



University of Houston
DOWNTOWN

Fact Book

2014-2015

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

Board of Regents and Administrative Officers

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Beth Madison, Secretary
Jarvis V. Hollingsworth, Immediate Past Chair
Durga D. Agrawal
Spencer D. Armour, III
Paula M. Mendoza
Asit R. Shah
Peter K. Taaffe
Roger F. Welder

Chancellor

Renu Khator

University of Houston-Downtown Executive Council

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Tomikia LeGrande	Dean, Enrollment Management
Sara Jahansouz	Dean, Students
Diane Summers	Executive Director, University Relations
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Ryan Pepper	President-Elect, Faculty Senate
Liza Alonzo	Executive Director, Presidential Affairs and Operations
Gene Preuss	Special Assistant to the President

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Business					
Business Administration	52.0201.00			MBA	
Master of Security Management For Executives	43.0112.00			MSM	UHD NW only
Department of Finance, Accounting and Enterprise Information Systems					
Accounting	52.0301.00	BBA	UHD NW		
Computer Information Systems*	52.1201.00	BBA			
Enterprise Information Systems	52.1201.00	BBA	Online, UHD NW		
Finance	52.0801.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online, UHD NW		
Department of Management, Marketing and Business Administration					
General Business	52.0101.00	BBA	Lone Star College - Atascocita, Online, UHD NW		
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online		
College of Humanities and Social Sciences					
Department of Arts and Humanities					
Communication Studies	09.0100.00	BA			
Fine Arts	50.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Spanish	16.0905.00	BA			
Department of English					
English	23.0101.00	BA			
Professional Writing	23.1303.00	BS	Online		
Rhetoric and Composition	23.1303.00			MA	
Technical Communication	23.1304.00			MS	
Department of Social Sciences					
History	54.0101.00	BA			
Non-Profit Management	52.0206.00			MA	Online
Philosophy	38.0101.00	BA			
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	Online, UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	Online, UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Fire Protection Engineering Technology*	15.0701.00	BSET			
Safety Management	15.0703.00	BAAS	UHD NW		
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Mathematics*	27.0301.00	BS			
Applied Statistics	27.0301.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW		
Department of Natural Sciences					
Applied Physics*	40.0801.01	BS			
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Industrial Chemistry*	40.0599.10	BS			
Microbiology*	26.0502.00	BS			
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

Inventory of Approved Minors and Certificates by College

College of Business
Department of Finance, Accounting and Enterprise Information Systems
Accounting
Economics
Enterprise Information Systems
Finance
International Business
Department of Management, Marketing and Business Administration
Energy Management
General Business <i>(available only to non-Business majors)</i>
Human Resources Management
Insurance and Risk Management
Management
Marketing
Metro-Entrepreneurship
Professional Land Management
Project Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
College of Humanities and Social Sciences
Ethnic Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Translation
Department of Arts and Humanities
Art
Arts Administration
Communication Studies
Drama
Spanish
Department of English
Creative Writing
Digital Media
English
Professional Writing
Department of Social Sciences
History
International Politics
Military Leadership
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors and Certificates by College

College of Public Service
Department of Criminal Justice
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Applied Statistics
Bioinformatics
Mathematics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology

Graduate Certificates

College of Business
Graduate certificate in Business Administration with concentrations in the following:
Finance
Human Resource Management
Investment Management
Leadership
Sales Management & Business Development
Supply Chain Management

Total Student Headcount Enrollment by Gender & Ethnicity

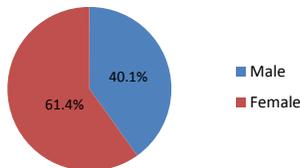
(Includes Undergraduate and Graduate Students)

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	48	0.6%	35	0.4%	47	0.6%	43	0.5%	48	0.6%	11.6%
Asian or Pacific Islander	568	7.1%	546	6.9%	607	7.3%	653	8.0%	699	8.1%	7.0%
Black	2,567	32.2%	2,526	31.8%	2,616	31.4%	2,402	29.3%	2,485	28.7%	3.5%
Hispanic	3,189	40.0%	3,146	39.7%	3,406	40.9%	3,496	42.7%	3,796	43.9%	8.6%
White	1,471	18.4%	1,503	19.0%	1,450	17.4%	1,382	16.9%	1,393	16.1%	0.8%
International	112	1.4%	124	1.6%	140	1.7%	131	1.6%	136	1.6%	3.8%
Unknown	21	0.3%	51	0.6%	59	0.7%	82	1.0%	92	1.1%	12.2%
Total Females	7,976	100.0%	7,931	100.0%	8,325	100.0%	8,189	100.0%	8,649	100.0%	5.6%

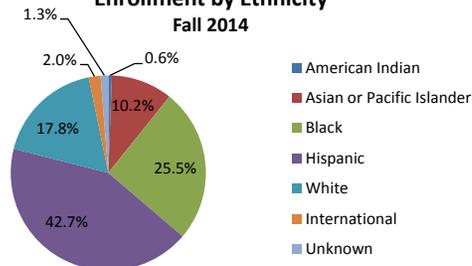
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	17	0.3%	17	0.3%	35	0.6%	35	0.6%	37	0.6%	5.7%
Asian or Pacific Islander	620	12.6%	632	12.7%	646	11.6%	743	13.3%	768	13.3%	3.4%
Black	1,170	23.8%	1,187	23.8%	1,209	21.6%	1,172	21.0%	1,196	20.7%	2.0%
Hispanic	1,823	37.0%	1,839	36.9%	2,184	39.1%	2,227	40.0%	2,373	41.0%	6.6%
White	1,112	22.6%	1,123	22.5%	1,269	22.7%	1,168	21.0%	1,177	20.3%	0.8%
International	154	3.1%	156	3.1%	175	3.1%	137	2.5%	147	2.5%	7.3%
Unknown	28	0.6%	33	0.7%	73	1.3%	86	1.5%	92	1.6%	7.0%
Total Males	4,924	100.0%	4,987	100.0%	5,591	100.0%	5,568	100.0%	5,790	100.0%	4.0%

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	65	0.5%	52	0.4%	82	0.6%	78	0.6%	85	0.6%	9.0%
Asian or Pacific Islander	1,188	9.2%	1,178	9.1%	1,253	9.0%	1,396	10.1%	1,467	10.2%	5.1%
Black	3,737	29.0%	3,713	28.7%	3,825	27.5%	3,574	26.0%	3,681	25.5%	3.0%
Hispanic	5,012	38.9%	4,985	38.6%	5,590	40.2%	5,723	41.6%	6,169	42.7%	7.8%
White	2,583	20.0%	2,626	20.3%	2,719	19.5%	2,550	18.5%	2,570	17.8%	0.8%
International	266	2.1%	280	2.2%	315	2.3%	268	1.9%	283	2.0%	5.6%
Unknown	49	0.4%	84	0.7%	132	0.9%	168	1.2%	184	1.3%	9.5%
Total	12,900	100.0%	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	5.0%

Enrollment by Gender
Fall 2014



Enrollment by Ethnicity
Fall 2014



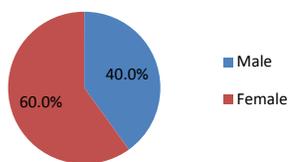
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	47	0.6%	35	0.4%	47	0.6%	43	0.5%	47	0.6%	9.3%
Asian or Pacific Islander	536	6.8%	540	6.9%	600	7.3%	642	8.0%	670	8.1%	4.4%
Black	2,543	32.3%	2,496	31.8%	2,571	31.3%	2,341	29.1%	2,346	28.3%	0.2%
Hispanic	3,168	40.3%	3,115	39.7%	3,374	41.1%	3,457	43.0%	3,689	44.5%	6.7%
White	1,439	18.3%	1,481	18.9%	1,428	17.4%	1,345	16.7%	1,323	16.0%	-1.6%
International	110	1.4%	123	1.6%	140	1.7%	131	1.6%	128	1.5%	-2.3%
Unknown	21	0.3%	51	0.7%	59	0.7%	82	1.0%	91	1.1%	11.0%
Total Females	7,864	100.0%	7,841	100.0%	8,219	100.0%	8,041	100.0%	8,294	100.0%	3.1%

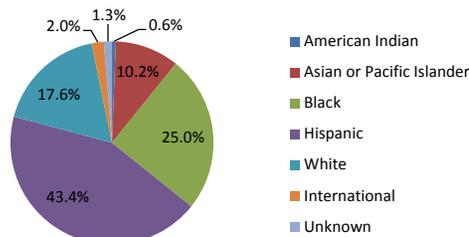
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	17	0.4%	16	0.3%	34	0.6%	35	0.6%	36	0.7%	2.9%
Asian or Pacific Islander	616	12.7%	630	12.8%	638	11.6%	733	13.5%	741	13.4%	1.1%
Black	1,153	23.7%	1,171	23.8%	1,191	21.7%	1,148	21.1%	1,107	20.0%	-3.6%
Hispanic	1,805	37.2%	1,817	37.0%	2,155	39.3%	2,191	40.2%	2,315	41.8%	5.7%
White	1,083	22.3%	1,093	22.2%	1,226	22.3%	1,118	20.5%	1,110	20.1%	-0.7%
International	154	3.2%	156	3.2%	175	3.2%	136	2.5%	142	2.6%	4.4%
Unknown	27	0.6%	33	0.7%	71	1.3%	84	1.5%	85	1.5%	1.2%
Total Males	4,855	100.0%	4,916	100.0%	5,490	100.0%	5,445	100.0%	5,536	100.0%	1.7%

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	64	0.5%	51	0.4%	81	0.6%	78	0.6%	83	0.6%	6.4%
Asian or Pacific Islander	1,152	9.1%	1,170	9.2%	1,238	9.0%	1,375	10.2%	1,411	10.2%	2.6%
Black	3,696	29.1%	3,667	28.7%	3,762	27.4%	3,489	25.9%	3,453	25.0%	-1.0%
Hispanic	4,973	39.1%	4,932	38.7%	5,529	40.3%	5,648	41.9%	6,004	43.4%	6.3%
White	2,522	19.8%	2,574	20.2%	2,654	19.4%	2,463	18.3%	2,433	17.6%	-1.2%
International	264	2.1%	279	2.2%	315	2.3%	267	2.0%	270	2.0%	1.1%
Unknown	48	0.4%	84	0.7%	130	0.9%	166	1.2%	176	1.3%	6.0%
Grand Total	12,719	100.0%	12,757	100.0%	13,709	100.0%	13,486	100.0%	13,830	100.0%	2.6%

Undergraduate Enrollment by Gender
Fall 2014



Undergraduate Enrollment by Ethnicity
Fall 2014



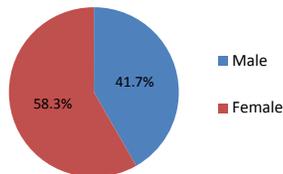
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	1.2%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-
Asian or Pacific Islander	5	5.9%	6	6.7%	7	6.6%	11	7.4%	29	8.2%	163.6%
Black	24	28.2%	30	33.3%	45	42.5%	61	41.2%	139	39.2%	127.9%
Hispanic	21	24.7%	31	34.4%	32	30.2%	39	26.4%	107	30.1%	174.4%
White	32	37.6%	22	24.4%	22	20.8%	37	25.0%	70	19.7%	89.2%
International	2	2.4%	1	1.1%	0	0.0%	0	0.0%	8	2.3%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-
Total Females	85	100.0%	90	100.0%	106	100.0%	148	100.0%	355	100.0%	139.9%

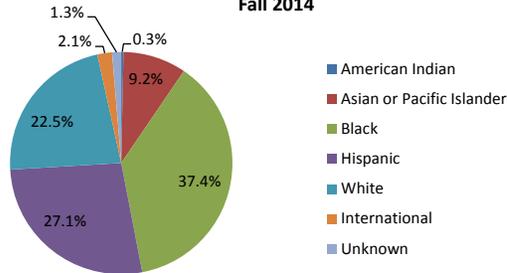
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	1	1.4%	1	1.0%	0	0.0%	1	0.4%	-
Asian or Pacific Islander	4	5.8%	2	2.8%	8	7.9%	10	8.1%	27	10.6%	170.0%
Black	17	24.6%	16	22.5%	18	17.8%	24	19.5%	89	35.0%	270.8%
Hispanic	18	26.1%	22	31.0%	29	28.7%	36	29.3%	58	22.8%	61.1%
White	29	42.0%	30	42.3%	43	42.6%	50	40.7%	67	26.4%	34.0%
International	0	0.0%	0	0.0%	0	0.0%	1	0.8%	5	2.0%	400.0%
Unknown	1	1.4%	0	0.0%	2	2.0%	2	1.6%	7	2.8%	250.0%
Total Males	69	100.0%	71	100.0%	101	100.0%	123	100.0%	254	100.0%	106.5%

