



University of Houston
DOWNTOWN

Fact Book

2022-2023

Produced by the Office of Data Analytics and Institutional Research

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Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Human Resource Management	52.1001.00	BBA			
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	Online, UHD NW		
Fine Arts	50.0101.00	BA			
Strategic Communication	09.0909.00			MA	Online
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths* Education	19.0706.00	BAAS			
	13.0101.00	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Artificial Intelligence	11.0102.00			MS	
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0601.00	BS			
Data Analytics	30.7101.00			MS	
Data Science	30.7001.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BA, BS			
Biotechnology	26.1201.00	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BSN	Houston Community College - Coleman College		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Digital Marketing
General Business (<i>available only to non-Business majors</i>)
Marketing
Supply Chain Management
Department of Management and Insurance Risk Management
Human Resource Management
Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Legal Studies
Military Leadership
Philosophy
Spanish
Department of Social Sciences
Health and Wellness
International Politics
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Artificial Intelligence
Bioinformatics
Computer Science
Cyber Security
Engineering Technology
Department of Mathematics and Statistics
Actuarial Mathematics
Data Science
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.0301.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online
College of Public Service		
Department of Criminal Justice and Social Work		
Applied Correctional Practice	43.0104.00	
Department of Urban Education		
Foundations of Educational Leadership	13.0301.00	
College of Sciences and Technology		
Department of Mathematics and Statistics		
Applied Statistics	30.7101.00	
Computational Mathematics	30.7101.00	
Foundations of Data Analytics	30.7101.00	
Mathematics	30.7101.00	
Quantitative Analysis and Modeling of Risk and Finance	30.7101.00	

Total Student Headcount Enrollment by Gender & Ethnicity

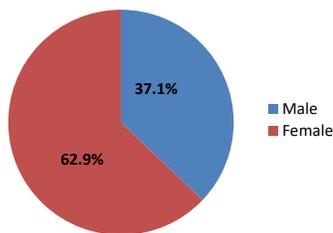
(Includes Undergraduate and Graduate Students)

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	19	0.2%	21	0.2%	9	0.1%	8	0.1%	7	0.1%	-12.5%
Asian	600	7.0%	594	6.8%	658	6.9%	592	6.2%	570	6.4%	-3.7%
Black	1,983	23.0%	1,922	21.9%	2,009	21.1%	2,025	21.2%	1,831	20.5%	-9.6%
Hispanic	4,513	52.4%	4,694	53.4%	5,200	54.7%	5,356	56.1%	5,159	57.7%	-3.7%
White	1,167	13.6%	1,144	13.0%	1,156	12.2%	1,074	11.3%	931	10.4%	-13.3%
Pacific Islander	19	0.2%	12	0.1%	8	0.1%	3	0.0%	6	0.1%	100.0%
Two or More Races	86	1.0%	126	1.4%	211	2.2%	257	2.7%	209	2.3%	-18.7%
International	138	1.6%	199	2.3%	182	1.9%	180	1.9%	175	2.0%	-2.8%
Unknown	83	1.0%	81	0.9%	66	0.7%	51	0.5%	47	0.5%	-7.8%
Total Females	8,608	100.0%	8,793	100.0%	9,499	100.0%	9,546	100.0%	8,935	100.0%	-6.4%

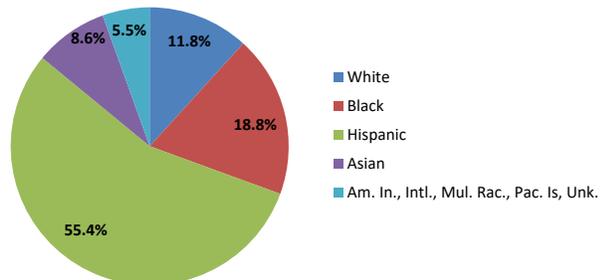
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	19	0.3%	12	0.2%	9	0.2%	10	0.2%	8	0.2%	-20.0%
Asian	702	12.4%	686	11.7%	691	12.0%	673	12.2%	645	12.2%	-4.2%
Black	1,000	17.7%	1,005	17.2%	983	17.1%	962	17.4%	843	16.0%	-12.4%
Hispanic	2,610	46.1%	2,832	48.4%	2,784	48.5%	2,702	48.9%	2,710	51.4%	0.3%
White	1,032	18.2%	963	16.5%	929	16.2%	833	15.1%	739	14.0%	-11.3%
Pacific Islander	10	0.2%	12	0.2%	4	0.1%	4	0.1%	2	0.0%	-50.0%
Two or More Races	65	1.1%	94	1.6%	126	2.2%	138	2.5%	129	2.4%	-6.5%
International	171	3.0%	190	3.2%	173	3.0%	175	3.2%	161	3.1%	-8.0%
Unknown	48	0.8%	53	0.9%	41	0.7%	34	0.6%	36	0.7%	5.9%
Total Males	5,657	100.0%	5,847	100.0%	5,740	100.0%	5,531	100.0%	5,273	100.0%	-4.7%

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	38	0.3%	33	0.2%	18	0.1%	18	0.1%	15	0.1%	-16.7%
Asian	1,302	9.1%	1,280	8.7%	1,349	8.9%	1,265	8.4%	1,215	8.6%	-4.0%
Black	2,983	20.9%	2,927	20.0%	2,992	19.6%	2,987	19.8%	2,674	18.8%	-10.5%
Hispanic	7,123	49.9%	7,526	51.4%	7,984	52.4%	8,058	53.4%	7,869	55.4%	-2.3%
White	2,199	15.4%	2,107	14.4%	2,085	13.7%	1,907	12.6%	1,670	11.8%	-12.4%
Pacific Islander	29	0.2%	24	0.2%	12	0.1%	7	0.0%	8	0.1%	14.3%
Two or More Races	151	1.1%	220	1.5%	337	2.2%	395	2.6%	338	2.4%	-14.4%
International	309	2.2%	389	2.7%	355	2.3%	355	2.4%	336	2.4%	-5.4%
Unknown	131	0.9%	134	0.9%	107	0.7%	85	0.6%	83	0.6%	-2.4%
Total	14,265	100.0%	14,640	100.0%	15,239	100.0%	15,077	100.0%	14,208	100.0%	-5.8%

Enrollment by Gender
Fall 2022



Enrollment by Ethnicity
Fall 2022



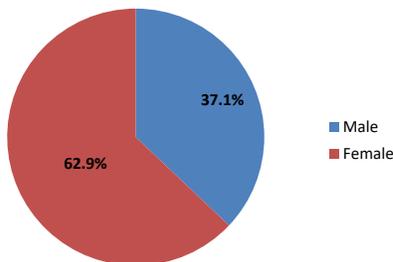
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	16	0.2%	20	0.3%	9	0.1%	8	0.1%	6	0.1%	-25.0%
Asian	521	6.8%	522	6.6%	567	6.6%	523	6.0%	499	6.2%	-4.6%
Black	1,607	21.0%	1,572	19.9%	1,677	19.6%	1,710	19.8%	1,540	19.0%	-9.9%
Hispanic	4,239	55.3%	4,459	56.3%	4,903	57.3%	5,054	58.4%	4,845	59.9%	-4.1%
White	1,010	13.2%	996	12.6%	1,003	11.7%	945	10.9%	822	10.2%	-13.0%
Pacific Islander	17	0.2%	11	0.1%	8	0.1%	2	0.0%	5	0.1%	150.0%
Two or More Races	70	0.9%	106	1.3%	181	2.1%	217	2.5%	184	2.3%	-15.2%
International	109	1.4%	159	2.0%	153	1.8%	151	1.7%	147	1.8%	-2.6%
Unknown	70	0.9%	70	0.9%	62	0.7%	45	0.5%	42	0.5%	-6.7%
Total Females	7,659	100.0%	7,915	100.0%	8,563	100.0%	8,655	100.0%	8,090	100.0%	-6.5%

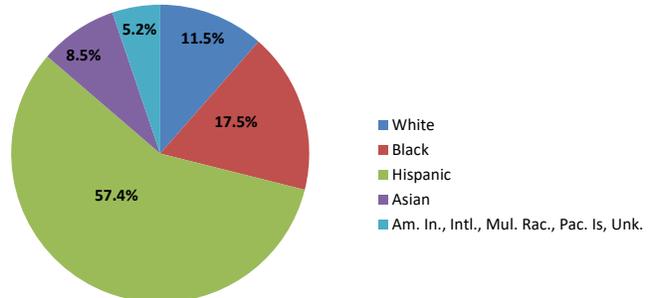
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	18	0.4%	11	0.2%	8	0.2%	9	0.2%	7	0.1%	-22.2%
Asian	605	12.0%	613	11.7%	612	12.0%	600	12.1%	592	12.4%	-1.3%
Black	819	16.3%	839	16.1%	800	15.7%	782	15.8%	704	14.8%	-10.0%
Hispanic	2,437	48.5%	2,647	50.7%	2,590	50.8%	2,534	51.1%	2,533	53.1%	0.0%
White	891	17.7%	812	15.6%	795	15.6%	737	14.9%	651	13.7%	-11.7%
Pacific Islander	10	0.2%	9	0.2%	3	0.1%	4	0.1%	2	0.0%	-50.0%
Two or More Races	52	1.0%	84	1.6%	116	2.3%	120	2.4%	114	2.4%	-5.0%
International	148	2.9%	159	3.0%	141	2.8%	140	2.8%	129	2.7%	-7.9%
Unknown	41	0.8%	47	0.9%	35	0.7%	31	0.6%	34	0.7%	9.7%
Total Males	5,021	100.0%	5,221	100.0%	5,100	100.0%	4,957	100.0%	4,766	100.0%	-3.9%

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	34	0.3%	31	0.2%	17	0.1%	17	0.1%	13	0.1%	-23.5%
Asian	1,126	8.9%	1,135	8.6%	1,179	8.6%	1,123	8.3%	1,091	8.5%	-2.8%
Black	2,426	19.1%	2,411	18.4%	2,477	18.1%	2,492	18.3%	2,244	17.5%	-10.0%
Hispanic	6,676	52.6%	7,106	54.1%	7,493	54.8%	7,588	55.7%	7,378	57.4%	-2.8%
White	1,901	15.0%	1,808	13.8%	1,798	13.2%	1,682	12.4%	1,473	11.5%	-12.4%
Pacific Islander	27	0.2%	20	0.2%	11	0.1%	6	0.0%	7	0.1%	16.7%
Two or More Races	122	1.0%	190	1.4%	297	2.2%	337	2.5%	298	2.3%	-11.6%
International	257	2.0%	318	2.4%	294	2.2%	291	2.1%	276	2.1%	-5.2%
Unknown	111	0.9%	117	0.9%	97	0.7%	76	0.6%	76	0.6%	0.0%
Grand Total	12,680	100.0%	13,136	100.0%	13,663	100.0%	13,612	100.0%	12,856	100.0%	-5.6%

Undergraduate Enrollment by Gender
Fall 2022



Undergraduate Enrollment by Ethnicity
Fall 2022



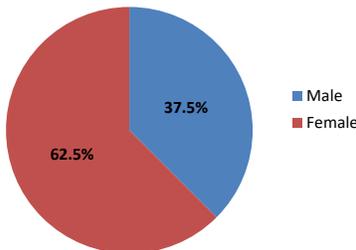
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	3	0.3%	1	0.1%	0	0.0%	0	0.0%	1	0.1%	-
Asian	79	8.3%	72	8.2%	91	9.7%	69	7.7%	71	8.4%	2.9%
Black	376	39.6%	350	39.9%	332	35.5%	315	35.4%	291	34.4%	-7.6%
Hispanic	274	28.9%	235	26.8%	297	31.7%	302	33.9%	314	37.2%	4.0%
White	157	16.5%	148	16.9%	153	16.3%	129	14.5%	109	12.9%	-15.5%
Pacific Islander	2	0.2%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0.0%
Two or More Races	16	1.7%	20	2.3%	30	3.2%	40	4.5%	25	3.0%	-37.5%
International	29	3.1%	40	4.6%	29	3.1%	29	3.3%	28	3.3%	-3.4%
Unknown	13	1.4%	11	1.3%	4	0.4%	6	0.7%	5	0.6%	-16.7%
Total Females	949	100.0%	878	100.0%	936	100.0%	891	100.0%	845	100.0%	-5.2%

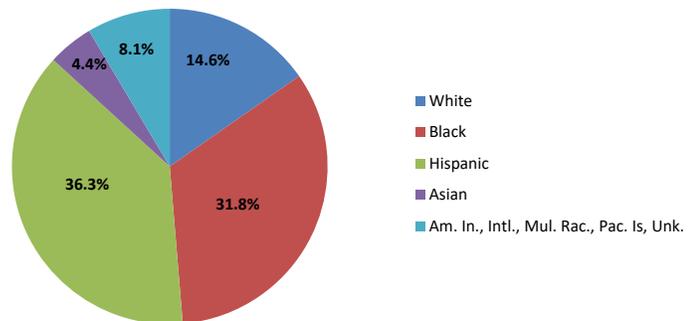
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0.0%
Asian	97	15.3%	73	11.7%	79	12.3%	73	12.7%	53	10.5%	-27.4%
Black	181	28.5%	166	26.5%	183	28.6%	180	31.4%	139	27.4%	-22.8%
Hispanic	173	27.2%	185	29.6%	194	30.3%	168	29.3%	177	34.9%	5.4%
White	141	22.2%	151	24.1%	134	20.9%	96	16.7%	88	17.4%	-8.3%
Pacific Islander	0	0.0%	3	0.5%	1	0.2%	0	0.0%	0	0.0%	-
Two or More Races	13	2.0%	10	1.6%	10	1.6%	18	3.1%	15	3.0%	-16.7%
International	23	3.6%	31	5.0%	32	5.0%	35	6.1%	32	6.3%	-8.6%
Unknown	7	1.1%	6	1.0%	6	0.9%	3	0.5%	2	0.4%	-33.3%
Total Males	636	100.0%	626	100.0%	640	100.0%	574	100.0%	507	100.0%	-11.7%

