



**University of Houston**  
**DOWNTOWN**

# **Fact Book**

**2013-2014**

*Produced by the Office of Institutional Research*

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## **Mission Statement**

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

## **Vision Statement**

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

## **Accreditation**

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: [www.sacscoc.org](http://www.sacscoc.org)) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: [www.aacsb.edu](http://www.aacsb.edu)).

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700; Internet: [www.abet.org](http://www.abet.org)).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: [www.tea.state.tx.us](http://www.tea.state.tx.us)).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: [www.acs.org](http://www.acs.org)).

The Criminal Justice Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: [www.cswe.org](http://www.cswe.org)).

# Board of Regents and Administrative Officers

## University of Houston System Board of Regents

Jarvis V. Hollingsworth, Chair  
Nandita V. Berry, Vice Chair  
Welcome W. Wilson, Jr., Secretary  
Durga D. Agrawal  
Spencer D. Armour, III  
Tilman J. Fertitta  
Paula M. Mendoza  
Peter K. Taaffe  
Roger F. Welder  
Benjamin P. Wells

## Chancellor

Renu Khator

## University of Houston-Downtown Executive Council

William V. Flores	President
Ed Hugetz	Interim Provost and Senior Vice President for Academic Affairs and Student Affairs
David M. Bradley	Vice President for Administration and Finance
Ivonne Montalbano	Vice President for Employment Services and Operations
Johanna Wolfe	Vice President for Advancement and External Relations
Patrick S. Williams	Associate Vice President, Institutional Effectiveness
D. Michael Fields	Dean, College of Business
DoVeanna Fulton	Dean, College of Humanities & Social Sciences
Beth Pelz	Dean, College of Public Service
Akif Uzman	Interim Dean, College of Sciences and Technology
Chris Birchak	Dean, University College
Robert Jarrett	Dean, Mentoring and Academic Advising
Tomikia LeGrande	Dean, Enrollment Management
Sara Jahansouz	Dean, Students
Diane Summers	Executive Director, University Relations
Hossein Shahrokhi	Associate Vice President for Information Technology
Trevor Hale	President, Faculty Senate
Ronald Beebe	President-Elect, Faculty Senate
Isaac Valdez	President, Student Government Association
Gilda Parker	Director, Presidential Affairs

## Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
<b>College of Business</b>					
Business Administration	52.0201.00			MBA	
<b>Department of Finance, Accounting and Enterprise Information Systems</b>					
Accounting	52.0301.00	BBA	UHD NW		
Computer Information Systems*	52.1201.00	BBA			
Enterprise Information Systems	52.1201.00	BBA	Online, UHD NW		
Finance	52.0801.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online, UHD NW		
<b>Department of Management, Marketing and Business Administration</b>					
General Business	52.0101.00	BBA	LoneStar - Atascocita, Online, UHD NW		
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online		
<b>College of Humanities and Social Sciences</b>					
<b>Department of Arts and Humanities</b>					
Communication Studies	09.0100.00	BA	Online		
Fine Arts	50.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Spanish	16.0905.00	BA			
<b>Department of English</b>					
English	23.0101.00	BA			
Professional Writing	23.1303.00	BS	Online		
Professional Writing and Technical Communication	23.1303.00			MS	
<b>Department of Social Sciences</b>					
History	54.0101.00	BA			
Non-Profit Management	52.0206.00			MA	Online
Philosophy	38.0101.00	BA			
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

\*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

## Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
<b>College of Public Service</b>					
Master of Security Management For Executives	43.0112.00			MSM	UHD NW only
<b>Department of Criminal Justice</b>					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
<b>Department of Urban Education</b>					
Interdisciplinary Studies	30.9999.01	BA	LoneStar College-CyFair, LoneStar College-Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	Online, UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	Online, UHD NW
<b>College of Sciences and Technology</b>					
<b>Department of Computer and Mathematical Sciences</b>					
Applied Mathematics	27.0301.00	BS			
Applied Statistics	27.0301.00	BS			
Computer Science	11.0101.00	BS			
Mathematics	27.0101.00	BA	UHD NW		
<b>Department of Engineering Technology</b>					
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Fire Protection Engineering Technology*	15.0701.00	BSET			
Safety Management	15.0703.00	BAAS	UHD NW		
Structural Analysis and Design	15.0201.00	BSET			
<b>Department of Natural Sciences</b>					
Applied Physics*	40.0801.01	BS			
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Industrial Chemistry*	40.0599.10	BS			
Microbiology*	26.0502.00	BS			
<b>University College</b>					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

\*The programs with asterisks are being discontinued.

Distance Education includes in-person courses taking place at sites other than the Downtown campus

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

## Inventory of Approved Minors and Certificates by College

<b>College of Business</b>
<b>Department of Finance, Accounting and Enterprise Information Systems</b>
Accounting
Economics
Enterprise Information Systems
Finance
International Business
<b>Department of Management, Marketing and Business Administration</b>
Energy Management
General Business <i>(available only to non-Business majors)</i>
Human Resources Management
Insurance and Risk Management
Management
Marketing
Metro-Entrepreneurship
Professional Land Management
Project Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
<b>College of Humanities and Social Sciences</b>
Ethnic Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Translation
<b>Department of Arts and Humanities</b>
Art
Arts Administration
Communication Studies
Drama
Spanish
<b>Department of English</b>
Creative Writing
Digital Media
English
Professional Writing
<b>Department of Social Sciences</b>
History
International Politics
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

## Inventory of Approved Minors and Certificates by College

<b>College of Public Service</b>
<b>Department of Criminal Justice</b>
Criminal Justice
Security Management
<b>College of Sciences and Technology</b>
<b>Department of Computer and Mathematical Sciences</b>
Applied Statistics
Bioinformatics
Computer Science
Mathematics
<b>Department of Engineering Technology</b>
Engineering Technology
<b>Department of Natural Sciences</b>
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Applied Physics

# Total Student Headcount Enrollment by Gender & Ethnicity

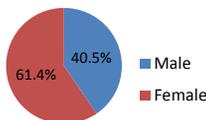
(Includes Undergraduate and Graduate Students)

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	24	0.3%	48	0.6%	35	0.4%	47	0.6%	43	0.5%	-8.5%
Asian or Pacific Islander	601	7.7%	568	7.1%	546	6.9%	607	7.3%	653	8.0%	7.6%
Black	2,516	32.1%	2,567	32.2%	2,526	31.8%	2,616	31.4%	2,402	29.3%	-8.2%
Hispanic	2,979	38.0%	3,189	40.0%	3,146	39.7%	3,406	40.9%	3,496	42.7%	2.6%
White	1,575	20.1%	1,471	18.4%	1,503	19.0%	1,450	17.4%	1,382	16.9%	-4.7%
International	116	1.5%	112	1.4%	124	1.6%	140	1.7%	131	1.6%	-6.4%
Unknown	21	0.3%	21	0.3%	51	0.6%	59	0.7%	82	1.0%	39.0%
<b>Total Females</b>	<b>7,832</b>	<b>100.0%</b>	<b>7,976</b>	<b>100.0%</b>	<b>7,931</b>	<b>100.0%</b>	<b>8,325</b>	<b>100.0%</b>	<b>8,189</b>	<b>100.0%</b>	<b>-1.6%</b>

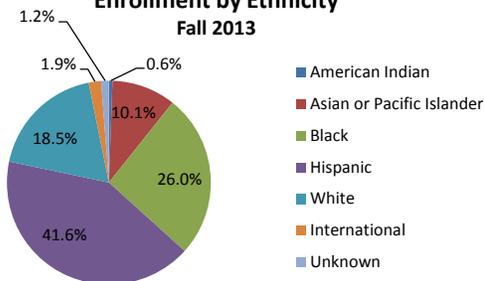
	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	9	0.2%	17	0.3%	17	0.3%	35	0.6%	35	0.6%	0.0%
Asian or Pacific Islander	650	13.2%	620	12.6%	632	12.7%	646	11.6%	743	13.3%	15.0%
Black	1,142	23.3%	1,170	23.8%	1,187	23.8%	1,209	21.6%	1,172	21.0%	-3.1%
Hispanic	1,698	34.6%	1,823	37.0%	1,839	36.9%	2,184	39.1%	2,227	40.0%	2.0%
White	1,225	24.9%	1,112	22.6%	1,123	22.5%	1,269	22.7%	1,168	21.0%	-8.0%
International	167	3.4%	154	3.1%	156	3.1%	175	3.1%	137	2.5%	-21.7%
Unknown	19	0.4%	28	0.6%	33	0.7%	73	1.3%	86	1.5%	17.8%
<b>Total Males</b>	<b>4,910</b>	<b>100.0%</b>	<b>4,924</b>	<b>100.0%</b>	<b>4,987</b>	<b>100.0%</b>	<b>5,591</b>	<b>100.0%</b>	<b>5,568</b>	<b>100.0%</b>	<b>-0.4%</b>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	33	0.3%	65	0.5%	52	0.4%	82	0.6%	78	0.6%	-4.9%
Asian or Pacific Islander	1,251	9.8%	1,188	9.2%	1,178	9.1%	1,253	9.0%	1,396	10.1%	11.4%
Black	3,658	28.7%	3,737	29.0%	3,713	28.7%	3,825	27.5%	3,574	26.0%	-6.6%
Hispanic	4,677	36.7%	5,012	38.9%	4,985	38.6%	5,590	40.2%	5,723	41.6%	2.4%
White	2,800	22.0%	2,583	20.0%	2,626	20.3%	2,719	19.5%	2,550	18.5%	-6.2%
International	283	2.2%	266	2.1%	280	2.2%	315	2.3%	268	1.9%	-14.9%
Unknown	40	0.3%	49	0.4%	84	0.7%	132	0.9%	168	1.2%	27.3%
<b>Total</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>13,757</b>	<b>100.0%</b>	<b>-1.1%</b>

**Enrollment by Gender  
Fall 2013**



**Enrollment by Ethnicity  
Fall 2013**



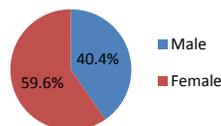
## Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	24	0.3%	47	0.6%	35	0.4%	47	0.6%	43	0.5%	-8.5%
Asian or Pacific Islander	597	7.7%	536	6.8%	540	6.9%	600	7.3%	642	8.0%	7.0%
Black	2,489	32.2%	2,543	32.3%	2,496	31.8%	2,571	31.3%	2,341	29.1%	-8.9%
Hispanic	2,959	38.2%	3,168	40.3%	3,115	39.7%	3,374	41.1%	3,457	43.0%	2.5%
White	1,536	19.8%	1,439	18.3%	1,481	18.9%	1,428	17.4%	1,345	16.7%	-5.8%
International	115	1.5%	110	1.4%	123	1.6%	140	1.7%	131	1.6%	-6.4%
Unknown	21	0.3%	21	0.3%	51	0.7%	59	0.7%	82	1.0%	39.0%
<b>Total Females</b>	<b>7,741</b>	<b>100.0%</b>	<b>7,864</b>	<b>100.0%</b>	<b>7,841</b>	<b>100.0%</b>	<b>8,219</b>	<b>100.0%</b>	<b>8,041</b>	<b>100.0%</b>	<b>-2.2%</b>

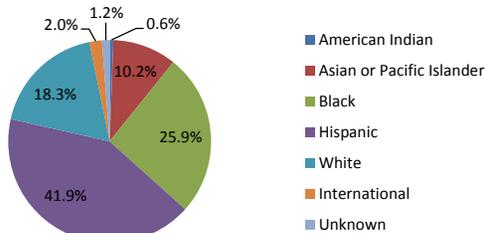
	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	9	0.2%	17	0.4%	16	0.3%	34	0.6%	35	0.6%	2.9%
Asian or Pacific Islander	647	13.4%	616	12.7%	630	12.8%	638	11.6%	733	13.5%	14.9%
Black	1,120	23.2%	1,153	23.7%	1,171	23.8%	1,191	21.7%	1,148	21.1%	-3.6%
Hispanic	1,685	34.8%	1,805	37.2%	1,817	37.0%	2,155	39.3%	2,191	40.2%	1.7%
White	1,192	24.6%	1,083	22.3%	1,093	22.2%	1,226	22.3%	1,118	20.5%	-8.8%
International	167	3.5%	154	3.2%	156	3.2%	175	3.2%	136	2.5%	-22.3%
Unknown	18	0.4%	27	0.6%	33	0.7%	71	1.3%	84	1.5%	18.3%
<b>Total Males</b>	<b>4,838</b>	<b>100.0%</b>	<b>4,855</b>	<b>100.0%</b>	<b>4,916</b>	<b>100.0%</b>	<b>5,490</b>	<b>100.0%</b>	<b>5,445</b>	<b>100.0%</b>	<b>-0.8%</b>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	33	0.3%	64	0.5%	51	0.4%	81	0.6%	78	0.6%	-3.7%
Asian or Pacific Islander	1,244	9.9%	1,152	9.1%	1,170	9.2%	1,238	9.0%	1,375	10.2%	11.1%
Black	3,609	28.7%	3,696	29.1%	3,667	28.7%	3,762	27.4%	3,489	25.9%	-7.3%
Hispanic	4,644	36.9%	4,973	39.1%	4,932	38.7%	5,529	40.3%	5,648	41.9%	2.2%
White	2,728	21.7%	2,522	19.8%	2,574	20.2%	2,654	19.4%	2,463	18.3%	-7.2%
International	282	2.2%	264	2.1%	279	2.2%	315	2.3%	267	2.0%	-15.2%
Unknown	39	0.3%	48	0.4%	84	0.7%	130	0.9%	166	1.2%	27.7%
<b>Grand Total</b>	<b>12,579</b>	<b>100.0%</b>	<b>12,719</b>	<b>100.0%</b>	<b>12,757</b>	<b>100.0%</b>	<b>13,709</b>	<b>100.0%</b>	<b>13,486</b>	<b>100.0%</b>	<b>-1.6%</b>

**Undergraduate Enrollment by Gender**  
Fall 2013



**Undergraduate Enrollment by Ethnicity**  
Fall 2013

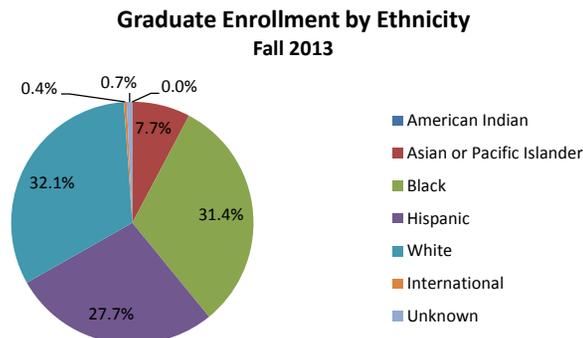
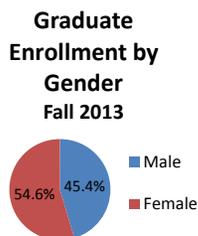


## Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	4	4.4%	5	5.9%	6	6.7%	7	6.6%	11	7.4%	57.1%
Black	27	29.7%	24	28.2%	30	33.3%	45	42.5%	61	41.2%	35.6%
Hispanic	20	22.0%	21	24.7%	31	34.4%	32	30.2%	39	26.4%	21.9%
White	39	42.9%	32	37.6%	22	24.4%	22	20.8%	37	25.0%	68.2%
International	1	1.1%	2	2.4%	1	1.1%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>91</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>106</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>	<b>39.6%</b>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	0	0.0%	0	0.0%	1	1.4%	1	1.0%	0	0.0%	-100.0%
Asian or Pacific Islander	3	4.2%	4	5.8%	2	2.8%	8	7.9%	10	8.1%	25.0%
Black	22	30.6%	17	24.6%	16	22.5%	18	17.8%	24	19.5%	33.3%
Hispanic	13	18.1%	18	26.1%	22	31.0%	29	28.7%	36	29.3%	24.1%
White	33	45.8%	29	42.0%	30	42.3%	43	42.6%	50	40.7%	16.3%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	-
Unknown	1	1.4%	1	1.4%	0	0.0%	2	2.0%	2	1.6%	0.0%
<b>Total Males</b>	<b>72</b>	<b>100.0%</b>	<b>69</b>	<b>100.0%</b>	<b>71</b>	<b>100.0%</b>	<b>101</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>21.8%</b>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	0	0.0%	1	0.6%	1	0.6%	1	0.5%	0	0.0%	-100.0%
Asian or Pacific Islander	7	4.3%	9	5.8%	8	5.0%	15	7.2%	21	7.7%	40.0%
Black	49	30.1%	41	26.6%	46	28.6%	63	30.4%	85	31.4%	34.9%
Hispanic	33	20.2%	39	25.3%	53	32.9%	61	29.5%	75	27.7%	23.0%
White	72	44.2%	61	39.6%	52	32.3%	65	31.4%	87	32.1%	33.8%
International	1	0.6%	2	1.3%	1	0.6%	0	0.0%	1	0.4%	-
Unknown	1	0.6%	1	0.6%	0	0.0%	2	1.0%	2	0.7%	0.0%
<b>Grand Total</b>	<b>163</b>	<b>100.0%</b>	<b>154</b>	<b>100.0%</b>	<b>161</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>	<b>271</b>	<b>100.0%</b>	<b>30.9%</b>



## Total Student Enrollment by Age Range

Age Range	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	7	0.1%	11	0.1%	19	0.1%	20	0.1%	19	0.1%	-5.0%
17	102	0.8%	121	0.9%	57	0.4%	103	0.7%	68	0.5%	-34.0%
18	838	6.6%	833	6.5%	848	6.6%	1,061	7.6%	948	6.9%	-10.7%
19-21	2,536	19.9%	2,573	19.9%	2,505	19.4%	2,673	19.2%	2,806	20.4%	5.0%
22-24	3,007	23.6%	2,870	22.2%	2,922	22.6%	3,187	22.9%	3,125	22.7%	-1.9%
25-30	3,407	26.7%	3,548	27.5%	3,602	27.9%	3,613	26.0%	3,513	25.5%	-2.8%
31-35	1,186	9.3%	1,216	9.4%	1,270	9.8%	1,404	10.1%	1,393	10.1%	-0.8%
36-50	1,426	11.2%	1,487	11.5%	1,446	11.2%	1,576	11.3%	1,603	11.7%	1.7%
51-64	230	1.8%	236	1.8%	244	1.9%	266	1.9%	271	2.0%	1.9%
65+	3	0.0%	5	0.0%	5	0.0%	13	0.1%	11	0.1%	-15.4%
<b>Total</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>13,757</b>	<b>100.0%</b>	<b>-1.1%</b>

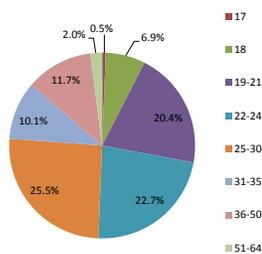
## Average Age of Students

Average Age	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduates	26.8	27.0	27.1	27.0	26.7
Graduate Students	37.7	36.4	36.8	36.7	35.1
<b>All Students</b>	<b>27.0</b>	<b>27.1</b>	<b>27.2</b>	<b>27.1</b>	<b>26.8</b>

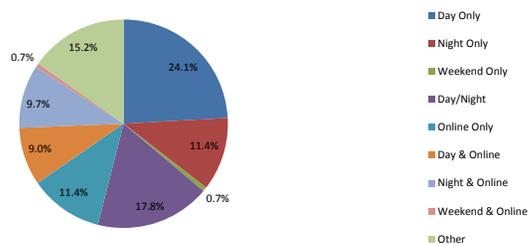
## Total Student Enrollment by Day, Night & Weekend Status

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	4,077	32.0%	4,154	32.2%	3,811	29.5%	3,788	27.2%	3,318	24.1%	-12.4%
Night Only (Mon - Thurs, classes begin 4pm or later)	2,311	18.1%	2,213	17.2%	1,877	14.5%	1,741	12.5%	1,565	11.4%	-10.1%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	200	1.6%	163	1.3%	154	1.2%	130	0.9%	91	0.7%	-30.0%
Day/Night	2,503	19.6%	2,428	18.8%	2,387	18.5%	2,431	17.5%	2,452	17.8%	0.9%
Online Only	365	2.9%	504	3.9%	773	6.0%	1,188	8.5%	1,570	11.4%	32.2%
Day & Online	493	3.9%	538	4.2%	761	5.9%	1,064	7.6%	1,236	9.0%	16.2%
Night & Online	795	6.2%	857	6.6%	1,044	8.1%	1,218	8.8%	1,337	9.7%	9.8%
Weekend & Online	71	0.6%	73	0.6%	78	0.6%	118	0.8%	94	0.7%	-20.3%
Other	1,927	15.1%	1,967	15.3%	2,033	15.7%	2,238	16.1%	2,094	15.2%	-6.4%
<b>Total</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,897</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>13,757</b>	<b>100.0%</b>	<b>-1.1%</b>

**Enrollment by Age Ranges**  
Fall 2013

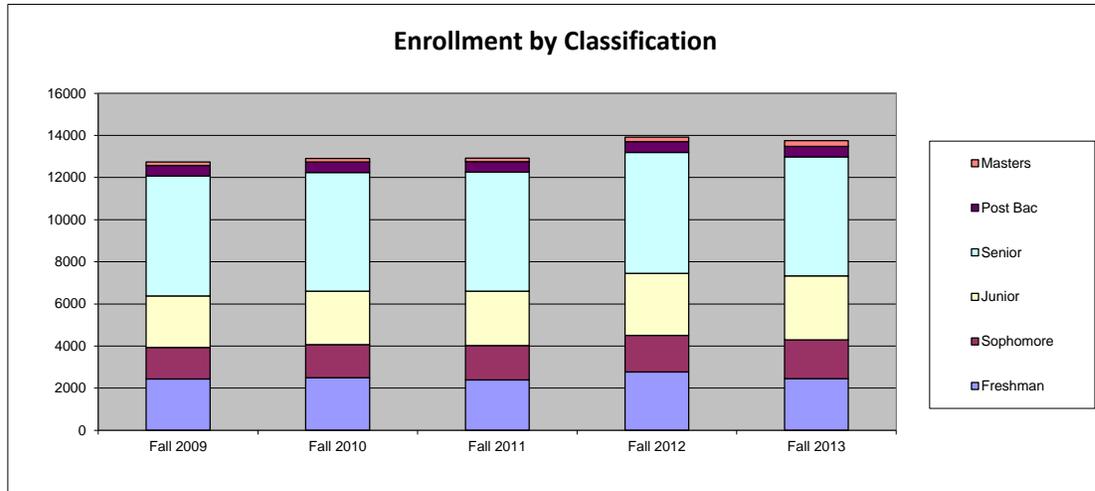


**Enrollment by Day, Night, Weekend Status**  
Fall 2013



# Total Student Enrollment by Classification

Classification	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,437	19.1%	2,495	19.3%	2,392	18.5%	2,768	19.9%	2,447	17.8%	-11.6%
Sophomore	1,498	11.8%	1,569	12.2%	1,634	12.6%	1,743	12.5%	1,847	13.4%	6.0%
Junior	2,448	19.2%	2,544	19.7%	2,585	20.0%	2,940	21.1%	3,029	22.0%	3.0%
Senior	5,689	44.6%	5,630	43.6%	5,640	43.7%	5,738	41.2%	5,663	41.2%	-1.3%
Post Bac	507	4.0%	508	3.9%	506	3.9%	520	3.7%	500	3.6%	-3.8%
Masters	163	1.3%	154	1.2%	161	1.2%	207	1.5%	271	2.0%	30.9%
<b>Total</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>13,757</b>	<b>100.0%</b>	<b>-1.1%</b>



# Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

## Undergraduate<sup>1</sup>

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2009	#	12,579	6,091	6,488	8,254	6,091	6,488	8,254	1,256	11,323	5,030
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	10.0%	90.0%	NA
Fall 2010	#	12,746	6,038	6,708	8,274	6,038	6,708	8,274	1,138	11,608	5,007
	%	100.0%	47.4%	52.6%	NA	47.4%	52.6%	NA	8.9%	91.1%	NA
Fall 2011	#	12,757	6,276	6,481	8,436	6,276	6,481	8,436	1,166	11,591	5,030
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	9.1%	90.9%	NA
Fall 2012	#	13,709	6,768	6,941	9,082	6,768	6,941	9,082	1,310	12,399	5,443
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	9.6%	90.4%	NA
Fall 2013	#	13,486	6,896	6,590	9,093	6,896	6,590	9,093	1,615	11,871	5,572
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.0%	88.0%	NA

## Graduate

		Total Headcount	Internal (Full-Time is 8 Hours or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2009	#	163	11	152	62	11	152	62	0	163	54
	%	100.0%	6.7%	93.3%	NA	6.7%	93.3%	NA	0.0%	100.0%	NA
Fall 2010	#	154	15	139	61	15	139	61	4	150	54
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	2.6%	97.4%	NA
Fall 2011	#	161	27	134	72	27	134	72	2	159	55
	%	100.0%	16.8%	83.2%	NA	16.8%	83.2%	NA	1.2%	98.8%	NA
Fall 2012	#	207	17	190	80	17	190	80	1	206	70
	%	100.0%	8.2%	91.8%	NA	8.2%	91.8%	NA	0.5%	99.5%	NA
Fall 2013	#	271	42	229	118	41	230	118	3	268	92
	%	100.0%	15.5%	84.5%	NA	15.1%	84.9%	NA	1.1%	98.9%	NA

## Total

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2009	#	12,742	6,102	6,640	8,315	6,102	6,640	8,315	1,256	11,486	5,085
	%	100.0%	47.9%	52.1%	NA	47.9%	52.1%	NA	9.9%	90.1%	NA
Fall 2010	#	12,900	6,053	6,847	8,335	6,053	6,847	8,335	1,142	11,758	5,061
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	8.9%	91.1%	NA
Fall 2011	#	12,918	6,303	6,615	8,508	6,303	6,615	8,508	1,168	11,750	5,085
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.0%	91.0%	NA
Fall 2012	#	13,916	6,785	7,131	9,162	6,785	7,131	9,162	1,311	12,605	5,513
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.4%	90.6%	NA
Fall 2013	#	13,757	6,938	6,819	9,211	6,937	6,820	9,210	1,618	12,139	5,664
	%	100.0%	50.4%	49.6%	NA	50.4%	49.6%	NA	11.8%	88.2%	NA