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.6%	1	0.6%	1	0.5%	0	0.0%	2	0.3%	-
Asian or Pacific Islander	9	5.8%	8	5.0%	15	7.2%	21	7.7%	56	9.2%	166.7%
Black	41	26.6%	46	28.6%	63	30.4%	85	31.4%	228	37.4%	168.2%
Hispanic	39	25.3%	53	32.9%	61	29.5%	75	27.7%	165	27.1%	120.0%
White	61	39.6%	52	32.3%	65	31.4%	87	32.1%	137	22.5%	57.5%
International	2	1.3%	1	0.6%	0	0.0%	1	0.4%	13	2.1%	1200.0%
Unknown	1	0.6%	0	0.0%	2	1.0%	2	0.7%	8	1.3%	300.0%
Grand Total	154	100.0%	161	100.0%	207	100.0%	271	100.0%	609	100.0%	124.7%

Graduate Enrollment by Gender
Fall 2014



Graduate Enrollment by Ethnicity
Fall 2014



Total Student Enrollment by Age Range

Age Range	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	11	0.1%	19	0.1%	20	0.1%	19	0.1%	23	0.2%	21.1%
17	121	0.9%	57	0.4%	103	0.7%	68	0.5%	61	0.4%	-10.3%
18	833	6.5%	848	6.6%	1,061	7.6%	948	6.9%	819	5.7%	-13.6%
19-21	2,573	19.9%	2,505	19.4%	2,673	19.2%	2,806	20.4%	2,763	19.1%	-1.5%
22-24	2,870	22.2%	2,922	22.6%	3,187	22.9%	3,125	22.7%	3,351	23.2%	7.2%
25-30	3,548	27.5%	3,602	27.9%	3,613	26.0%	3,513	25.5%	3,872	26.8%	10.2%
31-35	1,216	9.4%	1,270	9.8%	1,404	10.1%	1,393	10.1%	1,524	10.6%	9.4%
36-50	1,487	11.5%	1,446	11.2%	1,576	11.3%	1,603	11.7%	1,724	11.9%	7.5%
51-64	236	1.8%	244	1.9%	266	1.9%	271	2.0%	291	2.0%	7.4%
65+	5	0.0%	5	0.0%	13	0.1%	11	0.1%	11	0.1%	0.0%
Total	12,900	100.0%	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	5.0%

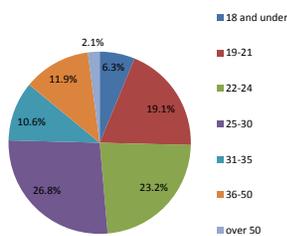
Average Age of Students

Average Age	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduates	27.0	27.1	27.0	26.7	26.8
Graduate Students	36.4	36.8	36.7	35.1	33.6
All Students	27.1	27.2	27.1	26.8	27.1

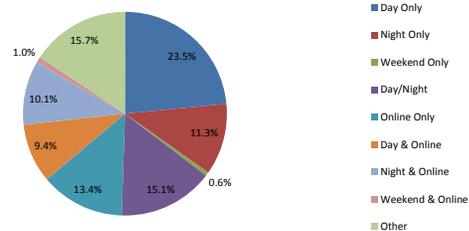
Total Student Enrollment by Class Session

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	4,154	32.2%	3,811	29.5%	3,788	27.2%	3,318	24.1%	3,387	23.5%	2.1%
Night Only (Mon - Thurs, classes begin 4pm or later)	2,213	17.2%	1,877	14.5%	1,741	12.5%	1,565	11.4%	1,637	11.3%	4.6%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	163	1.3%	154	1.2%	130	0.9%	91	0.7%	86	0.6%	-5.5%
Day/Night	2,428	18.8%	2,387	18.5%	2,431	17.5%	2,452	17.8%	2,181	15.1%	-11.1%
Online Only	504	3.9%	773	6.0%	1,188	8.5%	1,570	11.4%	1,931	13.4%	23.0%
Day & Online	538	4.2%	761	5.9%	1,064	7.6%	1,236	9.0%	1,353	9.4%	9.5%
Night & Online	857	6.6%	1,044	8.1%	1,218	8.8%	1,337	9.7%	1,463	10.1%	9.4%
Weekend & Online	73	0.6%	78	0.6%	118	0.8%	94	0.7%	138	1.0%	46.8%
Other	1,967	15.3%	2,033	15.7%	2,238	16.1%	2,094	15.2%	2,263	15.7%	8.1%
Total	12,897	100.0%	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	5.0%

Enrollment by Age Ranges
Fall 2014

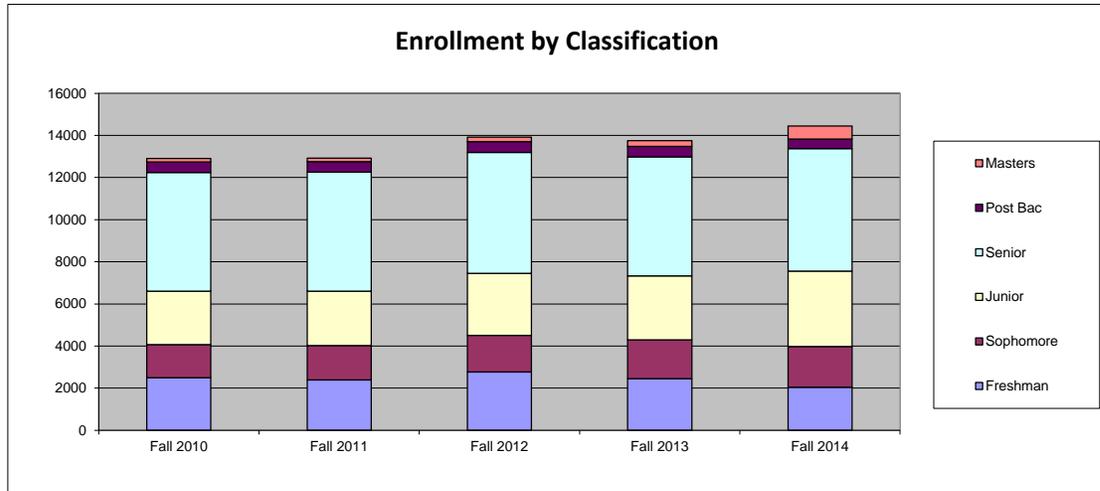


Enrollment by Day, Night, Weekend Status
Fall 2014



Total Student Enrollment by Classification

Classification	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,495	19.3%	2,392	18.5%	2,768	19.9%	2,447	17.8%	2,034	14.1%	-16.9%
Sophomore	1,569	12.2%	1,634	12.6%	1,743	12.5%	1,847	13.4%	1,940	13.4%	5.0%
Junior	2,544	19.7%	2,585	20.0%	2,940	21.1%	3,029	22.0%	3,589	24.9%	18.5%
Senior	5,630	43.6%	5,640	43.7%	5,738	41.2%	5,663	41.2%	5,810	40.2%	2.6%
Post Bac	508	3.9%	506	3.9%	520	3.7%	500	3.6%	457	3.2%	-8.6%
Masters	154	1.2%	161	1.2%	207	1.5%	271	2.0%	609	4.2%	124.7%
Total	12,900	100.0%	12,918	100.0%	13,916	100.0%	13,757	100.0%	14,439	100.0%	5.0%



Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate¹

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2010	#	12,746	6,038	6,708	8,274	6,038	6,708	8,274	1,138	11,608	5,007
	%	100.0%	47.4%	52.6%	NA	47.4%	52.6%	NA	8.9%	91.1%	NA
Fall 2011	#	12,757	6,276	6,481	8,436	6,276	6,481	8,436	1,166	11,591	5,030
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	9.1%	90.9%	NA
Fall 2012	#	13,709	6,768	6,941	9,082	6,768	6,941	9,082	1,310	12,399	5,443
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	9.6%	90.4%	NA
Fall 2013	#	13,486	6,896	6,590	9,093	6,896	6,590	9,093	1,615	11,871	5,572
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.0%	88.0%	NA
Fall 2014	#	13,830	7,069	6,761	9,323	7,069	6,761	9,323	1,785	12,045	5,800
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.9%	87.1%	NA

Graduate

		Total Headcount	Internal (Full-Time is 8 Hours or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2010	#	154	15	139	61	15	139	61	4	150	54
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	2.6%	97.4%	NA
Fall 2011	#	161	27	134	72	27	134	72	2	159	55
	%	100.0%	16.8%	83.2%	NA	16.8%	83.2%	NA	1.2%	98.8%	NA
Fall 2012	#	207	17	190	80	17	190	80	1	206	70
	%	100.0%	8.2%	91.8%	NA	8.2%	91.8%	NA	0.5%	99.5%	NA
Fall 2013	#	271	42	229	118	41	230	118	3	268	92
	%	100.0%	15.5%	84.5%	NA	15.1%	84.9%	NA	1.1%	98.9%	NA
Fall 2014	#	609	67	542	248	67	542	248	3	606	205
	%	100.0%	11.0%	89.0%	NA	11.0%	89.0%	NA	0.5%	99.5%	NA

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2010	#	12,900	6,053	6,847	8,335	6,053	6,847	8,335	1,142	11,758	5,061
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	8.9%	91.1%	NA
Fall 2011	#	12,918	6,303	6,615	8,508	6,303	6,615	8,508	1,168	11,750	5,085
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.0%	91.0%	NA
Fall 2012	#	13,916	6,785	7,131	9,162	6,785	7,131	9,162	1,311	12,605	5,513
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.4%	90.6%	NA
Fall 2013	#	13,757	6,938	6,819	9,211	6,937	6,820	9,210	1,618	12,139	5,664
	%	100.0%	50.4%	49.6%	NA	50.4%	49.6%	NA	11.8%	88.2%	NA
Fall 2014	#	14,439	7,136	7,303	9,570	7,136	7,303	9,570	1,788	12,651	6,005
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	12.4%	87.6%	NA

