 16,484 | 12,534 | 4,080 | 156 | 16,770 | 9,644 | 4,008 | 210 | 13,862 | 9,628 | 4,275 | 96 | 13,999 |
| % by Tenured/Tenure-Track | 30% | 50% | 75% | 39% | 32% | 49% | 82% | 39% | 36% | 56% | 79% | 43% | 38% | 52% | 76% | 43% | 38% | 54% | 85% | 45% |
| % by Non- T/TT: Full-Time | 26% | 23% | 6% | 25% | 30% | 18% | 5% | 25% | 23% | 17% | 5% | 20% | 29% | 21% | 0% | 25% | 26% | 17% | 3% | 23% |
| % by Non- T/TT: Part-Time | 44% | 27% | 19% | 37% | 38% | 32% | 14% | 35% | 41% | 27% | 17% | 36% | 34% | 27% | 24% | 31% | 36% | 29% | 12% | 33% |
| College of Public Service | 3,271 | 16,188 | 657 | 20,116 | 3,182 | 15,021 | 594 | 18,797 | 2,709 | 13,077 | 594 | 16,380 | 2,157 | 12,753 | 498 | 15,408 | 2,106 | 12,660 | 537 | 15,303 |
| Tenured/Tenure-Track | 1,638 | 5,493 | 597 | 7,728 | 1,398 | 4,488 | 555 | 6,441 | 1,197 | 5,183 | 570 | 6,950 | 879 | 4,914 | 453 | 6,246 | 966 | 6,003 | 441 | 7,410 |
| Non- T/TT: Full-Time | 1,095 | 3,039 | 18 | 4,152 | 741 | 2,460 | 12 | 3,213 | 537 | 2,117 | 18 | 2,672 | 669 | 2,448 | 15 | 3,132 | 675 | 2,457 | 84 | 3,216 |
| Non- T/TT: Part-Time | 538 | 7,656 | 42 | 8,236 | 1,043 | 8,073 | 27 | 9,143 | 975 | 5,778 | 6 | 6,759 | 609 | 5,391 | 30 | 6,030 | 465 | 4,200 | 12 | 4,677 |
| % by Tenured/Tenure-Track | 50% | 34% | 91% | 38% | 44% | 30% | 93% | 34% | 44% | 40% | 96% | 42% | 41% | 39% | 91% | 41% | 46% | 47% | 82% | 48% |
| % by Non- T/TT: Full-Time | 33% | 19% | 3% | 21% | 23% | 16% | 2% | 17% | 20% | 16% | 3% | 16% | 31% | 19% | 3% | 20% | 32% | 19% | 16% | 21% |
| % by Non- T/TT: Part-Time | 16% | 47% | 6% | 41% | 33% | 54% | 5% | 49% | 36% | 44% | 1% | 41% | 28% | 42% | 6% | 39% | 22% | 33% | 2% | 31% |
| College of Sciences and Technology | 22,658 | 10,145 | 948 | 33,751 | 21,986 | 9,614 | 843 | 32,443 | 22,775 | 9,530 | 855 | 33,160 | 21,704 | 9,493 | 903 | 32,100 | 21,880 | 9,773 | 909 | 32,562 |
| Tenured/Tenure-Track | 5,703 | 6,953 | 888 | 13,544 | 5,157 | 6,659 | 816 | 12,632 | 5,512 | 7,003 | 792 | 13,307 | 5,590 | 6,494 | 849 | 12,933 | 6,062 | 7,180 | 819 | 14,061 |
| Non- T/TT: Full-Time | 9,917 | 1,527 | 0 | 11,444 | 9,838 | 1,494 | 0 | 11,332 | 12,001 | 1,407 | 30 | 13,438 | 11,020 | 1,897 | 3 | 12,920 | 10,623 | 1,815 | 3 | 12,441 |
| Non- T/TT: Part-Time | 7,038 | 1,665 | 60 | 8,763 | 6,991 | 1,461 | 27 | 8,479 | 5,262 | 1,120 | 33 | 6,415 | 5,094 | 1,102 | 51 | 6,247 | 5,195 | 778 | 87 | 6,060 |
| % by Tenured/Tenure-Track | 25% | 69% | 94% | 40% | 23% | 69% | 97% | 39% | 24% | 73% | 93% | 40% | 26% | 68% | 94% | 40% | 28% | 73% | 90% | 43% |
| % by Non- T/TT: Full-Time | 44% | 15% | 0% | 34% | 45% | 16% | 0% | 35% | 53% | 15% | 4% | 41% | 51% | 20% | 0% | 40% | 49% | 19% | 0% | 38% |
| % by Non- T/TT: Part-Time | 31% | 16% | 6% | 26% | 32% | 15% | 3% | 26% | 23% | 12% | 4% | 19% | 23% | 12% | 6% | 19% | 24% | 8% | 10% | 19% |

Sources: CBM004, CBM008 & CBM0C8

Air Force Science and Military Science courses are excluded.

Includes UHD Developmental courses.

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

All Course Completers Based on Semester Credit Hours

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|----------------|----------------|----------------|----------------|----------------|
| Total Semester Credit Hours on 12th Day | 140,904 | 132,435 | 132,822 | 129,887 | 129,677 |
| Total Semester Credit Hours on Last Day | 133,943 | 126,793 | 127,700 | 125,391 | 125,230 |
| % Course Completers | 95% | 96% | 96% | 97% | 97% |

All Course Completers By Department and College

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|------------|------------|------------|------------|------------|
| Marilyn Davies College of Business | 96% | 97% | 97% | 97% | 99% |
| Graduate Business | 95% | 96% | 98% | 98% | 98% |
| Accounting and International Business | 96% | 97% | 98% | 98% | 97% |
| Finance, Information Systems, Economics, and Risk Management | 95% | 95% | 95% | 96% | 96% |
| General Business, Marketing, and Supply Chain Management | 97% | 97% | 98% | 97% | 98% |
| Management | 97% | 98% | 98% | 98% | 98% |
| College of Humanities and Social Sciences | 94% | 96% | 96% | 96% | 96% |
| Arts and Communication | 96% | 97% | 97% | 96% | 97% |
| English | 93% | 95% | 95% | 96% | 95% |
| History, Humanities and Languages | 94% | 95% | 95% | 96% | 94% |
| Psychology | 95% | 96% | 96% | 96% | 95% |
| Social Sciences | 95% | 95% | 96% | 97% | 97% |
| College of Public Service | 98% | 97% | 99% | 99% | 98% |
| Criminal Justice and Social Work | 97% | 97% | 98% | 98% | 98% |
| Urban Education | 99% | 98% | 99% | 99% | 99% |
| College of Sciences and Technology | 93% | 94% | 94% | 95% | 96% |
| Computer Science and Engineering Technology | 95% | 95% | 96% | 96% | 97% |
| Mathematics and Statistics | 92% | 93% | 92% | 93% | 94% |
| Natural Sciences | 94% | 95% | 95% | 96% | 96% |

Sources: CBM004, CBM005 & CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Undergraduate Course Completers Based on Semester Credit Hours

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|----------------|----------------|----------------|----------------|----------------|
| Total Semester Credit Hours on 12th Day | 134,547 | 126,514 | 127,164 | 124,629 | 124,440 |
| Total Semester Credit Hours on Last Day | 127,960 | 121,169 | 122,250 | 120,275 | 120,161 |
| % Course Completers | 95% | 96% | 96% | 97% | 97% |

Undergraduate Course Completers By Department and College

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|------------|------------|------------|------------|------------|
| Marilyn Davies College of Business | 96% | 97% | 97% | 97% | 98% |
| Accounting and International Business | 95% | 97% | 98% | 98% | 97% |
| Finance, Information Systems, Economics, and Risk Management | 95% | 95% | 95% | 96% | 96% |
| General Business, Marketing, and Supply Chain Management | 97% | 97% | 98% | 97% | 98% |
| Management | 97% | 98% | 98% | 98% | 98% |
| College of Humanities and Social Sciences | 95% | 96% | 96% | 96% | 96% |
| Arts and Communication | 96% | 97% | 97% | 96% | 97% |
| English | 93% | 95% | 95% | 96% | 95% |
| History, Humanities and Languages | 94% | 95% | 95% | 96% | 95% |
| Psychology | 95% | 96% | 96% | 96% | 95% |
| Social Sciences | 95% | 96% | 97% | 97% | 97% |
| College of Public Service | 98% | 98% | 99% | 99% | 98% |
| Criminal Justice and Social Work | 97% | 97% | 98% | 98% | 98% |
| Urban Education | 99% | 98% | 99% | 99% | 99% |
| College of Sciences and Technology | 93% | 94% | 94% | 95% | 96% |
| Computer Science and Engineering Technology | 95% | 95% | 96% | 96% | 97% |
| Mathematics and Statistics | 92% | 93% | 92% | 93% | 94% |
| Natural Sciences | 94% | 95% | 95% | 96% | 96% |

