



Fact Book

2010-2011

Produced by the Office of Institutional Research & Planning

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Accreditation

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Structural Analysis and Design, and Fire Protection Engineering Technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; Telephone 410-347-7700; Internet:www.abet.org).

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Inventory of Approved Majors by College

	CIP Code	Degrees Offered	
		Bachelors	Masters
College of Business			
Applied Administration	52.0201.00	BAAS	
Department of Finance, Accounting and Computer Information Systems			
Accounting	52.0301.00	BBA	
Computer Information Systems	52.1201.00	BBA	
Finance	52.0801.00	BBA	
International Business	52.1101.00	BBA	
Department of Management, Marketing and Business Administration			
Administrative Management*	52.0204.00	BBA	
General Business	52.0101.00	BBA	
Insurance and Risk Management	52.1701.00	BBA	
Management	52.0201.00	BBA	
Marketing	52.1401.00	BBA	
Supply Chain Management	52.0202.00	BBA	
College of Humanities and Social Sciences			
Interdisciplinary Studies	24.0101.00	BS	
Department of Arts and Humanities			
Communication Studies	09.0100.00	BA	
Fine Arts	50.0101.00	BA	
Humanities	24.0103.00	BA	
Spanish	16.0905.00	BA	
Department of English			
English	23.0101.00	BA	
Professional Writing	23.1303.00	BS	
Professional Writing and Technical Communication	23.1303.00		MS
Department of Social Sciences			
History	54.0101.00	BA	
Philosophy	38.0101.00	BA	
Political Science	45.1001.00	BS	
Psychology	42.0101.00	BS	
Social Sciences	45.0101.00	BA, BS	
Social Work	44.0701.00	BSW	
Sociology	45.1101.00	BS	

*The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued.

Source: THECB Program Inventory

Last updated 10/20/10

Inventory of Approved Majors by College

	CIP Code	Degrees Offered	
		Bachelors	Masters
College of Public Service			
Master of Security Management For Executives	43.0112.00		MSM
Department of Criminal Justice			
Criminal Justice	43.0104.00	BAAS, BS	MS
Department of Urban Education			
Interdisciplinary Studies	30.9999.01	BA	
Master of Arts in Teaching: Bilingual Education	13.0201.00		MAT
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00		MAT
Master of Arts in Teaching: Elementary Education	13.1202.00		MAT
Master of Arts in Teaching: Secondary Education	13.1205.00		MAT
College of Sciences and Technology			
Department of Computer and Mathematical Sciences			
Applied Mathematics	27.0301.00	BS	
Applied Statistics	27.0301.00	BS	
Computer Science	11.0101.00	BS	
Mathematics	27.0101.00	BA	
Department of Engineering Technology			
Control and Instrumentation Engineering Technology	15.1201.00	BSET	
Fire Protection Engineering Technology	15.0701.00	BSET	
Process and Piping Design*	15.0805.00	BSET	
Safety Management	15.0703.00	BAAS	
Structural Analysis and Design	15.0201.00	BSET	
Department of Natural Sciences			
Applied Physics*	40.0899.01	BS	
Biological and Physical Sciences	30.0101.00	BS	
Biology	26.0101.00	BS	
Biotechnology	26.1201.10	BS	
Chemistry	40.0501.00	BS	
Industrial Chemistry	40.0599.10	BS	
Microbiology	26.0502.00	BS	

*The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued.

Source: THECB Program Inventory

Last updated 10/20/10

Inventory of Approved Minors and Certificates by College

College of Business
Department of Finance, Accounting and Computer Information Systems
Accounting
Computer Information Systems
Economics
Finance
International Business
Department of Management, Marketing and Business Administration
Energy Management
General Business <i>(available only to non-Business majors)</i>
Human Resources Management
Insurance and Risk Management
Management
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
College of Humanities and Social Sciences
Ethnic Studies
Film Studies
Gender Studies
Department of Arts and Humanities
Art
Arts Administration
Communication Studies
Drama
Spanish
Department of English
Creative Writing
English
Professional Writing
Department of Social Sciences
History
International Politics
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Inventory of Approved Minors and Certificates by College

College of Public Service
Department of Criminal Justice
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer and Mathematical Sciences
Applied Mathematics
Applied Statistics
Bioinformatics
Computer Science
Department of Engineering Technology
Engineering Technology
Department of Natural Sciences
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Physics

Total Student Headcount Enrollment by Gender & Ethnicity*

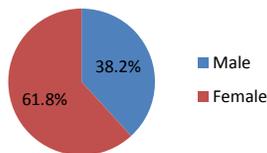
(Includes Undergraduate and Masters Students)

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
White	1,395	20.5%	1,472	21.1%	1,507	20.1%	1,575	20.1%	1,471	18.4%	-6.6%
Black	2,069	30.4%	2,172	31.1%	2,370	31.6%	2,516	32.1%	2,567	32.2%	2.0%
Hispanic	2,659	39.1%	2,642	37.8%	2,845	37.9%	2,979	38.0%	3,189	40.0%	7.0%
Asian or Pacific Islander	525	7.7%	540	7.7%	585	7.8%	601	7.7%	568	7.1%	-5.5%
American Indian	18	0.3%	18	0.3%	18	0.2%	24	0.3%	48	0.6%	100.0%
International**	129	1.9%	134	1.9%	174	2.3%	116	1.5%	112	1.4%	-3.4%
Unknown	0	0.0%	4	0.1%	8	0.1%	21	0.3%	21	0.3%	0.0%
Total Females	6,795	100.0%	6,982	100.0%	7,507	100.0%	7,832	100.0%	7,976	100.0%	1.8%

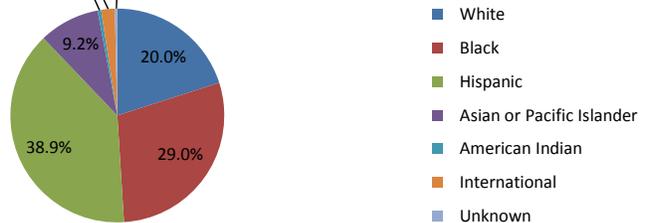
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
White	1,313	28.2%	1,344	27.9%	1,243	26.0%	1,225	24.9%	1,112	22.6%	-9.2%
Black	907	19.5%	977	20.3%	1,025	21.5%	1,142	23.3%	1,170	23.8%	2.5%
Hispanic	1,628	35.0%	1,621	33.7%	1,619	33.9%	1,698	34.6%	1,823	37.0%	7.4%
Asian or Pacific Islander	596	12.8%	663	13.8%	648	13.6%	650	13.2%	620	12.6%	-4.6%
American Indian	5	0.1%	11	0.2%	8	0.2%	9	0.2%	17	0.3%	88.9%
International**	205	4.4%	192	4.0%	228	4.8%	167	3.4%	154	3.1%	-7.8%
Unknown	0	0.0%	3	0.1%	5	0.1%	19	0.4%	28	0.6%	47.4%
Total Males	4,654	100.0%	4,811	100.0%	4,776	100.0%	4,910	100.0%	4,924	100.0%	0.3%

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
White	2,708	23.7%	2,816	23.9%	2,750	22.4%	2,800	22.0%	2,583	20.0%	-7.8%
Black	2,976	26.0%	3,149	26.7%	3,395	27.6%	3,658	28.7%	3,737	29.0%	2.2%
Hispanic	4,287	37.4%	4,263	36.1%	4,464	36.3%	4,677	36.7%	5,012	38.9%	7.2%
Asian or Pacific Islander	1,121	9.8%	1,203	10.2%	1,233	10.0%	1,251	9.8%	1,188	9.2%	-5.0%
American Indian	23	0.2%	29	0.2%	26	0.2%	33	0.3%	65	0.5%	97.0%
International**	334	2.9%	326	2.8%	402	3.3%	283	2.2%	266	2.1%	-6.0%
Unknown	0	0.0%	7	0.1%	13	0.1%	40	0.3%	49	0.4%	22.5%
Grand Total	11,449	100.0%	11,793	100.0%	12,283	100.0%	12,742	100.0%	12,900	100.0%	1.2%

Enrollment by Gender
Fall 2010



Enrollment by Ethnicity*
Fall 2010



Source: CBM001

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

**The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

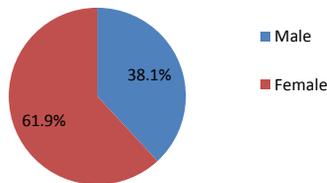
Undergraduate Student Headcount Enrollment by Gender & Ethnicity*

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
White	1,369	20.3%	1,436	20.8%	1,462	19.7%	1,536	19.8%	1,439	18.2%	-6.3%
Black	2,048	30.4%	2,151	31.1%	2,352	31.7%	2,489	32.2%	2,543	32.2%	2.2%
Hispanic	2,646	39.3%	2,631	38.1%	2,828	38.1%	2,959	38.2%	3,168	40.1%	7.1%
Asian or Pacific Islander	522	7.8%	538	7.8%	582	7.8%	597	7.7%	563	7.1%	-5.7%
American Indian	18	0.3%	18	0.3%	18	0.2%	24	0.3%	47	0.6%	95.8%
International**	128	1.9%	134	1.9%	172	2.3%	115	1.5%	110	1.4%	-4.3%
Unknown	0	0.0%	4	0.1%	8	0.1%	21	0.3%	21	0.3%	0.0%
Total Females	6,731	100.0%	6,912	100.0%	7,422	100.0%	7,741	100.0%	7,891	100.0%	1.9%