Source: CBM001

¹ Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) * Part-time

Total Majors

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	% of UG									
UNDERGRADUATE	12,746	100.0%	12,757	100.0%	13,709	100.0%	13,486	100.0%	13,830	100.0%	2.6%
COLLEGE OF BUSINESS	2,146	16.8%	2,217	17.4%	2,215	16.2%	2,219	16.5%	2,351	17.0%	5.9%
FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS	1,428	11.2%	1,462	11.5%	1,424	10.4%	1,414	10.5%	1,470	10.6%	4.0%
Accounting - BBA	742	5.8%	771	6.0%	748	5.5%	750	5.6%	786	5.7%	0.3%
Computer Information Systems - BBA ¹	179	1.4%	202	1.6%	173	1.3%	59	0.4%	17	0.1%	-65.9%
Enterprise Information Systems - BBA ¹	NA	-	NA	-	31	0.2%	143	1.1%	172	1.2%	361.3%
Finance - BBA	357	2.8%	325	2.5%	341	2.5%	325	2.4%	345	2.5%	-4.7%
International Business - BBA	150	1.2%	164	1.3%	131	1.0%	137	1.0%	150	1.1%	4.6%
MANAGEMENT, MARKETING, & BUS ADMIN	718	5.6%	755	5.9%	791	5.8%	805	6.0%	881	6.4%	9.4%
General Business - BBA	206	1.6%	213	1.7%	203	1.5%	193	1.4%	233	1.7%	-4.9%
Insurance and Risk Management - BBA	23	0.2%	26	0.2%	32	0.2%	30	0.2%	33	0.2%	-6.3%
Management - BBA	284	2.2%	264	2.1%	283	2.1%	301	2.2%	307	2.2%	6.4%
Marketing - BBA	127	1.0%	126	1.0%	108	0.8%	101	0.7%	110	0.8%	-6.5%
Supply Chain Management - BBA	78	0.6%	126	1.0%	165	1.2%	180	1.3%	198	1.4%	9.1%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	1,356	10.6%	1,626	12.7%	1,650	12.0%	1,661	12.3%	1,659	12.0%	-0.1%
ARTS AND HUMANITIES	306	2.4%	378	3.0%	428	3.1%	447	3.3%	497	3.6%	11.2%
Communication Studies - BA	201	1.6%	251	2.0%	285	2.1%	295	2.2%	335	2.4%	13.6%
Fine Arts - BA	36	0.3%	59	0.5%	72	0.5%	72	0.5%	84	0.6%	16.7%
Humanities - BA	22	0.2%	15	0.1%	15	0.1%	22	0.2%	27	0.2%	22.7%
Spanish- BA	47	0.4%	53	0.4%	56	0.4%	58	0.4%	51	0.4%	-12.1%
ENGLISH	152	1.2%	162	1.3%	160	1.2%	149	1.1%	147	1.1%	-1.3%
English - BA	115	0.9%	115	0.9%	108	0.8%	96	0.7%	100	0.7%	4.2%
Professional Writing - BS	37	0.3%	47	0.4%	52	0.4%	53	0.4%	47	0.3%	-11.3%
SOCIAL SCIENCES	898	7.0%	1,086	8.5%	1,062	7.7%	1,065	7.9%	1,015	7.3%	-4.7%
History - BA	100	0.8%	99	0.8%	107	0.8%	105	0.8%	106	0.8%	1.0%
Philosophy - BA	15	0.1%	26	0.2%	30	0.2%	34	0.3%	31	0.2%	-8.8%
Political Science - BS	101	0.8%	128	1.0%	126	0.9%	110	0.8%	88	0.6%	-20.0%
Psychology - BS	524	4.1%	652	5.1%	619	4.5%	646	4.8%	639	4.6%	-1.1%
Social Sciences - BA	16	0.1%	20	0.2%	17	0.1%	22	0.2%	21	0.2%	-4.5%
Social Sciences - BS	49	0.4%	43	0.3%	51	0.4%	54	0.4%	37	0.3%	-31.5%
Sociology - BS	93	0.7%	118	0.9%	112	0.8%	94	0.7%	93	0.7%	-1.1%
COLLEGE OF PUBLIC SERVICE	1,208	9.5%	1,247	9.8%	1,218	8.9%	1,144	8.5%	1,194	8.6%	4.4%
CRIMINAL JUSTICE	570	4.5%	618	4.8%	669	4.9%	690	5.1%	766	5.5%	11.0%
Criminal Justice - BAAS	NA	-	2	0.0%	18	0.1%	17	0.1%	10	0.1%	-41.2%
Criminal Justice - BS	542	4.3%	565	4.4%	588	4.3%	596	4.4%	672	4.9%	12.8%
Social Work - BSW	28	0.2%	51	0.4%	63	0.5%	77	0.6%	84	0.6%	9.1%
URBAN EDUCATION	638	5.0%	629	4.9%	549	4.0%	454	3.4%	428	3.1%	-17.3%
Interdisciplinary Studies - BA	626	4.9%	613	4.8%	523	3.8%	428	3.2%	416	3.0%	-2.8%
Post Bac Teacher Certification (including ACP)	12	0.1%	16	0.1%	26	0.2%	26	0.2%	12	0.1%	-53.8%
COLLEGE OF SCIENCES AND TECHNOLOGY	805	6.3%	909	7.1%	1,016	7.4%	1,155	8.6%	1,468	10.6%	27.1%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	269	2.1%	289	2.3%	328	2.4%	423	3.1%	599	4.3%	41.6%
Computer Science - BS	91	0.7%	102	0.8%	132	1.0%	210	1.6%	315	2.3%	50.0%
Control & Instrumentation Engineering Technology - BSET	44	0.3%	47	0.4%	65	0.5%	75	0.6%	111	0.8%	48.0%
Fire Protection Engineering Technology - BSET (discontinued)	31	0.2%	26	0.2%	21	0.2%	18	0.1%	15	0.1%	-16.7%
Safety Management - BAAS	23	0.2%	32	0.3%	37	0.3%	56	0.4%	85	0.6%	51.8%
Structural Analysis & Design - BSET	80	0.6%	82	0.6%	73	0.5%	64	0.5%	73	0.5%	14.1%
MATHEMATICS & STATISTICS	93	0.7%	107	0.8%	106	0.8%	107	0.8%	132	1.0%	23.4%
Applied Mathematics - BS (discontinued)	56	0.4%	60	0.5%	55	0.4%	49	0.4%	28	0.2%	-42.9%
Applied Statistics - BS	7	0.1%	11	0.1%	11	0.1%	14	0.1%	21	0.2%	50.0%
Mathematics - BA	30	0.2%	36	0.3%	40	0.3%	44	0.3%	54	0.4%	22.7%
Mathematics - BS	NA	-	NA	-	NA	-	NA	-	29	0.2%	-
NATURAL SCIENCES	443	3.5%	513	4.0%	582	4.2%	625	4.6%	737	5.3%	17.9%
Biological & Physical Sciences - BS	78	0.6%	87	0.7%	99	0.7%	98	0.7%	92	0.7%	-6.1%
Biology - BS	214	1.7%	239	1.9%	268	2.0%	306	2.3%	358	2.6%	17.0%
Biotechnology - BS	35	0.3%	41	0.3%	60	0.4%	56	0.4%	56	0.4%	0.0%
Chemistry - BS	55	0.4%	91	0.7%	126	0.9%	137	1.0%	147	1.1%	7.3%
Geosciences - BS (added 2013)	NA	-	NA	-	NA	-	14	0.1%	80	0.6%	471.4%
Industrial Chemistry - BS (being consolidated with Chemistry)	13	0.1%	15	0.1%	11	0.1%	6	0.0%	0	0.0%	-100.0%
Microbiology - BS (being phased out)	48	0.4%	40	0.3%	18	0.1%	8	0.1%	4	0.0%	-50.0%
UNIVERSITY COLLEGE	7,231	56.7%	6,758	53.0%	7,610	55.5%	7,307	54.2%	7,158	51.8%	-2.0%
Applied Administration - BAAS (added 2010)	21	0.2%	47	0.4%	91	0.7%	124	0.9%	131	0.9%	5.6%
Interdisciplinary Studies - BS	630	4.9%	576	4.5%	614	4.5%	660	4.9%	641	4.6%	-2.9%
Undeclared Majors	6,580	51.6%	6,135	48.1%	6,905	50.4%	6,523	48.4%	6,386	46.2%	-2.1%

Source: CBM001

Undergraduate includes Post Baccalaureate

¹ The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Majors

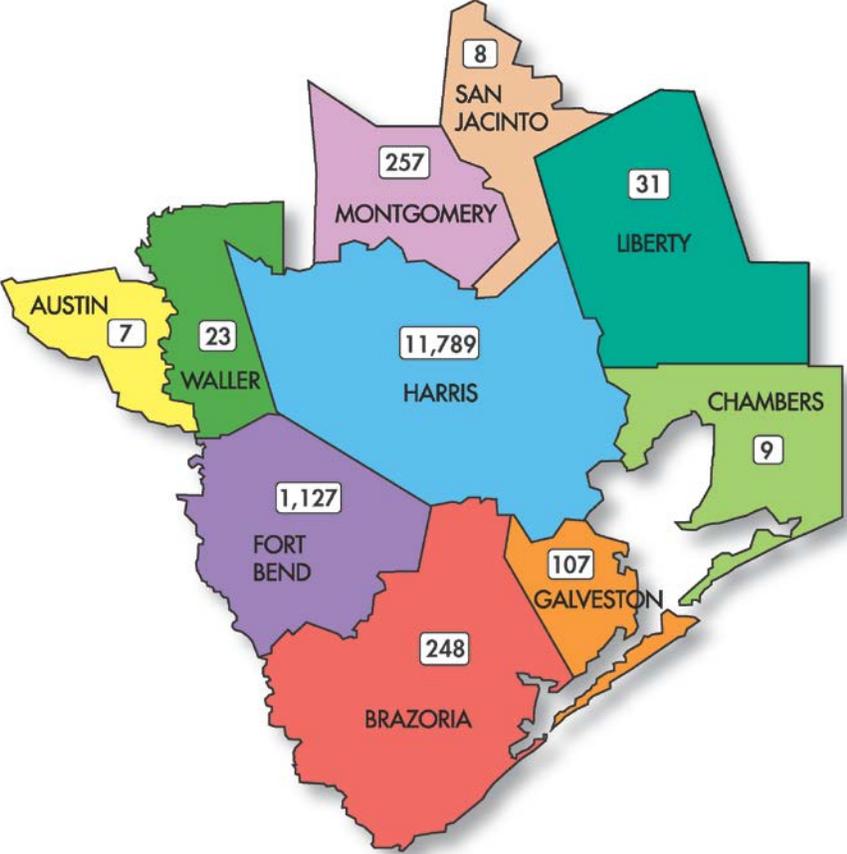
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	% of UG									
GRADUATE	154	100.0%	161	100.0%	207	100.0%	271	100.0%	609	100.0%	124.7%
COLLEGE OF BUSINESS	27	17.5%	33	20.5%	86	41.5%	111	41.0%	396	65.0%	256.8%
MBA: BUSINESS ADMINISTRATION <i>(added 2012)</i>	NA	-	NA	-	49	23.7%	88	32.5%	380	62.4%	331.8%
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	27	17.5%	33	20.5%	37	17.9%	23	8.5%	16	2.6%	-30.4%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	21	13.6%	16	9.9%	17	8.2%	47	17.3%	93	15.3%	97.9%
ENGLISH	21	13.6%	16	9.9%	17	8.2%	24	8.9%	37	6.1%	54.2%
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	21	13.6%	16	9.9%	17	8.2%	24	8.9%	26	4.3%	8.3%
MA: RHETORIC AND COMPOSITION	NA	-	NA	-	NA	-	NA	-	11	1.8%	-
SOCIAL SCIENCES	NA	-	NA	-	NA	-	23	8.5%	56	9.2%	143.5%
MA: NON-PROFIT MANAGEMENT <i>(added 2013)</i>	NA	-	NA	-	NA	-	23	8.5%	56	9.2%	143.5%
COLLEGE OF PUBLIC SERVICE	106	68.8%	112	69.6%	104	50.2%	113	41.7%	120	19.7%	6.2%
CRIMINAL JUSTICE	64	41.6%	74	46.0%	75	36.2%	81	29.9%	85	14.0%	4.9%
MS: CRIMINAL JUSTICE	64	41.6%	74	46.0%	75	36.2%	81	29.9%	85	14.0%	4.9%
URBAN EDUCATION	42	27.3%	38	23.6%	29	14.0%	32	11.8%	35	5.7%	9.4%
MAT: CURRICULUM INSTRUCTION	31	20.1%	19	11.8%	14	6.8%	13	4.8%	13	2.1%	0.0%
MAT: CURRICULUM INSTRUCTION with Certification	11	7.1%	19	11.8%	15	7.2%	19	7.0%	22	3.6%	15.8%
GRAND TOTAL	12,900		12,918		13,916		13,757		14,439		5.0%

Source: CBM001

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other In State	410
Out of State	86
International	337

Source: CBM001

Top Counties, States and Countries of Origin

Texas County	#
Harris	11,789
Fort Bend	1,127
Montgomery	257
Brazoria	248
Galveston	107
Houston	95
Travis	33
Liberty	31
Dallas	25
Bexar	24

States*	#
Louisiana	10
California	7
Illinois	6
Oklahoma	6
Florida	4
Pennsylvania	4
Maryland	3
New York	3
Tennessee	3
Wisconsin	3

Country	#
Vietnam	42
Angola	27
Nepal	26
China	21
Pakistan	21
Kazakhstan	17
India	14
Mexico	14
Nigeria	11
Venezuela	9

Total number of Texas counties represented: 80

Total number of states represented (including Texas): 28

Total number of other countries represented: 62

Source: CBM001

* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)¹	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
# of Applications Received	2,485	2,883	4,194	3,096	3,235
# of Applications Accepted	2,480	2,794	3,837	2,944	2,723
% Accepted (Acceptance Rate)	99.8%	96.9%	91.5%	95.1%	84.2%
# Accepted who enrolled as of 12th Day	1,114	1,138	1,442	1,130	993
% Enrolled (Yield Rate)	44.9%	40.7%	37.6%	38.4%	36.5%

Transfer²	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
# of New Transfer Applications Received	3,052	2,829	3,236	3,565	3,631
# of Applications Accepted	3,051	2,820	3,232	3,538	3,589
% Accepted (Acceptance Rate)	100.0%	99.7%	99.9%	99.2%	98.8%
# Accepted who enrolled as of 12th Day	1,990	1,898	2,211	2,201	2,368
% Enrolled (Yield Rate)	65.2%	67.3%	68.4%	62.2%	66.0%