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Graduate Course Completers Based on Semester Credit Hours

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|--------------|--------------|--------------|--------------|--------------|
| Total Semester Credit Hours on 12th Day | 6,357 | 5,921 | 5,658 | 5,258 | 5,237 |
| Total Semester Credit Hours on Last Day | 5,983 | 5,624 | 5,450 | 5,116 | 5,069 |
| % Course Completers | 94% | 95% | 96% | 97% | 97% |

Graduate Course Completers By Department and College

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|------------|------------|------------|------------|------------|
| Marilyn Davies College of Business | 95% | 96% | 98% | 98% | 98% |
| Accounting and International Business | 98% | 98% | 100% | 97% | 97% |
| Graduate Business | 95% | 96% | 98% | 98% | 98% |
| Management | 98% | 94% | 95% | 96% | N/A |
| College of Humanities and Social Sciences | 88% | 90% | 90% | 96% | 92% |
| Arts and Communication | NA | 86% | 91% | 94% | 96% |
| English | 92% | 94% | 95% | 97% | 93% |
| History, Humanities and Languages | 89% | 89% | 81% | 100% | 50% |
| Social Sciences | 86% | 87% | 87% | 96% | 94% |
| College of Public Service | 96% | 94% | 95% | 98% | 98% |
| Criminal Justice and Social Work | 94% | 93% | 95% | 96% | 97% |
| Urban Education | 99% | 96% | 96% | 100% | 100% |
| College of Sciences and Technology | 95% | 96% | 98% | 97% | 97% |
| Computer Science and Engineering Technology | 94% | 95% | 98% | 96% | 97% |
| Mathematics and Statistics | 95% | 97% | 98% | 98% | 97% |
| Natural Sciences | N/A | N/A | N/A | N/A | N/A |

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Baccalaureate Degrees Awarded by College

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % Change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Baccalaureate Degrees | 2,984 | 100.0% | 3,095 | 100.0% | 2,740 | 100.0% | 2,954 | 100.0% | 2,932 | 100.0% | -0.7% |
| Marilyn Davies College of Business | 1,092 | 36.6% | 1,159 | 37.4% | 1,019 | 37.2% | 1,102 | 37.3% | 1,159 | 39.5% | 5.2% |
| Accounting & International Business | 273 | 9.1% | 317 | 10.2% | 274 | 10.0% | 275 | 9.3% | 307 | 10.5% | 11.6% |
| BBA: Accounting | 238 | 8.0% | 269 | 8.7% | 236 | 8.6% | 226 | 7.7% | 272 | 9.3% | 20.4% |
| BBA: International Business | 35 | 1.2% | 48 | 1.6% | 38 | 1.4% | 49 | 1.7% | 35 | 1.2% | -28.6% |
| Finance, Information Systems, Economics, and Risk Management | 290 | 9.7% | 296 | 9.6% | 229 | 8.4% | 295 | 10.0% | 289 | 9.9% | -2.0% |
| BBA: Finance | 155 | 5.2% | 164 | 5.3% | 117 | 4.3% | 155 | 5.2% | 133 | 4.5% | -14.2% |
| BBA: Management Information Systems | 116 | 3.9% | 114 | 3.7% | 100 | 3.6% | 111 | 3.8% | 135 | 4.6% | 21.6% |
| BBA: Risk Management and Insurance - (including IRM) ¹ | 19 | 0.6% | 18 | 0.6% | 12 | 0.4% | 29 | 1.0% | 21 | 0.7% | -27.6% |
| BBA: Insurance and Risk Management ¹ | 19 | 0.6% | 18 | 0.6% | 12 | 0.4% | 9 | 0.3% | 8 | 0.3% | -11.1% |
| BBA: Risk Management and Insurance ¹ (added Fall 2023) | N/A | - | N/A | - | N/A | - | 20 | 0.7% | 13 | 0.4% | -35.0% |
| General Business, Marketing & Supply Chain Management | 306 | 10.3% | 318 | 10.3% | 277 | 10.1% | 295 | 10.0% | 322 | 11.0% | 9.2% |
| BBA: General Business | 117 | 3.9% | 139 | 4.5% | 112 | 4.1% | 140 | 4.7% | 139 | 4.7% | -0.7% |
| BBA: Marketing | 70 | 2.3% | 74 | 2.4% | 84 | 3.1% | 75 | 2.5% | 94 | 3.2% | 25.3% |
| BBA: Supply Chain Management | 119 | 4.0% | 105 | 3.4% | 81 | 3.0% | 80 | 2.7% | 89 | 3.0% | 11.3% |
| Management | 223 | 7.5% | 228 | 7.4% | 239 | 8.7% | 237 | 8.0% | 241 | 8.2% | 1.7% |
| BAAS: Applied Administration | 85 | 2.8% | 77 | 2.5% | 78 | 2.8% | 66 | 2.2% | 59 | 2.0% | -10.6% |
| BBA: Human Resource Management - (added Fall 2022) | N/A | - | N/A | - | N/A | - | 13 | 0.4% | 47 | 1.6% | 261.5% |
| BBA: Management | 138 | 4.6% | 151 | 4.9% | 161 | 5.9% | 158 | 5.3% | 135 | 4.6% | -14.6% |
| College of Humanities and Social Sciences | 1,025 | 34.3% | 1,018 | 32.9% | 852 | 31.1% | 886 | 30.0% | 835 | 28.5% | -5.8% |
| Arts & Communication | 114 | 3.8% | 118 | 3.8% | 112 | 4.1% | 110 | 3.7% | 100 | 3.4% | -9.1% |
| BA: Communication Studies | 97 | 3.3% | 92 | 3.0% | 84 | 3.1% | 86 | 2.9% | 64 | 2.2% | -25.6% |
| BA: Fine Arts | 17 | 0.6% | 26 | 0.8% | 28 | 1.0% | 24 | 0.8% | 36 | 1.2% | 50.0% |
| English | 48 | 1.6% | 57 | 1.8% | 43 | 1.6% | 52 | 1.8% | 48 | 1.6% | -7.7% |
| BA: English | 32 | 1.1% | 40 | 1.3% | 33 | 1.2% | 38 | 1.3% | 36 | 1.2% | -5.3% |
| BS: Technical Communication (including Professional Writing) ² | 16 | 0.5% | 17 | 0.5% | 10 | 0.4% | 14 | 0.5% | 12 | 0.4% | -14.3% |
| BS: Professional Writing ² | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.1% | 0 | 0.0% | - |
| BS: Technical Communication ² | 16 | 0.5% | 17 | 0.5% | 10 | 0.4% | 12 | 0.4% | 12 | 0.4% | 0.0% |
| History, Humanities & Languages | 488 | 16.4% | 470 | 15.2% | 349 | 12.7% | 310 | 10.5% | 291 | 9.9% | -6.1% |
| BA: History | 33 | 1.1% | 38 | 1.2% | 48 | 1.8% | 40 | 1.4% | 36 | 1.2% | -10.0% |
| BA: Humanities | 25 | 0.8% | 25 | 0.8% | 10 | 0.4% | 17 | 0.6% | 5 | 0.2% | -70.6% |
| BS: Interdisciplinary Studies | 414 | 13.9% | 381 | 12.3% | 278 | 10.1% | 237 | 8.0% | 235 | 8.0% | -0.8% |
| BA: Philosophy | 10 | 0.3% | 10 | 0.3% | 1 | 0.0% | 8 | 0.3% | 6 | 0.2% | -25.0% |
| BA: Spanish | 6 | 0.2% | 16 | 0.5% | 12 | 0.4% | 8 | 0.3% | 9 | 0.3% | 12.5% |
| Psychology | 218 | 7.3% | 242 | 7.8% | 230 | 8.4% | 294 | 10.0% | 273 | 9.3% | -7.1% |
| BS: Psychology | 218 | 7.3% | 242 | 7.8% | 230 | 8.4% | 294 | 10.0% | 273 | 9.3% | -7.1% |
| Social Sciences | 157 | 5.3% | 131 | 4.2% | 118 | 4.3% | 120 | 4.1% | 123 | 4.2% | 2.5% |
| BS: Health & Behavioral Science | 85 | 2.8% | 63 | 2.0% | 41 | 1.5% | 50 | 1.7% | 44 | 1.5% | -12.0% |
| BS: Political Science | 41 | 1.4% | 32 | 1.0% | 39 | 1.4% | 33 | 1.1% | 39 | 1.3% | 18.2% |
| BA: Social Sciences | 3 | 0.1% | 8 | 0.3% | 9 | 0.3% | 7 | 0.2% | 5 | 0.2% | -28.6% |
| BS: Social Sciences | 10 | 0.3% | 14 | 0.5% | 15 | 0.5% | 8 | 0.3% | 9 | 0.3% | 12.5% |
| BS: Sociology | 18 | 0.6% | 14 | 0.5% | 14 | 0.5% | 22 | 0.7% | 26 | 0.9% | 18.2% |
| College of Public Service | 490 | 16.4% | 534 | 17.3% | 495 | 18.1% | 528 | 17.9% | 524 | 17.9% | -0.8% |
| Criminal Justice and Social Work | 287 | 9.6% | 301 | 9.7% | 312 | 11.4% | 335 | 11.3% | 334 | 11.4% | -0.3% |
| BAAS: Criminal Justice | 27 | 0.9% | 38 | 1.2% | 31 | 1.1% | 35 | 1.2% | 50 | 1.7% | 42.9% |
| BS: Criminal Justice | 198 | 6.6% | 198 | 6.4% | 201 | 7.3% | 202 | 6.8% | 192 | 6.5% | -5.0% |
| BSW: Social Work | 62 | 2.1% | 65 | 2.1% | 80 | 2.9% | 98 | 3.3% | 92 | 3.1% | -6.1% |
| Urban Education | 203 | 6.8% | 233 | 7.5% | 183 | 6.7% | 193 | 6.5% | 190 | 6.5% | -1.6% |
| BA: Education - including Interdisciplinary Studies ³ | 203 | 6.8% | 233 | 7.5% | 183 | 6.7% | 193 | 6.5% | 190 | 6.5% | -1.6% |
| BA: Education (added Fall 2020) ³ | NA | - | 5 | 0.2% | 115 | 4.2% | 193 | 6.5% | 190 | 6.5% | -1.6% |
| BA: Interdisciplinary Studies ³ | 203 | 6.8% | 228 | 7.4% | 68 | 2.5% | 0 | 0.0% | 0 | 0.0% | - |
| College of Sciences and Technology | 377 | 12.6% | 384 | 12.4% | 374 | 13.6% | 438 | 14.8% | 414 | 14.1% | -5.5% |
| Computer Science and Engineering Technology | 179 | 6.0% | 149 | 4.8% | 153 | 5.6% | 175 | 5.9% | 174 | 5.9% | -0.6% |
| BS: Computer Science | 112 | 3.8% | 101 | 3.3% | 100 | 3.6% | 118 | 4.0% | 133 | 4.5% | 12.7% |
| BSET: Control and Instrumentation Engineering Technology | 23 | 0.8% | 12 | 0.4% | 8 | 0.3% | 17 | 0.6% | 14 | 0.5% | -17.6% |
| BAAS: Safety Management | 20 | 0.7% | 18 | 0.6% | 19 | 0.7% | 18 | 0.6% | 12 | 0.4% | -33.3% |
| BSET: Structural Analysis and Design | 24 | 0.8% | 18 | 0.6% | 26 | 0.9% | 22 | 0.7% | 15 | 0.5% | -31.8% |
| Mathematics and Statistics | 49 | 1.6% | 39 | 1.3% | 42 | 1.5% | 36 | 1.2% | 30 | 1.0% | -16.7% |
| BS: Applied Statistics | 6 | 0.2% | 5 | 0.2% | 7 | 0.3% | 0 | 0.0% | 4 | 0.1% | - |
| BS: Data Science | 25 | 0.8% | 18 | 0.6% | 19 | 0.7% | 25 | 0.8% | 18 | 0.6% | -28.0% |
| BA: Mathematics | 8 | 0.3% | 5 | 0.2% | 12 | 0.4% | 6 | 0.2% | 1 | 0.0% | -83.3% |
| BS: Mathematics | 10 | 0.3% | 11 | 0.4% | 4 | 0.1% | 5 | 0.2% | 7 | 0.2% | 40.0% |
| Natural Sciences | 149 | 5.0% | 196 | 6.3% | 179 | 6.5% | 227 | 7.7% | 210 | 7.2% | -7.5% |
| BS: Biological and Physical Sciences | 29 | 1.0% | 30 | 1.0% | 21 | 0.8% | 29 | 1.0% | 10 | 0.3% | -65.5% |
| BA: Biology (added Fall 2021) | NA | - | NA | - | NA | - | 6 | 0.2% | 7 | 0.2% | 16.7% |
| BS: Biology | 61 | 2.0% | 58 | 1.9% | 74 | 2.7% | 86 | 2.9% | 105 | 3.6% | 22.1% |
| BS: Biotechnology | 6 | 0.2% | 13 | 0.4% | 17 | 0.6% | 12 | 0.4% | 15 | 0.5% | 25.0% |
| BS: Chemistry | 22 | 0.7% | 30 | 1.0% | 22 | 0.8% | 26 | 0.9% | 17 | 0.6% | -34.6% |
| BS: Geosciences | 20 | 0.7% | 14 | 0.5% | 14 | 0.5% | 15 | 0.5% | 23 | 0.8% | 53.3% |
| BSN: Nursing | 11 | 0.4% | 51 | 1.6% | 31 | 1.1% | 53 | 1.8% | 33 | 1.1% | -37.7% |