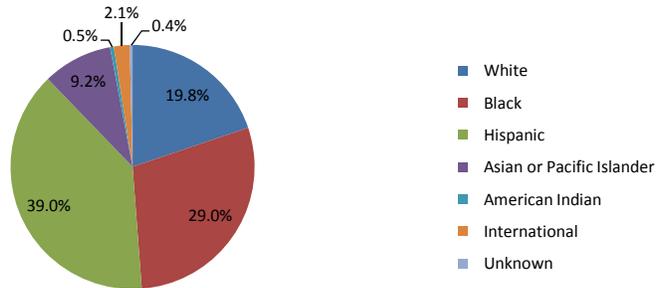
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
White	1,291	28.0%	1,318	27.7%	1,211	25.7%	1,192	24.6%	1,083	22.3%	-9.1%
Black	904	19.6%	973	20.4%	1,013	21.5%	1,120	23.2%	1,153	23.7%	2.9%
Hispanic	1,621	35.1%	1,609	33.8%	1,604	34.0%	1,685	34.8%	1,805	37.2%	7.1%
Asian or Pacific Islander	592	12.8%	659	13.9%	647	13.7%	647	13.4%	616	12.7%	-4.8%
American Indian	5	0.1%	11	0.2%	8	0.2%	9	0.2%	17	0.4%	88.9%
International**	200	4.3%	185	3.9%	224	4.8%	167	3.5%	154	3.2%	-7.8%
Unknown	0	0.0%	3	0.1%	5	0.1%	18	0.4%	27	0.6%	50.0%
Total Males	4,613	100.0%	4,758	100.0%	4,712	100.0%	4,838	100.0%	4,855	100.0%	0.4%

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
White	2,660	23.4%	2,754	23.6%	2,673	22.0%	2,728	21.4%	2,522	19.8%	-7.6%
Black	2,952	26.0%	3,124	26.8%	3,365	27.7%	3,609	28.3%	3,696	29.0%	2.4%
Hispanic	4,267	37.6%	4,240	36.3%	4,432	36.5%	4,644	36.4%	4,973	39.0%	7.1%
Asian or Pacific Islander	1,114	9.8%	1,197	10.3%	1,229	10.1%	1,244	9.8%	1,179	9.2%	-5.2%
American Indian	23	0.2%	29	0.2%	26	0.2%	33	0.3%	64	0.5%	93.9%
International**	328	2.9%	319	2.7%	396	3.3%	282	2.2%	264	2.1%	-6.4%
Unknown	0	0.0%	7	0.1%	13	0.1%	39	0.3%	48	0.4%	23.1%
Grand Total	11,344	100.0%	11,670	100.0%	12,134	100.0%	12,579	98.7%	12,746	100.0%	1.3%

Undergraduate Enrollment by Gender
Fall 2010



Undergraduate Enrollment by Ethnicity*
Fall 2010



Source: CBM001

Includes Post-Baccalaureate.

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

**The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

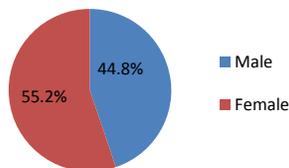
Graduate Student Headcount Enrollment by Gender & Ethnicity*

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
White	26	40.6%	36	51.4%	45	52.9%	39	42.9%	32	37.6%	-17.9%
Black	21	32.8%	21	30.0%	18	21.2%	27	29.7%	24	28.2%	-11.1%
Hispanic	13	20.3%	11	15.7%	17	20.0%	20	22.0%	21	24.7%	5.0%
Asian or Pacific Islander	3	4.7%	2	2.9%	3	3.5%	4	4.4%	5	5.9%	25.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.2%	-
International**	1	1.6%	0	0.0%	2	2.4%	1	1.1%	2	2.4%	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Total Females	64	100.0%	70	100.0%	85	100.0%	91	100.0%	85	100.0%	-6.6%

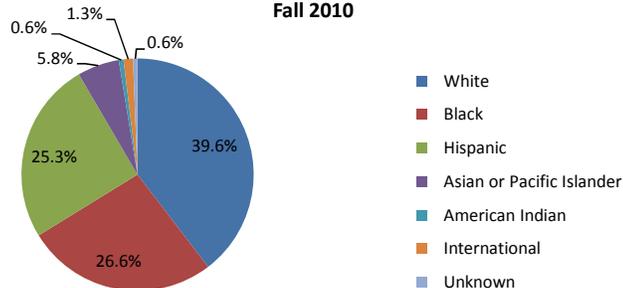
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
White	22	53.7%	26	49.1%	32	50.0%	33	45.8%	29	42.0%	-12.1%
Black	3	7.3%	4	7.5%	12	18.8%	22	30.6%	17	24.6%	-22.7%
Hispanic	7	17.1%	12	22.6%	15	23.4%	13	18.1%	18	26.1%	38.5%
Asian or Pacific Islander	4	9.8%	4	7.5%	1	1.6%	3	4.2%	4	5.8%	33.3%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International**	5	12.2%	7	13.2%	4	6.3%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.4%	0.0%
Total Males	41	100.0%	53	100.0%	64	100.0%	72	100.0%	69	100.0%	-4.2%

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
White	48	45.7%	62	50.4%	77	51.7%	72	46.8%	61	39.6%	-15.3%
Black	24	22.9%	25	20.3%	30	20.1%	49	31.8%	41	26.6%	-16.3%
Hispanic	20	19.0%	23	18.7%	32	21.5%	33	21.4%	39	25.3%	18.2%
Asian or Pacific Islander	7	6.7%	6	4.9%	4	2.7%	7	4.5%	9	5.8%	28.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	-
International**	6	5.7%	7	5.7%	6	4.0%	1	0.6%	2	1.3%	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.6%	1	0.6%	0.0%
Grand Total	105	100.0%	123	100.0%	149	100.0%	163	105.8%	154	100.0%	-5.5%

Graduate Enrollment by Gender
Fall 2010



Graduate Enrollment by Ethnicity*
Fall 2010



Source: CBM001

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

**The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

Total Student Enrollment by Age Range

Age Range	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	3	0.0%	1	0.0%	2	0.0%	7	0.1%	11	0.1%	57.1%
17	25	0.2%	31	0.3%	53	0.4%	102	0.8%	121	0.9%	18.6%
18	586	5.1%	592	5.0%	569	4.6%	838	6.6%	833	6.5%	-0.6%
19-21	2,393	20.9%	2,393	20.3%	2,412	19.6%	2,536	19.9%	2,573	19.9%	1.5%
22-24	2,891	25.3%	2,926	24.8%	3,052	24.8%	3,007	23.6%	2,870	22.2%	-4.6%
25-30	3,052	26.7%	3,209	27.2%	3,472	28.3%	3,407	26.7%	3,548	27.5%	4.1%
31-35	1,087	9.5%	1,121	9.5%	1,164	9.5%	1,186	9.3%	1,216	9.4%	2.5%
36-50	1,195	10.4%	1,269	10.8%	1,311	10.7%	1,426	11.2%	1,487	11.5%	4.3%
51-64	213	1.9%	247	2.1%	244	2.0%	230	1.8%	236	1.8%	2.6%
65+	4	0.0%	4	0.0%	4	0.0%	3	0.0%	5	0.0%	66.7%
Total	11,449	100.0%	11,793	100.0%	12,283	100.0%	12,742	100.0%	12,900	100.0%	1.2%

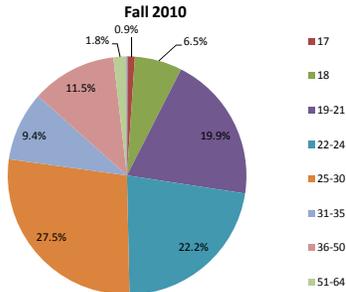
Average Age of Students

Classification	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduates	26.6	26.7	26.7	26.8	27.0
Graduate Students	36.0	37.3	37.2	37.7	36.4
All Students	26.6	26.8	26.8	27.0	27.1

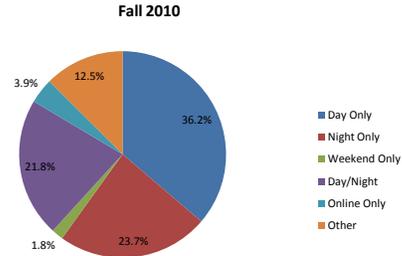
Total Student Enrollment by Day, Night & Weekend Status

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	4,333	37.8%	4,290	36.4%	4,353	35.4%	4,566	35.8%	4,674	36.2%	2.4%
Night Only (Mon - Thurs, classes begin 4pm or later)	2,956	25.8%	2,985	25.3%	3,079	25.1%	3,101	24.3%	3,061	23.7%	-1.3%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	184	1.6%	225	1.9%	274	2.2%	270	2.1%	235	1.8%	-13.0%
Day/Night	2,375	20.7%	2,556	21.7%	2,569	20.9%	2,824	22.2%	2,809	21.8%	-0.5%
Online Only	173	1.5%	245	2.1%	321	2.6%	365	2.9%	503	3.9%	37.8%
Other	1,428	12.5%	1,492	12.7%	1,687	13.7%	1,616	12.7%	1,618	12.5%	0.1%
Total	11,449	100.0%	11,793	100.0%	12,283	100.0%	12,742	100.0%	12,900	100.0%	1.2%

