



**University of Houston**  
**DOWNTOWN**

# **Fact Book**

**2012-2013**

*Produced by the Office of Institutional Research*

# Fact Book Contents

## Overview

- Mission Statement
- Accreditation
- Board of Regents and Administrative Officers
- Inventory of Approved Majors by College
- Inventory of Approved Minors and Certificates by College

## Student Body Demographics and Data

- Total Student Headcount Enrollment by Gender & Ethnicity
- Undergraduate Student Headcount Enrollment by Gender & Ethnicity
- Graduate Student Headcount Enrollment by Gender & Ethnicity
- Total Student Enrollment by Age Range
- Average Age of Students
- Total Student Enrollment by Day, Night & Weekend Status
- Total Student Enrollment by Classification
- Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment
- Total Majors
- Total Student Headcount Enrollment by Residency
- Top Counties, States and Countries of Origin
- Undergraduate Applications Received, Accepted & Enrolled
- New Student Profiles

## Student Retention and Performance

- One Year Retention Rate of First-Time, Full-Time, Degree-Seeking Freshmen
- Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

## Course Data

- Average Class Size
- Student to Faculty Ratio
- Semester Credit Hours by Lower (LD), Upper (UD) & Graduate (GR) Division
- Percentage of Total LD, UD, and GR Semester Credit Hours by College
- Semester Credit Hours by Location
- Semester Credit Hours by Instruction Mode
- Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty
- All Course Completers Based on Semester Credit Hours
- All Course Completers by Department and College
- Undergraduate Course Completers Based on Semester Credit Hours
- Undergraduate Course Completers by Department and College
- Graduate Course Completers Based on Semester Credit Hours
- Graduate Course Completers by Department and College

## Degree Data

- Baccalaureate Degrees Awarded by College
- Baccalaureate Degree Graduates by Gender and Ethnicity
- Masters Degrees Awarded by College
- Masters Degree Graduates by Gender and Ethnicity
- Alumni

## Faculty Data

- Faculty Headcount by Category
- Tenured/Tenure Track Faculty Headcount by Category
- Student/ Faculty FTE and Ratio

## Facilities Data

- Classroom and Laboratory Use

## Financial Data

- External or Sponsored Research
- Endowment
- Operating Budget
- Tuition and Mandatory Fees

## Appendix

- Appendix A - Definitions
- Appendix B - Notes

## **Mission Statement**

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

## **Accreditation**

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: [www.sacscoc.org](http://www.sacscoc.org)) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: [www.aacsb.edu](http://www.aacsb.edu)). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Structural Analysis and Design, and Fire Protection Engineering Technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; Telephone 410-347-7700; Internet: [www.abet.org](http://www.abet.org)).

The College of Humanities & Social Sciences' Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: [www.cswe.org](http://www.cswe.org)).

# Board of Regents and Administrative Officers

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Spencer D. Armour III  
Nandita V. Berry  
Jacob M. Monty  
Mica Mosbacher  
Gage A. Raba, Student Regent  
Roger F. Welder  
Welcome W. Wilson, Jr.

## Chancellor

Renu Khator

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Gene Preuss	President, Faculty Senate
Tiziano Hernandez	President, Staff Council
Gilda Parker	Director, Presidential Affairs

## Inventory of Approved Majors by College

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Business</b>			
Business Administration	52.0201.00		MBA
<b>Department of Finance, Accounting and Computer Information Systems</b>			
Accounting	52.0301.00	BBA	
Computer Information Systems	52.1201.00	BBA	
Enterprise Information Systems	52.1201.00	BBA	
Finance	52.0801.00	BBA	
International Business	52.1101.00	BBA	
<b>Department of Management, Marketing and Business Administration</b>			
General Business	52.0101.00	BBA	
Insurance and Risk Management	52.1701.00	BBA	
Management	52.0201.00	BBA	
Marketing	52.1401.00	BBA	
Supply Chain Management	52.0202.00	BBA	
<b>College of Humanities and Social Sciences</b>			
Non-Profit Management	52.0206.00		MA
<b>Department of Arts and Humanities</b>			
Communication Studies	09.0100.00	BA	
Fine Arts	50.0101.00	BA	
Humanities	24.0103.00	BA	
Spanish	16.0905.00	BA	
<b>Department of English</b>			
English	23.0101.00	BA	
Professional Writing	23.1303.00	BS	
Professional Writing and Technical Communication	23.1303.00		MS
<b>Department of Social Sciences</b>			
History	54.0101.00	BA	
Philosophy	38.0101.00	BA	
Political Science	45.1001.00	BS	
Psychology	42.0101.00	BS	
Social Sciences	45.0101.00	BA, BS	
Sociology	45.1101.00	BS	

\*The programs with asterisks are being discontinued.  
Source: THECB Program Inventory

## Inventory of Approved Majors by College

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Public Service</b>			
Master of Security Management For Executives	43.0112.00		MSM
<b>Department of Criminal Justice</b>			
Criminal Justice	43.0104.00	BAAS, BS	MS
Social Work	44.0701.00	BSW	
<b>Department of Urban Education</b>			
Interdisciplinary Studies	30.9999.01	BA	
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00		MAT
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00		MAT
<b>College of Sciences and Technology</b>			
<b>Department of Computer and Mathematical Sciences</b>			
Applied Mathematics	27.0301.00	BS	
Applied Statistics	27.0301.00	BS	
Computer Science	11.0101.00	BS	
Mathematics	27.0101.00	BA	
<b>Department of Engineering Technology</b>			
Control and Instrumentation Engineering Technology	15.1201.00	BSET	
Fire Protection Engineering Technology	15.0701.00	BSET	
Safety Management	15.0703.00	BAAS	
Structural Analysis and Design	15.0201.00	BSET	
<b>Department of Natural Sciences</b>			
Applied Physics*	40.0801.01	BS	
Biological and Physical Sciences	30.0101.00	BS	
Biology	26.0101.00	BS	
Biotechnology	26.1201.10	BS	
Chemistry	40.0501.00	BS	
Industrial Chemistry*	40.0599.10	BS	
Microbiology*	26.0502.00	BS	
<b>University College</b>			
Applied Administration	30.9999.40	BAAS	
Interdisciplinary Studies	30.9999.01	BS	

\*The programs with asterisks are being discontinued.  
Source: THECB Program Inventory

## Inventory of Approved Minors and Certificates by College

<b>College of Business</b>
<b>Department of Finance, Accounting and Computer Information Systems</b>
Accounting
Economics
Enterprise Information Systems
Finance
International Business
<b>Department of Management, Marketing and Business Administration</b>
Energy Management
General Business ( <i>available only to non-Business majors</i> )
Human Resources Management
Insurance and Risk Management
Management
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
Certificate in Professional Land Management
Certificate in Retail Management
<b>College of Humanities and Social Sciences</b>
Ethnic Studies
Film Studies
Gender Studies
Religious Studies
<b>Department of Arts and Humanities</b>
Art
Arts Administration
Communication Studies
Drama
Spanish
<b>Department of English</b>
Creative Writing
Digital Media
English
Professional Writing
<b>Department of Social Sciences</b>
History
International Politics
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

## Inventory of Approved Minors and Certificates by College

<b>College of Public Service</b>
<b>Department of Criminal Justice</b>
Criminal Justice
Security Management
<b>College of Sciences and Technology</b>
<b>Department of Computer and Mathematical Sciences</b>
Applied Mathematics
Applied Statistics
Bioinformatics
Computer Science
<b>Department of Engineering Technology</b>
Engineering Technology
<b>Department of Natural Sciences</b>
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Physics

# Total Student Headcount Enrollment by Gender & Ethnicity

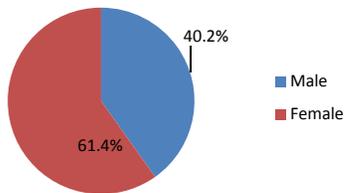
(Includes Undergraduate and Graduate Students)

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	18	0.2%	24	0.3%	48	0.6%	35	0.4%	47	0.6%	34.3%
Asian or Pacific Islander	585	7.8%	601	7.7%	568	7.1%	546	6.9%	607	7.3%	11.2%
Black	2,370	31.6%	2,516	32.1%	2,567	32.2%	2,526	31.8%	2,616	31.4%	3.6%
Hispanic	2,845	37.9%	2,979	38.0%	3,189	40.0%	3,146	39.7%	3,406	40.9%	8.3%
White	1,507	20.1%	1,575	20.1%	1,471	18.4%	1,503	19.0%	1,450	17.4%	-3.5%
International <sup>1</sup>	174	2.3%	116	1.5%	112	1.4%	124	1.6%	140	1.7%	12.9%
Unknown	8	0.1%	21	0.3%	21	0.3%	51	0.6%	59	0.7%	15.7%
<b>Total Females</b>	<b>7,507</b>	<b>100.0%</b>	<b>7,832</b>	<b>100.0%</b>	<b>7,976</b>	<b>100.0%</b>	<b>7,931</b>	<b>100.0%</b>	<b>8,325</b>	<b>100.0%</b>	<b>5.0%</b>

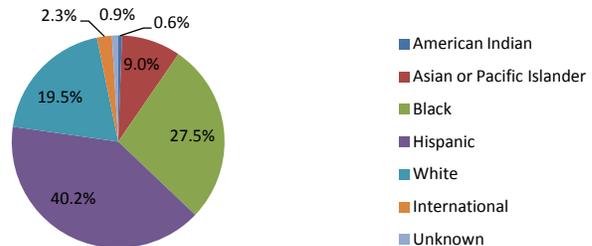
	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	8	0.2%	9	0.2%	17	0.3%	17	0.3%	35	0.6%	105.9%
Asian or Pacific Islander	648	13.6%	650	13.2%	620	12.6%	632	12.7%	646	11.6%	2.2%
Black	1,025	21.5%	1,142	23.3%	1,170	23.8%	1,187	23.8%	1,209	21.6%	1.9%
Hispanic	1,619	33.9%	1,698	34.6%	1,823	37.0%	1,839	36.9%	2,184	39.1%	18.8%
White	1,243	26.0%	1,225	24.9%	1,112	22.6%	1,123	22.5%	1,269	22.7%	13.0%
International <sup>1</sup>	228	4.8%	167	3.4%	154	3.1%	156	3.1%	175	3.1%	12.2%
Unknown	5	0.1%	19	0.4%	28	0.6%	33	0.7%	73	1.3%	121.2%
<b>Total Males</b>	<b>4,776</b>	<b>100.0%</b>	<b>4,910</b>	<b>100.0%</b>	<b>4,924</b>	<b>100.0%</b>	<b>4,987</b>	<b>100.0%</b>	<b>5,591</b>	<b>100.0%</b>	<b>12.1%</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	26	0.2%	33	0.3%	65	0.5%	52	0.4%	82	0.6%	57.7%
Asian or Pacific Islander	1,233	10.0%	1,251	9.8%	1,188	9.2%	1,178	9.1%	1,253	9.0%	6.4%
Black	3,395	27.6%	3,658	28.7%	3,737	29.0%	3,713	28.7%	3,825	27.5%	3.0%
Hispanic	4,464	36.3%	4,677	36.7%	5,012	38.9%	4,985	38.6%	5,590	40.2%	12.1%
White	2,750	22.4%	2,800	22.0%	2,583	20.0%	2,626	20.3%	2,719	19.5%	3.5%
International <sup>1</sup>	402	3.3%	283	2.2%	266	2.1%	280	2.2%	315	2.3%	12.5%
Unknown	13	0.1%	40	0.3%	49	0.4%	84	0.7%	132	0.9%	57.1%
<b>Total</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>7.7%</b>

**Enrollment by Gender**  
Fall 2012



**Enrollment by Ethnicity\***  
Fall 2012



Source: CBM001

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>1</sup> The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

The Fall 2012 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.