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	4	0.3%	2	0.1%	1	0.1%	1	0.1%	2	0.1%	100.0%
Asian	176	11.1%	145	9.6%	170	10.8%	142	9.7%	124	9.2%	-12.7%
Black	557	35.1%	516	34.3%	515	32.7%	495	33.8%	430	31.8%	-13.1%
Hispanic	447	28.2%	420	27.9%	491	31.2%	470	32.1%	491	36.3%	4.5%
White	298	18.8%	299	19.9%	287	18.2%	225	15.4%	197	14.6%	-12.4%
Pacific Islander	2	0.1%	4	0.3%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	29	1.8%	30	2.0%	40	2.5%	58	4.0%	40	3.0%	-31.0%
International	52	3.3%	71	4.7%	61	3.9%	64	4.4%	60	4.4%	-6.3%
Unknown	20	1.3%	17	1.1%	10	0.6%	9	0.6%	7	0.5%	-22.2%
Grand Total	1,585	100.0%	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,352	100.0%	-7.7%

Graduate Enrollment by Gender
Fall 2022



Graduate Enrollment by Ethnicity
Fall 2022



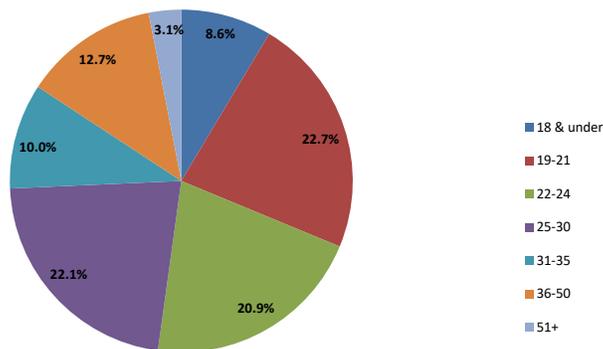
Average Age of Students

Average Age	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduates	27.0	26.5	26.3	26.7	26.3
Graduate Students	33.6	34.2	34.2	34.4	34.6
All Students	27.7	27.3	27.1	27.5	27.1

Total Student Enrollment by Age Range

Age Range	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	5	0.0%	1	0.0%	4	0.0%	0	0.0%	2	0.0%	40.0%
17	34	0.2%	48	0.3%	55	0.4%	51	0.3%	46	0.3%	-14.7%
18	907	6.4%	1,250	8.2%	1,272	8.3%	1,151	7.6%	1,169	7.8%	2.0%
19-21	2,440	17.1%	2,795	18.3%	3,175	20.8%	3,165	21.0%	3,223	21.4%	2.4%
22-24	3,080	21.6%	3,026	19.9%	3,050	20.0%	3,055	20.3%	2,975	19.7%	-2.6%
25-30	3,881	27.2%	3,620	23.8%	3,709	24.3%	3,513	23.3%	3,141	20.8%	-9.6%
31-35	1,619	11.3%	1,603	10.5%	1,620	10.6%	1,636	10.9%	1,414	9.4%	-13.7%
36-50	1,941	13.6%	1,912	12.5%	2,007	13.2%	2,091	13.9%	1,803	12.0%	-14.8%
51-64	331	2.3%	365	2.4%	331	2.2%	389	2.6%	408	2.7%	5.7%
65+	27	0.2%	20	0.1%	16	0.1%	26	0.2%	27	0.2%	3.7%
Total	14,265	100.0%	14,640	96.1%	15,239	100.0%	15,077	100.0%	14,208	94.2%	-6.1%

**Enrollment by Age Ranges
Fall 2022**



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2018	#	12,680	6,201	6,479	8,361	6,201	6,479	8,361	1,707	10,973	5,365
	%	100.0%	48.9%	51.1%	NA	48.9%	51.1%	NA	13.5%	86.5%	NA
Fall 2019	#	13,136	6,629	6,507	8,798	6,629	6,507	8,798	1,803	11,333	5,581
	%	100.0%	50.5%	49.5%	NA	50.5%	49.5%	NA	13.7%	86.3%	NA
Fall 2020	#	13,663	6,865	6,798	9,131	6,865	6,798	9,131	1,827	11,836	5,772
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	13.4%	86.6%	NA
Fall 2021	#	13,612	6,584	7,028	8,927	6,584	7,028	8,927	1,562	12,050	5,579
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	11.5%	88.5%	NA
Fall 2022	#	12,856	6,143	6,713	8,381	6,143	6,713	8,381	1,508	11,348	5,291
	%	100.0%	47.8%	52.2%	NA	47.8%	52.2%	NA	11.7%	88.3%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2018	#	1,585	137	1,448	620	131	1,454	616	4	1,581	531
	%	100.0%	8.6%	91.4%	NA	8.3%	91.7%	NA	0.3%	99.7%	NA
Fall 2019	#	1,504	134	1,370	591	132	1,372	589	4	1,500	504
	%	100.0%	8.9%	91.1%	NA	8.8%	91.2%	NA	0.3%	99.7%	NA
Fall 2020	#	1,576	136	1,440	616	132	1,444	613	2	1,574	527
	%	100.0%	8.6%	91.4%	NA	8.4%	91.6%	NA	0.1%	99.9%	NA
Fall 2021	#	1,465	107	1,358	560	102	1,363	556	2	1,463	490
	%	100.0%	7.3%	92.7%	NA	7.0%	93.0%	NA	0.1%	99.9%	NA
Fall 2022	#	1,352	130	1,222	537	127	1,225	535	1	1,351	451
	%	100.0%	9.6%	90.4%	NA	9.4%	90.6%	NA	0.1%	99.9%	NA

Total Students

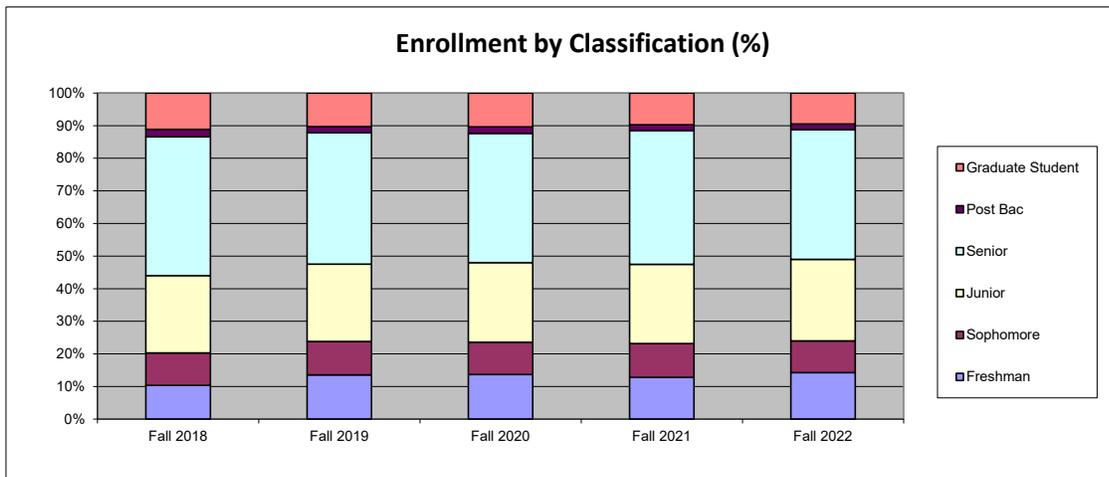
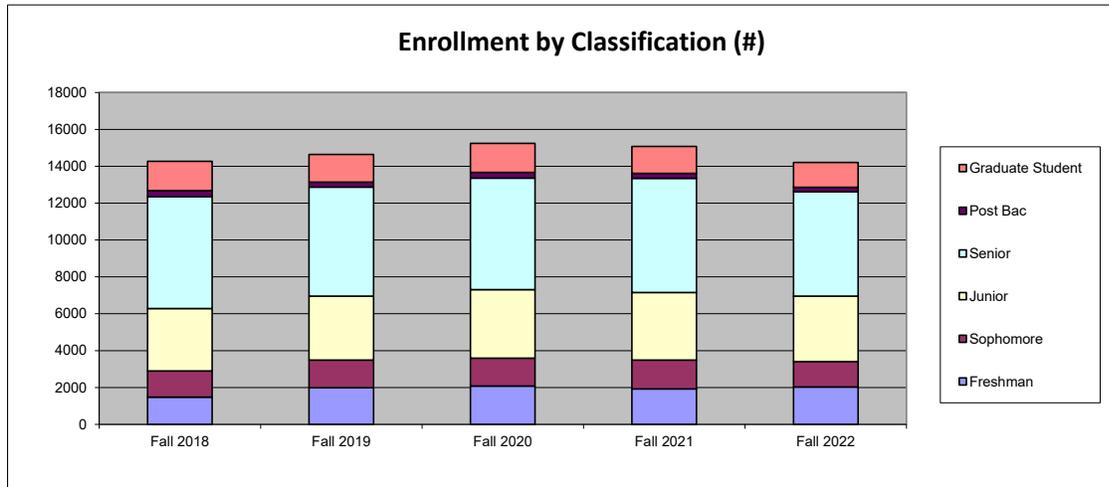
		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2018	#	14,265	6,338	7,927	8,980	6,332	7,933	8,976	1,711	12,554	5,896
	%	100.0%	44.4%	55.6%	NA	44.4%	55.6%	NA	12.0%	88.0%	NA
Fall 2019	#	14,640	6,763	7,877	9,389	6,761	7,879	9,387	1,807	12,833	6,085
	%	100.0%	46.2%	53.8%	NA	46.2%	53.8%	NA	12.3%	87.7%	NA
Fall 2020	#	15,239	7,001	8,238	9,747	6,997	8,242	9,744	1,829	13,410	6,299
	%	100.0%	45.9%	54.1%	NA	45.9%	54.1%	NA	12.0%	88.0%	NA
Fall 2021	#	15,077	6,691	8,386	9,486	6,686	8,391	9,483	1,564	13,513	6,068
	%	100.0%	44.4%	55.6%	NA	44.3%	55.7%	NA	10.4%	89.6%	NA
Fall 2022	#	14,208	6,273	7,935	8,918	6,270	7,938	8,916	1,509	12,699	5,742
	%	100.0%	44.2%	55.8%	NA	44.1%	55.9%	NA	10.6%	89.4%	NA

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Student Enrollment by Classification

Classification	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,479	10.4%	1,986	13.6%	2,085	13.7%	1,930	12.8%	2,030	14.3%	6.8%
Sophomore	1,418	9.9%	1,503	10.3%	1,506	9.9%	1,562	10.4%	1,380	9.7%	-12.8%
Junior	3,384	23.7%	3,469	23.7%	3,722	24.4%	3,663	24.3%	3,548	25.0%	-3.4%
Senior	6,072	42.6%	5,909	40.4%	6,045	39.7%	6,194	41.1%	5,663	39.9%	-8.7%
Post Bac	327	2.3%	269	1.8%	305	2.0%	263	1.7%	235	1.7%	-8.6%
Graduate Student	1,585	11.1%	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,352	9.5%	-7.1%
Total	14,265	100.0%	14,640	100.0%	15,239	100.0%	15,077	100.0%	14,208	100.0%	-6.1%