Source: CBM001

<sup>1</sup> Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) \* Part-time

# Total Majors

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	% of UG									
<b>UNDERGRADUATE</b>	<b>12,579</b>	<b>100.0%</b>	<b>12,746</b>	<b>100.0%</b>	<b>12,757</b>	<b>100.0%</b>	<b>13,709</b>	<b>100.0%</b>	<b>13,486</b>	<b>100.0%</b>	<b>-1.6%</b>
<b>COLLEGE OF BUSINESS</b>	<b>2,260</b>	<b>18.0%</b>	<b>2,146</b>	<b>16.8%</b>	<b>2,217</b>	<b>17.4%</b>	<b>2,215</b>	<b>16.2%</b>	<b>2,219</b>	<b>16.5%</b>	<b>0.2%</b>
<b>FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS</b>	<b>1,517</b>	<b>12.1%</b>	<b>1,428</b>	<b>11.2%</b>	<b>1,462</b>	<b>11.5%</b>	<b>1,424</b>	<b>10.4%</b>	<b>1,414</b>	<b>10.5%</b>	<b>-0.7%</b>
Accounting - BBA	789	6.3%	742	5.8%	771	6.0%	748	5.5%	750	5.6%	0.3%
Computer Information Systems - BBA <sup>1</sup> (being phased out)	168	1.3%	179	1.4%	202	1.6%	173	1.3%	59	0.4%	-65.9%
Enterprise Information Systems - BBA <sup>1</sup>	NA	-	NA	-	NA	-	31	0.2%	143	1.1%	361.3%
Finance - BBA	404	3.2%	357	2.8%	325	2.5%	341	2.5%	325	2.4%	-4.7%
International Business - BBA	156	1.2%	150	1.2%	164	1.3%	131	1.0%	137	1.0%	4.6%
<b>MANAGEMENT, MARKETING, &amp; BUS ADMIN</b>	<b>743</b>	<b>5.9%</b>	<b>718</b>	<b>5.6%</b>	<b>755</b>	<b>5.9%</b>	<b>791</b>	<b>5.8%</b>	<b>805</b>	<b>6.0%</b>	<b>1.8%</b>
Administrative Management - BBA (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
General Business - BBA	196	1.6%	206	1.6%	213	1.7%	203	1.5%	193	1.4%	-4.9%
Insurance and Risk Management - BBA (added 2009)	7	0.1%	23	0.2%	26	0.2%	32	0.2%	30	0.2%	-6.3%
Management - BBA	310	2.5%	284	2.2%	264	2.1%	283	2.1%	301	2.2%	6.4%
Marketing - BBA	143	1.1%	127	1.0%	126	1.0%	108	0.8%	101	0.7%	-6.5%
Supply Chain Management - BBA	86	0.7%	78	0.6%	126	1.0%	165	1.2%	180	1.3%	9.1%
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>1,145</b>	<b>9.1%</b>	<b>1,356</b>	<b>10.6%</b>	<b>1,626</b>	<b>12.7%</b>	<b>1,650</b>	<b>12.0%</b>	<b>1,661</b>	<b>12.3%</b>	<b>0.7%</b>
<b>ARTS AND HUMANITIES</b>	<b>263</b>	<b>2.1%</b>	<b>306</b>	<b>2.4%</b>	<b>378</b>	<b>3.0%</b>	<b>428</b>	<b>3.1%</b>	<b>447</b>	<b>3.3%</b>	<b>4.4%</b>
Communication Studies - BA	185	1.5%	201	1.6%	251	2.0%	285	2.1%	295	2.2%	3.5%
Fine Arts - BA	24	0.2%	36	0.3%	59	0.5%	72	0.5%	72	0.5%	0.0%
Humanities - BA	18	0.1%	22	0.2%	15	0.1%	15	0.1%	22	0.2%	46.7%
Spanish - BA	36	0.3%	47	0.4%	53	0.4%	56	0.4%	58	0.4%	3.6%
<b>ENGLISH</b>	<b>123</b>	<b>1.0%</b>	<b>152</b>	<b>1.2%</b>	<b>162</b>	<b>1.3%</b>	<b>160</b>	<b>1.2%</b>	<b>149</b>	<b>1.1%</b>	<b>-6.9%</b>
English - BA	92	0.7%	115	0.9%	115	0.9%	108	0.8%	96	0.7%	-11.1%
Professional Writing - BS	31	0.2%	37	0.3%	47	0.4%	52	0.4%	53	0.4%	1.9%
<b>SOCIAL SCIENCES</b>	<b>759</b>	<b>6.0%</b>	<b>898</b>	<b>7.0%</b>	<b>1,086</b>	<b>8.5%</b>	<b>1,062</b>	<b>7.7%</b>	<b>1,065</b>	<b>7.9%</b>	<b>0.3%</b>
History - BA	73	0.6%	100	0.8%	99	0.8%	107	0.8%	105	0.8%	-1.9%
Philosophy - BA	15	0.1%	15	0.1%	26	0.2%	30	0.2%	34	0.3%	13.3%
Political Science - BS	92	0.7%	101	0.8%	128	1.0%	126	0.9%	110	0.8%	-12.7%
Psychology - BS	423	3.4%	524	4.1%	652	5.1%	619	4.5%	646	4.8%	4.4%
Social Sciences - BA	13	0.1%	16	0.1%	20	0.2%	17	0.1%	22	0.2%	29.4%
Social Sciences - BS	52	0.4%	49	0.4%	43	0.3%	51	0.4%	54	0.4%	5.9%
Sociology - BS	91	0.7%	93	0.7%	118	0.9%	112	0.8%	94	0.7%	-16.1%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>1,009</b>	<b>8.0%</b>	<b>1,208</b>	<b>9.5%</b>	<b>1,247</b>	<b>9.8%</b>	<b>1,218</b>	<b>8.9%</b>	<b>1,144</b>	<b>8.5%</b>	<b>-6.1%</b>
<b>CRIMINAL JUSTICE</b>	<b>457</b>	<b>3.6%</b>	<b>570</b>	<b>4.5%</b>	<b>618</b>	<b>4.8%</b>	<b>669</b>	<b>4.9%</b>	<b>690</b>	<b>5.1%</b>	<b>3.1%</b>
Criminal Justice - BAAS	NA	-	NA	-	2	0.0%	18	0.1%	17	0.1%	-5.6%
Criminal Justice - BS	453	3.6%	542	4.3%	565	4.4%	588	4.3%	596	4.4%	1.4%
Social Work - BSW (added 2009) <sup>2</sup>	4	0.0%	28	0.2%	51	0.4%	63	0.5%	77	0.6%	22.2%
<b>URBAN EDUCATION</b>	<b>552</b>	<b>4.4%</b>	<b>638</b>	<b>5.0%</b>	<b>629</b>	<b>4.9%</b>	<b>549</b>	<b>4.0%</b>	<b>454</b>	<b>3.4%</b>	<b>-17.3%</b>
Interdisciplinary Studies - BA	542	4.3%	626	4.9%	613	4.8%	523	3.8%	428	3.2%	-18.2%
Post Bac Teacher Certification (including ACP)	10	0.1%	12	0.1%	16	0.1%	26	0.2%	26	0.2%	0.0%
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>	<b>733</b>	<b>5.8%</b>	<b>805</b>	<b>6.3%</b>	<b>909</b>	<b>7.1%</b>	<b>1,016</b>	<b>7.4%</b>	<b>1,155</b>	<b>8.6%</b>	<b>13.7%</b>
<b>COMPUTER &amp; MATH SCIENCES</b>	<b>176</b>	<b>1.4%</b>	<b>184</b>	<b>1.4%</b>	<b>209</b>	<b>1.6%</b>	<b>238</b>	<b>1.7%</b>	<b>317</b>	<b>2.4%</b>	<b>33.2%</b>
Applied Mathematics - BS	46	0.4%	56	0.4%	60	0.5%	55	0.4%	49	0.4%	-10.9%
Applied Statistics - BS	9	0.1%	7	0.1%	11	0.1%	11	0.1%	14	0.1%	27.3%
Computer Science - BS	95	0.8%	91	0.7%	102	0.8%	132	1.0%	210	1.6%	59.1%
Mathematics - BA	26	0.2%	30	0.2%	36	0.3%	40	0.3%	44	0.3%	10.0%
<b>ENGINEERING TECHNOLOGY</b>	<b>158</b>	<b>1.3%</b>	<b>178</b>	<b>1.4%</b>	<b>187</b>	<b>1.5%</b>	<b>196</b>	<b>1.4%</b>	<b>213</b>	<b>1.6%</b>	<b>8.7%</b>
Control & Instrumentation Engineering Technology - BSET	45	0.4%	44	0.3%	47	0.4%	65	0.5%	75	0.6%	15.4%
Fire Protection Engineering Technology - BSET (discontinued)	23	0.2%	31	0.2%	26	0.2%	21	0.2%	18	0.1%	-14.3%
Process & Piping Design - BSET (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Safety Management - BAAS	22	0.2%	23	0.2%	32	0.3%	37	0.3%	56	0.4%	51.4%
Structural Analysis & Design - BSET	67	0.5%	80	0.6%	82	0.6%	73	0.5%	64	0.5%	-12.3%
<b>NATURAL SCIENCES</b>	<b>399</b>	<b>3.2%</b>	<b>443</b>	<b>3.5%</b>	<b>513</b>	<b>4.0%</b>	<b>582</b>	<b>4.2%</b>	<b>625</b>	<b>4.6%</b>	<b>7.4%</b>
Biological & Physical Sciences - BS	65	0.5%	78	0.6%	87	0.7%	99	0.7%	98	0.7%	-1.0%
Biology - BS	210	1.7%	214	1.7%	239	1.9%	268	2.0%	306	2.3%	14.2%
Biotechnology - BS	35	0.3%	35	0.3%	41	0.3%	60	0.4%	56	0.4%	-6.7%
Chemistry - BS	39	0.3%	55	0.4%	91	0.7%	126	0.9%	137	1.0%	8.7%
Geosciences - BS (added 2013)	NA	-	NA	-	NA	-	NA	-	14	0.1%	-
Industrial Chemistry - BS (being consolidated with Chemistry)	18	0.1%	13	0.1%	15	0.1%	11	0.1%	6	0.0%	-45.5%
Microbiology - BS (being phased out)	32	0.3%	48	0.4%	40	0.3%	18	0.1%	8	0.1%	-55.6%
<b>UNIVERSITY COLLEGE</b>	<b>7,432</b>	<b>59.1%</b>	<b>7,231</b>	<b>56.7%</b>	<b>6,758</b>	<b>53.0%</b>	<b>7,610</b>	<b>55.5%</b>	<b>7,307</b>	<b>54.2%</b>	<b>-4.0%</b>
Applied Administration - BAAS (added 2010) <sup>3</sup>	NA	-	21	0.2%	47	0.4%	91	0.7%	124	0.9%	36.3%
Interdisciplinary Studies - BS <sup>3</sup>	668	5.3%	630	4.9%	576	4.5%	614	4.5%	660	4.9%	7.5%
Undeclared Majors	6,764	53.8%	6,580	51.6%	6,135	48.1%	6,905	50.4%	6,523	48.4%	-5.5%

Source: CBM001

Undergraduate includes Post Baccalaureate

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

<sup>2</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

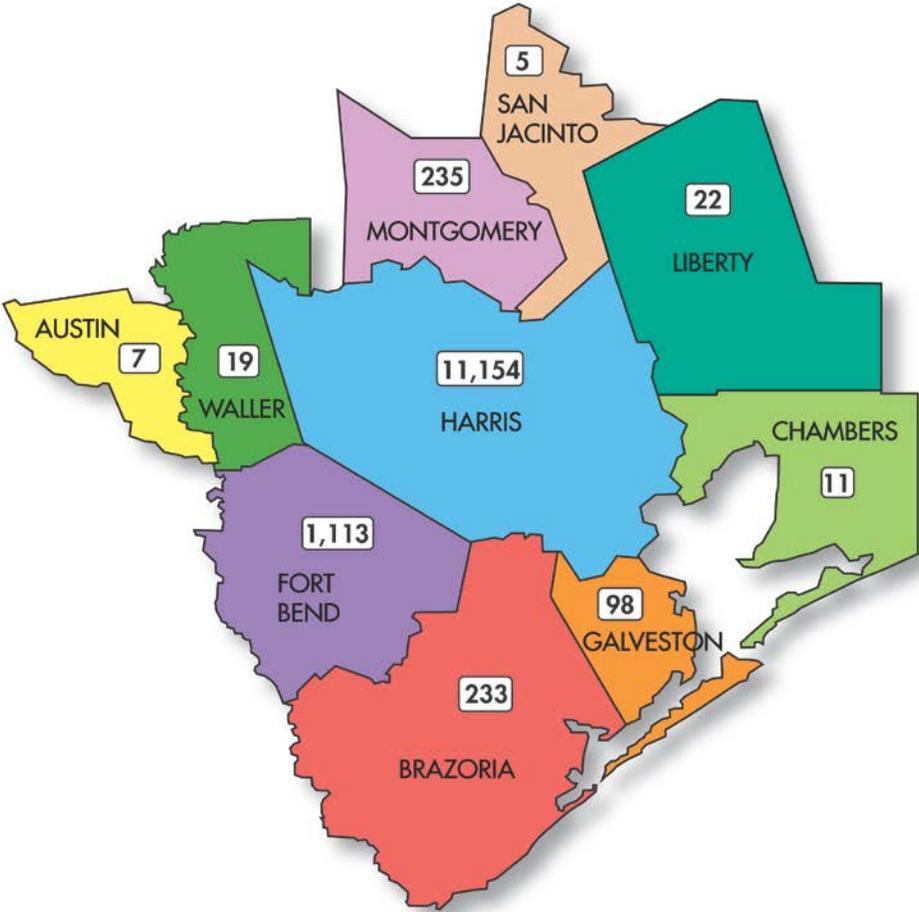
<sup>3</sup> Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

## Total Majors

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	% of GR									
<b>GRADUATE</b>	<b>163</b>	<b>100.0%</b>	<b>154</b>	<b>100.0%</b>	<b>161</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>	<b>271</b>	<b>100.0%</b>	<b>30.9%</b>
<b>COLLEGE OF BUSINESS</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>49</b>	<b>23.7%</b>	<b>88</b>	<b>32.5%</b>	<b>79.6%</b>
MBA: BUSINESS ADMINISTRATION <i>(added 2012)</i>	NA	-	NA	-	NA	-	49	23.7%	88	32.5%	79.6%
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>22</b>	<b>13.5%</b>	<b>21</b>	<b>13.6%</b>	<b>16</b>	<b>9.9%</b>	<b>17</b>	<b>8.2%</b>	<b>47</b>	<b>17.3%</b>	<b>176.5%</b>
<b>ENGLISH</b>	<b>22</b>	<b>13.5%</b>	<b>21</b>	<b>13.6%</b>	<b>16</b>	<b>9.9%</b>	<b>17</b>	<b>8.2%</b>	<b>24</b>	<b>8.9%</b>	<b>41.2%</b>
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	22	13.5%	21	13.6%	16	9.9%	17	8.2%	24	8.9%	41.2%
<b>SOCIAL SCIENCES</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>23</b>	<b>8.5%</b>	<b>-</b>
MA: NON-PROFIT MANAGEMENT <i>(added 2013)</i>	N/A	-	N/A	-	N/A	-	N/A	-	23	8.5%	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>141</b>	<b>86.5%</b>	<b>133</b>	<b>86.4%</b>	<b>145</b>	<b>90.1%</b>	<b>141</b>	<b>68.1%</b>	<b>136</b>	<b>50.2%</b>	<b>-3.5%</b>
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	29	17.8%	27	17.5%	33	20.5%	37	17.9%	23	8.5%	-37.8%
<b>CRIMINAL JUSTICE</b>	<b>69</b>	<b>42.3%</b>	<b>64</b>	<b>41.6%</b>	<b>74</b>	<b>46.0%</b>	<b>75</b>	<b>36.2%</b>	<b>81</b>	<b>29.9%</b>	<b>8.0%</b>
MS: CRIMINAL JUSTICE	69	42.3%	64	41.6%	74	46.0%	75	36.2%	81	29.9%	8.0%
<b>URBAN EDUCATION</b>	<b>43</b>	<b>26.4%</b>	<b>42</b>	<b>27.3%</b>	<b>38</b>	<b>23.6%</b>	<b>29</b>	<b>14.0%</b>	<b>32</b>	<b>11.8%</b>	<b>10.3%</b>
MAT: CURRICULUM INSTRUCTION	40	24.5%	31	20.1%	19	11.8%	14	6.8%	13	4.8%	-7.1%
MAT: CURRICULUM INSTRUCTION with Certification	3	1.8%	11	7.1%	19	11.8%	15	7.2%	19	7.0%	26.7%
<b>GRAND TOTAL</b>	<b>12,742</b>		<b>12,900</b>		<b>12,918</b>		<b>13,916</b>		<b>13,757</b>		<b>-1.1%</b>

# Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



<b>Other In State</b>	<b>433</b>
<b>Out of State</b>	<b>88</b>
<b>International</b>	<b>335</b>

Source: CBM001

# Top Counties, States and Countries of Origin

Texas County	#
Harris	11,154
Fort Bend	1,113
Montgomery	235
Brazoria	233
Houston	135
Galveston	98
Travis	31
Dallas	29
Liberty	22
Waller	19
Brazos	16

States*	#
California	9
Illinois	6
Pennsylvania	6
Louisiana	5
New York	5
Maryland	4
Minnesota	4
Wisconsin	4
New Jersey	3
North Carolina	3
Oregon	3

Country	#
Nepal	37
Vietnam	36
Angola	21
China	20
Pakistan	18
India	14
Kazakhstan	14
Nigeria	14
Mexico	11
Gabon Republic	8
Burkina Faso	8