Enrollment by Age Ranges

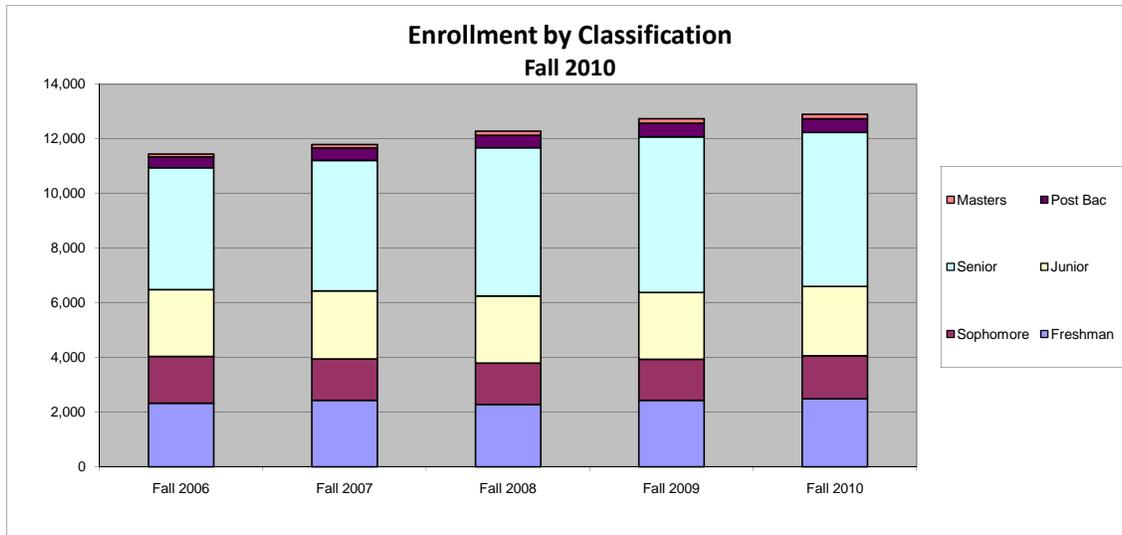


Enrollment by Day, Night, Weekend Status



Total Student Enrollment by Classification

Classification	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,327	20.3%	2,435	20.6%	2,286	18.6%	2,437	19.1%	2,495	19.3%	2.4%
Sophomore	1,713	15.0%	1,520	12.9%	1,518	12.4%	1,498	11.8%	1,569	12.2%	4.7%
Junior	2,451	21.4%	2,487	21.1%	2,454	20.0%	2,448	19.2%	2,544	19.7%	3.9%
Senior	4,457	38.9%	4,775	40.5%	5,422	44.1%	5,689	44.6%	5,630	43.6%	-1.0%
Post Bac	396	3.5%	453	3.8%	454	3.7%	507	4.0%	508	3.9%	0.2%
Masters	105	0.9%	123	1.0%	149	1.2%	163	1.3%	154	1.2%	-5.5%
Total	11,449	100.0%	11,793	100.0%	12,283	100.0%	12,742	100.0%	12,900	100.0%	1.2%



Full-Time & Part-Time Enrollment Based on Federal and State Definitions

Undergraduate*

		Total Headcount	Federal (Full-Time is 12 Hrs or More)		State (Full-Time is 15 Hours or More)	
			Full-Time	Part-Time	Full-Time	Part-Time
Fall 2006	#	11,344	5,798	5,546	1,307	10,037
	%	100.0%	51.1%	48.9%	11.5%	88.5%
Fall 2007	#	11,670	6,041	5,629	1,374	10,296
	%	100.0%	51.8%	48.2%	11.8%	88.2%
Fall 2008	#	12,134	5,861	6,273	1,222	10,912
	%	100.0%	48.3%	51.7%	10.1%	89.9%
Fall 2009	#	12,579	6,091	6,488	1,256	11,323
	%	100.0%	48.4%	51.6%	10.0%	90.0%
Fall 2010	#	12,746	6,038	6,708	1,138	11,608
	%	100.0%	47.4%	52.6%	8.9%	91.1%

Graduate

		Total Headcount	Federal (Full-Time is 9 Hrs or More)		State (Full-Time is 12 Hours or More)	
			Full-Time	Part-Time	Full-Time	Part-Time
Fall 2006	#	105	18	87	5	100
	%	100.0%	17.1%	82.9%	4.8%	95.2%
Fall 2007	#	123	20	103	4	119
	%	100.0%	16.3%	83.7%	3.3%	96.7%
Fall 2008	#	149	12	137	2	147
	%	100.0%	8.1%	91.9%	1.3%	98.7%
Fall 2009	#	163	11	152	0	163
	%	100.0%	6.7%	93.3%	0.0%	100.0%
Fall 2010	#	154	15	139	4	150
	%	100.0%	9.7%	90.3%	2.6%	97.4%

*Undergraduate Includes Post Baccalaureate
Source: CBM001

Total Majors by College

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	% of UG									
UNDERGRADUATE *											
COLLEGE OF BUSINESS											
ACCOUNTING	541	4.8%	582	5.0%	648	5.3%	789	6.3%	742	5.8%	-6.0%
ADMINISTRATIVE MANAGEMENT**	84	0.7%	56	0.5%	10	0.1%	1	0.0%	0	0.0%	-100.0%
APPLIED ADMINISTRATION (added 2010)	NA	21	0.2%	-							
COMPUTER INFORMATION SYSTEMS	174	1.5%	155	1.3%	157	1.3%	168	1.3%	179	1.4%	6.5%
FINANCE	381	3.4%	417	3.6%	390	3.2%	404	3.2%	357	2.8%	-11.6%
GENERAL BUSINESS	158	1.4%	182	1.6%	173	1.4%	196	1.6%	206	1.6%	5.1%
INSURANCE AND RISK MANAGEMENT (added 2009)	NA	NA	NA	NA	NA	NA	7	0.1%	23	0.2%	228.6%
INTERNATIONAL BUSINESS	132	1.2%	139	1.2%	127	1.0%	156	1.2%	150	1.2%	-3.8%
MANAGEMENT	199	1.8%	276	2.4%	250	2.1%	310	2.5%	284	2.2%	-8.4%
MARKETING	149	1.3%	144	1.2%	138	1.1%	143	1.1%	127	1.0%	-11.2%
SUPPLY CHAIN MANAGEMENT	29	0.3%	39	0.3%	69	0.6%	86	0.7%	78	0.6%	-9.3%
TOTAL	1,847	16.3%	1,990	17.1%	1,962	16.2%	2,260	18.0%	2,167	17.0%	-4.1%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES											
COMMUNICATION STUDIES	146	1.3%	138	1.2%	158	1.3%	185	1.5%	201	1.6%	8.6%
ENGLISH	74	0.7%	80	0.7%	77	0.6%	92	0.7%	115	0.9%	25.0%
FINE ARTS (added Spring 2008)	NA	NA	NA	NA	5	0.0%	24	0.2%	36	0.3%	50.0%
HISTORY	36	0.3%	72	0.6%	72	0.6%	73	0.6%	100	0.8%	37.0%
HUMANITIES	26	0.2%	15	0.1%	15	0.1%	18	0.1%	22	0.2%	22.2%
INTERDISCIPLINARY STUDIES	528	4.7%	658	5.6%	569	4.7%	668	5.3%	630	4.9%	-5.7%
PHILOSOPHY (added January 2006)	0	0.0%	7	0.1%	13	0.1%	15	0.1%	15	0.1%	0.0%
POLITICAL SCIENCE	71	0.6%	99	0.8%	81	0.7%	92	0.7%	101	0.8%	9.8%
PROFESSIONAL WRITING	44	0.4%	42	0.4%	36	0.3%	31	0.2%	37	0.3%	19.4%
PSYCHOLOGY	313	2.8%	381	3.3%	354	2.9%	423	3.4%	524	4.1%	23.9%
SOCIAL SCIENCES***	79	0.7%	74	0.6%	73	0.6%	65	0.5%	65	0.5%	0.0%
SOCIAL WORK (added 2009)	NA	NA	NA	NA	NA	NA	4	0.0%	28	0.2%	600.0%
SOCIOLOGY	56	0.5%	70	0.6%	85	0.7%	91	0.7%	93	0.7%	2.2%
SPANISH	14	0.1%	36	0.3%	45	0.4%	36	0.3%	47	0.4%	30.6%
TOTAL	1,387	12.2%	1,672	14.3%	1,583	13.0%	1,817	14.4%	2,014	15.8%	10.8%
COLLEGE OF PUBLIC SERVICE											
CRIMINAL JUSTICE	375	3.3%	444	3.8%	388	3.2%	453	3.6%	542	4.3%	19.6%
INTERDISCIPLINARY STUDIES (EDUCATION)	401	3.5%	407	3.5%	439	3.6%	542	4.3%	626	4.9%	15.5%
POST BAC TEACHER CERTIFICATION	7	0.1%	5	0.0%	10	0.1%	10	0.1%	12	0.1%	20.0%
TOTAL	783	6.9%	856	7.3%	837	6.9%	1,005	8.0%	1,180	9.3%	17.4%
COLLEGE OF SCIENCES AND TECHNOLOGY											
APPLIED MATHEMATICS/APPLIED STATISTICS***	67	0.6%	59	0.5%	50	0.4%	55	0.4%	63	0.5%	14.5%
APPLIED PHYSICS**	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BIOLOGICAL & PHYSICAL SCIENCES	67	0.6%	65	0.6%	57	0.5%	65	0.5%	78	0.6%	20.0%
BIOLOGY	140	1.2%	191	1.6%	211	1.7%	210	1.7%	214	1.7%	1.9%
BIOTECHNOLOGY	43	0.4%	47	0.4%	42	0.3%	35	0.3%	35	0.3%	0.0%
CHEMISTRY	35	0.3%	38	0.3%	40	0.3%	39	0.3%	55	0.4%	41.0%
COMPUTER SCIENCE	109	1.0%	109	0.9%	112	0.9%	95	0.8%	91	0.7%	-4.2%
CONTROL & INSTRUMENTATION ENGINEERING TECH.	64	0.6%	45	0.4%	42	0.3%	45	0.4%	44	0.3%	-2.2%
FIRE PROTECTION ENGINEERING TECHNOLOGY****	31	0.3%	27	0.2%	26	0.2%	23	0.2%	31	0.2%	34.8%
INDUSTRIAL CHEMISTRY	12	0.1%	13	0.1%	11	0.1%	18	0.1%	13	0.1%	-27.8%
MATHEMATICS (added Fall 2007)	NA	NA	6	0.1%	16	0.1%	26	0.2%	30	0.2%	15.4%
MICROBIOLOGY	24	0.2%	36	0.3%	35	0.3%	32	0.3%	48	0.4%	50.0%
PROCESS & PIPING DESIGN**	13	0.1%	5	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%
SAFETY MANAGEMENT (added Fall 2006)	NA	NA	4	0.0%	9	0.1%	22	0.2%	23	0.2%	4.5%
STRUCTURAL ANALYSIS AND DESIGN	49	0.4%	61	0.5%	64	0.5%	67	0.5%	80	0.6%	19.4%
TOTAL	655	5.8%	706	6.0%	717	5.9%	733	5.8%	805	6.3%	9.8%
UNDERGRADUATE DECLARED MAJORS TOTAL	4,672	41.2%	5,224	44.8%	5,099	42.0%	5,815	46.2%	6,166	48.4%	6.0%
UNDECLARED MAJORS	6,672	58.8%	6,446	55.2%	7,035	58.0%	6,764	53.8%	6,580	51.6%	-2.7%
UNDERGRADUATE TOTAL	11,344	100.0%	11,670	100.0%	12,134	100.0%	12,579	100.0%	12,746	100.0%	1.3%