Total Majors

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	% of UG									
Undergraduate	12,680	100.0%	13,136	100.0%	13,663	100.0%	13,612	100.0%	12,856	100.0%	-5.6%
Davies College of Business	4,009	31.6%	4,016	30.6%	4,413	32.3%	4,394	32.3%	4,289	33.4%	-2.4%
Degree-seeking Pre-Majors	1,328	10.5%	1,379	10.5%	1,296	9.5%	1,531	11.2%	1,452	11.3%	-5.2%
Non-Degree-seeking Post Bac Students	N/A	-	9	0.1%	4	0.0%	5	0.0%	6	0.0%	20.0%
Accounting and International Business	930	7.3%	879	6.7%	911	6.7%	824	6.1%	803	6.2%	-2.5%
Accounting - BBA	816	6.4%	750	5.7%	778	5.7%	697	5.1%	689	5.4%	-1.1%
International Business - BBA	114	0.9%	129	1.0%	133	1.0%	127	0.9%	114	0.9%	-10.2%
Finance and Management Information Systems	627	4.9%	647	4.9%	767	5.6%	701	5.1%	706	5.5%	0.7%
Finance - BBA	392	3.1%	373	2.8%	423	3.1%	407	3.0%	412	3.2%	1.2%
Management Information Systems - BBA ¹ (including EIS)	235	1.9%	274	2.1%	344	2.5%	294	2.2%	294	2.3%	0.0%
Enterprise Information Systems - BBA ¹ (discontinued)	7	0.1%	4	0.0%	2	0.0%	0	0.0%	2	0.0%	-
Management Information Systems - BBA ¹ (including EIS)	228	1.8%	270	2.1%	342	2.5%	294	2.2%	292	2.3%	-0.7%
General Business, Marketing, and Supply Chain Management	742	5.9%	734	5.6%	896	6.6%	858	6.3%	847	6.6%	-1.3%
General Business - BBA	339	2.7%	327	2.5%	404	3.0%	384	2.8%	392	3.0%	2.1%
Marketing - BBA	164	1.3%	175	1.3%	212	1.6%	225	1.7%	226	1.8%	0.4%
Supply Chain Management - BBA	239	1.9%	232	1.8%	280	2.0%	249	1.8%	229	1.8%	-8.0%
Management and Insurance Risk Management	382	3.0%	368	2.8%	539	3.9%	475	3.5%	475	3.7%	0.0%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	N/A	-	10	0.1%	-
Insurance and Risk Management - BBA	41	0.3%	40	0.3%	61	0.4%	48	0.4%	62	0.5%	29.2%
Management - BBA	341	2.7%	328	2.5%	478	3.5%	427	3.1%	403	3.1%	-5.6%
College of Humanities and Social Sciences	3,744	29.5%	3,905	29.7%	3,789	27.7%	3,686	27.1%	3,327	25.9%	25.9%
Degree-seeking Pre-Majors	338	2.7%	448	3.4%	200	1.5%	140	1.0%	190	1.5%	35.7%
Non-Degree-seeking Students	76	0.6%	98	0.7%	102	0.7%	84	0.6%	83	0.6%	-1.2%
Interdisciplinary Studies - BS	953	7.5%	1,102	8.4%	855	6.3%	801	5.9%	580	4.5%	-27.6%
Arts and Communication	543	4.3%	479	3.6%	549	4.0%	543	4.0%	477	3.7%	-12.2%
Communication Studies - BA	361	2.8%	310	2.4%	353	2.6%	339	2.6%	272	2.1%	-19.8%
Fine Arts - BA	182	1.4%	169	1.3%	196	1.4%	204	1.5%	205	1.6%	0.5%
English	221	1.7%	196	1.5%	233	1.7%	243	1.8%	218	1.7%	-10.3%
English - BA	168	1.3%	144	1.1%	172	1.3%	182	1.3%	170	1.3%	-6.6%
Technical Communication - BS ² (including Professional Writing)	53	0.4%	52	0.5%	61	0.5%	61	0.4%	48	0.4%	-21.3%
Professional Writing - BS ²	37	0.3%	14	0.1%	6	0.0%	4	0.0%	2	0.0%	-50.0%
Technical Communication - BS ²	16	0.1%	38	0.3%	55	0.4%	57	0.4%	46	0.4%	-19.3%
History, Humanities and Languages	254	2.0%	255	1.9%	290	2.1%	306	2.2%	268	2.1%	-12.4%
History - BA	145	1.1%	135	1.0%	151	1.1%	170	1.2%	167	1.3%	-1.8%
Humanities - BA	41	0.3%	56	0.4%	67	0.5%	60	0.4%	46	0.4%	-23.3%
Philosophy - BA	27	0.2%	27	0.2%	32	0.2%	27	0.2%	13	0.1%	-51.9%
Spanish - BA	41	0.3%	37	0.3%	40	0.3%	49	0.4%	42	0.3%	-14.3%
Social Sciences	1,359	10.7%	1,327	10.1%	1,560	11.4%	1,569	11.5%	1,511	11.8%	-3.7%
Health & Behavioral Science - BS	259	2.0%	249	1.9%	270	2.0%	206	1.5%	187	1.5%	-9.2%
Political Science - BS	151	1.2%	147	1.1%	166	1.2%	156	1.1%	145	1.1%	-7.1%
Psychology - BS	782	6.2%	793	6.0%	968	7.1%	1,047	7.7%	1,042	8.1%	-0.5%
Social Sciences - BA	40	0.3%	29	0.2%	42	0.3%	42	0.3%	36	0.3%	-14.3%
Social Sciences - BS	53	0.4%	50	0.4%	52	0.4%	43	0.3%	39	0.3%	-9.3%
Sociology - BS	74	0.6%	59	0.4%	62	0.5%	75	0.6%	62	0.5%	-17.3%
College of Public Service	2,411	19.0%	2,362	18.0%	2,474	18.1%	2,519	18.5%	2,305	17.9%	-8.5%
Degree-seeking Pre-Majors	457	3.6%	386	2.9%	301	2.2%	291	2.1%	333	2.6%	14.4%
Applied Administration - BAAS	195	1.5%	219	1.7%	227	1.7%	211	1.6%	196	1.5%	-7.1%
Criminal Justice and Social Work	968	7.6%	983	7.5%	1,074	7.9%	1,116	8.2%	1,068	8.3%	-4.3%
Criminal Justice - BAAS	81	0.6%	112	0.9%	98	0.7%	145	1.1%	88	0.7%	-39.3%
Criminal Justice - BS	741	5.8%	750	5.7%	801	5.9%	770	5.7%	751	5.8%	-2.5%
Social Work - BSW	146	1.2%	121	0.9%	175	1.3%	201	1.5%	229	1.8%	13.9%
Urban Education	791	6.2%	774	5.9%	872	6.4%	901	6.6%	708	5.5%	-21.4%
Early Childhood and Family Strengths - BAAS	N/A	-	1	0.0%	1	0.0%	0	0.0%	0	0.0%	-
Education - BA ³ (including Interdisciplinary Studies)	791	6.2%	773	6.0%	871	6.1%	901	6.6%	704	5.5%	-21.9%
Education - BA ³ (added Fall 2020)	N/A	-	N/A	-	107	0.8%	474	3.5%	597	4.6%	25.9%
Interdisciplinary Studies - BA ³	791	6.2%	771	5.9%	758	5.5%	423	3.1%	107	0.8%	-74.7%
Post Bac Teacher Certification (including ACP)	0	0.0%	2	0.0%	6	0.0%	4	0.0%	4	0.0%	0.0%
College of Sciences and Technology	2,516	19.8%	2,853	21.7%	2,987	21.9%	3,013	22.1%	2,935	22.8%	-2.6%
Degree-seeking Pre-Majors	649	5.1%	996	7.6%	1,018	7.5%	1,034	7.6%	1,000	7.8%	-3.3%
Non-Degree-seeking Post Bac Students	N/A	-	N/A	-	2	0.0%	4	0.0%	11	0.1%	175.0%
Computer Science and Engineering Technology	812	6.4%	789	6.0%	832	6.1%	821	6.0%	803	6.2%	-2.2%
Computer Science - BS	522	4.1%	493	3.8%	537	3.9%	544	4.0%	545	4.2%	0.2%
Control & Instrumentation Engineering Technology - BSET	109	0.9%	98	0.7%	92	0.7%	88	0.6%	83	0.6%	-5.7%
Safety Management - BAAS	74	0.6%	76	0.6%	83	0.6%	65	0.5%	60	0.5%	-7.7%
Structural Analysis & Design - BSET	107	0.8%	122	0.9%	120	0.9%	124	0.9%	115	0.9%	-7.3%
Mathematics and Statistics	186	1.5%	216	1.6%	197	1.4%	181	1.3%	165	1.3%	-8.8%
Applied Statistics - BS	24	0.2%	19	0.1%	18	0.1%	13	0.1%	13	0.1%	0.0%
Data Science - BS	34	0.3%	72	0.5%	82	0.6%	80	0.6%	77	0.6%	-3.8%
Mathematics - BA	68	0.5%	67	0.5%	55	0.4%	54	0.4%	45	0.4%	-16.7%
Mathematics - BS	60	0.5%	58	0.4%	42	0.3%	34	0.2%	30	0.2%	-11.8%
Natural Sciences	869	6.9%	852	6.5%	938	6.9%	973	7.1%	956	7.4%	-1.7%
Biological & Physical Sciences - BS	159	1.3%	139	1.1%	134	1.0%	124	0.9%	105	0.8%	-15.3%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	N/A	-	7	0.1%	25	0.2%	257.1%
Biology - BS	395	3.1%	404	3.1%	472	3.5%	491	3.6%	515	4.0%	4.9%
Biotechnology - BS	47	0.4%	65	0.5%	77	0.6%	80	0.6%	75	0.6%	-6.3%
Chemistry - BS	154	1.2%	150	1.1%	164	1.2%	176	1.3%	145	1.1%	-17.6%
Geosciences - BS	105	0.8%	79	0.6%	80	0.6%	75	0.6%	69	0.5%	-8.0%
Nursing - BSN	9	0.1%	15	0.1%	11	0.1%	20	0.1%	22	0.2%	10.0%

Source: CBM001/CBM001

Undergraduate includes Post Baccalaureate.

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

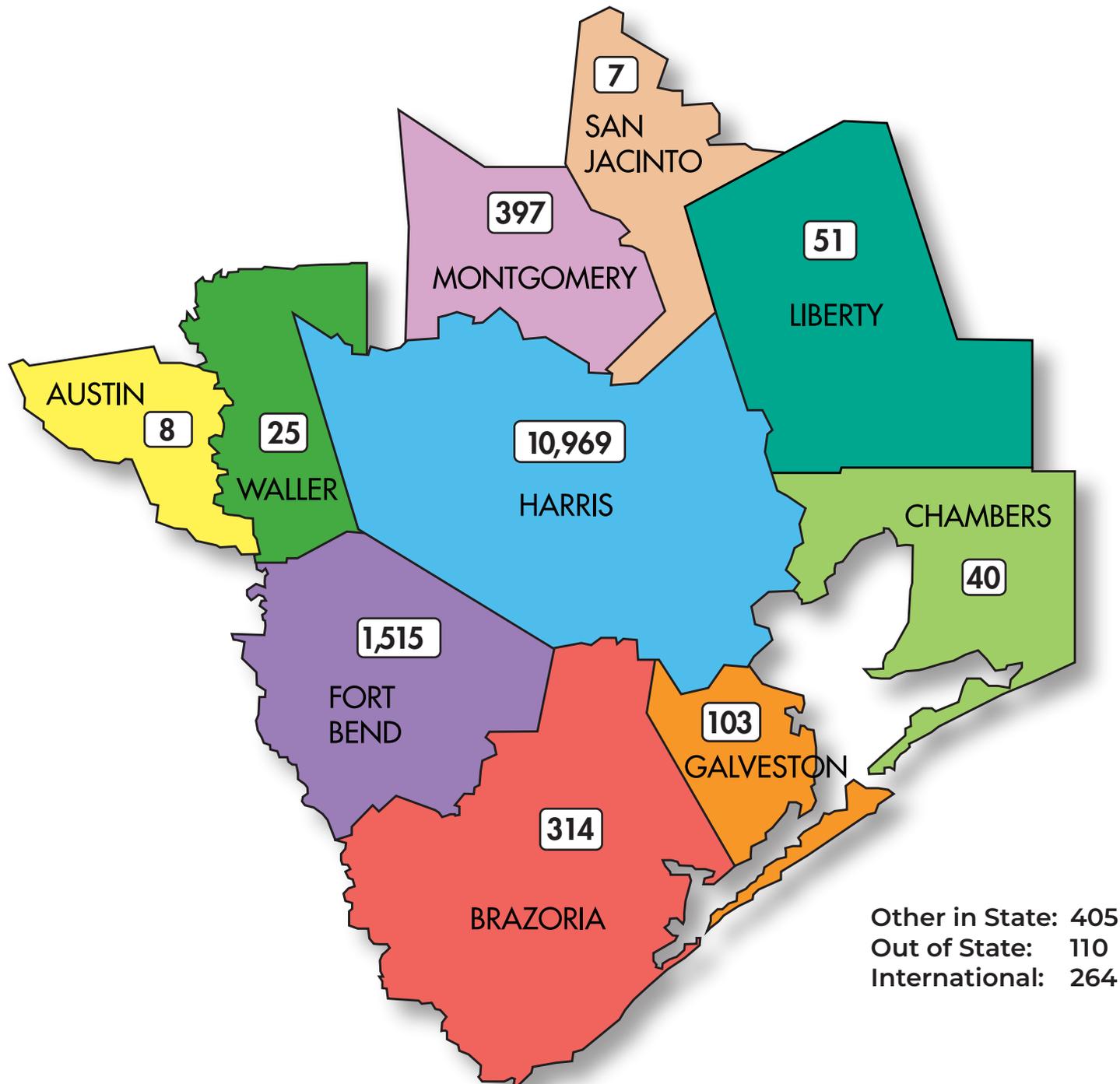
³ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Total Majors