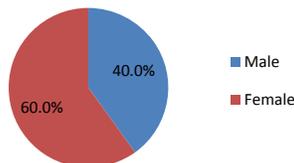
# Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	18	0.2%	24	0.3%	47	0.6%	35	0.4%	47	0.6%	34.3%
Asian or Pacific Islander	582	7.8%	597	7.7%	536	6.8%	540	6.9%	600	7.3%	11.1%
Black	2,352	31.7%	2,489	32.2%	2,543	32.3%	2,496	31.8%	2,571	31.3%	3.0%
Hispanic	2,828	38.1%	2,959	38.2%	3,168	40.3%	3,115	39.7%	3,374	41.1%	8.3%
White	1,462	19.7%	1,536	19.8%	1,439	18.3%	1,481	18.9%	1,428	17.4%	-3.6%
International <sup>1</sup>	172	2.3%	115	1.5%	110	1.4%	123	1.6%	140	1.7%	13.8%
Unknown	8	0.1%	21	0.3%	21	0.3%	51	0.7%	59	0.7%	15.7%
<b>Total Females</b>	<b>7,422</b>	<b>100.0%</b>	<b>7,741</b>	<b>100.0%</b>	<b>7,864</b>	<b>100.0%</b>	<b>7,841</b>	<b>100.0%</b>	<b>8,219</b>	<b>100.0%</b>	<b>4.8%</b>

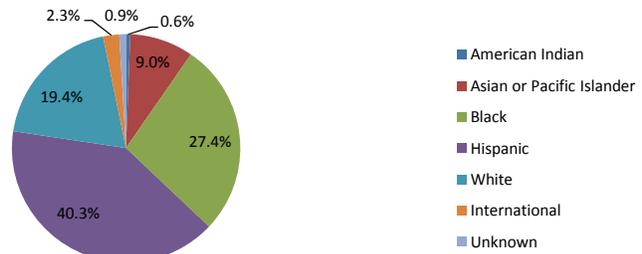
	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	8	0.2%	9	0.2%	17	0.4%	16	0.3%	34	0.6%	112.5%
Asian or Pacific Islander	647	64.7%	647	61.6%	616	12.7%	630	12.8%	638	11.6%	1.3%
Black	1,013	21.5%	1,120	23.2%	1,153	23.7%	1,171	23.8%	1,191	21.7%	1.7%
Hispanic	1,604	34.0%	1,685	34.8%	1,805	37.2%	1,817	37.0%	2,155	39.3%	18.6%
White	1,211	25.7%	1,192	24.6%	1,083	22.3%	1,093	22.2%	1,226	22.3%	12.2%
International <sup>1</sup>	224	4.8%	167	3.5%	154	3.2%	156	3.2%	175	3.2%	12.2%
Unknown	5	0.1%	18	0.4%	27	0.6%	33	0.7%	71	1.3%	115.2%
<b>Total Males</b>	<b>4,712</b>	<b>733.3%</b>	<b>4,838</b>	<b>702.6%</b>	<b>4,855</b>	<b>100.0%</b>	<b>4,916</b>	<b>100.0%</b>	<b>5,490</b>	<b>100.0%</b>	<b>11.7%</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	26	0.2%	33	0.3%	64	0.5%	51	0.4%	81	0.6%	58.8%
Asian or Pacific Islander	1,229	10.1%	1,244	9.9%	1,152	9.1%	1,170	8.5%	1,238	9.0%	5.8%
Black	3,365	27.7%	3,609	28.7%	3,696	29.1%	3,667	26.7%	3,762	27.4%	2.6%
Hispanic	4,432	36.5%	4,644	36.9%	4,973	39.1%	4,932	36.0%	5,529	40.3%	12.1%
White	2,673	22.0%	2,728	21.7%	2,522	19.8%	2,574	18.8%	2,654	19.4%	3.1%
International <sup>1</sup>	396	3.3%	282	2.2%	264	2.1%	279	2.0%	315	2.3%	12.9%
Unknown	13	0.1%	39	0.3%	48	0.4%	84	0.6%	130	0.9%	54.8%
<b>Grand Total</b>	<b>12,134</b>	<b>100.0%</b>	<b>12,579</b>	<b>100.0%</b>	<b>12,719</b>	<b>100.0%</b>	<b>12,757</b>	<b>93.1%</b>	<b>13,709</b>	<b>100.0%</b>	<b>7.5%</b>

**Undergraduate Enrollment by Gender**  
Fall 2012



**Undergraduate Enrollment by Ethnicity\***  
Fall 2012



Source: CBM001

Includes Post-Baccalaureate.

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>1</sup> The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

The Fall 2012 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.

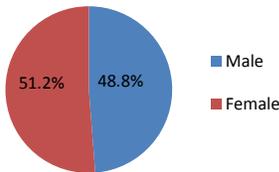
# Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	0	0.0%	0	0.0%	1	1.2%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	3	3.5%	4	4.4%	5	5.9%	6	6.7%	7	6.6%	16.7%
Black	18	21.2%	27	29.7%	24	28.2%	30	33.3%	45	42.5%	50.0%
Hispanic	17	20.0%	20	22.0%	21	24.7%	31	34.4%	32	30.2%	3.2%
White	45	52.9%	39	42.9%	32	37.6%	22	24.4%	22	20.8%	0.0%
International <sup>1</sup>	2	2.4%	1	1.1%	2	2.4%	1	1.1%	0	0.0%	-100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>85</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>106</b>	<b>100.0%</b>	<b>17.8%</b>

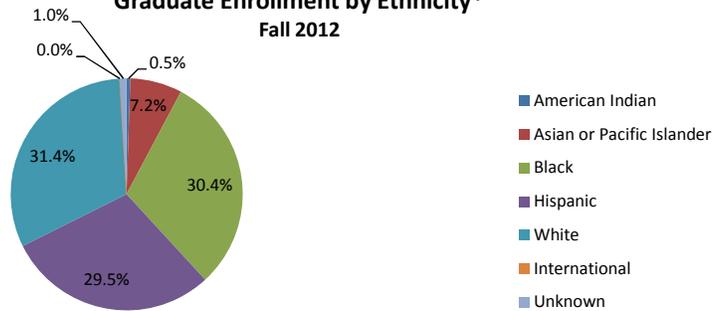
	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.0%	0.0%
Asian or Pacific Islander	1	1.6%	3	4.2%	4	5.8%	2	2.8%	8	7.9%	300.0%
Black	12	18.8%	22	30.6%	17	24.6%	16	22.5%	18	17.8%	12.5%
Hispanic	15	23.4%	13	18.1%	18	26.1%	22	31.0%	29	28.7%	31.8%
White	32	50.0%	33	45.8%	29	42.0%	30	42.3%	43	42.6%	43.3%
International <sup>1</sup>	4	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	1	1.4%	1	1.4%	0	0.0%	2	2.0%	-
<b>Total Males</b>	<b>64</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>69</b>	<b>100.0%</b>	<b>71</b>	<b>100.0%</b>	<b>101</b>	<b>100.0%</b>	<b>42.3%</b>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	0	0.0%	0	0.0%	1	0.6%	1	0.5%	1	0.5%	0.0%
Asian or Pacific Islander	4	2.7%	7	4.3%	9	5.8%	8	3.9%	15	7.2%	87.5%
Black	30	20.1%	49	30.1%	41	26.6%	46	22.2%	63	30.4%	37.0%
Hispanic	32	21.5%	33	20.2%	39	25.3%	53	25.6%	61	29.5%	15.1%
White	77	51.7%	72	44.2%	61	39.6%	52	25.1%	65	31.4%	25.0%
International <sup>1</sup>	6	4.0%	1	0.6%	2	1.3%	1	0.5%	0	0.0%	-100.0%
Unknown	0	0.0%	1	0.6%	1	0.6%	0	0.0%	2	1.0%	-
<b>Grand Total</b>	<b>149</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>	<b>154</b>	<b>100.0%</b>	<b>161</b>	<b>77.8%</b>	<b>207</b>	<b>100.0%</b>	<b>28.6%</b>

**Graduate Enrollment by Gender Fall 2012**



**Graduate Enrollment by Ethnicity\* Fall 2012**



Source: CBM001

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>1</sup> The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

## Total Student Enrollment by Age Range

Age Range	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	2	0.0%	7	0.1%	11	0.1%	19	0.1%	20	0.1%	5.3%
17	53	0.4%	102	0.8%	121	0.9%	57	0.4%	103	0.7%	80.7%
18	569	4.6%	838	6.6%	833	6.5%	848	6.6%	1,061	7.6%	25.1%
19-21	2,412	19.6%	2,536	19.9%	2,573	19.9%	2,505	19.4%	2,673	19.2%	6.7%
22-24	3,052	24.8%	3,007	23.6%	2,870	22.2%	2,922	22.6%	3,187	22.9%	9.1%
25-30	3,472	28.3%	3,407	26.7%	3,548	27.5%	3,602	27.9%	3,613	26.0%	0.3%
31-35	1,164	9.5%	1,186	9.3%	1,216	9.4%	1,270	9.8%	1,404	10.1%	10.6%
36-50	1,311	10.7%	1,426	11.2%	1,487	11.5%	1,446	11.2%	1,576	11.3%	9.0%
51-64	244	2.0%	230	1.8%	236	1.8%	244	1.9%	266	1.9%	9.0%
65+	4	0.0%	3	0.0%	5	0.0%	5	0.0%	13	0.1%	160.0%
<b>Total</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>7.7%</b>

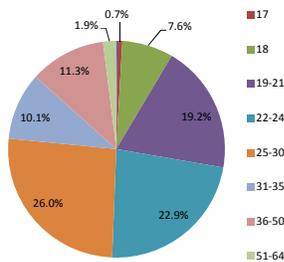
## Average Age of Students

Average Age	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduates	26.7	26.8	27.0	27.1	27.0
Graduate Students	37.2	37.7	36.4	36.8	36.7
<b>All Students</b>	<b>26.8</b>	<b>27.0</b>	<b>27.1</b>	<b>27.2</b>	<b>27.1</b>

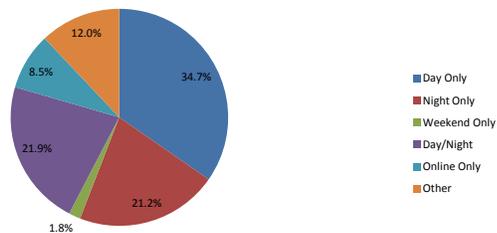
## Total Student Enrollment by Day, Night & Weekend Status

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only ( <i>Mon - Thurs, classes begin before 4pm</i> )	4,353	35.4%	4,566	35.8%	4,674	36.2%	4,530	35.1%	4,824	34.7%	3.3%
Night Only ( <i>Mon - Thurs, classes begin 4pm or later</i> )	3,079	25.1%	3,101	24.3%	3,061	23.7%	2,889	22.4%	2,951	21.2%	2.1%
Weekend Only ( <i>Classes exclusively scheduled Fri, Sat, and/or Sun</i> )	274	2.2%	270	2.1%	235	1.8%	228	1.8%	248	1.8%	8.8%
Day/Night	2,569	20.9%	2,824	22.2%	2,809	21.8%	2,867	22.2%	3,041	21.9%	6.1%
Online Only	321	2.6%	365	2.9%	503	3.9%	741	5.7%	1,177	8.5%	58.8%
Other	1,687	13.7%	1,616	12.7%	1,618	12.5%	1,663	12.9%	1,675	12.0%	0.7%
<b>Total</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>7.7%</b>

**Enrollment by Age Ranges**  
Fall 2012

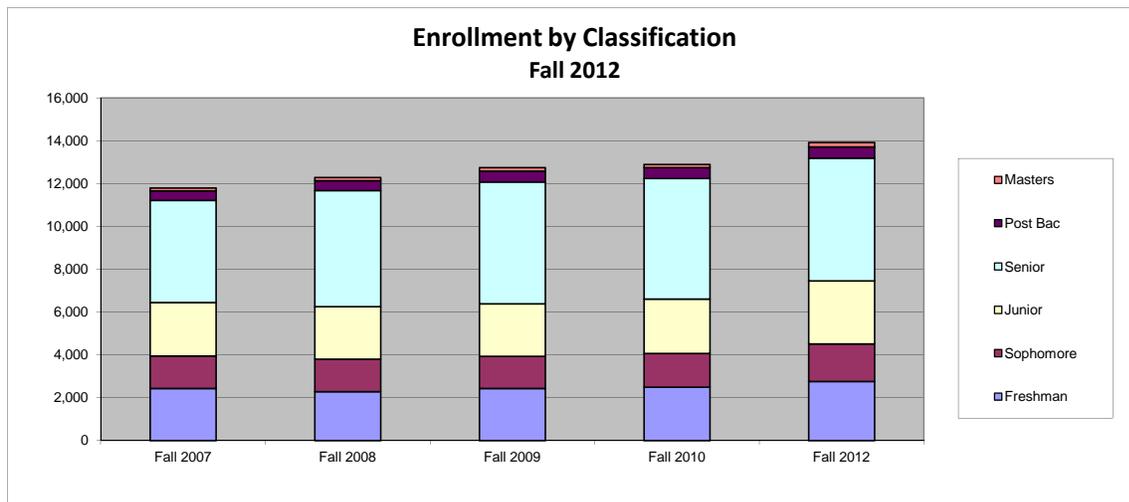


**Enrollment by Day, Night, Weekend Status**  
Fall 2012



# Total Student Enrollment by Classification

Classification	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,286	18.6%	2,437	19.1%	2,495	19.3%	2,392	18.5%	2,768	19.9%	15.7%
Sophomore	1,518	12.4%	1,498	11.8%	1,569	12.2%	1,634	12.6%	1,743	12.5%	6.7%
Junior	2,454	20.0%	2,448	19.2%	2,544	19.7%	2,585	20.0%	2,940	21.1%	13.7%
Senior	5,422	44.1%	5,689	44.6%	5,630	43.6%	5,640	43.7%	5,738	41.2%	1.7%
Post Bac	454	3.7%	507	4.0%	508	3.9%	506	3.9%	520	3.7%	2.8%
Masters	149	1.2%	163	1.3%	154	1.2%	161	1.2%	207	1.5%	28.6%
<b>Total</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>12,900</b>	<b>100.0%</b>	<b>12,918</b>	<b>100.0%</b>	<b>13,916</b>	<b>100.0%</b>	<b>7.7%</b>



# Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

## Undergraduate<sup>1</sup>

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2008	#	12,134	5,861	6,273	7,952	5,861	6,273	7,952	1,222	10,912	4,859
	%	100.0%	48.3%	51.7%	NA	48.3%	51.7%	NA	10.1%	89.9%	NA
Fall 2009	#	12,579	6,091	6,488	8,254	6,091	6,488	8,254	1,256	11,323	5,030
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	10.0%	90.0%	NA
Fall 2010	#	12,746	6,038	6,708	8,274	6,038	6,708	8,274	1,138	11,608	5,007
	%	100.0%	47.4%	52.6%	NA	47.4%	52.6%	NA	8.9%	91.1%	NA
Fall 2011	#	12,757	6,276	6,481	8,436	6,276	6,481	8,436	1,166	11,591	5,030
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	9.1%	90.9%	NA
Fall 2012	#	13,709	6,768	6,941	9,082	6,768	6,941	9,082	1,310	12,399	5,443
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	9.6%	90.4%	NA

## Graduate

		Total Headcount	Internal (Full-Time is 8 Hours or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2008	#	149	12	137	58	12	137	58	2	147	51
	%	100.0%	8.1%	91.9%	NA	8.1%	91.9%	NA	1.3%	98.7%	NA
Fall 2009	#	163	11	152	62	11	152	62	0	163	54
	%	100.0%	6.7%	93.3%	NA	6.7%	93.3%	NA	0.0%	100.0%	NA
Fall 2010	#	154	15	139	61	15	139	61	4	150	54
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	2.6%	97.4%	NA
Fall 2011	#	161	27	134	72	27	134	72	2	159	55
	%	100.0%	16.8%	83.2%	NA	16.8%	83.2%	NA	1.2%	98.8%	NA
Fall 2012	#	207	17	190	80	17	190	80	1	206	70
	%	100.0%	8.2%	91.8%	NA	8.2%	91.8%	NA	0.5%	99.5%	NA

## Total

		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2008	#	12,283	5,873	6,410	8,010	5,873	6,410	8,010	1,224	11,059	4,910
	%	100.0%	47.8%	52.2%	NA	47.8%	52.2%	NA	10.0%	90.0%	NA
Fall 2009	#	12,742	6,102	6,640	8,315	6,102	6,640	8,315	1,256	11,486	5,085
	%	100.0%	47.9%	52.1%	NA	47.9%	52.1%	NA	9.9%	90.1%	NA
Fall 2010	#	12,900	6,053	6,847	8,335	6,053	6,847	8,335	1,142	11,758	5,061
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	8.9%	91.1%	NA
Fall 2011	#	12,918	6,303	6,615	8,508	6,303	6,615	8,508	1,168	11,750	5,085
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.0%	91.0%	NA
Fall 2012	#	13,916	6,785	7,131	9,162	6,785	7,131	9,162	1,311	12,605	5,513
	%	100.0%	48.8%	51.2%	NA	48.8%	51.2%	NA	9.4%	90.6%	NA

Source: CBM001

<sup>1</sup> Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) \* Part-time

The Fall 2012 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.

## Total Majors

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	% of UG									
<b>UNDERGRADUATE</b>	<b>12,134</b>	<b>100.0%</b>	<b>12,579</b>	<b>100.0%</b>	<b>12,746</b>	<b>100.0%</b>	<b>12,757</b>	<b>100.0%</b>	<b>13,709</b>	<b>100.0%</b>	<b>7.5%</b>
<b>COLLEGE OF BUSINESS</b>	<b>1,962</b>	<b>16.2%</b>	<b>2,260</b>	<b>18.0%</b>	<b>2,146</b>	<b>16.8%</b>	<b>2,217</b>	<b>17.4%</b>	<b>2,215</b>	<b>16.2%</b>	<b>-0.1%</b>
<b>FINANCE, ACCOUNTING AND COMP. INFO. SYSTEMS</b>	<b>1,322</b>	<b>10.9%</b>	<b>1,517</b>	<b>12.1%</b>	<b>1,428</b>	<b>11.2%</b>	<b>1,462</b>	<b>11.5%</b>	<b>1,424</b>	<b>10.4%</b>	<b>-2.6%</b>
Accounting - BBA	648	5.3%	789	6.3%	742	5.8%	771	6.0%	748	5.5%	-3.0%
Computer Information Systems - BBA <sup>1</sup>	157	1.3%	168	1.3%	179	1.4%	202	1.6%	173	1.3%	-14.4%
Enterprise Information Systems - BBA <sup>1</sup>	NA	-	NA	-	NA	-	NA	-	31	0.2%	-
Finance - BBA	390	3.2%	404	3.2%	357	2.8%	325	2.5%	341	2.5%	4.9%
International Business - BBA	127	1.0%	156	1.2%	150	1.2%	164	1.3%	131	1.0%	-20.1%
<b>MANAGEMENT, MARKETING, &amp; BUS ADMIN</b>	<b>640</b>	<b>5.3%</b>	<b>743</b>	<b>5.9%</b>	<b>718</b>	<b>5.6%</b>	<b>755</b>	<b>5.9%</b>	<b>791</b>	<b>5.8%</b>	<b>4.8%</b>
Administrative Management - BBA ( <i>discontinued</i> )	10	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
General Business - BBA	173	1.4%	196	1.6%	206	1.6%	213	1.7%	203	1.5%	-4.7%
Insurance and Risk Management - BBA ( <i>added 2009</i> )	NA	-	7	0.1%	23	0.2%	26	0.2%	32	0.2%	23.1%
Management - BBA	250	2.1%	310	2.5%	284	2.2%	264	2.1%	283	2.1%	7.2%
Marketing - BBA	138	1.1%	143	1.1%	127	1.0%	126	1.0%	108	0.8%	-14.3%
Supply Chain Management - BBA	69	0.6%	86	0.7%	78	0.6%	126	1.0%	165	1.2%	31.0%
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>1,014</b>	<b>8.4%</b>	<b>1,145</b>	<b>9.1%</b>	<b>1,356</b>	<b>10.6%</b>	<b>1,626</b>	<b>12.7%</b>	<b>1,650</b>	<b>12.0%</b>	<b>1.5%</b>
<b>ARTS AND HUMANITIES</b>	<b>223</b>	<b>1.8%</b>	<b>263</b>	<b>2.1%</b>	<b>306</b>	<b>2.4%</b>	<b>378</b>	<b>3.0%</b>	<b>428</b>	<b>3.1%</b>	<b>13.2%</b>
Communication Studies - BA	158	1.3%	185	1.5%	201	1.6%	251	2.0%	285	2.1%	13.5%
Fine Arts - BA ( <i>added 2008</i> )	5	0.0%	24	0.2%	36	0.3%	59	0.5%	72	0.5%	22.0%
Humanities - BA	15	0.1%	18	0.1%	22	0.2%	15	0.1%	15	0.1%	0.0%
Spanish- BA	45	0.4%	36	0.3%	47	0.4%	53	0.4%	56	0.4%	5.7%
<b>ENGLISH</b>	<b>113</b>	<b>0.9%</b>	<b>123</b>	<b>1.0%</b>	<b>152</b>	<b>1.2%</b>	<b>162</b>	<b>1.3%</b>	<b>160</b>	<b>1.2%</b>	<b>-1.2%</b>
English - BA	77	0.6%	92	0.7%	115	0.9%	115	0.9%	108	0.8%	-6.1%
Professional Writing - BS	36	0.3%	31	0.2%	37	0.3%	47	0.4%	52	0.4%	10.6%
<b>SOCIAL SCIENCES</b>	<b>678</b>	<b>5.6%</b>	<b>759</b>	<b>6.0%</b>	<b>898</b>	<b>7.0%</b>	<b>1,086</b>	<b>8.5%</b>	<b>1,062</b>	<b>7.7%</b>	<b>-2.2%</b>
History - BA	72	0.6%	73	0.6%	100	0.8%	99	0.8%	107	0.8%	8.1%
Philosophy - BA	13	0.1%	15	0.1%	15	0.1%	26	0.2%	30	0.2%	15.4%
Political Science - BS	81	0.7%	92	0.7%	101	0.8%	128	1.0%	126	0.9%	-1.6%
Psychology - BS	354	2.9%	423	3.4%	524	4.1%	652	5.1%	619	4.5%	-5.1%
Social Sciences - BA	9	0.1%	13	0.1%	16	0.1%	20	0.2%	17	0.1%	-15.0%
Social Sciences - BS	64	0.5%	52	0.4%	49	0.4%	43	0.3%	51	0.4%	18.6%
Sociology - BS	85	0.7%	91	0.7%	93	0.7%	118	0.9%	112	0.8%	-5.1%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>837</b>	<b>6.9%</b>	<b>1,009</b>	<b>8.0%</b>	<b>1,208</b>	<b>9.5%</b>	<b>1,247</b>	<b>9.8%</b>	<b>1,218</b>	<b>8.9%</b>	<b>-2.3%</b>
<b>CRIMINAL JUSTICE</b>	<b>388</b>	<b>3.2%</b>	<b>457</b>	<b>3.6%</b>	<b>570</b>	<b>4.5%</b>	<b>618</b>	<b>4.8%</b>	<b>669</b>	<b>4.9%</b>	<b>8.3%</b>
Criminal Justice - BAAS	NA	-	NA	-	NA	-	2	0.0%	18	0.1%	800.0%
Criminal Justice - BS	388	3.2%	453	3.6%	542	4.3%	565	4.4%	588	4.3%	4.1%
Social Work - BSW ( <i>added 2009</i> ) <sup>2</sup>	NA	-	4	0.0%	28	0.2%	51	0.4%	63	0.5%	23.5%
<b>URBAN EDUCATION</b>	<b>449</b>	<b>3.7%</b>	<b>552</b>	<b>4.4%</b>	<b>638</b>	<b>5.0%</b>	<b>629</b>	<b>4.9%</b>	<b>549</b>	<b>4.0%</b>	<b>-12.7%</b>
Interdisciplinary Studies - BA	439	3.6%	542	4.3%	626	4.9%	613	4.8%	523	3.8%	-14.7%
Post Bac Teacher Certification (including ACP)	10	0.1%	10	0.1%	12	0.1%	16	0.1%	26	0.2%	62.5%
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>	<b>717</b>	<b>5.9%</b>	<b>733</b>	<b>5.8%</b>	<b>805</b>	<b>6.3%</b>	<b>909</b>	<b>7.1%</b>	<b>1,016</b>	<b>7.4%</b>	<b>11.8%</b>
<b>COMPUTER &amp; MATH SCIENCES</b>	<b>178</b>	<b>1.5%</b>	<b>176</b>	<b>1.4%</b>	<b>184</b>	<b>1.4%</b>	<b>209</b>	<b>1.6%</b>	<b>238</b>	<b>1.7%</b>	<b>13.9%</b>
Applied Mathematics - BS	42	0.3%	46	0.4%	56	0.4%	60	0.5%	55	0.4%	-8.3%
Applied Statistics - BS	8	0.1%	9	0.1%	7	0.1%	11	0.1%	11	0.1%	0.0%
Computer Science - BS	112	0.9%	95	0.8%	91	0.7%	102	0.8%	132	1.0%	29.4%
Mathematics - BA	16	0.1%	26	0.2%	30	0.2%	36	0.3%	40	0.3%	11.1%
<b>ENGINEERING TECHNOLOGY</b>	<b>143</b>	<b>1.2%</b>	<b>158</b>	<b>1.3%</b>	<b>178</b>	<b>1.4%</b>	<b>187</b>	<b>1.5%</b>	<b>196</b>	<b>1.4%</b>	<b>4.8%</b>
Control & Instrumentation Engineering Technology - BSET	42	0.3%	45	0.4%	44	0.3%	47	0.4%	65	0.5%	38.3%
Fire Protection Engineering Technology - BSET <sup>3</sup>	26	0.2%	23	0.2%	31	0.2%	26	0.2%	21	0.2%	-19.2%
Process & Piping Design - BSET ( <i>discontinued</i> )	2	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Safety Management - BAAS	9	0.1%	22	0.2%	23	0.2%	32	0.3%	37	0.3%	15.6%
Structural Analysis & Design - BSET	64	0.5%	67	0.5%	80	0.6%	82	0.6%	73	0.5%	-11.0%
<b>NATURAL SCIENCES</b>	<b>396</b>	<b>3.3%</b>	<b>399</b>	<b>3.2%</b>	<b>443</b>	<b>3.5%</b>	<b>513</b>	<b>4.0%</b>	<b>582</b>	<b>4.2%</b>	<b>13.5%</b>
Biological & Physical Sciences - BS	57	0.5%	65	0.5%	78	0.6%	87	0.7%	99	0.7%	13.8%
Biology - BS	211	1.7%	210	1.7%	214	1.7%	239	1.9%	268	2.0%	12.1%
Biotechnology - BS	42	0.3%	35	0.3%	35	0.3%	41	0.3%	60	0.4%	46.3%
Chemistry - BS	40	0.3%	39	0.3%	55	0.4%	91	0.7%	126	0.9%	38.5%
Industrial Chemistry - BS ( <i>being consolidated with Chemistry</i> )	11	0.1%	18	0.1%	13	0.1%	15	0.1%	11	0.1%	-26.7%
Microbiology - BS ( <i>being phased out</i> )	35	0.3%	32	0.3%	48	0.4%	40	0.3%	18	0.1%	-55.0%
<b>UNIVERSITY COLLEGE</b>	<b>569</b>	<b>4.7%</b>	<b>668</b>	<b>5.3%</b>	<b>651</b>	<b>5.1%</b>	<b>623</b>	<b>4.9%</b>	<b>705</b>	<b>5.1%</b>	<b>13.2%</b>
Applied Administration - BAAS ( <i>added 2010</i> ) <sup>4</sup>	NA	-	NA	-	21	0.2%	47	0.4%	91	0.7%	93.6%
Interdisciplinary Studies - BS <sup>4</sup>	569	4.7%	668	5.3%	630	4.9%	576	4.5%	614	4.5%	6.6%
<b>ACADEMIC ADVISING AND MENTORING SERVICES</b>	<b>7,035</b>	<b>58.0%</b>	<b>6,764</b>	<b>53.8%</b>	<b>6,580</b>	<b>51.6%</b>	<b>6,135</b>	<b>48.1%</b>	<b>6,905</b>	<b>50.4%</b>	<b>12.6%</b>
Undeclared Majors	7,035	58.0%	6,764	53.8%	6,580	51.6%	6,135	48.1%	6,905	50.4%	12.6%