Sources: CBM001 and CBM00B

¹ FTIC includes those who began in the summer and continued in the fall

² Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

Note: Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

New First Time In College (FTIC) Students ¹

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,114	100.0%	1,138	100.0%	1,442	100.0%	1,130	100.0%	993	100.0%
Gender										
Female	617	55.4%	646	56.8%	735	51.0%	623	55.1%	551	55.5%
Male	497	44.6%	492	43.2%	707	49.0%	507	44.9%	442	44.5%
Full-Time/Part-Time										
Full-Time	824	74.0%	921	80.9%	1,157	80.2%	1,007	89.1%	914	92.0%
Part-Time	290	26.0%	217	19.1%	285	19.8%	123	10.9%	79	8.0%
Ethnicity										
American Indian	6	0.5%	2	0.2%	12	0.8%	6	0.5%	6	0.6%
Asian or Pacific Islander	81	7.3%	58	5.1%	140	9.7%	149	13.2%	132	13.3%
Black	306	27.5%	294	25.8%	274	19.0%	148	13.1%	103	10.4%
Hispanic	628	56.4%	625	54.9%	881	61.1%	729	64.5%	670	67.5%
White	72	6.5%	140	12.3%	108	7.5%	84	7.4%	61	6.1%
International	19	1.7%	12	1.1%	19	1.3%	9	0.8%	8	0.8%
Unknown	2	0.2%	7	0.6%	8	0.6%	5	0.4%	13	1.3%
Average Age	19.3		19.1		19.2		18.7		18.2	
SAT/ACT Percentile										
	25 th	75 th								
SAT Composite	N/A	N/A	N/A	N/A	N/A	N/A	820	980	830	970
SAT Critical Reading	N/A	N/A	N/A	N/A	N/A	N/A	380	480	390	470
SAT Math	N/A	N/A	N/A	N/A	N/A	N/A	420	510	430	510
SAT Writing	N/A	N/A	N/A	N/A	N/A	N/A	370	470	380	480
ACT Composite	N/A	N/A	N/A	N/A	N/A	N/A	16	21	16	20
Test Score Averages										
SAT Composite	N/A		N/A		N/A		900		899	
SAT Critical Reading	N/A		N/A		N/A		433		432	
SAT Math	N/A		N/A		N/A		467		468	
SAT Writing	N/A		N/A		N/A		424		432	
ACT Composite	N/A		N/A		N/A		19		18	
HS Class Rank										
Top 10%	N/A	N/A	N/A	N/A	80	7.0%	62	7.7%	62	9.0%
Top 11-25%	N/A	N/A	N/A	N/A	233	20.4%	171	21.2%	175	25.5%
Top 26-50%	N/A	N/A	N/A	N/A	401	35.1%	308	38.3%	274	39.9%
Bottom Half	N/A	N/A	N/A	N/A	428	37.5%	264	32.8%	175	25.5%
Class Rank Submitted	N/A	N/A	N/A	N/A	1,142	79.2%	805	71.2%	686	69.1%
Class Rank not Submitted	N/A	N/A	N/A	N/A	300	20.8%	325	28.8%	307	30.9%
Classification										
Freshman	1,106	99.3%	1,121	98.5%	1,387	96.2%	1,086	96.1%	942	94.9%
Sophomore	7	0.6%	11	1.0%	24	1.7%	21	1.9%	18	1.8%
Junior	1	0.1%	6	0.5%	31	2.1%	23	2.0%	32	3.2%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
TSI ² Status Overall										
Complete	221	19.8%	266	23.4%	248	17.2%	161	14.2%	208	20.9%
Exempt	201	18.0%	162	14.2%	414	28.7%	515	45.6%	548	55.2%
Not Complete	692	62.1%	710	62.4%	780	54.1%	454	40.2%	237	23.9%
TSI ² Status Mathematics										
Complete	165	14.8%	195	17.1%	176	12.2%	123	10.9%	102	10.3%
Exempt	521	46.8%	614	54.0%	918	63.7%	864	76.5%	756	76.1%
Not Complete	428	38.4%	329	28.9%	348	24.1%	143	12.7%	135	13.6%
TSI ² Status Reading										
Complete	351	31.5%	453	39.8%	469	32.5%	342	30.3%	196	19.7%
Exempt	291	26.1%	244	21.4%	523	36.3%	575	50.9%	643	64.8%
Not Complete	472	42.4%	441	38.8%	450	31.2%	213	18.8%	154	15.5%
TSI ² Status Writing										
Complete	373	33.5%	272	23.9%	264	18.3%	151	13.4%	216	21.8%
Exempt	256	23.0%	229	20.1%	523	36.3%	576	51.0%	641	64.6%
Not Complete	485	43.5%	637	56.0%	655	45.4%	403	35.7%	136	13.7%

Source: CBM001

¹ FTIC includes those who began in the summer and continued in the fall.

² TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

New Undergraduate Transfer Students¹

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,990	100.0%	1,898	100.0%	2,211	100.0%	2,201	100.0%	2,368	100.0%
Gender										
Female	1,242	62.4%	1,158	61.0%	1,364	61.7%	1,359	61.7%	1,452	61.3%
Male	748	37.6%	740	39.0%	847	38.3%	842	38.3%	916	38.7%
Full-Time/Part-Time										
Full-Time	923	46.4%	888	46.8%	1,029	46.5%	1,055	47.9%	1,113	47.0%
Part-Time	1,067	53.6%	1,010	53.2%	1,182	53.5%	1,146	52.1%	1,255	53.0%
Ethnicity										
American Indian	18	0.9%	7	0.4%	18	0.8%	17	0.8%	13	0.5%
Asian or Pacific Islander	173	8.7%	191	10.1%	210	9.5%	227	10.3%	246	10.4%
Black	633	31.8%	563	29.7%	656	29.7%	673	30.6%	659	27.8%
Hispanic	606	30.5%	543	28.6%	736	33.3%	770	35.0%	887	37.5%
White	493	24.8%	504	26.6%	478	21.6%	436	19.8%	484	20.4%
International	40	2.0%	62	3.3%	72	3.3%	38	1.7%	51	2.2%
Unknown	27	1.4%	28	1.5%	41	1.9%	40	1.8%	28	1.2%
Average Age	26.8		26.8		26.7		27.3		26.9	
Classification										
Freshman	233	11.7%	218	11.5%	256	11.6%	216	9.8%	204	8.6%
Sophomore	397	19.9%	401	21.1%	461	20.9%	464	21.1%	484	20.4%
Junior	729	36.6%	807	42.5%	992	44.9%	999	45.4%	1,158	48.9%
Senior	631	31.7%	472	24.9%	502	22.7%	522	23.7%	522	22.0%

Source: CBM001

¹ Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2008	699	60.9%
Fall 2009	722	59.3%
Fall 2010	824	59.6%
Fall 2011	921	67.1%
Fall 2012	1157	63.1%
Fall 2013	1,007	65.7%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2003	1,012	11.9%
Fall 2004	964	12.5%
Fall 2005	889	14.6%
Fall 2006	841	11.8%
Fall 2007	831	14.1%
Fall 2008	699	19.2%

Average Class Size

	Undergraduate	All Classes
Fall 2010	26.3	26.1
Fall 2011	26.8	26.7
Fall 2012	27.5	27.3
Fall 2013	27.1	26.9
Fall 2014	27.3	27.1

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2010	20 to 1
Fall 2011	20 to 1
Fall 2012	20 to 1
Fall 2013	21 to 1
Fall 2014	22 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
College of Business	5,610	24,396	168	5,550	24,852	204	5,919	26,121	418	6,582	25,341	597	7,059	26,022	1,671
Graduate Business	NA	NA	NA	NA	NA	NA	NA	NA	196	NA	NA	459	NA	NA	1,575
Master of Security Management For Executives	NA	NA	84	NA	NA	102	NA	NA	111	NA	NA	69	NA	NA	48
Finance, Accounting and Computer Information Systems	5,610	10,104	NA	5,550	9,768	0	5,919	9,951	0	6,582	9,534	0	7,059	9,633	0
Management, Marketing and Business Administration	0	14,292	84	0	15,084	102	0	16,170	111	0	15,807	69	0	16,389	48
College of Humanities and Social Sciences	34,176	17,149	114	33,459	17,508	105	37,249	18,426	105	34,754	18,688	171	33,247	19,926	429
Arts and Humanities	7,763	4,141	NA	7,370	4,563	0	9,204	4,764	0	9,596	5,140	0	9,312	5,208	0
English	12,241	4,110	114	11,540	3,885	99	12,387	4,245	102	9,732	4,257	102	8,052	4,746	225
Social Sciences	14,172	8,898	NA	14,549	9,060	6	15,658	9,417	3	15,426	9,291	69	15,883	9,972	204
College of Public Service	2,934	11,757	504	2,846	12,712	675	2,970	13,224	519	3,279	12,694	600	3,642	13,850	726
Criminal Justice	1,497	4,533	303	1,923	5,029	402	2,220	5,313	339	2,562	5,631	372	2,721	6,181	498
Urban Education	1,437	7,224	201	923	7,683	273	750	7,911	180	717	7,063	228	921	7,669	228
College of Sciences and Technology	21,058	7,898	NA	21,689	8,105	NA	24,113	8,432	NA	24,684	9,164	24	24,837	10,162	3
Computer Science and Engineering Technology	1,798	1,830	NA	1,760	2,050	NA	2,121	2,000	NA	2,678	2,272	0	3,081	2,677	0
Mathematics and Statistics	12,876	2,861	NA	13,185	2,841	NA	14,405	2,845	NA	13,503	2,897	24	13,144	3,174	3
Natural Sciences	6,384	3,207	NA	6,744	3,214	NA	7,587	3,587	NA	8,503	3,995	NA	8,612	4,311	0
University College	461	111	NA	426	381	NA	402	660	NA	535	807	NA	90	1,044	NA
Applied Administration	0	111	NA	0	381	0	0	660	0	0	807	NA	0	1,044	0
College Success Program	461	NA	NA	426	NA	NA	402	NA	NA	535	NA	NA	90	0	0
Total	64,239	61,311	786	63,970	63,558	984	70,653	66,863	1,042	69,834	66,694	1,392	68,875	71,004	2,829
Grand Total	126,336			128,512			138,558			137,920			142,708		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

COLLEGES	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	LD	UD	GR												
College of Business	8.7%	39.8%	21.4%	8.7%	39.1%	20.7%	8.4%	39.1%	40.1%	9.4%	38.0%	42.9%	10.2%	36.6%	59.1%
College of Humanities and Social Sciences	53.2%	28.0%	14.5%	52.3%	27.5%	10.7%	52.7%	27.6%	10.1%	49.8%	28.0%	12.3%	48.3%	28.1%	15.2%
College of Public Service	4.6%	19.2%	64.1%	4.4%	20.0%	68.6%	4.2%	19.8%	49.8%	4.7%	19.0%	43.1%	5.3%	19.5%	25.7%
College of Sciences and Technology	32.8%	12.9%	NA	33.9%	12.8%	NA	34.1%	12.6%	NA	35.3%	13.7%	1.7%	36.1%	14.3%	0.1%
University College	0.7%	0.2%	NA	0.7%	0.6%	NA	0.6%	1.0%	NA	0.8%	1.2%	NA	0.1%	1.5%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Semester Credit Hours by Location

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	106,799	84.5%	102,346	79.6%	106,083	76.6%	102,865	74.6%	102,211	71.6%	-0.6%
Cinco Ranch (W. Houston Institute)	NA	-	-								
International Country	NA	-	18	0.0%	NA	-	24	0.0%	12	0.0%	-50.0%
Lone Star College - Atascocita	NA	-	96	0.1%	165	0.1%	219	0.2%	114	0.1%	-47.9%
Lone Star College - CyFair	786	0.6%	612	0.5%	366	0.3%	342	0.2%	213	0.1%	-37.7%
Lone Star College - Kingwood	1,152	0.9%	906	0.7%	979	0.7%	658	0.5%	703	0.5%	6.8%
Online	12,607	10.0%	18,153	14.1%	24,274	17.5%	27,944	20.3%	32,837	23.0%	17.5%
Primary or Secondary Schools	1,686	1.3%	2,082	1.6%	1,992	1.4%	1,089	0.8%	1,020	0.7%	-6.3%
Tape	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Texas Southern University	0	0.0%	0	0.0%	15	0.0%	0	0.0%	0	0.0%	-
UH (Military/Air Force Sciences)	54	0.0%	56	0.0%	52	0.0%	40	0.0%	69	0.0%	72.5%
UHD Northwest	3,252	2.6%	4,243	3.3%	4,632	3.3%	4,214	3.1%	4,539	3.2%	7.7%
UHD Northwest - Online	0	0.0%	0	0.0%	0	0.0%	525	0.4%	990	0.7%	88.6%
Total	126,336		128,512		138,558		137,920		142,708		3.5%

Semester Credit Hours by Instruction Mode

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	105,805	83.7%	100,891	78.5%	103,541	74.7%	96,654	70.1%	92,607	64.9%	-4.2%
Hybrid - FTF	7,861	6.2%	9,435	7.3%	10,629	7.7%	12,776	9.3%	16,207	11.4%	26.9%
Hybrid - ITV	0	0.0%	0	0.0%	0	0.0%	6	0.0%	15	0.0%	150.0%
ITV	63	0.0%	33	0.0%	114	0.1%	15	0.0%	52	0.0%	246.7%
Online	12,607	10.0%	18,153	14.1%	24,274	17.5%	28,469	20.6%	33,827	23.7%	18.8%
Total	126,336		128,512		138,558		137,920		142,708		3.5%

Semester Credit Hours by Session

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day	67,031	53.1%	65,529	51.0%	69,055	49.8%	66,872	48.5%	66,988	46.9%	0.2%
Night	39,129	31.0%	36,986	28.8%	37,032	26.7%	35,759	25.9%	34,891	24.4%	-2.4%
Special	1,764	1.4%	1,782	1.4%	2,145	1.5%	2,191	1.6%	2,160	1.5%	-1.4%
Virtual	12,607	10.0%	18,153	14.1%	24,274	17.5%	28,469	20.6%	33,827	23.7%	18.8%
Weekend	5,805	4.6%	6,062	4.7%	6,052	4.4%	4,629	3.4%	4,842	3.4%	4.6%
Total	126,336		128,512		138,558		137,920		142,708		3.5%

**Percentage of Lower Division Courses Taught by
Tenured/ Tenure Track Faculty**

	FY 10	FY 11	FY 12	FY 13	FY 14
Number LD Courses Taught by Tenure/Tenure Track Faculty	662.75	574.00	629.00	623.00	547.00
Total LD Courses	1,676	1,669	1,665	1,643	1,674
Percent LD Courses Taught by Tenure/Tenure Track Faculty	39.54%	34.39%	37.38%	37.92%	32.68%
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	54,826.0	51,215.0	51,452.3	58,686.8	52,812.0
Total LD Semester Credit Hours	128,733	133,123	123,281	142,728	142,932
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	42.59%	38.47%	41.74%	41.12%	36.95%

SEMESTER CREDIT HOURS TAUGHT BY TENURE STATUS (UNIVERSITY-WIDE)