*Undergraduate includes Post Baccalaureate

**The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued.

***Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

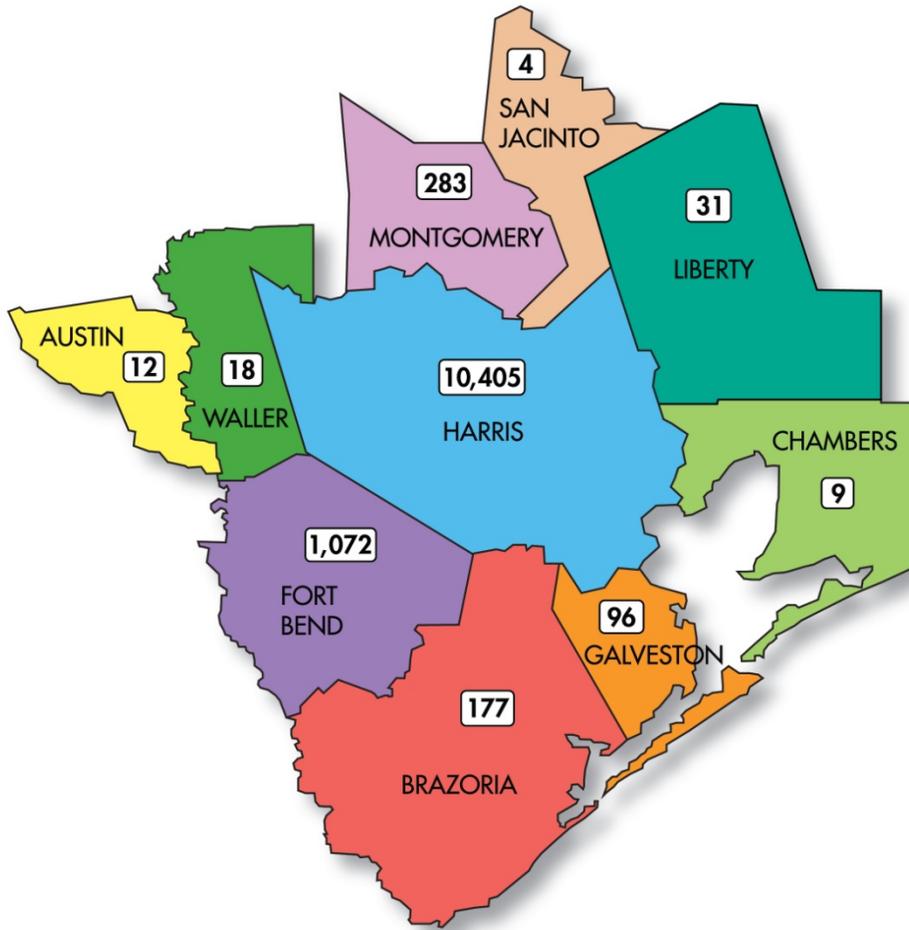
****Prior to Fall 2010, the Fire Protection Engineering Technology major was the Safety & Fire Engineering Technology major

Total Majors by College

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% change from Previous Year
	#	% of GR									
GRADUATE											
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES											
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	22	21.0%	27	22.0%	22	14.8%	22	13.5%	21	13.6%	-4.5%
TOTAL	22	21.0%	27	22.0%	22	14.8%	22	13.5%	21	13.6%	-4.5%
COLLEGE OF PUBLIC SERVICE											
MS: CRIMINAL JUSTICE	34	32.4%	44	35.8%	61	40.9%	69	42.3%	64	41.6%	-7.2%
MAT: BILINGUAL EDUCATION	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	-
MAT: CURRICULUM INSTRUCTION	28	26.7%	25	20.3%	29	19.5%	40	24.5%	31	20.1%	-22.5%
MAT: ELEMENTARY EDUCATION	1	1.0%	4	3.3%	1	0.7%	1	0.6%	4	2.6%	300.0%
MAT: SECONDARY EDUCATION	5	4.8%	4	3.3%	10	6.7%	2	1.2%	6	3.9%	200.0%
MSM: SECURITY MANAGEMENT	15	14.3%	19	15.4%	26	17.4%	29	17.8%	27	17.5%	-6.9%
TOTAL	83	79.0%	96	78.0%	127	85.2%	141	86.5%	133	86.4%	-5.7%
GRADUATE TOTAL	105	100.0%	123	100.0%	149	100.0%	163	100.0%	154	100.0%	-5.5%
GRAND TOTAL	11,449		11,793		12,283		12,742		12,900		1.2%

Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area.



Other In State	377
Out of State	51
International	365

Top Counties, States and Countries of Origin

Texas County	#
Harris	10,405
Fort Bend	1,072
Montgomery	283
Brazoria	177
Houston	102
Galveston	96
Dallas	34
Liberty	31
Travis	19
Tarrant	18
Waller	18
Jefferson	16
Bexar	13
Hidalgo	13
Austin	12

States*	#
Louisiana	5
California	4
Florida	4
Maryland	3
Michigan	3
New Jersey	3
New York	3
Oklahoma	3
Hawaii	2
Illinois	2
Minnesota	2
Mississippi	2
Nevada	2
North Carolina	2
Ohio	2

Country	#
Pakistan	26
Mexico	24
Nigeria	24
Vietnam	20
Angola	19
India	17
China	16
El Salvador	13
Venezuela	13
Kenya	12
Burkina Faso	11
Nepal	10
Kazakhstan	9
Gabon Republic	8
Taiwan	7

Total number of counties represented: 75

Total number of states represented (including Texas): 25

Total number of other countries represented: 77

*The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.
Source: CBM001

Undergraduate Applications Received, Accepted & Enrolled

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
First Time in College (FTIC)*					
# of Applications Received	1,957	1,968	2,050	2,442	2,485
# of Applications Accepted	1,941	1,957	2,044	2,434	2,480
% Accepted (Acceptance Rate)	99.2%	99.4%	99.7%	99.7%	99.8%
# Accepted who enrolled as of 12th Day	1,014	1,014	990	1,071	1,114
% Enrolled (Yield Rate)	52.2%	51.8%	48.4%	44.0%	44.9%
Transfer**					
# of New Transfer Applications Received	3,343	3,251	2,970	3,185	3,052
# of Applications Accepted	3,343	3,251	2,970	3,185	3,051
% Accepted (Acceptance Rate)	100.0%	100.0%	100.0%	100.0%	100.0%
# Accepted who enrolled as of 12th Day	1,807	2,030	1,965	2,127	1,990
% Enrolled (Yield Rate)	54.1%	62.4%	66.2%	66.8%	65.2%