Source: CBM001

Undergraduate includes Post Baccalaureate

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

<sup>2</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

<sup>3</sup> Prior to Fall 2010, the Fire Protection Engineering Technology major was the Safety & Fire Engineering Technology major

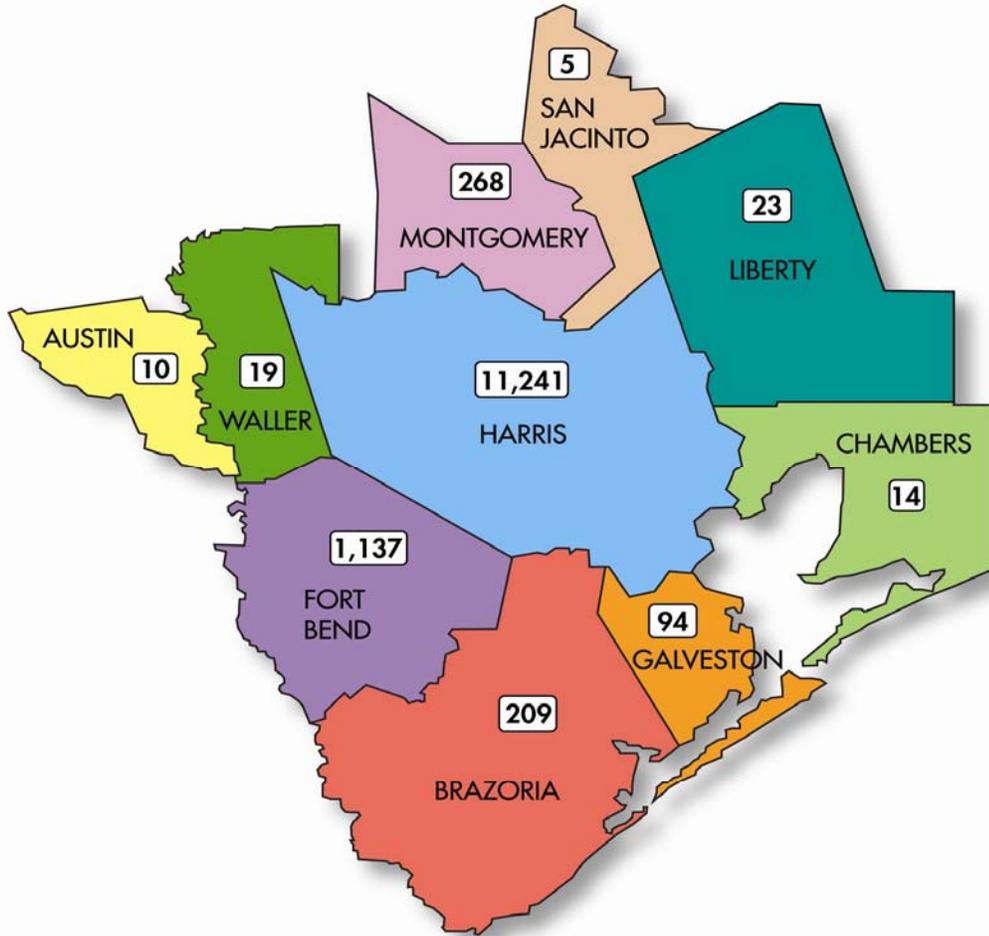
<sup>4</sup> Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college. The Fall 2012 data includes one student who is a non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions.

## Total Majors

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	% of GR									
<b>GRADUATE</b>	<b>149</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>	<b>154</b>	<b>100.0%</b>	<b>161</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>	<b>28.6%</b>
<b>COLLEGE OF BUSINESS</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>49</b>	<b>23.7%</b>	<b>-</b>
MBA: BUSINESS ADMINISTRATION ( <i>added 2012</i> )	NA	-	NA	-	NA	-	NA	-	49	23.7%	-
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>22</b>	<b>14.8%</b>	<b>22</b>	<b>13.5%</b>	<b>21</b>	<b>13.6%</b>	<b>16</b>	<b>9.9%</b>	<b>17</b>	<b>8.2%</b>	<b>6.3%</b>
<i>ENGLISH</i>	22	14.8%	22	13.5%	21	13.6%	16	9.9%	17	8.2%	6.3%
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	22	14.8%	22	13.5%	21	13.6%	16	9.9%	17	8.2%	6.3%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>127</b>	<b>85.2%</b>	<b>141</b>	<b>86.5%</b>	<b>133</b>	<b>86.4%</b>	<b>145</b>	<b>90.1%</b>	<b>141</b>	<b>68.1%</b>	<b>-2.8%</b>
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	26	17.4%	29	17.8%	27	17.5%	33	20.5%	37	17.9%	12.1%
<i>CRIMINAL JUSTICE</i>	<b>61</b>	<b>40.9%</b>	<b>69</b>	<b>42.3%</b>	<b>64</b>	<b>41.6%</b>	<b>74</b>	<b>46.0%</b>	<b>75</b>	<b>36.2%</b>	<b>1.4%</b>
MS: CRIMINAL JUSTICE	61	40.9%	69	42.3%	64	41.6%	74	46.0%	75	36.2%	1.4%
<i>URBAN EDUCATION</i>	<b>40</b>	<b>26.8%</b>	<b>43</b>	<b>26.4%</b>	<b>42</b>	<b>27.3%</b>	<b>38</b>	<b>23.6%</b>	<b>29</b>	<b>14.0%</b>	<b>-23.7%</b>
MAT: CURRICULUM INSTRUCTION	29	19.5%	40	24.5%	31	20.1%	19	11.8%	14	6.8%	-26.3%
MAT: CURRICULUM INSTRUCTION with Certification	11	7.4%	3	1.8%	11	7.1%	19	11.8%	15	7.2%	-21.1%
<b>GRAND TOTAL</b>	<b>12,283</b>		<b>12,742</b>		<b>12,900</b>		<b>12,918</b>		<b>13,916</b>		<b>7.7%</b>

# Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other In State	309
Out of State	66
International	392

# Top Counties, States and Countries of Origin

Texas County	#
Harris	11,241
Fort Bend	1,137
Montgomery	268
Brazoria	209
Houston	129
Galveston	94
Dallas	35
Hidalgo	30
Liberty	23
Travis	21
Waller	19
Jefferson	15
Tarrant	15
Bexar	14
Chambers	14

States*	#
California	6
Pennsylvania	5
Georgia	4
Illinois	4
Louisiana	4
New Jersey	4
Arizona	3
Florida	3
Michigan	3
Nevada	3
Winconsin	3
Indiana	2
Missouri	2
North Carolina	2
Virginia	2

Country	#
Nepal	45
Vietnam	38
China	25
Angola	23
Pakistan	21
Mexico	19
India	18
Kazakhstan	17
Nigeria	16
Gabon Republic	12
Venezuela	10
Burkina Faso	9
Ivory Coast	9

**Total number of counties represented: 88**

**Total number of states represented (including Texas): 28**

**Total number of other countries represented: 65**

*\*The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.  
Source: CBM001*

## Undergraduate Applications Received, Accepted & Enrolled

<b>First Time in College (FTIC)<sup>1</sup></b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>
# of Applications Received	2,050	2,442	2,485	2,883	4,194
# of Applications Accepted	2,044	2,434	2,480	2,794	3,837
% Accepted (Acceptance Rate)	99.7%	99.7%	99.8%	96.9%	91.5%
# Accepted who enrolled as of 12th Day	990	1,071	1,114	1,138	1,442
% Enrolled (Yield Rate)	48.4%	44.0%	44.9%	40.7%	37.6%

<b>Transfer<sup>2</sup></b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>
# of New Transfer Applications Received	2,970	3,185	3,052	2,829	3,236
# of Applications Accepted	2,970	3,185	3,051	2,820	3,232
% Accepted (Acceptance Rate)	100.0%	100.0%	100.0%	99.7%	99.9%
# Accepted who enrolled as of 12th Day	1,965	2,127	1,990	1,898	2,236
% Enrolled (Yield Rate)	66.2%	66.8%	65.2%	67.3%	69.2%

Sources: CBM001 and CBM00B

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall

<sup>2</sup> Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

## New Student Profiles

### New First Time In College (FTIC) Students <sup>1</sup>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	990	100.0%	1,071	100.0%	1,114	100.0%	1,138	100.0%	1,442	100.0%
<b>Gender</b>										
Female	570	57.6%	580	54.2%	617	55.4%	646	56.8%	735	51.0%
Male	420	42.4%	491	45.8%	497	44.6%	492	43.2%	707	49.0%
<b>Full-Time/Part-Time</b>										
Full-Time	699	70.6%	722	67.4%	824	74.0%	921	80.9%	1,157	80.2%
Part-Time	291	29.4%	349	32.6%	290	26.0%	217	19.1%	285	19.8%
<b>Ethnicity<sup>2</sup></b>										
American Indian	0	0.0%	1	0.1%	6	0.5%	2	0.2%	12	0.8%
Asian or Pacific Islander	74	7.5%	96	9.0%	81	7.3%	58	5.1%	140	9.7%
Black	295	29.8%	345	32.2%	306	27.5%	294	25.8%	274	19.0%
Hispanic	505	51.0%	514	48.0%	628	56.4%	625	54.9%	881	61.1%
White	89	9.0%	96	9.0%	72	6.5%	140	12.3%	108	7.5%
International	26	2.6%	18	1.7%	19	1.7%	12	1.1%	19	1.3%
Unknown	1	0.1%	1	0.1%	2	0.2%	7	0.6%	8	0.6%
<b>Average Age</b>										
FTIC Students	19.1		19.4		19.3		19.1		19.2	

### New Undergraduate Transfer Students <sup>3</sup>

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,965	100.0%	2,127	100.0%	1,990	100.0%	1,898	100.0%	2,236	100.0%
<b>Gender</b>										
Female	1,227	62.4%	1,367	64.3%	1,242	62.4%	1,158	61.0%	1,381	61.8%
Male	738	37.6%	760	35.7%	748	37.6%	740	39.0%	855	38.2%
<b>Full-Time/Part-Time</b>										
Full-Time	897	45.6%	1,037	48.8%	923	46.4%	888	46.8%	1,032	46.2%
Part-Time	1,068	54.4%	1,090	51.2%	1,067	53.6%	1,010	53.2%	1,204	53.8%
<b>Ethnicity<sup>2</sup></b>										
American Indian	3	0.2%	11	0.5%	18	0.9%	7	0.4%	18	0.8%
Asian or Pacific Islander	208	10.6%	184	8.7%	173	8.7%	191	10.1%	213	9.5%
Black	587	29.9%	643	30.2%	633	31.8%	563	29.7%	660	29.5%
Hispanic	557	28.3%	676	31.8%	606	30.5%	543	28.6%	740	33.1%
White	533	27.1%	547	25.7%	493	24.8%	504	26.6%	491	22.0%
International	72	3.7%	57	2.7%	40	2.0%	62	3.3%	72	3.2%
Unknown	5	0.3%	9	0.4%	27	1.4%	28	1.5%	42	1.9%
<b>Average Age</b>										
Transfer Students	26.1		26.2		26.8		26.8		27.0	

Source: CBM001

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall.