**Total number of counties represented: 75**

**Total number of states represented (including Texas): 30**

**Total number of other countries represented: 68**

## Undergraduate Applications Received, Accepted & Enrolled

<b>First Time in College (FTIC)<sup>1</sup></b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
# of Applications Received	2,442	2,485	2,883	4,194	3,096
# of Applications Accepted	2,434	2,480	2,794	3,837	2,944
% Accepted (Acceptance Rate)	99.7%	99.8%	96.9%	91.5%	95.1%
# Accepted who enrolled as of 12th Day	1,071	1,114	1,138	1,442	1,130
% Enrolled (Yield Rate)	44.0%	44.9%	40.7%	37.6%	38.4%

<b>Transfer<sup>2</sup></b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>
# of New Transfer Applications Received	3,185	3,052	2,829	3,236	3,565
# of Applications Accepted	3,185	3,051	2,820	3,232	3,538
% Accepted (Acceptance Rate)	100.0%	100.0%	99.7%	99.9%	99.2%
# Accepted who enrolled as of 12th Day	2,127	1,990	1,898	2,211	2,201
% Enrolled (Yield Rate)	66.8%	65.2%	67.3%	68.4%	62.2%

Sources: CBM001 and CBM00B

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall

<sup>2</sup> Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

Note: Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

## New Student Profiles

### New First Time In College (FTIC) Students <sup>1</sup>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,071	100.0%	1,114	100.0%	1,138	100.0%	1,442	100.0%	1,130	100.0%
<b>Gender</b>										
Female	580	54.2%	617	55.4%	646	56.8%	735	51.0%	623	55.1%
Male	491	45.8%	497	44.6%	492	43.2%	707	49.0%	507	44.9%
<b>Full-Time/Part-Time</b>										
Full-Time	722	67.4%	824	74.0%	921	80.9%	1,157	80.2%	1,007	89.1%
Part-Time	349	32.6%	290	26.0%	217	19.1%	285	19.8%	123	10.9%
<b>Ethnicity</b>										
American Indian	1	0.1%	6	0.5%	2	0.2%	12	0.8%	6	0.5%
Asian or Pacific Islander	96	9.0%	81	7.3%	58	5.1%	140	9.7%	149	13.2%
Black	345	32.2%	306	27.5%	294	25.8%	274	19.0%	148	13.1%
Hispanic	514	48.0%	628	56.4%	625	54.9%	881	61.1%	729	64.5%
White	96	9.0%	72	6.5%	140	12.3%	108	7.5%	84	7.4%
International	18	1.7%	19	1.7%	12	1.1%	19	1.3%	9	0.8%
Unknown	1	0.1%	2	0.2%	7	0.6%	8	0.6%	5	0.4%
<b>Average Age</b>	19.4		19.3		19.1		19.2		18.7	
<b>SAT/ACT Percentile</b>										
	25 <sup>th</sup>	75 <sup>th</sup>								
SAT Composite	N/A	N/A	N/A	N/A	N/A	N/A	790	960	820	980
SAT Critical Reading	N/A	N/A	N/A	N/A	N/A	N/A	370	470	380	480
SAT Math	N/A	N/A	N/A	N/A	N/A	N/A	410	500	420	510
SAT Writing	N/A	N/A	N/A	N/A	N/A	N/A	370	460	370	470
ACT Composite	N/A	N/A	N/A	N/A	N/A	N/A	16	20	16	21
SAT Math	N/A	N/A	N/A	N/A	N/A	N/A	16	22	16	22
ACT English	N/A	N/A	N/A	N/A	N/A	N/A	14	20	14	20
<b>HS Class Rank</b>										
Top 10%	N/A	N/A	N/A	N/A	N/A	N/A	80	5.5%	62	5.5%
Top 11-25%	N/A	N/A	N/A	N/A	N/A	N/A	233	16.2%	171	15.1%
Top 26-50%	N/A	N/A	N/A	N/A	N/A	N/A	401	27.8%	308	27.3%
Bottom Half	N/A	N/A	N/A	N/A	N/A	N/A	428	29.7%	264	23.4%
Rank not Submitted	N/A	N/A	N/A	N/A	N/A	N/A	300	20.8%	325	28.8%
<b>Class Rank Submitted</b>	N/A		N/A		N/A		79%		71%	
<b>Classification</b>										
Freshman	1,070	99.9%	1,106	99.3%	1,121	98.5%	1,387	96.2%	1,086	96.1%
Sophomore	1	0.1%	7	0.6%	11	1.0%	24	1.7%	21	1.9%
Junior	0	0.0%	1	0.1%	6	0.5%	31	2.1%	23	2.0%

### New Undergraduate Transfer Students <sup>2</sup>

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	2,108	100.0%	1,990	100.0%	1,898	100.0%	2,211	100.0%	2,201	100.0%
<b>Gender</b>										
Female	1,356	64.3%	1,242	62.4%	1,158	61.0%	1,364	61.7%	1,359	61.7%
Male	752	35.7%	748	37.6%	740	39.0%	847	38.3%	842	38.3%
<b>Full-Time/Part-Time</b>										
Full-Time	1,033	49.0%	923	46.4%	888	46.8%	1,029	46.5%	1,055	47.9%
Part-Time	1,075	51.0%	1,067	53.6%	1,010	53.2%	1,182	53.5%	1,146	52.1%
<b>Ethnicity</b>										
American Indian	11	0.5%	18	0.9%	7	0.4%	18	0.8%	17	0.8%
Asian or Pacific Islander	182	8.6%	173	8.7%	191	10.1%	210	9.5%	227	10.3%
Black	640	30.4%	633	31.8%	563	29.7%	656	29.7%	673	30.6%
Hispanic	671	31.8%	606	30.5%	543	28.6%	736	33.3%	770	35.0%
White	540	25.6%	493	24.8%	504	26.6%	478	21.6%	436	19.8%
International	56	2.7%	40	2.0%	62	3.3%	72	3.3%	38	1.7%
Unknown	8	0.4%	27	1.4%	28	1.5%	41	1.9%	40	1.8%
<b>Average Age</b>	26.2		26.8		26.8		26.7		27.3	
<b>Classification</b>										
Freshman	365	17.3%	233	11.7%	218	11.5%	256	11.6%	216	9.8%
Sophomore	370	17.6%	397	19.9%	401	21.1%	461	20.9%	464	21.1%
Junior	702	33.3%	729	36.6%	807	42.5%	992	44.9%	999	45.4%
Senior	671	31.8%	631	31.7%	472	24.9%	502	22.7%	522	23.7%

Source: CBM001

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall.

<sup>2</sup> Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

## One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2008	699	60.9%
Fall 2009	722	59.3%
Fall 2010	824	59.6%
Fall 2011	921	67.1%
Fall 2012	1,157	63.1%

## Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2003	1,012	11.9%
Fall 2004	964	12.5%
Fall 2005	889	14.6%
Fall 2006	841	11.8%
Fall 2007	831	14.1%

## Average Class Size

	Undergraduate	All Classes
Fall 2009	25.4	25.1
Fall 2010	26.3	26.1
Fall 2011	26.8	26.7
Fall 2012	27.5	27.3
Fall 2013	27.1	26.9

## Student to Faculty Ratio

*(based on FTE students and FTE faculty)*

Year	Ratio
Fall 2009	20 to 1
Fall 2010	20 to 1
Fall 2011	20 to 1
Fall 2012	20 to 1
Fall 2013	21 to 1

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>College of Business</b>	<b>5,355</b>	<b>26,865</b>	<b>87</b>	<b>5,610</b>	<b>24,396</b>	<b>84</b>	<b>5,550</b>	<b>24,852</b>	<b>102</b>	<b>5,919</b>	<b>26,121</b>	<b>307</b>	<b>6,582</b>	<b>25,341</b>	<b>528</b>
Graduate Business	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	196	NA	NA	459
Finance, Accounting and Computer Information Systems Management, Marketing and Business Administration	5,355	10,617	NA	5,610	10,104	NA	5,550	9,768	0	5,919	9,951	0	6,582	9,534	0
	0	16,248	87	0	14,292	84	0	15,084	102	0	16,170	111	0	15,807	69
<b>College of Humanities and Social Sciences</b>	<b>34,476</b>	<b>16,986</b>	<b>138</b>	<b>34,176</b>	<b>17,149</b>	<b>114</b>	<b>33,459</b>	<b>17,508</b>	<b>105</b>	<b>37,249</b>	<b>18,426</b>	<b>105</b>	<b>34,754</b>	<b>18,688</b>	<b>171</b>
Arts and Humanities	7,511	3,282	NA	7,763	4,141	NA	7,370	4,563	0	9,204	4,764	0	9,596	5,140	0
English	12,049	3,927	138	12,241	4,110	114	11,540	3,885	99	12,387	4,245	102	9,732	4,257	102
Social Sciences	14,916	9,777	NA	14,172	8,898	NA	14,549	9,060	6	15,658	9,417	3	15,426	9,291	69
<b>College of Public Service</b>	<b>2,475</b>	<b>11,091</b>	<b>675</b>	<b>2,934</b>	<b>11,757</b>	<b>588</b>	<b>2,846</b>	<b>12,712</b>	<b>777</b>	<b>2,970</b>	<b>13,224</b>	<b>630</b>	<b>3,279</b>	<b>12,694</b>	<b>669</b>
Criminal Justice	1,179	3,999	339	1,497	4,533	303	1,923	5,029	402	2,220	5,313	339	2,562	5,631	372
Security Management	NA	NA	96	NA	NA	84	NA	NA	102	0	0	111	0	0	69
Urban Education	1,296	7,092	240	1,437	7,224	201	923	7,683	273	750	7,911	180	717	7,063	228
<b>College of Sciences and Technology</b>	<b>20,067</b>	<b>7,412</b>	<b>NA</b>	<b>21,058</b>	<b>7,898</b>	<b>NA</b>	<b>21,689</b>	<b>8,105</b>	<b>NA</b>	<b>24,113</b>	<b>8,432</b>	<b>NA</b>	<b>24,684</b>	<b>9,164</b>	<b>24</b>
Computer and Mathematical Sciences	13,781	3,405	NA	14,105	3,252	NA	14,407	3,312	NA	15,960	3,338	NA	15,623	3,497	24
Engineering Technology	507	1,348	NA	569	1,439	NA	538	1,579	NA	566	1,507	NA	558	1,672	NA
Natural Sciences	5,779	2,659	NA	6,384	3,207	NA	6,744	3,214	NA	7,587	3,587	NA	8,503	3,995	NA
<b>University College</b>	<b>354</b>	<b>NA</b>	<b>NA</b>	<b>461</b>	<b>111</b>	<b>NA</b>	<b>426</b>	<b>381</b>	<b>NA</b>	<b>402</b>	<b>660</b>	<b>NA</b>	<b>535</b>	<b>807</b>	<b>NA</b>
Applied Administration	NA	NA	NA	0	111	NA	0	381	0	0	660	0	0	807	NA
College Success Program	354	NA	NA	461	NA	NA	426	NA	NA	402	NA	NA	535	NA	NA
<b>Total</b>	<b>62,727</b>	<b>62,354</b>	<b>900</b>	<b>64,239</b>	<b>61,311</b>	<b>786</b>	<b>63,970</b>	<b>63,558</b>	<b>984</b>	<b>70,653</b>	<b>66,863</b>	<b>1,042</b>	<b>69,834</b>	<b>66,694</b>	<b>1,392</b>
<b>Grand Total</b>		<b>125,981</b>		<b>126,336</b>			<b>128,512</b>			<b>138,558</b>			<b>137,920</b>		

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

COLLEGES	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	LD	UD	GR												
<b>College of Business</b>	8.5%	43.1%	9.7%	8.7%	39.8%	10.7%	8.7%	39.1%	10.4%	8.4%	39.1%	29.5%	9.4%	38.0%	37.9%
<b>College of Humanities and Social Sciences</b>	55.0%	27.2%	15.3%	53.2%	28.0%	14.5%	52.3%	27.5%	10.7%	52.7%	27.6%	10.1%	49.8%	28.0%	12.3%
<b>College of Public Service</b>	3.9%	17.8%	75.0%	4.6%	19.2%	74.8%	4.4%	20.0%	79.0%	4.2%	19.8%	60.5%	4.7%	19.0%	48.1%
<b>College of Sciences and Technology</b>	32.0%	11.9%	NA	32.8%	12.9%	NA	33.9%	12.8%	NA	34.1%	12.6%	NA	35.3%	13.7%	1.7%
<b>University College</b>	0.6%	NA	NA	0.7%	0.2%	NA	0.7%	0.6%	NA	0.6%	1.0%	NA	0.8%	1.2%	NA
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## Semester Credit Hours by Location

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Downtown Campus</b>	108,894	86.4%	106,799	84.5%	102,346	79.6%	106,083	76.6%	102,865	74.3%	-3.0%
<b>Cinco Ranch (W. Houston Institute)</b>	849	0.7%	NA	-	NA	-	NA	-	NA	-	-
<b>International Country</b>	NA	-	NA	-	18	0.0%	NA	-	24	0.0%	-
<b>Lone Star College-Atascocita</b>	NA	-	NA	-	96	0.1%	165	0.1%	219	0.2%	32.7%
<b>Lone Star College-Cy Fair</b>	1,815	1.4%	786	0.6%	612	0.5%	366	0.3%	342	0.2%	-6.6%
<b>Lone Star College-Kingwood</b>	936	0.7%	1,152	0.9%	906	0.7%	979	0.7%	658	0.5%	-32.8%
<b>Online</b>	10,363	8.2%	12,607	10.0%	18,153	14.1%	24,274	17.5%	28,469	20.6%	17.3%
<b>Primary or Secondary Schools</b>	1,560	1.2%	1,686	1.3%	2,082	1.6%	1,992	1.4%	1,089	0.8%	-45.3%
<b>Tape</b>	108	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Texas Southern University</b>	0	0.0%	0	0.0%	0	0.0%	15	0.0%	0	0.0%	-100.0%
<b>UH (Military/Air Force Science)</b>	69	0.1%	54	0.0%	56	0.0%	52	0.0%	40	0.0%	-23.1%
<b>UHD Northwest</b>	NA	-	3,252	2.6%	4,243	3.3%	4,632	3.3%	4,214	3.0%	-9.0%
<b>UHD Northwest-Online</b>	NA	-	0	0.0%	0	0.0%	0	0.0%	525	0.4%	-
<b>University Center (Woodlands)</b>	1,387	1.1%	NA	-	NA	-	NA	-	NA	-	-
<b>Total</b>	<b>125,981</b>		<b>126,336</b>		<b>128,512</b>		<b>138,558</b>		<b>138,445</b>		<b>-0.1%</b>