Source: CBM009

¹ Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

² The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

³ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

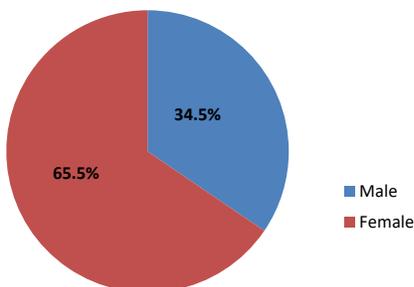
Baccalaureate Degrees Awarded by Gender & Ethnicity

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 2 | 0.1% | 2 | 0.1% | 2 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0.0% |
| Asian | 154 | 7.8% | 141 | 6.8% | 114 | 6.3% | 120 | 6.2% | 123 | 6.4% | 2.5% |
| Black or African American | 415 | 21.0% | 406 | 19.6% | 359 | 20.0% | 417 | 21.6% | 391 | 20.4% | -6.2% |
| Hispanic/Latino | 984 | 49.7% | 1,123 | 54.3% | 992 | 55.2% | 1,072 | 55.5% | 1,085 | 56.5% | 1.2% |
| White | 307 | 15.5% | 281 | 13.6% | 224 | 12.5% | 215 | 11.1% | 218 | 11.4% | -1.4% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.2% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0.0% |
| Two or More Races | 46 | 2.3% | 54 | 2.6% | 47 | 2.6% | 53 | 2.7% | 48 | 2.5% | -9.4% |
| International | 48 | 2.4% | 46 | 2.2% | 50 | 2.8% | 42 | 2.2% | 38 | 2.0% | -9.5% |
| Race and ethnicity unknown | 20 | 1.0% | 17 | 0.8% | 9 | 0.5% | 9 | 0.5% | 15 | 0.8% | 66.7% |
| Total Females | 1,979 | 100.0% | 2,070 | 100.0% | 1,797 | 100.0% | 1,930 | 100.0% | 1,920 | 100.0% | -0.5% |

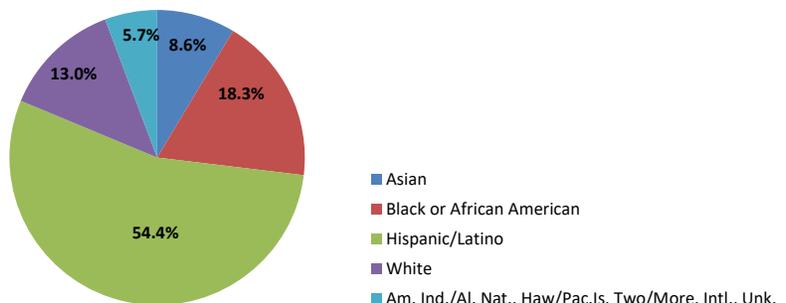
| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|-------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.1% | 4 | 0.4% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0.0% |
| Asian | 131 | 13.1% | 115 | 11.3% | 124 | 13.2% | 126 | 12.3% | 129 | 12.7% | 2.4% |
| Black or African American | 157 | 15.7% | 166 | 16.2% | 148 | 15.8% | 157 | 15.3% | 146 | 14.4% | -7.0% |
| Hispanic/Latino | 451 | 45.0% | 465 | 45.5% | 451 | 48.1% | 487 | 47.6% | 509 | 50.3% | 4.5% |
| White | 185 | 18.4% | 207 | 20.3% | 154 | 16.4% | 187 | 18.3% | 163 | 16.1% | -12.8% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 3 | 0.3% | 200.0% |
| Two or More Races | 25 | 2.5% | 26 | 2.5% | 25 | 2.7% | 27 | 2.6% | 28 | 2.8% | 3.7% |
| International | 43 | 4.3% | 27 | 2.6% | 30 | 3.2% | 32 | 3.1% | 27 | 2.7% | -15.6% |
| Race and ethnicity unknown | 10 | 1.0% | 11 | 1.1% | 4 | 0.4% | 5 | 0.5% | 6 | 0.6% | 20.0% |
| Total Males | 1,003 | 100.0% | 1,022 | 100.0% | 938 | 100.0% | 1,023 | 100.0% | 1,012 | 100.0% | -1.1% |