<sup>2</sup> Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>3</sup> Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

## One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2007	831	57.6%
Fall 2008	699	60.9%
Fall 2009	722	59.3%
Fall 2010	824	59.6%
Fall 2011	921	67.1%

## Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2002	910	13.4%
Fall 2003	1,012	11.9%
Fall 2004	964	12.5%
Fall 2005	889	14.6%
Fall 2006	841	11.8%

## Average Class Size

	Undergraduate	All Classes
Fall 2008	25.9	25.7
Fall 2009	25.4	25.1
Fall 2010	26.3	26.1
Fall 2011	26.8	26.7
Fall 2012	27.5	27.3

## Student to Faculty Ratio

*(based on FTE students and FTE faculty)*

Year	Ratio
Fall 2008	20 to 1
Fall 2009	20 to 1
Fall 2010	20 to 1
Fall 2011	20 to 1
Fall 2012	20 to 1

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	LD	UD	GR												
<b>College of Business</b>															
Graduate Business (MBA)	NA	NA	NA	NA	NA	196									
Finance, Accounting and Computer Information Systems	5,607	10,692	NA	5,355	10,617	NA	5,610	10,104	NA	5,550	9,768	0	5,919	9,951	0
Management, Marketing and Business Administration	549	14,874	78	0	16,248	87	0	14,292	84	0	15,084	102	0	16,167	111
<b>Subtotal</b>	<b>6,156</b>	<b>25,566</b>	<b>78</b>	<b>5,355</b>	<b>26,865</b>	<b>87</b>	<b>5,610</b>	<b>24,396</b>	<b>84</b>	<b>5,550</b>	<b>24,852</b>	<b>102</b>	<b>5,919</b>	<b>26,118</b>	<b>307</b>
<b>College of Humanities and Social Sciences</b>															
Arts and Humanities	6,822	3,444	NA	7,511	3,282	NA	7,763	4,141	NA	7,370	4,563	0	9,204	4,764	0
English	11,073	4,179	162	12,049	3,927	138	12,241	4,110	114	11,540	3,885	99	12,387	4,245	102
Social Sciences	13,396	9,747	NA	14,916	9,777	NA	14,172	8,898	NA	14,549	9,060	6	15,658	9,417	3
<b>Subtotal</b>	<b>31,291</b>	<b>17,370</b>	<b>162</b>	<b>34,476</b>	<b>16,986</b>	<b>138</b>	<b>34,176</b>	<b>17,149</b>	<b>114</b>	<b>33,459</b>	<b>17,508</b>	<b>105</b>	<b>37,249</b>	<b>18,426</b>	<b>105</b>
<b>College of Public Service</b>															
Criminal Justice	867	3,876	297	1,179	3,999	339	1,497	4,533	303	1,923	5,029	402	2,220	5,313	339
Security Management	NA	NA	78	NA	NA	96	NA	NA	84	NA	NA	102	0	0	111
Urban Education	960	6,522	237	1,296	7,092	240	1,437	7,224	201	923	7,683	273	750	7,911	180
<b>Subtotal</b>	<b>1,827</b>	<b>10,398</b>	<b>612</b>	<b>2,475</b>	<b>11,091</b>	<b>675</b>	<b>2,934</b>	<b>11,757</b>	<b>588</b>	<b>2,846</b>	<b>12,712</b>	<b>777</b>	<b>2,970</b>	<b>13,224</b>	<b>630</b>
<b>College of Sciences and Technology</b>															
Computer and Mathematical Sciences	13,155	3,894	NA	13,781	3,405	NA	14,105	3,252	NA	14,407	3,312	NA	15,960	3,338	NA
Engineering Technology	515	1,184	NA	507	1,348	NA	569	1,439	NA	538	1,579	NA	566	1,507	NA
Natural Sciences	5,946	2,725	NA	5,779	2,659	NA	6,384	3,207	NA	6,744	3,214	NA	7,587	3,587	NA
<b>Subtotal</b>	<b>19,616</b>	<b>7,803</b>	<b>NA</b>	<b>20,067</b>	<b>7,412</b>	<b>NA</b>	<b>21,058</b>	<b>7,898</b>	<b>NA</b>	<b>21,689</b>	<b>8,105</b>	<b>NA</b>	<b>24,113</b>	<b>8,432</b>	<b>NA</b>
<b>University College</b>															
Applied Administration	NA	NA	NA	NA	NA	NA	0	111	NA	0	381	0	0	660	0
College Success Program	433	NA	NA	354	NA	NA	461	NA	NA	426	NA	NA	402	NA	NA
<b>Subtotal</b>	<b>433</b>	<b>NA</b>	<b>NA</b>	<b>354</b>	<b>NA</b>	<b>NA</b>	<b>461</b>	<b>111</b>	<b>NA</b>	<b>426</b>	<b>381</b>	<b>NA</b>	<b>402</b>	<b>660</b>	<b>NA</b>
<b>Total</b>	<b>59,323</b>	<b>61,137</b>	<b>852</b>	<b>62,727</b>	<b>62,354</b>	<b>900</b>	<b>64,239</b>	<b>61,311</b>	<b>786</b>	<b>63,970</b>	<b>63,558</b>	<b>984</b>	<b>70,653</b>	<b>66,860</b>	<b>1,042</b>
<b>Grand Total</b>	<b>121,312</b>			<b>125,981</b>			<b>126,336</b>			<b>128,512</b>			<b>138,555</b>		

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

COLLEGES	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	LD	UD	GR												
<b>College of Business</b>	10.4%	41.8%	9.2%	8.5%	43.1%	9.7%	8.7%	39.8%	10.7%	8.7%	39.1%	10.4%	8.4%	39.1%	29.5%
<b>College of Humanities and Social Sciences</b>	52.7%	28.4%	19.0%	55.0%	27.2%	15.3%	53.2%	28.0%	14.5%	52.3%	27.5%	10.7%	52.7%	27.6%	10.1%
<b>College of Public Service</b>	3.1%	17.0%	71.8%	3.9%	17.8%	75.0%	4.6%	19.2%	74.8%	4.4%	20.0%	79.0%	4.2%	19.8%	60.5%
<b>College of Sciences and Technology</b>	33.1%	12.8%	NA	32.0%	11.9%	NA	32.8%	12.9%	NA	33.9%	12.8%	NA	34.1%	12.6%	NA
<b>University College</b>	0.7%	NA	NA	0.6%	NA	NA	0.7%	0.2%	NA	0.7%	0.6%	NA	0.6%	1.0%	NA
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## Semester Credit Hours by Location

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Downtown Campus</b>	106,417	87.7%	108,894	86.4%	106,799	84.5%	102,346	79.6%	106,083	76.6%	3.7%
<b>Cinco Ranch (W. Houston Institute)</b>	1,092	0.9%	849	0.7%	NA	-	NA	-	NA	-	-
<b>International Country</b>	NA	-	NA	-	NA	-	18	0.0%	NA	-	-
<b>Lone Star College-Atascocita</b>	NA	-	NA	-	NA	-	96	0.1%	165	0.1%	71.9%
<b>Lone Star College-Cy Fair</b>	1,500	1.2%	1,815	1.4%	786	0.6%	612	0.5%	366	0.3%	-40.2%
<b>Lone Star College-Kingwood</b>	510	0.4%	936	0.7%	1,152	0.9%	906	0.7%	979	0.7%	8.1%
<b>Online</b>	8,473	7.0%	10,363	8.2%	12,607	10.0%	18,153	14.1%	24,274	17.5%	33.7%
<b>Primary or Secondary Schools</b>	1,683	1.4%	1,560	1.2%	1,686	1.3%	2,082	1.6%	1,992	1.4%	-4.3%
<b>Tape</b>	42	0.0%	108	0.1%	0	0.0%	0	0.0%	0	0.0%	-
<b>Texas Southern University</b>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	0.0%	-
<b>UH (Military/Air Force Science)</b>	37	0.0%	69	0.1%	54	0.0%	56	0.0%	52	0.0%	-7.1%
<b>UHD Northwest</b>	NA	-	NA	-	3,252	2.6%	4,243	3.3%	4,632	3.3%	9.2%
<b>University Center (Woodlands)</b>	1,558	1.3%	1,387	1.1%	NA	-	NA	-	NA	-	-
<b>Total</b>	<b>121,312</b>		<b>125,981</b>		<b>126,336</b>		<b>128,512</b>		<b>138,558</b>		<b>7.8%</b>

## Semester Credit Hours by Instruction Mode

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Hybrid - Face to Face</b>	2,532	2.1%	4,164	3.3%	7,861	6.2%	9,435	7.3%	10,629	7.7%	12.7%
<b>Hybrid - ITV</b>	0	0.0%	39	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Online</b>	8,473	7.0%	10,363	8.2%	12,607	10.0%	18,153	14.1%	24,274	17.5%	33.7%
<b>Face to Face</b>	109,224	90.0%	110,695	87.9%	105,805	83.7%	100,891	78.5%	103,541	74.7%	2.6%
<b>Tape</b>	42	0.0%	108	0.1%	0	0.0%	0	0.0%	0	0.0%	-
<b>ITV</b>	1,041	0.9%	612	0.5%	63	0.0%	33	0.0%	114	0.1%	245.5%
<b>Total</b>	<b>121,312</b>		<b>125,981</b>		<b>126,336</b>		<b>128,512</b>		<b>138,558</b>		<b>7.8%</b>

**Percentage of Lower Division Courses Taught by  
Tenured/ Tenure Track Faculty**

	<b>FY 08</b>	<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>
<b>Number LD Courses Taught by Tenure/Tenure Track Faculty</b>	674.00	670.00	662.75	574.00	629.00
<b>Total LD Courses</b>	1,572	1,664	1,676	1,669	1,665
<b>Percent LD Courses Taught by Tenure/Tenure Track Faculty</b>	42.88%	40.26%	39.54%	34.39%	37.38%
<b>Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	56,158.0	52,597.5	54,826.0	51,215.0	51,452.3
<b>Total LD Semester Credit Hours</b>	122,083	120,732	128,733	133,123	123,281
<b>Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	46.00%	43.57%	42.59%	38.47%	41.74%

## All Course Completers Based on Semester Credit Hours

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Total Semester Credit Hours on 12th Day</b>	121,312	125,981	126,336	128,512	138,555
<b>Total Semester Credit Hours on Last Day</b>	111,352	117,911	118,643	119,078	128,819
<b>% Course Completers</b>	<b>92%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>

## All Course Completers By Department and College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Business</b>	93%	94%	94%	94%	94%
Graduate Business (MBA)	NA	NA	NA	NA	100%
Finance, Accounting and Computer Info. Systems	92%	93%	93%	92%	92%
Management, Marketing and Business Administration	95%	95%	96%	96%	95%
<b>Humanities &amp; Social Sciences</b>	91%	93%	94%	93%	93%
Arts & Humanities	93%	95%	95%	95%	93%
English	90%	92%	93%	92%	92%
Social Sciences	91%	93%	93%	93%	93%
<b>Public Service</b>	95%	97%	97%	96%	96%
Criminal Justice	91%	96%	96%	94%	94%
Security Management	100%	97%	100%	94%	95%
Urban Education	98%	98%	98%	98%	98%
<b>Sciences and Technology</b>	89%	91%	92%	89%	91%
Computer and Mathematical Sciences	91%	92%	93%	90%	91%
Engineering Technology	95%	97%	94%	96%	94%
Natural Sciences	85%	89%	91%	87%	91%
<b>University College</b>	96%	97%	96%	97%	95%
Applied Administration	NA	NA	95%	98%	97%
College Success Program	96%	97%	96%	96%	93%

Sources: CBM004, CBM006

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the

## Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Total Semester Credit Hours on 12th Day</b>	<b>120,460</b>	<b>125,081</b>	<b>125,550</b>	<b>127,528</b>	<b>137,513</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>110,578</b>	<b>117,044</b>	<b>117,878</b>	<b>118,187</b>	<b>127,825</b>
<b>% Course Completers</b>	<b>92%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>

## Undergraduate Course Completers By Department and College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Business</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>
Graduate Business (MBA)	NA	NA	NA	NA	NA
Finance, Accounting and Computer Info. Systems	92%	93%	93%	92%	92%
Management, Marketing and Business Administration	95%	95%	96%	96%	95%
<b>Humanities &amp; Social Sciences</b>	<b>91%</b>	<b>93%</b>	<b>94%</b>	<b>93%</b>	<b>93%</b>
Arts & Humanities	93%	95%	95%	95%	93%
English	90%	92%	93%	92%	92%
Social Sciences	91%	93%	93%	93%	93%
<b>Public Service</b>	<b>95%</b>	<b>97%</b>	<b>97%</b>	<b>96%</b>	<b>96%</b>
Criminal Justice	91%	96%	96%	94%	94%
Urban Education	98%	98%	98%	98%	98%
<b>Sciences and Technology</b>	<b>89%</b>	<b>91%</b>	<b>92%</b>	<b>89%</b>	<b>91%</b>
Computer and Mathematical Sciences	91%	92%	93%	90%	91%
Engineering Technology	95%	97%	94%	96%	94%
Natural Sciences	85%	89%	91%	87%	91%
<b>University College</b>	<b>96%</b>	<b>97%</b>	<b>96%</b>	<b>97%</b>	<b>95%</b>
Applied Administration	NA	NA	95%	98%	97%
College Success Program	96%	97%	96%	96%	93%

Sources: CBM004, CBM006

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The Social Work program has moved to the College of Public Service effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college. Applied Administration has moved to University College effective Fall 2012. To allow easier and more consistent comparison across time the prior years' information is also listed with the current college.

