



University of Houston
DOWNTOWN

Fact Book

2016-2017

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award bachelor's and master's degrees.

Davies College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice and Social Work Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

Board of Regents and Administrative Officers

University of Houston System Board of Regents

Tilman J. Fertitta, Chair
Welcome W. Wilson, Jr., Vice Chair
Spencer D. Armour, III, Secretary
Durga D. Agrawal
Joshua Freed, Student Regent
Beth Madison
Gerald McElvy
Paula M. Mendoza
Peter K. Taaffe
Roger F. Welder

Chancellor

Renu Khator

University of Houston-Downtown Executive Council

Michael A. Olivas	Interim President
Ed Hugetz	Interim Provost and Senior Vice President for Academic Affairs and Student Affairs
David M. Bradley	Vice President for Administration and Finance
Ivonne Montalbano	Vice President for Employment Services and Operations
Johanna Wolfe	Vice President for Advancement and External Relations
D. Michael Fields	Dean, Davies College of Business
DoVeanna Fulton	Dean, College of Humanities & Social Sciences
Leigh Van Horn	Interim Dean, College of Public Service
Akif Uzman	Dean, College of Sciences and Technology
Chris Birchak	Dean, University College
Faiza Khoja	Associate Vice President for Academic Affairs
Tomikia LeGrande	Vice President for Student Affairs and Enrollment Management
Hossein Shahrokhi	Associate Vice President for Information Technology
Carolyn Ashe	President, Faculty Senate
Trevor Hale	President-Elect, Faculty Senate
Isidro Grau	President, Staff Council
Mustapha Nyallay	President, Student Government Association

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online, UHD NW*
Department of Finance, Accounting and Enterprise Information Systems					
Accounting	52.0301.00	BBA	UHD NW		
Finance	52.0801.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of Management, Marketing and Business Administration					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online		
College of Humanities and Social Sciences					
Department of Arts and Humanities					
Communication Studies	09.0100.00	BA			
Fine Arts	50.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Spanish	16.0905.00	BA			
Department of English					
English	23.0101.00	BA			
Professional Writing	23.1303.00	BS	Online, UHD NW		
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00			MS	
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS			
History	54.0101.01	BA			
Non-Profit Management	52.0206.00			MA	Online
Philosophy	38.0101.00	BA			
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

*Students in the MSM program will finish at UHD Northwest, new students will enroll into an online program.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW	UHD NW		
Department of Urban Education					
Early Childhood and Family Strengths	19.0706.00	BAAS			
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Fire Protection Engineering Technology*	15.0701.00	BSET			
Safety Management	15.0703.00	BAAS	UHD NW		
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Mathematics*	27.0301.00	BS			
Applied Statistics	27.0301.00	BS			
Data Analytics	27.0501.10			MS	
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Applied Physics*	40.0801.01	BS			
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Industrial Chemistry*	40.0599.10	BS			
Microbiology*	26.0502.00	BS			
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors by College

Davies College of Business
Department of Finance, Accounting and Enterprise Information Systems
Accounting
Accounting and Finance for Non-Business Majors
Economics
Finance
International Business
Management Information Systems
Department of Management, Marketing and Business Administration
Business Development
Digital Marketing
Energy Management
General Business (<i>available only to non-Business majors</i>)
Human Resources Management
Insurance & Risk Management
Management
Marketing
Metro-Entrepreneurship
Operations Management
Professional Land Management
Project Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Translation
Department of Arts and Humanities
Art
Arts Administration
Communication Studies
Drama
Spanish
Department of English
Creative Writing
Digital Media
English
Professional Writing
Department of Social Sciences
History
International Politics
Military Leadership
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Applied Statistics
Mathematics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology

Inventory of Approved Graduate Certificate Programs by College

	Available as distance education
Davies College of Business	
Cyber Security	
Accounting	
Finance	UHD NW
Human Resource Management	UHD NW
International Business	
Investment Management	
Leadership	UHD NW
Sales Management & Business Development	
Supply Chain Management	UHD NW
College of Humanities and Social Sciences	
Composition Studies	
College of Public Service	
History	

Total Student Headcount Enrollment by Gender & Ethnicity

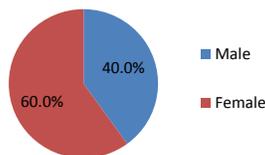
(Includes Undergraduate and Graduate Students)

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	47	0.6%	43	0.5%	48	0.6%	48	0.6%	43	0.5%	-10.4%
Asian or Pacific Islander	607	7.3%	653	8.0%	699	8.1%	651	7.6%	640	7.5%	-1.7%
Black	2,616	31.4%	2,402	29.3%	2,485	28.7%	2,340	27.3%	2,225	26.0%	-4.9%
Hispanic	3,406	40.9%	3,496	42.7%	3,796	43.9%	3,939	45.9%	4,165	48.7%	5.7%
White	1,450	17.4%	1,382	16.9%	1,393	16.1%	1,363	15.9%	1,245	14.6%	-8.7%
International	140	1.7%	131	1.6%	136	1.6%	135	1.6%	146	1.7%	8.1%
Unknown	59	0.7%	82	1.0%	92	1.1%	99	1.2%	88	1.0%	-11.1%
Total Females	8,325	100.0%	8,189	100.0%	8,649	100.0%	8,575	100.0%	8,552	100.0%	-0.3%

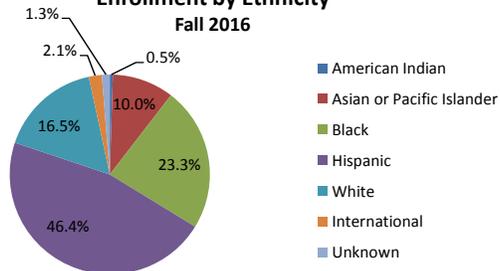
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	35	0.6%	35	0.6%	37	0.6%	42	0.7%	31	0.5%	-26.2%
Asian or Pacific Islander	646	11.6%	743	13.3%	768	13.3%	791	13.9%	778	13.7%	-1.6%
Black	1,209	21.6%	1,172	21.0%	1,196	20.7%	1,139	20.0%	1,091	19.1%	-4.2%
Hispanic	2,184	39.1%	2,227	40.0%	2,373	41.0%	2,370	41.7%	2,447	42.9%	3.2%
White	1,269	22.7%	1,168	21.0%	1,177	20.3%	1,106	19.4%	1,104	19.4%	-0.2%
International	175	3.1%	137	2.5%	147	2.5%	153	2.7%	154	2.7%	0.7%
Unknown	73	1.3%	86	1.5%	92	1.6%	86	1.5%	94	1.6%	9.3%
Total Males	5,591	100.0%	5,568	100.0%	5,790	100.0%	5,687	100.0%	5,699	100.0%	0.2%

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	82	0.6%	78	0.6%	85	0.6%	90	0.6%	74	0.5%	-17.8%
Asian or Pacific Islander	1,253	9.0%	1,396	10.1%	1,467	10.2%	1,442	10.1%	1,418	10.0%	-1.7%
Black	3,825	27.5%	3,574	26.0%	3,681	25.5%	3,479	24.4%	3,316	23.3%	-4.7%
Hispanic	5,590	40.2%	5,723	41.6%	6,169	42.7%	6,309	44.2%	6,612	46.4%	4.8%
White	2,719	19.5%	2,550	18.5%	2,570	17.8%	2,469	17.3%	2,349	16.5%	-4.9%
International	315	2.3%	268	1.9%	283	2.0%	288	2.0%	300	2.1%	4.2%
Unknown	132	0.9%	168	1.2%	184	1.3%	185	1.3%	182	1.3%	-1.6%
Total	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	-0.1%

Enrollment by Gender
Fall 2016



Enrollment by Ethnicity
Fall 2016



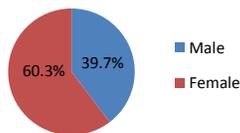
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	47	0.6%	43	0.5%	47	0.6%	47	0.6%	42	0.5%	-10.6%
Asian or Pacific Islander	600	7.3%	642	8.0%	670	8.1%	614	7.7%	577	7.4%	-6.0%
Black	2,571	31.3%	2,341	29.1%	2,346	28.3%	2,102	26.3%	1,903	24.5%	-9.5%
Hispanic	3,374	41.1%	3,457	43.0%	3,689	44.5%	3,771	47.1%	3,955	51.0%	4.9%
White	1,428	17.4%	1,345	16.7%	1,323	16.0%	1,253	15.7%	1,089	14.0%	-13.1%
International	140	1.7%	131	1.6%	128	1.5%	123	1.5%	123	1.6%	0.0%
Unknown	59	0.7%	82	1.0%	91	1.1%	91	1.1%	73	0.9%	-19.8%
Total Females	8,219	100.0%	8,041	100.0%	8,294	100.0%	8,001	100.0%	7,762	100.0%	-3.0%

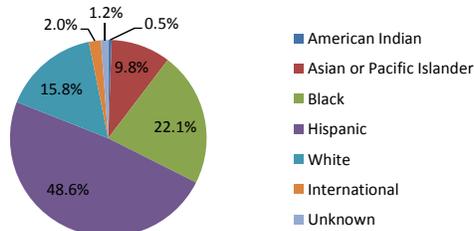
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	34	0.6%	35	0.6%	36	0.7%	41	0.8%	28	0.5%	-31.7%
Asian or Pacific Islander	638	11.6%	733	13.5%	741	13.4%	735	14.0%	682	13.4%	-7.2%
Black	1,191	21.7%	1,148	21.1%	1,107	20.0%	993	18.9%	939	18.4%	-5.4%
Hispanic	2,155	39.3%	2,191	40.2%	2,315	41.8%	2,270	43.3%	2,294	45.0%	1.1%
White	1,226	22.3%	1,118	20.5%	1,110	20.1%	987	18.8%	948	18.6%	-4.0%
International	175	3.2%	136	2.5%	142	2.6%	144	2.7%	130	2.5%	-9.7%
Unknown	71	1.3%	84	1.5%	85	1.5%	74	1.4%	82	1.6%	10.8%
Total Males	5,490	100.0%	5,445	100.0%	5,536	100.0%	5,244	100.0%	5,103	100.0%	-2.7%

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	81	0.6%	78	0.6%	83	0.6%	88	0.7%	70	0.5%	-20.5%
Asian or Pacific Islander	1,238	9.0%	1,375	10.2%	1,411	10.2%	1,349	10.2%	1,259	9.8%	-6.7%
Black	3,762	27.4%	3,489	25.9%	3,453	25.0%	3,095	23.4%	2,842	22.1%	-8.2%
Hispanic	5,529	40.3%	5,648	41.9%	6,004	43.4%	6,041	45.6%	6,249	48.6%	3.4%
White	2,654	19.4%	2,463	18.3%	2,433	17.6%	2,240	16.9%	2,037	15.8%	-9.1%
International	315	2.3%	267	2.0%	270	2.0%	267	2.0%	253	2.0%	-5.2%
Unknown	130	0.9%	166	1.2%	176	1.3%	165	1.2%	155	1.2%	-6.1%
Grand Total	13,709	100.0%	13,486	100.0%	13,830	100.0%	13,245	100.0%	12,865	100.0%	-2.9%

**Undergraduate Enrollment by Gender
Fall 2016**



**Undergraduate Enrollment by Ethnicity
Fall 2016**

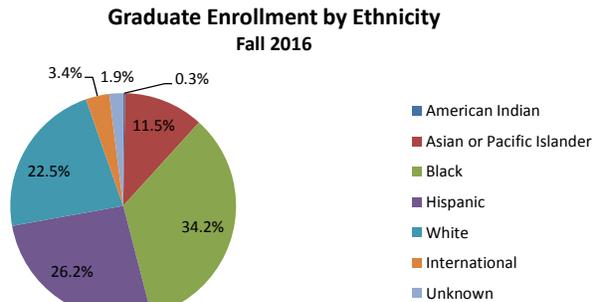
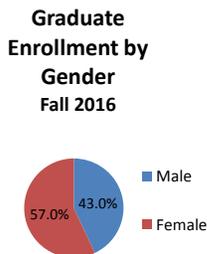


Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	1	0.3%	1	0.2%	1	0.1%	0.0%
Asian or Pacific Islander	7	6.6%	11	7.4%	29	8.2%	37	6.4%	63	8.0%	70.3%
Black	45	42.5%	61	41.2%	139	39.2%	238	41.5%	322	40.8%	35.3%
Hispanic	32	30.2%	39	26.4%	107	30.1%	168	29.3%	210	26.6%	25.0%
White	22	20.8%	37	25.0%	70	19.7%	110	19.2%	156	19.7%	41.8%
International	0	0.0%	0	0.0%	8	2.3%	12	2.1%	23	2.9%	91.7%
Unknown	0	0.0%	0	0.0%	1	0.3%	8	1.4%	15	1.9%	87.5%
Total Females	106	100.0%	148	100.0%	355	100.0%	574	100.0%	790	100.0%	37.6%

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	1.0%	0	0.0%	1	0.4%	1	0.2%	3	0.5%	200.0%
Asian or Pacific Islander	8	7.9%	10	8.1%	27	10.6%	56	12.6%	96	16.1%	71.0%
Black	18	17.8%	24	19.5%	89	35.0%	146	33.0%	152	25.5%	4.1%
Hispanic	29	28.7%	36	29.3%	58	22.8%	100	22.6%	153	25.7%	53.0%
White	43	42.6%	50	40.7%	67	26.4%	119	26.9%	156	26.2%	31.1%
International	0	0.0%	1	0.8%	5	2.0%	9	2.0%	24	4.0%	166.7%
Unknown	2	2.0%	2	1.6%	7	2.8%	12	2.7%	12	2.0%	0.0%
Total Males	101	100.0%	123	100.0%	254	100.0%	443	100.0%	596	100.0%	34.5%