TENURE STATUS	Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
TENURED/TENURE-TRACK	23,096	36,868	681	60,645	25,969	36,325	831	63,125	27,422	37,255	898	65,575	25,620	36,300	1,185	63,105	21,674	34,453	2,400	58,527
NON- T/TT: FULL-TIME	10,164	9,589	78	19,831	10,718	8,509	96	19,323	15,615	9,420	105	25,140	15,992	10,722	0	26,714	21,463	14,952	66	36,481
NON- T/TT: PART-TIME	30,979	14,854	27	45,860	27,283	18,724	57	46,064	27,616	20,188	39	47,843	28,222	19,672	207	48,101	25,739	21,599	363	47,701
TOTAL SCH	64,239	61,311	786	126,336	63,970	63,558	984	128,512	70,653	66,863	1,042	138,558	69,834	66,694	1,392	137,920	68,875	71,004	2,829	142,708
% BY TENURED/TENURE-TRACK	36%	60%	87%	48%	41%	57%	84%	49%	39%	56%	86%	47%	37%	54%	85%	46%	31%	49%	85%	41%
% BY N-T/TT: FULL-TIME	16%	16%	10%	16%	17%	13%	10%	15%	22%	14%	10%	18%	23%	16%	0%	19%	31%	21%	2%	26%
% BY N-T/TT: PART-TIME	48%	24%	3%	36%	43%	29%	6%	36%	39%	30%	4%	35%	40%	29%	15%	35%	37%	30%	13%	33%

SEMESTER CREDIT HOURS TAUGHT BY TENURE STATUS BY COLLEGES

COLLEGE	Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL												
COLLEGE OF BUSINESS	5,610	24,396	168	30,174	5,550	24,852	204	30,606	5,919	26,121	418	32,458	6,582	25,341	597	32,520	7,059	26,022	1,671	34,752
TENURED/TENURE-TRACK	1,596	14,955	84	16,635	1,776	13,512	102	15,390	1,812	14,493	307	16,612	1,653	12,714	459	14,826	1,287	11,043	1,461	13,791
NON- T/TT: FULL-TIME	2,790	5,157	57	8,004	1,320	4,146	45	5,511	1,839	3,732	78	5,649	2,496	4,299	0	6,795	2,694	6,684	48	9,426
NON- T/TT: PART-TIME	1,224	4,284	27	5,535	2,454	7,194	57	9,705	2,268	7,896	33	10,197	2,433	8,328	138	10,899	3,078	8,295	162	11,535
% BY TENURED/TENURE-TRACK	28%	61%	50%	55%	32%	54%	50%	50%	31%	55%	73%	51%	25%	50%	77%	46%	18%	42%	87%	40%
% BY N-T/TT: FULL-TIME	50%	21%	34%	27%	24%	17%	22%	18%	31%	14%	19%	17%	38%	17%	0%	21%	38%	26%	3%	27%
% BY N-T/TT: PART-TIME	22%	18%	16%	18%	44%	29%	28%	32%	38%	30%	8%	31%	37%	33%	23%	34%	44%	32%	10%	33%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	34,176	17,149	114	51,439	33,459	17,508	105	51,072	37,249	18,426	105	55,780	34,754	18,688	171	53,613	33,247	19,926	429	53,602
TENURED/TENURE-TRACK	12,234	10,164	114	22,512	13,345	9,252	105	22,702	14,025	9,876	105	24,006	13,178	9,969	102	23,249	10,557	9,723	228	20,508
NON- T/TT: FULL-TIME	2,655	888	0	3,543	2,937	1,146	0	4,083	7,836	2,241	0	10,077	5,997	2,769	0	8,766	9,411	4,437	0	13,848
NON- T/TT: PART-TIME	19,287	6,097	0	25,384	17,177	7,110	0	24,287	15,388	6,309	0	21,697	15,579	5,950	69	21,598	13,279	5,766	201	19,246
% BY TENURED/TENURE-TRACK	36%	59%	100%	44%	40%	53%	100%	44%	38%	54%	100%	43%	38%	53%	60%	43%	32%	49%	53%	38%
% BY N-T/TT: FULL-TIME	8%	5%	0%	7%	9%	7%	0%	8%	21%	12%	0%	18%	17%	15%	0%	16%	28%	22%	0%	26%
% BY N-T/TT: PART-TIME	56%	36%	0%	49%	51%	41%	0%	48%	41%	34%	0%	39%	45%	32%	40%	40%	40%	29%	47%	36%
COLLEGE OF PUBLIC SERVICE	2,934	11,757	504	15,195	2,846	12,712	675	16,233	2,970	13,224	519	16,713	3,279	12,694	600	16,573	3,642	13,850	726	18,218
TENURED/TENURE-TRACK	1,572	6,117	483	8,172	1,647	7,597	624	9,868	2,112	6,774	486	9,372	1,710	7,366	600	9,676	1,371	7,219	708	9,298
NON- T/TT: FULL-TIME	552	2,499	21	3,072	600	2,004	51	2,655	105	2,178	27	2,310	462	1,710	0	2,172	459	1,597	18	2,074
NON- T/TT: PART-TIME	810	3,141	0	3,951	599	3,111	0	3,710	753	4,272	6	5,031	1,107	3,618	0	4,725	1,812	5,034	0	6,846
% BY TENURED/TENURE-TRACK	54%	52%	96%	54%	58%	60%	92%	61%	71%	51%	94%	56%	52%	58%	100%	58%	38%	52%	98%	51%
% BY N-T/TT: FULL-TIME	19%	21%	4%	20%	21%	16%	8%	16%	4%	16%	5%	14%	14%	13%	0%	13%	13%	12%	2%	11%
% BY N-T/TT: PART-TIME	28%	27%	0%	26%	21%	24%	0%	23%	25%	32%	1%	30%	34%	29%	0%	29%	50%	36%	0%	38%
COLLEGE OF SCIENCES AND TECHNOLOGY	21,058	7,898	N/A	28,956	21,689	8,105	N/A	29,794	24,113	8,432	N/A	32,545	24,684	9,164	24	33,872	24,837	10,162	3	35,002
TENURED/TENURE-TRACK	7,694	5,632	N/A	13,326	9,177	5,964	N/A	15,141	9,473	6,112	N/A	15,585	9,050	6,251	24	15,325	8,368.5	6,468	3	14,839.5
NON- T/TT: FULL-TIME	4,096	955	N/A	5,051	5,742	1,042	N/A	6,784	5,744	1,041	N/A	6,785	6,862	1,551	0	8,413	8,899.0	1,355	0	10,254.0
NON- T/TT: PART-TIME	9,268	1,311	N/A	10,579	6,770	1,099	N/A	7,869	8,896	1,279	N/A	10,175	8,772	1,362	0	10,134	7,569.5	2,339	0	9,908.5
% BY TENURED/TENURE-TRACK	37%	71%	N/A	46%	42%	74%	N/A	51%	39%	72%	N/A	48%	37%	68%	100%	45%	34%	64%	100%	42%
% BY N-T/TT: FULL-TIME	19%	12%	N/A	17%	26%	13%	N/A	23%	24%	12%	N/A	21%	28%	17%	0%	25%	36%	13%	0%	29%
% BY N-T/TT: PART-TIME	44%	17%	N/A	37%	31%	14%	N/A	26%	37%	15%	N/A	31%	36%	15%	0%	30%	30%	23%	0%	28%
UNIVERSITY COLLEGE	461	111	N/A	572	426	381	N/A	807	402	660	N/A	1,062	535	807	N/A	1,342	90	1,044	N/A	1,134
TENURED/TENURE-TRACK	0	0	N/A	0	24	0	N/A	24	0	0	N/A	0	29	0	N/A	29	90	0	0	90
NON- T/TT: FULL-TIME	71	90	N/A	161	119	171	N/A	290	91	228	N/A	319	175	393	N/A	568	0	879	0	879
NON- T/TT: PART-TIME	390	21	N/A	411	283	210	N/A	493	311	432	N/A	743	331	414	N/A	745	0	165	0	165
% BY TENURED/TENURE-TRACK	0%	0%	N/A	0%	6%	0%	N/A	3%	0%	0%	N/A	0%	5%	0%	N/A	2%	100%	0%	N/A	8%
% BY N-T/TT: FULL-TIME	15%	81%	N/A	28%	28%	45%	N/A	36%	23%	35%	N/A	30%	33%	49%	N/A	42%	0%	84%	N/A	78%
% BY N-T/TT: PART-TIME	85%	19%	N/A	72%	66%	55%	N/A	61%	77%	65%	N/A	70%	62%	51%	N/A	56%	0%	16%	N/A	15%

Sources: CBM004 & CBM008

Includes UH Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

All Course Completers Based on Semester Credit Hours

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total Semester Credit Hours on 12th Day	126,282	128,465	138,503	137,880	142,639
Total Semester Credit Hours on Last Day	118,589	119,033	128,767	129,276	134,247
% Course Completers	94%	93%	93%	94%	94%

All Course Completers By Department and College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Business	94%	94%	94%	94%	94%
Finance, Accounting and Enterprise Information Systems	93%	92%	92%	93%	93%
Graduate Business	N/A	N/A	100%	97%	94%
Management, Marketing and Business Administration	96%	96%	95%	96%	96%
Security Management	100%	94%	95%	96%	100%
Humanities & Social Sciences	94%	93%	93%	94%	95%
Arts & Humanities	95%	95%	93%	95%	96%
English	93%	92%	92%	93%	94%
Social Sciences	93%	93%	93%	93%	94%
Public Service	97%	96%	96%	96%	96%
Criminal Justice	96%	94%	94%	95%	95%
Urban Education	98%	98%	98%	98%	98%
Sciences and Technology	92%	89%	91%	92%	91%
Computer Science and Engineering Technology	93%	92%	93%	93%	94%
Mathematics and Statistics	93%	90%	91%	92%	91%
Natural Sciences	91%	87%	91%	91%	91%
University College	96%	97%	95%	97%	97%
Applied Administration	95%	98%	97%	97%	97%
College Success Program	96%	96%	93%	97%	100%

Sources: CBM004, CBM006, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total Semester Credit Hours on 12th Day	125,496	127,481	137,461	136,476	139,810
Total Semester Credit Hours on Last Day	117,824	118,142	127,773	127,993	131,569
% Course Completers	94%	93%	93%	94%	94%

Undergraduate Course Completers By Department and College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Business	94%	94%	94%	94%	95%
Finance, Accounting and Enterprise Information Systems	93%	92%	92%	93%	93%
Management, Marketing and Business Administration	96%	96%	95%	96%	96%
Humanities & Social Sciences	94%	93%	93%	94%	95%
Arts & Humanities	95%	95%	93%	95%	96%
English	93%	92%	92%	93%	94%
Social Sciences	93%	93%	93%	93%	94%
Public Service	97%	96%	96%	97%	97%
Criminal Justice	96%	94%	94%	95%	95%
Urban Education	98%	98%	98%	98%	98%
Sciences and Technology	92%	89%	91%	92%	91%
Computer Science and Engineering Technology	93%	92%	93%	93%	94%
Mathematics and Statistics	93%	90%	91%	92%	91%
Natural Sciences	91%	87%	91%	91%	91%
University College	96%	97%	95%	97%	97%
Applied Administration	95%	98%	97%	97%	97%
College Success Program	96%	96%	93%	97%	100%

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Graduate Course Completers Based on Semester Credit Hours

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Total Semester Credit Hours on 12th Day	786	984	1,042	1,392	2,829
Total Semester Credit Hours on Last Day	765	891	994	1,283	2,612
% Course Completers	97%	91%	95%	92%	92%

Graduate Course Completers By Department and College

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Business	100%	94%	97%	96%	94%
Finance, Accounting and Enterprise Information Systems	NA	NA	NA	NA	NA
Graduate Business	NA	NA	100%	97%	94%
Management, Marketing and Business Administration	100%	94%	95%	96%	94%
Security Management	100%	94%	95%	96%	100%
Humanities & Social Sciences	95%	91%	97%	89%	83%
Arts & Humanities	NA	NA	NA	NA	NA
English	95%	91%	97%	91%	87%
Social Sciences	NA	100%	100%	87%	79%
Public Service	97%	89%	94%	91%	93%
Criminal Justice	96%	89%	96%	95%	94%
Urban Education	99%	90%	88%	83%	91%
Sciences and Technology	NA	NA	NA	50%	100%
Computer Science and Engineering Technology	NA	NA	NA	NA	NA
Mathematics and Statistics	NA	NA	NA	50%	100%
Natural Sciences	NA	NA	NA	NA	NA
University College	NA	NA	NA	NA	NA
Applied Administration	NA	NA	NA	NA	NA
College Success Program	NA	NA	NA	NA	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used). Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

