



University of Houston
DOWNTOWN

Fact Book

2015-2016

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

Board of Regents and Administrative Officers

University of Houston System Board of Regents

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Spencer D. Armour, III, Secretary
Durga D. Agrawal
Jarvis V. Hollingsworth
Garrett H. Hughey
Beth Madison
Gerald W. McElvy
Paula M. Mendoza
Peter K. Taaffe
Roger F. Welder

Chancellor

Renu Khator

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DoVeanna Fulton	Dean, College of Humanities & Social Sciences
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Tomikia LeGrande	Associate Vice President for Student Affairs
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Carolyn Ashe	President-Elect, Faculty Senate
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Liza Alonzo	Executive Director, Presidential Affairs and Operations
Gene Preuss	Special Assistant to the President

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Business					
Business Administration	52.0201.00			MBA	
Master of Security Management For Executives	43.0112.00			MSM	UHD NW only
Department of Finance, Accounting and Enterprise Information Systems					
Accounting	52.0301.00	BBA	UHD NW		
Enterprise Information Systems	52.1201.00	BBA	Online, UHD NW		
Finance	52.0801.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online, UHD NW		
Department of Management, Marketing and Business Administration					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online		
College of Humanities and Social Sciences					
Department of Arts and Humanities					
Communication Studies	09.0100.00	BA			
Fine Arts	50.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Spanish	16.0905.00	BA			
Department of English					
English	23.0101.00	BA			
Professional Writing	23.1303.00	BS	Online		
Rhetoric and Composition	23.1303.00			MA	
Technical Communication	23.1304.00			MS	
Department of Social Sciences					
Health and Behavioral Science	42.2810.00	BS			
History	54.0101.01	BA			
Non-Profit Management	52.0206.00			MA	Online
Philosophy	38.0101.00	BA			
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	Online, UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	Online, UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Fire Protection Engineering Technology*	15.0701.00	BSET			
Safety Management	15.0703.00	BAAS	UHD NW		
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Mathematics*	27.0301.00	BS			
Applied Statistics	27.0301.00	BS			
Data Analytics	27.0501.10			MS	
Mathematics	27.0101.00	BA, BS	UHD NW		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Industrial Chemistry*	40.0599.10	BS			
Microbiology*	26.0502.00	BS			
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors and Certificates by College

College of Business
Department of Finance, Accounting and Enterprise Information Systems
Accounting
Accounting and Finance for Non-Business Majors
Economics
Enterprise Information Systems
Finance
International Business
Department of Management, Marketing and Business Administration
Business Development
Digital Marketing
Energy Management
General Business <i>(available only to non-Business majors)</i>
Human Resources Management
Insurance & Risk Management
Management
Marketing
Metro-Entrepreneurship
Operations Management
Professional Land Management
Project Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
College of Humanities and Social Sciences
Ethnic Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Translation
Department of Arts and Humanities
Art
Arts Administration
Communication Studies
Drama
Spanish
Department of English
Creative Writing
Digital Media
English
Professional Writing
Department of Social Sciences
History
International Politics
Military Leadership
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors and Certificates by College

College of Public Service
Department of Criminal Justice
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Applied Statistics
Mathematics
Department of Natural Sciences
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology

Graduate Certificates

College of Business
Graduate certificate in Business Administration with concentrations in the following:
Accounting
Finance
Human Resource Management
International Business
Investment Management
Leadership
Sales Management & Business Development
Supply Chain Management

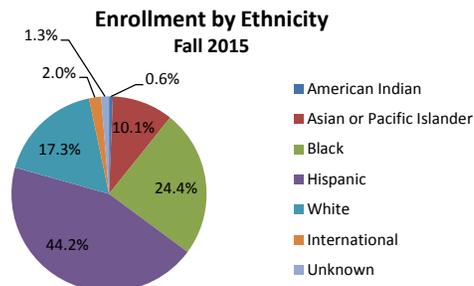
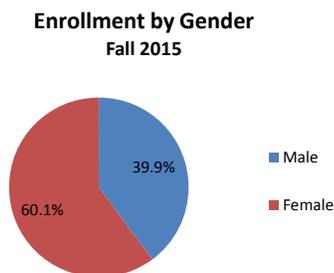
Total Student Headcount Enrollment by Gender & Ethnicity

(Includes Undergraduate and Graduate Students)

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	35	0.4%	47	0.6%	43	0.5%	48	0.6%	48	0.6%	0.0%
Asian or Pacific Islander	546	6.9%	607	7.3%	653	8.0%	699	8.1%	651	7.6%	-6.9%
Black	2,526	31.8%	2,616	31.4%	2,402	29.3%	2,485	28.7%	2,340	27.3%	-5.8%
Hispanic	3,146	39.7%	3,406	40.9%	3,496	42.7%	3,796	43.9%	3,939	45.9%	3.8%
White	1,503	19.0%	1,450	17.4%	1,382	16.9%	1,393	16.1%	1,363	15.9%	-2.2%
International	124	1.6%	140	1.7%	131	1.6%	136	1.6%	135	1.6%	-0.7%
Unknown	51	0.6%	59	0.7%	82	1.0%	92	1.1%	99	1.2%	7.6%
Total Females	7,931	100.0%	8,325	100.0%	8,189	100.0%	8,649	100.0%	8,575	100.0%	-0.9%

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	17	0.3%	35	0.6%	35	0.6%	37	0.6%	42	0.7%	13.5%
Asian or Pacific Islander	632	12.7%	646	11.6%	743	13.3%	768	13.3%	791	13.9%	3.0%
Black	1,187	23.8%	1,209	21.6%	1,172	21.0%	1,196	20.7%	1,139	20.0%	-4.8%
Hispanic	1,839	36.9%	2,184	39.1%	2,227	40.0%	2,373	41.0%	2,370	41.7%	-0.1%
White	1,123	22.5%	1,269	22.7%	1,168	21.0%	1,177	20.3%	1,106	19.4%	-6.0%
International	156	3.1%	175	3.1%	137	2.5%	147	2.5%	153	2.7%	4.1%
Unknown	33	0.7%	73	1.3%	86	1.5%	92	1.6%	86	1.5%	-6.5%
Total Males	4,987	100.0%	5,591	100.0%	5,568	100.0%	5,790	100.0%	5,687	100.0%	-1.8%

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	52	0.4%	82	0.6%	78	0.6%	85	0.6%	90	0.6%	5.9%
Asian or Pacific Islander	1,178	9.1%	1,253	9.0%	1,396	10.1%	1,467	10.2%	1,442	10.1%	-1.7%
Black	3,713	28.7%	3,825	27.5%	3,574	26.0%	3,681	25.5%	3,479	24.4%	-5.5%
Hispanic	4,985	38.6%	5,590	40.2%	5,723	41.6%	6,169	42.7%	6,309	44.2%	2.3%
White	2,626	20.3%	2,719	19.5%	2,550	18.5%	2,570	17.8%	2,469	17.3%	-3.9%
International	280	2.2%	315	2.3%	268	1.9%	283	2.0%	288	2.0%	1.8%
Unknown	84	0.7%	132	0.9%	168	1.2%	184	1.3%	185	1.3%	0.5%
Total	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	-1.2%



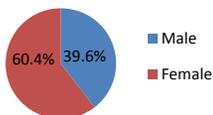
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	35	0.4%	47	0.6%	43	0.5%	47	0.6%	47	0.6%	0.0%
Asian or Pacific Islander	540	6.9%	600	7.3%	642	8.0%	670	8.1%	614	7.7%	-8.4%
Black	2,496	31.8%	2,571	31.3%	2,341	29.1%	2,346	28.3%	2,102	26.3%	-10.4%
Hispanic	3,115	39.7%	3,374	41.1%	3,457	43.0%	3,689	44.5%	3,771	47.1%	2.2%
White	1,481	18.9%	1,428	17.4%	1,345	16.7%	1,323	16.0%	1,253	15.7%	-5.3%
International	123	1.6%	140	1.7%	131	1.6%	128	1.5%	123	1.5%	-3.9%
Unknown	51	0.7%	59	0.7%	82	1.0%	91	1.1%	91	1.1%	0.0%
Total Females	7,841	100.0%	8,219	100.0%	8,041	100.0%	8,294	100.0%	8,001	100.0%	-3.5%

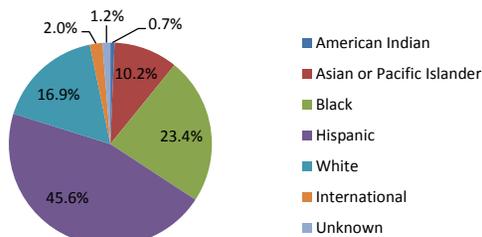
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	16	0.3%	34	0.6%	35	0.6%	36	0.7%	41	0.8%	13.9%
Asian or Pacific Islander	630	12.8%	638	11.6%	733	13.5%	741	13.4%	735	14.0%	-0.8%
Black	1,171	23.8%	1,191	21.7%	1,148	21.1%	1,107	20.0%	993	18.9%	-10.3%
Hispanic	1,817	37.0%	2,155	39.3%	2,191	40.2%	2,315	41.8%	2,270	43.3%	-1.9%
White	1,093	22.2%	1,226	22.3%	1,118	20.5%	1,110	20.1%	987	18.8%	-11.1%
International	156	3.2%	175	3.2%	136	2.5%	142	2.6%	144	2.7%	1.4%
Unknown	33	0.7%	71	1.3%	84	1.5%	85	1.5%	74	1.4%	-12.9%
Total Males	4,916	100.0%	5,490	100.0%	5,445	100.0%	5,536	100.0%	5,244	100.0%	-5.3%

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	51	0.4%	81	0.6%	78	0.6%	83	0.6%	88	0.7%	6.0%
Asian or Pacific Islander	1,170	9.2%	1,238	9.0%	1,375	10.2%	1,411	10.2%	1,349	10.2%	-4.4%
Black	3,667	28.7%	3,762	27.4%	3,489	25.9%	3,453	25.0%	3,095	23.4%	-10.4%
Hispanic	4,932	38.7%	5,529	40.3%	5,648	41.9%	6,004	43.4%	6,041	45.6%	0.6%
White	2,574	20.2%	2,654	19.4%	2,463	18.3%	2,433	17.6%	2,240	16.9%	-7.9%
International	279	2.2%	315	2.3%	267	2.0%	270	2.0%	267	2.0%	-1.1%
Unknown	84	0.7%	130	0.9%	166	1.2%	176	1.3%	165	1.2%	-6.3%
Grand Total	12,757	100.0%	13,709	100.0%	13,486	100.0%	13,830	100.0%	13,245	100.0%	-4.2%

Undergraduate Enrollment by Gender Fall 2015



Undergraduate Enrollment by Ethnicity Fall 2015



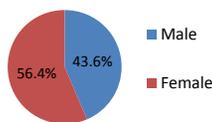
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.2%	0.0%
Asian or Pacific Islander	6	6.7%	7	6.6%	11	7.4%	29	8.2%	37	6.4%	27.6%
Black	30	33.3%	45	42.5%	61	41.2%	139	39.2%	238	41.5%	71.2%
Hispanic	31	34.4%	32	30.2%	39	26.4%	107	30.1%	168	29.3%	57.0%
White	22	24.4%	22	20.8%	37	25.0%	70	19.7%	110	19.2%	57.1%
International	1	1.1%	0	0.0%	0	0.0%	8	2.3%	12	2.1%	50.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.3%	8	1.4%	700.0%
Total Females	90	100.0%	106	100.0%	148	100.0%	355	100.0%	574	100.0%	61.7%

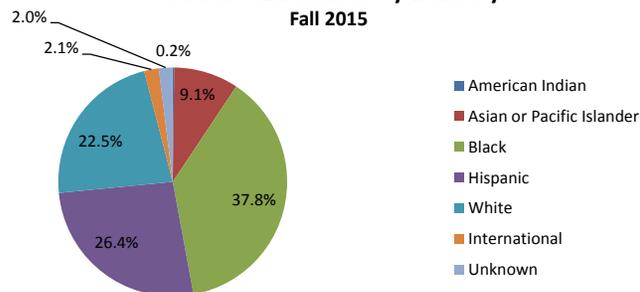
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	1.4%	1	1.0%	0	0.0%	1	0.4%	1	0.2%	0.0%
Asian or Pacific Islander	2	2.8%	8	7.9%	10	8.1%	27	10.6%	56	12.6%	107.4%
Black	16	22.5%	18	17.8%	24	19.5%	89	35.0%	146	33.0%	64.0%
Hispanic	22	31.0%	29	28.7%	36	29.3%	58	22.8%	100	22.6%	72.4%
White	30	42.3%	43	42.6%	50	40.7%	67	26.4%	119	26.9%	77.6%
International	0	0.0%	0	0.0%	1	0.8%	5	2.0%	9	2.0%	80.0%
Unknown	0	0.0%	2	2.0%	2	1.6%	7	2.8%	12	2.7%	71.4%
Total Males	71	100.0%	101	100.0%	123	100.0%	254	100.0%	443	100.0%	74.4%