## Graduate Course Completers Based on Semester Credit Hours

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Total Semester Credit Hours on 12th Day</b>	852	900	786	984	1,042
<b>Total Semester Credit Hours on Last Day</b>	774	867	765	891	994
<b>% Course Completers</b>	91%	96%	97%	91%	95%

## Graduate Course Completers By Department and College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Business</b>	96%	97%	100%	94%	98%
Graduate Business (MBA)	NA	NA	NA	NA	100%
Finance, Accounting and Computer Info. Systems	NA	NA	NA	NA	NA
Management, Marketing and Business Administration	96%	97%	100%	94%	95%
<b>Humanities &amp; Social Sciences</b>	89%	93%	95%	91%	97%
Arts & Humanities	NA	NA	NA	NA	NA
English	89%	93%	95%	91%	97%
Social Sciences	NA	NA	NA	100%	100%
<b>Public Service</b>	91%	97%	97%	90%	94%
Criminal Justice	87%	96%	96%	89%	96%
Security Management	100%	97%	100%	94%	95%
Urban Education	100%	98%	99%	90%	88%
<b>Sciences and Technology</b>	NA	NA	NA	NA	NA
Computer and Mathematical Sciences	NA	NA	NA	NA	NA
Engineering Technology	NA	NA	NA	NA	NA
Natural Sciences	NA	NA	NA	NA	NA
<b>University College</b>	NA	NA	NA	NA	NA
Applied Administration	NA	NA	NA	NA	NA
College Success Program	NA	NA	NA	NA	NA

Sources: CBM004, CBM006

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

## Baccalaureate Degrees Awarded by College

	Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011		Fiscal Year 2012		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>BACCALAUREATE DEGREES</b>	<b>2,061</b>	<b>100.0%</b>	<b>2,175</b>	<b>100.0%</b>	<b>2,359</b>	<b>100.0%</b>	<b>2,437</b>	<b>100.0%</b>	<b>2,351</b>	<b>100.0%</b>	<b>-3.5%</b>
<b>COLLEGE OF BUSINESS</b>	<b>861</b>	<b>41.8%</b>	<b>826</b>	<b>38.0%</b>	<b>936</b>	<b>39.7%</b>	<b>984</b>	<b>40.4%</b>	<b>847</b>	<b>36.0%</b>	<b>-13.9%</b>
<i>FINANCE, ACCOUNTING AND COMP. INFO. SYSTEMS</i>	<b>553</b>	<b>26.8%</b>	<b>536</b>	<b>24.6%</b>	<b>600</b>	<b>25.4%</b>	<b>636</b>	<b>26.1%</b>	<b>552</b>	<b>23.5%</b>	<b>-13.2%</b>
BBA: ACCOUNTING	202	9.8%	213	9.8%	287	12.2%	297	12.2%	286	12.2%	-3.7%
BBA: COMPUTER INFORMATION SYSTEMS	74	3.6%	64	2.9%	63	2.7%	78	3.2%	62	2.6%	-20.5%
BBA: FINANCE	215	10.4%	209	9.6%	186	7.9%	194	8.0%	127	5.4%	-34.5%
BBA: INTERNATIONAL BUSINESS	62	3.0%	50	2.3%	64	2.7%	67	2.7%	77	3.3%	14.9%
<i>MANAGEMENT, MARKETING, &amp; BUS ADMIN</i>	<b>308</b>	<b>14.9%</b>	<b>290</b>	<b>13.3%</b>	<b>336</b>	<b>14.2%</b>	<b>348</b>	<b>14.3%</b>	<b>295</b>	<b>12.5%</b>	<b>-15.2%</b>
BBA: ADMINISTRATIVE MANAGEMENT <sup>1</sup>	36	1.7%	9	0.4%	1	0.0%	0	0.0%	0	0.0%	-
BBA: GENERAL BUSINESS	72	3.5%	72	3.3%	98	4.2%	97	4.0%	89	3.8%	-8.2%
BBA: INSURANCE & RISK MANAGEMENT	NA	-	NA	-	NA	-	3	0.1%	10	0.4%	233.3%
BBA: MANAGEMENT	109	5.3%	107	4.9%	116	4.9%	143	5.9%	96	4.1%	-32.9%
BBA: MARKETING	74	3.6%	78	3.6%	74	3.1%	61	2.5%	60	2.6%	-1.6%
BBA: SUPPLY CHAIN MANAGEMENT	17	0.8%	24	1.1%	47	2.0%	44	1.8%	40	1.7%	-9.1%
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>377</b>	<b>18.3%</b>	<b>421</b>	<b>19.4%</b>	<b>439</b>	<b>18.6%</b>	<b>455</b>	<b>18.7%</b>	<b>529</b>	<b>22.5%</b>	<b>16.3%</b>
<i>ARTS AND HUMANITIES</i>	<b>73</b>	<b>3.5%</b>	<b>95</b>	<b>4.4%</b>	<b>95</b>	<b>4.0%</b>	<b>100</b>	<b>4.1%</b>	<b>127</b>	<b>5.4%</b>	<b>27.0%</b>
BA: COMMUNICATION STUDIES	55	2.7%	69	3.2%	81	3.4%	74	3.0%	92	3.9%	24.3%
BA: FINE ARTS	NA	-	NA	-	4	0.2%	7	0.3%	7	0.3%	0.0%
BA: HUMANITIES	7	0.3%	6	0.3%	2	0.1%	7	0.3%	5	0.2%	-28.6%
BA: SPANISH	11	0.5%	20	0.9%	8	0.3%	12	0.5%	23	1.0%	91.7%
<i>ENGLISH</i>	<b>40</b>	<b>1.9%</b>	<b>34</b>	<b>1.6%</b>	<b>46</b>	<b>1.9%</b>	<b>43</b>	<b>1.8%</b>	<b>49</b>	<b>2.1%</b>	<b>14.0%</b>
BA: ENGLISH	23	1.1%	20	0.9%	33	1.4%	30	1.2%	36	1.5%	20.0%
BS: PROFESSIONAL WRITING	17	0.8%	14	0.6%	13	0.6%	13	0.5%	13	0.6%	0.0%
<i>SOCIAL SCIENCES</i>	<b>264</b>	<b>12.8%</b>	<b>292</b>	<b>13.4%</b>	<b>298</b>	<b>12.6%</b>	<b>312</b>	<b>12.8%</b>	<b>353</b>	<b>15.0%</b>	<b>13.1%</b>
BA: HISTORY	25	1.2%	32	1.5%	27	1.1%	34	1.4%	20	0.9%	-41.2%
BA: PHILOSOPHY	2	0.1%	6	0.3%	7	0.3%	9	0.4%	11	0.5%	22.2%
BS: POLITICAL SCIENCE	48	2.3%	37	1.7%	40	1.7%	39	1.6%	34	1.4%	-12.8%
BS: PSYCHOLOGY	142	6.9%	154	7.1%	156	6.6%	178	7.3%	231	9.8%	29.8%
BA: SOCIAL SCIENCES	4	0.2%	2	0.1%	2	0.1%	3	0.1%	3	0.1%	0.0%
BS: SOCIAL SCIENCES	25	1.2%	28	1.3%	29	1.2%	20	0.8%	19	0.8%	-5.0%
BS: SOCIOLOGY	18	0.9%	33	1.5%	37	1.6%	29	1.2%	35	1.5%	20.7%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>308</b>	<b>14.9%</b>	<b>374</b>	<b>17.2%</b>	<b>415</b>	<b>17.6%</b>	<b>447</b>	<b>18.3%</b>	<b>486</b>	<b>20.7%</b>	<b>8.7%</b>
<i>CRIMINAL JUSTICE</i>	<b>148</b>	<b>7.2%</b>	<b>159</b>	<b>7.3%</b>	<b>183</b>	<b>7.8%</b>	<b>184</b>	<b>7.6%</b>	<b>242</b>	<b>10.3%</b>	<b>31.5%</b>
BAAS: CRIMINAL JUSTICE	NA	-	NA	-	NA	-	NA	-	3	0.1%	-
BS: CRIMINAL JUSTICE	148	7.2%	159	7.3%	183	7.8%	184	7.6%	223	9.5%	21.2%
BSW: SOCIAL WORK	NA	-	NA	-	NA	-	NA	-	16	0.7%	-
<i>URBAN EDUCATION</i>	<b>160</b>	<b>7.8%</b>	<b>215</b>	<b>9.9%</b>	<b>232</b>	<b>9.8%</b>	<b>263</b>	<b>10.8%</b>	<b>244</b>	<b>10.4%</b>	<b>-7.2%</b>
BA: INTERDISCIPLINARY STUDIES (EDUCATION)	160	7.8%	215	9.9%	232	9.8%	263	10.8%	244	10.4%	-7.2%
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>	<b>120</b>	<b>5.8%</b>	<b>182</b>	<b>8.4%</b>	<b>152</b>	<b>6.4%</b>	<b>195</b>	<b>8.0%</b>	<b>184</b>	<b>7.8%</b>	<b>-5.6%</b>
<i>COMPUTER &amp; MATH SCIENCES</i>	<b>25</b>	<b>1.2%</b>	<b>55</b>	<b>2.5%</b>	<b>43</b>	<b>1.8%</b>	<b>50</b>	<b>2.1%</b>	<b>45</b>	<b>1.9%</b>	<b>-10.0%</b>
BS: APPLIED MATHEMATICS	7	0.3%	17	0.8%	8	0.3%	13	0.5%	12	0.5%	-7.7%
BS: APPLIED STATISTICS	5	0.2%	5	0.2%	3	0.1%	3	0.1%	5	0.2%	66.7%
BS: COMPUTER SCIENCE	10	0.5%	27	1.2%	26	1.1%	23	0.9%	21	0.9%	-8.7%
BA: MATHEMATICS	3	0.1%	6	0.3%	6	0.3%	11	0.5%	7	0.3%	-36.4%
<i>ENGINEERING TECHNOLOGY</i>	<b>47</b>	<b>2.3%</b>	<b>51</b>	<b>2.3%</b>	<b>46</b>	<b>1.9%</b>	<b>60</b>	<b>2.5%</b>	<b>61</b>	<b>2.6%</b>	<b>1.7%</b>
BSET: CONTROL & INSTRUMENTATION ENG. TECH.	17	0.8%	12	0.6%	11	0.5%	20	0.8%	9	0.4%	-55.0%
BSET: FIRE PROTECTION ENGINEERING TECHNOLOGY <sup>2</sup>	7	0.3%	8	0.4%	8	0.3%	6	0.2%	6	0.3%	0.0%
BSET: PROCESS & PIPING DESIGN <sup>1</sup>	5	0.2%	4	0.2%	2	0.1%	0	0.0%	0	0.0%	-
BAAS: SAFETY MANAGEMENT	2	0.1%	2	0.1%	8	0.3%	8	0.3%	14	0.6%	75.0%
BSET: STRUCTURAL ANALYSIS AND DESIGN	16	0.8%	25	1.1%	17	0.7%	26	1.1%	32	1.4%	23.1%
<i>NATURAL SCIENCES</i>	<b>48</b>	<b>2.3%</b>	<b>76</b>	<b>3.5%</b>	<b>63</b>	<b>2.7%</b>	<b>85</b>	<b>3.5%</b>	<b>78</b>	<b>3.3%</b>	<b>-8.2%</b>
BS: BIOLOGICAL & PHYSICAL SCIENCES	16	0.8%	21	1.0%	15	0.6%	21	0.9%	16	0.7%	-23.8%
BS: BIOLOGY	17	0.8%	30	1.4%	36	1.5%	42	1.7%	28	1.2%	-33.3%
BS: BIOTECHNOLOGY	6	0.3%	12	0.6%	3	0.1%	3	0.1%	12	0.5%	300.0%
BS: CHEMISTRY	4	0.2%	7	0.3%	2	0.1%	7	0.3%	9	0.4%	28.6%
BS: INDUSTRIAL CHEMISTRY	3	0.1%	1	0.0%	6	0.3%	5	0.2%	3	0.1%	-40.0%
BS: MICROBIOLOGY	2	0.1%	5	0.2%	1	0.0%	7	0.3%	10	0.4%	42.9%
<b>UNIVERSITY COLLEGE</b>	<b>395</b>	<b>19.2%</b>	<b>372</b>	<b>17.1%</b>	<b>417</b>	<b>17.7%</b>	<b>356</b>	<b>14.6%</b>	<b>305</b>	<b>13.0%</b>	<b>-14.3%</b>
BAAS: APPLIED ADMINISTRATION	NA	-	NA	-	NA	-	NA	-	8	0.3%	-
BS: INTERDISCIPLINARY STUDIES	395	19.2%	372	17.1%	417	17.7%	356	14.6%	297	12.6%	-16.6%

Source: CBM009

<sup>1</sup> These programs have been discontinued.