*FTIC includes those who began in the summer and continued in the fall

**Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

Source: CBM001 and CBM00B

New Student Profiles

New First Time In College (FTIC) Students*

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,014	100.0%	1,014	100.0%	990	100.0%	1,071	100.0%	1,114	100.0%
Gender										
Female	536	52.9%	531	52.4%	570	57.6%	580	54.2%	617	55.4%
Male	478	47.1%	483	47.6%	420	42.4%	491	45.8%	497	44.6%
Full-Time/Part-Time										
Full-Time	841	82.9%	831	82.0%	699	70.6%	722	67.4%	824	74.0%
Part-Time	173	17.1%	183	18.0%	291	29.4%	349	32.6%	290	26.0%
Ethnicity**										
White	102	10.1%	99	9.8%	89	9.0%	96	9.0%	72	6.5%
Black	264	26.0%	317	31.3%	295	29.8%	345	32.2%	306	27.5%
Hispanic	527	52.0%	453	44.7%	505	51.0%	514	48.0%	628	56.4%
Asian or Pacific Islander	96	9.5%	108	10.7%	74	7.5%	96	9.0%	81	7.3%
American Indian	0	0.0%	5	0.5%	0	0.0%	1	0.1%	6	0.5%
International	25	2.5%	31	3.1%	26	2.6%	18	1.7%	19	1.7%
Unknown	0	0.0%	1	0.1%	1	0.1%	1	0.1%	2	0.2%

New Undergraduate Transfer Students***

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,807	100.0%	2,030	100.0%	1,965	100.0%	2,127	100.0%	1,990	100.0%
Gender										
Female	1,099	60.8%	1,263	62.2%	1,227	62.4%	1,367	64.3%	1,242	62.4%
Male	708	39.2%	767	37.8%	738	37.6%	760	35.7%	748	37.6%
Full-Time/Part-Time										
Full-Time	919	50.9%	1,056	52.0%	897	45.6%	1,037	48.8%	923	46.4%
Part-Time	888	49.1%	974	48.0%	1,068	54.4%	1,090	51.2%	1,067	53.6%
Ethnicity**										
White	556	30.8%	586	28.9%	533	27.1%	547	25.7%	493	24.8%
Black	508	28.1%	604	29.8%	587	29.9%	643	30.2%	633	31.8%
Hispanic	504	27.9%	564	27.8%	557	28.3%	676	31.8%	606	30.5%
Asian or Pacific Islander	171	9.5%	202	10.0%	208	10.6%	184	8.7%	173	8.7%
American Indian	10	0.6%	10	0.5%	3	0.2%	11	0.5%	18	0.9%
International	58	3.2%	60	3.0%	72	3.7%	57	2.7%	40	2.0%
Unknown	0	0.0%	4	0.2%	5	0.3%	9	0.4%	27	1.4%

Source: CBM001

*FTIC includes those who began in the summer and continued in the fall.

**Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

***Transfer excludes Post Baccalaureate and beginning in 2010 only includes degree-seeking applicants and students

One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2005	889	52.2%
Fall 2006	841	56.0%
Fall 2007	831	57.6%
Fall 2008	699	60.9%
Fall 2009	722	59.3%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2000	795	15.6%
Fall 2001	869	15.4%
Fall 2002	910	13.4%
Fall 2003	1,012	11.9%
Fall 2004	964	12.5%

Average Class Size

	Undergraduate	All Classes
Fall 2007	25.8	24.9
Fall 2008	25.9	25.7
Fall 2009	25.4	25.1
Fall 2010	26.3	26.1

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2006	20 to 1
Fall 2007	21 to 1
Fall 2008	20 to 1
Fall 2009	20 to 1
Fall 2010	20 to 1

Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
College of Business															
Applied Administration	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	111	NA
Finance, Accounting and Computer Information Systems	5,802	10,146	NA	6,099	9,894	NA	5,607	10,692	NA	5,355	10,617	NA	5,610	10,026	NA
Management, Marketing and Business Administration	609	14,004	NA	543	14,388	33	549	14,874	78	0	16,248	87	0	14,370	84
Subtotal	6,411	24,150	NA	6,642	24,282	33	6,156	25,566	78	5,355	26,865	87	5,610	24,507	84
College of Humanities and Social Sciences															
Arts and Humanities	7,395	2,919	NA	6,867	3,180	NA	6,822	3,444	NA	7,511	3,282	NA	7,763	4,141	NA
English	10,873	5,256	132	11,044	4,926	150	11,073	4,179	162	12,049	3,927	138	12,241	4,110	114
Social Sciences	12,862	9,048	NA	13,059	9,894	NA	13,396	9,747	NA	15,081	9,828	NA	14,409	9,150	NA
Subtotal	31,130	17,223	132	30,970	18,000	150	31,291	17,370	162	34,641	17,037	138	34,413	17,401	114
College of Public Service															
Criminal Justice	1,233	3,090	225	1,215	3,678	288	867	3,876	297	1,014	3,948	339	1,260	4,281	303
Security Management	NA	NA	60	NA	NA	54	NA	NA	78	NA	NA	96	NA	NA	84
Urban Education	774	4,683	144	927	5,211	183	960	6,522	237	1,296	7,092	240	1,437	7,224	201
Subtotal	2,007	7,773	429	2,142	8,889	525	1,827	10,398	612	2,310	11,040	675	2,697	11,505	588
College of Sciences and Technology															
Computer and Mathematical Sciences	12,583	3,575	NA	12,941	3,292	NA	13,155	3,894	NA	13,781	3,405	NA	14,105	3,252	NA
Engineering Technology	576	1,168	NA	600	1,142	NA	515	1,184	NA	507	1,348	NA	569	1,439	NA
Natural Sciences	5,703	2,241	NA	5,895	2,810	NA	5,946	2,725	NA	5,779	2,659	NA	6,384	3,207	NA
Subtotal	18,862	6,984	N/A	19,436	7,244	NA	19,616	7,803	NA	20,067	7,412	NA	21,058	7,898	NA
University College															
College Success Program	181	NA	NA	253	NA	NA	433	NA	NA	354	NA	NA	461	NA	NA
Subtotal	181	NA	NA	253	NA	NA	433	NA	NA	354	NA	NA	461	NA	NA
Total	58,591	56,130	561	59,443	58,415	708	59,323	61,137	852	62,727	62,354	900	64,239	61,311	786
Grand Total		115,282		118,566			121,312			125,981			126,336		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

COLLEGES	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	LD	UD	GR												
College of Business	10.9%	43.0%	NA	11.2%	41.6%	4.7%	10.4%	41.8%	9.2%	8.5%	43.1%	9.7%	8.7%	40.0%	10.7%
College of Humanities and Social Sciences	53.1%	30.7%	23.5%	52.1%	30.8%	21.2%	52.7%	28.4%	19.0%	55.2%	27.3%	15.3%	53.6%	28.4%	14.5%
College of Public Service	3.4%	13.8%	76.5%	3.6%	15.2%	74.2%	3.1%	17.0%	71.8%	3.7%	17.7%	75.0%	4.2%	18.8%	74.8%
College of Sciences and Technology	32.2%	12.4%	NA	32.7%	12.4%	NA	33.1%	12.8%	NA	32.0%	11.9%	NA	32.8%	12.9%	NA
University College	0.3%	NA	NA	0.4%	NA	NA	0.7%	NA	NA	0.6%	NA	NA	0.7%	NA	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Percentage of Lower Division Courses Taught by Tenured/

	FY 06	FY 07	FY 08	FY 09	FY 10
Number LD Courses Taught by Tenure/Tenure Track Faculty	613.50	589.75	674.00	670.00	662.75
Total LD Courses	1,562	1,522	1,572	1,664	1,676
Percent LD Courses Taught by Tenure/Tenure Track Faculty	39.28%	38.75%	42.88%	40.26%	39.54%
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty		49,443.50	56,158.00	52,597.50	54,826.00
Total LD Semester Credit Hours		116,968	122,083	120,732	128,733
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty		42.27%	46.00%	43.57%	42.59%

*Note: The definition was changed in Fall 2008 to use semester credit hours rather than class sections. FY 2007 and forward have been calculated using both definitions to provide comparative information.
Source: LBB Performance Measures*

Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Total Semester Credit Hours on 12th Day	114,721	117,858	120,460	125,081	125,550
Total Semester Credit Hours on Last Day	105,887	109,166	110,578	117,044	117,878
% Course Completers	92%	93%	92%	94%	94%

Undergraduate Course Completers By Department and College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Business	94%	94%	93%	94%	94%
Applied Administration	NA	NA	NA	NA	95%
Finance, Accounting and Computer Info. Systems	93%	92%	92%	93%	93%
Management, Marketing and Business Administration	95%	95%	95%	95%	96%
Humanities & Social Sciences	92%	93%	91%	93%	94%
Arts & Humanities	93%	94%	93%	95%	95%
English	91%	92%	90%	92%	93%
Social Sciences	93%	93%	91%	93%	93%
Public Service	96%	96%	95%	97%	97%
Criminal Justice	94%	93%	91%	96%	96%
Urban Education	98%	98%	98%	98%	98%
Sciences and Technology	89%	90%	89%	91%	92%
Computer and Mathematical Sciences	90%	91%	91%	92%	93%
Engineering Technology	95%	95%	95%	97%	94%
Natural Sciences	86%	87%	85%	89%	91%
University College	92%	95%	96%	97%	96%