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.6%	1	0.5%	0	0.0%	2	0.3%	2	0.2%	0.0%
Asian or Pacific Islander	8	5.0%	15	7.2%	21	7.7%	56	9.2%	93	9.1%	66.1%
Black	46	28.6%	63	30.4%	85	31.4%	228	37.4%	384	37.8%	68.4%
Hispanic	53	32.9%	61	29.5%	75	27.7%	165	27.1%	268	26.4%	62.4%
White	52	32.3%	65	31.4%	87	32.1%	137	22.5%	229	22.5%	67.2%
International	1	0.6%	0	0.0%	1	0.4%	13	2.1%	21	2.1%	61.5%
Unknown	0	0.0%	2	1.0%	2	0.7%	8	1.3%	20	2.0%	150.0%
Grand Total	161	100.0%	207	100.0%	271	100.0%	609	100.0%	1,017	100.0%	67.0%

Graduate Enrollment by Gender
Fall 2015



Graduate Enrollment by Ethnicity
Fall 2015



Total Student Enrollment by Age Range

Age Range	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	19	0.1%	20	0.1%	19	0.1%	23	0.2%	20	0.1%	-13.0%
17	57	0.4%	103	0.7%	68	0.5%	61	0.4%	54	0.4%	-11.5%
18	848	6.6%	1,061	7.6%	948	6.9%	819	5.7%	760	5.3%	-7.2%
19-21	2,505	19.4%	2,673	19.2%	2,806	20.4%	2,763	19.1%	2,451	17.2%	-11.3%
22-24	2,922	22.6%	3,187	22.9%	3,125	22.7%	3,351	23.2%	3,247	22.8%	-3.1%
25-30	3,602	27.9%	3,613	26.0%	3,513	25.5%	3,872	26.8%	3,994	28.0%	3.2%
31-35	1,270	9.8%	1,404	10.1%	1,393	10.1%	1,524	10.6%	1,597	11.2%	4.8%
36-50	1,446	11.2%	1,576	11.3%	1,603	11.7%	1,724	11.9%	1,791	12.6%	3.9%
51-64	244	1.9%	266	1.9%	271	2.0%	291	2.0%	333	2.3%	14.4%
65+	5	0.0%	13	0.1%	11	0.1%	11	0.1%	15	0.1%	36.4%
Total	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	-1.2%

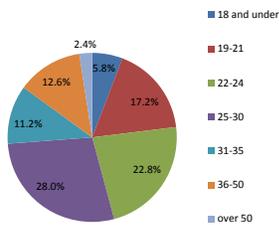
Average Age of Students

Average Age	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduates	27.1	27.0	26.7	26.8	27.1
Graduate Students	36.8	36.7	35.1	33.6	33.5
All Students	27.2	27.1	26.8	27.1	27.5

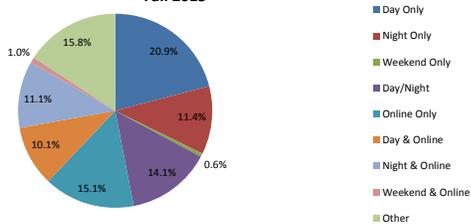
Total Student Enrollment by Class Session

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	3,811	29.5%	3,788	27.2%	3,318	24.1%	3,387	23.5%	2,985	20.9%	-11.9%
Night Only (Mon - Thurs, classes begin 4pm or later)	1,877	14.5%	1,741	12.5%	1,565	11.4%	1,637	11.3%	1,621	11.4%	-1.0%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	154	1.2%	130	0.9%	91	0.7%	86	0.6%	81	0.6%	-5.8%
Day/Night	2,387	18.5%	2,431	17.5%	2,452	17.8%	2,181	15.1%	2,008	14.1%	-7.9%
Online Only	773	6.0%	1,188	8.5%	1,570	11.4%	1,931	13.4%	2,158	15.1%	11.8%
Day & Online	761	5.9%	1,064	7.6%	1,236	9.0%	1,353	9.4%	1,440	10.1%	6.4%
Night & Online	1,044	8.1%	1,218	8.8%	1,337	9.7%	1,463	10.1%	1,578	11.1%	7.9%
Weekend & Online	78	0.6%	118	0.8%	94	0.7%	138	1.0%	140	1.0%	1.4%
Other	2,033	15.7%	2,238	16.1%	2,094	15.2%	2,263	15.7%	2,251	15.8%	-0.5%
Total	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	-1.2%

Enrollment by Age Ranges
Fall 2015

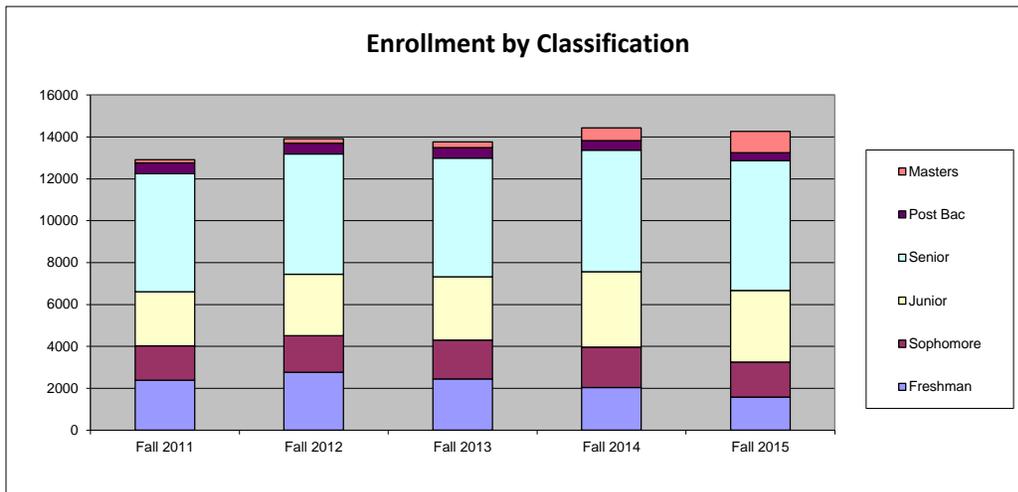


Enrollment by Day, Night, Weekend Status
Fall 2015



Total Student Enrollment by Classification

Classification	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,392	18.5%	2,768	19.9%	2,447	17.8%	2,034	14.1%	1,586	11.1%	-22.0%
Sophomore	1,634	12.6%	1,743	12.5%	1,847	13.4%	1,940	13.4%	1,662	11.7%	-14.3%
Junior	2,585	20.0%	2,940	21.1%	3,029	22.0%	3,589	24.9%	3,429	24.0%	-4.5%
Senior	5,640	43.7%	5,738	41.2%	5,663	41.2%	5,810	40.2%	6,186	43.4%	6.5%
Post Bac	506	3.9%	520	3.7%	500	3.6%	457	3.2%	382	2.7%	-16.4%
Masters	161	1.2%	207	1.5%	271	2.0%	609	4.2%	1,017	7.1%	67.0%
Total	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	14,262	100.0%	-1.2%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2011	#	12,757	6,276	6,481	8,436	6,276	6,481	8,436	1,166	11,591	5,030
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	9.1%	90.9%	NA
Fall 2012	#	13,709	6,768	6,941	9,082	6,768	6,941	9,082	1,310	12,399	5,443
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	9.6%	90.4%	NA
Fall 2013	#	13,486	6,896	6,590	9,093	6,896	6,590	9,093	1,615	11,871	5,572
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.0%	88.0%	NA
Fall 2014	#	13,830	7,069	6,761	9,323	7,069	6,761	9,323	1,785	12,045	5,800
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.9%	87.1%	NA
Fall 2015	#	13,245	6,643	6,602	8,844	6,643	6,602	8,844	1,703	11,542	5,550
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	12.9%	87.1%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hours or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2011	#	161	27	134	72	27	134	72	2	159	55
	%	100.0%	16.8%	83.2%	NA	16.8%	83.2%	NA	1.2%	98.8%	NA
Fall 2012	#	207	17	190	80	17	190	80	1	206	70
	%	100.0%	8.2%	91.8%	NA	8.2%	91.8%	NA	0.5%	99.5%	NA
Fall 2013	#	271	42	229	118	41	230	118	3	268	92
	%	100.0%	15.5%	84.5%	NA	15.1%	84.9%	NA	1.1%	98.9%	NA
Fall 2014	#	609	67	542	248	67	542	248	3	606	205
	%	100.0%	11.0%	89.0%	NA	11.0%	89.0%	NA	0.5%	99.5%	NA
Fall 2015	#	1,017	53	964	374	45	972	369	11	1,006	346
	%	100.0%	5.2%	94.8%	NA	4.4%	95.6%	NA	1.1%	98.9%	NA