<sup>2</sup> Prior to Fall 2010, the Fire Protection Engineering Technology degree was the Safety & Fire Engineering Technology degree

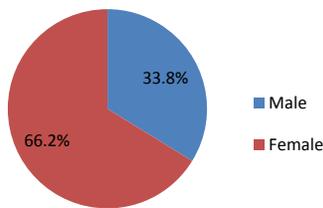
# Baccalaureate Degrees Awarded by Gender & Ethnicity

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	4	0.3%	3	0.2%	8	0.5%	5	0.3%	10	0.6%	100.0%
Asian or Pacific Islander	92	7.4%	128	9.3%	127	8.2%	142	9.0%	144	9.3%	1.4%
Black	350	28.0%	361	26.3%	443	28.7%	445	28.2%	439	28.3%	-1.3%
Hispanic	454	36.4%	510	37.1%	537	34.8%	563	35.7%	566	36.4%	0.5%
White	326	26.1%	337	24.5%	406	26.3%	392	24.9%	360	23.2%	-8.2%
International <sup>1</sup>	22	1.8%	34	2.5%	22	1.4%	27	1.7%	28	1.8%	3.7%
Unknown	0	0.0%	1	0.1%	2	0.1%	3	0.2%	6	0.4%	100.0%
<b>Total Females</b>	<b>1,248</b>	<b>100.0%</b>	<b>1,374</b>	<b>100.0%</b>	<b>1,545</b>	<b>100.0%</b>	<b>1,577</b>	<b>100.0%</b>	<b>1,553</b>	<b>100.0%</b>	<b>-1.5%</b>

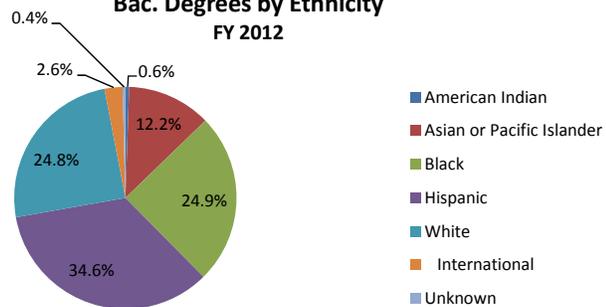
	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	0	0.0%	1	0.1%	3	0.4%	3	0.4%	3	0.4%	0.0%
Asian or Pacific Islander	128	15.8%	132	16.5%	117	14.4%	129	15.1%	142	17.9%	10.1%
Black	124	15.3%	143	17.9%	153	18.8%	170	19.8%	144	18.2%	-15.3%
Hispanic	218	26.9%	216	27.1%	238	29.2%	269	31.4%	246	31.0%	-8.6%
White	300	37.0%	255	32.0%	268	32.9%	255	29.8%	221	27.9%	-13.3%
International <sup>1</sup>	40	4.9%	51	6.4%	34	4.2%	30	3.5%	33	4.2%	10.0%
Unknown	0	0.0%	0	0.0%	1	0.1%	1	0.1%	4	0.5%	300.0%
<b>Total Males</b>	<b>810</b>	<b>100.0%</b>	<b>798</b>	<b>100.0%</b>	<b>814</b>	<b>100.0%</b>	<b>857</b>	<b>100.0%</b>	<b>793</b>	<b>100.0%</b>	<b>-7.5%</b>

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian	4	0.2%	4	0.2%	11	0.5%	8	0.3%	13	0.6%	62.5%
Asian or Pacific Islander	220	10.7%	260	12.0%	244	10.3%	271	11.1%	286	12.2%	5.5%
Black	474	23.0%	504	23.2%	596	25.3%	615	25.3%	583	24.9%	-5.2%
Hispanic	672	32.7%	726	33.4%	775	32.9%	832	34.2%	812	34.6%	-2.4%
White	626	30.4%	592	27.3%	674	28.6%	647	26.6%	581	24.8%	-10.2%
International <sup>1</sup>	62	3.0%	85	3.9%	56	2.4%	57	2.3%	61	2.6%	7.0%
Unknown	0	0.0%	1	0.0%	3	0.1%	4	0.2%	10	0.4%	150.0%
<b>Grand Total<sup>2</sup></b>	<b>2,058</b>	<b>100.0%</b>	<b>2,172</b>	<b>100.0%</b>	<b>2,359</b>	<b>100.0%</b>	<b>2,434</b>	<b>100.0%</b>	<b>2,346</b>	<b>100.0%</b>	<b>-3.6%</b>

**Bac. Degrees by Gender**  
FY 2012



**Bac. Degrees by Ethnicity**  
FY 2012



Source: CBM009

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>1</sup> The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

<sup>2</sup> Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

## Masters Degrees Awarded by College

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% change from Previous Year
	#	% of GR									
<b>MASTERS DEGREES</b>	<b>35</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>30.2%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>6</b>	<b>17.1%</b>	<b>4</b>	<b>12.5%</b>	<b>7</b>	<b>15.9%</b>	<b>7</b>	<b>16.3%</b>	<b>3</b>	<b>5.4%</b>	<b>-57.1%</b>
<i>ENGLISH</i>	<b>6</b>	<b>17.1%</b>	<b>4</b>	<b>12.5%</b>	<b>7</b>	<b>15.9%</b>	<b>7</b>	<b>16.3%</b>	<b>3</b>	<b>5.4%</b>	<b>-57.1%</b>
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	<b>6</b>	<b>17.1%</b>	<b>4</b>	<b>12.5%</b>	<b>7</b>	<b>15.9%</b>	<b>7</b>	<b>16.3%</b>	<b>3</b>	<b>5.4%</b>	<b>-57.1%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>29</b>	<b>82.9%</b>	<b>28</b>	<b>87.5%</b>	<b>37</b>	<b>84.1%</b>	<b>36</b>	<b>83.7%</b>	<b>53</b>	<b>94.6%</b>	<b>47.2%</b>
MSM: SECURITY MANAGEMENT FOR EXECUTIVES	<b>6</b>	<b>17.1%</b>	<b>10</b>	<b>31.3%</b>	<b>15</b>	<b>34.1%</b>	<b>10</b>	<b>23.3%</b>	<b>18</b>	<b>32.1%</b>	<b>80.0%</b>
<i>CRIMINAL JUSTICE</i>	<b>6</b>	<b>17.1%</b>	<b>5</b>	<b>15.6%</b>	<b>13</b>	<b>29.5%</b>	<b>11</b>	<b>25.6%</b>	<b>26</b>	<b>46.4%</b>	<b>136.4%</b>
MS: CRIMINAL JUSTICE	<b>6</b>	<b>17.1%</b>	<b>5</b>	<b>15.6%</b>	<b>13</b>	<b>29.5%</b>	<b>11</b>	<b>25.6%</b>	<b>26</b>	<b>46.4%</b>	<b>136.4%</b>
<i>URBAN EDUCATION</i>	<b>17</b>	<b>48.6%</b>	<b>13</b>	<b>40.6%</b>	<b>9</b>	<b>20.5%</b>	<b>15</b>	<b>34.9%</b>	<b>9</b>	<b>16.1%</b>	<b>-40.0%</b>
MAT: CURRICULUM INSTRUCTION	<b>17</b>	<b>48.6%</b>	<b>13</b>	<b>40.6%</b>	<b>9</b>	<b>20.5%</b>	<b>15</b>	<b>34.9%</b>	<b>9</b>	<b>16.1%</b>	<b>-40.0%</b>

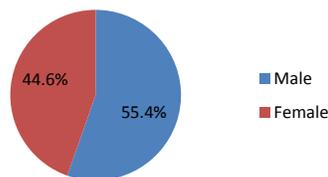
## Masters Degree Graduates by Gender & Ethnicity

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%	-
Asian or Pacific Islander	0	0.0%	1	5.6%	1	4.8%	2	7.4%	0	0.0%	-100.0%
Black	9	45.0%	4	22.2%	5	23.8%	4	14.8%	7	28.0%	75.0%
Hispanic	2	10.0%	4	22.2%	3	14.3%	5	18.5%	11	44.0%	120.0%
White	9	45.0%	9	50.0%	12	57.1%	15	55.6%	6	24.0%	-60.0%
International <sup>1</sup>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>20</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>27</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>-7.4%</b>

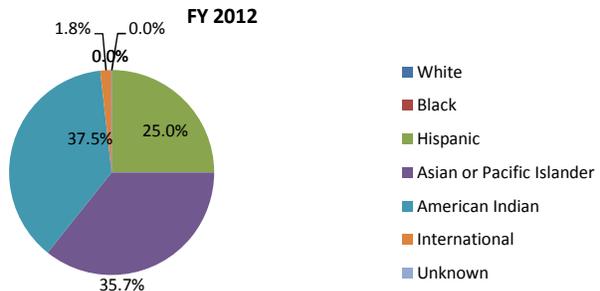
	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	2	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Black	0	0.0%	0	0.0%	5	21.7%	5	31.3%	7	22.6%	40.0%
Hispanic	3	20.0%	3	21.4%	3	13.0%	3	18.8%	9	29.0%	200.0%
White	6	40.0%	8	57.1%	15	65.2%	8	50.0%	15	48.4%	87.5%
International <sup>1</sup>	4	26.7%	3	21.4%	0	0.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Males</b>	<b>15</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>	<b>93.8%</b>

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	0	0.0%	0	0.0%	0	0.0%	1	2.3%	0	0.0%	-100.0%
Black	2	5.7%	1	3.1%	1	2.3%	2	4.7%	0	0.0%	-100.0%
Hispanic	9	25.7%	4	12.5%	10	22.7%	9	20.9%	14	25.0%	55.6%
Asian or Pacific Islander	5	14.3%	7	21.9%	6	13.6%	8	18.6%	20	35.7%	150.0%
American Indian	15	42.9%	17	53.1%	27	61.4%	23	53.5%	21	37.5%	-8.7%
International <sup>1</sup>	4	11.4%	3	9.4%	0	0.0%	0	0.0%	1	1.8%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Grand Total</b>	<b>35</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>56</b>	<b>100.0%</b>	<b>30.2%</b>

**Masters Degrees by Gender**  
FY 2012



**Masters Degrees by Ethnicity\***



Source: CBM009

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

<sup>1</sup> The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

# Alumni

<b>Fall</b>	<b>Total Alumni</b>
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461

*This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.*

## Faculty Headcount by Category

Categories	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	%	#	%	#	%	#	%	#	%
<b>Total Faculty Headcount</b>	<b>570</b>	<b>100.0%</b>	<b>596</b>	<b>100.0%</b>	<b>631</b>	<b>100.0%</b>	<b>642</b>	<b>100.0%</b>	<b>673</b>	<b>100.0%</b>
<b>Rank</b>										
Professor	51	8.9%	52	8.7%	54	8.6%	64	10.0%	64	9.5%
Associate Professor	98	17.2%	93	15.6%	104	16.5%	110	17.1%	115	17.1%
Assistant Professor	88	15.4%	95	15.9%	100	15.8%	87	13.6%	80	11.9%
Instructor	3	0.5%	8	1.3%	7	1.1%	3	0.5%	1	0.1%
Lecturer	62	10.9%	64	10.7%	56	8.9%	54	8.4%	76	11.3%
Instructional Faculty	NA	NA	2	0.3%	1	0.2%	3	0.5%	3	0.4%
Visiting Faculty	9	1.6%	7	1.2%	9	1.4%	9	1.4%	5	0.7%
Adjunct and other Part-time	259	45.4%	275	46.1%	300	47.5%	312	48.6%	329	48.9%
<b>Tenure Status</b>										
Tenured	144	25.3%	140	23.5%	155	24.6%	174	27.1%	179	26.6%
Tenure Track	95	16.7%	108	18.1%	110	17.4%	90	14.0%	81	12.0%
Non-Tenured/Tenure Track	331	58.1%	348	58.4%	366	58.0%	378	58.9%	413	61.4%
<b>Ethnicity****</b>										
American Indian	1	0.2%	1	0.2%	1	0.2%	2	0.3%	2	0.3%
Asian or Pacific Islander	60	10.5%	62	10.4%	79	12.5%	82	12.8%	86	12.8%
Black	83	14.6%	88	14.8%	87	13.8%	88	13.7%	103	15.3%
Hispanic	52	9.1%	61	10.2%	67	10.6%	75	11.7%	69	10.3%
White	366	64.2%	372	62.4%	388	61.5%	386	60.1%	404	60.0%
International	8	1.4%	12	2.0%	9	1.4%	8	1.2%	8	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Gender</b>										
Female	270	47.4%	289	48.5%	304	48.2%	308	48.0%	317	47.1%
Male	300	52.6%	307	51.5%	327	51.8%	334	52.0%	356	52.9%
<b>Faculty with Doctorate/Terminal Degree</b>										
Doctorate/Terminal Degree	333	58.4%	346	58.1%	375	59.4%	390	60.7%	419	62.3%

## Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	#	%	#	%	#	%	#	%	#	%
<b>Tenured/Tenure Track Faculty Headcount</b>	<b>239</b>		<b>248</b>		<b>265</b>		<b>264</b>		<b>260</b>	
<b>% of total Faculty</b>	<b>42%</b>		<b>42%</b>		<b>42%</b>		<b>41%</b>		<b>39%</b>	
<b>Rank</b>										
Professor	51	21.3%	52	21.0%	54	20.4%	64	24.2%	64	24.6%
Assoc Professor	98	41.0%	93	37.5%	104	39.2%	110	41.7%	115	44.2%
Assistant Professor	87	36.4%	95	38.3%	100	37.7%	87	33.0%	80	30.8%
Instructor	3	1.3%	8	3.2%	7	2.6%	3	1.1%	1	0.4%
<b>Tenure Status</b>										
Tenured	144	60.3%	140	56.5%	155	58.5%	174	65.9%	179	68.8%
Tenure Track	95	39.7%	108	43.5%	110	41.5%	90	34.1%	81	31.2%
<b>Ethnicity</b>										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	36	15.1%	37	14.9%	42	15.8%	41	15.5%	40	15.4%
Black	14	5.9%	16	6.5%	17	6.4%	19	7.2%	18	6.9%
Hispanic	22	9.2%	21	8.5%	27	10.2%	26	9.8%	23	8.8%
White	161	67.4%	166	66.9%	171	64.5%	170	64.4%	172	66.2%
International	5	2.1%	7	2.8%	7	2.6%	7	2.7%	5	1.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Gender</b>										
Female	107	44.8%	116	46.8%	120	45.3%	119	45.1%	117	45.0%
Male	132	55.2%	132	53.2%	145	54.7%	145	54.9%	143	55.0%

Source: CBM008 & internal report WFACABC

These numbers include staff/administrators who teach.