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 3 | 0.1% | 6 | 0.2% | 3 | 0.1% | 2 | 0.1% | 2 | 0.1% | 0.0% |
| Asian | 285 | 9.6% | 256 | 8.3% | 238 | 8.7% | 246 | 8.3% | 252 | 8.6% | 2.4% |
| Black or African American | 572 | 19.2% | 572 | 18.5% | 507 | 18.5% | 574 | 19.4% | 537 | 18.3% | -6.4% |
| Hispanic/Latino | 1,435 | 48.1% | 1,588 | 51.4% | 1,443 | 52.8% | 1,559 | 52.8% | 1,594 | 54.4% | 2.2% |
| White | 492 | 16.5% | 488 | 15.8% | 378 | 13.8% | 402 | 13.6% | 381 | 13.0% | -5.2% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 1 | 0.0% | 1 | 0.0% | 2 | 0.1% | 4 | 0.1% | 100.0% |
| Two or More Races | 71 | 2.4% | 80 | 2.6% | 72 | 2.6% | 80 | 2.7% | 76 | 2.6% | -5.0% |
| International | 91 | 3.1% | 73 | 2.4% | 80 | 2.9% | 74 | 2.5% | 65 | 2.2% | -12.2% |
| Race and ethnicity unknown | 30 | 1.0% | 28 | 0.9% | 13 | 0.5% | 14 | 0.5% | 21 | 0.7% | 50.0% |
| Grand Total ¹ | 2,982 | 100.0% | 3,092 | 100.0% | 2,735 | 100.0% | 2,953 | 100.0% | 2,932 | 100.0% | -0.7% |

Baccalaureate Degrees by Gender
2024-2025



Baccalaureate Degrees by Ethnicity
2024-2025



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|--|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % of GR | |
| Masters Degrees | 514 | 100.0% | 580 | 100.0% | 514 | 100.0% | 447 | 100.0% | 463 | 100.0% | 3.6% |
| Marilyn Davies College of Business | 390 | 75.9% | 444 | 76.6% | 384 | 74.7% | 340 | 76.1% | 317 | 68.5% | -6.8% |
| MBA: Business Administration | 356 | 69.3% | 390 | 67.2% | 294 | 57.2% | 236 | 52.8% | 230 | 49.7% | -2.5% |
| MSM: Security Management | 32 | 6.2% | 26 | 4.5% | 32 | 6.2% | 42 | 9.4% | 38 | 8.2% | -9.5% |
| Accounting & International Business | 2 | 0.4% | 28 | 4.8% | 58 | 11.3% | 62 | 13.9% | 49 | 10.6% | -21.0% |
| MPAC: Professional Accountancy | 2 | 0.4% | 28 | 4.8% | 58 | 11.3% | 62 | 13.9% | 49 | 10.6% | -21.0% |
| College of Humanities and Social Sciences | 30 | 5.8% | 37 | 6.4% | 37 | 7.2% | 30 | 6.7% | 42 | 9.1% | 40.0% |
| Arts & Communication | NA | - | NA | - | NA | - | 2 | 0.4% | 11 | 2.4% | 450.0% |
| MA: Strategic Communication (added Fall 2022) | NA | - | NA | - | NA | - | 2 | 0.4% | 11 | 2.4% | 450.0% |
| English | 5 | 1.0% | 12 | 2.1% | 8 | 1.6% | 11 | 2.5% | 9 | 1.9% | -18.2% |
| MA: Rhetoric and Composition | 1 | 0.2% | 3 | 0.5% | 4 | 0.8% | 5 | 1.1% | 3 | 0.6% | -40.0% |
| MS: Technical Communication | 4 | 0.8% | 9 | 1.6% | 4 | 0.8% | 6 | 1.3% | 6 | 1.3% | 0.0% |
| Social Sciences | 25 | 4.9% | 25 | 4.3% | 29 | 5.6% | 17 | 3.8% | 22 | 4.8% | 29.4% |
| MA: Non-Profit Management | 25 | 4.9% | 25 | 4.3% | 29 | 5.6% | 17 | 3.8% | 22 | 4.8% | 29.4% |
| College of Public Service | 25 | 4.9% | 41 | 7.1% | 38 | 7.4% | 27 | 6.0% | 44 | 9.5% | 63.0% |
| Criminal Justice and Social Work | 12 | 2.3% | 27 | 4.7% | 15 | 2.9% | 15 | 3.4% | 18 | 3.9% | 20.0% |
| MS: Criminal Justice | 12 | 2.3% | 27 | 4.7% | 15 | 2.9% | 15 | 3.4% | 18 | 3.9% | 20.0% |
| Urban Education | 13 | 2.5% | 14 | 2.4% | 23 | 4.5% | 12 | 2.7% | 26 | 5.6% | 116.7% |
| MEDL: Educational Leadership (added Fall 2023) | NA | - | NA | - | NA | - | 0 | 0.0% | 17 | 3.7% | - |
| MAT: Curriculum and Instruction | 11 | 2.1% | 9 | 1.6% | 19 | 3.7% | 11 | 2.5% | 4 | 0.9% | -63.6% |
| MAT: Curriculum and Instruction with Certification | 2 | 0.4% | 5 | 0.9% | 4 | 0.8% | 1 | 0.2% | 5 | 1.1% | 400.0% |
| College of Sciences and Technology | 69 | 13.4% | 58 | 10.0% | 55 | 10.7% | 50 | 11.2% | 60 | 13.0% | 20.0% |
| Computer Science and Engineering Technology | NA | - | NA | - | NA | - | 2 | 0.4% | 7 | 1.5% | 250.0% |
| MS: Artificial Intelligence (added Fall 2022) | NA | - | NA | - | NA | - | 2 | 0.4% | 7 | 1.5% | 250.0% |
| Mathematics and Statistics | 69 | 13.4% | 58 | 10.0% | 55 | 10.7% | 48 | 10.7% | 53 | 11.4% | 10.4% |
| MS: Data Analytics | 69 | 13.4% | 58 | 10.0% | 55 | 10.7% | 48 | 10.7% | 53 | 11.4% | 10.4% |

Graduate Certificates Awarded

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|--|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Total Graduate Certificates Awarded | 366 | 100.0% | 399 | 100.0% | 297 | 100.0% | 276 | 100.0% | 321 | 100.0% | 16.3% |
| Marilyn Davies College of Business | 346 | 94.5% | 341 | 85.5% | 253 | 85.2% | 253 | 91.7% | 278 | 86.6% | 9.9% |
| Graduate Certificates | 346 | 94.5% | 341 | 85.5% | 253 | 85.2% | 253 | 91.7% | 278 | 86.6% | 9.9% |
| Business | 330 | 90.2% | 332 | 83.2% | 229 | 77.1% | 215 | 77.9% | 248 | 77.3% | 15.3% |
| Cybersecurity | 16 | 4.4% | 9 | 2.3% | 24 | 8.1% | 38 | 13.8% | 30 | 9.3% | -21.1% |
| College of Humanities and Social Sciences | 14 | 3.8% | 23 | 5.8% | 17 | 5.7% | 13 | 4.7% | 34 | 10.6% | 161.5% |
| English | 10 | 2.7% | 10 | 2.5% | 4 | 1.3% | 7 | 2.5% | 11 | 3.4% | 57.1% |
| Composition Studies | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 3 | 0.9% | - |
| Medical and Applied Health Communication | 5 | 1.4% | 6 | 1.5% | 2 | 0.7% | 2 | 0.7% | 4 | 1.2% | 100.0% |
| Plain Language | 5 | 1.4% | 4 | 1.0% | 1 | 0.3% | 5 | 1.8% | 4 | 1.2% | -20.0% |
| History, Humanities & Languages | 2 | 0.4% | 5 | 1.3% | 5 | 1.7% | 1 | 0.4% | 2 | 0.6% | 100.0% |
| History (added Fall 2022) | 2 | 0.4% | 5 | 2.0% | 5 | 1.7% | 1 | 0.4% | 2 | 0.6% | 100.0% |
| Social Sciences | 2 | 0.5% | 8 | 2.0% | 8 | 2.7% | 5 | 1.8% | 21 | 6.5% | 320.0% |
| Leadership & Strategic Planning in Non-profit Sector | 2 | 0.5% | 8 | 2.0% | 8 | 2.7% | 5 | 1.8% | 21 | 6.5% | 320.0% |
| College of Public Service | NA | - | 9 | 2.3% | 7 | 2.4% | 2 | 0.7% | 0 | 0.0% | -100.0% |
| Criminal Justice and Social Work | NA | - | 1 | 0.3% | 4 | 1.3% | 0 | 0.0% | 0 | 0.0% | - |
| Applied Correctional Practice (added Fall 2021) | NA | - | 1 | 0.3% | 4 | 1.3% | 0 | 0.0% | 0 | 0.0% | - |
| Urban Education | NA | - | 8 | 2.0% | 3 | 1.0% | 2 | 0.7% | 0 | 0.0% | -100.0% |
| Educational Leadership (added Fall 2021) | NA | - | 8 | 2.0% | 3 | 1.0% | 2 | 0.7% | 0 | 0.0% | -100.0% |
| College of Sciences and Technology | 6 | 1.2% | 26 | 6.5% | 20 | 6.7% | 8 | 2.9% | 9 | 2.8% | 12.5% |
| Mathematics and Statistics | 6 | 1.2% | 26 | 6.5% | 20 | 6.7% | 8 | 2.9% | 9 | 2.8% | 12.5% |
| Applied Statistics | NA | - | 13 | 3.3% | 7 | 2.4% | 0 | 0.0% | 2 | 0.6% | - |
| Foundations of Data Analytics | 5 | 1.0% | 10 | 2.5% | 9 | 3.0% | 4 | 1.4% | 5 | 1.6% | 25.0% |
| Mathematics | 1 | 0.2% | 3 | 0.8% | 4 | 1.3% | 4 | 1.4% | 2 | 0.6% | -50.0% |