## Semester Credit Hours by Instruction Mode

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Face to Face</b>	110,842	88.0%	105,805	83.7%	100,891	78.5%	103,541	74.7%	96,654	70.1%	-6.7%
<b>Hybrid - FTF</b>	4,164	3.3%	7,861	6.2%	9,435	7.3%	10,629	7.7%	12,776	9.3%	20.2%
<b>Hybrid - ITV</b>	39	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.0%	-
<b>ITV</b>	465	0.4%	63	0.0%	33	0.0%	114	0.1%	15	0.0%	-86.8%
<b>Online</b>	10,363	8.2%	12,607	10.0%	18,153	14.1%	24,274	17.5%	28,469	20.6%	17.3%
<b>Tape</b>	108	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total</b>	<b>125,981</b>		<b>126,336</b>		<b>128,512</b>		<b>138,558</b>		<b>137,920</b>		<b>-0.5%</b>

## Semester Credit Hours by Session

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Day</b>	67,186	53.3%	67,031	53.1%	65,529	51.0%	69,055	49.8%	66,872	48.5%	-3.2%
<b>Night</b>	40,314	32.0%	39,129	31.0%	36,986	28.8%	37,032	26.7%	35,759	25.9%	-3.4%
<b>Special</b>	1,868	1.5%	1,764	1.4%	1,782	1.4%	2,145	1.5%	2,191	1.6%	2.1%
<b>Virtual</b>	10,471	8.3%	12,607	10.0%	18,153	14.1%	24,274	17.5%	28,469	20.6%	17.3%
<b>Weekend</b>	6,142	4.9%	5,805	4.6%	6,062	4.7%	6,052	4.4%	4,629	3.4%	-23.5%
<b>Total</b>	<b>125,981</b>		<b>126,336</b>		<b>128,512</b>		<b>138,558</b>		<b>137,920</b>		<b>-0.5%</b>

## Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>
<b>Number LD Courses Taught by Tenure/Tenure Track Faculty</b>	<b>670.00</b>	<b>662.75</b>	<b>574.00</b>	<b>629.00</b>	<b>623.00</b>
<b>Total LD Courses</b>	<b>1,664</b>	<b>1,676</b>	<b>1,669</b>	<b>1,665</b>	<b>1,643</b>
<b>Percent LD Courses Taught by Tenure/Tenure Track Faculty</b>	<b>40.26%</b>	<b>39.54%</b>	<b>34.39%</b>	<b>37.38%</b>	<b>37.92%</b>
<b>Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	<b>52,597.5</b>	<b>54,826.0</b>	<b>51,215.0</b>	<b>51,452.3</b>	<b>58,686.8</b>
<b>Total LD Semester Credit Hours</b>	<b>120,732</b>	<b>128,733</b>	<b>133,123</b>	<b>123,281</b>	<b>142,728</b>
<b>Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	<b>43.57%</b>	<b>42.59%</b>	<b>38.47%</b>	<b>41.74%</b>	<b>41.12%</b>

Source: LBB Performance Measures

## SEMESTER CREDIT HOURS TAUGHT BY TENURE STATUS (UNIVERSITY-WIDE)

TENURE STATUS	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
TENURED/TENURE-TRACK	26,117	37,408	732	<b>64,257</b>	23,096	36,868	681	<b>60,645</b>	25,969	36,325	831	<b>63,125</b>	27,422	37,252	898	<b>65,572</b>	25,916	36,300	1,185	<b>63,401</b>
NON- T/TT: FULL-TIME	11,044	10,125	78	<b>21,247</b>	10,164	9,589	78	<b>19,831</b>	10,718	8,509	96	<b>19,323</b>	15,615	9,420	105	<b>25,140</b>	15,737	10,722	0	<b>26,459</b>
NON- T/TT: PART-TIME	25,530	14,788	90	<b>40,408</b>	30,958	14,821	27	<b>45,806</b>	27,260	18,691	57	<b>46,008</b>	27,600	20,152	39	<b>47,791</b>	28,156	19,657	207	<b>48,020</b>
<b>TOTAL SCH</b>	<b>62,691</b>	<b>62,321</b>	<b>900</b>	<b>125,912</b>	<b>64,218</b>	<b>61,278</b>	<b>786</b>	<b>126,282</b>	<b>63,947</b>	<b>63,525</b>	<b>984</b>	<b>128,456</b>	<b>70,637</b>	<b>66,824</b>	<b>1,042</b>	<b>138,503</b>	<b>69,809</b>	<b>66,679</b>	<b>1,392</b>	<b>137,880</b>
% BY TENURED/TENURE-TRACK	42%	60%	81%	<b>51%</b>	36%	60%	87%	<b>48%</b>	41%	57%	84%	<b>49%</b>	39%	56%	86%	<b>47%</b>	37%	54%	85%	<b>46%</b>
% BY N-T/TT: FULL-TIME	18%	16%	9%	<b>17%</b>	16%	16%	10%	<b>16%</b>	17%	13%	10%	<b>15%</b>	22%	14%	10%	<b>18%</b>	23%	16%	0%	<b>19%</b>
% BY N-T/TT: PART-TIME	41%	24%	10%	<b>32%</b>	48%	24%	3%	<b>36%</b>	43%	29%	6%	<b>36%</b>	39%	30%	4%	<b>35%</b>	40%	29%	15%	<b>35%</b>

## SEMESTER CREDIT HOURS TAUGHT BY TENURE STATUS BY COLLEGES

COLLEGE OF BUSINESS	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013			
	LD	UD	GR	TOTAL																
COLLEGE OF BUSINESS	5,355	26,865	87	<b>32,307</b>	5,610	24,396	84	<b>30,090</b>	5,550	24,852	102	<b>30,504</b>	5,919	26,118	307	<b>32,344</b>	6,582	25,341	528	<b>32,451</b>
TENURED/TENURE-TRACK	1,563	16,089	87	<b>17,739</b>	1,596	14,955	84	<b>16,635</b>	1,776	13,512	102	<b>15,390</b>	1,812	14,490	307	<b>16,609</b>	1,653	12,714	459	<b>14,826</b>
NON- T/TT: FULL-TIME	2,163	5,919	0	<b>8,082</b>	2,790	5,157	0	<b>7,947</b>	1,320	4,146	0	<b>5,466</b>	1,839	3,732	0	<b>5,571</b>	2,496	4,299	0	<b>6,795</b>
NON- T/TT: PART-TIME	1,629	4,857	0	<b>6,486</b>	1,224	4,284	0	<b>5,508</b>	2,454	7,194	0	<b>9,648</b>	2,268	7,896	0	<b>10,164</b>	2,433	8,328	69	<b>10,830</b>
% BY TENURED/TENURE-TRACK	29%	60%	100%	<b>55%</b>	28%	61%	100%	<b>55%</b>	32%	54%	100%	<b>50%</b>	31%	55%	100%	<b>51%</b>	25%	50%	87%	<b>46%</b>
% BY N-T/TT: FULL-TIME	40%	22%	0%	<b>25%</b>	50%	21%	0%	<b>26%</b>	24%	17%	0%	<b>18%</b>	31%	14%	0%	<b>17%</b>	38%	17%	0%	<b>21%</b>
% BY N-T/TT: PART-TIME	30%	18%	0%	<b>20%</b>	22%	18%	0%	<b>18%</b>	44%	29%	0%	<b>32%</b>	38%	30%	0%	<b>31%</b>	37%	33%	13%	<b>33%</b>
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	34,605	17,004	138	<b>51,747</b>	34,392	17,368	114	<b>51,874</b>	33,694	18,001	105	<b>51,800</b>	37,233	18,390	105	<b>55,728</b>	34,729	18,673	171	<b>53,573</b>
TENURED/TENURE-TRACK	13,880	9,789	108	<b>23,777</b>	12,471	10,254	114	<b>22,839</b>	13,603	9,682	105	<b>23,390</b>	14,025	9,876	105	<b>24,006</b>	13,219	9,969	102	<b>23,290</b>
NON- T/TT: FULL-TIME	3,287	1,314	30	<b>4,631</b>	2,655	1,050	0	<b>3,705</b>	2,937	1,146	0	<b>4,083</b>	7,836	2,241	0	<b>10,077</b>	5,997	2,769	0	<b>8,766</b>
NON- T/TT: PART-TIME	17,438	5,901	0	<b>23,339</b>	19,266	6,064	0	<b>25,330</b>	17,154	7,173	0	<b>24,327</b>	15,372	6,273	0	<b>21,645</b>	15,513	5,935	69	<b>21,517</b>
% BY TENURED/TENURE-TRACK	40%	58%	78%	<b>46%</b>	36%	59%	100%	<b>44%</b>	40%	54%	100%	<b>45%</b>	38%	54%	100%	<b>43%</b>	38%	53%	60%	<b>43%</b>
% BY N-T/TT: FULL-TIME	9%	8%	22%	<b>9%</b>	8%	6%	0%	<b>7%</b>	9%	6%	0%	<b>8%</b>	21%	12%	0%	<b>18%</b>	17%	15%	0%	<b>16%</b>
% BY N-T/TT: PART-TIME	50%	35%	0%	<b>45%</b>	56%	35%	0%	<b>49%</b>	51%	40%	0%	<b>47%</b>	41%	34%	0%	<b>39%</b>	45%	32%	40%	<b>40%</b>
COLLEGE OF PUBLIC SERVICE	2,310	11,040	675	<b>14,025</b>	2,697	11,505	588	<b>14,790</b>	2,588	12,186	777	<b>15,551</b>	2,970	13,224	630	<b>16,824</b>	3,279	12,694	669	<b>16,642</b>
TENURED/TENURE-TRACK	1,080	5,745	537	<b>7,362</b>	1,335	6,027	483	<b>7,845</b>	1,389	7,167	624	<b>9,180</b>	2,112	6,774	486	<b>9,372</b>	1,965	7,366	600	<b>9,931</b>
NON- T/TT: FULL-TIME	522	2,283	48	<b>2,853</b>	552	2,337	78	<b>2,967</b>	600	2,004	96	<b>2,700</b>	105	2,178	105	<b>2,388</b>	207	1,710	0	<b>1,917</b>
NON- T/TT: PART-TIME	708	3,012	90	<b>3,810</b>	810	3,141	27	<b>3,978</b>	599	3,015	57	<b>3,671</b>	753	4,272	39	<b>5,064</b>	1,107	3,618	69	<b>4,794</b>
% BY TENURED/TENURE-TRACK	47%	52%	80%	<b>52%</b>	49%	52%	82%	<b>53%</b>	54%	59%	80%	<b>59%</b>	71%	51%	77%	<b>56%</b>	60%	58%	90%	<b>60%</b>
% BY N-T/TT: FULL-TIME	23%	21%	7%	<b>20%</b>	20%	20%	13%	<b>20%</b>	23%	16%	12%	<b>17%</b>	4%	16%	17%	<b>14%</b>	6%	13%	0%	<b>12%</b>
% BY N-T/TT: PART-TIME	31%	27%	13%	<b>27%</b>	30%	27%	5%	<b>27%</b>	23%	25%	7%	<b>24%</b>	25%	32%	6%	<b>30%</b>	34%	29%	10%	<b>29%</b>
COLLEGE OF SCIENCES AND TECHNOLOGY	20,067	7,412	N/A	<b>27,479</b>	21,058	7,898	N/A	<b>28,956</b>	21,689	8,105	N/A	<b>29,794</b>	24,113	8,432	N/A	<b>32,545</b>	24,684	9,164	24	<b>33,872</b>
TENURED/TENURE-TRACK	9,594	5,785	N/A	<b>15,379</b>	7,694	5,632	N/A	<b>13,326</b>	9,177	5,964	N/A	<b>15,141</b>	9,473	6,112	N/A	<b>15,585</b>	9,050	6,251	24	<b>15,325</b>
NON- T/TT: FULL-TIME	5,025	609	N/A	<b>5,634</b>	4,096	955	N/A	<b>5,051</b>	5,742	1,042	N/A	<b>6,784</b>	5,744	1,041	N/A	<b>6,785</b>	6,862	1,551	0	<b>8,413</b>
NON- T/TT: PART-TIME	5,448	1,018	N/A	<b>6,466</b>	9,268	1,311	N/A	<b>10,579</b>	6,770	1,099	N/A	<b>7,869</b>	8,896	1,279	N/A	<b>10,175</b>	8,772	1,362	0	<b>10,134</b>
% BY TENURED/TENURE-TRACK	48%	78%	N/A	<b>56%</b>	37%	71%	N/A	<b>46%</b>	42%	74%	N/A	<b>51%</b>	39%	72%	N/A	<b>48%</b>	37%	68%	100%	<b>45%</b>
% BY N-T/TT: FULL-TIME	25%	8%	N/A	<b>21%</b>	19%	12%	N/A	<b>17%</b>	26%	13%	N/A	<b>23%</b>	24%	12%	N/A	<b>21%</b>	28%	17%	0%	<b>25%</b>
% BY N-T/TT: PART-TIME	27%	14%	N/A	<b>24%</b>	44%	17%	N/A	<b>37%</b>	31%	14%	N/A	<b>26%</b>	37%	15%	N/A	<b>31%</b>	36%	15%	0%	<b>30%</b>
UNIVERSITY COLLEGE	354	N/A	N/A	<b>354</b>	461	111	N/A	<b>572</b>	426	381	N/A	<b>807</b>	402	660	N/A	<b>1,062</b>	535	807	N/A	<b>1,342</b>
TENURED/TENURE-TRACK	0	N/A	N/A	<b>0</b>	0	0	N/A	<b>0</b>	24	0	N/A	<b>24</b>	0	0	N/A	<b>0</b>	29	0	N/A	<b>29</b>
NON- T/TT: FULL-TIME	47	N/A	N/A	<b>47</b>	71	90	N/A	<b>161</b>	119	171	N/A	<b>290</b>	91	228	N/A	<b>319</b>	175	393	N/A	<b>568</b>
NON- T/TT: PART-TIME	307	N/A	N/A	<b>307</b>	390	21	N/A	<b>411</b>	283	210	N/A	<b>493</b>	311	432	N/A	<b>743</b>	331	414	N/A	<b>745</b>
% BY TENURED/TENURE-TRACK	0%	N/A	N/A	<b>0%</b>	0%	0%	N/A	<b>0%</b>	6%	0%	N/A	<b>3%</b>	0%	0%	N/A	<b>0%</b>	5%	0%	N/A	<b>2%</b>
% BY N-T/TT: FULL-TIME	13%	N/A	N/A	<b>13%</b>	15%	81%	N/A	<b>28%</b>	28%	45%	N/A	<b>36%</b>	23%	35%	N/A	<b>30%</b>	33%	49%	N/A	<b>42%</b>
% BY N-T/TT: PART-TIME	87%	N/A	N/A	<b>87%</b>	85%	19%	N/A	<b>72%</b>	66%	55%	N/A	<b>61%</b>	77%	65%	N/A	<b>70%</b>	62%	51%	N/A	<b>56%</b>