Baccalaureate Degrees Awarded by College

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
BACCALAUREATE DEGREES	2,359	100.0%	2,437	100.0%	2,351	100.0%	2,355	100.0%	2,339	100.0%	-0.7%
COLLEGE OF BUSINESS	936	39.7%	984	40.4%	847	36.0%	874	37.1%	871	37.2%	-0.3%
FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS	600	25.4%	636	26.1%	552	23.5%	545	23.1%	549	23.5%	0.7%
BBA: ACCOUNTING	287	12.2%	297	12.2%	286	12.2%	267	11.3%	266	11.4%	-0.4%
BBA: COMPUTER INFORMATION SYSTEMS ¹	63	2.7%	78	3.2%	62	2.6%	78	3.3%	37	1.6%	-52.6%
BBA: ENTERPRISE INFORMATION SYSTEMS ¹	NA	-	NA	-	NA	-	14	0.6%	50	2.1%	257.1%
BBA: FINANCE	186	7.9%	194	8.0%	127	5.4%	126	5.4%	141	6.0%	11.9%
BBA: INTERNATIONAL BUSINESS	64	2.7%	67	2.7%	77	3.3%	60	2.5%	55	2.4%	-8.3%
MANAGEMENT, MARKETING AND BUSINESS ADMINISTRATION	336	14.2%	348	14.3%	295	12.5%	329	14.0%	322	13.8%	-2.1%
BBA: ADMINISTRATIVE MANAGEMENT ²	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BBA: GENERAL BUSINESS	98	4.2%	97	4.0%	89	3.8%	82	3.5%	80	3.4%	-2.4%
BBA: INSURANCE & RISK MANAGEMENT	NA	-	3	0.1%	10	0.4%	9	0.4%	13	0.6%	44.4%
BBA: MANAGEMENT	116	4.9%	143	5.9%	96	4.1%	111	4.7%	112	4.8%	0.9%
BBA: MARKETING	74	3.1%	61	2.5%	60	2.6%	55	2.3%	40	1.7%	-27.3%
BBA: SUPPLY CHAIN MANAGEMENT	47	2.0%	44	1.8%	40	1.7%	72	3.1%	77	3.3%	6.9%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	439	18.6%	455	18.7%	529	22.5%	468	19.9%	463	19.8%	-1.1%
ARTS AND HUMANITIES	95	4.0%	100	4.1%	127	5.4%	121	5.1%	119	5.1%	-1.7%
BA: COMMUNICATION STUDIES	81	3.4%	74	3.0%	92	3.9%	91	3.9%	87	3.7%	-4.4%
BA: FINE ARTS	4	0.2%	7	0.3%	7	0.3%	15	0.6%	13	0.6%	-13.3%
BA: HUMANITIES	2	0.1%	7	0.3%	5	0.2%	2	0.1%	3	0.1%	50.0%
BA: SPANISH	8	0.3%	12	0.5%	23	1.0%	13	0.6%	16	0.7%	23.1%
ENGLISH	46	1.9%	43	1.8%	49	2.1%	39	1.7%	48	2.1%	23.1%
BA: ENGLISH	33	1.4%	30	1.2%	36	1.5%	28	1.2%	31	1.3%	10.7%
BS: PROFESSIONAL WRITING	13	0.6%	13	0.5%	13	0.6%	11	0.5%	17	0.7%	54.5%
SOCIAL SCIENCES	298	12.6%	312	12.8%	353	15.0%	308	13.1%	296	12.7%	-3.9%
BA: HISTORY	27	1.1%	34	1.4%	20	0.9%	30	1.3%	33	1.4%	10.0%
BA: PHILOSOPHY	7	0.3%	9	0.4%	11	0.5%	9	0.4%	5	0.2%	-44.4%
BS: POLITICAL SCIENCE	40	1.7%	39	1.6%	34	1.4%	39	1.7%	33	1.4%	-15.4%
BS: PSYCHOLOGY	156	6.6%	178	7.3%	231	9.8%	175	7.4%	180	7.7%	2.9%
BA: SOCIAL SCIENCES	2	0.1%	3	0.1%	3	0.1%	1	0.0%	4	0.2%	300.0%
BS: SOCIAL SCIENCES	29	1.2%	20	0.8%	19	0.8%	11	0.5%	16	0.7%	45.5%
BS: SOCIOLOGY	37	1.6%	29	1.2%	35	1.5%	43	1.8%	25	1.1%	-41.9%
COLLEGE OF PUBLIC SERVICE	415	17.6%	447	18.3%	486	20.7%	511	21.7%	456	19.5%	-10.8%
CRIMINAL JUSTICE	183	7.8%	184	7.6%	242	10.3%	241	10.2%	252	10.8%	4.6%
BAAS: CRIMINAL JUSTICE	NA	-	NA	-	3	0.1%	4	0.2%	11	0.5%	175.0%
BS: CRIMINAL JUSTICE	183	7.8%	184	7.6%	223	9.5%	217	9.2%	210	9.0%	-3.2%
BSW: SOCIAL WORK	NA	-	NA	-	16	0.7%	20	0.8%	31	1.3%	55.0%
URBAN EDUCATION	232	9.8%	263	10.8%	244	10.4%	270	11.5%	204	8.7%	-24.4%
BA: INTERDISCIPLINARY STUDIES (EDUCATION)	232	9.8%	263	10.8%	244	10.4%	270	11.5%	204	8.7%	-24.4%
COLLEGE OF SCIENCES AND TECHNOLOGY	152	6.4%	195	8.0%	184	7.8%	175	7.4%	218	9.3%	24.6%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	72	3.1%	83	3.4%	82	3.5%	69	2.9%	73	3.1%	5.8%
BS: COMPUTER SCIENCE	26	1.1%	23	0.9%	21	0.9%	16	0.7%	18	0.8%	12.5%
BSET: CONTROL & INSTRUMENTATION ENG. TECH.	11	0.5%	20	0.8%	9	0.4%	12	0.5%	18	0.8%	50.0%
BSET: FIRE PROTECTION ENGINEERING TECHNOLOGY ²	8	0.3%	6	0.2%	6	0.3%	11	0.5%	3	0.1%	-72.7%
BSET: PROCESS & PIPING DESIGN ²	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BAAS: SAFETY MANAGEMENT	8	0.3%	8	0.3%	14	0.6%	11	0.5%	15	0.6%	36.4%
BSET: STRUCTURAL ANALYSIS AND DESIGN	17	0.7%	26	1.1%	32	1.4%	19	0.8%	19	0.8%	0.0%
MATHEMATICS & STATISTICS	17	0.7%	27	1.1%	24	1.0%	21	0.9%	32	1.4%	52.4%
BS: APPLIED MATHEMATICS	8	0.3%	13	0.5%	12	0.5%	14	0.6%	15	0.6%	7.1%
BS: APPLIED STATISTICS	3	0.1%	3	0.1%	5	0.2%	5	0.2%	9	0.4%	80.0%
BA: MATHEMATICS	6	0.3%	11	0.5%	7	0.3%	2	0.1%	7	0.3%	250.0%
BS: MATHEMATICS (added in 2014)	NA	-	NA	-	NA	-	NA	-	1	0.0%	-
NATURAL SCIENCES	63	2.7%	85	3.5%	78	3.3%	85	3.6%	113	4.8%	32.9%
BS: BIOLOGICAL & PHYSICAL SCIENCES	15	0.6%	21	0.9%	16	0.7%	23	1.0%	23	1.0%	0.0%
BS: BIOLOGY	36	1.5%	42	1.7%	28	1.2%	34	1.4%	45	1.9%	32.4%
BS: BIOTECHNOLOGY	3	0.1%	3	0.1%	12	0.5%	3	0.1%	17	0.7%	466.7%
BS: CHEMISTRY	2	0.1%	7	0.3%	9	0.4%	18	0.8%	20	0.9%	11.1%
BS: GEOSCIENCES (added Fall 2013)	NA	-	NA	-	NA	-	0	0.0%	1	0.0%	-
BS: INDUSTRIAL CHEMISTRY ²	6	0.3%	5	0.2%	3	0.1%	3	0.1%	6	0.3%	100.0%
BS: MICROBIOLOGY ²	1	0.0%	7	0.3%	10	0.4%	4	0.2%	1	0.0%	-75.0%
UNIVERSITY COLLEGE	417	17.7%	356	14.6%	305	13.0%	327	13.9%	331	14.2%	1.2%
BAAS: APPLIED ADMINISTRATION (added Fall 2010)	NA	-	NA	-	8	0.3%	18	0.8%	31	1.3%	72.2%
BS: INTERDISCIPLINARY STUDIES	417	17.7%	356	14.6%	297	12.6%	309	13.1%	300	12.8%	-2.9%

Source: CBM009

¹ The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

² These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

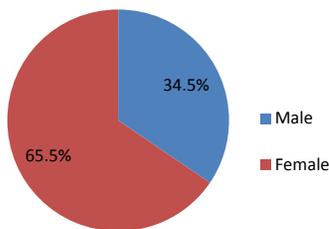
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.5%	5	0.3%	10	0.6%	10	0.6%	8	0.5%	-20.0%
Asian or Pacific Islander	127	8.2%	142	9.0%	144	9.3%	103	6.7%	127	8.5%	23.3%
Black	443	28.7%	445	28.2%	439	28.3%	431	28.0%	411	27.5%	-4.6%
Hispanic	537	34.8%	563	35.7%	566	36.4%	622	40.4%	553	37.0%	-11.1%
White	406	26.3%	392	24.9%	360	23.2%	339	22.0%	356	23.8%	5.0%
International	22	1.4%	27	1.7%	28	1.8%	29	1.9%	34	2.3%	17.2%
Unknown	2	0.1%	3	0.2%	6	0.4%	6	0.4%	6	0.4%	0.0%
Total Females	1,545	100.0%	1,577	100.0%	1,553	100.0%	1,540	100.0%	1,495	100.0%	-2.9%

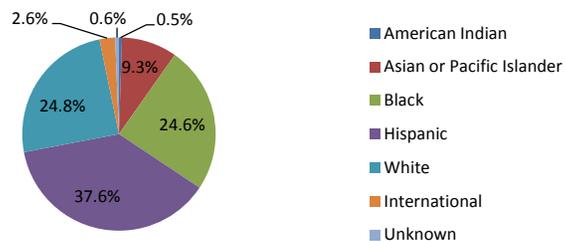
	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.4%	3	0.4%	3	0.4%	2	0.2%	4	0.5%	100.0%
Asian or Pacific Islander	117	14.4%	129	15.1%	142	17.9%	115	14.2%	129	15.5%	12.2%
Black	153	18.8%	170	19.8%	144	18.2%	147	18.1%	160	19.2%	8.8%
Hispanic	238	29.2%	269	31.4%	246	31.0%	263	32.4%	266	32.0%	1.1%
White	268	32.9%	255	29.8%	221	27.9%	244	30.0%	228	27.4%	-6.6%
International	34	4.2%	30	3.5%	33	4.2%	32	3.9%	35	4.2%	9.4%
Unknown	1	0.1%	1	0.1%	4	0.5%	9	1.1%	10	1.2%	11.1%
Total Males	814	100.0%	857	100.0%	793	100.0%	812	100.0%	832	100.0%	2.5%

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	11	0.5%	8	0.3%	13	0.6%	12	0.5%	12	0.5%	0.0%
Asian or Pacific Islander	244	10.3%	271	11.1%	286	12.2%	218	9.3%	256	11.0%	17.4%
Black	596	25.3%	615	25.3%	583	24.9%	578	24.6%	571	24.5%	-1.2%
Hispanic	775	32.9%	832	34.2%	812	34.6%	885	37.6%	819	35.2%	-7.5%
White	674	28.6%	647	26.6%	581	24.8%	583	24.8%	584	25.1%	0.2%
International	56	2.4%	57	2.3%	61	2.6%	61	2.6%	69	3.0%	13.1%
Unknown	3	0.1%	4	0.2%	10	0.4%	15	0.6%	16	0.7%	6.7%
Grand Total ¹	2,359	100.0%	2,434	100.0%	2,346	100.0%	2,352	100.0%	2,327	100.0%	-1.1%

Bac. Degrees by Gender
2013 - 2014



Baccalaureate Degrees by Ethnicity
2013 - 2014



Source: CBM009

¹ Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	% of GR									
MASTERS DEGREES	44	100.0%	43	100.0%	56	100.0%	41	100.0%	81	100.0%	97.6%
COLLEGE OF BUSINESS	15	34.1%	10	23.3%	18	32.1%	13	31.7%	57	70.4%	338.5%
MBA: BUSINESS ADMINISTRATION (<i>added 2012</i>)	N/A	-	N/A	-	N/A	-	N/A	-	35	43.2%	-
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	15	34.1%	10	23.3%	18	32.1%	13	31.7%	22	27.2%	69.2%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	7	15.9%	7	16.3%	3	5.4%	0	0.0%	3	3.7%	-
<i>ENGLISH</i>	7	15.9%	7	16.3%	3	5.4%	0	0.0%	3	3.7%	-
MS: PROFESSIONAL WRITING and TECHNICAL COMMUNICATION	7	15.9%	7	16.3%	3	5.4%	0	0.0%	3	3.7%	-
COLLEGE OF PUBLIC SERVICE	22	50.0%	26	60.5%	35	62.5%	28	68.3%	21	25.9%	-25.0%
<i>CRIMINAL JUSTICE</i>	13	29.5%	11	25.6%	26	46.4%	18	43.9%	18	22.2%	0.0%
MS: CRIMINAL JUSTICE	13	29.5%	11	25.6%	26	46.4%	18	43.9%	18	22.2%	0.0%
<i>URBAN EDUCATION</i>	9	20.5%	15	34.9%	9	16.1%	10	24.4%	3	3.7%	-70.0%
MAT: CURRICULUM INSTRUCTION	8	18.2%	15	34.9%	6	10.7%	8	19.5%	1	1.2%	-87.5%
MAT: CURRICULUM INSTRUCTION with Certification	1	2.3%	0	0.0%	3	5.4%	2	4.9%	2	2.5%	0.0%