Total Degrees and Certificates

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Total Degrees | 3,498 | | 3,675 | | 3,254 | | 3,401 | | 3,395 | | -0.2% |
| Baccalaureate Degrees | 2,984 | 77.2% | 3,095 | 76.0% | 2,740 | 77.2% | 2,954 | 80.3% | 2,932 | 78.9% | -0.7% |
| Masters Degrees | 514 | 13.3% | 580 | 14.2% | 514 | 14.5% | 447 | 12.2% | 463 | 12.5% | 3.6% |
| Graduate Certificates | 366 | 9.5% | 399 | 9.8% | 297 | 8.4% | 276 | 7.5% | 321 | 8.6% | 16.3% |
| Total Degrees and Certificates | 3,864 | | 4,074 | | 3,551 | | 3,677 | | 3,716 | | 1.1% |

Source: CBM009, Internal report for certificates awarded

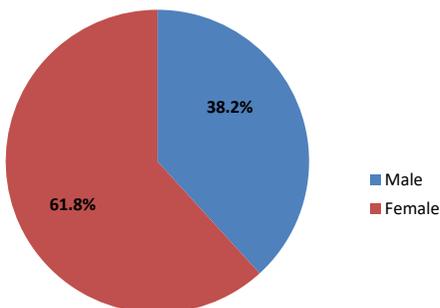
Masters Degree Graduates by Gender & Ethnicity

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | - |
| Asian | 38 | 12.8% | 36 | 10.3% | 31 | 10.4% | 31 | 11.1% | 25 | 8.7% | -19.4% |
| Black or African American | 111 | 37.4% | 119 | 34.0% | 86 | 29.0% | 81 | 29.0% | 97 | 33.9% | 19.8% |
| Hispanic/Latino | 70 | 23.6% | 117 | 33.4% | 111 | 37.4% | 117 | 41.9% | 106 | 37.1% | -9.4% |
| White | 57 | 19.2% | 50 | 14.3% | 42 | 14.1% | 31 | 11.1% | 31 | 10.8% | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | - |
| Two or More Races | 4 | 1.3% | 13 | 3.7% | 10 | 3.4% | 6 | 2.2% | 8 | 2.8% | 33.3% |
| International | 15 | 5.1% | 13 | 3.7% | 16 | 5.4% | 12 | 4.3% | 14 | 4.9% | 16.7% |
| Race and ethnicity unknown | 1 | 0.3% | 2 | 0.6% | 1 | 0.3% | 1 | 0.4% | 3 | 1.0% | 200.0% |
| Total Females | 297 | 100.0% | 350 | 100.0% | 297 | 100.0% | 279 | 100.0% | 286 | 100.0% | 2.5% |

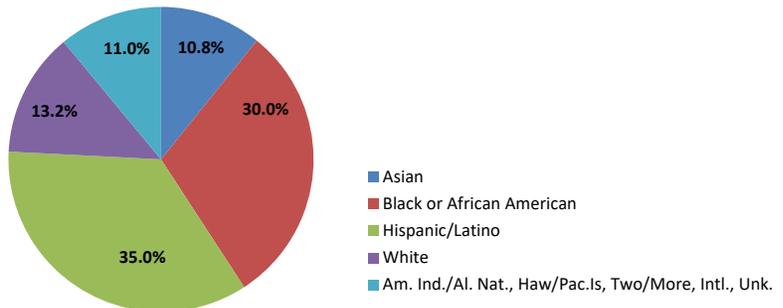
| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.6% | 0 | 0.0% | -100.0% |
| Asian | 25 | 11.5% | 34 | 14.8% | 26 | 12.0% | 22 | 13.1% | 25 | 14.1% | 13.6% |
| Black or African American | 42 | 19.4% | 69 | 30.0% | 58 | 26.7% | 40 | 23.8% | 42 | 23.7% | 5.0% |
| Hispanic/Latino | 66 | 30.4% | 72 | 31.3% | 74 | 34.1% | 55 | 32.7% | 56 | 31.6% | 1.8% |
| White | 67 | 30.9% | 33 | 14.3% | 39 | 18.0% | 31 | 18.5% | 30 | 16.9% | -3.2% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Two or More Races | 6 | 2.8% | 5 | 2.2% | 6 | 2.8% | 6 | 3.6% | 5 | 2.8% | -16.7% |
| International | 7 | 3.2% | 14 | 6.1% | 13 | 6.0% | 12 | 7.1% | 18 | 10.2% | 50.0% |
| Race and ethnicity unknown | 3 | 1.4% | 2 | 0.9% | 1 | 0.5% | 1 | 0.6% | 1 | 0.6% | 0.0% |
| Total Males | 217 | 100.0% | 230 | 100.0% | 217 | 100.0% | 168 | 100.0% | 177 | 100.0% | 5.4% |

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.2% | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% | 0.0% |
| Asian | 63 | 12.3% | 70 | 12.1% | 57 | 11.1% | 53 | 11.9% | 50 | 10.8% | -5.7% |
| Black or African American | 153 | 29.8% | 188 | 32.4% | 144 | 28.0% | 121 | 27.1% | 139 | 30.0% | 14.9% |
| Hispanic/Latino | 136 | 26.5% | 189 | 32.6% | 185 | 36.0% | 172 | 38.5% | 162 | 35.0% | -5.8% |
| White | 124 | 24.1% | 83 | 14.3% | 81 | 15.8% | 62 | 13.9% | 61 | 13.2% | -1.6% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | - |
| Two or More Races | 10 | 1.9% | 18 | 3.1% | 16 | 3.1% | 12 | 2.7% | 13 | 2.8% | 8.3% |
| International | 22 | 4.3% | 27 | 4.7% | 29 | 5.6% | 24 | 5.4% | 32 | 6.9% | 33.3% |
| Race and ethnicity unknown | 4 | 0.8% | 4 | 0.7% | 2 | 0.4% | 2 | 0.4% | 4 | 0.9% | 100.0% |
| Grand Total | 514 | 100.0% | 580 | 100.0% | 514 | 100.0% | 447 | 100.0% | 463 | 100.0% | 3.6% |

Masters Degrees by Gender
2024 - 2025



Masters Degrees by Ethnicity
2024 - 2025



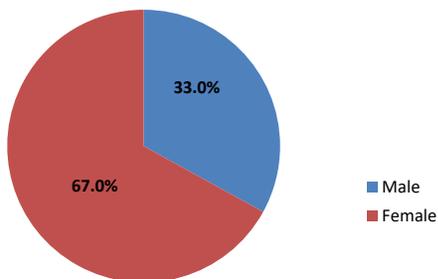
Graduate Certificate Graduates by Gender & Ethnicity