Sources: CBM004 & CBM008

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## All Course Completers Based on Semester Credit Hours

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Total Semester Credit Hours on 12th Day</b>	125,981	126,336	128,512	138,555	137,908
<b>Total Semester Credit Hours on Last Day</b>	117,911	118,643	119,078	128,819	129,314
<b>% Course Completers</b>	94%	94%	93%	93%	94%

## All Course Completers By Department and College

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Business</b>	94%	94%	94%	94%	94%
Graduate Business (MBA)	NA	NA	NA	100%	97%
Finance, Accounting and Enterprise Information Systems	93%	93%	92%	92%	93%
Management, Marketing and Business Administration	95%	96%	96%	95%	96%
<b>Humanities &amp; Social Sciences</b>	93%	94%	93%	93%	94%
Arts & Humanities	95%	95%	95%	93%	95%
English	92%	93%	92%	92%	93%
Social Sciences	93%	93%	93%	93%	93%
<b>Public Service</b>	97%	97%	96%	96%	96%
Criminal Justice	96%	96%	94%	94%	95%
Security Management	97%	100%	94%	95%	96%
Urban Education	98%	98%	98%	98%	98%
<b>Sciences and Technology</b>	91%	92%	89%	91%	92%
Computer and Mathematical Sciences	92%	93%	90%	91%	92%
Engineering Technology	97%	94%	96%	94%	95%
Natural Sciences	89%	91%	87%	91%	91%
<b>University College</b>	97%	96%	97%	95%	97%
Applied Administration	NA	95%	98%	97%	97%
College Success Program	97%	96%	96%	93%	97%

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used)

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Total Semester Credit Hours on 12th Day</b>	<b>125,081</b>	<b>125,550</b>	<b>127,528</b>	<b>137,513</b>	<b>136,528</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>117,044</b>	<b>117,878</b>	<b>118,187</b>	<b>127,825</b>	<b>128,031</b>
<b>% Course Completers</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>	<b>94%</b>

## Undergraduate Course Completers By Department and College

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Business</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>
Graduate Business (MBA)	NA	NA	NA	NA	93%
Finance, Accounting and Enterprise Information Systems	93%	93%	92%	92%	93%
Management, Marketing and Business Administration	95%	96%	96%	95%	96%
<b>Humanities &amp; Social Sciences</b>	<b>93%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>	<b>94%</b>
Arts & Humanities	95%	95%	95%	93%	95%
English	92%	93%	92%	92%	93%
Social Sciences	93%	93%	93%	93%	93%
<b>Public Service</b>	<b>97%</b>	<b>97%</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>
Criminal Justice	96%	96%	94%	94%	95%
Urban Education	98%	98%	98%	98%	98%
<b>Sciences and Technology</b>	<b>91%</b>	<b>92%</b>	<b>89%</b>	<b>91%</b>	<b>92%</b>
Computer and Mathematical Sciences	92%	93%	90%	91%	92%
Engineering Technology	97%	94%	96%	94%	95%
Natural Sciences	89%	91%	87%	91%	91%
<b>University College</b>	<b>97%</b>	<b>96%</b>	<b>97%</b>	<b>95%</b>	<b>97%</b>
Applied Administration	NA	95%	98%	97%	97%
College Success Program	97%	96%	96%	93%	97%

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used)

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## Graduate Course Completers Based on Semester Credit Hours

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Total Semester Credit Hours on 12th Day</b>	900	786	984	1,042	1,392
<b>Total Semester Credit Hours on Last Day</b>	867	765	891	994	1,283
<b>% Course Completers</b>	96%	97%	91%	95%	92%

## Graduate Course Completers By Department and College

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Business</b>	97%	100%	94%	98%	96%
Graduate Business (MBA)	NA	NA	NA	100%	97%
Finance, Accounting and Enterprise Information Systems	NA	NA	NA	NA	NA
Management, Marketing and Business Administration	97%	100%	94%	95%	96%
<b>Humanities &amp; Social Sciences</b>	93%	95%	91%	97%	89%
Arts & Humanities	NA	NA	NA	NA	NA
English	93%	95%	91%	97%	91%
Social Sciences	NA	NA	100%	100%	87%
<b>Public Service</b>	97%	97%	90%	94%	91%
Criminal Justice	96%	96%	89%	96%	95%
Security Management	97%	100%	94%	95%	96%
Urban Education	98%	99%	90%	88%	83%
<b>Sciences and Technology</b>	NA	NA	NA	NA	50%
Computer and Mathematical Sciences	NA	NA	NA	NA	50%
Engineering Technology	NA	NA	NA	NA	NA
Natural Sciences	NA	NA	NA	NA	NA
<b>University College</b>	NA	NA	NA	NA	NA
Applied Administration	NA	NA	NA	NA	NA
College Success Program	NA	NA	NA	NA	NA

Sources: CBM004, CBM00S (starting in Fall 2013 CBM00S is used)

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

## Baccalaureate Degrees Awarded by College

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>BACCALAUREATE DEGREES</b>	<b>2,175</b>	<b>100.0%</b>	<b>2,359</b>	<b>100.0%</b>	<b>2,437</b>	<b>100.0%</b>	<b>2,351</b>	<b>100.0%</b>	<b>2,355</b>	<b>100.0%</b>	<b>0.2%</b>
<b>COLLEGE OF BUSINESS</b>	<b>826</b>	<b>38.0%</b>	<b>936</b>	<b>39.7%</b>	<b>984</b>	<b>40.4%</b>	<b>847</b>	<b>36.0%</b>	<b>874</b>	<b>37.1%</b>	<b>3.2%</b>
<b>FINANCE, ACCOUNTING AND ENTERPRISE INFO. SYSTEMS</b>	<b>536</b>	<b>24.6%</b>	<b>600</b>	<b>25.4%</b>	<b>636</b>	<b>26.1%</b>	<b>552</b>	<b>23.5%</b>	<b>545</b>	<b>23.1%</b>	<b>-1.3%</b>
BBA: ACCOUNTING	213	9.8%	287	12.2%	297	12.2%	286	12.2%	267	11.3%	-6.6%
BBA: COMPUTER INFORMATION SYSTEMS <sup>1</sup>	64	2.9%	63	2.7%	78	3.2%	62	2.6%	78	3.3%	25.8%
BBA: ENTERPRISE INFORMATION SYSTEMS <sup>1</sup>	NA	-	NA	-	NA	-	NA	-	14	0.6%	-
BBA: FINANCE	209	9.6%	186	7.9%	194	8.0%	127	5.4%	126	5.4%	-0.8%
BBA: INTERNATIONAL BUSINESS	50	2.3%	64	2.7%	67	2.7%	77	3.3%	60	2.5%	-22.1%
<b>MANAGEMENT, MARKETING AND BUSINESS ADMINISTRATION</b>	<b>290</b>	<b>13.3%</b>	<b>336</b>	<b>14.2%</b>	<b>348</b>	<b>14.3%</b>	<b>295</b>	<b>12.5%</b>	<b>329</b>	<b>14.0%</b>	<b>11.5%</b>
BBA: ADMINISTRATIVE MANAGEMENT <sup>2</sup>	9	0.4%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BBA: GENERAL BUSINESS	72	3.3%	98	4.2%	97	4.0%	89	3.8%	82	3.5%	-7.9%
BBA: INSURANCE & RISK MANAGEMENT	NA	-	NA	-	3	0.1%	10	0.4%	9	0.4%	-
BBA: MANAGEMENT	107	4.9%	116	4.9%	143	5.9%	96	4.1%	111	4.7%	15.6%
BBA: MARKETING	78	3.6%	74	3.1%	61	2.5%	60	2.6%	55	2.3%	-8.3%
BBA: SUPPLY CHAIN MANAGEMENT	24	1.1%	47	2.0%	44	1.8%	40	1.7%	72	3.1%	80.0%
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>421</b>	<b>19.4%</b>	<b>439</b>	<b>18.6%</b>	<b>455</b>	<b>18.7%</b>	<b>529</b>	<b>22.5%</b>	<b>468</b>	<b>19.9%</b>	<b>-11.5%</b>
<b>ARTS AND HUMANITIES</b>	<b>95</b>	<b>4.4%</b>	<b>95</b>	<b>4.0%</b>	<b>100</b>	<b>4.1%</b>	<b>127</b>	<b>5.4%</b>	<b>121</b>	<b>5.1%</b>	<b>-4.7%</b>
BA: COMMUNICATION STUDIES	69	3.2%	81	3.4%	74	3.0%	92	3.9%	91	3.9%	-1.1%
BA: FINE ARTS (added 2008)	NA	-	4	0.2%	7	0.3%	7	0.3%	15	0.6%	114.3%
BA: HUMANITIES	6	0.3%	2	0.1%	7	0.3%	5	0.2%	2	0.1%	-60.0%
BA: SPANISH	20	0.9%	8	0.3%	12	0.5%	23	1.0%	13	0.6%	-43.5%
<b>ENGLISH</b>	<b>34</b>	<b>1.6%</b>	<b>46</b>	<b>1.9%</b>	<b>43</b>	<b>1.8%</b>	<b>49</b>	<b>2.1%</b>	<b>39</b>	<b>1.7%</b>	<b>-20.4%</b>
BA: ENGLISH	20	0.9%	33	1.4%	30	1.2%	36	1.5%	28	1.2%	-22.2%
BS: PROFESSIONAL WRITING	14	0.6%	13	0.6%	13	0.5%	13	0.6%	11	0.5%	-15.4%
<b>SOCIAL SCIENCES</b>	<b>292</b>	<b>13.4%</b>	<b>298</b>	<b>12.6%</b>	<b>312</b>	<b>12.8%</b>	<b>353</b>	<b>15.0%</b>	<b>308</b>	<b>13.1%</b>	<b>-12.7%</b>
BA: HISTORY	32	1.5%	27	1.1%	34	1.4%	20	0.9%	30	1.3%	50.0%
BA: PHILOSOPHY	6	0.3%	7	0.3%	9	0.4%	11	0.5%	9	0.4%	-18.2%
BS: POLITICAL SCIENCE	37	1.7%	40	1.7%	39	1.6%	34	1.4%	39	1.7%	14.7%
BS: PSYCHOLOGY	154	7.1%	156	6.6%	178	7.3%	231	9.8%	175	7.4%	-24.2%
BA: SOCIAL SCIENCES	2	0.1%	2	0.1%	3	0.1%	3	0.1%	1	0.0%	-66.7%
BS: SOCIAL SCIENCES	28	1.3%	29	1.2%	20	0.8%	19	0.8%	11	0.5%	-42.1%
BS: SOCIOLOGY	33	1.5%	37	1.6%	29	1.2%	35	1.5%	43	1.8%	22.9%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>374</b>	<b>17.2%</b>	<b>415</b>	<b>17.6%</b>	<b>447</b>	<b>18.3%</b>	<b>486</b>	<b>20.7%</b>	<b>511</b>	<b>21.7%</b>	<b>5.1%</b>
<b>CRIMINAL JUSTICE</b>	<b>159</b>	<b>7.3%</b>	<b>183</b>	<b>7.8%</b>	<b>184</b>	<b>7.6%</b>	<b>242</b>	<b>10.3%</b>	<b>241</b>	<b>10.2%</b>	<b>-0.4%</b>
BAAS: CRIMINAL JUSTICE	NA	-	NA	-	NA	-	3	0.1%	4	0.2%	33.3%
BS: CRIMINAL JUSTICE	159	7.3%	183	7.8%	184	7.6%	223	9.5%	217	9.2%	-2.7%
BSW: SOCIAL WORK <sup>3</sup>	NA	-	NA	-	NA	-	16	0.7%	20	0.8%	25.0%
<b>URBAN EDUCATION</b>	<b>215</b>	<b>9.9%</b>	<b>232</b>	<b>9.8%</b>	<b>263</b>	<b>10.8%</b>	<b>244</b>	<b>10.4%</b>	<b>270</b>	<b>11.5%</b>	<b>10.7%</b>
BA: INTERDISCIPLINARY STUDIES (EDUCATION)	215	9.9%	232	9.8%	263	10.8%	244	10.4%	270	11.5%	10.7%
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>	<b>182</b>	<b>8.4%</b>	<b>152</b>	<b>6.4%</b>	<b>195</b>	<b>8.0%</b>	<b>184</b>	<b>7.8%</b>	<b>175</b>	<b>7.4%</b>	<b>-4.9%</b>
<b>COMPUTER &amp; MATH SCIENCES</b>	<b>55</b>	<b>2.5%</b>	<b>43</b>	<b>1.8%</b>	<b>50</b>	<b>2.1%</b>	<b>45</b>	<b>1.9%</b>	<b>37</b>	<b>1.6%</b>	<b>-17.8%</b>
BS: APPLIED MATHEMATICS	17	0.8%	8	0.3%	13	0.5%	12	0.5%	14	0.6%	16.7%
BS: APPLIED STATISTICS	5	0.2%	3	0.1%	3	0.1%	5	0.2%	5	0.2%	0.0%
BS: COMPUTER SCIENCE	27	1.2%	26	1.1%	23	0.9%	21	0.9%	16	0.7%	-23.8%
BA: MATHEMATICS	6	0.3%	6	0.3%	11	0.5%	7	0.3%	2	0.1%	-71.4%
<b>ENGINEERING TECHNOLOGY</b>	<b>51</b>	<b>2.3%</b>	<b>46</b>	<b>1.9%</b>	<b>60</b>	<b>2.5%</b>	<b>61</b>	<b>2.6%</b>	<b>53</b>	<b>2.3%</b>	<b>-13.1%</b>
BSET: CONTROL & INSTRUMENTATION ENG. TECH.	12	0.6%	11	0.5%	20	0.8%	9	0.4%	12	0.5%	33.3%
BSET: FIRE PROTECTION ENGINEERING TECHNOLOGY <sup>2</sup>	8	0.4%	8	0.3%	6	0.2%	6	0.3%	11	0.5%	83.3%
BSET: PROCESS & PIPING DESIGN <sup>2</sup>	4	0.2%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	-
BAAS: SAFETY MANAGEMENT	2	0.1%	8	0.3%	8	0.3%	14	0.6%	11	0.5%	-21.4%
BSET: STRUCTURAL ANALYSIS AND DESIGN	25	1.1%	17	0.7%	26	1.1%	32	1.4%	19	0.8%	-40.6%
<b>NATURAL SCIENCES</b>	<b>76</b>	<b>3.5%</b>	<b>63</b>	<b>2.7%</b>	<b>85</b>	<b>3.5%</b>	<b>78</b>	<b>3.3%</b>	<b>85</b>	<b>3.6%</b>	<b>9.0%</b>
BS: BIOLOGICAL & PHYSICAL SCIENCES	21	1.0%	15	0.6%	21	0.9%	16	0.7%	23	1.0%	43.8%
BS: BIOLOGY	30	1.4%	36	1.5%	42	1.7%	28	1.2%	34	1.4%	21.4%
BS: BIOTECHNOLOGY	12	0.6%	3	0.1%	3	0.1%	12	0.5%	3	0.1%	-75.0%
BS: CHEMISTRY	7	0.3%	2	0.1%	7	0.3%	9	0.4%	18	0.8%	100.0%
BS: INDUSTRIAL CHEMISTRY <sup>2</sup>	1	0.0%	6	0.3%	5	0.2%	3	0.1%	3	0.1%	0.0%
BS: MICROBIOLOGY <sup>2</sup>	5	0.2%	1	0.0%	7	0.3%	10	0.4%	4	0.2%	-60.0%
<b>UNIVERSITY COLLEGE</b>	<b>372</b>	<b>17.1%</b>	<b>417</b>	<b>17.7%</b>	<b>356</b>	<b>14.6%</b>	<b>305</b>	<b>13.0%</b>	<b>327</b>	<b>13.9%</b>	<b>7.2%</b>
BAAS: APPLIED ADMINISTRATION <sup>4</sup>	NA	-	NA	-	NA	-	8	0.3%	18	0.8%	125.0%
BS: INTERDISCIPLINARY STUDIES <sup>4</sup>	372	17.1%	417	17.7%	356	14.6%	297	12.6%	309	13.1%	4.0%

Source: CBM009

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

<sup>2</sup> These programs have been discontinued.