Total Students

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2011	#	12918	6303	6615	8,508	6303	6615	8,508	1168	11750	5,085
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.0%	91.0%	NA
Fall 2012	#	13,916	6,785	7,131	9,162	6,785	7,131	9,162	1,311	12,605	5,513
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.4%	90.6%	NA
Fall 2013	#	13,757	6,938	6,819	9,211	6,937	6,820	9,210	1,618	12,139	5,664
	%	100.0%	50.4%	49.6%	NA	50.4%	49.6%	NA	11.8%	88.2%	NA
Fall 2014	#	14,439	7,136	7,303	9,570	7,136	7,303	9,570	1,788	12,651	6,005
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	12.4%	87.6%	NA
Fall 2015	#	14,262	6,696	7,566	9,218	6,688	7,574	9,213	1,714	12,548	5,897
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	12.0%	88.0%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	% of UG									
Undergraduate	12,757	100.0%	13,709	100.0%	13,486	100.0%	13,830	100.0%	13,245	100.0%	-4.2%
College of Business	2,217	17.4%	2,215	16.2%	2,219	16.5%	2,351	17.0%	2,328	17.6%	-1.0%
Finance, Accounting and Enterprise Information Systems	1,462	11.5%	1,424	10.4%	1,414	10.5%	1,470	10.6%	1,427	10.8%	-2.9%
Accounting - BBA	771	6.0%	748	5.5%	750	5.6%	786	5.7%	732	5.5%	-6.9%
Computer Information Systems - BBA [†]	202	1.6%	173	1.3%	59	0.4%	17	0.1%	5	0.0%	-70.6%
Enterprise Information Systems - BBA [†]	NA	-	31	0.2%	143	1.1%	172	1.2%	193	1.5%	12.2%
Finance - BBA	325	2.5%	341	2.5%	325	2.4%	345	2.5%	346	2.6%	0.3%
International Business - BBA	164	1.3%	131	1.0%	137	1.0%	150	1.1%	151	1.1%	0.7%
Management, Marketing and Business Administration	755	5.9%	791	5.8%	805	6.0%	881	6.4%	901	6.8%	2.3%
General Business - BBA	213	1.7%	203	1.5%	193	1.4%	233	1.7%	227	1.7%	-2.6%
Insurance and Risk Management - BBA	26	0.2%	32	0.2%	30	0.2%	33	0.2%	34	0.3%	3.0%
Management - BBA	264	2.1%	283	2.1%	301	2.2%	307	2.2%	313	2.4%	2.0%
Marketing - BBA	126	1.0%	108	0.8%	101	0.7%	110	0.8%	104	0.8%	-5.5%
Supply Chain Management - BBA	126	1.0%	165	1.2%	180	1.3%	198	1.4%	223	1.7%	12.6%
College of Humanities and Social Sciences	1,626	12.7%	1,650	12.0%	1,661	12.3%	1,659	12.0%	1,532	11.6%	-7.7%
Arts and Humanities	378	3.0%	428	3.1%	447	3.3%	497	3.6%	472	3.6%	-5.0%
Communication Studies - BA	251	2.0%	285	2.1%	295	2.2%	335	2.4%	318	2.4%	-5.1%
Fine Arts - BA	59	0.5%	72	0.5%	72	0.5%	84	0.6%	79	0.6%	-6.0%
Humanities - BA	15	0.1%	15	0.1%	22	0.2%	27	0.2%	21	0.2%	-22.2%
Spanish - BA	53	0.4%	56	0.4%	58	0.4%	51	0.4%	54	0.4%	5.9%
English	162	1.3%	160	1.2%	149	1.1%	147	1.1%	155	1.2%	5.4%
English - BA	115	0.9%	108	0.8%	96	0.7%	100	0.7%	111	0.8%	11.0%
Professional Writing - BS	47	0.4%	52	0.4%	53	0.4%	47	0.3%	44	0.3%	-6.4%
Social Sciences	1,086	8.5%	1,062	7.7%	1,065	7.9%	1,015	7.3%	905	6.8%	-10.8%
Health & Behavioral Science - BS (added 2015)	NA	-	NA	-	NA	-	NA	-	13	0.1%	-
History - BA	99	0.8%	107	0.8%	105	0.8%	106	0.8%	85	0.6%	-19.8%
Philosophy - BA	26	0.2%	30	0.2%	34	0.3%	31	0.2%	18	0.1%	-41.9%
Political Science - BS	128	1.0%	126	0.9%	110	0.8%	88	0.6%	72	0.5%	-18.2%
Psychology - BS	652	5.1%	619	4.5%	646	4.8%	639	4.6%	583	4.4%	-8.8%
Social Sciences - BA	20	0.2%	17	0.1%	22	0.2%	21	0.2%	21	0.2%	0.0%
Social Sciences - BS	43	0.3%	51	0.4%	54	0.4%	37	0.3%	46	0.3%	24.3%
Sociology - BS	118	0.9%	112	0.8%	94	0.7%	93	0.7%	67	0.5%	-28.0%
College of Public Service	1,247	9.8%	1,218	8.9%	1,144	8.5%	1,194	8.6%	1,463	11.0%	22.5%
Criminal Justice	618	4.8%	669	4.9%	690	5.1%	766	5.5%	793	6.0%	3.5%
Criminal Justice - BAAS	2	0.0%	18	0.1%	17	0.1%	10	0.1%	21	0.2%	110.0%
Criminal Justice - BS	565	4.4%	588	4.3%	596	4.4%	672	4.9%	673	5.1%	0.1%
Social Work - BSW	51	0.4%	63	0.5%	77	0.6%	84	0.6%	99	0.7%	17.9%
Urban Education	629	4.9%	549	4.0%	454	3.4%	428	3.1%	670	5.1%	56.5%
Interdisciplinary Studies - BA	613	4.8%	523	3.8%	428	3.2%	416	3.0%	665	5.0%	59.9%
Post Bac Teacher Certification (including ACP)	16	0.1%	26	0.2%	26	0.2%	12	0.1%	5	0.0%	-58.3%
College of Sciences and Technology	909	7.1%	1,016	7.4%	1,155	8.6%	1,468	10.6%	1,373	10.4%	-6.5%
Computer Science and Engineering Technology	289	2.3%	328	2.4%	423	3.1%	599	4.3%	565	4.3%	-5.7%
Computer Science - BS	102	0.8%	132	1.0%	210	1.6%	315	2.3%	295	2.2%	-6.3%
Control & Instrumentation Engineering Technology - BSET	47	0.4%	65	0.5%	75	0.6%	111	0.8%	104	0.8%	-6.3%
Fire Protection Engineering Technology - BSET (discontinued)	26	0.2%	21	0.2%	18	0.1%	15	0.1%	8	0.1%	-46.7%
Safety Management - BAAS	32	0.3%	37	0.3%	56	0.4%	85	0.6%	85	0.6%	0.0%
Structural Analysis & Design - BSET	82	0.6%	73	0.5%	64	0.5%	73	0.5%	73	0.6%	0.0%
Mathematics and Statistics	107	0.8%	106	0.8%	107	0.8%	132	1.0%	111	0.8%	-15.9%
Applied Mathematics - BS (discontinued)	60	0.5%	55	0.4%	49	0.4%	28	0.2%	6	0.0%	-78.6%
Applied Statistics - BS	11	0.1%	11	0.1%	14	0.1%	21	0.2%	17	0.1%	-19.0%
Mathematics - BA	36	0.3%	40	0.3%	44	0.3%	54	0.4%	51	0.4%	-5.6%
Mathematics - BS	NA	-	NA	-	NA	-	29	0.2%	37	0.3%	27.6%
Natural Sciences	513	4.0%	582	4.2%	625	4.6%	737	5.3%	697	5.3%	-5.4%
Biological & Physical Sciences - BS	87	0.7%	99	0.7%	98	0.7%	92	0.7%	95	0.7%	3.3%
Biology - BS	239	1.9%	268	2.0%	306	2.3%	358	2.6%	314	2.4%	-12.3%
Biotechnology - BS	41	0.3%	60	0.4%	56	0.4%	56	0.4%	47	0.4%	-16.1%
Chemistry - BS	91	0.7%	126	0.9%	137	1.0%	147	1.1%	138	1.0%	-6.1%
Geosciences - BS (added 2013)	NA	-	NA	-	14	0.1%	80	0.6%	102	0.8%	27.5%
Industrial Chemistry - BS (being consolidated with Chemistry)	15	0.1%	11	0.1%	6	0.0%	0	0.0%	0	0.0%	-
Microbiology - BS (being phased out)	40	0.3%	18	0.1%	8	0.1%	4	0.0%	1	0.0%	-75.0%
University College	6,758	53.0%	7,610	55.5%	7,307	54.2%	7,158	51.8%	6,549	49.4%	-8.5%
Applied Administration - BAAS	47	0.4%	91	0.7%	124	0.9%	131	0.9%	115	0.9%	-12.2%
Interdisciplinary Studies - BS	576	4.5%	614	4.5%	660	4.9%	641	4.6%	783	5.9%	22.2%
Undeclared Majors	6,135	48.1%	6,905	50.4%	6,523	48.4%	6,386	46.2%	5,651	42.7%	-11.5%

Source: CBM001

Undergraduate includes Post Baccalaureate

[†] The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Majors

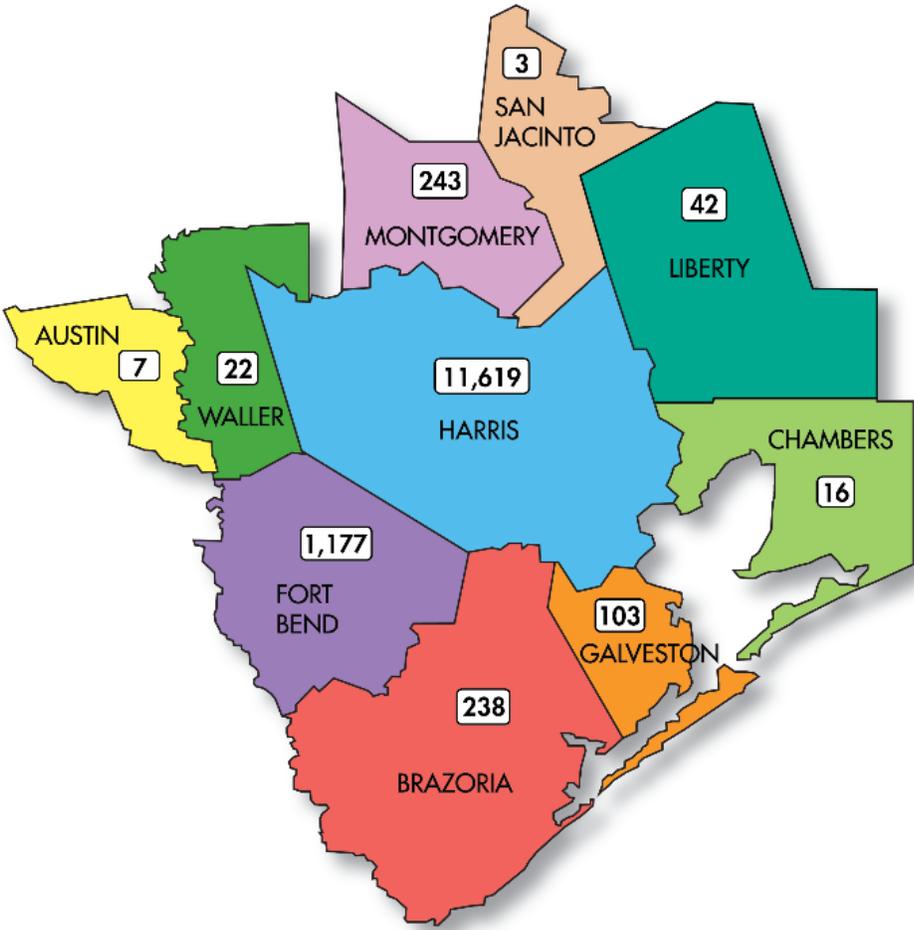
	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	% of GR									
Graduate	161	100.0%	207	100.0%	271	100.0%	609	100.0%	1,017	100.0%	67.0%
College of Business	33	20.5%	86	41.5%	111	41.0%	396	65.0%	792	77.9%	100.0%
MBA: Business Administration <i>(added 2012)</i>	NA	-	49	23.7%	88	32.5%	380	62.4%	765	75.2%	-100.0%
Business Administration - MBA Certificate Only	NA	-	NA	-	NA	-	NA	-	2	0.2%	-
MSM: Security Management for Executives	33	20.5%	37	17.9%	23	8.5%	16	2.6%	25	2.5%	56.3%
College of Humanities and Social Sciences	16	9.9%	17	8.2%	47	17.3%	93	15.3%	109	10.7%	17.2%
English	16	9.9%	17	8.2%	24	8.9%	37	6.1%	42	4.1%	13.5%
MS: Professional Writing & Technical Communication ¹	16	9.9%	17	8.2%	24	8.9%	26	4.3%	8	0.8%	-69.2%
MS: Technical Communication ¹	NA	-	NA	-	NA	-	0	0.0%	14	1.4%	-
MA: Rhetoric and Composition	NA	-	NA	-	NA	-	11	1.8%	20	2.0%	81.8%
Social Sciences	NA	-	NA	-	23	8.5%	56	9.2%	67	6.6%	47.8%
MA: Non-Profit Management <i>(added 2013)</i>	NA	-	NA	-	23	8.5%	56	9.2%	67	6.6%	19.6%
College of Public Service	112	69.6%	104	50.2%	113	41.7%	120	19.7%	103	10.1%	-14.2%
Criminal Justice	74	46.0%	75	36.2%	81	29.9%	85	14.0%	73	7.2%	-14.1%
MS: Criminal Justice	74	46.0%	75	36.2%	81	29.9%	85	14.0%	73	7.2%	-14.1%
Urban Education	38	23.6%	29	14.0%	32	11.8%	35	5.7%	30	2.9%	-14.3%
MAT: Curriculum and Instruction	19	11.8%	14	6.8%	13	4.8%	13	2.1%	14	1.4%	7.7%
MAT: Curriculum and Instruction with Certification	19	11.8%	15	7.2%	19	7.0%	22	3.6%	16	1.6%	-27.3%
College of Sciences and Technology	NA	-	NA	-	NA	-	NA	-	13	1.3%	-
Mathematics and Statistics	NA	-	NA	-	NA	-	NA	-	13	1.3%	-
MS: Data Analytics <i>(added 2015)</i>	NA	-	NA	-	NA	-	NA	-	13	1.3%	-
Grand Total	12,918		13,916		13,757		14,439		14,262		-1.2%

Source: CBM001

¹ The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other In State	373
Out of State	81
International	338

Source: CBM001

Top Counties, States and Countries of Origin

Texas County	#
Harris	11,619
Fort Bend	1,177
Montgomery	243
Brazoria	238
Galveston	103
Houston	67
Liberty	42
Bexar	32
Travis	31
Dallas	25

States*	#
Louisiana	9
New York	8
California	6
Pennsylvania	4
Florida	3
Michigan	3
Oklahoma	3
Arizona	2
Illinois	2
Oregon	2
Wisconsin	2

Country	#
Vietnam	41
Angola	31
China	26
Pakistan	21
India	17
Nepal	16
Kazakhstan	14
Mexico	13
Equatorial Guinea	9
Nigeria	9

Total number of Texas counties represented: 84

Total number of states represented (including Texas): 26

Total number of other countries represented: 74

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)¹	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
# of Applications Received	2,883	4,194	3,096	3,235	3,460
# of Applications Accepted	2,794	3,837	2,944	2,723	2,686
% Accepted (Acceptance Rate)	96.9%	91.5%	95.1%	84.2%	77.6%
# Accepted who enrolled as of 12th Day	1,138	1,442	1,130	993	877
% Enrolled (Yield Rate)	40.7%	37.6%	38.4%	36.5%	32.7%

Transfer²	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
# of New Transfer Applications Received	2,829	3,236	3,565	3,631	3,178
# of Applications Accepted	2,820	3,232	3,538	3,589	2,924
% Accepted (Acceptance Rate)	99.7%	99.9%	99.2%	98.8%	92.0%
# Accepted who enrolled as of 12th Day	1,898	2,211	2,201	2,368	1,832
% Enrolled (Yield Rate)	67.3%	68.4%	62.2%	66.0%	62.7%