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | - |
| Asian | 19 | 8.9% | 22 | 9.9% | 17 | 10.5% | 14 | 8.9% | 10 | 4.8% | -28.6% |
| Black or African American | 87 | 40.7% | 83 | 37.2% | 57 | 35.2% | 59 | 37.3% | 80 | 38.6% | 35.6% |
| Hispanic/Latino | 71 | 33.2% | 75 | 33.6% | 60 | 37.0% | 51 | 32.3% | 82 | 39.6% | 60.8% |
| White | 28 | 13.1% | 29 | 13.0% | 16 | 9.9% | 20 | 12.7% | 19 | 9.2% | -5.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.6% | 1 | 0.5% | 0.0% |
| Two or More Races | 7 | 3.3% | 9 | 4.0% | 6 | 3.7% | 7 | 4.4% | 4 | 1.9% | -42.9% |
| International | 2 | 0.9% | 4 | 1.8% | 6 | 3.7% | 4 | 2.5% | 9 | 4.3% | 125.0% |
| Race and ethnicity unknown | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 2 | 1.3% | 1 | 0.5% | -50.0% |
| Total Females | 214 | 100.0% | 223 | 100.0% | 162 | 100.0% | 158 | 100.0% | 207 | 100.0% | 31.0% |

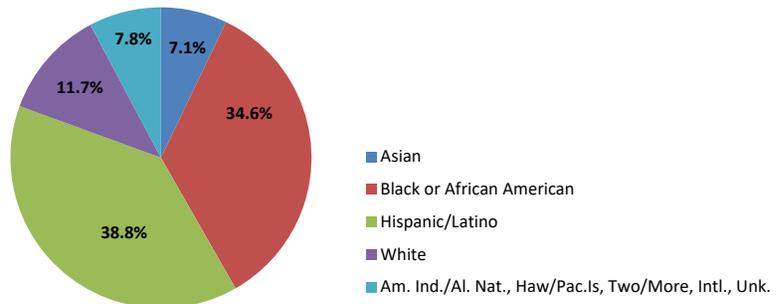
| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Asian | 18 | 14.8% | 16 | 10.3% | 19 | 16.0% | 14 | 13.0% | 12 | 11.8% | -14.3% |
| Black or African American | 44 | 36.1% | 50 | 32.1% | 30 | 25.2% | 29 | 26.9% | 27 | 26.5% | -6.9% |
| Hispanic/Latino | 35 | 28.7% | 48 | 30.8% | 34 | 28.6% | 38 | 35.2% | 38 | 37.3% | 0.0% |
| White | 23 | 18.9% | 28 | 17.9% | 28 | 23.5% | 17 | 15.7% | 17 | 16.7% | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | - |
| Two or More Races | 1 | 0.8% | 5 | 3.2% | 2 | 1.7% | 5 | 4.6% | 3 | 2.9% | -40.0% |
| International | 1 | 0.8% | 8 | 5.1% | 5 | 4.2% | 4 | 3.7% | 5 | 4.9% | 25.0% |
| Race and ethnicity unknown | 0 | 0.0% | 1 | 0.6% | 1 | 0.8% | 1 | 0.9% | 0 | 0.0% | -100.0% |
| Total Males | 122 | 100.0% | 156 | 100.0% | 119 | 100.0% | 108 | 100.0% | 102 | 100.0% | -5.6% |

| | 2020 - 2021 | | 2021 - 2022 | | 2022 - 2023 | | 2023 - 2024 | | 2024 - 2025 | | % change from Previous Year |
|---|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | - |
| Asian | 37 | 11.0% | 38 | 10.0% | 36 | 12.8% | 28 | 10.5% | 22 | 7.1% | -21.4% |
| Black or African American | 131 | 39.0% | 133 | 35.1% | 87 | 31.0% | 88 | 33.1% | 107 | 34.6% | 21.6% |
| Hispanic/Latino | 106 | 31.5% | 123 | 32.5% | 94 | 33.5% | 89 | 33.5% | 120 | 38.8% | 34.8% |
| White | 51 | 15.2% | 57 | 15.0% | 44 | 15.7% | 37 | 13.9% | 36 | 11.7% | -2.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 1 | 0.3% | 0.0% |
| Two or More Races | 8 | 2.4% | 14 | 3.7% | 8 | 2.8% | 12 | 4.5% | 7 | 2.3% | -41.7% |
| International | 3 | 0.9% | 12 | 3.2% | 11 | 3.9% | 8 | 3.0% | 14 | 4.5% | 75.0% |
| Race and ethnicity unknown | 0 | 0.0% | 2 | 0.5% | 1 | 0.4% | 3 | 1.1% | 1 | 0.3% | -66.7% |
| Grand Total | 336 | 100.0% | 379 | 100.0% | 281 | 100.0% | 266 | 100.0% | 309 | 100.0% | 16.2% |

Graduate Certificates by Gender
2024 - 2025



Graduate Certificates by Ethnicity
2024 - 2025



Source: CBM009, Internal report for certificates awarded

Total may differ from previous page because a student may have received multiple certificates but is counted only once by gender and ethnicity.

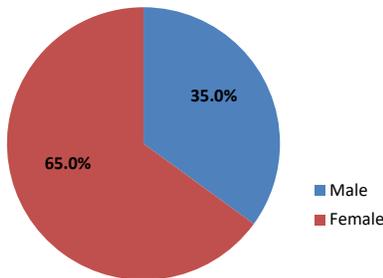
Total Degree Graduates by Gender & Ethnicity

| | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Female | | | | | | | | | | | |
| American Indian or Alaska Native | 3 | 0.1% | 2 | 0.1% | 2 | 0.1% | 1 | 0.0% | 2 | 0.1% | 50.0% |
| Asian | 192 | 8.4% | 168 | 7.2% | 145 | 6.9% | 151 | 6.8% | 148 | 6.7% | -2.0% |
| Black or African American | 526 | 23.1% | 503 | 21.5% | 445 | 21.3% | 498 | 22.5% | 488 | 22.1% | -2.0% |
| Hispanic/Latino | 1,054 | 46.3% | 1,210 | 51.7% | 1,103 | 52.7% | 1,189 | 53.8% | 1,191 | 54.0% | 0.2% |
| White | 364 | 16.0% | 320 | 13.7% | 266 | 12.7% | 246 | 11.1% | 249 | 11.3% | 1.2% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% | 2 | 0.1% | 50.0% |
| Two or More Races | 50 | 2.2% | 62 | 2.6% | 57 | 2.7% | 59 | 2.7% | 56 | 2.5% | -5.4% |
| International | 63 | 2.8% | 56 | 2.4% | 66 | 3.2% | 54 | 2.4% | 52 | 2.4% | -3.8% |
| Race and ethnicity unknown | 21 | 0.9% | 19 | 0.8% | 10 | 0.5% | 10 | 0.5% | 18 | 0.8% | 44.4% |
| Total Females | 2,276 | 100.0% | 2,340 | 100.0% | 2,094 | 100.0% | 2,209 | 100.0% | 2,206 | 100.0% | -0.1% |

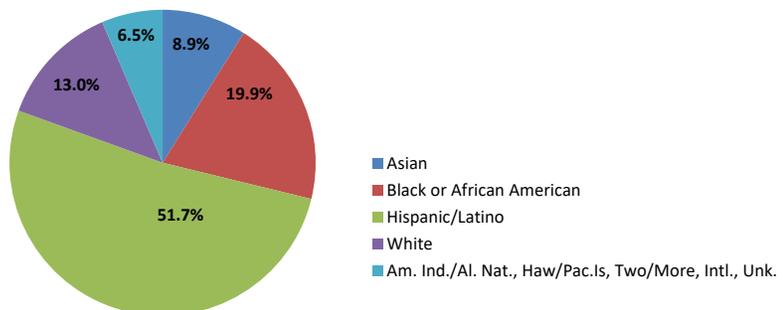
| | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Male | | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.1% | 5 | 0.4% | 1 | 0.1% | 2 | 0.2% | 1 | 0.1% | -100.0% |
| Asian | 156 | 12.8% | 141 | 12.0% | 150 | 13.0% | 148 | 12.4% | 154 | 13.0% | 3.9% |
| Black or African American | 199 | 16.3% | 215 | 18.2% | 206 | 17.8% | 197 | 16.5% | 188 | 15.8% | -4.8% |
| Hispanic/Latino | 517 | 42.4% | 514 | 43.6% | 525 | 45.5% | 542 | 45.5% | 565 | 47.5% | 4.1% |
| White | 252 | 20.7% | 225 | 19.1% | 193 | 16.7% | 218 | 18.3% | 193 | 16.2% | -13.0% |
| Native Hawaiian or Other Pacific Islander | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 3 | 0.3% | 66.7% |
| Two or More Races | 31 | 2.5% | 28 | 2.4% | 31 | 2.7% | 33 | 2.8% | 33 | 2.8% | 0.0% |
| International | 50 | 4.1% | 37 | 3.1% | 43 | 3.7% | 44 | 3.7% | 45 | 3.8% | 2.2% |
| Race and ethnicity unknown | 13 | 1.1% | 13 | 1.1% | 5 | 0.4% | 6 | 0.5% | 7 | 0.6% | 14.3% |
| Total Males | 1,220 | 100.0% | 1,179 | 100.0% | 1,155 | 100.0% | 1,191 | 100.0% | 1,189 | 100.0% | -0.2% |

| | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | % change from Previous Year |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-----------------------------|
| | # | % | # | % | # | % | # | % | # | % | |
| Overall | | | | | | | | | | | |
| American Indian or Alaska Native | 4 | 0.1% | 7 | 0.2% | 3 | 0.1% | 3 | 0.1% | 3 | 0.1% | 0.0% |
| Asian | 348 | 10.0% | 309 | 8.8% | 295 | 9.1% | 299 | 8.8% | 302 | 8.9% | 1.0% |
| Black or African American | 725 | 20.7% | 718 | 20.4% | 651 | 20.0% | 695 | 20.4% | 676 | 19.9% | -2.8% |
| Hispanic/Latino | 1,571 | 44.9% | 1,724 | 49.0% | 1,628 | 50.1% | 1,731 | 50.9% | 1,756 | 51.7% | 1.4% |
| White | 616 | 17.6% | 545 | 15.5% | 459 | 14.1% | 464 | 13.6% | 442 | 13.0% | -5.0% |
| Native Hawaiian or Other Pacific Islander | 4 | 0.1% | 1 | 0.0% | 1 | 0.0% | 2 | 0.1% | 5 | 0.1% | 60.0% |
| Two or More Races | 81 | 2.3% | 90 | 2.6% | 88 | 2.7% | 92 | 2.7% | 89 | 2.6% | -3.4% |
| International | 113 | 3.2% | 93 | 2.6% | 109 | 3.4% | 98 | 2.9% | 97 | 2.9% | -1.0% |
| Race and ethnicity unknown | 34 | 1.0% | 32 | 0.9% | 15 | 0.5% | 16 | 0.5% | 25 | 0.7% | 36.0% |
| Grand Total | 3,496 | 100.0% | 3,519 | 100.0% | 3,249 | 100.0% | 3,400 | 100.0% | 3,395 | 100.0% | -0.1% |

Graduates by Gender
2024 - 2025



Graduates by Ethnicity
2024 - 2025



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

| Fall | Total Alumni |
|------|--------------|
| 1975 | 10 |
| 1976 | 40 |
| 1977 | 78 |
| 1978 | 147 |
| 1979 | 242 |
| 1980 | 404 |
| 1981 | 611 |
| 1982 | 851 |
| 1983 | 1,134 |
| 1984 | 1,478 |
| 1985 | 1,824 |
| 1986 | 2,217 |
| 1987 | 2,630 |
| 1988 | 3,096 |
| 1989 | 3,567 |
| 1990 | 4,008 |
| 1991 | 4,543 |
| 1992 | 5,140 |
| 1993 | 5,713 |
| 1994 | 6,375 |
| 1995 | 7,083 |
| 1996 | 7,812 |
| 1997 | 8,627 |
| 1998 | 9,547 |
| 1999 | 10,621 |
| 2000 | 11,791 |

| Fall | Total Alumni |
|------|--------------|
| 2001 | 13,070 |
| 2002 | 14,392 |
| 2003 | 15,837 |
| 2004 | 17,433 |
| 2005 | 19,123 |
| 2006 | 21,032 |
| 2007 | 22,989 |
| 2008 | 25,063 |
| 2009 | 27,369 |
| 2010 | 29,669 |
| 2011 | 32,125 |
| 2012 | 34,461 |
| 2013 | 36,820 |
| 2014 | 39,155 |
| 2015 | 41,576 |
| 2016 | 44,489 |
| 2017 | 47,608 |
| 2018 | 50,910 |
| 2019 | 54,523 |
| 2020 | 56,584 |
| 2021 | 60,120 |
| 2022 | 64,003 |
| 2023 | 67,311 |
| 2024 | 70,382 |
| 2025 | 73,503 |

Source: UHS Advancement

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

| Categories | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | |
|---|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Faculty Headcount | 766 | 100.0% | 762 | 100.0% | 760 | 100.0% | 720 | 100.0% | 697 | 100.0% |
| Rank | | | | | | | | | | |
| Total Faculty Headcount Full-time | 376 | 49.1% | 372 | 48.8% | 384 | 50.5% | 381 | 52.9% | 375 | 53.8% |
| Professor | 81 | 10.6% | 84 | 11.0% | 91 | 12.0% | 91 | 12.6% | 97 | 13.9% |
| Associate Professor | 108 | 14.1% | 100 | 13.1% | 102 | 13.4% | 100 | 13.9% | 97 | 13.9% |
| Assistant Professor | 77 | 10.1% | 82 | 10.8% | 87 | 11.4% | 75 | 10.4% | 74 | 10.6% |
| Instructor | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Lecturer | 103 | 13.4% | 97 | 12.7% | 96 | 12.6% | 104 | 14.4% | 94 | 13.5% |
| Visiting Faculty | 6 | 0.8% | 8 | 1.0% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% |
| Clinical Faculty <i>(added Fall 2023)</i> | N/A | - | N/A | - | 7 | 0.9% | 11 | 1.5% | 13 | 1.9% |
| Adjunct and other Part-time | 390 | 50.9% | 390 | 51.2% | 376 | 49.5% | 339 | 47.1% | 322 | 46.2% |
| Tenure Status | | | | | | | | | | |
| Tenured | 186 | 24.3% | 182 | 23.9% | 190 | 25.0% | 189 | 26.3% | 190 | 27.3% |
| Tenure Track | 81 | 10.6% | 85 | 11.2% | 90 | 11.8% | 77 | 10.7% | 78 | 11.2% |
| Non-Tenured/Tenure Track | 499 | 65.1% | 495 | 65.0% | 480 | 63.2% | 454 | 63.1% | 429 | 61.5% |
| Ethnicity | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% |
| Asian | 112 | 14.6% | 108 | 14.2% | 109 | 14.3% | 113 | 15.7% | 117 | 16.8% |
| Black or African American | 120 | 15.7% | 118 | 15.5% | 122 | 16.1% | 115 | 16.0% | 110 | 15.8% |
| Hispanic/Latino | 111 | 14.5% | 117 | 15.4% | 113 | 14.9% | 109 | 15.1% | 99 | 14.2% |
| White | 373 | 48.7% | 362 | 47.5% | 348 | 45.8% | 324 | 45.0% | 311 | 44.6% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% |
| Two or More Races | 14 | 1.8% | 12 | 1.6% | 14 | 1.8% | 15 | 2.1% | 16 | 2.3% |
| International | 25 | 3.3% | 27 | 3.5% | 39 | 5.1% | 31 | 4.3% | 33 | 4.7% |
| Race and ethnicity unknown | 10 | 1.3% | 17 | 2.2% | 14 | 1.8% | 11 | 1.5% | 10 | 1.4% |
| Gender | | | | | | | | | | |
| Female | 393 | 51.3% | 391 | 51.3% | 401 | 52.8% | 379 | 52.6% | 367 | 52.7% |
| Male | 373 | 48.7% | 371 | 48.7% | 359 | 47.2% | 341 | 47.4% | 330 | 47.3% |
| Highest Degree | | | | | | | | | | |
| Doctorate/Terminal Degree | 477 | 62.3% | 504 | 66.1% | 517 | 68.0% | 488 | 67.8% | 492 | 70.6% |
| Masters | 284 | 37.1% | 257 | 33.7% | 240 | 31.6% | 224 | 31.1% | 202 | 29.0% |
| Bachelors | 5 | 0.7% | 1 | 0.1% | 3 | 0.4% | 3 | 0.4% | 3 | 0.4% |
| Unknown | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.7% | 0 | 0.0% |
| Part-time Full-Time Equivalent (FTE) | | | | | | | | | | |
| FTE of Part-Time Faculty | 159.88 | | 153.72 | | 146.73 | | 143.89 | | 131.51 | |