<sup>3</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

<sup>4</sup> Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

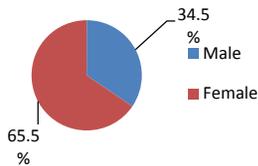
## Baccalaureate Degrees Awarded by Gender & Ethnicity

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	3	0.2%	8	0.5%	5	0.3%	10	0.6%	10	0.6%	0.0%
Asian or Pacific Islander	128	9.3%	127	8.2%	142	9.0%	144	9.3%	103	6.7%	-28.5%
Black	361	26.3%	443	28.7%	445	28.2%	439	28.3%	431	28.0%	-1.8%
Hispanic	510	37.1%	537	34.8%	563	35.7%	566	36.4%	622	40.4%	9.9%
White	337	24.5%	406	26.3%	392	24.9%	360	23.2%	339	22.0%	-5.8%
International	34	2.5%	22	1.4%	27	1.7%	28	1.8%	29	1.9%	3.6%
Unknown	1	0.1%	2	0.1%	3	0.2%	6	0.4%	6	0.4%	0.0%
<b>Total Females</b>	<b>1,374</b>	<b>100.0%</b>	<b>1,545</b>	<b>100.0%</b>	<b>1,577</b>	<b>100.0%</b>	<b>1,553</b>	<b>100.0%</b>	<b>1,540</b>	<b>100.0%</b>	<b>-0.8%</b>

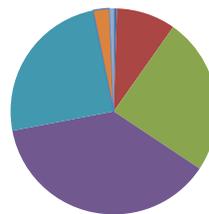
	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	1	0.1%	3	0.4%	3	0.4%	3	0.4%	2	0.2%	-33.3%
Asian or Pacific Islander	132	16.5%	117	14.4%	129	15.1%	142	17.9%	115	14.2%	-19.0%
Black	143	17.9%	153	18.8%	170	19.8%	144	18.2%	147	18.1%	2.1%
Hispanic	216	27.1%	238	29.2%	269	31.4%	246	31.0%	263	32.4%	6.9%
White	255	32.0%	268	32.9%	255	29.8%	221	27.9%	244	30.0%	10.4%
International	51	6.4%	34	4.2%	30	3.5%	33	4.2%	32	3.9%	-3.0%
Unknown	0	0.0%	1	0.1%	1	0.1%	4	0.5%	9	1.1%	125.0%
<b>Total Males</b>	<b>798</b>	<b>100.0%</b>	<b>814</b>	<b>100.0%</b>	<b>857</b>	<b>100.0%</b>	<b>793</b>	<b>100.0%</b>	<b>812</b>	<b>100.0%</b>	<b>2.4%</b>

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	4	0.2%	11	0.5%	8	0.3%	13	0.6%	12	0.5%	-7.7%
Asian or Pacific Islander	260	12.0%	244	10.3%	271	11.1%	286	12.2%	218	9.3%	-23.8%
Black	504	23.2%	596	25.3%	615	25.3%	583	24.9%	578	24.6%	-0.9%
Hispanic	726	33.4%	775	32.9%	832	34.2%	812	34.6%	885	37.6%	9.0%
White	592	27.3%	674	28.6%	647	26.6%	581	24.8%	583	24.8%	0.3%
International	85	3.9%	56	2.4%	57	2.3%	61	2.6%	61	2.6%	0.0%
Unknown	1	0.0%	3	0.1%	4	0.2%	10	0.4%	15	0.6%	50.0%
<b>Grand Total <sup>1</sup></b>	<b>2,172</b>	<b>100.0%</b>	<b>2,359</b>	<b>100.0%</b>	<b>2,434</b>	<b>100.0%</b>	<b>2,346</b>	<b>100.0%</b>	<b>2,352</b>	<b>100.0%</b>	<b>0.3%</b>

**Bac. Degrees by Gender**  
2012 - 2013



**Baccalaureate Degrees by Ethnicity\***  
2012 - 2013



- American Indian
- Asian or Pacific Islander
- Black
- Hispanic
- White
- International
- Unknown

Source: CBM009

<sup>1</sup> Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

## Masters Degrees Awarded by College

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	% of GR									
<b>MASTERS DEGREES</b>	<b>32</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>-26.8%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>4</b>	<b>12.5%</b>	<b>7</b>	<b>15.9%</b>	<b>7</b>	<b>16.3%</b>	<b>3</b>	<b>5.4%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>
<i>ENGLISH</i>	4	12.5%	7	15.9%	7	16.3%	3	5.4%	0	0.0%	-100.0%
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	4	12.5%	7	15.9%	7	16.3%	3	5.4%	0	0.0%	-100.0%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>28</b>	<b>87.5%</b>	<b>37</b>	<b>84.1%</b>	<b>36</b>	<b>83.7%</b>	<b>53</b>	<b>94.6%</b>	<b>41</b>	<b>100.0%</b>	<b>-22.6%</b>
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	10	31.3%	15	34.1%	10	23.3%	18	32.1%	13	31.7%	-27.8%
<b>CRIMINAL JUSTICE</b>	<b>5</b>	<b>15.6%</b>	<b>13</b>	<b>29.5%</b>	<b>11</b>	<b>25.6%</b>	<b>26</b>	<b>46.4%</b>	<b>18</b>	<b>43.9%</b>	<b>-30.8%</b>
MS: CRIMINAL JUSTICE	5	15.6%	13	29.5%	11	25.6%	26	46.4%	18	43.9%	-30.8%
<b>URBAN EDUCATION</b>	<b>13</b>	<b>40.6%</b>	<b>9</b>	<b>20.5%</b>	<b>15</b>	<b>34.9%</b>	<b>9</b>	<b>16.1%</b>	<b>10</b>	<b>24.4%</b>	<b>11.1%</b>
MAT: CURRICULUM INSTRUCTION	12	37.5%	8	18.2%	15	34.9%	6	10.7%	8	19.5%	33.3%
MAT: CURRICULUM INSTRUCTION with Certification	1	3.1%	1	2.3%	0	0.0%	3	5.4%	2	4.9%	-33.3%

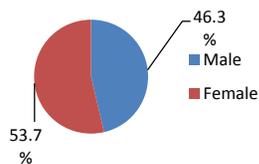
# Masters Degree Graduates by Gender & Ethnicity

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	1	5.6%	1	4.8%	2	7.4%	0	0.0%	2	9.1%	-
Black	4	22.2%	5	23.8%	4	14.8%	7	28.0%	7	31.8%	0.0%
Hispanic	4	22.2%	3	14.3%	5	18.5%	11	44.0%	7	31.8%	-36.4%
White	9	50.0%	12	57.1%	15	55.6%	6	24.0%	6	27.3%	0.0%
International	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>-12.0%</b>

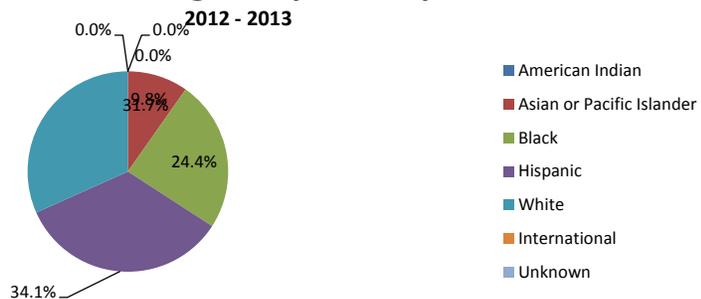
	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	10.5%	-
Black	0	0.0%	5	21.7%	5	31.3%	7	22.6%	3	15.8%	-57.1%
Hispanic	3	21.4%	3	13.0%	3	18.8%	9	29.0%	7	36.8%	-22.2%
White	8	57.1%	15	65.2%	8	50.0%	15	48.4%	7	36.8%	-53.3%
International	3	21.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Males</b>	<b>14</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>-38.7%</b>

	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	0	0.0%	0	0.0%	1	2.3%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	1	3.1%	1	2.3%	2	4.7%	0	0.0%	4	9.8%	-
Black	4	12.5%	10	22.7%	9	20.9%	14	25.0%	10	24.4%	-28.6%
Hispanic	7	21.9%	6	13.6%	8	18.6%	20	35.7%	14	34.1%	-30.0%
White	17	53.1%	27	61.4%	23	53.5%	21	37.5%	13	31.7%	-38.1%
International	3	9.4%	0	0.0%	0	0.0%	1	1.8%	0	0.0%	-100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Grand Total</b>	<b>32</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>-26.8%</b>

**Masters Degrees by Gender**  
2012 - 2013



**Masters Degrees by Ethnicity\***



# Alumni

<b>Fall</b>	<b>Total Alumni</b>
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820

*This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.*

## Faculty Headcount by Category

Categories	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
<b>Total Faculty Headcount</b>	<b>596</b>	<b>100.0%</b>	<b>631</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>673</b>	<b>100.0%</b>	<b>662</b>	<b>100.0%</b>
<b>Rank</b>										
Professor	52	8.7%	54	8.6%	64	10.0%	64	9.5%	68	10.3%
Associate Professor	93	15.6%	104	16.5%	110	17.1%	115	17.1%	111	16.8%
Assistant Professor	95	15.9%	100	15.8%	87	13.6%	80	11.9%	71	10.7%
Instructor	8	1.3%	7	1.1%	3	0.5%	1	0.1%	1	0.2%
Lecturer	64	10.7%	56	8.9%	54	8.4%	76	11.3%	72	10.9%
Instructional Faculty	2	0.3%	1	0.2%	3	0.5%	3	0.4%	4	0.6%
Visiting Faculty	7	1.2%	9	1.4%	9	1.4%	5	0.7%	7	1.1%
Adjunct and other Part-time	275	46.1%	300	47.5%	312	48.6%	329	48.9%	328	49.5%
<b>Tenure Status</b>										
Tenured	140	23.5%	155	24.6%	174	27.1%	179	26.6%	178	26.9%
Tenure Track	108	18.1%	110	17.4%	90	14.0%	81	12.0%	72	10.9%
Non-Tenured/Tenure Track	348	58.4%	366	58.0%	378	58.9%	413	61.4%	412	62.2%
<b>Ethnicity</b>										
American Indian	1	0.2%	1	0.2%	2	0.3%	2	0.3%	2	0.3%
Asian or Pacific Islander	62	10.4%	79	12.5%	82	12.8%	86	12.8%	84	12.7%
Black	88	14.8%	87	13.8%	88	13.7%	103	15.3%	105	15.9%
Hispanic	61	10.2%	67	10.6%	75	11.7%	69	10.3%	66	10.0%
White	372	62.4%	388	61.5%	386	60.1%	404	60.0%	396	59.8%
International	12	2.0%	9	1.4%	8	1.2%	8	1.2%	8	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.2%
<b>Gender</b>										
Female	289	48.5%	304	48.2%	308	48.0%	317	47.1%	319	48.2%
Male	307	51.5%	327	51.8%	334	52.0%	356	52.9%	343	51.8%
<b>Highest Degree</b>										
Doctorate/Terminal Degree	346	58.1%	375	59.4%	390	60.7%	419	62.3%	420	63.4%
Master's	234	39.3%	240	38.0%	239	37.2%	245	36.4%	234	35.3%
Other	16	2.7%	16	2.5%	13	2.0%	9	1.3%	8	1.2%
<b>Part-time FTE</b>										
FTE of Part-Time Faculty	110.50		130.25		124.93		125.18		127.11	

## Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
<b>Tenured/Tenure Track Faculty Headcount</b>	<b>248</b>		<b>265</b>		<b>264</b>		<b>260</b>		<b>250</b>	
<b>% of total Faculty</b>	<b>42%</b>		<b>42%</b>		<b>41%</b>		<b>39%</b>		<b>38%</b>	
<b>Rank</b>										
Professor	52	21.0%	54	20.4%	64	24.2%	64	24.6%	68	27.2%
Assoc Professor	93	37.5%	104	39.2%	110	41.7%	115	44.2%	111	44.4%
Assistant Professor	95	38.3%	100	37.7%	87	33.0%	80	30.8%	71	28.4%
Instructor	8	3.2%	7	2.6%	3	1.1%	1	0.4%	0	0.0%
<b>Tenure Status</b>										
Tenured	140	56.5%	155	58.5%	174	65.9%	179	68.8%	178	71.2%
Tenure Track	108	43.5%	110	41.5%	90	34.1%	81	31.2%	72	28.8%
<b>Ethnicity</b>										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	37	14.9%	42	15.8%	41	15.5%	40	15.4%	39	15.6%
Black	16	6.5%	17	6.4%	19	7.2%	18	6.9%	20	8.0%
Hispanic	21	8.5%	27	10.2%	26	9.8%	23	8.8%	23	9.2%
White	166	66.9%	171	64.5%	170	64.4%	172	66.2%	160	64.0%
International	7	2.8%	7	2.6%	7	2.7%	5	1.9%	6	2.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.2%
<b>Gender</b>										
Female	116	46.8%	120	45.3%	119	45.1%	117	45.0%	115	46.0%
Male	132	53.2%	145	54.7%	145	54.9%	143	55.0%	135	54.0%

Sources: CBM008 & internal report WFACABC

These numbers include staff/administrators who teach.