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.5%	0	0.0%	2	0.3%	2	0.2%	4	0.3%	100.0%
Asian or Pacific Islander	15	7.2%	21	7.7%	56	9.2%	93	9.1%	159	11.5%	71.0%
Black	63	30.4%	85	31.4%	228	37.4%	384	37.8%	474	34.2%	23.4%
Hispanic	61	29.5%	75	27.7%	165	27.1%	268	26.4%	363	26.2%	35.4%
White	65	31.4%	87	32.1%	137	22.5%	229	22.5%	312	22.5%	36.2%
International	0	0.0%	1	0.4%	13	2.1%	21	2.1%	47	3.4%	123.8%
Unknown	2	1.0%	2	0.7%	8	1.3%	20	2.0%	27	1.9%	35.0%
Grand Total	207	100.0%	271	100.0%	609	100.0%	1,017	100.0%	1,386	100.0%	36.3%



Total Student Enrollment by Age Range

Age Range	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	20	0.1%	19	0.1%	23	0.2%	20	0.1%	2	0.0%	-90.0%
17	103	0.7%	68	0.5%	61	0.4%	54	0.4%	37	0.3%	-31.5%
18	1,061	7.6%	948	6.9%	819	5.7%	760	5.3%	753	5.3%	-0.9%
19-21	2,673	19.2%	2,806	20.4%	2,763	19.1%	2,451	17.2%	2,373	16.6%	-3.2%
22-24	3,187	22.9%	3,125	22.7%	3,351	23.2%	3,247	22.8%	3,220	22.6%	-0.8%
25-30	3,613	26.0%	3,513	25.5%	3,872	26.8%	3,994	28.0%	4,008	28.1%	0.4%
31-35	1,404	10.1%	1,393	10.1%	1,524	10.6%	1,597	11.2%	1,731	12.1%	8.4%
36-50	1,576	11.3%	1,603	11.7%	1,724	11.9%	1,791	12.6%	1,778	12.5%	-0.7%
51-64	266	1.9%	271	2.0%	291	2.0%	333	2.3%	328	2.3%	-1.5%
65+	13	0.1%	11	0.1%	11	0.1%	15	0.1%	21	0.1%	40.0%
Total	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	99.9%	-0.1%

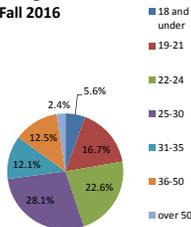
Average Age of Students

Average Age	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduates	27.0	26.7	26.8	27.1	27.0
Graduate Students	36.7	35.1	33.6	33.5	33.3
All Students	27.1	26.8	27.1	27.5	27.7

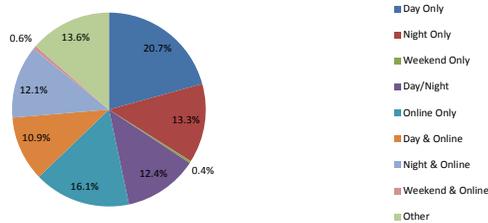
Total Student Enrollment by Class Session

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	3,788	27.2%	3,318	24.1%	3,387	23.5%	2,985	20.9%	2,951	20.7%	-1.1%
Night Only (Mon - Thurs, classes begin 4pm or later)	1,741	12.5%	1,565	11.4%	1,637	11.3%	1,621	11.4%	1,889	13.3%	16.5%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	130	0.9%	91	0.7%	86	0.6%	81	0.6%	52	0.4%	-35.8%
Day/Night	2,431	17.5%	2,452	17.8%	2,181	15.1%	2,008	14.1%	1,761	12.4%	-12.3%
Online Only	1,188	8.5%	1,570	11.4%	1,931	13.4%	2,158	15.1%	2,299	16.1%	6.5%
Day & Online	1,064	7.6%	1,236	9.0%	1,353	9.4%	1,440	10.1%	1,550	10.9%	7.6%
Night & Online	1,218	8.8%	1,337	9.7%	1,463	10.1%	1,578	11.1%	1,723	12.1%	9.2%
Weekend & Online	118	0.8%	94	0.7%	138	1.0%	140	1.0%	83	0.6%	-40.7%
Other	2,238	16.1%	2,094	15.2%	2,263	15.7%	2,251	15.8%	1,943	13.6%	-13.7%
Total	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	-0.1%

Enrollment by Age Ranges Fall 2016

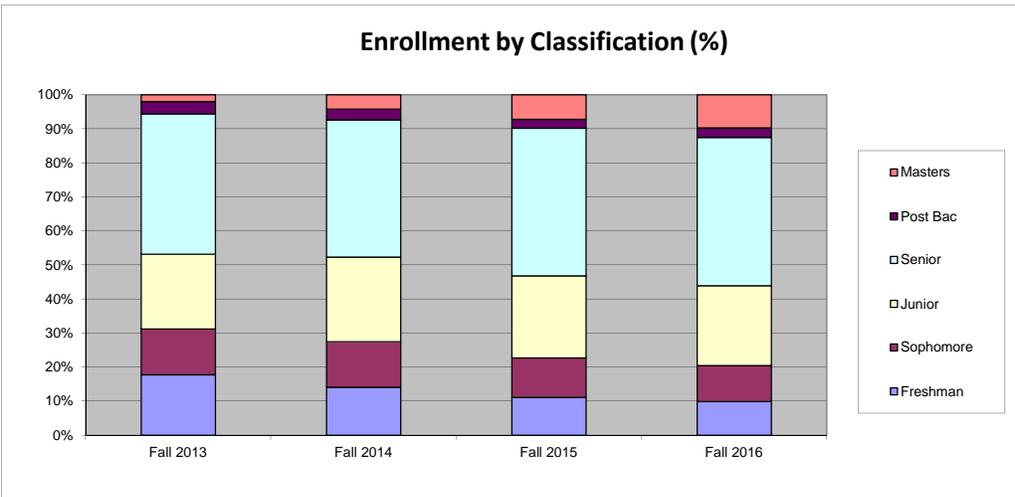
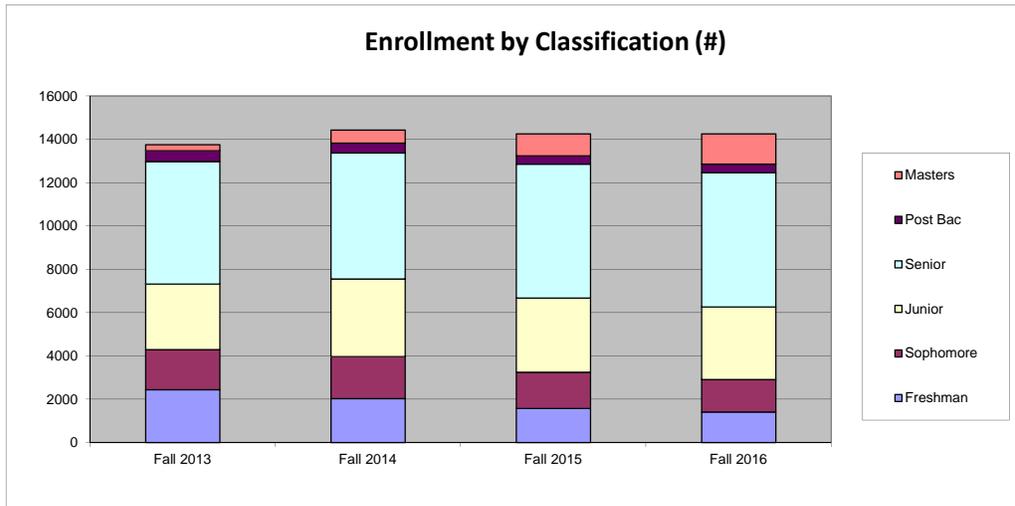


Enrollment by Class Session Fall 2016



Total Student Enrollment by Classification

Classification	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,768	19.9%	2,447	17.8%	2,034	14.1%	1,586	11.1%	1,412	9.9%	-11.0%
Sophomore	1,743	12.5%	1,847	13.4%	1,940	13.4%	1,662	11.7%	1,507	10.6%	-9.3%
Junior	2,940	21.1%	3,029	22.0%	3,589	24.9%	3,429	24.0%	3,340	23.4%	-2.6%
Senior	5,738	41.2%	5,663	41.2%	5,810	40.2%	6,186	43.4%	6,210	43.6%	0.4%
Post Bac	520	3.7%	500	3.6%	457	3.2%	382	2.7%	396	2.8%	3.7%
Masters	207	1.5%	271	2.0%	609	4.2%	1,017	7.1%	1,386	9.7%	36.3%
Total	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	14,251	100.0%	-0.1%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2012	#	13,709	6,768	6,941	9,082	6,768	6,941	9,082	1,310	12,399	5,443
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	9.6%	90.4%	NA
Fall 2013	#	13,486	6,896	6,590	9,093	6,896	6,590	9,093	1,615	11,871	5,572
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.0%	88.0%	NA
Fall 2014	#	13,830	7,069	6,761	9,323	7,069	6,761	9,323	1,785	12,045	5,800
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.9%	87.1%	NA
Fall 2015	#	13,245	6,643	6,602	8,844	6,643	6,602	8,844	1,703	11,542	5,550
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	12.9%	87.1%	NA
Fall 2016	#	12,865	6,329	6,536	8,508	6,329	6,536	8,508	1,708	11,157	5,427
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	13.3%	86.7%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hours or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2012	#	207	17	190	80	17	190	80	1	206	70
	%	100.0%	8.2%	91.8%	NA	8.2%	91.8%	NA	0.5%	99.5%	NA
Fall 2013	#	271	42	229	118	41	230	118	3	268	92
	%	100.0%	15.5%	84.5%	NA	15.1%	84.9%	NA	1.1%	98.9%	NA
Fall 2014	#	609	67	542	248	67	542	248	3	606	205
	%	100.0%	11.0%	89.0%	NA	11.0%	89.0%	NA	0.5%	99.5%	NA
Fall 2015	#	1,017	53	964	374	45	972	369	11	1,006	346
	%	100.0%	5.2%	94.8%	NA	4.4%	95.6%	NA	1.1%	98.9%	NA
Fall 2016	#	1,386	93	1,293	524	86	1,300	519	7	1,379	467
	%	100.0%	6.7%	93.3%	NA	6.2%	93.8%	NA	0.5%	99.5%	NA