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

Source: CBM004, CBM006

Baccalaureate Degrees Awarded by College

	Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
COLLEGE OF BUSINESS											
BBA: ACCOUNTING	172	9.1%	214	11.0%	202	9.8%	213	9.8%	287	12.2%	34.7%
BBA: ADMINISTRATIVE MANAGEMENT*	31	1.6%	23	1.2%	36	1.7%	9	0.4%	1	0.0%	-88.9%
BBA: COMPUTER INFORMATION SYSTEMS	114	6.1%	71	3.7%	74	3.6%	64	2.9%	63	2.7%	-1.6%
BBA: FINANCE	173	9.2%	178	9.2%	215	10.4%	209	9.6%	186	7.9%	-11.0%
BBA: GENERAL BUSINESS	61	3.2%	79	4.1%	72	3.5%	72	3.3%	98	4.2%	36.1%
BBA: INTERNATIONAL BUSINESS	67	3.6%	56	2.9%	62	3.0%	50	2.3%	64	2.7%	28.0%
BBA: MANAGEMENT	95	5.0%	85	4.4%	109	5.3%	107	4.9%	116	4.9%	8.4%
BBA: MARKETING	76	4.0%	83	4.3%	74	3.6%	78	3.6%	74	3.1%	-5.1%
BBA: SUPPLY CHAIN MANAGEMENT	11	0.6%	15	0.8%	17	0.8%	24	1.1%	47	2.0%	95.8%
TOTAL	800	42.5%	804	41.4%	861	41.8%	826	38.0%	936	39.7%	13.3%
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES											
BA: COMMUNICATION STUDIES	52	2.8%	60	3.1%	55	2.7%	69	3.2%	81	3.4%	17.4%
BA: ENGLISH	18	1.0%	27	1.4%	23	1.1%	20	0.9%	33	1.4%	65.0%
BA: FINE ARTS	NA	-	NA	-	NA	-	NA	-	4	0.2%	-
BA: HISTORY	7	0.4%	7	0.4%	25	1.2%	32	1.5%	27	1.1%	-15.6%
BA: HUMANITIES	6	0.3%	4	0.2%	7	0.3%	6	0.3%	2	0.1%	-66.7%
BS: INTERDISCIPLINARY STUDIES	380	20.2%	381	19.6%	395	19.2%	372	17.1%	417	17.7%	12.1%
BA: PHILOSOPHY	2	0.1%	1	0.1%	2	0.1%	6	0.3%	7	0.3%	16.7%
BS: POLITICAL SCIENCE	24	1.3%	23	1.2%	48	2.3%	37	1.7%	40	1.7%	8.1%
BS: PROFESSIONAL WRITING	17	0.9%	19	1.0%	17	0.8%	14	0.6%	13	0.6%	-7.1%
BS: PSYCHOLOGY	122	6.5%	117	6.0%	142	6.9%	154	7.1%	156	6.6%	1.3%
BA & BS: SOCIAL SCIENCES**	22	1.2%	32	1.6%	28	1.4%	30	1.4%	31	1.3%	3.3%
BS: SOCIOLOGY	20	1.1%	13	0.7%	18	0.9%	33	1.5%	37	1.6%	12.1%
BA: SPANISH	1	0.1%	2	0.1%	11	0.5%	20	0.9%	8	0.3%	-60.0%
TOTAL	671	35.6%	686	35.4%	771	37.4%	793	36.5%	856	36.3%	7.9%
COLLEGE OF PUBLIC SERVICE											
BS: CRIMINAL JUSTICE	164	8.7%	163	8.4%	148	7.2%	159	7.3%	183	7.8%	15.1%
BA: INTERDISCIPLINARY STUDIES (EDUCATION)	96	5.1%	160	8.2%	160	7.8%	215	9.9%	232	9.8%	7.9%
TOTAL	260	13.8%	323	16.6%	308	15.0%	374	17.2%	415	17.6%	11.0%
COLLEGE OF SCIENCES AND TECHNOLOGY											
BS: APPLIED MATHEMATICS/APPLIED STATS**	12	0.6%	14	0.7%	12	0.6%	22	1.0%	11	0.5%	-50.0%
BS: APPLIED PHYSICS*	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BS: BIOLOGICAL & PHYSICAL SCIENCES	23	1.2%	18	0.9%	16	0.8%	21	1.0%	15	0.6%	-28.6%
BS: BIOLOGY	15	0.8%	12	0.6%	17	0.8%	30	1.4%	36	1.5%	20.0%
BS: BIOTECHNOLOGY	5	0.3%	5	0.3%	6	0.3%	12	0.6%	3	0.1%	-75.0%
BS: CHEMISTRY	4	0.2%	2	0.1%	4	0.2%	7	0.3%	2	0.1%	-71.4%
BS: COMPUTER SCIENCE	32	1.7%	24	1.2%	10	0.5%	27	1.2%	26	1.1%	-3.7%
BSET: CONTROL & INSTRUMENTATION ENG. TECH.	18	1.0%	15	0.8%	17	0.8%	12	0.6%	11	0.5%	-8.3%
BSET: FIRE PROTECTION ENGINEERING TECHNOLOGY***	7	0.4%	5	0.3%	7	0.3%	8	0.4%	8	0.3%	0.0%
BS: INDUSTRIAL CHEMISTRY	3	0.2%	1	0.1%	3	0.1%	1	0.0%	6	0.3%	500.0%
BA: MATHEMATICS	NA	NA	NA	NA	3	0.1%	6	0.3%	6	0.3%	0.0%
BS: MICROBIOLOGY	10	0.5%	6	0.3%	2	0.1%	5	0.2%	1	0.0%	-80.0%
BSET: PROCESS & PIPING DESIGN*	12	0.6%	7	0.4%	5	0.2%	4	0.2%	2	0.1%	-50.0%
BAAS: SAFETY MANAGEMENT	NA	NA	2	0.1%	2	0.1%	2	0.1%	8	0.3%	300.0%
BSET: STRUCTURAL ANALYSIS AND DESIGN	10	0.5%	16	0.8%	16	0.8%	25	1.1%	17	0.7%	-32.0%
TOTAL	152	8.1%	127	6.5%	120	5.8%	182	8.4%	152	6.4%	-16.5%
GRAND TOTAL	1,883	100.0%	1,940	100.0%	2,060	100.0%	2,175	100.0%	2,359	100.0%	8.5%

*The Administrative Management, Applied Physics, and Process and Piping Design programs have been discontinued.

**Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

***Prior to Fall 2010, the Fire Protection Engineering Technology degree was the Safety & Fire Engineering Technology degree

Source: CBM009

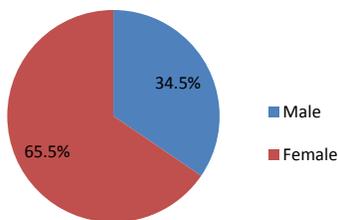
Baccalaureate Degrees Awarded by Gender & Ethnicity*

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
White	377	31.3%	335	26.5%	326	26.1%	337	24.5%	406	26.3%	20.5%
Black	317	26.3%	329	26.1%	350	28.0%	361	26.3%	443	28.7%	22.7%
Hispanic	353	29.3%	464	36.8%	454	36.4%	510	37.1%	537	34.8%	5.3%
Asian or Pacific Islander	112	9.3%	96	7.6%	92	7.4%	128	9.3%	127	8.2%	-0.8%
American Indian	3	0.2%	4	0.3%	4	0.3%	3	0.2%	8	0.5%	166.7%
International**	44	3.6%	34	2.7%	22	1.8%	34	2.5%	22	1.4%	-35.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.1%	2	0.1%	100.0%
Total Females***	1,206	100.0%	1,262	100.0%	1,248	100.0%	1,374	100.0%	1,545	100.0%	12.4%

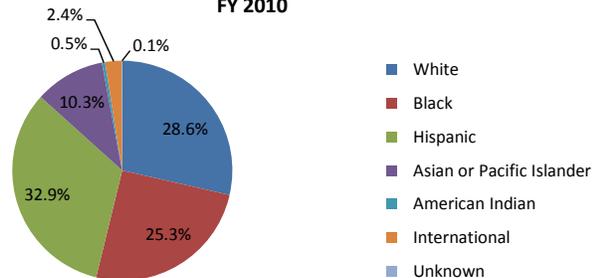
	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
White	241	35.7%	252	37.2%	300	37.0%	255	32.0%	268	32.9%	5.1%
Black	104	15.4%	100	14.8%	124	15.3%	143	17.9%	153	18.8%	7.0%
Hispanic	188	27.8%	198	29.2%	218	26.9%	216	27.1%	238	29.2%	10.2%
Asian or Pacific Islander	95	14.1%	78	11.5%	128	15.8%	132	16.5%	117	14.4%	-11.4%
American Indian	2	0.3%	1	0.1%	0	0.0%	1	0.1%	3	0.4%	200.0%
International**	46	6.8%	48	7.1%	40	4.9%	51	6.4%	34	4.2%	-33.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	-
Total Males***	676	100.0%	677	100.0%	810	100.0%	798	100.0%	814	100.0%	2.0%

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
White	618	32.8%	587	30.3%	626	30.4%	592	27.3%	674	28.6%	13.9%
Black	421	22.4%	429	22.1%	474	23.0%	504	23.2%	596	25.3%	18.3%
Hispanic	541	28.7%	662	34.1%	672	32.7%	726	33.4%	775	32.9%	6.7%
Asian or Pacific Islander	207	11.0%	174	9.0%	220	10.7%	260	12.0%	244	10.3%	-6.2%
American Indian	5	0.3%	5	0.3%	4	0.2%	4	0.2%	11	0.5%	175.0%
International**	90	4.8%	82	4.2%	62	3.0%	85	3.9%	56	2.4%	-34.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.0%	3	0.1%	200.0%
Grand Total***	1,882	100.0%	1,939	100.0%	2,058	100.0%	2,172	100.0%	2,359	100.0%	8.6%