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	% of GR	#	% of UG							
Graduate	1,586	100.0%	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,352	100.0%	-7.7%
Davies College of Business	1,165	73.5%	1,083	72.0%	1,128	71.6%	1,040	71.0%	959	70.9%	-7.8%
Graduate Business	1,165	73.5%	1,083	72.0%	1,109	70.4%	968	66.1%	845	62.5%	-12.7%
MBA: Business Administration	1,083	68.3%	993	66.0%	1,009	64.0%	877	59.9%	734	54.3%	-16.3%
MSM: Security Management	50	3.2%	62	4.1%	65	4.1%	63	4.3%	78	5.8%	23.8%
Business Administration - Certificate Only - CERT	32	2.0%	26	1.7%	35	2.2%	28	1.9%	33	2.4%	17.9%
Cyber Security Certificate only - CERT	NA	-	2	0.1%	0	0.0%	0	0.0%	0	0.0%	-
Accounting and International Business	NA	-	NA	-	19	0.1%	72	0.5%	114	8.4%	58.3%
MPAC: Professional Accountancy (added Fall 2020)	NA	-	NA	-	19	1.2%	72	4.9%	114	8.4%	58.3%
College of Humanities and Social Sciences	157	9.9%	149	9.9%	150	9.5%	136	9.3%	133	9.8%	-2.2%
Arts & Communication	N/A	-	N/A	-	N/A	-	N/A	-	8	0.6%	-
MA: Strategic Communication (added Fall 2022)	N/A	-	N/A	-	N/A	-	N/A	-	8	0.6%	-
English	50	3.2%	37	2.5%	40	2.5%	44	3.0%	42	3.1%	-4.5%
MA: Rhetoric and Composition	17	1.1%	12	0.8%	13	0.8%	15	1.0%	19	1.4%	26.7%
MS: Technical Communication	28	1.8%	20	1.3%	21	1.3%	23	1.6%	19	1.4%	-17.4%
Composition Studies Certificate only - CERT	4	0.3%	4	0.3%	5	0.3%	3	0.2%	1	0.1%	-66.7%
Medical and Applied Health Communication Certificate only - CERT (added Spring 2019)	NA	-	1	0.1%	1	0.1%	2	0.1%	0	0.0%	-100.0%
Plain Language Certificate only - CERT	1	0.1%	0	0.0%	0	0.0%	1	0.1%	3	0.2%	200.0%
History, Humanities and Languages	8	0.5%	4	0.3%	7	0.4%	7	0.5%	3	0.2%	-57.1%
History Certificate only - CERT	8	0.5%	4	0.3%	7	0.4%	7	0.5%	3	0.2%	-57.1%
Social Sciences	99	6.2%	108	7.2%	103	6.5%	85	5.8%	80	5.9%	-5.9%
MA: Non-Profit Management	91	5.7%	90	6.0%	79	5.0%	67	4.6%	66	4.9%	-1.5%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	8	0.5%	18	1.2%	24	1.5%	18	1.2%	14	1.0%	-22.2%
College of Public Service	114	7.2%	115	7.6%	118	7.5%	128	8.7%	111	8.2%	-13.3%
Criminal Justice and Social Work	55	3.5%	75	5.0%	79	5.0%	65	4.4%	60	4.4%	-7.7%
MS: Criminal Justice	55	3.5%	75	5.0%	79	5.0%	59	4.0%	54	4.0%	-8.5%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	NA	-	NA	-	NA	-	6	0.4%	6	0.4%	0.0%
Urban Education	59	3.7%	40	2.7%	39	2.5%	63	4.3%	51	3.8%	-19.0%
MAT: Curriculum and Instruction	44	2.8%	34	2.3%	33	2.1%	37	2.5%	39	2.9%	5.4%
MAT: Curriculum and Instruction with Certification	15	0.9%	6	0.4%	6	0.4%	14	1.0%	8	0.6%	-42.9%
Educational Leadership Certificate only - CERT (added Fall 2021)	NA	-	NA	-	NA	-	12	0.8%	4	0.3%	-66.7%
College of Sciences and Technology	150	9.5%	157	10.4%	180	11.4%	161	11.0%	149	11.0%	-7.5%
Computer Science and Engineering Technology	NA	-	NA	-	NA	-	NA	-	8	0.6%	-
MS: Artificial Intelligence (added Fall 2022)	NA	-	NA	-	NA	-	NA	-	8	0.6%	-
Mathematics and Statistics	150	9.5%	157	10.4%	180	11.4%	161	11.0%	141	10.4%	-12.4%
MS: Data Analytics	150	9.5%	157	10.4%	172	10.9%	148	10.1%	128	9.5%	-13.5%
Applied Statistics Certificate only - CERT (added Spring 2021)	NA	-	NA	-	NA	-	0	0.0%	1	0.1%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	NA	-	NA	-	6	0.4%	9	0.6%	10	0.7%	11.1%
Mathematics Certificate only - CERT (added Fall 2020)	NA	-	NA	-	2	0.1%	4	0.3%	2	0.1%	-50.0%
Grand Total	14,266		14,640		15,239		15,077		14,208		-5.8%

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Top Counties, States and Countries of Origin

Texas County	#
Harris	10,969
Fort Bend	1,515
Montgomery	397
Brazoria	314
Galveston	103
Liberty	51
Chambers	40
Tarrant	36
Bexar	35
Dallas	33
Jefferson	26

States*	#
California	17
Louisiana	10
New York	9
Florida	7
Georgia	7
Tennessee	5
Illinois	4
Missouri	4
Ohio	4

Country	#
Vietnam	46
India	41
Nigeria	25
Angola	20
Pakistan	15
China	13
Nepal	12
Mexico	10
Canada	5
Egypt	5
El Salvador	5

Total number of Texas counties represented: 87

Total number of states represented (including Texas): 34

Total number of other countries represented: 56

** The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
# of Applications Received	4,416	5,617	6,038	6,148	6,131
# of Applications Accepted	3,673	4,981	5,604	5,831	5,421
% Accepted (Acceptance Rate)	83.2%	88.7%	92.8%	94.8%	88.4%
# Accepted who enrolled as of 12th Day	1,068	1,467	1,491	1,360	1,373
% Enrolled (Yield Rate)	29.1%	29.5%	26.6%	23.3%	25.3%

Transfer¹	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
# of New Transfer Applications Received	3,402	3,151	3,330	3,288	2,804
# of Applications Accepted	3,211	2,978	3,246	3,135	2,636
% Accepted (Acceptance Rate)	94.4%	94.5%	97.5%	95.3%	94.0%
# Accepted who enrolled as of 12th Day	2,099	2,221	2,174	1,987	1,748
% Enrolled (Yield Rate)	65.4%	74.6%	67.0%	63.4%	66.3%

¹ Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,068	100.0%	1,467	100.0%	1,491	100.0%	1,360	100.0%	1,373	100.0%
Gender										
Female	563	52.7%	822	56.0%	925	62.0%	797	58.6%	747	54.4%
Male	505	47.3%	645	44.0%	566	38.0%	563	41.4%	626	45.6%
Full-Time/Part-Time										
Full-Time	973	91.1%	1,234	84.1%	975	65.4%	1,137	83.6%	1,210	88.1%
Part-Time	95	8.9%	233	15.9%	516	34.6%	223	16.4%	163	11.9%
Ethnicity										
American Indian	4	0.4%	1	0.1%	1	0.1%	2	0.1%	1	0.1%
Asian	92	8.6%	110	7.5%	106	7.1%	103	7.6%	141	10.3%
Black	97	9.1%	150	10.2%	167	11.2%	164	12.1%	116	8.4%
Hispanic	789	73.9%	1,114	75.9%	1,095	73.4%	980	72.1%	987	71.9%
White	72	6.7%	61	4.2%	70	4.7%	72	5.3%	70	5.1%
Pacific Islander	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
Two or More Races	6	0.6%	13	0.9%	29	1.9%	24	1.8%	22	1.6%
International	4	0.4%	14	1.0%	20	1.3%	11	0.8%	20	1.5%
Unknown	3	0.3%	3	0.2%	2	0.1%	4	0.3%	15	1.1%
Average Age	18.2		18.2		18.2		18.3		18.1	
SAT/ACT Percentile										
	25 th	75 th								
SAT Composite	940	1070	930	1070	910	1060	910	1065	930	1070
SAT Evidence-Based Reading & Writing	470	540	460	540	450	540	450	540	460	540
SAT Math	470	540	460	540	450	540	450	540	460	540
ACT Composite	17	21	16	20	15	20	16	20	16	20
Test Score Averages										
SAT Composite	1007		995		984		990		1002	
SAT Evidence-Based Reading & Writing	507		500		494		497		504	
SAT Math	504		499		494		495		501	
ACT Composite	19		18		18		18		18	
HS Class Rank										
Top 10%	32	5.5%	70	5.9%	52	4.3%	65	6.4%	66	6.5%
Top 11-25%	127	21.9%	372	31.3%	262	21.5%	192	19.0%	188	18.6%
Top 26-50%	237	40.9%	361	30.4%	449	36.9%	373	36.9%	359	35.4%
Bottom Half	183	31.6%	385	32.4%	453	37.3%	381	37.7%	400	39.5%
Class Rank Submitted	579	54.2%	1,188	81.0%	1,216	81.6%	1,011	74.3%	1,013	73.8%
Class Rank not Submitted	489	45.8%	279	19.0%	275	18.4%	349	25.7%	360	26.2%
Classification										
Freshman	939	87.9%	1,329	90.6%	1,302	87.3%	1,175	86.4%	1,200	87.4%
Sophomore	54	5.1%	54	3.7%	69	4.6%	88	6.5%	66	4.8%
Junior	74	6.9%	83	5.7%	120	8.0%	97	7.1%	107	7.8%
Senior	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%

Sources: CBM001/CBM0C1

¹ FTIC includes those who began in the summer and continued in the fall.

New Undergraduate Transfer Students

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	2,099	100.0%	2,221	100.0%	2,174	100.0%	1,987	100.0%	1,748	100.0%
Gender										
Female	1,314	62.6%	1,379	62.1%	1,441	66.3%	1,330	66.9%	1,129	64.6%
Male	785	37.4%	842	37.9%	733	33.7%	657	33.1%	619	35.4%
Full-Time/Part-Time										
Full-Time	896	42.7%	1,030	46.4%	1,072	49.3%	888	44.7%	746	42.7%
Part-Time	1,203	57.3%	1,191	53.6%	1,102	50.7%	1,099	55.3%	1,002	57.3%
Ethnicity										
American Indian	7	0.3%	4	0.2%	1	0.0%	2	0.1%	1	0.1%
Asian	181	8.6%	194	8.7%	165	7.6%	161	8.1%	157	9.0%
Black	482	23.0%	482	21.7%	487	22.4%	445	22.4%	346	19.8%
Hispanic	972	46.3%	1,005	45.2%	1,060	48.8%	976	49.1%	883	50.5%
White	373	17.8%	395	17.8%	332	15.3%	278	14.0%	256	14.6%
Pacific Islander	5	0.2%	0	0.0%	2	0.1%	0	0.0%	2	0.1%
Two or More Races	17	0.8%	52	2.3%	67	3.1%	53	2.7%	44	2.5%
International	52	2.5%	74	3.3%	53	2.4%	66	3.3%	46	2.6%
Unknown	10	0.5%	15	0.7%	7	0.3%	6	0.3%	13	0.7%
Average Age	27.5		26.9		26.9		27.5		26.6	
Classification										
Freshman	80	3.8%	132	5.9%	124	5.7%	96	4.8%	82	4.7%
Sophomore	370	17.6%	480	21.6%	427	19.6%	394	19.8%	314	18.0%
Junior	1,201	57.2%	1,160	52.2%	1,221	56.2%	1,141	57.4%	1,056	60.4%
Senior	448	21.3%	449	20.2%	402	18.5%	356	17.9%	296	16.9%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Retention Rate
Fall 2017	856	71.4%
Fall 2018	973	73.4%
Fall 2019	1,234	67.3%
Fall 2020	975	64.1%
Fall 2021	1,137	65.1%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)

Cohort year	# in Cohort	Graduation Rate
Fall 2012	1,157	20.4%
Fall 2013	1,007	28.5%
Fall 2014	913	29.9%
Fall 2015	790	30.3%
Fall 2016	829	30.9%

Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2018	23.3	27.8	23.6
Fall 2019	25.5	24.2	25.4
Fall 2020	18.1	16.6	18.0
Fall 2021	20.4	16.4	20.2
Fall 2022	22.8	17.1	22.5

Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

	Undergraduate	Graduate	All Classes
Fall 2018	25.3	24.5	25.3
Fall 2019	26.9	23.1	26.7
Fall 2020	27.6	23.9	27.3
Fall 2021	24.6	19.9	24.3
Fall 2022	25.3	18.8	24.9

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2018	19 to 1
Fall 2019	20 to 1
Fall 2020	20 to 1
Fall 2021	19 to 1
Fall 2022	18 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	LD	UD	GR												
Davies College of Business	4,071	25,689	4,155	4,215	26,616	3,904	5,442	28,968	4,158	5,520	27,270	3,840	5,742	25,428	3,553
Graduate Business	NA	NA	4,095	NA	NA	3,844	NA	NA	4,035	NA	NA	3,366	NA	NA	3,025
Accounting and International Business	1,446	4,077	0	1,461	3,888	0	1,800	4,263	90	1,278	3,663	282	1,560	3,459	369
Finance and Management Information Systems	2,625	5,685	0	2,754	6,138	0	2,592	7,080	0	2,580	7,071	0	2,892	6,057	0
General Business, Marketing, and Supply Chain Management	0	9,876	0	0	10,473	0	1,050	10,737	0	1,662	9,351	0	1,290	8,919	0
Management and Insurance Risk Management	0	6,051	60	0	6,117	60	0	6,888	33	0	7,185	192	0	6,993	159
College of Humanities and Social Sciences	26,722	20,547	1,032	27,855	20,859	1,009	29,050	20,550	999	29,659	19,890	912	29,040	16,560	931
Interdisciplinary Studies	0	33	NA	0	147	NA	0	243	NA	0	216	NA	0	39	NA
Arts and Communication	6,528	4,293	0	6,750	4,413	0	6,306	4,356	0	6,801	3,885	0	6,864	2,703	42
English	5,316	3,690	444	5,577	3,951	333	5,943	3,666	309	5,796	3,873	327	5,628	3,315	342
History, Humanities and Languages	7,863	2,847	99	7,772	2,625	39	7,975	2,364	54	8,134	2,499	105	7,683	2,226	57
Social Sciences	7,015	9,684	489	7,756	9,723	637	8,826	9,921	636	8,928	9,417	480	8,865	8,277	490
College of Public Service	2,485	16,575	696	3,315	15,774	720	3,409	15,915	693	3,271	16,188	657	3,182	15,021	594
Applied Administration	0	1,494	NA	0	1,617	NA	0	1,863	NA	0	1,905	NA	0	1,659	NA
Criminal Justice and Social Work	1,974	6,054	324	2,514	5,949	477	2,598	6,363	483	2,415	6,504	372	2,433	6,327	357
Urban Education	511	9,027	372	801	8,208	243	811	7,689	210	856	7,779	285	749	7,035	237
College of Sciences and Technology	18,954	11,382	921	22,238	11,371	993	24,545	10,367	1,080	22,658	10,145	948	21,986	9,614	843
Computer Science and Engineering Technology	2,520	3,249	417	2,811	3,594	522	2,778	3,594	486	2,698	3,581	453	2,702	3,274	390
Mathematics and Statistics	9,484	3,596	501	10,733	3,764	468	11,352	2,380	594	10,114	1,951	495	9,975	1,865	453
Natural Sciences	6,950	4,537	3	8,694	4,013	3	10,415	4,393	0	9,846	4,613	0	9,309	4,475	0
Total	52,232	74,193	6,804	57,623	74,620	6,626	62,446	75,800	6,930	61,108	73,493	6,357	59,950	66,623	5,921
Grand Total	133,229			138,869			145,176			140,958			132,494		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	LD	UD	GR												
Davies College of Business	7.8%	34.6%	61.1%	7.3%	35.7%	58.9%	8.7%	38.2%	60.0%	9.0%	37.1%	60.4%	9.6%	38.2%	60.0%
College of Humanities and Social Sciences	51.2%	27.7%	15.2%	48.3%	28.0%	15.2%	46.5%	27.1%	14.4%	48.5%	27.1%	14.3%	48.4%	24.9%	15.7%
College of Public Service	4.8%	22.3%	10.2%	5.8%	21.1%	10.9%	5.5%	21.0%	10.0%	5.4%	22.0%	10.3%	5.3%	22.5%	10.0%
College of Sciences and Technology	36.3%	15.3%	13.5%	38.6%	15.2%	15.0%	39.3%	13.7%	15.6%	37.1%	13.8%	14.9%	36.7%	14.4%	14.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Semester Credit Hours by Location