Total Students

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2012	#	13,916	6,785	7,131	9,162	6,785	7,131	9,162	1,311	12,605	5,513
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.4%	90.6%	NA
Fall 2013	#	13,757	6,938	6,819	9,211	6,937	6,820	9,210	1,618	12,139	5,664
	%	100.0%	50.4%	49.6%	NA	50.4%	49.6%	NA	11.8%	88.2%	NA
Fall 2014	#	14,439	7,136	7,303	9,570	7,136	7,303	9,570	1,788	12,651	6,005
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	12.4%	87.6%	NA
Fall 2015	#	14,262	6,696	7,566	9,218	6,688	7,574	9,213	1,714	12,548	5,897
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	12.0%	88.0%	NA
Fall 2016	#	14,251	6,422	7,829	9,032	6,415	7,836	9,027	1,715	12,536	5,894
	%	100.0%	45.1%	54.9%	NA	45.0%	55.0%	NA	12.0%	88.0%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	% of UG									
Undergraduate	13,709	100.0%	13,486	100.0%	13,830	100.0%	13,245	100.0%	12,865	100.0%	-2.9%
Davies College of Business	2,215	16.2%	2,219	16.5%	2,351	17.0%	2,328	17.6%	2,482	19.3%	6.6%
Finance, Accounting and Enterprise Information Systems	1,424	10.4%	1,414	10.5%	1,470	10.6%	1,427	10.8%	1,474	11.5%	3.3%
Accounting - BBA	748	5.5%	750	5.6%	786	5.7%	732	5.5%	769	6.0%	5.1%
Finance - BBA	341	2.5%	325	2.4%	345	2.5%	346	2.6%	377	2.9%	9.0%
International Business - BBA	131	1.0%	137	1.0%	150	1.1%	151	1.1%	133	1.0%	-11.9%
Management Information Systems - BBA (including CIS/EIS) ¹	204	1.5%	202	1.5%	189	1.4%	198	1.5%	195	1.5%	-1.5%
Computer Information Systems - BBA ¹ (discontinued)	173	1.3%	59	0.4%	17	0.1%	5	0.0%	0	0.0%	-100.0%
Enterprise Information Systems - BBA ¹ (discontinued 2016)	31	0.2%	143	1.1%	172	1.2%	193	1.5%	106	0.8%	-45.1%
Management Information Systems - BBA ¹ (added 2016)	NA	-	NA	-	NA	-	NA	-	89	0.7%	-
Management, Marketing and Business Administration	791	5.8%	805	6.0%	881	6.4%	901	6.8%	1,008	7.8%	11.9%
General Business - BBA	203	1.5%	193	1.4%	233	1.7%	227	1.7%	265	2.1%	16.7%
Insurance and Risk Management - BBA	32	0.2%	30	0.2%	33	0.2%	34	0.3%	36	0.3%	5.9%
Management - BBA	283	2.1%	301	2.2%	307	2.2%	313	2.4%	347	2.7%	10.9%
Marketing - BBA	108	0.8%	101	0.7%	110	0.8%	104	0.8%	110	0.9%	5.8%
Supply Chain Management - BBA	165	1.2%	180	1.3%	198	1.4%	223	1.7%	250	1.9%	12.1%
College of Humanities and Social Sciences	1,650	12.0%	1,661	12.3%	1,659	12.0%	1,532	11.6%	1,871	14.5%	22.1%
Arts and Humanities	428	3.1%	447	3.3%	497	3.6%	472	3.6%	550	4.3%	16.5%
Communication Studies - BA	285	2.1%	295	2.2%	335	2.4%	318	2.4%	351	2.7%	10.4%
Fine Arts - BA	72	0.5%	72	0.5%	84	0.6%	79	0.6%	124	1.0%	57.0%
Humanities - BA	15	0.1%	22	0.2%	27	0.2%	21	0.2%	23	0.2%	9.5%
Spanish - BA	56	0.4%	58	0.4%	51	0.4%	54	0.4%	52	0.4%	-3.7%
English	160	1.2%	149	1.1%	147	1.1%	155	1.2%	192	1.5%	23.9%
English - BA	108	0.8%	96	0.7%	100	0.7%	111	0.8%	139	1.1%	25.2%
Professional Writing - BS	52	0.4%	53	0.4%	47	0.3%	44	0.3%	53	0.4%	20.5%
Social Sciences	1,062	7.7%	1,065	7.9%	1,015	7.3%	905	6.8%	1,129	8.8%	24.8%
Health & Behavioral Science - BS (added 2015)	NA	-	NA	-	NA	-	13	0.1%	122	0.9%	-
History - BA	107	0.8%	105	0.8%	106	0.8%	85	0.6%	106	0.8%	24.7%
Philosophy - BA	30	0.2%	34	0.3%	31	0.2%	18	0.1%	22	0.2%	22.2%
Political Science - BS	126	0.9%	110	0.8%	88	0.6%	72	0.5%	108	0.8%	50.0%
Psychology - BS	619	4.5%	646	4.8%	639	4.6%	583	4.4%	641	5.0%	9.9%
Social Sciences - BA	17	0.1%	22	0.2%	21	0.2%	21	0.2%	21	0.2%	0.0%
Social Sciences - BS	51	0.4%	54	0.4%	37	0.3%	46	0.3%	40	0.3%	-13.0%
Sociology - BS	112	0.8%	94	0.7%	93	0.7%	67	0.5%	69	0.5%	3.0%
College of Public Service	1,218	8.9%	1,144	8.5%	1,194	8.6%	1,463	11.0%	1,590	12.4%	8.7%
Criminal Justice and Social Work	669	4.9%	690	5.1%	766	5.5%	793	6.0%	827	6.4%	4.3%
Criminal Justice - BAAS	18	0.1%	17	0.1%	10	0.1%	21	0.2%	29	0.2%	38.1%
Criminal Justice - BS	588	4.3%	596	4.4%	672	4.9%	673	5.1%	681	5.3%	1.2%
Social Work - BSW	63	0.5%	77	0.6%	84	0.6%	99	0.7%	117	0.9%	18.2%
Urban Education	549	4.0%	454	3.4%	428	3.1%	670	5.1%	763	5.9%	13.9%
Interdisciplinary Studies - BA	523	3.8%	428	3.2%	416	3.0%	665	5.0%	762	5.9%	14.6%
Post Bac Teacher Certification (including ACP)	26	0.2%	26	0.2%	12	0.1%	5	0.0%	1	0.0%	-80.0%
College of Sciences and Technology	1,016	7.4%	1,155	8.6%	1,468	10.6%	1,373	10.4%	1,620	12.6%	18.0%
Computer Science and Engineering Technology	328	2.4%	423	3.1%	599	4.3%	565	4.3%	683	5.3%	20.9%
Computer Science - BS	132	1.0%	210	1.6%	315	2.3%	295	2.2%	392	3.0%	32.9%
Control & Instrumentation Engineering Technology - BSET	65	0.5%	75	0.6%	111	0.8%	104	0.8%	123	1.0%	18.3%
Fire Protection Engineering Technology - BSET (discontinued)	21	0.2%	18	0.1%	15	0.1%	8	0.1%	0	0.0%	-100.0%
Safety Management - BAAS	37	0.3%	56	0.4%	85	0.6%	85	0.6%	90	0.7%	5.9%
Structural Analysis & Design - BSET	73	0.5%	64	0.5%	73	0.5%	73	0.6%	78	0.6%	6.8%
Mathematics and Statistics	106	0.8%	107	0.8%	132	1.0%	111	0.8%	138	1.1%	24.3%
Applied Mathematics - BS (discontinued)	55	0.4%	49	0.4%	28	0.2%	6	0.0%	3	0.0%	-50.0%
Applied Statistics - BS	11	0.1%	14	0.1%	21	0.2%	17	0.1%	23	0.2%	35.3%
Mathematics - BA	40	0.3%	44	0.3%	54	0.4%	51	0.4%	63	0.5%	23.5%
Mathematics - BS	NA	-	NA	-	29	0.2%	37	0.3%	49	0.4%	32.4%
Natural Sciences	582	4.2%	625	4.6%	737	5.3%	697	5.3%	799	6.2%	14.6%
Biological & Physical Sciences - BS	99	0.7%	98	0.7%	92	0.7%	95	0.7%	138	1.1%	45.3%
Biology - BS	268	2.0%	306	2.3%	358	2.6%	314	2.4%	339	2.6%	8.0%
Biotechnology - BS	60	0.4%	56	0.4%	56	0.4%	47	0.4%	54	0.4%	14.9%
Chemistry - BS	126	0.9%	137	1.0%	147	1.1%	138	1.0%	139	1.1%	0.7%
Geosciences - BS (added 2013)	NA	-	14	0.1%	80	0.6%	102	0.8%	129	1.0%	26.5%
Industrial Chemistry - BS (being consolidated with Chemistry)	11	0.1%	6	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Microbiology - BS (being phased out)	18	0.1%	8	0.1%	4	0.0%	1	0.0%	0	0.0%	-100.0%
University College	7,610	55.5%	7,307	54.2%	7,158	51.8%	6,549	49.4%	5,302	41.2%	-19.0%
Applied Administration - BAAS	91	0.7%	124	0.9%	131	0.9%	115	0.9%	131	1.0%	13.9%
Interdisciplinary Studies - BS	614	4.5%	660	4.9%	641	4.6%	783	5.9%	806	6.3%	2.9%
Undeclared Majors	6,905	50.4%	6,523	48.4%	6,386	46.2%	5,651	42.7%	4,365	33.9%	-22.8%

Source: CBM001

Undergraduate includes Post Baccalaureate

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Majors

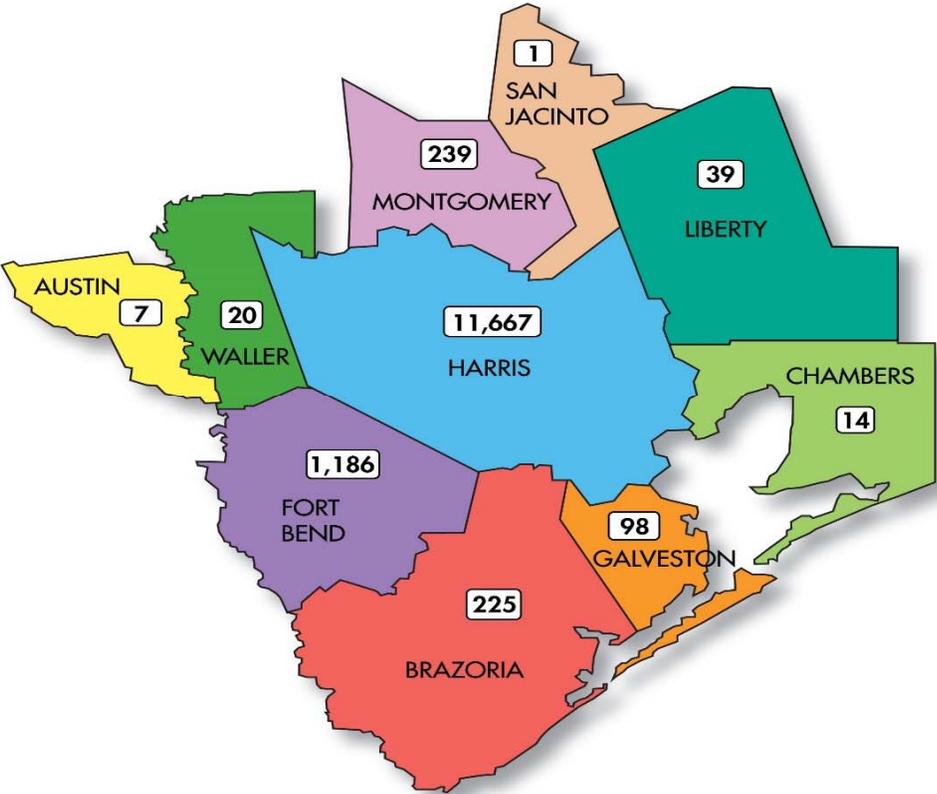
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	% of GR									
Graduate	207	100.0%	271	100.0%	609	100.0%	1,017	100.0%	1,386	100.0%	36.3%
Davies College of Business	86	41.5%	111	41.0%	396	65.0%	792	77.9%	1067	77.0%	34.7%
MBA: Business Administration <i>(added 2012)</i>	49	23.7%	88	32.5%	380	62.4%	765	75.2%	1044	75.3%	-100.0%
Business Administration - MBA Certificate Only <i>(added 2015)</i>	NA	-	NA	-	NA	-	2	0.2%	4	0.3%	124000.0%
MSM: Security Management	37	17.9%	23	8.5%	16	2.6%	25	2.5%	19	1.4%	-24.0%
College of Humanities and Social Sciences	17	8.2%	47	17.3%	93	15.3%	109	10.7%	134	9.7%	22.9%
English	17	8.2%	24	8.9%	37	6.1%	42	4.1%	54	3.9%	28.6%
MS: Professional Writing & Technical Communication ¹	17	8.2%	24	8.9%	26	4.3%	8	0.8%	3	0.2%	-62.5%
MS: Technical Communication ¹ <i>(added 2015)</i>	NA	-	NA	-	NA	-	14	1.4%	27	1.9%	92.9%
MA: Rhetoric and Composition <i>(added 2014)</i>	NA	-	NA	-	11	1.8%	20	2.0%	24	1.7%	20.0%
Social Sciences	NA	-	23	8.5%	56	9.2%	67	6.6%	80	5.8%	19.4%
MA: Non-Profit Management <i>(added 2013)</i>	NA	-	23	8.5%	56	9.2%	67	6.6%	80	5.8%	19.4%
College of Public Service	104	50.2%	113	41.7%	120	19.7%	103	10.1%	119	8.6%	15.5%
Criminal Justice and Social Work	75	36.2%	81	29.9%	85	14.0%	73	7.2%	65	4.7%	-11.0%
MS: Criminal Justice	75	36.2%	81	29.9%	85	14.0%	73	7.2%	65	4.7%	-11.0%
Urban Education	29	14.0%	32	11.8%	35	5.7%	30	2.9%	54	3.9%	80.0%
MAT: Curriculum and Instruction	14	6.8%	13	4.8%	13	2.1%	14	1.4%	34	2.5%	142.9%
MAT: Curriculum and Instruction with Certification	15	7.2%	19	7.0%	22	3.6%	16	1.6%	20	1.4%	25.0%
College of Sciences and Technology	NA	-	NA	-	NA	-	13	1.3%	66	4.8%	407.7%
Mathematics and Statistics	NA	-	NA	-	NA	-	13	1.3%	66	4.8%	407.7%
MS: Data Analytics <i>(added 2015)</i>	NA	-	NA	-	NA	-	13	1.3%	66	4.8%	407.7%
Grand Total	13,916		13,757		14,439		14,262		14,251		-0.1%

Source: CBM001

¹ The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other In State	347
Out of State	79
International	329

Source: CBM001

Top Counties, States and Countries of Origin

Texas County	#
Harris	11,667
Fort Bend	1,186
Montgomery	239
Brazoria	225
Galveston	98
Houston	46
Liberty	39
Bexar	29
Dallas	27
Travis	24
Waller	20

States*	#
California	7
Louisiana	7
New York	7
Arizona	4
Florida	4
Oklahoma	4
Colorado	2
Illinois	2
North Carolina	2
Ohio	2
Oregon	2
Washington	2

Country	#
Vietnam	40
Angola	33
China	26
India	22
Pakistan	21
Equatorial Guinea	15
Mexico	15
Nigeria	13
Venezuela	10
Brazil	6
Gabon	6
Nepal	6

Total number of Texas counties represented: 81

Total number of states represented (including Texas): 29

Total number of other countries represented: 74

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)¹	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
# of Applications Received	4,194	3,096	3,235	3,460	4,187
# of Applications Accepted	3,837	2,944	2,723	2,686	3,470
% Accepted (Acceptance Rate)	91.5%	95.1%	84.2%	77.6%	82.9%
# Accepted who enrolled as of 12th Day	1,442	1,130	993	877	939
% Enrolled (Yield Rate)	37.6%	38.4%	36.5%	32.7%	27.1%

Transfer²	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
# of New Transfer Applications Received	3,236	3,565	3,631	3,178	3,160
# of Applications Accepted	3,232	3,538	3,589	2,924	2,939
% Accepted (Acceptance Rate)	99.9%	99.2%	98.8%	92.0%	92.5%
# Accepted who enrolled as of 12th Day	2,211	2,201	2,368	1,832	1,937
% Enrolled (Yield Rate)	68.4%	62.2%	66.0%	62.7%	65.9%