Total Degrees

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	2,403		2,480		2,407		2,396		2,420		1.0%
Undergraduate	2,359	98.2%	2,437	98.3%	2,351	97.7%	2,355	98.3%	2,339	96.7%	-0.7%
Graduate	44	1.8%	43	1.7%	56	2.3%	41	1.7%	81	3.3%	97.6%

Source: CBM009

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

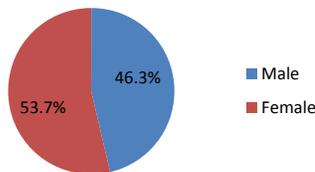
Masters Degree Graduates by Gender & Ethnicity

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	1	4.8%	2	7.4%	0	0.0%	2	9.1%	4	13.3%	100.0%
Black	5	23.8%	4	14.8%	7	28.0%	7	31.8%	9	30.0%	28.6%
Hispanic	3	14.3%	5	18.5%	11	44.0%	7	31.8%	10	33.3%	42.9%
White	12	57.1%	15	55.6%	6	24.0%	6	27.3%	7	23.3%	16.7%
International	0	0.0%	0	0.0%	1	4.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Total Females	21	100.0%	27	100.0%	25	100.0%	22	100.0%	30	100.0%	36.4%

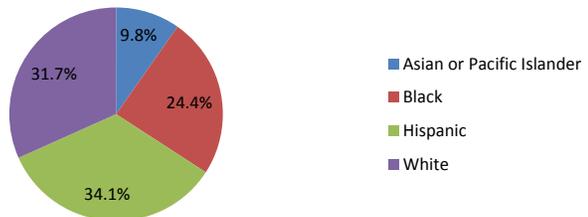
	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	2	10.5%	2	3.9%	0.0%
Black	5	21.7%	5	31.3%	7	22.6%	3	15.8%	9	17.6%	200.0%
Hispanic	3	13.0%	3	18.8%	9	29.0%	7	36.8%	18	35.3%	157.1%
White	15	65.2%	8	50.0%	15	48.4%	7	36.8%	22	43.1%	214.3%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Total Males	23	100.0%	16	100.0%	31	100.0%	19	100.0%	51	100.0%	168.4%

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	1	2.3%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	1	2.3%	2	4.7%	0	0.0%	4	9.8%	6	7.4%	50.0%
Black	10	22.7%	9	20.9%	14	25.0%	10	24.4%	18	22.2%	80.0%
Hispanic	6	13.6%	8	18.6%	20	35.7%	14	34.1%	28	34.6%	100.0%
White	27	61.4%	23	53.5%	21	37.5%	13	31.7%	29	35.8%	123.1%
International	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Grand Total	44	100.0%	43	100.0%	56	100.0%	41	100.0%	81	100.0%	97.6%

Masters Degrees by Gender
2013 - 2014



Masters Degrees by Ethnicity
2013 - 2014



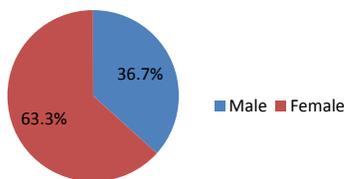
Total Graduates by Gender & Ethnicity

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.5%	6	0.4%	10	0.6%	10	0.6%	8	0.5%	-20.0%
Asian or Pacific Islander	128	8.2%	144	9.0%	144	9.1%	105	6.7%	131	8.6%	24.8%
Black	448	28.6%	449	28.0%	446	28.3%	438	28.0%	420	27.5%	-4.1%
Hispanic	540	34.5%	568	35.4%	577	36.6%	629	40.3%	563	36.9%	-10.5%
White	418	26.7%	407	25.4%	366	23.2%	345	22.1%	363	23.8%	5.2%
International	22	1.4%	27	1.7%	29	1.8%	29	1.9%	34	2.2%	17.2%
Unknown	2	0.1%	3	0.2%	6	0.4%	6	0.4%	6	0.4%	0.0%
Total Females	1,566	100.0%	1,604	100.0%	1,578	100.0%	1,562	100.0%	1,525	100.0%	-2.4%

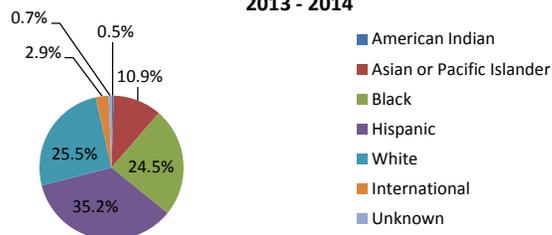
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	3	0.4%	3	0.3%	3	0.4%	2	0.2%	4	0.5%	100.0%
Asian or Pacific Islander	117	14.0%	129	14.8%	142	17.2%	117	14.1%	131	14.8%	12.0%
Black	158	18.9%	175	20.0%	151	18.3%	150	18.1%	169	19.1%	12.7%
Hispanic	241	28.8%	272	31.2%	255	30.9%	270	32.5%	284	32.2%	5.2%
White	283	33.8%	263	30.1%	236	28.6%	251	30.2%	250	28.3%	-0.4%
International	34	4.1%	30	3.4%	33	4.0%	32	3.9%	35	4.0%	9.4%
Unknown	1	0.1%	1	0.1%	4	0.5%	9	1.1%	10	1.1%	11.1%
Total Males	837	100.0%	873	100.0%	824	100.0%	831	100.0%	883	100.0%	6.3%

	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	11	0.5%	9	0.4%	13	0.5%	12	0.5%	12	0.5%	0.0%
Asian or Pacific Islander	245	10.2%	273	11.0%	286	11.9%	222	9.3%	262	10.9%	18.0%
Black	606	25.2%	624	25.2%	597	24.9%	588	24.6%	589	24.5%	0.2%
Hispanic	781	32.5%	840	33.9%	832	34.6%	899	37.6%	847	35.2%	-5.8%
White	701	29.2%	670	27.0%	602	25.1%	596	24.9%	613	25.5%	2.9%
International	56	2.3%	57	2.3%	62	2.6%	61	2.5%	69	2.9%	13.1%
Unknown	3	0.1%	4	0.2%	10	0.4%	15	0.6%	16	0.7%	6.7%
Grand Total	2,403	100.0%	2,477	100.0%	2,402	100.0%	2,393	100.0%	2,408	100.0%	0.6%

Graduates by Gender
2013 - 2014



Graduates by Ethnicity
2013 - 2014



Source: CBM009

¹ Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Faculty Headcount by Category

Categories	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	631	100.0%	642	100.0%	673	100.0%	662	100.0%	668	100.0%
Rank										
Professor	54	8.6%	64	10.0%	64	9.5%	68	10.3%	64	9.6%
Associate Professor	104	16.5%	110	17.1%	115	17.1%	111	16.8%	105	15.7%
Assistant Professor	100	15.8%	87	13.6%	80	11.9%	71	10.7%	68	10.2%
Instructor	7	1.1%	3	0.5%	1	0.1%	1	0.2%	1	0.1%
Lecturer	56	8.9%	54	8.4%	76	11.3%	72	10.9%	92	13.8%
Instructional Faculty	1	0.2%	3	0.5%	3	0.4%	4	0.6%	1	0.1%
Visiting Faculty	9	1.4%	9	1.4%	5	0.7%	7	1.1%	7	1.0%
Adjunct and other Part-time	300	47.5%	312	48.6%	329	48.9%	328	49.5%	330	49.4%
Tenure Status										
Tenured	155	24.6%	174	27.1%	179	26.6%	178	26.9%	168	25.1%
Tenure Track	110	17.4%	90	14.0%	81	12.0%	72	10.9%	69	10.3%
Non-Tenured/Tenure Track	366	58.0%	378	58.9%	413	61.4%	412	62.2%	431	64.5%
Ethnicity										
American Indian	1	0.2%	2	0.3%	2	0.3%	2	0.3%	3	0.4%
Asian or Pacific Islander	79	12.5%	82	12.8%	86	12.8%	84	12.7%	93	13.9%
Black	87	13.8%	88	13.7%	103	15.3%	105	15.9%	102	15.3%
Hispanic	67	10.6%	75	11.7%	69	10.3%	66	10.0%	67	10.0%
White	388	61.5%	386	60.1%	404	60.0%	396	59.8%	395	59.1%
International	9	1.4%	8	1.2%	8	1.2%	8	1.2%	8	1.2%
Unknown	0	0.0%	0	0.0%	1	0.1%	1	0.2%	0	0.0%
Gender										
Female	304	48.2%	308	48.0%	317	47.1%	319	48.2%	330	49.4%
Male	327	51.8%	334	52.0%	356	52.9%	343	51.8%	338	50.6%
Highest Degree										
Doctorate/Terminal Degree	375	59.4%	390	60.7%	419	62.3%	420	63.4%	424	63.5%
Master's	240	38.0%	239	37.2%	245	36.4%	234	35.3%	238	35.6%
Other	16	2.5%	13	2.0%	9	1.3%	8	1.2%	6	0.9%
Part-time FTE										
FTE of Part-Time Faculty	130.25		124.93		125.18		127.11		123.38	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	265		264		260		250		237	
% of total Faculty	42%		41%		39%		38%		35%	
Rank										
Professor	54	20.4%	64	24.2%	64	24.6%	68	27.2%	64	27.0%
Assoc Professor	104	39.2%	110	41.7%	115	44.2%	111	44.4%	105	44.3%
Assistant Professor	100	37.7%	87	33.0%	80	30.8%	71	28.4%	68	28.7%
Instructor	7	2.6%	3	1.1%	1	0.4%	0	0.0%	0	0.0%
Tenure Status										
Tenured	155	58.5%	174	65.9%	179	68.8%	178	71.2%	168	70.9%
Tenure Track	110	41.5%	90	34.1%	81	31.2%	72	28.8%	69	29.1%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	42	15.8%	41	15.5%	40	15.4%	39	15.6%	38	16.0%
Black	17	6.4%	19	7.2%	18	6.9%	20	8.0%	22	9.3%
Hispanic	27	10.2%	26	9.8%	23	8.8%	23	9.2%	18	7.6%
White	171	64.5%	170	64.4%	172	66.2%	160	64.0%	154	65.0%
International	7	2.6%	7	2.7%	5	1.9%	6	2.4%	4	1.7%
Unknown	0	0.0%	0	0.0%	1	0.1%	1	0.2%	0	0.0%
Gender										
Female	120	45.3%	119	45.1%	117	45.0%	115	46.0%	111	46.8%
Male	145	54.7%	145	54.9%	143	55.0%	135	54.0%	126	53.2%

Sources: CBM008 & internal report W/FACABC

These numbers include staff/administrators who teach.

Beginning in 2011, faculty on leave without pay are excluded.

Faculty who are on modified retirement and are working part-time are included in the Adjunct number.