Bac. Degrees by Gender
FY 2010



Bac. Degrees by Ethnicity*
FY 2010



Source: CBM009

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

**The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

***Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.

Masters Degrees Awarded by College

	Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES											
MS: Professional Writing and Technical Communication	3	6.3%	4	11.4%	6	17.1%	4	12.5%	7	15.9%	75.0%
TOTAL	3	6.3%	4	11.4%	6	17.1%	4	12.5%	7	15.9%	75.0%
COLLEGE OF PUBLIC SERVICE											
MS: Criminal Justice	11	22.9%	8	22.9%	6	17.1%	5	15.6%	13	29.5%	160.0%
MSM: Security Management	0	0.0%	6	17.1%	6	17.1%	10	31.3%	15	34.1%	50.0%
MAT: Bilingual Education	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%	-100.0%
MAT: Curriculum & Instruction	34	70.8%	16	45.7%	14	40.0%	12	37.5%	8	18.2%	-33.3%
MAT: Elementary Education	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	2.3%	-
MAT: Secondary Education	0	0.0%	1	2.9%	2	5.7%	0	0.0%	0	0.0%	-
TOTAL	45	93.8%	31	88.6%	29	82.9%	28	87.5%	37	84.1%	32.1%
GRAND TOTAL	48	100.0%	35	100.0%	35	100.0%	32	100.0%	44	100.0%	37.5%

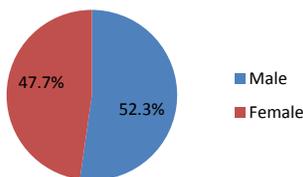
Masters Degree Graduates by Gender & Ethnicity*

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
White	17	47.2%	10	40.0%	9	45.0%	9	50.0%	12	57.1%	33.3%
Black	11	30.6%	7	28.0%	9	45.0%	4	22.2%	5	23.8%	25.0%
Hispanic	5	13.9%	5	20.0%	2	10.0%	4	22.2%	3	14.3%	-25.0%
Asian or Pacific Islander	2	5.6%	2	8.0%	0	0.0%	1	5.6%	1	4.8%	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International**	1	2.8%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Total Females	36	100.0%	25	100.0%	20	100.0%	18	100.0%	21	100.0%	16.7%

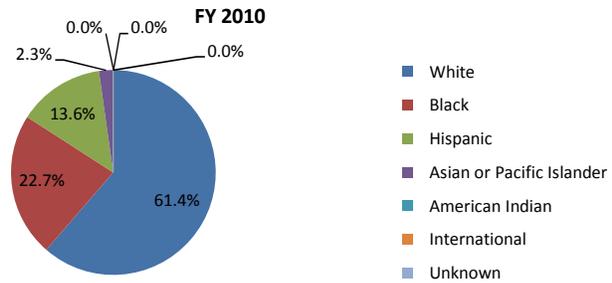
	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
White	6	50.0%	7	70.0%	6	40.0%	8	57.1%	15	65.2%	87.5%
Black	1	8.3%	1	10.0%	0	0.0%	0	0.0%	5	21.7%	-
Hispanic	3	25.0%	1	10.0%	3	20.0%	3	21.4%	3	13.0%	0.0%
Asian or Pacific Islander	2	16.7%	0	0.0%	2	13.3%	0	0.0%	0	0.0%	-
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International**	0	0.0%	1	10.0%	4	26.7%	3	21.4%	0	0.0%	-100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Total Males	12	100.0%	10	100.0%	15	100.0%	14	100.0%	23	100.0%	64.3%

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
White	23	47.9%	17	48.6%	15	42.9%	17	53.1%	27	61.4%	58.8%
Black	12	25.0%	8	22.9%	9	25.7%	4	12.5%	10	22.7%	150.0%
Hispanic	8	16.7%	6	17.1%	5	14.3%	7	21.9%	6	13.6%	-14.3%
Asian or Pacific Islander	4	8.3%	2	5.7%	2	5.7%	1	3.1%	1	2.3%	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International**	1	2.1%	2	5.7%	4	11.4%	3	9.4%	0	0.0%	-100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Grand Total	48	100.0%	35	100.0%	35	100.0%	32	100.0%	44	100.0%	37.5%

Masters Degrees by Gender
FY 2010



Masters Degrees by Ethnicity*



Source: CBM009

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

**The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669

Note: This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

Source: UHD Student Services and Enrollment Management

Faculty Headcount by Category*

Categories	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	565	100.0%	559	100.0%	570	100.0%	596	100.0%	631	100.0%
Rank										
Professor	43	7.6%	44	7.9%	51	8.9%	52	8.7%	54	8.6%
Associate Professor	80	14.2%	87	15.6%	98	17.2%	93	15.6%	104	16.5%
Assistant Professor	96	17.0%	96	17.2%	88	15.4%	95	15.9%	100	15.8%
Instructor	7	1.2%	11	2.0%	3	0.5%	8	1.3%	7	1.1%
Lecturer	51	9.0%	45	8.1%	62	10.9%	64	10.7%	56	8.9%
Instructional Faculty	NA	NA	NA	NA	NA	NA	2	0.3%	1	0.2%
Visiting Faculty	15	2.7%	9	1.6%	9	1.6%	7	1.2%	9	1.4%
Adjunct**	273	48.3%	267	47.8%	259	45.4%	275	46.1%	300	47.5%
Tenure Status										
Tenured	114	20.2%	113	20.2%	144	25.3%	140	23.5%	155	24.6%
Tenure Track	112	19.8%	125	22.4%	95	16.7%	108	18.1%	110	17.4%
Non-Tenured/Tenure Track	339	60.0%	321	57.4%	331	58.1%	348	58.4%	366	58.0%
Ethnicity***										
White	357	63.2%	357	63.9%	366	64.2%	372	62.4%	388	61.5%
Black	91	16.1%	76	13.6%	83	14.6%	88	14.8%	87	13.8%
Hispanic	46	8.1%	57	10.2%	52	9.1%	61	10.2%	67	10.6%
Asian or Pacific Islander	63	11.2%	62	11.1%	60	10.5%	62	10.4%	79	12.5%
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
International	7	1.2%	6	1.1%	8	1.4%	12	2.0%	9	1.4%
Gender										
Female	270	47.8%	253	45.3%	270	47.4%	289	48.5%	304	48.2%
Male	295	52.2%	306	54.7%	300	52.6%	307	51.5%	327	51.8%
Faculty with Doctorate/Terminal Degree										
Doctorate/Terminal Degree	304	53.8%	316	56.5%	333	58.4%	346	58.1%	375	59.4%

Tenured/Tenure Track Faculty Headcount by Category*

Categories	2006		2007		Fall 2008		Fall 2009		Fall 2010	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	226		238		239		248		265	
% of total Faculty	40%		43%		42%		42%		42%	
Rank										
Professor	43	19.0%	44	18.5%	51	21.3%	52	21.0%	54	20.4%
Assoc Professor	80	35.4%	87	36.6%	98	41.0%	93	37.5%	104	39.2%
Assistant Professor	96	42.5%	96	40.3%	87	36.4%	95	38.3%	100	37.7%
Instructor	7	3.1%	11	4.6%	3	1.3%	8	3.2%	7	2.6%
Tenure Status										
Tenured	114	50.4%	113	47.5%	144	60.3%	140	56.5%	155	58.5%
Tenure Track	112	49.6%	125	52.5%	95	39.7%	108	43.5%	110	41.5%
Ethnicity***										
White	156	69.0%	164	68.9%	161	67.4%	166	66.9%	171	64.5%
Black	13	5.8%	12	5.0%	14	5.9%	16	6.5%	17	6.4%
Hispanic	21	9.3%	21	8.8%	22	9.2%	21	8.5%	27	10.2%
Asian or Pacific Islander	33	14.6%	36	15.1%	36	15.1%	37	14.9%	42	15.8%
American Indian	0	0.0%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
International	3	1.3%	4	1.7%	5	2.1%	7	2.8%	7	2.6%
Gender										
Female	106	46.9%	111	46.6%	107	44.8%	116	46.8%	120	45.3%
Male	120	53.1%	127	53.4%	132	55.2%	132	53.2%	145	54.7%

Source: CBM008 & internal report WFACABC

*These numbers include staff/administrators who teach.