Sources: CBM001 and CBM00B

¹ Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

² Transfer excludes Post Baccalaureate

New First Time In College (FTIC) Students ¹

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,442	100.0%	1,130	100.0%	993	100.0%	877	100.0%	939	100.0%
Gender										
Female	735	51.0%	623	55.1%	551	55.5%	513	58.5%	523	55.7%
Male	707	49.0%	507	44.9%	442	44.5%	364	41.5%	416	44.3%
Full-Time/Part-Time										
Full-Time	1,157	80.2%	1,007	89.1%	914	92.0%	790	90.1%	829	88.3%
Part-Time	285	19.8%	123	10.9%	79	8.0%	87	9.9%	110	11.7%
Ethnicity										
American Indian	12	0.8%	6	0.5%	6	0.6%	1	0.1%	1	0.1%
Asian or Pacific Islander	140	9.7%	149	13.2%	132	13.3%	116	13.2%	83	8.8%
Black	274	19.0%	148	13.1%	103	10.4%	80	9.1%	92	9.8%
Hispanic	881	61.1%	729	64.5%	670	67.5%	610	69.6%	710	75.6%
White	108	7.5%	84	7.4%	61	6.1%	54	6.2%	36	3.8%
International	19	1.3%	9	0.8%	8	0.8%	7	0.8%	7	0.7%
Unknown	8	0.6%	5	0.4%	13	1.3%	9	1.0%	10	1.1%
Average Age	19.2		18.7		18.2		18.2		18.2	
SAT/ACT Percentile										
	25 th	75 th								
SAT Composite	N/A	N/A	820	980	830	970	830	970	840	970
SAT Critical Reading	N/A	N/A	380	480	390	470	390	480	400	480
SAT Math	N/A	N/A	420	510	430	510	420	510	420	510
SAT Writing	N/A	N/A	370	470	380	480	390	470	390	480
ACT Composite	N/A	N/A	16	21	16	20	16	20	17	21
Test Score Averages										
SAT Composite	N/A		900		899		900		900	
SAT Critical Reading	N/A		433		432		437		442	
SAT Math	N/A		467		468		468		464	
SAT Writing	N/A		424		432		431		434	
ACT Composite	N/A		19		18		18		19	
HS Class Rank										
Top 10%	80	7.0%	62	7.7%	62	9.0%	32	5.5%	32	5.5%
Top 11-25%	233	20.4%	171	21.2%	175	25.5%	137	23.6%	154	26.6%
Top 26-50%	401	35.1%	308	38.3%	274	39.9%	261	45.0%	246	42.4%
Bottom Half	428	37.5%	264	32.8%	175	25.5%	150	25.9%	148	25.5%
Class Rank Submitted	1,142	79.2%	805	71.2%	686	69.1%	580	66.1%	580	61.8%
Class Rank not Submitted	300	20.8%	325	28.8%	307	30.9%	297	33.9%	359	38.2%
Classification										
Freshman	1,387	96.2%	1,086	96.1%	942	94.9%	822	93.7%	836	89.0%
Sophomore	24	1.7%	21	1.9%	18	1.8%	13	1.5%	38	4.0%
Junior	31	2.1%	23	2.0%	32	3.2%	42	4.8%	63	6.7%
Senior	0	0.0%	0	0.0%	1	0.1%	0	0.0%	2	0.2%
TSI ² Status Overall										
Complete	248	17.2%	161	14.2%	208	20.9%	448	51.1%	560	59.6%
Exempt	414	28.7%	515	45.6%	548	55.2%	64	7.3%	64	6.8%
Not Complete	780	54.1%	454	40.2%	237	23.9%	365	41.6%	315	33.5%
TSI ² Status Mathematics										
Complete	176	12.2%	123	10.9%	102	10.3%	505	57.6%	635	67.6%
Exempt	918	63.7%	864	76.5%	756	76.1%	117	13.3%	67	7.1%
Not Complete	348	24.1%	143	12.7%	135	13.6%	255	29.1%	237	25.2%
TSI ² Status Reading										
Complete	469	32.5%	342	30.3%	196	19.7%	609	69.4%	715	76.1%
Exempt	523	36.3%	575	50.9%	643	64.8%	70	8.0%	68	7.2%
Not Complete	450	31.2%	213	18.8%	154	15.5%	198	22.6%	156	16.6%
TSI ² Status Writing										
Complete	264	18.3%	151	13.4%	216	21.8%	663	75.6%	759	80.8%
Exempt	523	36.3%	576	51.0%	641	64.6%	71	8.1%	68	7.2%
Not Complete	655	45.4%	403	35.7%	136	13.7%	143	16.3%	112	11.9%

Sources: CBM001, WADMABC, WABCXYZ

¹ FTIC includes those who began in the summer and continued in the fall.

² TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

New Undergraduate Transfer Students

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	2,211	100.0%	2,201	100.0%	2,368	100.0%	1,832	100.0%	1,937	100.0%
Gender										
Female	1,364	61.7%	1,359	61.7%	1,452	61.3%	1,144	62.4%	1,205	62.2%
Male	847	38.3%	842	38.3%	916	38.7%	688	37.6%	732	37.8%
Full-Time/Part-Time										
Full-Time	1,029	46.5%	1,055	47.9%	1,113	47.0%	799	43.6%	819	42.3%
Part-Time	1,182	53.5%	1,146	52.1%	1,255	53.0%	1,033	56.4%	1,118	57.7%
Ethnicity										
American Indian	18	0.8%	17	0.8%	10	0.4%	13	0.7%	9	0.5%
Asian or Pacific Islander	210	9.5%	227	10.3%	151	6.4%	246	13.4%	184	9.5%
Black	656	29.7%	673	30.6%	455	19.2%	659	36.0%	495	25.6%
Hispanic	736	33.3%	770	35.0%	749	31.6%	887	48.4%	837	43.2%
White	478	21.6%	436	19.8%	390	16.5%	484	26.4%	337	17.4%
International	72	3.3%	38	1.7%	60	2.5%	51	2.8%	55	2.8%
Unknown	41	1.9%	40	1.8%	17	0.7%	28	1.5%	20	1.0%
Average Age	26.7		27.3		26.9		27.4		27.2	
Classification										
Freshman	256	11.6%	216	9.8%	204	8.6%	80	4.4%	77	4.0%
Sophomore	461	20.9%	464	21.1%	484	20.4%	287	15.7%	343	17.7%
Junior	992	44.9%	999	45.4%	1,158	48.9%	994	54.3%	1,068	55.1%
Senior	502	22.7%	522	23.7%	522	22.0%	471	25.7%	449	23.2%

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2010	824	59.6%
Fall 2011	921	67.1%
Fall 2012	1,157	63.1%
Fall 2013	1,007	65.7%
Fall 2014	914	66.4%
Fall 2015	790	66.1%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2005	889	14.6%
Fall 2006	841	11.8%
Fall 2007	831	14.1%
Fall 2008	699	19.2%
Fall 2009	722	13.3%
Fall 2010	824	15.9%

Average Class Size

	Undergraduate	All Classes
Fall 2011	26.8	26.7
Fall 2012	27.5	27.3
Fall 2013	27.1	26.9
Fall 2014	27.3	27.1
Fall 2015	25.6	25.6
Fall 2016	25.9	25.7

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2011	20 to 1
Fall 2012	20 to 1
Fall 2013	21 to 1
Fall 2014	22 to 1
Fall 2015	20 to 1
Fall 2016	20 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	LD	UD	GR												
Davies College of Business	5,919	26,121	418	6,582	25,341	597	7,059	26,022	1,671	5,451	26,145	3,411	4,140	25,719	4,335
Graduate Business	NA	NA	307	NA	NA	528	NA	NA	1,623	NA	NA	3,375	NA	NA	4,311
Finance, Accounting and Enterprise Information Systems Management, Marketing and Business Administration	5,919	9,951	0	6,582	9,534	0	7,059	9,633	0	5,451	10,092	0	4,140	9,963	0
	0	16,170	111	0	15,807	69	0	16,389	48	0	16,053	36	0	15,756	24
College of Humanities and Social Sciences	37,249	18,426	105	34,754	18,688	171	33,247	19,926	429	30,047	19,497	531	27,239	19,767	846
Arts and Humanities	9,204	4,764	0	9,596	5,140	0	9,312	5,208	0	9,342	4,986	0	8,683	5,022	57
English	12,387	4,245	102	9,732	4,257	102	8,052	4,746	225	6,276	4,623	354	5,556	4,470	411
Social Sciences	15,658	9,417	3	15,426	9,291	69	15,883	9,972	204	14,429	9,888	177	13,000	10,275	378
College of Public Service	2,970	13,224	519	3,279	12,694	600	3,642	13,850	726	3,214	15,253	573	3,028	16,008	636
Criminal Justice and Social Work	2,220	5,313	339	2,562	5,631	372	2,721	6,181	498	2,142	6,528	435	1,869	5,982	357
Urban Education	750	7,911	180	717	7,063	228	921	7,669	228	1,072	8,725	138	1,159	10,026	279
College of Sciences and Technology	24,113	8,432	NA	24,684	9,164	24	24,837	10,162	3	22,356	10,642	87	20,457	11,658	393
Computer Science and Engineering Technology	2,121	2,000	NA	2,678	2,272	0	3,081	2,677	0	3,157	2,880	24	2,839	3,173	138
Mathematics and Statistics	14,405	2,845	NA	13,503	2,897	24	13,144	3,174	3	10,878	3,189	63	9,963	3,243	255
Natural Sciences	7,587	3,587	NA	8,503	3,995	NA	8,612	4,311	0	8,321	4,573	0	7,655	5,242	0
University College	402	660	NA	535	807	NA	90	1,044	NA	0	957	NA	0	1,005	NA
Applied Administration	0	660	0	0	807	NA	0	1044	0	0	957	0	0	1,005	0
College Success Program	402	NA	NA	535	NA	NA	90	0	0	0	0	0	0	0	0
Total	70,653	66,863	1,042	69,834	66,694	1,392	68,875	71,004	2,829	61,068	72,494	4,602	54,864	74,157	6,210
Grand Total	138,558			137,920			142,708			138,164			135,231		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	LD	UD	GR												
Davies College of Business	8.4%	39.1%	40.1%	9.4%	38.0%	42.9%	10.2%	36.6%	59.1%	8.9%	36.1%	74.1%	7.5%	34.7%	69.8%
College of Humanities and Social Sciences	52.7%	27.6%	10.1%	49.8%	28.0%	12.3%	48.3%	28.1%	15.2%	49.2%	26.9%	11.5%	49.6%	26.7%	13.6%
College of Public Service	4.2%	19.8%	49.8%	4.7%	19.0%	43.1%	5.3%	19.5%	25.7%	5.3%	21.0%	12.5%	5.5%	21.6%	10.2%
College of Sciences and Technology	34.1%	12.6%	NA	35.3%	13.7%	1.7%	36.1%	14.3%	0.1%	36.6%	14.7%	1.9%	37.3%	15.7%	6.3%
University College	0.6%	1.0%	NA	0.8%	1.2%	NA	0.1%	1.5%	NA	0.0%	1.3%	NA	0.0%	1.4%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UH/D Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Semester Credit Hours by Location

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	106,083	76.6%	102,865	74.6%	102,211	71.6%	94,328	68.3%	90,320	66.8%	-4.2%
International Country	0	0.0%	24	0.0%	12	0.0%	0	0.0%	0	0.0%	-
Lone Star College - Atascocita	165	0.1%	219	0.2%	114	0.1%	0	0.0%	0	0.0%	-
Lone Star College - CyFair	366	0.3%	342	0.2%	213	0.1%	198	0.1%	201	0.1%	1.5%
Lone Star College - Kingwood	979	0.7%	658	0.5%	703	0.5%	1,410	1.0%	1,833	1.4%	30.0%
Lone Star College - Kingwood Online	NA	-	NA	-	NA	-	NA	-	195	0.1%	-
Online	24,274	17.5%	27,944	20.3%	32,837	23.0%	33,865	24.5%	35,235	26.1%	4.0%
Primary or Secondary Schools	1,992	1.4%	1,089	0.8%	1,020	0.7%	1,038	0.8%	87	0.1%	-91.6%
Texas Southern University	15	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
UH (Military/Air Force Sciences)	52	0.0%	40	0.0%	69	0.0%	50	0.0%	39	0.0%	-22.0%
UHD Northwest	4,632	3.3%	4,214	3.1%	4,539	3.2%	5,097	3.7%	5,062	3.7%	-0.7%
UHD Northwest - Online	0	0.0%	525	0.4%	990	0.7%	2,178	1.6%	2,259	1.7%	3.7%
Total	138,558		137,920		142,708		138,164		135,231		-2.1%

Semester Credit Hours by Instruction Mode

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	103,541	74.7%	96,654	70.1%	92,607	64.9%	86,833	62.8%	80,907	59.8%	-6.8%
Hybrid - Face to Face	10,629	7.7%	12,776	9.3%	16,207	11.4%	15,234	11.0%	16,615	12.3%	9.1%
Hybrid - ITV	0	0.0%	6	0.0%	15	0.0%	12	0.0%	0	0.0%	-100.0%
ITV	114	0.1%	15	0.0%	52	0.0%	42	0.0%	20	0.0%	-52.4%
Online	24,274	17.5%	28,469	20.6%	33,827	23.7%	36,043	26.1%	37,689	27.9%	4.6%
Total	138,558		137,920		142,708		138,164		135,231		-2.1%