Sources: CBM001 and CBM00B

¹ FTIC includes those who began in the summer and continued in the fall

² Transfer excludes Post Baccalaureate

Note: Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

New First Time In College (FTIC) Students ¹

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,138	100.0%	1,442	100.0%	1,130	100.0%	993	100.0%	877	100.0%
Gender										
Female	646	56.8%	735	51.0%	623	55.1%	551	55.5%	513	58.5%
Male	492	43.2%	707	49.0%	507	44.9%	442	44.5%	364	41.5%
Full-Time/Part-Time										
Full-Time	921	80.9%	1,157	80.2%	1,007	89.1%	914	92.0%	790	90.1%
Part-Time	217	19.1%	285	19.8%	123	10.9%	79	8.0%	87	9.9%
Ethnicity										
American Indian	2	0.2%	12	0.8%	6	0.5%	6	0.6%	1	0.1%
Asian or Pacific Islander	58	5.1%	140	9.7%	149	13.2%	132	13.3%	116	13.2%
Black	294	25.8%	274	19.0%	148	13.1%	103	10.4%	80	9.1%
Hispanic	625	54.9%	881	61.1%	729	64.5%	670	67.5%	610	69.6%
White	140	12.3%	108	7.5%	84	7.4%	61	6.1%	54	6.2%
International	12	1.1%	19	1.3%	9	0.8%	8	0.8%	7	0.8%
Unknown	7	0.6%	8	0.6%	5	0.4%	13	1.3%	9	1.0%
Average Age	19.1		19.2		18.7		18.2		18.2	
SAT/ACT Percentile										
	25 th	75 th								
SAT Composite	N/A	N/A	N/A	N/A	820	980	830	970	830	970
SAT Critical Reading	N/A	N/A	N/A	N/A	380	480	390	470	390	480
SAT Math	N/A	N/A	N/A	N/A	420	510	430	510	420	510
SAT Writing	N/A	N/A	N/A	N/A	370	470	380	480	390	470
ACT Composite	N/A	N/A	N/A	N/A	16	21	16	20	16	20
Test Score Averages										
SAT Composite	N/A		N/A		900		899		900	
SAT Critical Reading	N/A		N/A		433		432		437	
SAT Math	N/A		N/A		467		468		468	
SAT Writing	N/A		N/A		424		432		431	
ACT Composite	N/A		N/A		19		18		18	
HS Class Rank										
Top 10%	N/A	N/A	80	7.0%	62	7.7%	62	9.0%	32	5.5%
Top 11-25%	N/A	N/A	233	20.4%	171	21.2%	175	25.5%	169	29.2%
Top 26-50%	N/A	N/A	401	35.1%	308	38.3%	274	39.9%	430	74.3%
Bottom Half	N/A	N/A	428	37.5%	264	32.8%	175	25.5%	150	25.9%
Class Rank Submitted	N/A	N/A	1,142	79.2%	805	71.2%	686	69.1%	579	66.0%
Class Rank not Submitted	N/A	N/A	300	20.8%	325	28.8%	307	30.9%	298	34.0%
Classification										
Freshman	1,121	98.5%	1,387	96.2%	1,086	96.1%	942	94.9%	822	93.7%
Sophomore	11	1.0%	24	1.7%	21	1.9%	18	1.8%	13	1.5%
Junior	6	0.5%	31	2.1%	23	2.0%	32	3.2%	42	4.8%
Senior	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
TSI ² Status Overall										
Complete	266	23.4%	248	17.2%	161	14.2%	208	20.9%	448	51.1%
Exempt	162	14.2%	414	28.7%	515	45.6%	548	55.2%	64	7.3%
Not Complete	710	62.4%	780	54.1%	454	40.2%	237	23.9%	365	41.6%
TSI ² Status Mathematics										
Complete	195	17.1%	176	12.2%	123	10.9%	102	10.3%	505	57.6%
Exempt	614	54.0%	918	63.7%	864	76.5%	756	76.1%	117	13.3%
Not Complete	329	28.9%	348	24.1%	143	12.7%	135	13.6%	255	29.1%
TSI ² Status Reading										
Complete	453	39.8%	469	32.5%	342	30.3%	196	19.7%	609	69.4%
Exempt	244	21.4%	523	36.3%	575	50.9%	643	64.8%	70	8.0%
Not Complete	441	38.8%	450	31.2%	213	18.8%	154	15.5%	198	22.6%
TSI ² Status Writing										
Complete	272	23.9%	264	18.3%	151	13.4%	216	21.8%	663	75.6%
Exempt	229	20.1%	523	36.3%	576	51.0%	641	64.6%	71	8.1%
Not Complete	637	56.0%	655	45.4%	403	35.7%	136	13.7%	143	16.3%

Sources: CBM001, WADMABC, WABCXYZ

¹ FTIC includes those who began in the summer and continued in the fall.

² TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

New Undergraduate Transfer Students¹

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,898	100.0%	2,211	100.0%	2,201	100.0%	2,368	100.0%	1,832	100.0%
Gender										
Female	1,158	61.0%	1,364	61.7%	1,359	61.7%	1,452	61.3%	1,144	62.4%
Male	740	39.0%	847	38.3%	842	38.3%	916	38.7%	688	37.6%
Full-Time/Part-Time										
Full-Time	888	46.8%	1,029	46.5%	1,055	47.9%	1,113	47.0%	799	43.6%
Part-Time	1,010	53.2%	1,182	53.5%	1,146	52.1%	1,255	53.0%	1,033	56.4%
Ethnicity										
American Indian	7	0.4%	18	0.8%	17	0.8%	10	0.4%	13	0.7%
Asian or Pacific Islander	191	10.1%	210	9.5%	227	10.3%	151	6.4%	246	13.4%
Black	563	29.7%	656	29.7%	673	30.6%	455	19.2%	659	36.0%
Hispanic	543	28.6%	736	33.3%	770	35.0%	749	31.6%	887	48.4%
White	504	26.6%	478	21.6%	436	19.8%	390	16.5%	484	26.4%
International	62	3.3%	72	3.3%	38	1.7%	60	2.5%	51	2.8%
Unknown	28	1.5%	41	1.9%	40	1.8%	17	0.7%	28	1.5%
Average Age	26.8		26.7		27.3		26.9		27.4	
Classification										
Freshman	218	11.5%	256	11.6%	216	9.8%	204	8.6%	80	4.4%
Sophomore	401	21.1%	461	20.9%	464	21.1%	484	20.4%	287	15.7%
Junior	807	42.5%	992	44.9%	999	45.4%	1,158	48.9%	994	54.3%
Senior	472	24.9%	502	22.7%	522	23.7%	522	22.0%	471	25.7%

Source: CBM001

¹ Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2010	824	59.6%
Fall 2011	921	67.1%
Fall 2012	1,157	63.1%
Fall 2013	1,007	65.7%
Fall 2014	914	66.4%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2005	889	14.6%
Fall 2006	841	11.8%
Fall 2007	831	14.1%
Fall 2008	699	19.2%
Fall 2009	722	13.3%

Average Class Size

	Undergraduate	All Classes
Fall 2011	26.8	26.7
Fall 2012	27.5	27.3
Fall 2013	27.1	26.9
Fall 2014	27.3	27.1
Fall 2015	25.6	25.6

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2011	20 to 1
Fall 2012	20 to 1
Fall 2013	21 to 1
Fall 2014	22 to 1
Fall 2015	20 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
College of Business	5,550	24,852	204	5,919	26,121	418	6,582	25,341	597	7,059	26,022	1,671	5,451	26,145	3,411
Graduates Business	NA	NA	102	NA	NA	307	NA	NA	528	NA	NA	1,623	NA	NA	3,375
Finance, Accounting and Computer Information Systems	5,550	9,768	0	5,919	9,951	0	6,582	9,534	0	7,059	9,633	0	5,451	10,092	0
Management, Marketing and Business Administration	0	15,084	102	0	16,170	111	0	15,807	69	0	16,389	48	0	16,053	36
College of Humanities and Social Sciences	33,459	17,508	105	37,249	18,426	105	34,754	18,688	171	33,247	19,926	429	30,047	19,497	531
Arts and Humanities	7,370	4,563	0	9,204	4,764	0	9,596	5,140	0	9,312	5,208	0	9,342	4,986	0
English	11,540	3,885	99	12,387	4,245	102	9,732	4,257	102	8,052	4,746	225	6,276	4,623	354
Social Sciences	14,549	9,060	6	15,658	9,417	3	15,426	9,291	69	15,883	9,972	204	14,429	9,888	177
College of Public Service	2,846	12,712	675	2,970	13,224	519	3,279	12,694	600	3,642	13,850	726	3,214	15,253	573
Criminal Justice	1,923	5,029	402	2,220	5,313	339	2,562	5,631	372	2,721	6,181	498	2,142	6,528	435
Urban Education	923	7,683	273	750	7,911	180	717	7,063	228	921	7,669	228	1,072	8,725	138
College of Sciences and Technology	21,689	8,105	NA	24,113	8,432	NA	24,684	9,164	24	24,837	10,162	3	22,356	10,642	87
Computer Science and Engineering Technology	1,760	2,050	NA	2,121	2,000	NA	2,678	2,272	0	3,081	2,677	0	3,157	2,880	24
Mathematics and Statistics	13,185	2,841	NA	14,405	2,845	NA	13,503	2,897	24	13,144	3,174	3	10,878	3,189	63
Natural Sciences	6,744	3,214	NA	7,587	3,587	NA	8,503	3,995	NA	8,612	4,311	0	8,321	4,573	0
University College	426	381	NA	402	660	NA	535	807	NA	90	1,044	NA	0	957	NA
Applied Administration	0	381	0	0	660	0	0	807	NA	0	1044	0	0	957	0
College Success Program	426	NA	NA	402	NA	NA	535	NA	NA	90	0	0	0	0	0
Total	63,970	63,558	984	70,653	66,863	1,042	69,834	66,694	1,392	68,875	71,004	2,829	61,068	72,494	4,602
Grand Total	128,512			138,558			137,920			142,708			138,164		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	LD	UD	GR												
College of Business	8.7%	39.1%	20.7%	8.4%	39.1%	40.1%	9.4%	38.0%	42.9%	10.2%	36.6%	59.1%	8.9%	36.1%	74.1%
College of Humanities and Social Sciences	52.3%	27.5%	10.7%	52.7%	27.6%	10.1%	49.8%	28.0%	12.3%	48.3%	28.1%	15.2%	49.2%	26.9%	11.5%
College of Public Service	4.4%	20.0%	68.6%	4.2%	19.8%	49.8%	4.7%	19.0%	43.1%	5.3%	19.5%	25.7%	5.3%	21.0%	12.5%
College of Sciences and Technology	33.9%	12.8%	NA	34.1%	12.6%	NA	35.3%	13.7%	1.7%	36.1%	14.3%	0.1%	36.6%	14.7%	1.9%
University College	0.7%	0.6%	NA	0.6%	1.0%	NA	0.8%	1.2%	NA	0.1%	1.5%	NA	0.0%	1.3%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Semester Credit Hours by Location

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	102,346	79.6%	106,083	76.6%	102,865	74.6%	102,211	71.6%	94,328	68.3%	-7.7%
International Country	18	0.0%	0	0.0%	24	0.0%	12	0.0%	0	0.0%	-100.0%
Lone Star College - Atascocita	96	0.1%	165	0.1%	219	0.2%	114	0.1%	0	0.0%	-100.0%
Lone Star College - CyFair	612	0.5%	366	0.3%	342	0.2%	213	0.1%	198	0.1%	-7.0%
Lone Star College - Kingwood	906	0.7%	979	0.7%	658	0.5%	703	0.5%	1,410	1.0%	100.6%
Online	18,153	14.1%	24,274	17.5%	27,944	20.3%	32,837	23.0%	33,865	24.5%	3.1%
Primary or Secondary Schools	2,082	1.6%	1,992	1.4%	1,089	0.8%	1,020	0.7%	1,038	0.8%	1.8%
Texas Southern University	0	0.0%	15	0.0%	0	0.0%	0	0.0%	0	0.0%	-
UH (Military/Air Force Sciences)	56	0.0%	52	0.0%	40	0.0%	69	0.0%	50	0.0%	-27.5%
UHD Northwest	4,243	3.3%	4,632	3.3%	4,214	3.1%	4,539	3.2%	5,097	3.7%	12.3%
UHD Northwest - Online	0	0.0%	0	0.0%	525	0.4%	990	0.7%	2,178	1.6%	120.0%
Total	128,512		138,558		137,920		142,708		138,164		-3.2%

Semester Credit Hours by Instruction Mode

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	100,891	78.5%	103,541	74.7%	96,654	70.1%	92,607	64.9%	86,833	62.8%	-6.2%
Hybrid - FTF	9,435	7.3%	10,629	7.7%	12,776	9.3%	16,207	11.4%	15,234	11.0%	-6.0%
Hybrid - ITV	0	0.0%	0	0.0%	6	0.0%	15	0.0%	12	0.0%	-20.0%
ITV	33	0.0%	114	0.1%	15	0.0%	52	0.0%	42	0.0%	-19.2%
Online	18,153	14.1%	24,274	17.5%	28,469	20.6%	33,827	23.7%	36,043	26.1%	6.6%
Total	128,512		138,558		137,920		142,708		138,164		-3.2%