Tenured/Tenure Track Faculty Headcount by Category

| Categories | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | |
|---|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| Tenured/Tenure Track Faculty Headcount | 267 | | 267 | | 280 | | 266 | | 268 | |
| % of total Faculty | 35% | | 35% | | 37% | | 37% | | 38% | |
| Rank | | | | | | | | | | |
| Professor | 81 | 30.3% | 84 | 31.5% | 91 | 32.5% | 91 | 34.2% | 97 | 36.2% |
| Associate Professor | 108 | 40.4% | 100 | 37.5% | 102 | 36.4% | 100 | 37.6% | 97 | 36.2% |
| Assistant Professor | 77 | 28.8% | 82 | 30.7% | 87 | 31.1% | 75 | 28.2% | 74 | 27.6% |
| Instructor | 1 | 0.4% | 1 | 0.4% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Tenure Status | | | | | | | | | | |
| Tenured | 186 | 69.7% | 182 | 68.2% | 190 | 67.9% | 189 | 71.1% | 190 | 70.9% |
| Tenure Track | 81 | 30.3% | 85 | 31.8% | 90 | 32.1% | 77 | 28.9% | 78 | 29.1% |
| Ethnicity | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% | 1 | 0.4% |
| Asian | 47 | 17.6% | 53 | 19.9% | 55 | 19.6% | 57 | 21.4% | 59 | 22.0% |
| Black or African American | 26 | 9.7% | 25 | 9.4% | 26 | 9.3% | 21 | 7.9% | 21 | 7.8% |
| Hispanic/Latino | 38 | 14.2% | 36 | 13.5% | 37 | 13.2% | 35 | 13.2% | 35 | 13.1% |
| White | 132 | 49.4% | 125 | 46.8% | 124 | 44.3% | 121 | 45.5% | 118 | 44.0% |
| Two or More Races | 5 | 1.9% | 6 | 2.2% | 6 | 2.1% | 6 | 2.3% | 6 | 2.2% |
| International | 15 | 5.6% | 17 | 6.4% | 26 | 9.3% | 21 | 7.9% | 24 | 9.0% |
| Race and ethnicity unknown | 3 | 1.1% | 4 | 1.5% | 5 | 1.8% | 4 | 1.5% | 4 | 1.5% |
| Gender | | | | | | | | | | |
| Female | 122 | 45.7% | 124 | 46.4% | 133 | 47.5% | 123 | 46.2% | 126 | 47.0% |
| Male | 145 | 54.3% | 143 | 53.6% | 147 | 52.5% | 143 | 53.8% | 142 | 53.0% |

Source: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

Staff Headcount by Category

| Categories | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | |
|---|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| Total Staff Headcount | 636 | 100.0% | 675 | 100.0% | 709 | 100.0% | 712 | 100.0% | 686 | 100.0% |
| Ethnicity | | | | | | | | | | |
| American Indian or Alaska Native | 1 | 0.2% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% |
| Asian | 44 | 6.9% | 42 | 6.2% | 41 | 5.8% | 44 | 6.2% | 46 | 6.7% |
| Black or African American | 206 | 32.4% | 223 | 33.0% | 230 | 32.4% | 204 | 28.7% | 195 | 28.4% |
| Hispanic/Latino | 206 | 32.4% | 244 | 36.1% | 273 | 38.5% | 296 | 41.6% | 294 | 42.9% |
| White | 159 | 25.0% | 145 | 21.5% | 137 | 19.3% | 138 | 19.4% | 122 | 17.8% |
| International | 9 | 1.4% | 8 | 1.2% | 9 | 1.3% | 10 | 1.4% | 10 | 1.5% |
| Two or More Races | 5 | 0.8% | 4 | 0.6% | 7 | 1.0% | 9 | 1.3% | 5 | 0.7% |
| Unknown/Not Given | 6 | 0.9% | 8 | 1.2% | 11 | 1.6% | 10 | 1.4% | 13 | 1.9% |
| Gender | | | | | | | | | | |
| Female | 350 | 55.0% | 383 | 56.7% | 395 | 55.7% | 400 | 56.2% | 403 | 58.7% |
| Male | 286 | 45.0% | 292 | 43.3% | 314 | 44.3% | 312 | 43.8% | 283 | 41.3% |
| Full-Time/Part-Time | | | | | | | | | | |
| Full-Time | 631 | 99.2% | 627 | 92.9% | 664 | 93.7% | 656 | 92.1% | 643 | 93.7% |
| Part-Time | 5 | 0.8% | 48 | 7.1% | 45 | 6.3% | 56 | 7.9% | 43 | 6.3% |
| Primary Occupational Activity | | | | | | | | | | |
| Archivists, Curators, and Museum Technicians | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% |
| Librarians | 11 | 1.7% | 13 | 1.9% | 15 | 2.1% | 15 | 2.1% | 13 | 1.9% |
| Library Technicians | 12 | 1.9% | 14 | 2.1% | 14 | 2.0% | 12 | 1.7% | 13 | 1.9% |
| Student and Academic Affairs and Other Education Services Occupations | 2 | 0.3% | 10 | 1.5% | 7 | 1.0% | 11 | 1.5% | 6 | 0.9% |
| Management | 44 | 6.9% | 40 | 5.9% | 45 | 6.3% | 49 | 6.9% | 47 | 6.9% |
| Business and Financial Operations | 258 | 40.6% | 272 | 40.3% | 270 | 38.1% | 277 | 38.9% | 281 | 41.0% |
| Computer, Engineering, and Science | 109 | 17.1% | 110 | 16.3% | 114 | 16.1% | 114 | 16.0% | 109 | 15.9% |
| Community Service, Legal, Arts, and Media | 30 | 4.7% | 35 | 5.2% | 70 | 9.9% | 66 | 9.3% | 58 | 8.5% |
| Healthcare Practitioners and Technical | NA | - | NA | - | NA | - | 0 | 0.0% | 2 | 0.3% |
| Service | 47 | 7.4% | 53 | 7.9% | 53 | 7.5% | 45 | 6.3% | 45 | 6.6% |
| Office and Administrative Support | 93 | 14.6% | 98 | 14.5% | 93 | 13.1% | 94 | 13.2% | 85 | 12.4% |
| Natural Resources, Construction, and Maintenance | 30 | 4.7% | 29 | 4.3% | 27 | 3.8% | 28 | 3.9% | 26 | 3.8% |

Source: IPEDS Human Resources Survey

Note: Part-time Non-Exempt Staff are included in this report.

Classroom and Laboratory Use

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|---|-----------|-----------|-----------|-----------|-----------|
| Classroom Usage - Average Weekly Hours of Use | | | | | |
| State Standard | 38 | 38 | 38 | 38 | 38 |
| UHD | N/A | 21 | 24 | 22 | N/A |
| % of State Standard | N/A | 55% | 63% | 58% | N/A |
| Laboratory Usage - Average Weekly Hours of Use | | | | | |
| State Standard | 25 | 25 | 25 | 25 | 25 |
| UHD | N/A | 24 | 19 | 16 | N/A |
| % of State Standard | N/A | 96% | 76% | 64% | N/A |

| | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|--|-----------|-----------|-----------|-----------|-----------|
| Classroom Usage - Average Percent Fill | | | | | |
| State Standard | 65 | 65 | 65 | 65 | 65 |
| UHD | N/A | 57 | 60 | 59 | N/A |
| % of State Standard | N/A | 88% | 92% | 91% | N/A |
| Laboratory Usage - Average Percent Fill | | | | | |
| State Standard | 75 | 75 | 75 | 75 | 75 |
| UHD | N/A | 71 | 74 | 66 | N/A |
| % of State Standard | N/A | 95% | 99% | 88% | N/A |

Source: THECB Room Utilization report

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures in Fall 2020 and Fall 2021.

Source: THECB

External or Sponsored Research

| Fiscal Year | Dollar Value | Percent of State Appropriations |
|--------------------|---------------------|--|
| Fiscal Year 2021 | \$1,553,565 | 674.6% |
| Fiscal Year 2022 | \$1,196,274 | 594.0% |
| Fiscal Year 2023 | \$1,662,350 | 779.6% |
| Fiscal Year 2024 | \$2,565,227 | 785.3% |
| Fiscal Year 2025 | \$3,047,549 | 960.2% |

Endowment

| Fiscal Year | Dollar Value |
|--------------------|---------------------|
| Fiscal Year 2021 | \$58,070,890 |
| Fiscal Year 2022 | \$55,453,031 |
| Fiscal Year 2023 | \$59,055,172 |
| Fiscal Year 2024 | \$64,433,695 |
| Fiscal Year 2025 | \$65,599,519 |

Note: value is as of August 31 of each year.

Operating Budget

| Fiscal Year | Dollar Value |
|--------------------|---------------------|
| Fiscal Year 2022 | \$168,802,778 |
| Fiscal Year 2023 | \$167,751,081 |
| Fiscal Year 2024 | \$172,470,245 |
| Fiscal Year 2025 | \$172,887,316 |
| Fiscal Year 2026 | \$186,736,511 |

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Transfer: A student entering UHD for the first time but known to have previously attended a postsecondary institution at the undergraduate level. The student may transfer with or without credit.

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races: A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race and ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

| | |
|---------------------------|--|
| <i>Freshman</i> | 0 - 29 hours |
| <i>Sophomore</i> | 30 - 59 hours |
| <i>Junior</i> | 60 - 89 hours |
| <i>Senior</i> | 90 hours or above |
| <i>Post Baccalaureate</i> | Attainment of a baccalaureate degree or higher |

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.