Semester Credit Hours by Session

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day	69,055	49.8%	66,872	48.5%	66,988	46.9%	61,480	44.5%	58,692	43.4%	-4.5%
Night	37,032	26.7%	35,759	25.9%	34,891	24.4%	33,995	24.6%	33,860	25.0%	-0.4%
Special	2,145	1.5%	2,191	1.6%	2,160	1.5%	2,410	1.7%	1,897	1.4%	-21.3%
Virtual	24,274	17.5%	28,469	20.6%	33,827	23.7%	36,043	26.1%	37,689	27.9%	4.6%
Weekend	6,052	4.4%	4,629	3.4%	4,842	3.4%	4,236	3.1%	3,093	2.3%	-27.0%
Total	138,558		137,920		142,708		138,164		135,231		-2.1%

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 12	FY 13	FY 14	FY 15	FY 16
Number LD Courses Taught by Tenure/Tenure Track Faculty	629	623	547	493	458
Total LD Courses	1,665	1,643	1,674	1,631	1,606
Percent LD Courses Taught by Tenure/Tenure Track Faculty	37.38%	37.92%	32.68%	30.23%	28.52%
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	51,452.3	58,686.8	52,812.0	46,132.5	38,365.0
Total LD Semester Credit Hours	123,281	142,728	142,932	138,467	122,486
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	41.74%	41.12%	36.95%	33.32%	31.32%

Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	LD	UD	GR	TOTAL																
Tenured/Tenure-Track	27,422	37,255	898	65,575	25,620	36,300	1,185	63,105	21,674	34,453	2,400	58,527	17,671	35,994	3,931	57,596	16,846	34,504	5,191	56,541
Non- T/TT: Full-Time	15,615	9,420	105	25,140	15,992	10,722	0	26,714	21,463	14,952	66	36,481	21,155	15,203	164	36,522	19,933	17,734	670	38,337
Non- T/TT: Part-Time	27,616	20,188	39	47,843	28,222	19,672	207	48,101	25,739	21,599	363	47,701	22,219	21,270	507	43,996	18,076	21,889	350	40,315
Total SCH	70,653	66,863	1,042	138,558	69,834	66,694	1,392	137,920	68,875	71,004	2,829	142,708	61,045	72,467	4,602	138,114	54,855	74,127	6,210	135,192
% by Tenured/Tenure-Track	39%	56%	86%	47%	37%	54%	85%	46%	31%	49%	85%	41%	29%	50%	85%	42%	31%	47%	84%	42%
% by Non- T/TT: Full-Time	22%	14%	10%	18%	23%	16%	0%	19%	31%	21%	2%	26%	35%	21%	4%	26%	36%	24%	11%	28%
% by Non- T/TT: Part-Time	39%	30%	4%	35%	40%	29%	15%	35%	37%	30%	13%	33%	36%	29%	11%	32%	33%	30%	6%	30%

Semester Credit Hours Taught by Tenure Status by College

College	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
Davies College of Business	5,919	26,121	418	32,458	6,582	25,341	597	32,520	7,059	26,022	1,671	34,752	5,451	26,145	3,411	35,007	4,140	25,719	4,335	34,194
Tenured/Tenure-Track	1,812	14,493	307	16,612	1,653	12,714	459	14,826	1,287	11,043	1,461	13,791	1,217	11,496	3,037	15,750	997	10,835	3,604	15,436
Non- T/TT: Full-Time	1,839	3,732	78	5,649	2,496	4,299	0	6,795	2,694	6,684	48	9,426	2,673	8,066	164	10,903	2,355	8,604	670	11,629
Non- T/TT: Part-Time	2,268	7,896	33	10,197	2,433	8,328	138	10,899	3,078	8,295	162	11,535	1,562	6,583	210	8,354	788	6,280	62	7,130
% by Tenured/Tenure-Track	31%	55%	73%	51%	25%	50%	77%	46%	18%	42%	87%	40%	22%	44%	89%	45%	24%	42%	83%	45%
% by Non- T/TT: Full-Time	31%	14%	19%	17%	38%	17%	0%	21%	38%	26%	3%	27%	49%	31%	5%	31%	57%	33%	15%	34%
% by Non- T/TT: Part-Time	38%	30%	8%	31%	37%	33%	23%	34%	44%	32%	10%	33%	29%	25%	6%	24%	19%	24%	1%	21%
College of Humanities and Social Sciences	37,249	18,426	105	55,780	34,754	18,688	171	53,613	33,247	19,926	429	53,602	30,024	19,470	531	50,025	27,230	19,737	846	47,813
Tenured/Tenure-Track	14,025	9,876	105	24,006	13,178	9,969	102	23,249	10,557	9,723	228	20,508	8,953	10,290	378	19,621	8,486	10,536	633	19,655
Non- T/TT: Full-Time	7,836	2,241	0	10,077	5,997	2,769	0	8,766	9,411	4,437	0	13,848	8,850	3,573	0	12,423	8,658	4,257	0	12,915
Non- T/TT: Part-Time	15,388	6,309	0	21,697	15,579	5,950	69	21,598	13,279	5,766	201	19,246	12,221	5,607	153	17,981	10,086	4,944	213	15,243
% by Tenured/Tenure-Track	38%	54%	100%	43%	38%	53%	60%	43%	32%	49%	53%	38%	30%	53%	71%	39%	31%	53%	75%	41%
% by Non- T/TT: Full-Time	21%	12%	0%	18%	17%	15%	0%	16%	28%	22%	0%	26%	29%	18%	0%	25%	32%	22%	0%	27%
% by Non- T/TT: Part-Time	41%	34%	0%	39%	45%	32%	40%	40%	40%	29%	47%	36%	41%	29%	29%	36%	37%	25%	25%	32%
College of Public Service	2,970	13,224	519	16,713	3,279	12,694	600	16,573	3,642	13,850	726	18,218	3,214	15,253	573	19,040	3,028	16,008	636	19,672
Tenured/Tenure-Track	2,112	6,774	486	9,372	1,710	7,366	600	9,676	1,371	7,219	708	9,298	1,215	7,354	447	9,016	1,548	6,174	624	8,346
Non- T/TT: Full-Time	105	2,178	27	2,310	462	1,710	0	2,172	459	1,597	18	2,074	441	1,536	0	1,977	414	1,989	0	2,403
Non- T/TT: Part-Time	753	4,272	6	5,031	1,107	3,618	0	4,725	1,812	5,034	0	6,846	1,558	6,363	126	8,047	1,066	7,845	12	8,923
% by Tenured/Tenure-Track	71%	51%	94%	56%	52%	58%	100%	58%	38%	52%	98%	51%	38%	48%	78%	47%	51%	39%	98%	42%
% by Non- T/TT: Full-Time	4%	16%	5%	14%	14%	13%	0%	13%	13%	12%	2%	11%	14%	10%	0%	10%	14%	12%	0%	12%
% by Non- T/TT: Part-Time	25%	32%	1%	30%	34%	29%	0%	29%	50%	36%	0%	38%	48%	42%	22%	42%	35%	49%	2%	45%
College of Sciences and Technology	24,113	8,432	NA	32,545	24,684	9,164	24	33,872	24,837	10,162	3	35,002	22,356	10,642	87	33,085	20,457	11,658	393	32,508
Tenured/Tenure-Track	9,473	6,112	NA	15,585	9,050	6,251	24	15,325	8,369	6,468	3	14,840	6,287	6,854	69	13,210	5,815	6,959	330	13,104
Non- T/TT: Full-Time	5,744	1,041	NA	6,785	6,862	1,551	0	8,413	8,899	1,355	0	10,254	9,191	1,287	0	10,478	8,506	2,146	0	10,652
Non- T/TT: Part-Time	8,896	1,279	NA	10,175	8,772	1,362	0	10,134	7,570	2,339	0	9,909	6,879	2,501	18	9,398	6,136	2,553	63	8,752
% by Tenured/Tenure-Track	39%	72%	NA	48%	37%	68%	100%	45%	34%	64%	100%	42%	28%	64%	79%	40%	28%	60%	84%	40%
% by Non- T/TT: Full-Time	24%	12%	NA	21%	28%	17%	0%	25%	36%	13%	0%	29%	41%	12%	0%	32%	42%	18%	0%	33%
% by Non- T/TT: Part-Time	37%	15%	NA	31%	36%	15%	0%	30%	30%	23%	0%	28%	31%	24%	21%	28%	30%	22%	16%	27%
University College	402	660	NA	1,062	535	807	NA	1,342	90	1,044	NA	1,134	0	957	NA	957	0	1,005	NA	1,005
Tenured/Tenure-Track	0	0	NA	0	29	0	NA	29	90	0	0	90	0	0	0	0	0	0	0	0
Non- T/TT: Full-Time	91	228	NA	319	175	393	NA	568	0	879	0	879	0	741	0	741	0	738	0	738
Non- T/TT: Part-Time	311	432	NA	743	331	414	NA	745	0	165	0	165	0	216	0	216	0	267	0	267
% by Tenured/Tenure-Track	0%	0%	NA	0%	5%	0%	NA	2%	100%	0%	NA	8%	NA	0%	NA	0%	NA	0%	NA	0%
% by Non- T/TT: Full-Time	23%	35%	NA	30%	33%	49%	NA	42%	0%	84%	NA	78%	NA	77%	NA	77%	NA	73%	NA	73%
% by Non- T/TT: Part-Time	77%	65%	NA	70%	62%	51%	NA	56%	0%	16%	NA	15%	NA	23%	NA	23%	NA	27%	NA	27%

Sources: CBM004 & CBM008

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

All Course Completers Based on Semester Credit Hours

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Semester Credit Hours on 12th Day	138,506	137,880	142,639	138,114	135,192
Total Semester Credit Hours on Last Day	128,767	129,276	134,247	130,342	128,428
% Course Completers	93%	94%	94%	94%	95%

All Course Completers By Department and College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Davies College of Business	94%	94%	94%	95%	96%
Finance, Accounting and Enterprise Information Systems	92%	93%	93%	94%	95%
Graduate Business	98%	96%	94%	97%	97%
Management, Marketing and Business Administration	95%	96%	96%	97%	97%
Humanities & Social Sciences	93%	94%	95%	94%	95%
Arts & Humanities	93%	95%	96%	96%	97%
English	92%	93%	94%	92%	94%
Social Sciences	93%	93%	94%	94%	95%
Public Service	96%	96%	96%	96%	97%
Criminal Justice and Social Work	94%	95%	95%	96%	96%
Urban Education	98%	98%	98%	97%	99%
Sciences and Technology	91%	92%	91%	92%	92%
Computer Science and Engineering Technology	93%	93%	94%	94%	92%
Mathematics and Statistics	91%	92%	91%	91%	92%
Natural Sciences	91%	91%	91%	93%	92%
University College	95%	97%	97%	98%	97%
Applied Administration	97%	97%	97%	98%	97%
College Success Program	93%	97%	100%	NA	NA

Sources: CBM004, CBM006, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Semester Credit Hours on 12th Day	137,464	136,488	139,810	133,512	128,982
Total Semester Credit Hours on Last Day	127,773	127,993	131,569	125,960	122,470
% Course Completers	93%	94%	94%	94%	95%

Undergraduate Course Completers By Department and College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Davies College of Business	94%	94%	95%	95%	96%
Finance, Accounting and Enterprise Information Systems	92%	93%	93%	94%	95%
Management, Marketing and Business Administration	95%	96%	96%	97%	97%
Humanities & Social Sciences	93%	94%	95%	94%	95%
Arts & Humanities	93%	95%	96%	96%	97%
English	92%	93%	94%	92%	94%
Social Sciences	93%	93%	94%	94%	95%
Public Service	96%	97%	97%	96%	97%
Criminal Justice and Social Work	94%	95%	95%	96%	96%
Urban Education	98%	98%	98%	97%	99%
Sciences and Technology	91%	92%	91%	92%	92%
Computer Science and Engineering Technology	93%	93%	94%	94%	92%
Mathematics and Statistics	91%	92%	91%	91%	92%
Natural Sciences	91%	91%	91%	93%	92%
University College	95%	97%	97%	98%	97%
Applied Administration	97%	97%	97%	98%	97%
College Success Program	93%	97%	100%	NA	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Graduate Course Completers Based on Semester Credit Hours

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Semester Credit Hours on 12th Day	1,042	1,392	2,829	4,602	6,210
Total Semester Credit Hours on Last Day	994	1,283	2,612	4,382	5,958
% Course Completers	95%	92%	92%	95%	96%

Graduate Course Completers By Department and College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Davies College of Business	97%	96%	94%	97%	98%
Graduate Business	98%	96%	94%	97%	97%
Management, Marketing and Business Administration	95%	96%	94%	100%	100%
Humanities & Social Sciences	97%	89%	83%	88%	88%
Arts & Humanities	NA	NA	NA	NA	95%
English	97%	91%	87%	86%	93%
Social Sciences	100%	87%	79%	90%	81%
Public Service	94%	91%	93%	94%	95%
Criminal Justice and Social Work	96%	95%	94%	97%	97%
Urban Education	88%	83%	91%	85%	92%
Sciences and Technology	NA	50%	100%	100%	97%
Computer Science and Engineering Technology	NA	NA	NA	100%	98%
Mathematics and Statistics	NA	50%	100%	100%	96%
Natural Sciences	NA	NA	NA	NA	NA
University College	NA	NA	NA	NA	NA
Applied Administration	NA	NA	NA	NA	NA
College Success Program	NA	NA	NA	NA	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Baccalaureate Degrees Awarded by College