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	85,181	63.9%	88,291	63.6%	6,378	4.4%	55,613	39.5%	60,713	45.8%	9.2%
Downtown Campus Online	37,988	28.5%	40,418	29.1%	127,469	87.8%	75,110	53.3%	61,379	46.3%	-18.3%
Downtown Campus Online Interactive	NA	-	NA	-	488	0.3%	1,317	0.9%	1,715	1.3%	30.2%
Houston Community College - Coleman College (RN to BSN)	72	0.1%	104	0.1%	0	0.0%	666	0.5%	417	0.3%	-37.4%
Houston Community College - Coleman College Online (RN to BSN)	NA	-	NA	-	236	0.2%	62	0.0%	42	0.0%	-32.3%
Lone Star College - CyFair	96	0.1%	48	0.0%	0	0.0%	45	0.0%	24	0.0%	-46.7%
Lone Star College - CyFair Online	0	0.0%	0	0.0%	84	0.1%	0	0.0%	0	0.0%	-
Lone Star College - Kingwood	1,038	0.8%	1,116	0.8%	156	0.1%	1,089	0.8%	972	0.7%	-10.7%
Lone Star College - Kingwood Online	1,194	0.9%	738	0.5%	1,527	1.1%	420	0.3%	411	0.3%	-2.1%
Primary or Secondary Schools	63	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
UHD Northwest	4,833	3.6%	4,938	3.6%	282	0.2%	2,430	1.7%	2,118	1.6%	-12.8%
UHD Northwest - Online	2,703	2.0%	3,144	2.3%	8,494	5.9%	4,029	2.9%	4,545	3.4%	12.8%
UHD Northwest - Online Interactive	NA	-	NA	-	NA	-	123	0.1%	99	0.1%	-19.5%
University of Houston (Military/Air Force Sciences)	61	0.0%	72	0.1%	62	0.0%	54	0.0%	59	0.0%	9.3%
Total	133,229		138,869		145,176		140,958		132,494		-6.0%

Semester Credit Hours by Instruction Mode

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	72,084	54.1%	71,793	51.7%	3,549	2.4%	33,879	24.0%	39,729	30.0%	17.3%
Hybrid - Face to Face	19,260	14.5%	22,776	16.4%	3,329	2.3%	26,018	18.5%	24,574	18.5%	-5.6%
Hybrid - Online Interactive	0	0.0%	0	0.0%	96	0.1%	1,284	0.9%	1,517	1.1%	18.1%
Online Interactive	0	0.0%	0	0.0%	392	0.3%	156	0.1%	297	0.2%	90.4%
Online	41,885	31.4%	44,300	31.9%	137,810	94.9%	79,621	56.5%	66,377	50.1%	-16.6%
Total	133,229		138,869		145,176		140,958		132,494		-6.0%

Sources: CBM0CS, internal report on course locations

Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 18	FY 19	FY 20	FY 21	FY 22
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	35,804.8	37,219.5	40,201.0	41,222.5	36,198.0
Total LD Semester Credit Hours	106,466	111,008	119,171	133,826	128,497
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	33.63%	33.53%	33.73%	30.80%	28.17%

Source: CBM0C8 and LBB Performance Measures

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Semester Credit Hours Taught by Tenure Status (University-Wide)

	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	LD	UD	GR	TOTAL																
Tenured Status																				
Tenured/Tenure-Track	16,286	30,818	4,419	51,523	19,647	32,539	3,901	56,087	19,326	32,181	3,693	55,199	16,799	30,698	3,618	51,115	16,838	27,547	3,708	48,093
Non- T/TT: Full-Time	18,798	17,751	747	37,296	18,666	17,648	568	36,882	19,243	17,239	845	37,327	20,516	17,070	689	38,275	21,496	14,157	562	36,215
Non- T/TT: Part-Time	17,123	25,588	1,638	44,349	19,292	24,380	2,157	45,828	23,861	26,336	2,392	52,588	23,775	25,689	2,050	51,514	21,602	24,874	1,651	48,127
Total SCH	52,207	74,157	6,804	133,168	57,605	74,566	6,626	138,797	62,429	75,755	6,930	145,114	61,090	73,457	6,357	140,904	59,936	66,578	5,921	132,435
% by Tenured/Tenure-Track	31%	42%	65%	39%	34%	44%	59%	40%	31%	42%	53%	38%	27%	42%	57%	36%	28%	41%	63%	36%
% by Non- T/TT: Full-Time	36%	24%	11%	28%	32%	24%	9%	27%	31%	23%	12%	26%	34%	23%	11%	27%	36%	21%	9%	27%
% by Non- T/TT: Part-Time	33%	35%	24%	33%	33%	33%	33%	33%	38%	35%	35%	36%	39%	35%	32%	37%	36%	37%	28%	36%

Semester Credit Hours Taught by Tenure Status by College

	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	LD	UD	GR	TOTAL																
Davies College of Business	4,071	25,689	4,155	33,915	4,215	26,616	3,904	34,735	5,442	28,968	4,158	38,568	5,520	27,270	3,840	36,630	5,742	25,428	3,553	34,723
Tenured/Tenure-Track	1,342	8,605	2,247	12,194	1,809	9,314	1,833	12,956	705	10,704	1,533	12,942	456	8,424	1,452	10,332	891	8,243	1,577	10,711
Non- T/TT: Full-Time	1,733	8,122	639	10,494	1,136	7,761	388	9,285	2,442	7,869	698	11,009	1,773	7,935	617	10,325	2,325	7,161	505	9,991
Non- T/TT: Part-Time	996	8,962	1,269	11,227	1,270	9,542	1,683	12,494	2,295	10,395	1,927	14,617	3,291	10,911	1,771	15,973	2,526	10,024	1,471	14,021
% by Tenured/Tenure-Track	33%	33%	54%	36%	43%	35%	47%	37%	13%	37%	37%	34%	8%	31%	38%	28%	16%	32%	44%	31%
% by Non- T/TT: Full-Time	43%	32%	15%	31%	27%	29%	10%	27%	45%	27%	17%	29%	32%	29%	16%	28%	40%	28%	14%	29%
% by Non- T/TT: Part-Time	24%	35%	31%	33%	30%	36%	43%	36%	42%	36%	46%	38%	60%	40%	46%	44%	44%	39%	41%	40%
College of Humanities & Social Sciences	26,697	20,511	1,032	48,240	27,837	20,805	1,009	49,651	29,033	20,505	999	50,537	29,641	19,854	912	50,407	29,026	16,515	931	46,472
Tenured/Tenure-Track	8,165	10,182	624	18,971	8,828	10,572	451	19,851	9,455	9,831	576	19,862	9,002	9,828	681	19,511	9,392	8,157	760	18,309
Non- T/TT: Full-Time	7,300	4,272	108	11,680	7,142	4,425	108	11,675	6,522	5,424	42	11,988	7,731	4,569	54	12,354	8,592	3,042	45	11,679
Non- T/TT: Part-Time	11,232	6,057	300	17,589	11,867	5,808	450	18,125	13,057	5,250	381	18,688	12,908	5,457	177	18,542	11,042	5,316	126	16,484
% by Tenured/Tenure-Track	31%	50%	60%	39%	32%	51%	45%	40%	33%	48%	58%	39%	30%	50%	75%	39%	32%	49%	82%	39%
% by Non- T/TT: Full-Time	27%	21%	10%	24%	26%	21%	11%	24%	22%	26%	4%	24%	26%	23%	6%	25%	30%	18%	5%	25%
% by Non- T/TT: Part-Time	42%	30%	29%	36%	43%	28%	45%	37%	45%	26%	38%	37%	44%	27%	19%	37%	38%	32%	14%	35%
College of Public Service	2,485	16,575	696	19,756	3,315	15,774	720	19,809	3,409	15,915	693	20,017	3,271	16,188	657	20,116	3,182	15,021	594	18,797
Tenured/Tenure-Track	1,275	5,382	627	7,284	2,559	5,409	678	8,646	2,091	4,986	615	7,692	1,638	5,493	597	7,728	1,398	4,488	555	6,441
Non- T/TT: Full-Time	330	2,925	0	3,255	411	3,051	18	3,480	444	2,208	27	2,679	1,095	3,039	18	4,152	741	2,460	12	3,213
Non- T/TT: Part-Time	880	8,268	69	9,217	345	7,314	24	7,683	874	8,721	51	9,646	538	7,656	42	8,236	1,043	8,073	27	9,143
% by Tenured/Tenure-Track	51%	32%	90%	37%	77%	34%	94%	44%	61%	31%	89%	38%	50%	34%	91%	38%	44%	30%	93%	34%
% by Non- T/TT: Full-Time	13%	18%	0%	16%	12%	19%	3%	18%	13%	14%	4%	13%	33%	19%	3%	21%	23%	16%	2%	17%
% by Non- T/TT: Part-Time	35%	50%	10%	47%	10%	46%	3%	39%	26%	55%	7%	48%	16%	47%	6%	41%	33%	54%	5%	49%
College of Sciences and Technology	18,954	11,382	921	31,257	22,238	11,371	993	34,602	24,546	10,368	1,080	35,993	22,658	10,145	948	33,751	21,986	9,614	843	32,443
Tenured/Tenure-Track	5,504	6,649	921	13,074	6,451	7,244	939	14,634	7,075	6,660	969	14,704	5,703	6,953	888	13,544	5,157	6,659	816	12,632
Non- T/TT: Full-Time	9,435	2,432	0	11,867	9,977	2,411	54	12,442	9,836	1,738	78	11,652	9,917	1,527	0	11,444	9,838	1,494	0	11,332
Non- T/TT: Part-Time	4,015	2,301	0	6,316	5,810	1,716	0	7,526	7,635	1,970	33	9,637	7,038	1,665	60	8,763	6,991	1,461	27	8,479
% by Tenured/Tenure-Track	29%	58%	100%	42%	29%	64%	95%	42%	29%	64%	90%	41%	25%	69%	94%	40%	23%	69%	97%	39%
% by Non- T/TT: Full-Time	50%	21%	0%	38%	45%	21%	5%	36%	40%	17%	7%	32%	44%	15%	0%	34%	45%	16%	0%	35%
% by Non- T/TT: Part-Time	21%	20%	0%	20%	26%	15%	0%	22%	31%	19%	3%	27%	31%	16%	6%	26%	32%	15%	3%	26%

Sources: CBM004, CBM008 & CBM008

Air Force Science and Military Science courses are excluded.

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

All Course Completers Based on Semester Credit Hours

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Semester Credit Hours on 12th Day	133,168	138,797	145,114	140,904	132,435
Total Semester Credit Hours on Last Day	126,484	132,451	136,317	133,943	126,793
% Course Completers	95%	95%	94%	95%	96%

All Course Completers By Department and College

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Davies College of Business	96%	96%	96%	96%	96%
Graduate Business	97%	97%	96%	95%	96%
Accounting and International Business	95%	95%	95%	96%	97%
Finance and Management Information Systems	95%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	97%	96%	97%	97%
Management and Insurance Risk Management	97%	98%	97%	97%	97%
College of Humanities and Social Sciences	95%	95%	93%	94%	96%
Interdisciplinary Studies	100%	100%	95%	100%	100%
Arts and Communication	98%	96%	95%	96%	97%
English	94%	94%	92%	93%	95%
History, Humanities and Languages	93%	95%	92%	93%	95%
Social Sciences	95%	95%	93%	95%	96%
College of Public Service	98%	98%	97%	98%	97%
Applied Administration	97%	96%	98%	95%	98%
Criminal Justice and Social Work	97%	97%	96%	97%	97%
Urban Education	98%	99%	98%	99%	98%
College of Sciences and Technology	92%	94%	92%	93%	94%
Computer Science and Engineering Technology	91%	94%	96%	95%	95%
Mathematics and Statistics	92%	93%	91%	92%	93%
Natural Sciences	93%	93%	92%	94%	95%

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Semester Credit Hours on 12th Day	126,364	132,171	138,184	134,547	126,514
Total Semester Credit Hours on Last Day	120,005	126,080	129,761	127,960	121,169
% Course Completers	95%	95%	94%	95%	96%

Undergraduate Course Completers By Department and College

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Davies College of Business	96%	96%	96%	96%	97%
Accounting and International Business	95%	95%	95%	95%	97%
Finance and Management Information Systems	95%	95%	95%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	97%	96%	97%	97%
Management and Insurance Risk Management	97%	97%	97%	97%	97%
College of Humanities and Social Sciences	95%	95%	93%	95%	96%
Interdisciplinary Studies	100%	100%	95%	100%	100%
Arts and Communication	98%	96%	95%	96%	97%
English	94%	94%	92%	93%	95%
History, Humanities and Languages	94%	95%	92%	94%	95%
Social Sciences	95%	95%	93%	95%	96%
College of Public Service	98%	98%	97%	98%	98%
Applied Administration	97%	96%	98%	95%	98%
Criminal Justice and Social Work	97%	97%	96%	97%	97%
Urban Education	98%	99%	98%	99%	98%
College of Sciences and Technology	92%	93%	92%	93%	94%
Computer Science and Engineering Technology	91%	94%	96%	95%	95%
Mathematics and Statistics	91%	93%	91%	92%	93%
Natural Sciences	93%	93%	92%	94%	95%