**Faculty who are on modified retirement and are working part-time are included in the Adjunct number.

***Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

Student/ Faculty FTE & Ratio

College/Department	Fall 2006	Change from Prev Year	Fall 2007*	Change from Prev Year	Fall 2008	Change from Prev Year	Fall 2009	Change from Prev Year	Fall 2010	Change from Prev Year
Business										
Applied Administration										
FTE Students	NA	-	NA	-	NA	-	NA	-	1.60	-
FTE Faculty	NA	-	NA	-	NA	-	NA	-	2.00	-
Student/Faculty Ratio	NA	-	NA	-	NA	-	NA	-	0.80	-
Finance, Accounting and Computer Information Systems										
FTE Students	925.40	59.80	925.00	-0.40	929.40	4.40	871.60	-53.40	863.60	-65.80
FTE Faculty	47.60	2.72	44.40	-3.20	43.70	-0.70	39.05	-5.35	39.36	-4.34
Student/Faculty Ratio	19.44	0.15	20.83	1.39	21.27	0.43	22.32	1.49	21.94	0.67
Management, Marketing and Business Administration										
FTE Students	796.40	-2.80	826.35	29.95	866.70	40.35	879.45	53.10	732.40	-134.30
FTE Faculty	44.55	-1.38	43.45	-1.10	42.65	-0.80	40.74	-2.71	44.14	1.49
Student/Faculty Ratio	17.88	0.48	19.02	1.14	20.32	1.30	21.59	2.57	16.59	-3.73
Humanities and Social Sciences										
Arts and Humanities										
FTE Students	635.20	-3.47	609.40	-25.80	608.40	-1.00	651.13	41.73	665.93	57.53
FTE Faculty	38.41	1.81	37.90	-0.51	40.99	3.09	44.61	6.71	49.59	8.60
Student/Faculty Ratio	16.54	-0.91	16.08	-0.46	14.84	-1.24	14.60	-1.48	13.43	-1.41
English										
FTE Students	1003.60	-48.60	1032.12	28.52	962.43	-69.69	1017.08	-15.04	1030.98	68.55
FTE Faculty	65.73	-1.30	63.40	-2.33	63.74	0.34	67.87	4.47	68.12	4.38
Student/Faculty Ratio	15.27	-0.43	16.28	1.01	15.10	-1.18	14.99	-1.29	15.13	0.04
Social Sciences										
FTE Students	1352.40	-86.40	1404.60	52.20	1374.80	-29.80	1446.20	41.60	1378.80	4.00
FTE Faculty	60.26	-5.84	66.31	6.05	64.66	-1.65	68.40	2.09	68.70	4.04
Student/Faculty Ratio	22.44	0.68	21.18	-1.26	21.26	0.08	21.14	-0.04	20.07	-1.19
Public Service										
Criminal Justice										
FTE Students	202.60	-25.60	240.05	37.45	219.30	-20.75	229.35	-10.70	249.40	30.10
FTE Faculty	16.90	1.50	16.75	-0.15	17.45	0.70	17.48	0.73	18.65	1.20
Student/Faculty Ratio	11.99	-2.83	14.33	2.34	12.57	-1.76	13.12	-1.21	13.37	0.81
Security Management										
FTE Students	NA	-	3.00	-	6.50	3.50	7.50	4.50	7.00	0.50
FTE Faculty	NA	-	0.30	-	0.60	0.30	0.60	0.30	1.30	0.70
Student/Faculty Ratio	NA	-	10.00	-	10.83	0.83	12.50	2.50	5.38	-5.45
Urban Education										
FTE Students	208.60	14.40	241.65	33.05	256.80	15.15	287.50	45.85	246.65	-10.15
FTE Faculty	24.50	1.45	26.60	2.10	33.05	6.45	33.45	6.85	35.89	2.84
Student/Faculty Ratio	8.51	0.09	9.08	0.57	7.77	-1.31	8.59	-0.49	6.87	-0.90
Sciences and Technology										
Computer and Mathematical Sciences										
FTE Students	1052.20	-9.13	1073.40	21.20	1100.20	26.80	1115.33	41.93	1101.33	1.13
FTE Faculty	46.75	-0.15	46.12	-0.63	44.97	-1.15	47.06	0.94	50.67	5.70
Student/Faculty Ratio	22.51	-0.12	23.27	0.77	24.47	1.19	23.70	0.43	21.74	-2.73
Engineering Technology										
FTE Students	114.07	-0.20	113.13	-0.94	113.07	-0.06	118.47	5.34	131.07	18.00
FTE Faculty	6.07	-1.33	6.60	0.53	7.07	0.47	7.07	0.47	8.07	1.00
Student/Faculty Ratio	18.79	3.35	17.14	-1.65	15.99	-1.15	16.76	-0.38	16.24	0.25
Natural Sciences										
FTE Students	515.13	13.80	553.87	38.74	554.60	0.73	537.73	-16.14	608.20	53.60
FTE Faculty	31.73	3.06	33.02	1.29	34.00	0.98	32.22	-0.80	37.96	3.96
Student/Faculty Ratio	16.23	-1.25	16.77	0.54	16.31	-0.46	16.69	-0.08	16.02	-0.29
University College										
College Success Program										
FTE Students	12.07	-7.26	15.53	3.46	25.00	9.47	20.47	4.94	29.07	4.07
FTE Faculty	0.91	-0.15	1.15	0.24	1.33	0.18	1.34	0.19	0.95	-0.38
Student/Faculty Ratio	13.26	-4.97	13.50	0.24	18.80	5.29	15.28	1.77	30.60	11.80
Total UHD										
FTE Students	6,817.67	-95.46	7,035.10	217.43	7,017.20	-17.90	7,181.82	146.72	7,046.00	28.80
FTE Faculty	383.41	0.39	385.70	2.29	394.21	8.51	399.89	14.19	425.40	31.19
Student/Faculty Ratio	17.78	-0.27	18.24	0.46	17.80	-0.44	17.96	-0.28	16.56	-1.24

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes only organized classes (lecture, lab, seminar) taught face-to-face on UHD's campus at One Main Street.

*Beginning in Fall 2007, graduate SCH are included in calculating the FTE students (prior to that only undergraduate SCH were included).

Source: CBM004 & CBM008

Staff Headcount by Category

Categories	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	359	100.0%	376	100.0%	445	100.0%	467	100.0%	476	100.0%
Ethnicity*										
White	109	30.4%	110	29.3%	138	31.0%	141	30.2%	147	30.9%
Black	99	27.6%	104	27.7%	127	28.5%	136	29.1%	125	26.3%
Hispanic	111	30.9%	117	31.1%	135	30.3%	145	31.0%	158	33.2%
Asian or Pacific Islander	36	10.0%	40	10.6%	40	9.0%	40	8.6%	41	8.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
International	4	1.1%	5	1.3%	5	1.1%	5	1.1%	3	0.6%
Unknown/Not Given	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Gender										
Female	212	59.1%	218	58.0%	260	58.4%	279	59.7%	271	56.9%
Male	147	40.9%	158	42.0%	185	41.6%	188	40.3%	205	43.1%
Full-Time/Part-Time										
Full-Time	352	98.1%	367	97.6%	441	99.1%	462	98.9%	473	99.4%
Part-Time	7	1.9%	9	2.4%	4	0.9%	5	1.1%	3	0.6%
Primary Occupational Activity										
Executive/Administrative/Managerial	15	4.2%	24	6.4%	26	5.8%	27	5.8%	27	5.7%
Other Professionals (Support/Service)	149	41.5%	142	37.8%	186	41.8%	198	42.4%	208	43.7%
Technical & Paraprofessionals	46	12.8%	49	13.0%	65	14.6%	75	16.1%	83	17.4%
Clerical & Secretarial	107	29.8%	114	30.3%	114	25.6%	112	24.0%	106	22.3%
Skilled Crafts	15	4.2%	18	4.8%	18	4.0%	20	4.3%	18	3.8%
Service/Maintenance	27	7.5%	29	7.7%	36	8.1%	35	7.5%	34	7.1%

Source: IPEDS Human Resources Survey

*Beginning in 2010, ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

Classroom and Laboratory Use

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	35.0	27.9	31.3	32.3	29.0
% of State Standard	92%	73%	82%	85%	76%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	22.7	25.4	25.9	24.0	21.9
% of State Standard	91%	102%	104%	96%	88%

External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2000	\$520,000	2.0%
Fiscal Year 2001	\$520,000	1.6%
Fiscal Year 2002	\$810,000	2.2%
Fiscal Year 2003	\$400,000	2.3%
Fiscal Year 2004	\$490,000	2.3%
Fiscal Year 2005	\$360,000	1.7%
Fiscal Year 2006	\$350,000	1.4%
Fiscal Year 2007	\$140,000	0.6%
Fiscal Year 2008	\$230,000	0.8%
Fiscal Year 2009	\$460,000	1.6%
Fiscal Year 2010	\$987,058	3.5%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2006	\$15,749,525
Fiscal Year 2007	\$17,554,110
Fiscal Year 2008	\$16,160,710
Fiscal Year 2009	\$13,675,601
Fiscal Year 2010	\$19,547,191

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2006	\$79,637,279
Fiscal Year 2007	\$84,650,383
Fiscal Year 2008	\$94,437,936
Fiscal Year 2009	\$100,475,435
Fiscal Year 2010	\$106,868,693
Fiscal Year 2011	\$112,348,569

Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate ¹	Graduate ²
Texas Resident	\$4,604	\$4,280
Non-Resident	\$12,044	\$9,230

Part-time Annual Tuition & Mandatory Fees:	Undergraduate ³	Graduate ³
Texas Resident	\$2,556	\$2,976
Non-Resident	\$6,276	\$6,276

Notes:

¹ Based on 24 semester credit hours per academic year (12 per semester).

² Based on 18 semester credit hours per academic year (9 per semester).

³ Based on 12 semester credit hours per academic year (6 per semester).

Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school). (*definition from Common Data Set*)

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian/Alaska Native: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. Students who are applicants for permanent resident status or holder of a visa that allows a person to domicile in the U.S. were previously reported as International, but beginning in fall 2009 are reported by their ethnicity.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information for 2010 is compiled into the old categories to enable comparison of data across time.

In August 2010, the name of the Safety and Fire Engineering Technology program has been changed to "Fire Protection Engineering Technology"