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,351	100.0%	2,355	100.0%	2,339	100.0%	2,350	100.0%	2,654	100.0%	12.9%
Davies College of Business	847	36.0%	874	37.1%	871	37.2%	761	32.4%	910	34.3%	19.6%
Finance, Accounting and Enterprise Information Systems	552	23.5%	545	23.1%	549	23.5%	468	19.9%	550	20.7%	17.5%
BBA: Accounting	286	12.2%	267	11.3%	266	11.4%	239	10.2%	266	10.0%	11.3%
BBA: Management Information Systems (including CIS/EIS) ¹	62	2.6%	92	3.9%	87	3.7%	55	2.3%	65	2.4%	18.2%
BBA: Computer Information Systems ¹	62	2.6%	78	3.3%	37	1.6%	10	0.4%	3	0.1%	-70.0%
BBA: Enterprise Information Systems ¹	NA	-	14	0.6%	50	2.1%	45	1.9%	62	2.3%	37.8%
BBA: Finance	127	5.4%	126	5.4%	141	6.0%	126	5.4%	155	5.8%	23.0%
BBA: International Business	77	3.3%	60	2.5%	55	2.4%	48	2.0%	64	2.4%	33.3%
Management, Marketing and Business Administration	295	12.5%	329	14.0%	322	13.8%	293	12.5%	360	13.6%	22.9%
BBA: General Business	89	3.8%	82	3.5%	80	3.4%	79	3.4%	102	3.8%	29.1%
BBA: Insurance and Risk Management	10	0.4%	9	0.4%	13	0.6%	5	0.2%	9	0.3%	80.0%
BBA: Management	96	4.1%	111	4.7%	112	4.8%	108	4.6%	117	4.4%	8.3%
BBA: Marketing	60	2.6%	55	2.3%	40	1.7%	30	1.3%	48	1.8%	60.0%
BBA: Supply Chain Management	40	1.7%	72	3.1%	77	3.3%	71	3.0%	84	3.2%	18.3%
College of Humanities and Social Sciences	529	22.5%	468	19.9%	463	19.8%	517	22.0%	551	20.8%	6.6%
Arts and Humanities	127	5.4%	121	5.1%	119	5.1%	140	6.0%	155	5.8%	10.7%
BA: Communication Studies	92	3.9%	91	3.9%	87	3.7%	110	4.7%	114	4.3%	3.6%
BA: Fine Arts	7	0.3%	15	0.6%	13	0.6%	12	0.5%	16	0.6%	33.3%
BA: Humanities	5	0.2%	2	0.1%	3	0.1%	4	0.2%	11	0.4%	175.0%
BA: Spanish	23	1.0%	13	0.6%	16	0.7%	14	0.6%	14	0.5%	0.0%
English	49	2.1%	39	1.7%	48	2.1%	42	1.8%	44	1.7%	4.8%
BA: English	36	1.5%	28	1.2%	31	1.3%	29	1.2%	28	1.1%	-3.4%
BS: Professional Writing	13	0.6%	11	0.5%	17	0.7%	13	0.6%	16	0.6%	23.1%
Social Sciences	353	15.0%	308	13.1%	296	12.7%	335	14.3%	352	13.3%	5.1%
BA: History	20	0.9%	30	1.3%	33	1.4%	34	1.4%	22	0.8%	-35.3%
BA: Philosophy	11	0.5%	9	0.4%	5	0.2%	17	0.7%	9	0.3%	-47.1%
BS: Political Science	34	1.4%	39	1.7%	33	1.4%	42	1.8%	26	1.0%	-38.1%
BS: Psychology	231	9.8%	175	7.4%	180	7.7%	200	8.5%	243	9.2%	21.5%
BA: Social Sciences	3	0.1%	1	0.0%	4	0.2%	3	0.1%	8	0.3%	166.7%
BS: Social Sciences	19	0.8%	11	0.5%	16	0.7%	12	0.5%	19	0.7%	58.3%
BS: Sociology	35	1.5%	43	1.8%	25	1.1%	27	1.1%	25	0.9%	-7.4%
College of Public Service	486	20.7%	511	21.7%	456	19.5%	425	18.1%	465	17.5%	9.4%
Criminal Justice and Social Work	242	10.3%	241	10.2%	252	10.8%	241	10.3%	276	10.4%	14.5%
BAAS: Criminal Justice	3	0.1%	4	0.2%	11	0.5%	6	0.3%	14	0.5%	133.3%
BS: Criminal Justice	223	9.5%	217	9.2%	210	9.0%	198	8.4%	219	8.3%	10.6%
BSW: Social Work	16	0.7%	20	0.8%	31	1.3%	37	1.6%	43	1.6%	16.2%
Urban Education	244	10.4%	270	11.5%	204	8.7%	184	7.8%	189	7.1%	2.7%
BA: Interdisciplinary Studies (Education)	244	10.4%	270	11.5%	204	8.7%	184	7.8%	189	7.1%	2.7%
College of Sciences and Technology	184	7.8%	175	7.4%	218	9.3%	248	10.6%	270	10.2%	8.9%
Computer Science and Engineering Technology	82	3.5%	69	2.9%	73	3.1%	103	4.4%	142	5.4%	37.9%
BS: Computer Science	21	0.9%	16	0.7%	18	0.8%	38	1.6%	62	2.3%	63.2%
BSET: Control and Instrumentation Engineering Technology	9	0.4%	12	0.5%	18	0.8%	23	1.0%	20	0.8%	-13.0%
BSET: Fire Protection Engineering Technology ²	6	0.3%	11	0.5%	3	0.1%	6	0.3%	8	0.3%	33.3%
BAAS: Safety Management	14	0.6%	11	0.5%	15	0.6%	22	0.9%	26	1.0%	18.2%
BSET: Structural Analysis and Design	32	1.4%	19	0.8%	19	0.8%	14	0.6%	26	1.0%	85.7%
Mathematics and Statistics	24	1.0%	21	0.9%	32	1.4%	27	1.1%	23	0.9%	-14.8%
BS: Applied Mathematics	12	0.5%	14	0.6%	15	0.6%	8	0.3%	1	0.0%	-87.5%
BS: Applied Statistics	5	0.2%	5	0.2%	9	0.4%	7	0.3%	6	0.2%	-14.3%
BA: Mathematics	7	0.3%	2	0.1%	7	0.3%	7	0.3%	6	0.2%	-14.3%
BS: Mathematics	NA	-	NA	-	1	0.0%	5	0.2%	10	0.4%	100.0%
Natural Sciences	78	3.3%	85	3.6%	113	4.8%	118	5.0%	105	4.0%	-11.0%
BS: Biological and Physical Sciences	16	0.7%	23	1.0%	23	1.0%	23	1.0%	19	0.7%	-17.4%
BS: Biology	28	1.2%	34	1.4%	45	1.9%	53	2.3%	37	1.4%	-30.2%
BS: Biotechnology	12	0.5%	3	0.1%	17	0.7%	14	0.6%	8	0.3%	-42.9%
BS: Chemistry	9	0.4%	18	0.8%	20	0.9%	20	0.9%	22	0.8%	10.0%
BS: Geosciences (added Fall 2013)	NA	-	NA	-	1	0.0%	5	0.2%	18	0.7%	260.0%
BS: Industrial Chemistry ²	3	0.1%	3	0.1%	6	0.3%	0	0.0%	0	0.0%	-
BS: Microbiology ²	10	0.4%	4	0.2%	1	0.0%	3	0.1%	1	0.0%	-66.7%
University College	305	13.0%	327	13.9%	331	14.2%	399	17.0%	458	17.3%	14.8%
BAAS: Applied Administration (added Fall 2010)	8	0.3%	18	0.8%	31	1.3%	49	2.1%	41	1.5%	-16.3%
BS: Interdisciplinary Studies	297	12.6%	309	13.1%	300	12.8%	350	14.9%	417	15.7%	19.1%

Source: CBM009

¹ The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

² These programs have been discontinued.

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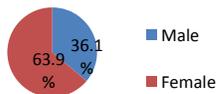
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	10	0.6%	10	0.6%	8	0.5%	6	0.4%	10	0.6%	66.7%
Asian or Pacific Islander	144	9.3%	103	6.7%	127	8.5%	121	8.1%	156	9.2%	28.9%
Black	439	28.3%	431	28.0%	411	27.5%	399	26.7%	418	24.7%	4.8%
Hispanic	566	36.4%	622	40.4%	553	37.0%	586	39.3%	723	42.8%	23.4%
White	360	23.2%	339	22.0%	356	23.8%	314	21.0%	332	19.6%	5.7%
International	28	1.8%	29	1.9%	34	2.3%	42	2.8%	30	1.8%	-28.6%
Unknown	6	0.4%	6	0.4%	6	0.4%	24	1.6%	22	1.3%	-8.3%
Total Females	1,553	100.0%	1,540	100.0%	1,495	100.0%	1,492	100.0%	1,691	100.0%	13.3%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.4%	2	0.2%	4	0.5%	4	0.5%	3	0.3%	-25.0%
Asian or Pacific Islander	142	17.9%	115	14.2%	129	15.5%	102	12.0%	149	15.6%	46.1%
Black	144	18.2%	147	18.1%	160	19.2%	156	18.4%	176	18.4%	12.8%
Hispanic	246	31.0%	263	32.4%	266	32.0%	298	35.1%	346	36.2%	16.1%
White	221	27.9%	244	30.0%	228	27.4%	240	28.3%	229	24.0%	-4.6%
International	33	4.2%	32	3.9%	35	4.2%	29	3.4%	39	4.1%	34.5%
Unknown	4	0.5%	9	1.1%	10	1.2%	19	2.2%	13	1.4%	-31.6%
Total Males	793	100.0%	812	100.0%	832	100.0%	848	100.0%	955	100.0%	12.6%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	13	0.6%	12	0.5%	12	0.5%	10	0.4%	13	0.5%	30.0%
Asian or Pacific Islander	286	12.2%	218	9.3%	256	11.0%	223	9.5%	305	11.5%	36.8%
Black	583	24.9%	578	24.6%	571	24.5%	555	23.7%	594	22.4%	7.0%
Hispanic	812	34.6%	885	37.6%	819	35.2%	884	37.8%	1,069	40.4%	20.9%
White	581	24.8%	583	24.8%	584	25.1%	554	23.7%	561	21.2%	1.3%
International	61	2.6%	61	2.6%	69	3.0%	71	3.0%	69	2.6%	-2.8%
Unknown	10	0.4%	15	0.6%	16	0.7%	43	1.8%	35	1.3%	-18.6%
Grand Total ¹	2,346	100.0%	2,352	100.0%	2,327	100.0%	2,340	100.0%	2,646	100.0%	13.1%

Bac. Degrees by Gender
2015 - 2016



Baccalaureate Degrees by Ethnicity
2015 - 2016



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	% of GR									
Masters Degrees	56	100.0%	41	100.0%	81	100.0%	90	100.0%	244	100.0%	171.1%
Davies College of Business	18	32.1%	13	31.7%	57	70.4%	42	46.7%	193	79.1%	359.5%
MBA: Business Administration ¹ (added 2012)	NA	-	NA	-	35	43.2%	42	46.7%	181	74.2%	331.0%
MSM: Security Management ¹	18	32.1%	13	31.7%	22	27.2%	0	0.0%	12	4.9%	-
College of Humanities and Social Sciences	3	5.4%	0	0.0%	3	3.7%	19	21.1%	14	5.7%	-26.3%
English	3	5.4%	0	0.0%	3	3.7%	8	8.9%	8	3.3%	0.0%
MS: Professional Writing and Technical Communication ²	3	5.4%	0	0.0%	3	3.7%	4	4.4%	5	2.0%	25.0%
MS: Technical Communication ² (added 2015)	NA	-	NA	-	0	0.0%	4	4.4%	1	0.4%	-75.0%
MA: Rhetoric and Composition ¹ (added Fall 2014)	NA	-	NA	-	0	0.0%	0	0.0%	2	0.8%	-
Social Sciences	NA	-	0	0.0%	0	0.0%	11	12.2%	6	2.5%	-45.5%
MA: Non-Profit Management ¹ (added Fall 2013)	NA	-	0	0.0%	0	0.0%	11	12.2%	6	2.5%	-45.5%
College of Public Service	35	62.5%	28	68.3%	21	25.9%	29	32.2%	37	15.2%	27.6%
Criminal Justice and Social Work	26	46.4%	18	43.9%	18	22.2%	19	21.1%	26	10.7%	36.8%
MS: Criminal Justice	26	46.4%	18	43.9%	18	22.2%	19	21.1%	26	10.7%	36.8%
Urban Education	9	16.1%	10	24.4%	3	3.7%	10	11.1%	11	4.5%	10.0%
MAT: Curriculum and Instruction	6	10.7%	8	19.5%	1	1.2%	2	2.2%	7	2.9%	250.0%
MAT: Curriculum and Instruction with Certification	3	5.4%	2	4.9%	2	2.5%	8	8.9%	4	1.6%	-50.0%
College of Sciences and Technology	NA	-	-								
Mathematics and Statistics	NA	-	-								
MS: Data Analytics ¹ (added 2015)	NA	-	-								

Graduate Certificates Awarded

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Davies College of Business											
Graduate Certificates	NA		NA		NA		133		226		69.9%
MBA Certificate ¹ (added 2015)	NA	-	NA	-	NA	-	133	100.0%	226	100.0%	69.9%

Total Degrees

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	2,407		2,396		2,420		2,440		2,898		18.8%
Baccalaureate Degrees	2,351	97.7%	2,355	98.3%	2,339	96.7%	2,350	96.3%	2,654	91.6%	12.9%
Masters Degrees	56	2.3%	41	1.7%	81	3.3%	90	3.7%	244	8.4%	171.1%
Total Degrees and Certificates	2,407		2,396		2,420		2,573		3,124		21.4%

Source: CBM009

¹ The Security Management program has moved to Davies College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.