Semester Credit Hours by Session

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day	65,529	51.0%	69,055	49.8%	66,872	48.5%	66,988	46.9%	61,480	44.5%	-8.2%
Night	36,986	28.8%	37,032	26.7%	35,759	25.9%	34,891	24.4%	33,995	24.6%	-2.6%
Special	1,782	1.4%	2,145	1.5%	2,191	1.6%	2,160	1.5%	2,410	1.7%	11.6%
Virtual	18,153	14.1%	24,274	17.5%	28,469	20.6%	33,827	23.7%	36,043	26.1%	6.6%
Weekend	6,062	4.7%	6,052	4.4%	4,629	3.4%	4,842	3.4%	4,236	3.1%	-12.5%
Total	128,512		138,558		137,920		142,708		138,164		-3.2%

Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 11	FY 12	FY 13	FY 14	FY 15
Number LD Courses Taught by Tenure/Tenure Track Faculty	574	629	623	547	493
Total LD Courses	1,669	1,665	1,643	1,674	1,631
Percent LD Courses Taught by Tenure/Tenure Track Faculty	34.39%	37.38%	37.92%	32.68%	30.23%
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	51,215.0	51,452.3	58,686.8	52,812.0	46,132.5
Total LD Semester Credit Hours	133,123	123,281	142,728	142,932	138,467
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	38.47%	41.74%	41.12%	36.95%	33.32%

Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015							
	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL					
Tenured/Tenure-Track	25,969	36,325	831	63,125	27,422	37,255	898	65,575	25,620	36,300	1,185	63,105	21,674	34,453	2,400	58,527	17,671	35,994	3,931	57,596
Non- T/TT: Full-Time	10,718	8,509	96	19,323	15,615	9,420	105	25,140	15,992	10,722	0	26,714	21,463	14,952	66	36,481	21,155	15,203	164	36,522
Non- T/TT: Part-Time	27,283	18,724	57	46,064	27,616	20,188	39	47,843	28,222	19,672	207	48,101	25,739	21,599	363	47,701	22,219	21,270	507	43,996
Total SCH	63,970	63,558	984	128,512	70,653	66,863	1,042	138,558	69,834	66,694	1,392	137,920	68,875	71,004	2,829	142,708	61,045	72,467	4,602	138,114
% by Tenured/Tenure-Track	41%	57%	84%	49%	39%	56%	86%	47%	37%	54%	85%	46%	31%	49%	85%	41%	29%	50%	85%	42%
% by Non- T/TT: Full-Time	17%	13%	10%	15%	22%	14%	10%	18%	23%	16%	0%	19%	31%	21%	2%	26%	35%	21%	4%	26%
% by Non- T/TT: Part-Time	43%	29%	6%	36%	39%	30%	4%	35%	40%	29%	15%	35%	37%	30%	13%	33%	36%	29%	11%	32%

Semester Credit Hours Taught by Tenure Status by College

College	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015							
	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL	LD	UD	GR TOTAL					
College of Business	5,550	24,852	204	30,606	5,919	26,121	418	32,458	6,582	25,341	597	32,520	7,059	26,022	1,671	34,752	5,451	26,145	3,411	35,007
Tenured/Tenure-Track	1,776	13,512	102	15,390	1,812	14,493	307	16,612	1,653	12,714	459	14,826	1,287	11,043	1,461	13,791	1,217	11,496	3,037	15,750
Non- T/TT: Full-Time	1,320	4,146	45	5,511	1,839	3,732	78	5,649	2,496	4,299	0	6,795	2,694	6,684	48	9,426	2,673	8,066	164	10,903
Non- T/TT: Part-Time	2,454	7,194	57	9,705	2,268	7,896	33	10,197	2,433	8,328	138	10,899	3,078	8,295	162	11,535	1,562	6,583	210	8,354
% by Tenured/Tenure-Track	32%	54%	50%	50%	31%	55%	73%	51%	25%	50%	77%	46%	18%	42%	87%	40%	22%	44%	89%	45%
% by Non- T/TT: Full-Time	24%	17%	22%	18%	31%	14%	19%	17%	38%	17%	0%	21%	38%	26%	3%	27%	49%	31%	5%	31%
% by Non- T/TT: Part-Time	44%	29%	28%	32%	38%	30%	8%	31%	37%	33%	23%	34%	44%	32%	10%	33%	29%	25%	6%	24%
College of Humanities and Social Sciences	33,459	17,508	105	51,072	37,249	18,426	105	55,780	34,754	18,688	171	53,613	33,247	19,926	429	53,602	30,024	19,470	531	50,025
Tenured/Tenure-Track	13,345	9,252	105	22,702	14,025	9,876	105	24,006	13,178	9,969	102	23,249	10,557	9,723	228	20,508	8,953	10,290	378	19,621
Non- T/TT: Full-Time	2,937	1,146	0	4,083	7,836	2,241	0	10,077	5,997	2,769	0	8,766	9,411	4,437	0	13,848	8,850	3,573	0	12,423
Non- T/TT: Part-Time	17,177	7,110	0	24,287	15,388	6,309	0	21,697	15,579	5,950	69	21,598	13,279	5,766	201	19,246	12,221	5,607	153	17,981
% by Tenured/Tenure-Track	40%	53%	100%	44%	38%	54%	100%	43%	38%	53%	60%	43%	32%	49%	53%	38%	30%	53%	71%	39%
% by Non- T/TT: Full-Time	9%	7%	0%	8%	21%	12%	0%	18%	17%	15%	0%	16%	28%	22%	0%	26%	29%	18%	0%	25%
% by Non- T/TT: Part-Time	51%	41%	0%	48%	41%	34%	0%	39%	45%	32%	40%	40%	40%	29%	47%	36%	41%	29%	29%	36%
College of Public Service	2,846	12,712	675	16,233	2,970	13,224	519	16,713	3,279	12,694	600	16,573	3,642	13,850	726	18,218	3,214	15,253	573	19,040
Tenured/Tenure-Track	1,647	7,597	624	9,868	2,112	6,774	486	9,372	1,710	7,366	600	9,676	1,371	7,219	708	9,298	1,215	7,354	447	9,016
Non- T/TT: Full-Time	600	2,004	51	2,655	105	2,178	27	2,310	462	1,710	0	2,172	459	1,597	18	2,074	441	1,536	0	1,977
Non- T/TT: Part-Time	599	3,111	0	3,710	753	4,272	6	5,031	1,107	3,618	0	4,725	1,812	5,034	0	6,846	1,558	6,363	126	8,047
% by Tenured/Tenure-Track	58%	60%	92%	61%	71%	51%	94%	56%	52%	58%	100%	58%	38%	52%	98%	51%	38%	48%	78%	47%
% by Non- T/TT: Full-Time	21%	16%	8%	16%	4%	16%	5%	14%	14%	13%	0%	13%	13%	12%	2%	11%	14%	10%	0%	10%
% by Non- T/TT: Part-Time	21%	24%	0%	23%	25%	32%	1%	30%	34%	29%	0%	29%	50%	36%	0%	38%	48%	42%	22%	42%
College of Sciences and Technology	21,689	8,105	NA	29,794	24,113	8,432	NA	32,545	24,684	9,164	24	33,872	24,837	10,162	3	35,002	22,356	10,642	87	33,085
Tenured/Tenure-Track	9,177	5,964	NA	15,141	9,473	6,112	NA	15,585	9,050	6,251	24	15,325	8,369	6,468	3	14,840	6,287	6,854	69	13,210
Non- T/TT: Full-Time	5,742	1,042	NA	6,784	5,744	1,041	NA	6,785	6,862	1,551	0	8,413	8,899	1,355	0	10,254	9,191	1,287	0	10,478
Non- T/TT: Part-Time	6,770	1,099	NA	7,869	8,896	1,279	NA	10,175	8,772	1,362	0	10,134	7,570	2,339	0	9,909	6,879	2,501	18	9,398
% by Tenured/Tenure-Track	42%	74%	NA	51%	39%	72%	NA	48%	37%	68%	100%	45%	34%	64%	100%	42%	28%	64%	79%	40%
% by Non- T/TT: Full-Time	26%	13%	NA	23%	24%	12%	NA	21%	28%	17%	0%	25%	36%	13%	0%	29%	41%	12%	0%	32%
% by Non- T/TT: Part-Time	31%	14%	NA	26%	37%	15%	NA	31%	36%	15%	0%	30%	30%	23%	0%	28%	31%	24%	21%	28%
University College	426	381	NA	807	402	660	NA	1,062	535	807	NA	1,342	90	1,044	NA	1,134	0	957	NA	957
Tenured/Tenure-Track	24	0	NA	24	0	0	NA	0	29	0	NA	29	90	0	0	90	0	0	0	0
Non- T/TT: Full-Time	119	171	NA	290	91	228	NA	319	175	393	NA	568	0	879	0	879	0	741	0	741
Non- T/TT: Part-Time	283	210	NA	493	311	432	NA	743	331	414	NA	745	0	165	0	165	0	216	0	216
% by Tenured/Tenure-Track	6%	0%	NA	3%	0%	0%	NA	0%	5%	0%	NA	2%	100%	0%	NA	8%	NA	0%	NA	0%
% by Non- T/TT: Full-Time	28%	45%	NA	36%	23%	35%	NA	30%	33%	49%	NA	42%	0%	84%	NA	78%	NA	77%	NA	77%
% by Non- T/TT: Part-Time	66%	55%	NA	61%	77%	65%	NA	70%	62%	51%	NA	56%	0%	16%	NA	15%	NA	23%	NA	23%

Sources: CBM004 & CBM008

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

All Course Completers Based on Semester Credit Hours

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Semester Credit Hours on 12th Day	128,456	138,506	137,880	142,639	138,114
Total Semester Credit Hours on Last Day	119,033	128,767	129,276	134,247	130,342
% Course Completers	93%	93%	94%	94%	94%

All Course Completers By Department and College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Business	94%	94%	94%	94%	95%
Finance, Accounting and Enterprise Information Systems	92%	92%	93%	93%	94%
Graduate Business	94%	98%	96%	94%	97%
Management, Marketing and Business Administration	96%	95%	96%	96%	97%
Humanities & Social Sciences	93%	93%	94%	95%	94%
Arts & Humanities	95%	93%	95%	96%	96%
English	92%	92%	93%	94%	92%
Social Sciences	93%	93%	93%	94%	94%
Public Service	96%	96%	96%	96%	96%
Criminal Justice	94%	94%	95%	95%	96%
Urban Education	98%	98%	98%	98%	97%
Sciences and Technology	89%	91%	92%	91%	92%
Computer Science and Engineering Technology	92%	93%	93%	94%	94%
Mathematics and Statistics	90%	91%	92%	91%	91%
Natural Sciences	87%	91%	91%	91%	93%
University College	97%	95%	97%	97%	98%
Applied Administration	98%	97%	97%	97%	98%
College Success Program	96%	93%	97%	100%	NA

Sources: CBM004, CBM006, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Semester Credit Hours on 12th Day	127,472	137,464	136,488	139,810	133,512
Total Semester Credit Hours on Last Day	118,142	127,773	127,993	131,569	125,960
% Course Completers	93%	93%	94%	94%	94%

Undergraduate Course Completers By Department and College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Business	94%	94%	94%	95%	95%
Finance, Accounting and Enterprise Information Systems	92%	92%	93%	93%	94%
Management, Marketing and Business Administration	96%	95%	96%	96%	97%
Humanities & Social Sciences	93%	93%	94%	95%	94%
Arts & Humanities	95%	93%	95%	96%	96%
English	92%	92%	93%	94%	92%
Social Sciences	93%	93%	93%	94%	94%
Public Service	96%	96%	97%	97%	96%
Criminal Justice	94%	94%	95%	95%	96%
Urban Education	98%	98%	98%	98%	97%
Sciences and Technology	89%	91%	92%	91%	92%
Computer Science and Engineering Technology	92%	93%	93%	94%	94%
Mathematics and Statistics	90%	91%	92%	91%	91%
Natural Sciences	87%	91%	91%	91%	93%
University College	97%	95%	97%	97%	98%
Applied Administration	98%	97%	97%	97%	98%
College Success Program	96%	93%	97%	100%	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day. In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info). The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Graduate Course Completers Based on Semester Credit Hours

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Total Semester Credit Hours on 12th Day	984	1,042	1,392	2,829	4,602
Total Semester Credit Hours on Last Day	891	994	1,283	2,612	4,382
% Course Completers	91%	95%	92%	92%	95%