Student / Faculty FTE & Ratio

College/Department	Fall 2010	Change from Prev Year	Fall 2011	Change from Prev Year	Fall 2012	Change from Prev Year	Fall 2013	Change from Prev Year	Fall 2014	Change from Prev Year
College of Business										
FTE Students	2014.40	-148.85	2045.80	31.40	2170.63	124.83	2177.95	7.32	2344.65	166.70
FTE Faculty	84.80	4.41	87.39	2.59	89.16	1.77	91.29	2.13	94.34	3.05
Student/Faculty Ratio	23.75	-3.15	23.41	-0.34	24.35	0.94	23.86	-0.49	24.85	1.00
Finance, Accounting and Enterprise Information Systems										
FTE Students	1042.40	-22.40	1021.20	-21.20	1058.00	36.80	1074.40	16.40	1112.80	38.40
FTE Faculty	39.36	0.31	41.44	2.08	39.27	-2.17	39.88	0.61	40.94	1.06
Student/Faculty Ratio	26.48	-0.78	24.64	-1.84	26.94	2.30	26.94	0.00	27.18	0.24
Graduate Business										
FTE Students	N/A	-	N/A	-	16.33	-	38.25	21.92	131.25	93.00
FTE Faculty	N/A	-	N/A	-	2.46	-	2.81	0.35	5.91	3.10
Student/Faculty Ratio	N/A	-	N/A	-	6.64	-	13.61	6.97	22.21	8.60
Management, Marketing and Business Administration										
FTE Students	965.00	-125.45	1016.10	51.10	1087.05	70.95	1059.55	-27.50	1096.60	37.05
FTE Faculty	44.14	3.40	44.65	0.51	46.13	1.48	48.30	2.17	46.49	-1.81
Student/Faculty Ratio	21.86	-4.90	22.76	0.89	23.56	0.81	21.94	-1.63	23.59	1.65
Security Management										
FTE Students	7.00	-1.00	8.50	1.50	9.25	0.75	5.75	-3.50	4.00	-1.75
FTE Faculty	1.30	0.70	1.30	0.00	1.30	0.00	0.30	-1.00	1.00	0.70
Student/Faculty Ratio	5.38	-7.95	6.54	1.15	7.12	0.58	19.17	12.05	4.00	-15.17
College of Humanities and Social Sciences										
FTE Students	3427.57	-10.13	3402.81	-24.76	3716.95	314.14	3577.05	-139.90	3576.02	-1.03
FTE Faculty	183.26	4.83	182.16	-1.10	179.61	-2.55	170.58	-9.03	168.38	-2.20
Student/Faculty Ratio	18.70	-0.56	18.68	-0.02	20.69	2.01	20.97	0.28	21.24	0.27
Arts and Humanities										
FTE Students	793.60	74.07	795.53	1.93	931.20	135.67	982.40	51.20	968.00	-14.40
FTE Faculty	49.59	4.98	51.71	2.12	52.26	0.55	52.81	0.55	49.17	-3.64
Student/Faculty Ratio	16.00	-0.13	15.38	-0.62	17.82	2.43	18.60	0.78	19.69	1.08
English										
FTE Students	1099.57	23.00	1036.58	-62.99	1117.30	80.72	941.10	-176.20	871.95	-69.15
FTE Faculty	68.12	0.25	64.90	-3.22	62.75	-2.15	56.37	-6.38	48.78	-7.59
Student/Faculty Ratio	16.14	0.28	15.97	-0.17	17.81	1.83	16.70	-1.11	17.88	1.18
Social Sciences										
FTE Students	1534.40	-107.20	1570.70	36.30	1668.45	97.75	1653.55	-14.90	1736.07	82.52
FTE Faculty	65.55	-0.40	65.55	0.00	64.60	-0.95	61.40	-3.20	70.43	9.03
Student/Faculty Ratio	23.41	-1.48	23.96	0.55	25.83	1.87	26.93	1.10	24.65	-2.28
College of Public Service										
FTE Students	1021.40	68.75	1091.45	70.05	1122.85	31.40	1114.87	-7.98	1226.64	111.77
FTE Faculty	54.54	3.61	56.07	1.53	65.94	9.87	61.25	-4.69	59.94	-1.31
Student/Faculty Ratio	18.73	0.02	19.47	0.74	17.03	-2.44	18.20	1.17	20.46	2.26
Criminal Justice										
FTE Students	427.25	53.80	496.97	69.72	530.45	33.48	577.20	46.75	634.97	57.77
FTE Faculty	18.65	1.17	20.00	1.35	26.44	6.44	26.00	-0.44	29.20	3.20
Student/Faculty Ratio	22.91	1.54	24.85	1.94	20.06	-4.79	22.20	2.14	21.75	-0.45
Urban Education										
FTE Students	594.15	14.95	594.48	0.33	592.40	-2.08	537.67	-54.73	591.67	54.00
FTE Faculty	35.89	2.44	36.07	0.18	39.50	3.43	35.25	-4.25	30.74	-4.51
Student/Faculty Ratio	16.55	-0.76	16.48	-0.07	15.00	-1.48	15.25	0.26	19.25	3.99
College of Sciences and Technology										
FTE Students	1930.40	98.47	1986.27	55.87	2169.66	183.39	2258.53	88.87	2333.52	74.99
FTE Faculty	96.70	10.35	97.45	0.75	107.70	10.25	109.12	1.42	105.45	-3.67
Student/Faculty Ratio	19.96	-1.25	20.38	0.42	20.15	-0.24	20.70	0.55	22.13	1.43
Computer Science and Engineering Technology										
FTE Students	241.87	10.47	254.00	12.13	274.73	20.73	330.00	55.27	383.87	53.87
FTE Faculty	13.16	1.04	14.89	1.73	16.60	1.71	13.80	-2.80	13.01	-0.79
Student/Faculty Ratio	18.38	-0.71	17.06	-1.32	16.55	-0.51	23.91	7.36	29.51	5.59
Mathematics and Statistics										
FTE Students	1049.13	11.13	1068.40	19.27	1150.00	81.60	1095.33	-54.67	1088.12	-7.21
FTE Faculty	45.58	3.57	43.83	-1.75	44.52	0.69	45.54	1.02	43.00	-2.54
Student/Faculty Ratio	23.02	-1.69	24.38	1.36	25.83	1.46	24.05	-1.78	25.31	1.25
Natural Sciences										
FTE Students	639.40	76.87	663.87	24.47	744.93	81.06	833.20	88.27	861.53	28.33
FTE Faculty	37.96	5.74	38.73	0.77	46.58	7.85	49.78	3.20	49.44	-0.34
Student/Faculty Ratio	16.84	-0.61	17.14	0.30	15.99	-1.15	16.74	0.75	17.43	0.69
University College										
FTE Students	38.13	14.53	53.80	15.67	70.80	17.00	89.47	18.67	75.60	-13.87
FTE Faculty	2.95	1.61	6.03	3.08	5.55	-0.48	6.55	1.00	6.35	-0.20
Student/Faculty Ratio	12.93	-4.69	8.92	-4.00	12.76	3.83	13.66	0.90	11.91	-1.75
Applied Administration										
FTE Students	7.40	-	25.40	18.00	44.00	18.60	53.80	9.80	69.60	15.80
FTE Faculty	2.00	-	3.15	1.15	2.15	-1.00	3.00	0.85	3.20	0.20
Student/Faculty Ratio	3.70	-	8.06	4.36	20.47	12.40	17.93	-2.53	21.75	3.82
College Success Program										
FTE Students	30.73	7.13	28.40	-2.33	26.80	-1.60	35.67	8.87	6.00	-29.67
FTE Faculty	0.95	-0.39	2.88	1.93	3.40	0.52	3.55	0.15	3.15	-0.40
Student/Faculty Ratio	32.35	14.74	9.86	-22.49	7.88	-1.98	10.05	2.17	1.90	-8.14
Total UHD										
FTE Students	8,431.90	22.77	8,580.13	148.23	9,250.89	818.99	9,217.87	-33.02	9,556.43	338.56
FTE Faculty	422.25	24.81	429.10	6.85	447.96	25.71	438.79	-9.17	434.46	-4.33
Student/Faculty Ratio	19.97	-1.19	20.00	0.03	20.65	0.68	21.01	0.36	22.00	0.99

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

Source: CBM004 & CBM008

Staff Headcount by Category

Categories	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	476	100.0%	465	100.0%	471	100.0%	479	100.0%	520	100.0%
Ethnicity										
American Indian	0	0.0%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
Asian	39	8.2%	37	8.0%	38	8.1%	39	8.1%	41	7.9%
Black	124	26.1%	115	24.7%	118	25.1%	130	27.1%	153	29.4%
Hawaiian or Other Pacific Islander	2	0.4%	2	0.4%	1	0.2%	2	0.4%	2	0.4%
Hispanic	158	33.2%	156	33.5%	158	33.5%	154	32.2%	160	30.8%
White	147	30.9%	150	32.3%	144	30.6%	144	30.1%	151	29.0%
International	3	0.6%	1	0.2%	4	0.8%	3	0.6%	4	0.8%
Two or More Races	2	0.4%	3	0.6%	6	1.3%	5	1.0%	5	1.0%
Unknown/Not Given	1	0.2%	1	0.2%	1	0.2%	1	0.2%	3	0.6%
Gender										
Female	271	56.9%	259	55.7%	267	56.7%	277	57.8%	292	56.2%
Male	205	43.1%	206	44.3%	204	43.3%	202	42.2%	228	43.8%
Full-Time/Part-Time										
Full-Time	473	99.4%	462	99.4%	468	99.4%	475	99.2%	518	99.6%
Part-Time	3	0.6%	3	0.6%	3	0.6%	4	0.8%	2	0.4%
Primary Occupational Activity*										
Executive/Administrative/Managerial	27	5.7%	28	6.0%	N/A	-	N/A	-	N/A	-
Other Professionals (Support/Service)	208	43.7%	208	44.7%	N/A	-	N/A	-	N/A	-
Technical & Paraprofessionals	83	17.4%	77	16.6%	N/A	-	N/A	-	N/A	-
Clerical & Secretarial	106	22.3%	99	21.3%	N/A	-	N/A	-	N/A	-
Skilled Crafts	18	3.8%	21	4.5%	N/A	-	N/A	-	N/A	-
Service/Maintenance	34	7.1%	32	6.9%	N/A	-	N/A	-	N/A	-
Archivists, Curators, and Museum Technicians	N/A	-	N/A	-	0	-	1	0.2%	1	0.2%
Librarians	N/A	-	N/A	-	11	2.3%	11	2.3%	10	1.9%
Library Technicians	N/A	-	N/A	-	15	3.2%	15	3.1%	14	2.7%
Student and Academic Affairs and Other Education Services Occupations	N/A	-	N/A	-	0	-	7	1.5%	6	1.2%
Management	N/A	-	N/A	-	38	8.1%	37	7.7%	43	8.3%
Business and Financial Operations	N/A	-	N/A	-	169	35.9%	162	33.8%	186	35.8%
Computer, Engineering, and Science	N/A	-	N/A	-	85	18.0%	86	18.0%	93	17.9%
Community Service, Legal, Arts, and Media	N/A	-	N/A	-	15	3.2%	26	5.4%	30	5.8%
Service	N/A	-	N/A	-	34	7.2%	29	6.1%	33	6.3%
Office and Administrative Support	N/A	-	N/A	-	81	17.2%	81	16.9%	82	15.8%
Natural Resources, Construction, and Maintenance	N/A	-	N/A	-	23	4.9%	24	5.0%	22	4.2%

Source: IPEDS Human Resources Survey

*In 2012, IPEDS changed how they categorized staff by occupational category.

Classroom and Laboratory Use

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	29	28	30	29	29
% of State Standard	76%	74%	79%	76%	76%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	22	22	26	25	25
% of State Standard	88%	88%	104%	100%	100%

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	67	69	73	74	74
% of State Standard	103%	106%	112%	114%	114%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	76	85	77	81	79
% of State Standard	101%	113%	103%	108%	105%

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2006	\$350,000	1.4%
Fiscal Year 2007	\$140,000	0.6%
Fiscal Year 2008	\$230,000	0.8%
Fiscal Year 2009	\$460,000	1.6%
Fiscal Year 2010	\$987,058	3.5%
Fiscal Year 2011	\$1,280,274	4.5%
Fiscal Year 2012	\$2,414,213	2242.4%
Fiscal Year 2013	\$1,287,856	1936.5%
Fiscal Year 2014	\$1,882,001	1009.5%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2006	\$15,749,525
Fiscal Year 2007	\$17,554,110
Fiscal Year 2008	\$16,160,710
Fiscal Year 2009	\$13,675,601
Fiscal Year 2010	\$19,547,191
Fiscal Year 2011	\$34,673,285
Fiscal Year 2012	\$35,516,039
Fiscal Year 2013	\$37,339,078
Fiscal Year 2014	\$42,656,194

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2006	\$79,637,279
Fiscal Year 2007	\$84,650,383
Fiscal Year 2008	\$94,437,936
Fiscal Year 2009	\$100,475,435
Fiscal Year 2010	\$106,868,693
Fiscal Year 2011	\$112,348,569
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069
Fiscal Year 2014	\$115,287,953
Fiscal Year 2015	\$118,820,485

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate¹	Non-MBA Graduate²	MBA Graduate³
Texas Resident	\$5,516	\$5,756	\$7,572
Non-Resident	\$14,204	\$11,372	\$12,564

Part-time Annual Tuition & Mandatory Fees:	Undergraduate⁴	Non-MBA Graduate⁴	MBA Graduate⁵
Texas Resident	\$3,108	\$4,032	\$3,892
Non-Resident	\$7,452	\$7,776	\$6,388

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$183.00	\$260.00	\$408.00
Non-Resident	\$545.00	\$572.00	\$720.00

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 16 semester credit hours per academic year (8 per semester).

⁴ Based on 12 semester credit hours per academic year (6 per semester).

⁵ Based on 8 semester credit hours per academic year (4 per semester).

Note: Graduate (MBA and non-MBA) rates are based on what incoming fall 2014 students pay.

Tuition rates for College of Business courses are an additional \$2 per Credit Hour (\$185.00 per Hour for Resident and \$547.00 per hour for Non-Resident). Tuition rates for College of Sciences & Technology courses are an additional \$3 per Credit Hour (\$186.00 per Hour for Resident and \$548.00 per hour for Non-Resident).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2012: 1 student (3 semester credit hours), Fall 2013: 3 students (12 semester credit hours), and Fall 2014: 3 students (15 semester credit hours). . This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following programs:

- Applied Administration program moved from the College of Business to University College effective Fall 2012.
- Interdisciplinary Studies program moved from the College of Humanities and Social Sciences to University College effective Fall 2012.
- Social Work program moved from the Department of Social Sciences to the Department of Criminal Justice effective Fall 2012
- Master of Security Management for Executives program moved from the College of Public Service to the College of Business effective Fall 2014.
- Computer and Mathematical Sciences and Engineering Technology departments were reorganized into the Computer Science and Engineering Technology and the Mathematics and Statistics departments effective Fall 2014.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, two sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.