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Graduate Course Completers Based on Semester Credit Hours

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total Semester Credit Hours on 12th Day	6,804	6,626	6,930	6,357	5,921
Total Semester Credit Hours on Last Day	6,479	6,371	6,556	5,983	5,624
% Course Completers	95%	96%	95%	94%	95%

Graduate Course Completers By Department and College

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Davies College of Business	97%	97%	96%	95%	96%
Accounting and International Business	NA	NA	97%	98%	98%
Graduate Business	97%	97%	96%	95%	96%
Management and Insurance Risk Management	N/A	100%	91%	98%	94%
College of Humanities and Social Sciences	86%	94%	87%	88%	90%
Arts and Communication	NA	NA	NA	NA	86%
English	93%	95%	93%	92%	94%
History, Humanities and Languages	82%	100%	83%	89%	89%
Social Sciences	81%	93%	85%	86%	87%
College of Public Service	96%	97%	96%	96%	94%
Criminal Justice and Social Work	95%	97%	95%	94%	93%
Urban Education	97%	96%	99%	99%	96%
College of Sciences and Technology	96%	96%	94%	95%	96%
Computer Science and Engineering Technology	96%	97%	93%	94%	95%
Mathematics and Statistics	96%	96%	95%	95%	97%
Natural Sciences	100%	100%	N/A	N/A	N/A

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Baccalaureate Degrees Awarded by College

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,783	100.0%	3,067	100.0%	2,715	100.0%	2,984	100.0%	3,095	100.0%	3.7%
Davies College of Business	827	29.7%	890	29.0%	808	29.8%	1,007	33.7%	1,082	35.0%	7.4%
Accounting & International Business	294	10.6%	301	9.8%	281	10.3%	273	9.1%	317	10.2%	16.1%
BBA: Accounting	244	8.8%	264	8.6%	236	8.7%	238	8.0%	269	8.7%	13.0%
BBA: International Business	50	1.8%	37	1.2%	45	1.7%	35	1.2%	48	1.6%	37.1%
Finance & Management Information Systems	188	6.8%	195	6.4%	220	8.1%	271	9.1%	278	9.0%	2.6%
BBA: Finance	132	4.7%	131	4.3%	145	5.3%	155	5.2%	164	5.3%	5.8%
BBA: Management Information Systems (including EIS) ¹	56	2.0%	64	2.1%	75	2.8%	116	3.9%	114	3.7%	-1.7%
BBA: Enterprise Information Systems (discontinued) ¹	3	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BBA: Management Information Systems ¹	53	1.9%	63	2.1%	75	2.8%	116	3.9%	114	3.7%	-1.7%
General Business, Marketing & Supply Chain Management	222	8.0%	263	8.6%	216	8.0%	306	10.3%	318	10.3%	3.9%
BBA: General Business	88	3.2%	116	3.8%	93	3.4%	117	3.9%	139	4.5%	18.8%
BBA: Marketing	45	1.6%	57	1.9%	44	1.6%	70	2.3%	74	2.4%	5.7%
BBA: Supply Chain Management	89	3.2%	90	2.9%	79	2.9%	119	4.0%	105	3.4%	-11.8%
Management & Insurance & Risk Management	123	4.4%	131	4.3%	91	3.4%	157	5.3%	169	5.5%	7.6%
BBA: Insurance and Risk Management	13	0.5%	14	0.5%	5	0.2%	19	0.6%	18	0.6%	-5.3%
BBA: Management	110	4.0%	117	3.8%	86	3.2%	138	4.6%	151	4.9%	9.4%
College of Humanities and Social Sciences	1,020	36.7%	1,181	38.5%	998	36.8%	1,025	34.3%	1,018	32.9%	-0.7%
BS: Interdisciplinary Studies	458	16.5%	546	17.8%	462	17.0%	414	13.9%	381	12.3%	-8.0%
Arts & Communication	142	5.1%	142	4.6%	101	3.7%	114	3.8%	118	3.8%	3.5%
BA: Communication Studies	122	4.4%	115	3.7%	84	3.1%	97	3.3%	92	3.0%	-5.2%
BA: Fine Arts	20	0.7%	27	0.9%	17	0.6%	17	0.6%	26	0.8%	52.9%
English	58	2.1%	52	1.7%	44	1.6%	48	1.6%	57	1.8%	18.8%
BA: English	46	1.7%	36	1.2%	34	1.3%	32	1.1%	40	1.3%	25.0%
BS: Technical Communication (including Professional Writing) ²	12	0.4%	16	0.5%	10	0.4%	16	0.5%	17	0.5%	6.3%
BS: Professional Writing ²	12	0.4%	16	0.5%	3	0.1%	0	0.0%	0	0.0%	-
BS: Technical Communication ²	NA	-	NA	-	7	0.3%	16	0.5%	17	0.5%	6.3%
History, Humanities & Languages	49	1.8%	69	2.2%	67	2.5%	74	2.5%	89	2.9%	20.3%
BA: History	24	0.9%	37	1.2%	34	1.3%	33	1.1%	38	1.2%	15.2%
BA: Humanities	8	0.3%	7	0.2%	10	0.4%	25	0.8%	25	0.8%	0.0%
BA: Philosophy	7	0.3%	12	0.4%	9	0.3%	10	0.3%	10	0.3%	0.0%
BA: Spanish	10	0.4%	13	0.4%	14	0.5%	6	0.2%	16	0.5%	166.7%
Social Sciences	313	11.2%	372	12.1%	324	11.9%	375	12.6%	373	12.1%	-0.5%
BS: Health & Behavioral Science	38	1.4%	72	2.3%	76	2.8%	85	2.8%	63	2.0%	-25.9%
BS: Political Science	31	1.1%	37	1.2%	31	1.1%	41	1.4%	32	1.0%	-22.0%
BS: Psychology	205	7.4%	211	6.9%	190	7.0%	218	7.3%	242	7.8%	11.0%
BA: Social Sciences	4	0.1%	7	0.2%	3	0.1%	3	0.1%	8	0.3%	166.7%
BS: Social Sciences	16	0.6%	21	0.7%	13	0.5%	10	0.3%	14	0.5%	40.0%
BS: Sociology	19	0.7%	24	0.8%	11	0.4%	18	0.6%	14	0.5%	-22.2%
College of Public Service	598	21.5%	660	21.5%	582	21.4%	575	19.3%	611	19.7%	6.3%
BAAS: Applied Administration	45	1.6%	63	2.1%	62	2.3%	85	2.8%	77	2.5%	-9.4%
Criminal Justice and Social Work	288	10.3%	334	10.9%	297	10.9%	287	9.6%	301	9.7%	4.9%
BAAS: Criminal Justice	12	0.4%	19	0.6%	35	1.3%	27	0.9%	38	1.2%	40.7%
BS: Criminal Justice	224	8.0%	239	7.8%	196	7.2%	198	6.6%	198	6.4%	0.0%
BSW: Social Work	52	1.9%	76	2.5%	66	2.4%	62	2.1%	65	2.1%	4.8%
Urban Education	265	9.5%	263	8.6%	223	8.2%	203	6.8%	233	7.5%	14.8%
BA: Education - including Interdisciplinary Studies ³	265	9.5%	263	8.6%	223	8.2%	203	6.8%	233	7.5%	14.8%
BA: Education - (added Fall 2020) ³	NA	-	NA	-	NA	-	NA	-	5	0.2%	-
BA: Interdisciplinary Studies ³	265	9.5%	263	8.6%	223	8.2%	203	6.8%	228	7.4%	12.3%
College of Sciences and Technology	338	12.1%	336	11.0%	327	12.0%	377	12.6%	384	12.4%	1.9%
Computer Science and Engineering Technology	132	4.7%	161	5.2%	156	5.7%	179	6.0%	149	4.8%	-16.8%
BS: Computer Science	72	2.6%	108	3.5%	109	4.0%	112	3.8%	101	3.3%	-9.8%
BSET: Control and Instrumentation Engineering Technology	22	0.8%	19	0.6%	17	0.6%	23	0.8%	12	0.4%	-47.8%
BAAS: Safety Management	27	1.0%	26	0.8%	19	0.7%	20	0.7%	18	0.6%	-10.0%
BSET: Structural Analysis and Design	11	0.4%	8	0.3%	11	0.4%	24	0.8%	18	0.6%	-25.0%
Mathematics and Statistics	37	1.3%	33	1.1%	45	1.7%	49	1.6%	39	1.3%	-20.4%
BS: Applied Statistics	10	0.4%	6	0.2%	8	0.3%	6	0.2%	5	0.2%	-16.7%
BS: Data Science	NA	-	2	0.1%	7	0.3%	25	0.8%	18	0.6%	-28.0%
BA: Mathematics	8	0.3%	8	0.3%	13	0.5%	8	0.3%	5	0.2%	-37.5%
BS: Mathematics	19	0.7%	17	0.6%	17	0.6%	10	0.3%	11	0.4%	10.0%
Natural Sciences	169	6.1%	142	4.6%	126	4.6%	149	5.0%	196	6.3%	31.5%
BS: Biological and Physical Sciences	74	2.7%	52	1.7%	36	1.3%	29	1.0%	30	1.0%	3.4%
BS: Biology	35	1.3%	33	1.1%	33	1.2%	61	2.0%	58	1.9%	-4.9%
BS: Biotechnology	10	0.4%	6	0.2%	9	0.3%	6	0.2%	13	0.4%	116.7%
BS: Chemistry	20	0.7%	14	0.5%	21	0.8%	22	0.7%	30	1.0%	36.4%
BS: Geosciences	30	1.1%	37	1.2%	15	0.6%	20	0.7%	14	0.5%	-30.0%
BSN: Nursing	NA	-	0	0.0%	12	0.4%	11	0.4%	51	1.6%	363.6%

Source: CBM009

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

³ The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

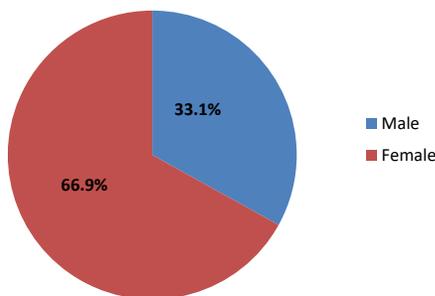
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	13	0.7%	3	0.2%	5	0.3%	2	0.1%	2	0.1%	0.0%
Asian	117	6.5%	139	7.0%	114	6.5%	154	7.8%	141	6.8%	-8.4%
Black	430	23.8%	457	23.0%	348	19.8%	415	21.0%	406	19.6%	-2.2%
Hispanic	838	46.4%	1,024	51.6%	931	53.0%	984	49.7%	1,123	54.3%	14.1%
White	340	18.8%	292	14.7%	272	15.5%	307	15.5%	281	13.6%	-8.5%
Pacific Islander	2	0.1%	5	0.3%	5	0.3%	3	0.2%	0	0.0%	-100.0%
Two or More Races	16	0.9%	15	0.8%	35	2.0%	46	2.3%	54	2.6%	17.4%
International	35	1.9%	32	1.6%	33	1.9%	48	2.4%	46	2.2%	-4.2%
Unknown	16	0.9%	19	1.0%	14	0.8%	20	1.0%	17	0.8%	-15.0%
Total Females	1,807	100.0%	1,986	100.0%	1,757	100.0%	1,979	100.0%	2,070	100.0%	4.6%

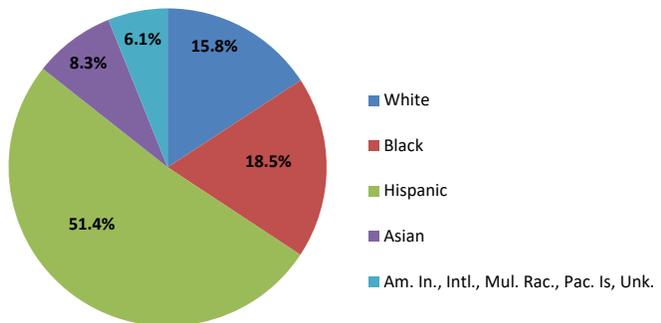
	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	4	0.4%	6	0.6%	3	0.3%	1	0.1%	4	0.4%	33.3%
Asian	140	14.5%	144	13.4%	134	14.0%	131	13.1%	115	11.3%	-14.2%
Black	186	19.3%	171	16.0%	163	17.1%	157	15.7%	166	16.2%	1.8%
Hispanic	360	37.3%	431	40.2%	389	40.8%	451	45.0%	465	45.5%	19.5%
White	209	21.6%	264	24.6%	207	21.7%	185	18.4%	207	20.3%	0.0%
Pacific Islander	1	0.1%	0	0.0%	5	0.5%	0	0.0%	1	0.1%	-80.0%
Two or More Races	19	2.0%	12	1.1%	13	1.4%	25	2.5%	26	2.5%	100.0%
International	27	2.8%	34	3.2%	33	3.5%	43	4.3%	27	2.6%	-18.2%
Unknown	20	2.1%	9	0.8%	7	0.7%	10	1.0%	11	1.1%	57.1%
Total Males	966	100.0%	1,071	100.0%	954	100.0%	1,003	100.0%	1,022	100.0%	7.1%