Beginning in 2011, faculty on leave without pay are excluded.

Faculty who are on modified retirement and are working part-time are included in the Adjunct number.

Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

# Student / Faculty FTE & Ratio

College/Department	Fall 2008	Change from Prev Year	Fall 2009	Change from Prev Year	Fall 2010	Change from Prev Year	Fall 2011	Change from Prev Year	Fall 2012	Change from Prev Year
<b>Business</b>										
<b>Graduate Business (MBA)</b>										
FTE Students	NA	-	NA	-	NA	-	NA	-	16.33	-
FTE Faculty	NA	-	NA	-	NA	-	NA	-	1.16	-
<b>Student/Faculty Ratio</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>14.08</b>	<b>-</b>
<b>Finance, Accounting and Computer Information Systems</b>										
FTE Students	1086.60	20.40	1064.80	-21.80	1042.40	-22.40	1021.20	-21.20	1058.00	36.80
FTE Faculty	43.70	-0.70	39.05	-4.65	39.36	0.31	41.44	2.08	39.27	-2.17
<b>Student/Faculty Ratio</b>	<b>24.86</b>	<b>0.85</b>	<b>27.27</b>	<b>2.40</b>	<b>26.48</b>	<b>-0.78</b>	<b>24.64</b>	<b>-1.84</b>	<b>26.94</b>	<b>2.30</b>
<b>Management, Marketing and Business Administration</b>										
FTE Students	1034.70	36.55	1090.45	55.75	965.00	-125.45	1016.10	51.10	1087.05	70.95
FTE Faculty	42.65	-0.80	40.74	-1.91	44.14	3.40	44.65	0.51	46.13	1.48
<b>Student/Faculty Ratio</b>	<b>24.26</b>	<b>1.29</b>	<b>26.77</b>	<b>2.51</b>	<b>21.86</b>	<b>-4.90</b>	<b>22.76</b>	<b>0.89</b>	<b>23.56</b>	<b>0.81</b>
<b>Humanities and Social Sciences</b>										
<b>Arts and Humanities</b>										
FTE Students	653.60	-1.40	719.53	65.93	793.60	74.07	795.53	1.93	931.20	135.67
FTE Faculty	40.99	3.09	44.61	3.62	49.59	4.98	51.71	2.12	52.26	0.55
<b>Student/Faculty Ratio</b>	<b>15.95</b>	<b>-1.34</b>	<b>16.13</b>	<b>0.18</b>	<b>16.00</b>	<b>-0.13</b>	<b>15.38</b>	<b>-0.62</b>	<b>17.82</b>	<b>2.43</b>
<b>English</b>										
FTE Students	1030.30	-61.67	1076.57	46.27	1099.57	23.00	1036.58	-62.99	1117.30	80.72
FTE Faculty	63.74	0.34	67.87	4.13	68.12	0.25	64.90	-3.22	62.75	-2.15
<b>Student/Faculty Ratio</b>	<b>16.16</b>	<b>-1.06</b>	<b>15.86</b>	<b>-0.30</b>	<b>16.14</b>	<b>0.28</b>	<b>15.97</b>	<b>-0.17</b>	<b>17.81</b>	<b>1.83</b>
<b>Social Sciences</b>										
FTE Students	1571.20	43.40	1656.00	84.80	1567.00	-89.00	1622.97	55.97	1668.45	45.48
FTE Faculty	62.40	-2.18	65.95	3.55	65.55	-0.40	65.55	0.00	64.60	-0.95
<b>Student/Faculty Ratio</b>	<b>25.18</b>	<b>1.52</b>	<b>25.11</b>	<b>-0.07</b>	<b>23.91</b>	<b>-1.20</b>	<b>24.76</b>	<b>0.85</b>	<b>25.83</b>	<b>1.07</b>
<b>Public Service</b>										
<b>Criminal Justice</b>										
FTE Students	340.95	-9.25	359.05	18.10	394.65	35.60	444.70	50.05	530.45	85.75
FTE Faculty	17.45	1.00	17.48	0.03	18.65	1.17	20.00	1.35	26.44	6.44
<b>Student/Faculty Ratio</b>	<b>19.54</b>	<b>-1.75</b>	<b>20.54</b>	<b>1.00</b>	<b>21.16</b>	<b>0.62</b>	<b>22.24</b>	<b>1.07</b>	<b>20.06</b>	<b>-2.17</b>
<b>Security Management</b>										
FTE Students	6.50	2.00	8.00	1.50	7.00	-1.00	8.50	1.50	9.25	0.75
FTE Faculty	0.60	0.30	0.60	0.00	1.30	0.70	1.30	0.00	1.30	0.00
<b>Student/Faculty Ratio</b>	<b>10.83</b>	<b>-4.17</b>	<b>13.33</b>	<b>2.50</b>	<b>5.38</b>	<b>-7.95</b>	<b>6.54</b>	<b>1.15</b>	<b>7.12</b>	<b>0.58</b>
<b>Urban Education</b>										
FTE Students	518.55	94.10	579.20	60.65	594.15	14.95	594.48	0.33	592.40	-2.08
FTE Faculty	33.05	6.45	33.45	0.40	35.89	2.44	36.07	0.18	39.50	3.43
<b>Student/Faculty Ratio</b>	<b>15.69</b>	<b>-0.27</b>	<b>17.32</b>	<b>1.63</b>	<b>16.55</b>	<b>-0.76</b>	<b>16.48</b>	<b>-0.07</b>	<b>15.00</b>	<b>-1.48</b>
<b>Sciences and Technology</b>										
<b>Computer and Mathematical Sciences</b>										
FTE Students	1136.60	54.40	1145.73	9.13	1157.13	11.40	1181.27	24.14	1286.53	105.26
FTE Faculty	44.97	-1.15	47.06	2.09	50.67	3.61	50.12	-0.55	51.52	1.40
<b>Student/Faculty Ratio</b>	<b>25.27</b>	<b>1.81</b>	<b>24.35</b>	<b>-0.93</b>	<b>22.84</b>	<b>-1.51</b>	<b>23.57</b>	<b>0.73</b>	<b>24.97</b>	<b>1.40</b>
<b>Engineering Technology</b>										
FTE Students	113.27	-2.86	123.67	10.40	133.87	10.20	141.13	7.26	138.20	-2.93
FTE Faculty	7.07	0.47	7.07	0.00	8.07	1.00	8.60	0.53	9.60	1.00
<b>Student/Faculty Ratio</b>	<b>16.02</b>	<b>-1.57</b>	<b>17.49</b>	<b>1.47</b>	<b>16.59</b>	<b>-0.90</b>	<b>16.41</b>	<b>-0.18</b>	<b>14.40</b>	<b>-2.01</b>
<b>Natural Sciences</b>										
FTE Students	578.07	-2.26	562.53	-15.54	639.40	76.87	663.87	24.47	744.93	81.06
FTE Faculty	34.00	0.98	32.22	-1.78	37.96	5.74	38.73	0.77	46.58	7.85
<b>Student/Faculty Ratio</b>	<b>17.00</b>	<b>-0.57</b>	<b>17.46</b>	<b>0.46</b>	<b>16.84</b>	<b>-0.61</b>	<b>17.14</b>	<b>0.30</b>	<b>15.99</b>	<b>-1.15</b>
<b>University College</b>										
<b>Applied Administration</b>										
FTE Students	NA	-	NA	-	7.40	-	25.40	18.00	44.00	18.60
FTE Faculty	NA	-	NA	-	2.00	-	3.15	1.15	2.15	-1.00
<b>Student/Faculty Ratio</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>3.70</b>	<b>-</b>	<b>8.06</b>	<b>4.36</b>	<b>20.47</b>	<b>12.40</b>
<b>College Success Program</b>										
FTE Students	28.87	12.00	23.60	-5.27	30.73	7.13	28.40	-2.33	26.80	-1.60
FTE Faculty	1.33	0.18	1.34	0.01	0.95	-0.39	2.88	1.93	3.40	0.52
<b>Student/Faculty Ratio</b>	<b>21.71</b>	<b>7.04</b>	<b>17.61</b>	<b>-4.09</b>	<b>32.35</b>	<b>14.74</b>	<b>9.86</b>	<b>-22.49</b>	<b>7.88</b>	<b>-1.98</b>
<b>Total UHD</b>										
FTE Students	8,099.20	185.40	8,409.13	309.93	8,431.90	22.77	8,580.13	148.23	9,250.90	670.77
FTE Faculty	391.95	7.98	397.44	5.49	422.25	24.81	429.10	6.85	446.66	17.56
<b>Student/Faculty Ratio</b>	<b>20.66</b>	<b>0.05</b>	<b>21.16</b>	<b>0.49</b>	<b>19.97</b>	<b>-1.19</b>	<b>20.00</b>	<b>0.03</b>	<b>20.71</b>	<b>0.72</b>

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100. Faculty teaching Air Force/Military Science classes are excluded.  
 FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes all classes (lecture, lab, practicum, seminar, independent study etc. ) at all campuses except for the Air Force/Military Science classes taught at UH.  
 Source: CBM004 & CBM008

# Classroom and Laboratory Use

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Classroom Usage - Average Weekly Hours of Use</b>					
State Standard	38	38	38	38	38
UHD	31	32	29	28	30
% of State Standard	82%	85%	76%	74%	79%
<b>Laboratory Usage - Average Weekly Hours of Use</b>					
State Standard	25	25	25	25	25
UHD	26	24	22	22	26
% of State Standard	104%	96%	88%	88%	104%

## External or Sponsored Research

<b>Fiscal Year</b>	<b>Dollar Value</b>	<b>Percent of State Appropriations</b>
Fiscal Year 2006	\$350,000	1.4%
Fiscal Year 2007	\$140,000	0.6%
Fiscal Year 2008	\$230,000	0.8%
Fiscal Year 2009	\$460,000	1.6%
Fiscal Year 2010	\$987,058	3.5%
Fiscal Year 2011	\$1,280,274	4.5%
Fiscal Year 2012	\$2,414,213	2242.4%

## Endowment

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2006	\$15,749,525
Fiscal Year 2007	\$17,554,110
Fiscal Year 2008	\$16,160,710
Fiscal Year 2009	\$13,675,601
Fiscal Year 2010	\$19,547,191
Fiscal Year 2011	\$34,673,285
Fiscal Year 2012	\$35,516,039

## Operating Budget

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2006	\$79,637,279
Fiscal Year 2007	\$84,650,383
Fiscal Year 2008	\$94,437,936
Fiscal Year 2009	\$100,475,435
Fiscal Year 2010	\$106,868,693
Fiscal Year 2011	\$112,348,569
Fiscal Year 2012	\$104,440,871
Fiscal Year 2013	\$108,638,069

# Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

<b>Full-time Annual Tuition &amp; Mandatory Fees:</b>	<b>Undergraduate<sup>1</sup></b>	<b>Non-MBA Graduate<sup>2</sup></b>	<b>MBA Graduate<sup>3</sup></b>
<b>Texas Resident</b>	\$5,022	\$4,629	\$6,762
<b>Non-Resident</b>	\$13,446	\$10,317	\$11,818

<b>Part-time Annual Tuition &amp; Mandatory Fees:</b>	<b>Undergraduate<sup>4</sup></b>	<b>Non-MBA Graduate<sup>4</sup></b>	<b>MBA Graduate<sup>5</sup></b>
<b>Texas Resident</b>	\$2,700	\$3,258	\$3,934
<b>Non-Resident</b>	\$6,456	\$7,050	\$6,462

<b>Cost Per Credit hour (Tuition only)</b>	<b>Undergraduate</b>	<b>Non-MBA Graduate</b>	<b>MBA Graduate</b>
<b>Texas Resident</b>	\$162.50	\$197.50	\$357.50
<b>Non-Resident</b>	\$513.50	\$513.50	\$673.50

<sup>1</sup> Based on 24 semester credit hours per academic year (12 per semester).

<sup>2</sup> Based on 18 semester credit hours per academic year (9 per semester).

<sup>3</sup> Based on 16 semester credit hours per academic year (8 per semester).

<sup>4</sup> Based on 12 semester credit hours per academic year (6 per semester).

<sup>5</sup> Based on 8 semester credit hours per academic year (4 per semester).

# Appendix A - Definitions

**First Time in College (FTIC):** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). *(definition from Common Data Set)*

**IPEDS (Integrated Postsecondary Education Data System):** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**Race/Ethnic Identification:** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**American Indian/Alaska Native:** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

**Undergraduate classification:** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

## **Appendix B – Notes**

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. Students who are applicants for permanent resident status or holder of a visa that allows a person to domicile in the U.S. were previously reported as International, but beginning in fall 2009 are reported by their ethnicity.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 forward is compiled into the old categories to enable comparison of data across time.

In August 2010, the name of the Safety and Fire Engineering Technology program has been changed to "Fire Protection Engineering Technology"