Graduate Course Completers By Department and College

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Business	94%	97%	96%	94%	97%
Graduate Business	94%	98%	96%	94%	97%
Management, Marketing and Business Administration	94%	95%	96%	94%	100%
Humanities & Social Sciences	91%	97%	89%	83%	88%
Arts & Humanities	NA	NA	NA	NA	NA
English	91%	97%	91%	87%	86%
Social Sciences	100%	100%	87%	79%	90%
Public Service	89%	94%	91%	93%	94%
Criminal Justice	89%	96%	95%	94%	97%
Urban Education	90%	88%	83%	91%	85%
Sciences and Technology	NA	NA	50%	100%	100%
Computer Science and Engineering Technology	NA	NA	NA	NA	100%
Mathematics and Statistics	NA	NA	50%	100%	100%
Natural Sciences	NA	NA	NA	NA	NA
University College	NA	NA	NA	NA	NA
Applied Administration	NA	NA	NA	NA	NA
College Success Program	NA	NA	NA	NA	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Baccalaureate Degrees Awarded by College

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	2,437	100.0%	2,351	100.0%	2,355	100.0%	2,339	100.0%	2,350	100.0%	0.5%
College of Business	984	40.4%	847	36.0%	874	37.1%	871	37.2%	761	32.4%	-12.6%
Finance, Accounting and Enterprise Information Systems	636	26.1%	552	23.5%	545	23.1%	549	23.5%	468	19.9%	-14.8%
BBA: Accounting	297	12.2%	286	12.2%	267	11.3%	266	11.4%	239	10.2%	-10.2%
BBA: Computer Information Systems ¹	78	3.2%	62	2.6%	78	3.3%	37	1.6%	10	0.4%	-73.0%
BBA: Enterprise Information Systems ¹	NA	-	NA	-	14	0.6%	50	2.1%	45	1.9%	-10.0%
BBA: Finance	194	8.0%	127	5.4%	126	5.4%	141	6.0%	126	5.4%	-10.6%
BBA: International Business	67	2.7%	77	3.3%	60	2.5%	55	2.4%	48	2.0%	-12.7%
Management, Marketing and Business Administration	348	14.3%	295	12.5%	329	14.0%	322	13.8%	293	12.5%	-9.0%
BBA: General Business	97	4.0%	89	3.8%	82	3.5%	80	3.4%	79	3.4%	-1.3%
BBA: Insurance and Risk Management	3	0.1%	10	0.4%	9	0.4%	13	0.6%	5	0.2%	-61.5%
BBA: Management	143	5.9%	96	4.1%	111	4.7%	112	4.8%	108	4.6%	-3.6%
BBA: Marketing	61	2.5%	60	2.6%	55	2.3%	40	1.7%	30	1.3%	-25.0%
BBA: Supply Chain Management	44	1.8%	40	1.7%	72	3.1%	77	3.3%	71	3.0%	-7.8%
College of Humanities and Social Sciences	455	18.7%	529	22.5%	468	19.9%	463	19.8%	517	22.0%	11.7%
Arts and Humanities	100	4.1%	127	5.4%	121	5.1%	119	5.1%	140	6.0%	17.6%
BA: Communication Studies	74	3.0%	92	3.9%	91	3.9%	87	3.7%	110	4.7%	26.4%
BA: Fine Arts	7	0.3%	7	0.3%	15	0.6%	13	0.6%	12	0.5%	-7.7%
BA: Humanities	7	0.3%	5	0.2%	2	0.1%	3	0.1%	4	0.2%	33.3%
BA: Spanish	12	0.5%	23	1.0%	13	0.6%	16	0.7%	14	0.6%	-12.5%
English	43	1.8%	49	2.1%	39	1.7%	48	2.1%	42	1.8%	-12.5%
BA: English	30	1.2%	36	1.5%	28	1.2%	31	1.3%	29	1.2%	-6.5%
BS: Professional Writing	13	0.5%	13	0.6%	11	0.5%	17	0.7%	13	0.6%	-23.5%
Social Sciences	312	12.8%	353	15.0%	308	13.1%	296	12.7%	335	14.3%	13.2%
BA: History	34	1.4%	20	0.9%	30	1.3%	33	1.4%	34	1.4%	3.0%
BA: Philosophy	9	0.4%	11	0.5%	9	0.4%	5	0.2%	17	0.7%	240.0%
BS: Political Science	39	1.6%	34	1.4%	39	1.7%	33	1.4%	42	1.8%	27.3%
BS: Psychology	178	7.3%	231	9.8%	175	7.4%	180	7.7%	200	8.5%	11.1%
BA: Social Sciences	3	0.1%	3	0.1%	1	0.0%	4	0.2%	3	0.1%	-25.0%
BS: Social Sciences	20	0.8%	19	0.8%	11	0.5%	16	0.7%	12	0.5%	-25.0%
BS: Sociology	29	1.2%	35	1.5%	43	1.8%	25	1.1%	27	1.1%	8.0%
College of Public Service	447	18.3%	486	20.7%	511	21.7%	456	19.5%	425	18.1%	-6.8%
Criminal Justice	184	7.6%	242	10.3%	241	10.2%	252	10.8%	241	10.3%	-4.4%
BAAS: Criminal Justice	NA	-	3	0.1%	4	0.2%	11	0.5%	6	0.3%	-45.5%
BS: Criminal Justice	184	7.6%	223	9.5%	217	9.2%	210	9.0%	198	8.4%	-5.7%
BSW: Social Work	NA	-	16	0.7%	20	0.8%	31	1.3%	37	1.6%	19.4%
Urban Education	263	10.8%	244	10.4%	270	11.5%	204	8.7%	184	7.8%	-9.8%
BA: Interdisciplinary Studies (Education)	263	10.8%	244	10.4%	270	11.5%	204	8.7%	184	7.8%	-9.8%
College of Sciences and Technology	195	8.0%	184	7.8%	175	7.4%	218	9.3%	248	10.6%	13.8%
Computer Science and Engineering Technology	83	3.4%	82	3.5%	69	2.9%	73	3.1%	103	4.4%	41.1%
BS: Computer Science	23	0.9%	21	0.9%	16	0.7%	18	0.8%	38	1.6%	111.1%
BSET: Control and Instrumentation Engineering Technology	20	0.8%	9	0.4%	12	0.5%	18	0.8%	23	1.0%	27.8%
BSET: Fire Protection Engineering Technology ²	6	0.2%	6	0.3%	11	0.5%	3	0.1%	6	0.3%	100.0%
BAAS: Safety Management	8	0.3%	14	0.6%	11	0.5%	15	0.6%	22	0.9%	46.7%
BSET: Structural Analysis and Design	26	1.1%	32	1.4%	19	0.8%	19	0.8%	14	0.6%	-26.3%
Mathematics and Statistics	27	1.1%	24	1.0%	21	0.9%	32	1.4%	27	1.1%	-15.6%
BS: Applied Mathematics	13	0.5%	12	0.5%	14	0.6%	15	0.6%	8	0.3%	-46.7%
BS: Mathematics	NA	-	NA	-	NA	-	1	0.0%	5	0.2%	400.0%
BS: Applied Statistics	3	0.1%	5	0.2%	5	0.2%	9	0.4%	7	0.3%	-22.2%
BA: Mathematics	11	0.5%	7	0.3%	2	0.1%	7	0.3%	7	0.3%	0.0%
Natural Sciences	85	3.5%	78	3.3%	85	3.6%	113	4.8%	118	5.0%	4.4%
BS: Biological and Physical Sciences	21	0.9%	16	0.7%	23	1.0%	23	1.0%	23	1.0%	0.0%
BS: Biology	42	1.7%	28	1.2%	34	1.4%	45	1.9%	53	2.3%	17.8%
BS: Biotechnology	3	0.1%	12	0.5%	3	0.1%	17	0.7%	14	0.6%	-17.6%
BS: Chemistry	7	0.3%	9	0.4%	18	0.8%	20	0.9%	20	0.9%	0.0%
BS: Geosciences (added Fall 2013)	NA	-	NA	-	0	0.0%	1	0.0%	5	0.2%	400.0%
BS: Industrial Chemistry ²	5	0.2%	3	0.1%	3	0.1%	6	0.3%	0	0.0%	-100.0%
BS: Microbiology ²	7	0.3%	10	0.4%	4	0.2%	1	0.0%	3	0.1%	200.0%
University College	356	14.6%	305	13.0%	327	13.9%	331	14.2%	399	17.0%	20.5%
BAAS: Applied Administration (added Fall 2010)	NA	-	8	0.3%	18	0.8%	31	1.3%	49	2.1%	58.1%
BS: Interdisciplinary Studies	356	14.6%	297	12.6%	309	13.1%	300	12.8%	350	14.9%	16.7%

Source: CBM009

¹ The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

² These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

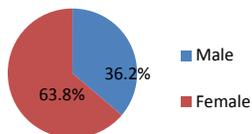
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	5	0.3%	10	0.6%	10	0.6%	8	0.5%	6	0.4%	-25.0%
Asian or Pacific Islander	142	9.0%	144	9.3%	103	6.7%	127	8.5%	121	8.1%	-4.7%
Black	445	28.2%	439	28.3%	431	28.0%	411	27.5%	399	26.7%	-2.9%
Hispanic	563	35.7%	566	36.4%	622	40.4%	553	37.0%	586	39.3%	6.0%
White	392	24.9%	360	23.2%	339	22.0%	356	23.8%	314	21.0%	-11.8%
International	27	1.7%	28	1.8%	29	1.9%	34	2.3%	42	2.8%	23.5%
Unknown	3	0.2%	6	0.4%	6	0.4%	6	0.4%	24	1.6%	300.0%
Total Females	1,577	100.0%	1,553	100.0%	1,540	100.0%	1,495	100.0%	1,492	100.0%	-0.2%

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.4%	3	0.4%	2	0.2%	4	0.5%	4	0.5%	0.0%
Asian or Pacific Islander	129	15.1%	142	17.9%	115	14.2%	129	15.5%	102	12.0%	-20.9%
Black	170	19.8%	144	18.2%	147	18.1%	160	19.2%	156	18.4%	-2.5%
Hispanic	269	31.4%	246	31.0%	263	32.4%	266	32.0%	298	35.1%	12.0%
White	255	29.8%	221	27.9%	244	30.0%	228	27.4%	240	28.3%	5.3%
International	30	3.5%	33	4.2%	32	3.9%	35	4.2%	29	3.4%	-17.1%
Unknown	1	0.1%	4	0.5%	9	1.1%	10	1.2%	19	2.2%	90.0%
Total Males	857	100.0%	793	100.0%	812	100.0%	832	100.0%	848	100.0%	1.9%

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	8	0.3%	13	0.6%	12	0.5%	12	0.5%	10	0.4%	-16.7%
Asian or Pacific Islander	271	11.1%	286	12.2%	218	9.3%	256	11.0%	223	9.5%	-12.9%
Black	615	25.3%	583	24.9%	578	24.6%	571	24.5%	555	23.7%	-2.8%
Hispanic	832	34.2%	812	34.6%	885	37.6%	819	35.2%	884	37.8%	7.9%
White	647	26.6%	581	24.8%	583	24.8%	584	25.1%	554	23.7%	-5.1%
International	57	2.3%	61	2.6%	61	2.6%	69	3.0%	71	3.0%	2.9%
Unknown	4	0.2%	10	0.4%	15	0.6%	16	0.7%	43	1.8%	168.8%
Grand Total ¹	2,434	100.0%	2,346	100.0%	2,352	100.0%	2,327	100.0%	2,340	100.0%	0.6%

Bac. Degrees by Gender
2014 - 2015



Baccalaureate Degrees by Ethnicity
2014 - 2015



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	% of GR									
Masters Degrees	43	100.0%	56	100.0%	41	100.0%	81	100.0%	90	100.0%	11.1%
College of Business	10	23.3%	18	32.1%	13	31.7%	57	70.4%	42	46.7%	-26.3%
MBA: Business Administratio (added 2012)	NA	-	NA	-	NA	-	35	43.2%	42	46.7%	20.0%
MSM: Security Management For Executives ¹	10	23.3%	18	32.1%	13	31.7%	22	27.2%	0	0.0%	-100.0%
College of Humanities and Social Sciences	7	16.3%	3	5.4%	0	0.0%	3	3.7%	19	21.1%	533.3%
English	7	16.3%	3	5.4%	0	0.0%	3	3.7%	8	8.9%	166.7%
MS: Professional Writing and Technical Communication ²	7	16.3%	3	5.4%	0	0.0%	3	3.7%	4	4.4%	33.3%
MS: Technical Communication ²	NA	-	NA	-	NA	-	0	0.0%	4	4.4%	-
MS: Rhetoric and Composition (added Fall 2014)	NA	-	NA	-	NA	-	0	0.0%	0	0.0%	-
Social Sciences	NA	-	NA	-	0	0.0%	0	0.0%	11	12.2%	-
MA: Non-Profit Management (added Fall 2013)	NA	-	NA	-	0	0.0%	0	0.0%	11	12.2%	-
College of Public Service	26	60.5%	35	62.5%	28	68.3%	21	25.9%	29	32.2%	38.1%
Criminal Justice	11	25.6%	26	46.4%	18	43.9%	18	22.2%	19	21.1%	5.6%
MS: Criminal Justice	11	25.6%	26	46.4%	18	43.9%	18	22.2%	19	21.1%	5.6%
Urban Education	15	34.9%	9	16.1%	10	24.4%	3	3.7%	10	11.1%	233.3%
MAT: Curriculum and Instruction	15	34.9%	6	10.7%	8	19.5%	1	1.2%	2	2.2%	100.0%
MAT: Curriculum and Instruction with Certification	0	0.0%	3	5.4%	2	4.9%	2	2.5%	8	8.9%	300.0%

¹ The Security Management program has moved to the College of Business effective Fall 2014. To allow easier comparison across time the prior years' information is also listed with the current college.