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	17	0.6%	9	0.3%	8	0.3%	3	0.1%	6	0.2%	-25.0%
Asian	257	9.3%	283	9.3%	248	9.1%	285	9.6%	256	8.3%	3.2%
Black	616	22.2%	628	20.5%	511	18.8%	572	19.2%	572	18.5%	11.9%
Hispanic	1,198	43.2%	1,455	47.6%	1,320	48.7%	1,435	48.1%	1,588	51.4%	20.3%
White	549	19.8%	556	18.2%	479	17.7%	492	16.5%	488	15.8%	1.9%
Pacific Islander	3	0.1%	5	0.2%	10	0.4%	3	0.1%	1	0.0%	-90.0%
Two or More Races	35	1.3%	27	0.9%	48	1.8%	71	2.4%	80	2.6%	66.7%
International	62	2.2%	66	2.2%	66	2.4%	91	3.1%	73	2.4%	10.6%
Unknown	36	1.3%	28	0.9%	21	0.8%	30	1.0%	28	0.9%	33.3%
Grand Total ¹	2,773	100.0%	3,057	100.0%	2,711	100.0%	2,982	100.0%	3,092	100.0%	14.1%

Baccalaureate Degrees by Gender
2021-2022



Baccalaureate Degrees by Ethnicity
2021-2022



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	% of GR									
Masters Degrees	529	100.0%	556	100.0%	559	100.0%	514	100.0%	580	100.0%	12.8%
Davies College of Business	428	80.9%	427	76.8%	421	75.3%	390	75.9%	444	76.6%	13.8%
MBA: Business Administration	419	79.2%	408	73.4%	398	71.2%	356	69.3%	390	67.2%	9.6%
MSM: Security Management	9	1.7%	19	3.4%	23	4.1%	32	6.2%	26	4.5%	-18.8%
Accounting & International Business	NA	-	NA	-	NA	-	2	0.4%	28	4.8%	1300.0%
MPAC: Professional Accountancy	NA	-	NA	-	NA	-	2	0.4%	28	4.8%	1300.0%
College of Humanities and Social Sciences	32	6.0%	39	7.0%	45	8.1%	30	5.8%	37	6.4%	23.3%
English	18	3.4%	18	3.2%	14	2.5%	5	1.0%	12	2.1%	140.0%
MA: Rhetoric and Composition	9	1.7%	10	1.8%	5	0.9%	1	0.2%	3	0.5%	200.0%
MS: Technical Communication	9	1.7%	8	1.4%	9	1.6%	4	0.8%	9	1.6%	125.0%
Social Sciences	14	2.6%	21	3.8%	31	5.5%	25	4.9%	25	4.3%	0.0%
MA: Non-Profit Management	14	2.6%	21	3.8%	31	5.5%	25	4.9%	25	4.3%	0.0%
College of Public Service	40	7.6%	39	7.0%	36	6.4%	25	4.9%	41	7.1%	64.0%
Criminal Justice and Social Work	26	4.9%	11	2.0%	22	3.9%	12	2.3%	27	4.7%	125.0%
MS: Criminal Justice	26	4.9%	11	2.0%	22	3.9%	12	2.3%	27	4.7%	125.0%
Urban Education	14	2.6%	28	5.0%	14	2.5%	13	2.5%	14	2.4%	7.7%
MAT: Curriculum and Instruction	9	1.7%	21	3.8%	11	2.0%	11	2.1%	9	1.6%	-18.2%
MAT: Curriculum and Instruction with Certification	5	0.9%	7	1.3%	3	0.5%	2	0.4%	5	0.9%	150.0%
College of Sciences and Technology	29	5.5%	51	9.2%	57	10.2%	69	13.4%	58	10.0%	-15.9%
Mathematics and Statistics	29	5.5%	51	9.2%	57	10.2%	69	13.4%	58	10.0%	-15.9%
MS: Data Analytics	29	5.5%	51	9.2%	57	10.2%	69	13.4%	58	10.0%	-15.9%

Graduate Certificates Awarded

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	371	100.0%	345	100.0%	376	100.0%	366	100.0%	399	100.0%	9.0%
Davies College of Business	365	98.4%	338	98.0%	374	99.5%	346	94.5%	341	85.5%	-1.4%
Graduate Certificates	365	98.4%	338	98.0%	374	99.5%	346	94.5%	341	85.5%	-1.4%
Business	350	94.3%	334	96.8%	342	91.0%	330	90.2%	332	83.2%	0.6%
Cyber Security	15	4.0%	4	1.2%	32	8.5%	16	4.4%	9	2.3%	-43.8%
College of Humanities and Social Sciences	6	1.6%	7	2.0%	2	0.5%	14	3.8%	23	5.8%	64.3%
English	6	1.6%	7	2.0%	1	0.3%	10	2.7%	10	2.5%	0.0%
Composition Studies	3	0.8%	2	0.6%	1	0.3%	0	0.0%	0	0.0%	-
Medical and Applied Health Communication (added Spring 2019)	NA	-	4	1.2%	0	0.0%	5	1.4%	6	1.5%	20.0%
Plain Language	3	0.8%	1	0.3%	0	0.0%	5	1.4%	4	1.0%	-20.0%
History, Humanities & Languages	NA	-	NA	-	NA	-	2	0.4%	5	0.9%	150.0%
History Certificate	NA	-	NA	-	NA	-	2	0.4%	5	0.9%	150.0%
Social Sciences	NA	-	NA	-	1	0.3%	2	0.5%	8	2.0%	300.0%
Leadership & Strategic Planning in Non-profit Sector	NA	-	NA	-	1	0.3%	2	0.5%	8	2.0%	300.0%
College of Public Service	NA	-	NA	-	NA	-	NA	-	9	2.3%	-
Criminal Justice and Social Work	NA	-	NA	-	NA	-	NA	-	1	0.3%	-
Applied Correctional Practice (added Fall 2021)	NA	-	NA	-	NA	-	NA	-	1	0.3%	-
Urban Education	NA	-	NA	-	NA	-	NA	-	8	2.0%	-
Educational Leadership (added Fall 2021)	NA	-	NA	-	NA	-	NA	-	8	2.0%	-
College of Sciences and Technology	NA	-	NA	-	NA	-	6	1.2%	26	4.5%	333.3%
Mathematics and Statistics	NA	-	NA	-	NA	-	6	1.2%	26	4.5%	333.3%
Applied Statistics	NA	-	NA	-	NA	-	NA	-	13	3.3%	-
Foundations of Data Analytics (added Summer 2020)	NA	-	NA	-	NA	-	5	1.0%	10	1.7%	100.0%
Mathematics (added Fall 2020)	NA	-	NA	-	NA	-	1	0.2%	3	0.5%	200.0%

Total Degrees and Certificates

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	3,312		3,623		3,273		3,498		3,675		5.1%
Baccalaureate Degrees	2,783	75.6%	3,067	77.3%	2,714	74.4%	2,984	77.2%	3,095	76.0%	3.7%
Masters Degrees	529	14.4%	556	14.0%	559	15.3%	514	13.3%	580	14.2%	12.8%
Graduate Certificates	371	10.1%	345	8.7%	376	10.3%	366	9.5%	399	9.8%	9.0%
Total Degrees and Certificates	3,683		3,968		3,649		3,864		4,074		5.4%

Source: CBM009, Internal report for certificates awarded

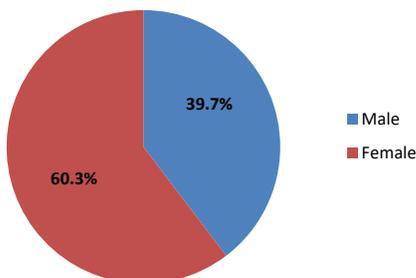
Masters Degree Graduates by Gender & Ethnicity

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.3%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	-100.0%
Asian	27	9.3%	28	8.3%	29	9.0%	38	12.8%	36	10.3%	-5.3%
Black	96	33.2%	129	38.2%	105	32.5%	111	37.4%	119	34.0%	7.2%
Hispanic	75	26.0%	104	30.8%	100	31.0%	70	23.6%	117	33.4%	67.1%
White	61	21.1%	50	14.8%	58	18.0%	57	19.2%	50	14.3%	-12.3%
Pacific Islander	1	0.3%	2	0.6%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	3	1.0%	5	1.5%	5	1.5%	4	1.3%	13	3.7%	225.0%
International	18	6.2%	13	3.8%	19	5.9%	15	5.1%	13	3.7%	-13.3%
Unknown	7	2.4%	6	1.8%	7	2.2%	1	0.3%	2	0.6%	100.0%
Total Females	289	100.0%	338	100.0%	323	100.0%	297	100.0%	350	100.0%	17.8%

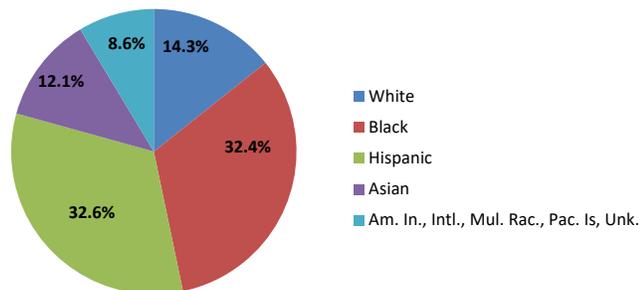
	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	-
Asian	39	16.3%	39	17.9%	34	14.4%	25	11.5%	34	14.8%	36.0%
Black	56	23.3%	56	25.7%	61	25.8%	42	19.4%	69	30.0%	64.3%
Hispanic	64	26.7%	65	29.8%	65	27.5%	66	30.4%	72	31.3%	9.1%
White	59	24.6%	46	21.1%	51	21.6%	67	30.9%	33	14.3%	-50.7%
Pacific Islander	0	0.0%	0	0.0%	2	0.8%	1	0.5%	0	0.0%	-100.0%
Two or More Races	3	1.3%	1	0.5%	3	1.3%	6	2.8%	5	2.2%	-16.7%
International	15	6.3%	8	3.7%	19	8.1%	7	3.2%	14	6.1%	100.0%
Unknown	4	1.7%	3	1.4%	1	0.4%	3	1.4%	2	0.9%	-33.3%
Total Males	240	100.0%	218	100.0%	236	100.0%	217	100.0%	230	100.0%	6.0%

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.2%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	0.0%
Asian	66	12.5%	67	12.1%	63	11.3%	63	12.3%	70	12.1%	11.1%
Black	152	28.7%	185	33.3%	166	29.7%	153	29.8%	188	32.4%	22.9%
Hispanic	139	26.3%	169	30.4%	165	29.5%	136	26.5%	189	32.6%	39.0%
White	120	22.7%	96	17.3%	109	19.5%	124	24.1%	83	14.3%	-33.1%
Pacific Islander	1	0.2%	2	0.4%	2	0.4%	1	0.2%	0	0.0%	-100.0%
Two or More Races	6	1.1%	6	1.1%	8	1.4%	10	1.9%	18	3.1%	80.0%
International	33	6.2%	21	3.8%	38	6.8%	22	4.3%	27	4.7%	22.7%
Unknown	11	2.1%	9	1.6%	8	1.4%	4	0.8%	4	0.7%	0.0%
Grand Total	529	100.0%	556	100.0%	559	100.0%	514	100.0%	580	100.0%	12.8%

Masters Degrees by Gender
2021 - 2022



Masters Degrees by Ethnicity
2021 - 2022



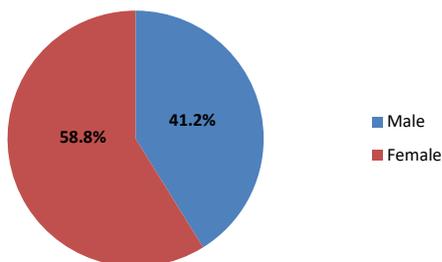
Graduate Certificate Graduates by Gender & Ethnicity

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	-
Asian	16	7.5%	24	11.7%	19	9.4%	19	8.9%	22	9.9%	15.8%
Black	94	44.1%	78	37.9%	93	46.0%	87	40.7%	83	37.2%	-4.6%
Hispanic	60	28.2%	64	31.1%	40	19.8%	71	33.2%	75	33.6%	5.6%
White	31	14.6%	30	14.6%	31	15.3%	28	13.1%	29	13.0%	3.6%
Pacific Islander	2	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	2	0.9%	2	1.0%	6	3.0%	7	3.3%	9	4.0%	28.6%
International	6	2.8%	5	2.4%	11	5.4%	2	0.9%	4	1.8%	100.0%
Unknown	2	0.9%	2	1.0%	2	1.0%	0	0.0%	1	0.4%	-
Total Females	213	100.0%	206	100.0%	202	100.0%	214	100.0%	223	100.0%	4.2%

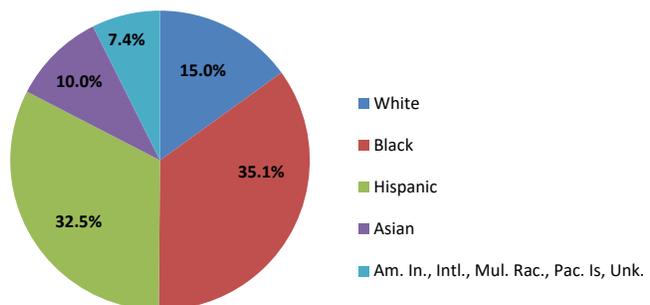
	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
Asian	22	13.9%	15	12.6%	17	10.1%	18	14.8%	16	10.3%	-11.1%
Black	40	25.3%	37	31.1%	48	28.6%	44	36.1%	50	32.1%	13.6%
Hispanic	44	27.8%	41	34.5%	62	36.9%	35	28.7%	48	30.8%	37.1%
White	38	24.1%	18	15.1%	28	16.7%	23	18.9%	28	17.9%	21.7%
Pacific Islander	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	-
Two or More Races	3	1.9%	4	3.4%	2	1.2%	1	0.8%	5	3.2%	400.0%
International	7	4.4%	2	1.7%	7	4.2%	1	0.8%	8	5.1%	700.0%
Unknown	4	2.5%	2	1.7%	3	1.8%	0	0.0%	1	0.6%	-
Total Males	158	100.0%	119	100.0%	168	100.0%	122	100.0%	156	100.0%	27.9%

	2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	-
Asian	38	10.2%	39	12.0%	36	9.7%	37	11.0%	38	10.0%	2.7%
Black	134	36.1%	115	35.4%	141	38.1%	131	39.0%	133	35.1%	1.5%
Hispanic	104	28.0%	105	32.3%	102	27.6%	106	31.5%	123	32.5%	16.0%
White	69	18.6%	48	14.8%	59	15.9%	51	15.2%	57	15.0%	11.8%
Pacific Islander	2	0.5%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	-
Two or More Races	5	1.3%	6	1.8%	8	2.2%	8	2.4%	14	3.7%	75.0%
International	13	3.5%	7	2.2%	18	4.9%	3	0.9%	12	3.2%	300.0%
Unknown	6	1.6%	4	1.2%	5	1.4%	0	0.0%	2	0.5%	-
Grand Total	371	100.0%	325	100.0%	370	100.0%	336	100.0%	379	100.0%	12.8%

Graduate Certificates by Gender
2021 - 2022



Graduate Certificates by Ethnicity
2021-2022



Source: CBM009, Internal report for certificates awarded

Total may differ from previous page because a student may have received multiple certificates but is counted only once by gender and ethnicity.