² The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

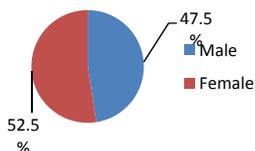
Masters Degree Graduates by Gender & Ethnicity

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	-
Asian or Pacific Islander	0	0.0%	2	9.1%	4	13.3%	5	9.8%	9	7.0%	80.0%
Black	7	28.0%	7	31.8%	9	30.0%	18	35.3%	31	24.2%	72.2%
Hispanic	11	44.0%	7	31.8%	10	33.3%	16	31.4%	55	43.0%	243.8%
White	6	24.0%	6	27.3%	7	23.3%	10	19.6%	26	20.3%	160.0%
International	1	4.0%	0	0.0%	0	0.0%	1	2.0%	6	4.7%	500.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%	-100.0%
Total Females	25	100.0%	22	100.0%	30	100.0%	51	100.0%	128	100.0%	151.0%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	0	0.0%	2	10.5%	2	3.9%	5	12.8%	14	12.1%	180.0%
Black	7	22.6%	3	15.8%	9	17.6%	8	20.5%	34	29.3%	325.0%
Hispanic	9	29.0%	7	36.8%	18	35.3%	10	25.6%	26	22.4%	160.0%
White	15	48.4%	7	36.8%	22	43.1%	12	30.8%	36	31.0%	200.0%
International	0	0.0%	0	0.0%	0	0.0%	1	2.6%	3	2.6%	200.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	3	7.7%	3	2.6%	0.0%
Total Males	31	100.0%	19	100.0%	51	100.0%	39	100.0%	116	100.0%	197.4%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	-
Asian or Pacific Islander	0	0.0%	4	9.8%	6	7.4%	10	11.1%	23	9.4%	130.0%
Black	14	25.0%	10	24.4%	18	22.2%	26	28.9%	65	26.6%	150.0%
Hispanic	20	35.7%	14	34.1%	28	34.6%	26	28.9%	81	33.2%	211.5%
White	21	37.5%	13	31.7%	29	35.8%	22	24.4%	62	25.4%	181.8%
International	1	1.8%	0	0.0%	0	0.0%	2	2.2%	9	3.7%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	4	4.4%	3	1.2%	-
Grand Total	56	100.0%	41	100.0%	81	100.0%	90	100.0%	244	100.0%	171.1%

Masters Degrees by Gender
2015 - 2016



Masters Degrees by Ethnicity
2015 - 2016

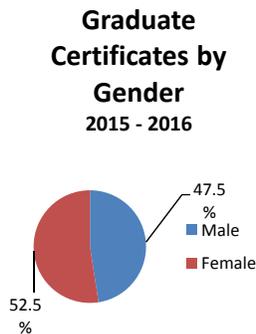


Graduate Certificate Graduates by Gender & Ethnicity

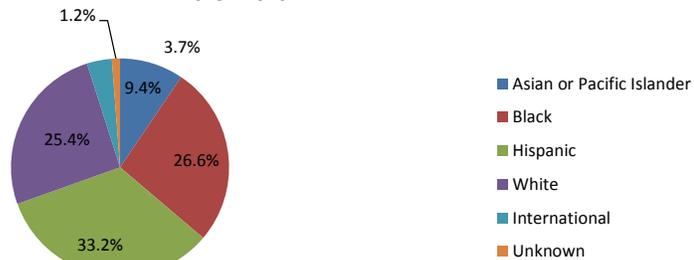
	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	NA	-	NA	-	NA	-	0	0.0%	1	0.9%	-
Asian or Pacific Islander	NA	-	NA	-	NA	-	8	9.9%	6	5.3%	-25.0%
Black	NA	-	NA	-	NA	-	23	28.4%	45	39.8%	95.7%
Hispanic	NA	-	NA	-	NA	-	37	45.7%	40	35.4%	8.1%
White	NA	-	NA	-	NA	-	11	13.6%	17	15.0%	54.5%
International	NA	-	NA	-	NA	-	1	1.2%	1	0.9%	0.0%
Unknown	NA	-	NA	-	NA	-	1	1.2%	3	2.7%	200.0%
Total Females	0	0.0%	0	0.0%	0	0.0%	81	100.0%	113	100.0%	39.5%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	NA	-	NA	-	NA	-	1	1.9%	0	0.0%	-
Asian or Pacific Islander	NA	-	NA	-	NA	-	4	7.7%	17	15.0%	325.0%
Black	NA	-	NA	-	NA	-	20	38.5%	38	33.6%	90.0%
Hispanic	NA	-	NA	-	NA	-	16	30.8%	32	28.3%	100.0%
White	NA	-	NA	-	NA	-	10	19.2%	23	20.4%	130.0%
International	NA	-	NA	-	NA	-	1	1.9%	1	0.9%	0.0%
Unknown	NA	-	NA	-	NA	-	0	0.0%	2	1.8%	-
Total Males	0	0.0%	0	0.0%	0	0.0%	52	100.0%	113	100.0%	117.3%

	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	NA	-	NA	-	NA	-	1	0.8%	1	0.4%	-
Asian or Pacific Islander	NA	-	NA	-	NA	-	12	9.0%	23	10.2%	91.7%
Black	NA	-	NA	-	NA	-	43	32.3%	83	36.7%	93.0%
Hispanic	NA	-	NA	-	NA	-	53	39.8%	72	31.9%	35.8%
White	NA	-	NA	-	NA	-	21	15.8%	40	17.7%	90.5%
International	NA	-	NA	-	NA	-	2	1.5%	2	0.9%	-
Unknown	NA	-	NA	-	NA	-	1	0.8%	5	2.2%	-
Grand Total	NA	-	NA	-	NA	-	133	100.0%	226	100.0%	69.9%



Graduate Certificates by Ethnicity 2015 - 2016

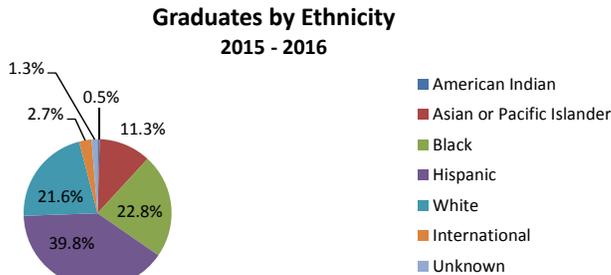
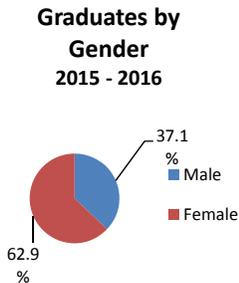


Total Degree Graduates by Gender & Ethnicity

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	10	0.6%	10	0.6%	8	0.5%	6	0.4%	11	0.6%	83.3%
Asian or Pacific Islander	144	9.1%	105	6.7%	131	8.6%	126	8.2%	165	9.1%	31.0%
Black	446	28.3%	438	28.0%	420	27.5%	417	27.0%	449	24.7%	7.7%
Hispanic	577	36.6%	629	40.3%	563	36.9%	602	39.0%	778	42.8%	29.2%
White	366	23.2%	345	22.1%	363	23.8%	324	21.0%	358	19.7%	10.5%
International	29	1.8%	29	1.9%	34	2.2%	43	2.8%	36	2.0%	-16.3%
Unknown	6	0.4%	6	0.4%	6	0.4%	25	1.6%	22	1.2%	-12.0%
Total Females	1,578	100.0%	1,562	100.0%	1,525	100.0%	1,543	100.0%	1,819	100.0%	17.9%

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.4%	2	0.2%	4	0.5%	4	0.5%	3	0.3%	-25.0%
Asian or Pacific Islander	142	17.2%	117	14.1%	131	14.8%	107	12.1%	163	15.2%	52.3%
Black	151	18.3%	150	18.1%	169	19.1%	164	18.5%	210	19.6%	28.0%
Hispanic	255	30.9%	270	32.5%	284	32.2%	308	34.7%	372	34.7%	20.8%
White	236	28.6%	251	30.2%	250	28.3%	252	28.4%	265	24.7%	5.2%
International	33	4.0%	32	3.9%	35	4.0%	30	3.4%	42	3.9%	40.0%
Unknown	4	0.5%	9	1.1%	10	1.1%	22	2.5%	16	1.5%	-27.3%
Total Males	824	100.0%	831	100.0%	883	100.0%	887	100.0%	1,071	100.0%	20.7%

	2011 - 2012		2012 - 2013		2013 - 2014		2014-2015		2015-2016		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	13	0.5%	12	0.5%	12	0.5%	10	0.4%	14	0.5%	40.0%
Asian or Pacific Islander	286	11.9%	222	9.3%	262	10.9%	233	9.6%	328	11.3%	40.8%
Black	597	24.9%	588	24.6%	589	24.5%	581	23.9%	659	22.8%	13.4%
Hispanic	832	34.6%	899	37.6%	847	35.2%	910	37.4%	1,150	39.8%	26.4%
White	602	25.1%	596	24.9%	613	25.5%	576	23.7%	623	21.6%	8.2%
International	62	2.6%	61	2.5%	69	2.9%	73	3.0%	78	2.7%	6.8%
Unknown	10	0.4%	15	0.6%	16	0.7%	47	1.9%	38	1.3%	-19.1%
Grand Total	2,402	100.0%	2,393	100.0%	2,408	100.0%	2,430	100.0%	2,890	100.0%	18.9%



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	673	100.0%	662	100.0%	668	100.0%	717	100.0%	710	100.0%
Rank										
Professor	64	9.5%	68	10.3%	64	9.6%	60	8.4%	64	9.0%
Associate Professor	115	17.1%	111	16.8%	105	15.7%	116	16.2%	114	16.1%
Assistant Professor	80	11.9%	71	10.7%	68	10.2%	64	8.9%	67	9.4%
Instructor	1	0.1%	1	0.2%	1	0.1%	7	1.0%	3	0.4%
Lecturer	76	11.3%	72	10.9%	92	13.8%	100	13.9%	108	15.2%
Instructional Faculty	3	0.4%	4	0.6%	1	0.1%	0	0.0%	0	0.0%
Visiting Faculty	5	0.7%	7	1.1%	7	1.0%	7	1.0%	12	1.7%
Adjunct and other Part-time	329	48.9%	328	49.5%	330	49.4%	363	50.6%	342	48.2%
Tenure Status										
Tenured	179	26.6%	178	26.9%	168	25.1%	171	23.8%	173	24.4%
Tenure Track	81	12.0%	72	10.9%	69	10.3%	74	10.3%	75	10.6%
Non-Tenured/Tenure Track	413	61.4%	412	62.2%	431	64.5%	472	65.8%	462	65.1%
Ethnicity										
American Indian	2	0.3%	2	0.3%	3	0.4%	4	0.6%	3	0.4%
Asian or Pacific Islander	86	12.8%	84	12.7%	93	13.9%	99	13.8%	98	13.8%
Black	103	15.3%	105	15.9%	102	15.3%	115	16.0%	116	16.3%
Hispanic	69	10.3%	66	10.0%	67	10.0%	80	11.2%	79	11.1%
White	404	60.0%	396	59.8%	395	59.1%	409	57.0%	400	56.3%
International	8	1.2%	8	1.2%	8	1.2%	10	1.4%	14	2.0%
Unknown	1	0.1%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	317	47.1%	319	48.2%	330	49.4%	363	50.6%	356	50.1%
Male	356	52.9%	343	51.8%	338	50.6%	354	49.4%	354	49.9%
Highest Degree										
Doctorate/Terminal Degree	419	62.3%	420	63.4%	424	63.5%	452	63.0%	456	64.2%
Master's	245	36.4%	234	35.3%	238	35.6%	257	35.8%	246	34.6%
Other	9	1.3%	8	1.2%	6	0.9%	8	1.1%	8	1.1%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	125.18		127.11		123.38		131.02		126.26	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	260		250		237		245		248	
% of total Faculty	39%		38%		35%		34%		35%	
Rank										
Professor	64	24.6%	68	27.2%	64	27.0%	60	24.5%	64	25.8%
Assoc Professor	115	44.2%	111	44.4%	105	44.3%	116	47.3%	114	46.0%
Assistant Professor	80	30.8%	71	28.4%	68	28.7%	64	26.1%	67	27.0%
Instructor	1	0.4%	0	0.0%	0	0.0%	5	2.0%	3	1.2%
Tenure Status										
Tenured	179	68.8%	178	71.2%	168	70.9%	171	69.8%	173	69.8%
Tenure Track	81	31.2%	72	28.8%	69	29.1%	74	30.2%	75	30.2%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	40	15.4%	39	15.6%	38	16.0%	43	17.6%	45	18.1%
Black	18	6.9%	20	8.0%	22	9.3%	24	9.8%	24	9.7%
Hispanic	23	8.8%	23	9.2%	18	7.6%	19	7.8%	20	8.1%
White	172	66.2%	160	64.0%	154	65.0%	154	62.9%	151	60.9%
International	5	1.9%	6	2.4%	4	1.7%	4	1.6%	7	2.8%
Unknown	1	0.1%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	117	45.0%	115	46.0%	111	46.8%	114	46.5%	117	47.2%
Male	143	55.0%	135	54.0%	126	53.2%	131	53.5%	131	52.8%