Beginning in 2011, faculty on leave without pay are excluded.

Faculty who are on modified retirement and are working part-time are included in the Adjunct number.

# Student / Faculty FTE & Ratio

College/Department	Fall 2009	Change from Prev Year	Fall 2010	Change from Prev Year	Fall 2011	Change from Prev Year	Fall 2012	Change from Prev Year	Fall 2013	Change from Prev Year
<b>Business</b>										
<b>Graduate Business</b>										
FTE Students	NA	-	NA	-	NA	-	16.33	-	38.25	21.92
FTE Faculty	NA	-	NA	-	NA	-	1.16	-	2.51	1.35
Student/Faculty Ratio	NA	-	NA	-	NA	-	14.08	-	15.24	1.16
<b>Finance, Accounting and Enterprise Information Systems</b>										
FTE Students	1064.80	-21.80	1042.40	-22.40	1021.20	-21.20	1058.00	15.60	1074.40	16.40
FTE Faculty	39.05	-4.65	39.36	0.31	41.44	2.08	39.27	-0.09	39.88	0.61
Student/Faculty Ratio	27.27	2.40	26.48	-0.78	24.64	-1.84	26.94	0.46	26.94	0.00
<b>Management, Marketing and Business Administration</b>										
FTE Students	1090.45	55.75	965.00	-125.45	1016.10	51.10	1087.05	122.05	1059.55	-27.50
FTE Faculty	40.74	-1.91	44.14	3.40	44.65	0.51	46.13	1.99	48.30	2.17
Student/Faculty Ratio	26.77	2.51	21.86	-4.90	22.76	0.89	23.56	1.70	21.94	-1.63
<b>Humanities and Social Sciences</b>										
<b>Arts and Humanities</b>										
FTE Students	719.53	65.93	793.60	74.07	795.53	1.93	931.20	137.60	982.40	51.20
FTE Faculty	44.61	3.62	49.59	4.98	51.71	2.12	52.26	2.67	52.81	0.55
Student/Faculty Ratio	16.13	0.18	16.00	-0.13	15.38	-0.62	17.82	1.82	18.60	0.78
<b>English</b>										
FTE Students	1076.57	46.27	1099.57	23.00	1036.58	-62.99	1117.30	17.73	941.10	-176.20
FTE Faculty	67.87	4.13	68.12	0.25	64.90	-3.22	62.75	-5.37	56.37	-6.38
Student/Faculty Ratio	15.86	-0.30	16.14	0.28	15.97	-0.17	17.81	1.66	16.70	-1.11
<b>Social Sciences</b>										
FTE Students	1656.00	84.80	1567.00	-89.00	1622.97	55.97	1668.45	101.45	1650.88	-17.57
FTE Faculty	65.95	3.55	65.55	-0.40	65.55	0.00	64.60	-0.95	61.40	-3.20
Student/Faculty Ratio	25.11	-0.07	23.91	-1.20	24.76	0.85	25.83	1.92	26.89	1.06
<b>Public Service</b>										
<b>Criminal Justice</b>										
FTE Students	359.05	18.10	394.65	35.60	444.70	50.05	530.45	135.80	577.20	46.75
FTE Faculty	17.48	0.03	18.65	1.17	20.00	1.35	26.44	7.79	26.00	-0.44
Student/Faculty Ratio	20.54	1.00	21.16	0.62	22.24	1.07	20.06	-1.10	22.20	2.14
<b>Security Management</b>										
FTE Students	8.00	1.50	7.00	-1.00	8.50	1.50	9.25	2.25	5.75	-3.50
FTE Faculty	0.60	0.00	1.30	0.70	1.30	0.00	1.30	0.00	0.30	-1.00
Student/Faculty Ratio	13.33	2.50	5.38	-7.95	6.54	1.15	7.12	1.73	19.17	12.05
<b>Urban Education</b>										
FTE Students	579.20	60.65	594.15	14.95	594.48	0.33	592.40	-1.75	537.67	-54.73
FTE Faculty	33.45	0.40	35.89	2.44	36.07	0.18	39.50	3.61	35.25	-4.25
Student/Faculty Ratio	17.32	1.63	16.55	-0.76	16.48	-0.07	15.00	-1.56	15.25	0.26
<b>Sciences and Technology</b>										
<b>Computer and Mathematical Sciences</b>										
FTE Students	1145.73	9.13	1157.13	11.40	1181.27	24.14	1286.53	129.40	1276.67	-9.86
FTE Faculty	47.06	2.09	50.67	3.61	50.12	-0.55	51.52	0.85	51.07	-0.45
Student/Faculty Ratio	24.35	-0.93	22.84	-1.51	23.57	0.73	24.97	2.13	25.00	0.03
<b>Engineering Technology</b>										
FTE Students	123.67	10.40	133.87	10.20	141.13	7.26	138.20	4.33	148.67	10.47
FTE Faculty	7.07	0.00	8.07	1.00	8.60	0.53	9.60	1.53	8.27	-1.33
Student/Faculty Ratio	17.49	1.47	16.59	-0.90	16.41	-0.18	14.40	-2.19	17.98	3.58
<b>Natural Sciences</b>										
FTE Students	562.53	-15.54	639.40	76.87	663.87	24.47	744.93	105.53	833.20	88.27
FTE Faculty	32.22	-1.78	37.96	5.74	38.73	0.77	46.58	8.62	49.78	3.20
Student/Faculty Ratio	17.46	0.46	16.84	-0.61	17.14	0.30	15.99	-0.85	16.74	0.75
<b>University College</b>										
<b>Applied Administration</b>										
FTE Students	NA	-	7.40	-	25.40	18.00	44.00	36.60	53.80	9.80
FTE Faculty	NA	-	2.00	-	3.15	1.15	2.15	0.15	3.00	0.85
Student/Faculty Ratio	NA	-	3.70	-	8.06	4.36	20.47	16.77	17.93	-2.53
<b>College Success Program</b>										
FTE Students	23.60	-5.27	30.73	7.13	28.40	-2.33	26.80	-3.93	35.67	8.87
FTE Faculty	1.34	0.01	0.95	-0.39	2.88	1.93	3.40	2.45	3.55	0.15
Student/Faculty Ratio	17.61	-4.09	32.35	14.74	9.86	-22.49	7.88	-24.47	10.05	2.17
<b>Total UHD</b>										
FTE Students	8,409.13	309.93	8,431.90	22.77	8,580.13	148.23	9,250.90	819.00	9,215.20	-35.70
FTE Faculty	397.44	5.49	422.25	24.81	429.10	6.85	446.66	24.41	438.48	-8.18
Student/Faculty Ratio	21.16	0.49	19.97	-1.19	20.00	0.03	20.71	0.74	21.02	0.30

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study etc.) at all campuses except for the Air Force/Military Science classes taught at UH.

Source: CBM004 & CBM008

# Staff Headcount by Category

Categories	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
<b>Total Staff Headcount</b>	<b>467</b>	<b>100.0%</b>	<b>476</b>	<b>100.0%</b>	<b>465</b>	<b>100.0%</b>	<b>471</b>	<b>100.0%</b>	<b>479</b>	<b>100.0%</b>
<b>Ethnicity*</b>										
American Indian	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Asian	40	8.6%	39	8.2%	37	8.0%	38	8.1%	39	8.1%
Black	136	29.1%	124	26.1%	115	24.7%	118	25.1%	130	27.1%
Hawaiian or Other Pacific Islander	NA	-	2	0.4%	2	0.4%	1	0.2%	2	0.4%
Hispanic	145	31.0%	158	33.2%	156	33.5%	158	33.5%	154	32.2%
White	141	30.2%	147	30.9%	150	32.3%	144	30.6%	144	30.1%
International	5	1.1%	3	0.6%	1	0.2%	4	0.8%	3	0.6%
Two or More Races	NA	-	2	0.4%	3	0.6%	6	1.3%	5	1.0%
Unknown/Not Given	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
<b>Gender</b>										
Female	279	59.7%	271	56.9%	259	55.7%	267	56.7%	277	57.8%
Male	188	40.3%	205	43.1%	206	44.3%	204	43.3%	202	42.2%
<b>Full-Time/Part-Time</b>										
Full-Time	462	98.9%	473	99.4%	462	99.4%	468	99.4%	475	99.2%
Part-Time	5	1.1%	3	0.6%	3	0.6%	3	0.6%	4	0.8%
<b>Primary Occupational Activity**</b>										
Executive/Administrative/Managerial	27	5.8%	27	5.7%	28	6.0%	N/A	-	N/A	-
Other Professionals (Support/Service)	198	42.4%	208	43.7%	208	44.7%	N/A	-	N/A	-
Technical & Paraprofessionals	75	16.1%	83	17.4%	77	16.6%	N/A	-	N/A	-
Clerical & Secretarial	112	24.0%	106	22.3%	99	21.3%	N/A	-	N/A	-
Skilled Crafts	20	4.3%	18	3.8%	21	4.5%	N/A	-	N/A	-
Service/Maintenance	35	7.5%	34	7.1%	32	6.9%	N/A	-	N/A	-
Archivists, Curators, and Museum Technicians	N/A	-	N/A	-	N/A	-	0	-	1	0.2%
Librarians	N/A	-	N/A	-	N/A	-	11	2.3%	11	2.3%
Library Technicians	N/A	-	N/A	-	N/A	-	15	3.2%	15	3.1%
Student and Academic Affairs and Other Education Services Occupations	N/A	-	N/A	-	N/A	-	0	-	7	1.5%
Management	N/A	-	N/A	-	N/A	-	38	8.1%	37	7.7%
Business and Financial Operations	N/A	-	N/A	-	N/A	-	169	35.9%	162	33.8%
Computer, Engineering, and Science	N/A	-	N/A	-	N/A	-	85	18.0%	86	18.0%
Community Service, Legal, Arts, and Media	N/A	-	N/A	-	N/A	-	15	3.2%	26	5.4%
Healthcare Practitioners and Technical	N/A	-	N/A	-	N/A	-	0	0.0%	0	0.0%
Service	N/A	-	N/A	-	N/A	-	34	7.2%	29	6.1%
Sales and Related	N/A	-	N/A	-	N/A	-	0	0.0%	0	0.0%
Office and Administrative Support	N/A	-	N/A	-	N/A	-	81	17.2%	81	16.9%
Natural Resources, Construction, and Maintenance	N/A	-	N/A	-	N/A	-	23	4.9%	24	5.0%

Source: IPEDS Human Resources Survey

\*\*In 2010, IPEDS changed how they collect ethnicity information, prior to that Hawaiian or Other Pacific Islander and Two or More Races were not options to report.

\*\*In 2012, IPEDS changed how they categorized staff by occupational category.

# Classroom and Laboratory Use

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Classroom Usage - Average Weekly Hours of Use</b>					
State Standard	38	38	38	38	38
UHD	32	29	28	30	29
% of State Standard	85%	76%	74%	79%	76%
<b>Laboratory Usage - Average Weekly Hours of Use</b>					
State Standard	25	25	25	25	25
UHD	24	22	22	26	25
% of State Standard	96%	88%	88%	104%	100%

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>Classroom Usage - Average Percent Fill</b>					
State Standard	65	65	65	65	65
UHD	63	67	69	73	74
% of State Standard	97%	103%	106%	112%	114%
<b>Laboratory Usage - Average Percent Fill</b>					
State Standard	75	75	75	75	75
UHD	75	76	85	77	81
% of State Standard	100%	101%	113%	103%	108%

## External or Sponsored Research

<b>Fiscal Year</b>	<b>Dollar Value</b>	<b>Percent of State Appropriations</b>
Fiscal Year 2006	\$350,000	1.4%
Fiscal Year 2007	\$140,000	0.6%
Fiscal Year 2008	\$230,000	0.8%
Fiscal Year 2009	\$460,000	1.6%
Fiscal Year 2010	\$987,058	3.5%
Fiscal Year 2011	\$1,280,274	4.5%
Fiscal Year 2012	\$2,414,213	2242.4%
Fiscal Year 2013	\$1,287,856	1936.5%

## Endowment

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2004	\$12,730,307
Fiscal Year 2005	\$14,330,948
Fiscal Year 2006	\$15,749,525
Fiscal Year 2007	\$17,554,110
Fiscal Year 2008	\$16,160,710
Fiscal Year 2009	\$13,675,601
Fiscal Year 2010	\$19,547,191
Fiscal Year 2011	\$34,673,285
Fiscal Year 2012	\$35,516,039
Fiscal Year 2013	\$37,339,078

## Operating Budget

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2006	\$79,637,279
Fiscal Year 2007	\$84,650,383
Fiscal Year 2008	\$94,437,936
Fiscal Year 2009	\$100,475,435
Fiscal Year 2010	\$106,868,693
Fiscal Year 2011	\$112,348,569
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069
Fiscal Year 2014	\$115,287,953

# Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate <sup>1</sup>	Non-MBA Graduate <sup>2</sup>	MBA Graduate <sup>3</sup>
Texas Resident	\$5,238	\$5,286	\$7,346
Non-Resident	\$13,734	\$10,758	\$12,210

Part-time Annual Tuition & Mandatory Fees:	Undergraduate <sup>4</sup>	Non-MBA Graduate <sup>4</sup>	MBA Graduate <sup>5</sup>
Texas Resident	\$2,946	\$3,696	\$3,764
Non-Resident	\$7,194	\$7,344	\$6,196

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	\$171.50	\$234.00	\$394.00
Non-Resident	\$525.50	\$538.00	\$698.00

<sup>1</sup> Based on 24 semester credit hours per academic year (12 per semester).

<sup>2</sup> Based on 18 semester credit hours per academic year (9 per semester).

<sup>3</sup> Based on 16 semester credit hours per academic year (8 per semester).

<sup>4</sup> Based on 12 semester credit hours per academic year (6 per semester).

<sup>5</sup> Based on 8 semester credit hours per academic year (4 per semester).

*Note: Graduate (MBA and non-MBA) rates are based on what incoming fall 2013 students pay. Tuition rates for College of Business courses are an additional \$2 per Credit Hour (\$173.50 per Hour for Resident and \$527.50 per hour for Non-Resident). Tuition rates for College of Sciences & Technology courses are an additional \$3 per Credit Hour (\$174.50 per Hour for Resident and \$528.50 per hour for Non-Resident).*

# Appendix A - Definitions

**First Time in College (FTIC):** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (*definition from Common Data Set*)

**IPEDS (Integrated Postsecondary Education Data System):** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**Race/Ethnic Identification:** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**American Indian/Alaska Native:** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

**Undergraduate classification:** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

## **Appendix B – Notes**

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

In August 2010, the name of the Safety and Fire Engineering Technology program has been changed to "Fire Protection Engineering Technology".

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2012: 1 student (3 semester credit hours.), Fall 2013: 3 students (12 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.