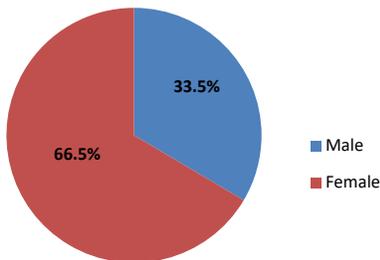
Total Degree Graduates by Gender & Ethnicity

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	14	0.7%	4	0.2%	5	0.2%	3	0.1%	2	0.1%	-33.3%
Asian	144	6.9%	167	7.2%	143	6.9%	192	8.4%	168	7.2%	-12.5%
Black	526	25.1%	586	25.2%	453	21.8%	526	23.1%	503	21.5%	-4.4%
Hispanic	913	43.6%	1128	48.5%	1031	49.5%	1054	46.3%	1210	51.7%	14.8%
White	401	19.1%	342	14.7%	331	15.9%	364	16.0%	320	13.7%	-12.1%
Pacific Islander	3	0.1%	7	0.3%	5	0.2%	3	0.1%	0	0.0%	-100.0%
Two or More Races	19	0.9%	20	0.9%	40	1.9%	50	2.2%	62	2.6%	24.0%
International	53	2.5%	45	1.9%	52	2.5%	63	2.8%	56	2.4%	-11.1%
Unknown	23	1.1%	25	1.1%	21	1.0%	21	0.9%	19	0.8%	-9.5%
Total Females	2,096	100.0%	2,324	100.0%	2,081	100.0%	2,276	100.0%	2,340	100.0%	2.8%

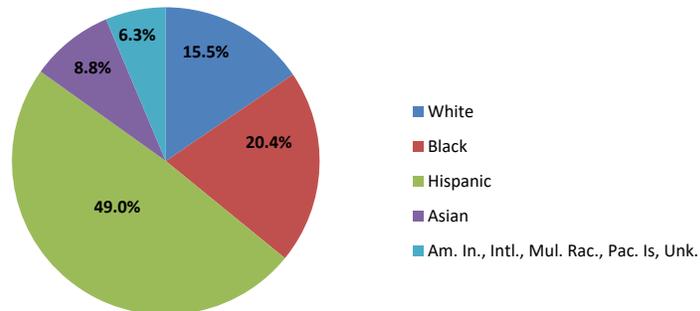
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	4	0.3%	6	0.5%	3	0.3%	1	0.1%	5	0.4%	400.0%
Asian	179	14.8%	183	14.2%	168	14.1%	156	12.8%	141	12.0%	-9.6%
Black	242	20.1%	227	17.6%	224	18.8%	199	16.3%	215	18.2%	8.0%
Hispanic	424	35.2%	496	38.5%	454	38.2%	517	42.4%	514	43.6%	-0.6%
White	268	22.2%	310	24.0%	258	21.7%	252	20.7%	225	19.1%	-10.7%
Pacific Islander	1	0.1%	0	0.0%	7	0.6%	1	0.1%	1	0.1%	0.0%
Two or More Races	22	1.8%	13	1.0%	16	1.3%	31	2.5%	28	2.4%	-9.7%
International	42	3.5%	42	3.3%	52	4.4%	50	4.1%	37	3.1%	-26.0%
Unknown	24	2.0%	12	0.9%	8	0.7%	13	1.1%	13	1.1%	0.0%
Total Males	1,206	100.0%	1,289	100.0%	1,190	100.0%	1,220	100.0%	1,179	100.0%	-3.4%

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	18	0.5%	10	0.3%	8	0.2%	4	0.1%	7	0.2%	75.0%
Asian	323	9.8%	350	9.7%	311	9.5%	348	10.0%	309	8.8%	-11.2%
Black	768	23.3%	813	22.5%	677	20.7%	725	20.7%	718	20.4%	-1.0%
Hispanic	1,337	40.5%	1,624	44.9%	1,485	45.4%	1,571	44.9%	1,724	49.0%	9.7%
White	669	20.3%	652	18.0%	589	18.0%	616	17.6%	545	15.5%	-11.5%
Pacific Islander	4	0.1%	7	0.2%	12	0.4%	4	0.1%	1	0.0%	-75.0%
Two or More Races	41	1.2%	33	0.9%	56	1.7%	81	2.3%	90	2.6%	11.1%
International	95	2.9%	87	2.4%	104	3.2%	113	3.2%	93	2.6%	-17.7%
Unknown	47	1.4%	37	1.0%	29	0.9%	34	1.0%	32	0.9%	-5.9%
Grand Total	3,302	100.0%	3,613	100.0%	3,271	100.0%	3,496	100.0%	3,519	100.0%	0.7%

Graduates by Gender
2021 - 2022



Graduates by Ethnicity
2021 - 2022



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.
This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621

Fall	Total Alumni
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584
2021	60,120
2022	64,003

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	751	100.0%	730	100.0%	740	100.0%	766	100.0%	762	100.0%
Rank										
Total Faculty Headcount Full-time	374	49.8%	369	50.5%	358	48.4%	376	49.1%	372	48.8%
Professor	67	8.9%	71	9.7%	72	9.7%	81	10.6%	84	11.0%
Associate Professor	114	15.2%	116	15.9%	112	15.1%	108	14.1%	100	13.1%
Assistant Professor	74	9.9%	75	10.3%	72	9.7%	77	10.1%	82	10.8%
Instructor	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Lecturer	109	14.5%	100	13.7%	95	12.8%	103	13.4%	97	12.7%
Visiting Faculty	9	1.2%	7	1.0%	6	0.8%	6	0.8%	8	1.0%
Adjunct and other Part-time	377	50.2%	361	49.5%	382	51.6%	390	50.9%	390	51.2%
Tenure Status										
Tenured	176	23.4%	180	24.7%	180	24.3%	186	24.3%	182	23.9%
Tenure Track	80	10.7%	82	11.2%	77	10.4%	81	10.6%	85	11.2%
Non-Tenured/Tenure Track	495	65.9%	468	64.1%	483	65.3%	499	65.1%	495	65.0%
Ethnicity										
American Indian	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	99	13.2%	101	13.8%	106	14.3%	112	14.6%	108	14.2%
Black	125	16.6%	113	15.5%	119	16.1%	120	15.7%	118	15.5%
Hispanic	89	11.9%	98	13.4%	107	14.5%	111	14.5%	117	15.4%
White	404	53.8%	382	52.3%	363	49.1%	373	48.7%	362	47.5%
Pacific Islander	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Two or More Races	11	1.5%	11	1.5%	11	1.5%	14	1.8%	12	1.6%
International	17	2.3%	18	2.5%	19	2.6%	25	3.3%	27	3.5%
Unknown	4	0.5%	6	0.8%	13	1.8%	10	1.3%	17	2.2%
Gender										
Female	377	50.2%	369	50.5%	374	50.5%	393	51.3%	391	51.3%
Male	374	49.8%	361	49.5%	366	49.5%	373	48.7%	371	48.7%
Highest Degree										
Doctorate/Terminal Degree	472	62.8%	472	64.7%	479	64.7%	477	62.3%	504	66.1%
Masters	271	36.1%	251	34.4%	254	34.3%	284	37.1%	257	33.7%
Bachelors	8	1.1%	7	1.0%	7	0.9%	5	0.7%	1	0.1%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	142.91		132.17		152.27		159.88		153.72	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	256		262		257		267		267	
% of total Faculty	34%		36%		35%		35%		35%	
Rank										
Professor	67	26.2%	71	27.1%	72	28.0%	81	30.3%	84	31.5%
Associate Professor	114	44.5%	116	44.3%	112	43.6%	108	40.4%	100	37.5%
Assistant Professor	74	28.9%	75	28.6%	72	28.0%	77	28.8%	82	30.7%
Instructor	1	0.4%	0	0.0%	1	0.4%	1	0.4%	1	0.4%
Tenure Status										
Tenured	176	68.8%	180	68.7%	180	70.0%	186	69.7%	182	68.2%
Tenure Track	80	31.3%	82	31.3%	77	30.0%	81	30.3%	85	31.8%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian	48	18.8%	47	17.9%	48	18.7%	47	17.6%	53	19.9%
Black	28	10.9%	26	9.9%	26	10.1%	26	9.7%	25	9.4%
Hispanic	27	10.5%	30	11.5%	31	12.1%	38	14.2%	36	13.5%
White	142	55.5%	145	55.3%	134	52.1%	132	49.4%	125	46.8%
Two or More Races	0	0.0%	3	0.4%	4	0.5%	5	1.9%	6	2.2%
International	9	3.5%	9	3.4%	11	4.3%	15	5.6%	17	6.4%
Unknown	1	0.1%	1	0.1%	2	0.3%	3	1.1%	4	1.5%
Gender										
Female	114	44.5%	117	44.7%	112	43.6%	122	45.7%	124	46.4%
Male	142	55.5%	145	55.3%	145	56.4%	145	54.3%	143	53.6%

Sources: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

Staff Headcount by Category

Categories	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	623	100.0%	633	100.0%	648	100.0%	636	100.0%	675	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.1%
Asian	46	7.4%	47	7.4%	46	7.1%	44	6.9%	42	6.2%
Black	190	30.5%	196	31.0%	207	31.9%	206	32.4%	223	33.0%
Pacific Islander	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Hispanic	193	31.0%	202	31.9%	206	31.8%	206	32.4%	244	36.1%
White	171	27.4%	167	26.4%	169	26.1%	159	25.0%	145	21.5%
International	8	1.3%	7	1.1%	9	1.4%	9	1.4%	8	1.2%
Two or More Races	8	1.3%	8	1.3%	6	0.9%	5	0.8%	4	0.6%
Unknown/Not Given	5	0.8%	4	0.6%	4	0.6%	6	0.9%	8	1.2%
Gender										
Female	350	56.2%	357	56.4%	363	56.0%	350	55.0%	383	56.7%
Male	273	43.8%	276	43.6%	285	44.0%	286	45.0%	292	43.3%
Full-Time/Part-Time										
Full-Time	621	99.7%	630	99.5%	646	99.7%	631	99.2%	627	92.9%
Part-Time	2	0.3%	3	0.5%	2	0.3%	5	0.8%	48	7.1%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Librarians	11	1.8%	12	1.9%	13	2.0%	11	1.7%	13	1.9%
Library Technicians	13	2.1%	13	2.1%	14	2.2%	12	1.9%	14	2.1%
Student and Academic Affairs and Other Education Services Occupations	3	0.5%	3	0.5%	2	0.3%	2	0.3%	10	1.5%
Management	40	6.4%	43	6.8%	41	6.3%	44	6.9%	40	5.9%
Business and Financial Operations	239	38.4%	237	37.4%	265	40.9%	258	40.6%	272	40.3%
Computer, Engineering, and Science	107	17.2%	105	16.6%	110	17.0%	109	17.1%	110	16.3%
Community Service, Legal, Arts, and Media	39	6.3%	41	6.5%	30	4.6%	30	4.7%	35	5.2%
Service	45	7.2%	46	7.3%	46	7.1%	47	7.4%	53	7.9%
Office and Administrative Support	95	15.2%	103	16.3%	98	15.1%	93	14.6%	98	14.5%
Natural Resources, Construction, and Maintenance	31	5.0%	30	4.7%	29	4.5%	30	4.7%	29	4.3%

Classroom and Laboratory Use

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	30	27	N/A	N/A	21
% of State Standard	79%	71%	N/A	N/A	55%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	22	20	N/A	N/A	24
% of State Standard	88%	80%	N/A	N/A	96%

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	62	66	N/A	N/A	57
% of State Standard	95%	102%	N/A	N/A	88%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	74	72	N/A	N/A	71
% of State Standard	99%	96%	N/A	N/A	95%

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures in Fall 2020 and Fall 2021.

Source: THECB

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2018	\$2,086,630	966.0%
Fiscal Year 2019	\$1,793,130	870.6%
Fiscal Year 2020	\$1,950,606	764.0%
Fiscal Year 2021	\$1,553,565	674.6%
Fiscal Year 2022	\$1,196,274	594.0%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2018	\$42,798,234
Fiscal Year 2019	\$42,079,985
Fiscal Year 2020	\$45,775,335
Fiscal Year 2021	\$58,070,890
Fiscal Year 2022	\$55,453,031

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2019	\$145,006,058
Fiscal Year 2020	\$152,381,935
Fiscal Year 2021	\$155,384,378
Fiscal Year 2022	\$168,802,778
Fiscal Year 2023	\$167,751,081

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Transfer: A student entering UHD for the first time but known to have previously attended a postsecondary institution at the undergraduate level. The student may transfer with or without credit.

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races: A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race and ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.