Student / Faculty FTE & Ratio

College/Department	Fall 2012	Change from Prev Year	Fall 2013	Change from Prev Year	Fall 2014	Change from Prev Year	Fall 2015	Change from Prev Year	Fall 2016	Change from Prev Year
Davies College of Business										
FTE Students	2170.63	124.83	2177.95	7.32	2344.65	166.70	2390.65	46.00	2351.85	-38.80
FTE Faculty	89.16	1.77	91.29	2.13	94.34	3.05	104.59	10.25	111.34	6.75
Student/Faculty Ratio	24.35	0.94	23.86	-0.49	24.85	1.00	22.86	-2.00	21.12	-1.73
Finance, Accounting and Enterprise Information Systems										
FTE Students	1058.00	36.80	1074.40	16.40	1112.80	38.40	1036.20	-76.60	940.20	-96.00
FTE Faculty	39.27	-2.17	39.88	0.61	40.94	1.06	44.14	3.20	45.09	0.95
Student/Faculty Ratio	26.94	2.30	26.94	0.00	27.18	0.24	23.48	-3.71	20.85	-2.62
Graduate Business										
FTE Students	25.58	17.08	44.00	18.42	135.25	91.25	281.25	146.00	359.25	78.00
FTE Faculty	3.76	2.46	3.11	-0.65	6.91	3.80	8.56	1.65	15.76	7.20
Student/Faculty Ratio	6.80	0.26	14.15	7.34	19.57	5.43	32.86	13.28	22.80	-10.06
Management, Marketing and Business Administration										
FTE Students	1087.05	70.95	1059.55	-27.50	1096.60	37.05	1073.20	-23.40	1052.40	-20.80
FTE Faculty	46.13	1.48	48.30	2.17	46.49	-1.81	51.89	5.40	50.49	-1.40
Student/Faculty Ratio	23.56	0.81	21.94	-1.63	23.59	1.65	20.68	-2.91	20.84	0.16
College of Humanities and Social Sciences										
FTE Students	3716.95	314.14	3574.38	-142.57	3576.02	1.64	3343.85	-232.17	3201.64	-142.21
FTE Faculty	179.61	-2.55	170.58	-9.03	168.38	-2.20	167.03	-1.35	167.79	0.76
Student/Faculty Ratio	20.69	2.01	20.95	0.26	21.24	0.28	20.02	-1.22	19.08	-0.94
Arts and Humanities										
FTE Students	931.20	135.67	982.40	51.20	968.00	-14.40	955.20	-12.80	918.42	-36.78
FTE Faculty	52.26	0.55	52.81	0.55	49.17	-3.64	54.12	4.95	51.27	-2.85
Student/Faculty Ratio	17.82	2.43	18.60	0.78	19.69	1.08	17.65	-2.04	17.91	0.26
English										
FTE Students	1117.30	80.72	941.10	-176.20	871.95	-69.15	756.10	-115.85	702.65	-53.45
FTE Faculty	62.75	-2.15	56.37	-6.38	48.78	-7.59	46.16	-2.62	45.47	-0.69
Student/Faculty Ratio	17.81	1.83	16.70	-1.11	17.88	1.18	16.38	-1.50	15.45	-0.93
Social Sciences										
FTE Students	1668.45	97.75	1650.88	-17.57	1736.07	85.19	1632.55	-103.52	1580.57	-51.98
FTE Faculty	64.60	-0.95	61.40	-3.20	70.43	9.03	66.75	-3.68	71.05	4.30
Student/Faculty Ratio	25.83	1.87	26.89	1.06	24.65	-2.24	24.46	-0.19	22.25	-2.21
College of Public Service										
FTE Students	1122.85	31.40	1114.87	-7.98	1226.64	111.77	1278.88	52.24	1322.07	43.19
FTE Faculty	65.94	9.87	61.25	-4.69	59.94	-1.31	73.18	13.24	78.65	5.47
Student/Faculty Ratio	17.03	-2.44	18.20	1.17	20.46	2.26	17.48	-2.99	16.81	-0.67
Criminal Justice and Social Work										
FTE Students	530.45	33.48	577.20	46.75	634.97	57.77	614.25	-20.72	553.15	-61.10
FTE Faculty	26.44	6.44	26.00	-0.44	29.20	3.20	32.10	2.90	30.80	-1.30
Student/Faculty Ratio	20.06	-4.79	22.20	2.14	21.75	-0.45	19.14	-2.61	17.96	-1.18
Urban Education										
FTE Students	592.40	-2.08	537.67	-54.73	591.67	54.00	664.63	72.96	768.92	104.29
FTE Faculty	39.50	3.43	35.25	-4.25	30.74	-4.51	41.08	10.34	47.85	6.77
Student/Faculty Ratio	15.00	-1.48	15.25	0.26	19.25	3.99	16.18	-3.07	16.07	-0.11
College of Sciences and Technology										
FTE Students	2169.66	183.39	2258.53	88.87	2333.52	74.99	2207.12	-126.40	2173.75	-33.37
FTE Faculty	107.70	10.25	109.12	1.42	105.45	-3.67	109.51	4.06	106.27	-3.24
Student/Faculty Ratio	20.15	-0.24	20.70	0.55	22.13	1.43	20.15	-1.97	20.45	0.30
Computer Science and Engineering Technology										
FTE Students	274.73	20.73	330.00	55.27	383.87	53.87	404.47	20.60	412.30	7.83
FTE Faculty	16.60	1.71	13.80	-2.80	13.01	-0.79	15.89	2.88	16.37	0.48
Student/Faculty Ratio	16.55	-0.51	23.91	7.36	29.51	5.59	25.45	-4.05	25.19	-0.27
Mathematics and Statistics										
FTE Students	1150.00	81.60	1095.33	-54.67	1088.12	-7.21	943.05	-145.07	901.65	-41.40
FTE Faculty	44.52	0.69	45.54	1.02	43.00	-2.54	42.28	-0.72	40.55	-1.73
Student/Faculty Ratio	25.83	1.46	24.05	-1.78	25.31	1.25	22.30	-3.00	22.24	-0.07
Natural Sciences										
FTE Students	744.93	81.06	833.20	88.27	861.53	28.33	859.60	-1.93	859.80	0.20
FTE Faculty	46.58	7.85	49.78	3.20	49.44	-0.34	51.34	1.90	49.35	-1.99
Student/Faculty Ratio	15.99	-1.15	16.74	0.75	17.43	0.69	16.74	-0.68	17.42	0.68
University College										
FTE Students	70.80	17.00	89.47	18.67	75.60	-13.87	63.80	-11.80	67.00	3.20
FTE Faculty	5.55	-0.48	6.55	1.00	6.35	-0.20	7.00	0.65	4.60	-2.40
Student/Faculty Ratio	12.76	3.83	13.66	0.90	11.91	-1.75	9.11	-2.79	14.57	5.45
Applied Administration										
FTE Students	44.00	18.60	53.80	9.80	69.60	15.80	63.80	-5.80	67.00	3.20
FTE Faculty	2.15	-1.00	3.00	0.85	3.20	0.20	7.00	3.80	4.60	2.40
Student/Faculty Ratio	20.47	12.40	17.93	-2.53	21.75	3.82	9.11	-12.64	14.57	5.45
College Success Program										
FTE Students	26.80	-1.60	35.67	8.87	6.00	-29.67	NA	-	NA	-
FTE Faculty	3.40	0.52	3.55	0.15	3.15	-0.40	NA	-	NA	-
Student/Faculty Ratio	7.88	-1.98	10.05	2.17	1.90	-8.14	NA	-	NA	-
Total UHD										
FTE Students	9,250.89	818.99	9,215.20	-35.69	9,556.43	341.23	9,284.30	-272.13	9,116.31	-167.99
FTE Faculty	447.96	25.71	438.79	-9.17	434.46	-4.33	461.31	26.85	468.65	7.34
Student/Faculty Ratio	20.65	0.68	21.00	0.35	22.00	0.99	20.13	-1.87	19.45	-0.67

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Sources: CBM004 & CBM008

Staff Headcount by Category

Categories	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	471	100.0%	479	100.0%	520	100.0%	544	100.0%	579	100.0%
Ethnicity										
American Indian	1	0.2%	1	0.2%	1	0.2%	0	0.0%	1	0.2%
Asian	38	8.1%	39	8.1%	41	7.9%	40	7.4%	47	8.1%
Black	118	25.1%	130	27.1%	153	29.4%	163	30.0%	177	30.6%
Hawaiian or Other Pacific Islander	1	0.2%	2	0.4%	2	0.4%	2	0.4%	2	0.3%
Hispanic	158	33.5%	154	32.2%	160	30.8%	169	31.1%	172	29.7%
White	144	30.6%	144	30.1%	151	29.0%	156	28.7%	164	28.3%
International	4	0.8%	3	0.6%	4	0.8%	6	1.1%	6	1.0%
Two or More Races	6	1.3%	5	1.0%	5	1.0%	8	1.5%	10	1.7%
Unknown/Not Given	1	0.2%	1	0.2%	3	0.6%	0	0.0%	0	0.0%
Gender										
Female	267	56.7%	277	57.8%	292	56.2%	307	56.4%	331	57.2%
Male	204	43.3%	202	42.2%	228	43.8%	237	43.6%	248	42.8%
Full-Time/Part-Time										
Full-Time	468	99.4%	475	99.2%	518	99.6%	542	99.6%	577	99.7%
Part-Time	3	0.6%	4	0.8%	2	0.4%	2	0.4%	2	0.3%
Primary Occupational Activity*										
Archivists, Curators, and Museum Technicians	0	-	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Librarians	11	2.3%	11	2.3%	10	1.9%	12	2.2%	12	2.1%
Library Technicians	15	3.2%	15	3.1%	14	2.7%	14	2.6%	14	2.4%
Student and Academic Affairs and Other Education Services Occupations	0	-	7	1.5%	6	1.2%	9	1.7%	9	1.6%
Management	38	8.1%	37	7.7%	43	8.3%	42	7.7%	43	7.4%
Business and Financial Operations	169	35.9%	162	33.8%	186	35.8%	199	36.6%	218	37.7%
Computer, Engineering, and Science	85	18.0%	86	18.0%	93	17.9%	100	18.4%	106	18.3%
Community Service, Legal, Arts, and Media	15	3.2%	26	5.4%	30	5.8%	35	6.4%	32	5.5%
Service	34	7.2%	29	6.1%	33	6.3%	35	6.4%	38	6.6%
Office and Administrative Support	81	17.2%	81	16.9%	82	15.8%	72	13.2%	80	13.8%
Natural Resources, Construction, and Maintenance	23	4.9%	24	5.0%	22	4.2%	25	4.6%	26	4.5%

Classroom and Laboratory Use

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	30	29	29	30	29
% of State Standard	79%	76%	76%	79%	76%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	26	25	25	25	23
% of State Standard	104%	100%	100%	100%	92%

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	73	74	74	69	66
% of State Standard	112%	114%	114%	106%	102%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	77	81	79	75	75
% of State Standard	103%	108%	105%	100%	100%

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2012	\$2,414,213	2242.4%
Fiscal Year 2013	\$1,287,856	1936.5%
Fiscal Year 2014	\$1,882,001	1009.5%
Fiscal Year 2015	\$1,741,847	926.3%
Fiscal Year 2016	\$1,950,600	751.5%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2012	\$35,516,039
Fiscal Year 2013	\$37,339,078
Fiscal Year 2014	\$41,387,524
Fiscal Year 2015	\$38,088,118
Fiscal Year 2016	\$37,527,953

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069
Fiscal Year 2014	\$115,287,953
Fiscal Year 2015	\$118,820,485
Fiscal Year 2016	\$132,379,663
Fiscal Year 2017	\$137,501,620

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate ¹	Non-MBA Graduate ²	MBA Graduate ³
Texas Resident	\$5,978	\$6,665	\$7,974
Non-Resident	\$15,770	\$13,109	\$13,702

Part-time Annual Tuition & Mandatory Fees:	Undergraduate ⁴	Non-MBA Graduate ⁴	MBA Graduate ⁵
Texas Resident	\$3,376	\$4,636	\$4,090
Non-Resident	\$8,272	\$8,932	\$69,543

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$202.50	\$305.50	\$428.00
Non-Resident	\$610.50	\$663.50	\$786.00

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 16 semester credit hours per academic year (8 per semester).

⁴ Based on 12 semester credit hours per academic year (6 per semester).

⁵ Based on 8 semester credit hours per academic year (4 per semester).

Tuition rates for College of Sciences & Technology courses are an additional \$2 per Credit Hour (\$204.50 per Hour for Resident and \$612.50 per hour for Non-Resident).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2012: 1 student (3 semester credit hours), Fall 2013: 3 students (12 semester credit hours), Fall 2014: 3 students (15 semester credit hours), Fall 2015: 7 students (39 semester credit hours) and Fall 2016: 6 students (33 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following programs:

- Applied Administration program moved from Davies College of Business to University College effective Fall 2012.
- Interdisciplinary Studies program moved from the College of Humanities and Social Sciences to University College effective Fall 2012.
- Social Work program moved from the Department of Social Sciences to the Department of Criminal Justice and Social Work effective Fall 2012.
- Computer and Mathematical Sciences and Engineering Technology departments were reorganized into the Computer Science and Engineering Technology and the Mathematics and Statistics departments effective Fall 2014.