² The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.

Graduate Certificates Awarded

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Graduate Certificates	NA		NA		NA		NA		133		-
MBA Certificate	NA	-	NA	-	NA	-	NA	-	133	100.0%	-

MBA Certificate program has added Summer 2015.

Total Degrees

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	2,480		2,407		2,396		2,420		2,440		0.8%
Baccalaureate Degrees	2,437	98.3%	2,351	97.7%	2,355	98.3%	2,339	96.7%	2,350	96.3%	0.5%
Masters Degrees	43	1.7%	56	2.3%	41	1.7%	81	3.3%	90	3.7%	11.1%
Total Degrees and Certificates	2,480		2,407		2,396		2,420		2,573		6.3%

Source: CBM009

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

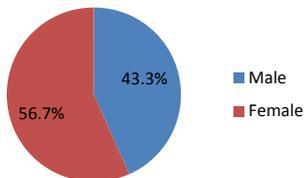
Masters Degree Graduates by Gender & Ethnicity

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	2	7.4%	0	0.0%	2	9.1%	4	13.3%	5	9.8%	25.0%
Black	4	14.8%	7	28.0%	7	31.8%	9	30.0%	18	35.3%	100.0%
Hispanic	5	18.5%	11	44.0%	7	31.8%	10	33.3%	16	31.4%	60.0%
White	15	55.6%	6	24.0%	6	27.3%	7	23.3%	10	19.6%	42.9%
International	0	0.0%	1	4.0%	0	0.0%	0	0.0%	1	2.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.0%	-
Total Females	27	100.0%	25	100.0%	22	100.0%	30	100.0%	51	100.0%	70.0%

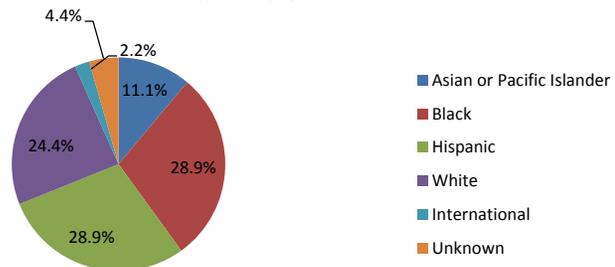
	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	0	0.0%	0	0.0%	2	10.5%	2	3.9%	5	12.8%	150.0%
Black	5	31.3%	7	22.6%	3	15.8%	9	17.6%	8	20.5%	-11.1%
Hispanic	3	18.8%	9	29.0%	7	36.8%	18	35.3%	10	25.6%	-44.4%
White	8	50.0%	15	48.4%	7	36.8%	22	43.1%	12	30.8%	-45.5%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	7.7%	-
Total Males	16	100.0%	31	100.0%	19	100.0%	51	100.0%	39	100.0%	-23.5%

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	2	4.7%	0	0.0%	4	9.8%	6	7.4%	10	11.1%	66.7%
Black	9	20.9%	14	25.0%	10	24.4%	18	22.2%	26	28.9%	44.4%
Hispanic	8	18.6%	20	35.7%	14	34.1%	28	34.6%	26	28.9%	-7.1%
White	23	53.5%	21	37.5%	13	31.7%	29	35.8%	22	24.4%	-24.1%
International	0	0.0%	1	1.8%	0	0.0%	0	0.0%	2	2.2%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	4.4%	-
Grand Total	43	100.0%	56	100.0%	41	100.0%	81	100.0%	90	100.0%	11.1%

Masters Degrees by Gender
2014 - 2015



Masters Degrees by Ethnicity
2014 - 2015



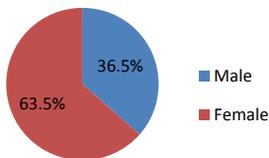
Total Graduates by Gender & Ethnicity

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	6	0.4%	10	0.6%	10	0.6%	8	0.5%	6	0.4%	-25.0%
Asian or Pacific Islander	144	9.0%	144	9.1%	105	6.7%	131	8.6%	126	8.2%	-3.8%
Black	449	28.0%	446	28.3%	438	28.0%	420	27.5%	417	27.0%	-0.7%
Hispanic	568	35.4%	577	36.6%	629	40.3%	563	36.9%	602	39.0%	6.9%
White	407	25.4%	366	23.2%	345	22.1%	363	23.8%	324	21.0%	-10.7%
International	27	1.7%	29	1.8%	29	1.9%	34	2.2%	43	2.8%	26.5%
Unknown	3	0.2%	6	0.4%	6	0.4%	6	0.4%	25	1.6%	316.7%
Total Females	1,604	100.0%	1,578	100.0%	1,562	100.0%	1,525	100.0%	1,543	100.0%	1.2%

	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.3%	3	0.4%	2	0.2%	4	0.5%	4	0.5%	0.0%
Asian or Pacific Islander	129	14.8%	142	17.2%	117	14.1%	131	14.8%	107	12.1%	-18.3%
Black	175	20.0%	151	18.3%	150	18.1%	169	19.1%	164	18.5%	-3.0%
Hispanic	272	31.2%	255	30.9%	270	32.5%	284	32.2%	308	34.7%	8.5%
White	263	30.1%	236	28.6%	251	30.2%	250	28.3%	252	28.4%	0.8%
International	30	3.4%	33	4.0%	32	3.9%	35	4.0%	30	3.4%	-14.3%
Unknown	1	0.1%	4	0.5%	9	1.1%	10	1.1%	22	2.5%	120.0%
Total Males	873	100.0%	824	100.0%	831	100.0%	883	100.0%	887	100.0%	0.5%

	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	9	0.4%	13	0.5%	12	0.5%	12	0.5%	10	0.4%	-16.7%
Asian or Pacific Islander	273	11.0%	286	11.9%	222	9.3%	262	10.9%	233	9.6%	-11.1%
Black	624	25.2%	597	24.9%	588	24.6%	589	24.5%	581	23.9%	-1.4%
Hispanic	840	33.9%	832	34.6%	899	37.6%	847	35.2%	910	37.4%	7.4%
White	670	27.0%	602	25.1%	596	24.9%	613	25.5%	576	23.7%	-6.0%
International	57	2.3%	62	2.6%	61	2.5%	69	2.9%	73	3.0%	5.8%
Unknown	4	0.2%	10	0.4%	15	0.6%	16	0.7%	47	1.9%	193.8%
Grand Total	2,477	100.0%	2,402	100.0%	2,393	100.0%	2,408	100.0%	2,430	100.0%	0.9%

Graduates by Gender
2014 - 2015



Graduates by Ethnicity
2014 - 2015



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	642	100.0%	673	100.0%	662	100.0%	668	100.0%	717	100.0%
Rank										
Professor	64	10.0%	64	9.5%	68	10.3%	64	9.6%	60	8.4%
Associate Professor	110	17.1%	115	17.1%	111	16.8%	105	15.7%	116	16.2%
Assistant Professor	87	13.6%	80	11.9%	71	10.7%	68	10.2%	64	8.9%
Instructor	3	0.5%	1	0.1%	1	0.2%	1	0.1%	7	1.0%
Lecturer	54	8.4%	76	11.3%	72	10.9%	92	13.8%	100	13.9%
Instructional Faculty	3	0.5%	3	0.4%	4	0.6%	1	0.1%	0	0.0%
Visiting Faculty	9	1.4%	5	0.7%	7	1.1%	7	1.0%	7	1.0%
Adjunct and other Part-time	312	48.6%	329	48.9%	328	49.5%	330	49.4%	363	50.6%
Tenure Status										
Tenured	174	27.1%	179	26.6%	178	26.9%	168	25.1%	171	23.8%
Tenure Track	90	14.0%	81	12.0%	72	10.9%	69	10.3%	74	10.3%
Non-Tenured/Tenure Track	378	58.9%	413	61.4%	412	62.2%	431	64.5%	472	65.8%
Ethnicity										
American Indian	2	0.3%	2	0.3%	2	0.3%	3	0.4%	4	0.6%
Asian or Pacific Islander	82	12.8%	86	12.8%	84	12.7%	93	13.9%	99	13.8%
Black	88	13.7%	103	15.3%	105	15.9%	102	15.3%	115	16.0%
Hispanic	75	11.7%	69	10.3%	66	10.0%	67	10.0%	80	11.2%
White	386	60.1%	404	60.0%	396	59.8%	395	59.1%	409	57.0%
International	8	1.2%	8	1.2%	8	1.2%	8	1.2%	10	1.4%
Unknown	0	0.0%	1	0.1%	1	0.2%	0	0.0%	0	0.0%
Gender										
Female	308	48.0%	317	47.1%	319	48.2%	330	49.4%	363	50.6%
Male	334	52.0%	356	52.9%	343	51.8%	338	50.6%	354	49.4%
Highest Degree										
Doctorate/Terminal Degree	390	60.7%	419	62.3%	420	63.4%	424	63.5%	452	63.0%
Master's	239	37.2%	245	36.4%	234	35.3%	238	35.6%	257	35.8%
Other	13	2.0%	9	1.3%	8	1.2%	6	0.9%	8	1.1%
Part-time FTE										
FTE of Part-Time Faculty	124.93		125.18		127.11		123.38		131.02	

Category

Categories	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	264		260		250		237		245	
% of total Faculty	41%		39%		38%		35%		34%	
Rank										
Professor	64	24.2%	64	24.6%	68	27.2%	64	27.0%	60	24.5%
Assoc Professor	110	41.7%	115	44.2%	111	44.4%	105	44.3%	116	47.3%
Assistant Professor	87	33.0%	80	30.8%	71	28.4%	68	28.7%	64	26.1%
Instructor	3	1.1%	1	0.4%	0	0.0%	0	0.0%	5	2.0%
Tenure Status										
Tenured	174	65.9%	179	68.8%	178	71.2%	168	70.9%	171	69.8%
Tenure Track	90	34.1%	81	31.2%	72	28.8%	69	29.1%	74	30.2%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	41	15.5%	40	15.4%	39	15.6%	38	16.0%	43	17.6%
Black	19	7.2%	18	6.9%	20	8.0%	22	9.3%	24	9.8%
Hispanic	26	9.8%	23	8.8%	23	9.2%	18	7.6%	19	7.8%
White	170	64.4%	172	66.2%	160	64.0%	154	65.0%	154	62.9%
International	7	2.7%	5	1.9%	6	2.4%	4	1.7%	4	1.6%
Unknown	0	0.0%	1	0.1%	1	0.2%	0	0.0%	0	0.0%
Gender										
Female	119	45.1%	117	45.0%	115	46.0%	111	46.8%	114	46.5%
Male	145	54.9%	143	55.0%	135	54.0%	126	53.2%	131	53.5%

Student / Faculty FTE & Ratio

College/Department	Fall 2011	Change from Prev Year	Fall 2012	Change from Prev Year	Fall 2013	Change from Prev Year	Fall 2014	Change from Prev Year	Fall 2015	Change from Prev Year
College of Business										
FTE Students	2045.80	31.40	2170.63	124.83	2177.95	7.32	2344.65	166.70	2390.65	46.00
FTE Faculty	87.39	2.59	89.16	1.77	91.29	2.13	94.34	3.05	104.59	10.25
Student/Faculty Ratio	23.41	-0.34	24.35	0.94	23.86	-0.49	24.85	1.00	22.86	-2.00
Finance, Accounting and Enterprise Information Systems										
FTE Students	1021.20	-21.20	1058.00	36.80	1074.40	16.40	1112.80	38.40	1036.20	-76.60
FTE Faculty	41.44	2.08	39.27	-2.17	39.88	0.61	40.94	1.06	44.14	3.20
Student/Faculty Ratio	24.64	-1.84	26.94	2.30	26.94	0.00	27.18	0.24	23.48	-3.71
Graduate Business										
FTE Students	8.50	1.50	25.58	17.08	44.00	18.42	135.25	91.25	281.25	146.00
FTE Faculty	1.30	0.00	3.76	2.46	3.11	-0.65	6.91	3.80	8.56	1.65
Student/Faculty Ratio	6.54	1.15	6.80	0.26	14.15	7.34	19.57	5.43	32.86	13.28
Management, Marketing and Business Administration										
FTE Students	1016.10	51.10	1087.05	70.95	1059.55	-27.50	1096.60	37.05	1073.20	-23.40
FTE Faculty	44.65	0.51	46.13	1.48	48.30	2.17	46.49	-1.81	51.89	5.40
Student/Faculty Ratio	22.76	0.89	23.56	0.81	21.94	-1.63	23.59	1.65	20.68	-2.91
College of Humanities and Social Sciences										
FTE Students	3402.81	-24.76	3716.95	314.14	3574.38	-142.57	3576.02	1.64	3343.85	-232.17
FTE Faculty	182.16	-1.10	179.61	-2.55	170.58	-9.03	168.38	-2.20	167.03	-1.35
Student/Faculty Ratio	18.68	-0.02	20.69	2.01	20.95	0.26	21.24	0.28	20.02	-1.22
Arts and Humanities										
FTE Students	795.53	1.93	931.20	135.67	982.40	51.20	968.00	-14.40	955.20	-12.80
FTE Faculty	51.71	2.12	52.26	0.55	52.81	0.55	49.17	-3.64	54.12	4.95
Student/Faculty Ratio	15.38	-0.62	17.82	2.43	18.60	0.78	19.69	1.08	17.65	-2.04
English										
FTE Students	1036.58	-62.99	1117.30	80.72	941.10	-176.20	871.95	-69.15	756.10	-115.85
FTE Faculty	64.90	-3.22	62.75	-2.15	56.37	-6.38	48.78	-7.59	46.16	-2.62
Student/Faculty Ratio	15.97	-0.17	17.81	1.83	16.70	-1.11	17.88	1.18	16.38	-1.50
Social Sciences										
FTE Students	1570.70	36.30	1668.45	97.75	1650.88	-17.57	1736.07	85.19	1632.55	-103.52
FTE Faculty	65.55	0.00	64.60	-0.95	61.40	-3.20	70.43	9.03	66.75	-3.68
Student/Faculty Ratio	23.96	0.55	25.83	1.87	26.89	1.06	24.65	-2.24	24.46	-0.19
College of Public Service										
FTE Students	1091.45	70.05	1122.85	31.40	1114.87	-7.98	1226.64	111.77	1278.88	52.24
FTE Faculty	56.07	1.53	65.94	9.87	61.25	-4.69	59.94	-1.31	73.18	13.24
Student/Faculty Ratio	19.47	0.74	17.03	-2.44	18.20	1.17	20.46	2.26	17.48	-2.99
Criminal Justice										
FTE Students	496.97	69.72	530.45	33.48	577.20	46.75	634.97	57.77	614.25	-20.72
FTE Faculty	20.00	1.35	26.44	6.44	26.00	-0.44	29.20	3.20	32.10	2.90
Student/Faculty Ratio	24.85	1.94	20.06	-4.79	22.20	2.14	21.75	-0.45	19.14	-2.61
Urban Education										
FTE Students	594.48	0.33	592.40	-2.08	537.67	-54.73	591.67	54.00	664.63	72.96
FTE Faculty	36.07	0.18	39.50	3.43	35.25	-4.25	30.74	-4.51	41.08	10.34
Student/Faculty Ratio	16.48	-0.07	15.00	-1.48	15.25	0.26	19.25	3.99	16.18	-3.07
College of Sciences and Technology										
FTE Students	1986.27	55.87	2169.66	183.39	2258.53	88.87	2333.52	74.99	2207.12	-126.40
FTE Faculty	97.45	0.75	107.70	10.25	109.12	1.42	105.45	-3.67	109.51	4.06
Student/Faculty Ratio	20.38	0.42	20.15	-0.24	20.70	0.55	22.13	1.43	20.15	-1.97
Computer Science and Engineering Technology										
FTE Students	254.00	12.13	274.73	20.73	330.00	55.27	383.87	53.87	404.47	20.60
FTE Faculty	14.89	1.73	16.60	1.71	13.80	-2.80	13.01	-0.79	15.89	2.88
Student/Faculty Ratio	17.06	-1.32	16.55	-0.51	23.91	7.36	29.51	5.59	25.45	-4.05
Mathematics and Statistics										
FTE Students	1068.40	19.27	1150.00	81.60	1095.33	-54.67	1088.12	-7.21	943.05	-145.07
FTE Faculty	43.83	-1.75	44.52	0.69	45.54	1.02	43.00	-2.54	42.28	-0.72
Student/Faculty Ratio	24.38	1.36	25.83	1.46	24.05	-1.78	25.31	1.25	22.30	-3.00
Natural Sciences										
FTE Students	663.87	24.47	744.93	81.06	833.20	88.27	861.53	28.33	859.60	-1.93
FTE Faculty	38.73	0.77	46.58	7.85	49.78	3.20	49.44	-0.34	51.34	1.90
Student/Faculty Ratio	17.14	0.30	15.99	-1.15	16.74	0.75	17.43	0.69	16.74	-0.68
University College										
FTE Students	53.80	15.67	70.80	17.00	89.47	18.67	75.60	-13.87	63.80	-11.80
FTE Faculty	6.03	3.08	5.55	-0.48	6.55	1.00	6.35	-0.20	7.00	0.65
Student/Faculty Ratio	8.92	-4.00	12.76	3.83	13.66	0.90	11.91	-1.75	9.11	-2.79
Applied Administration										
FTE Students	25.40	18.00	44.00	18.60	53.80	9.80	69.60	15.80	63.80	-5.80
FTE Faculty	3.15	1.15	2.15	-1.00	3.00	0.85	3.20	0.20	7.00	3.80
Student/Faculty Ratio	8.06	4.36	20.47	12.40	17.93	-2.53	21.75	3.82	9.11	-12.64
College Success Program										
FTE Students	28.40	-2.33	26.80	-1.60	35.67	8.87	6.00	-29.67	NA	-
FTE Faculty	2.88	1.93	3.40	0.52	3.55	0.15	3.15	-0.40	NA	-
Student/Faculty Ratio	9.86	-22.49	7.88	-1.98	10.05	2.17	1.90	-8.14	NA	-
Total UHD										
FTE Students	8,580.13	148.23	9,250.89	818.99	9,215.20	-35.69	9,556.43	341.23	9,284.30	-272.13
FTE Faculty	429.10	6.85	447.96	25.71	438.79	-9.17	434.46	-4.33	461.31	26.85
Student/Faculty Ratio	20.00	0.03	20.65	0.68	21.00	0.35	22.00	0.99	20.13	-1.87

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study, etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).
Source: CBM004 & CBM008

Staff Headcount by Category

Categories	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	465	100.0%	471	100.0%	479	100.0%	520	100.0%	544	100.0%
Ethnicity										
American Indian	0	0.0%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Asian	37	8.0%	38	8.1%	39	8.1%	41	7.9%	40	7.4%
Black	115	24.7%	118	25.1%	130	27.1%	153	29.4%	163	30.0%
Hawaiian or Other Pacific Islander	2	0.4%	1	0.2%	2	0.4%	2	0.4%	2	0.4%
Hispanic	156	33.5%	158	33.5%	154	32.2%	160	30.8%	169	31.1%
White	150	32.3%	144	30.6%	144	30.1%	151	29.0%	156	28.7%
International	1	0.2%	4	0.8%	3	0.6%	4	0.8%	6	1.1%
Two or More Races	3	0.6%	6	1.3%	5	1.0%	5	1.0%	8	1.5%
Unknown/Not Given	1	0.2%	1	0.2%	1	0.2%	3	0.6%	0	0.0%
Gender										
Female	259	55.7%	267	56.7%	277	57.8%	292	56.2%	307	56.4%
Male	206	44.3%	204	43.3%	202	42.2%	228	43.8%	237	43.6%
Full-Time/Part-Time										
Full-Time	462	99.4%	468	99.4%	475	99.2%	518	99.6%	542	99.6%
Part-Time	3	0.6%	3	0.6%	4	0.8%	2	0.4%	2	0.4%
Primary Occupational Activity*										
Executive/Administrative/Managerial	28	6.0%	NA	-	NA	-	NA	-	NA	-
Other Professionals (Support/Service)	208	44.7%	NA	-	NA	-	NA	-	NA	-
Technical & Paraprofessionals	77	16.6%	NA	-	NA	-	NA	-	NA	-
Clerical & Secretarial	99	21.3%	NA	-	NA	-	NA	-	NA	-
Skilled Crafts	21	4.5%	NA	-	NA	-	NA	-	NA	-
Service/Maintenance	32	6.9%	NA	-	NA	-	NA	-	NA	-
Archivists, Curators, and Museum Technicians	NA	-	0	-	1	0.2%	1	0.2%	1	0.2%
Librarians	NA	-	11	2.3%	11	2.3%	10	1.9%	12	2.2%
Library Technicians	NA	-	15	3.2%	15	3.1%	14	2.7%	14	2.6%
Student and Academic Affairs and Other Education Services Occupations	NA	-	0	-	7	1.5%	6	1.2%	9	1.7%
Management	NA	-	38	8.1%	37	7.7%	43	8.3%	42	7.7%
Business and Financial Operations	NA	-	169	35.9%	162	33.8%	186	35.8%	199	36.6%
Computer, Engineering, and Science	NA	-	85	18.0%	86	18.0%	93	17.9%	100	18.4%
Community Service, Legal, Arts, and Media	NA	-	15	3.2%	26	5.4%	30	5.8%	35	6.4%
Service	NA	-	34	7.2%	29	6.1%	33	6.3%	35	6.4%
Office and Administrative Support	NA	-	81	17.2%	81	16.9%	82	15.8%	72	13.2%
Natural Resources, Construction, and Maintenance	NA	-	23	4.9%	24	5.0%	22	4.2%	25	4.6%

Source: IPEDS Human Resources Survey

*In 2012, IPEDS changed how they categorized staff by occupational category.

Classroom and Laboratory Use

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	28	30	29	29	30
% of State Standard	74%	79%	76%	76%	79%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	22	26	25	25	25
% of State Standard	88%	104%	100%	100%	100%

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	69	73	74	74	69
% of State Standard	106%	112%	114%	114%	106%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	85	77	81	79	75
% of State Standard	113%	103%	108%	105%	100%

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2011	\$1,280,274	4.5%
Fiscal Year 2012	\$2,414,213	2242.4%
Fiscal Year 2013	\$1,287,856	1936.5%
Fiscal Year 2014	\$1,882,001	1009.5%
Fiscal Year 2015	\$1,741,847	926.3%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2011	\$34,673,285
Fiscal Year 2012	\$35,516,039
Fiscal Year 2013	\$37,339,078
Fiscal Year 2014	\$41,387,524
Fiscal Year 2015	\$38,088,118

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2011	\$112,348,569
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069
Fiscal Year 2014	\$115,287,953
Fiscal Year 2015	\$118,820,485
Fiscal Year 2016	\$132,379,663

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate¹	Non-MBA Graduate²	MBA Graduate³
Texas Resident	\$5,780	\$5,556	\$7,924
Non-Resident	\$15,140	\$10,996	\$13,364

Part-time Annual Tuition & Mandatory Fees:	Undergraduate⁴	Non-MBA Graduate⁴	MBA Graduate⁵
Texas Resident	\$3,252	\$4,296	\$4,068
Non-Resident	\$7,932	\$8,376	\$6,788

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$193.00	\$280.00	\$428.00
Non-Resident	\$583.00	\$620.00	\$768.00

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 16 semester credit hours per academic year (8 per semester).

⁴ Based on 12 semester credit hours per academic year (6 per semester).

⁵ Based on 8 semester credit hours per academic year (4 per semester).

Tuition rates for College of Business courses are an additional \$2 per Credit Hour (\$195.00 per Hour for Resident and \$585.00 per hour for Non-Resident). Tuition rates for College of Sciences & Technology courses are an additional \$3 per Credit Hour (\$196.00 per Hour for Resident and \$586.00 per hour for Non-Resident).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2012: 1 student (3 semester credit hours), Fall 2013: 3 students (12 semester credit hours), Fall 2014: 3 students (15 semester credit hours) and Fall 2015: 7 students (39 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following programs:

- Applied Administration program moved from the College of Business to University College effective Fall 2012.
- Interdisciplinary Studies program moved from the College of Humanities and Social Sciences to University College effective Fall 2012.
- Social Work program moved from the Department of Social Sciences to the Department of Criminal Justice effective Fall 2012
- Master of Security Management for Executives program moved from the College of Public Service to the College of Business effective Fall 2014.
- Computer and Mathematical Sciences and Engineering Technology departments were reorganized into the Computer Science and Engineering Technology and the Mathematics and Statistics departments effective Fall 2014.