



# **Fact Book**

**2009-2010**

*Produced by the Office of Institutional Research & Planning*

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# Mission Statement

The University of Houston-Downtown is a public, urban university committed to providing quality academic programs that serve the needs of the multicultural population of Houston and surrounding communities. It offers both undergraduate and a limited number of graduate academic degree programs that enable students to acquire the knowledge and skills needed to succeed in their chosen fields. Through instructional excellence, creative and scholarly activities, and community involvement, the university contributes to the business, scientific, economic, technological, social and cultural development of the area.

As an urban university, UH-Downtown has a special responsibility to provide educational access to those who have not had access in the past. Through flexible scheduling of courses, the innovative use of technology and distance learning opportunities, and a policy of open admissions at the undergraduate level, the university provides educational opportunities for many who might not otherwise be able to pursue a college degree. To facilitate the academic success of both its traditional and nontraditional students, the university offers a wide range of support services and employs a faculty and staff who are dedicated to helping students meet the rigorous standards and requirements of its programs.

In its public service and outreach activities, the university offers numerous pre-collegiate programs as well as continuing education programs that maintain and upgrade specialized skills of professionals employed in the Houston area. Through selected programs, research initiatives, and collaborative efforts, the university also seeks to broaden its domestic and international academic programs and relations.

## Accreditation

The University of Houston-Downtown is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone: 404-679-4501; Internet: [www.sacscoc.org](http://www.sacscoc.org)) to award bachelor's and master's degrees.

The College of Business's Bachelor of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: [www.aacsb.edu](http://www.aacsb.edu)). Accreditation documentation is available in the College of Business, Room B400, Shea Street Building.

The Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Structural Analysis and Design, and Fire Protection Engineering Technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone 410-347-7700; Internet: [www.abet.org](http://www.abet.org)).

# Board of Regents and Administrative Officers

## University of Houston System Board of Regents

Welcome W. Wilson, Sr., Chair  
Jim P. Wise, Vice Chair  
Nelda Luce Blair, Secretary  
Nandita V. Berry  
Tilman J. Fertitta  
Jarvis V. Hollingsworth  
Jacob M. Monty  
Mica Mosbacher  
Carroll Robertson Ray  
Kristen Lindley

## Chancellor

Renu Khator

## University of Houston-Downtown Executive Council

President	William V. Flores
Vice President for Academic Affairs and Provost	Molly R. Woods
Vice President for Administration and Finance	David M. Bradley
Vice President for Student Services and Enrollment Management	Ed Apodaca
Vice President for Employment Services and Operations	Ivonne Montalbano
Associate Vice President for Policy and Planning	J. David Fairbanks
Associate Vice President for Curriculum and Assessment	Patrick S. Williams
Dean, College of Business	Donald Bates
Dean, College of Humanities & Social Sciences	Susan Ahern
Dean, College of Public Service	Beth Pelz
Dean, College of Sciences and Technology	George Pincus
Dean, University College	Chris Birchak
Executive Director, Office of the President	Penny Cureton
Executive Director, Public Affairs	Susan Davis
Assistant to the President for Strategic Partnerships	Michele Sabino
President, Faculty Senate	Michelle Moosally
President, Staff Council	John Lane
Director, Constituent Relations and Special Events	Gilda Parker

# INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Business</b>			
<b>Department of Finance, Accounting and Computer Information Systems</b>			
Accounting	52.0301.00	BBA	
Computer Information Systems	52.1201.00	BBA	
Finance	52.0801.00	BBA	
International Business	52.1101.00	BBA	
<b>Department of Management, Marketing and Business Administration</b>			
Administrative Management*	52.0204.00	BBA	
General Business	52.0101.00	BBA	
Insurance and Risk Management	52.1701.00	BBA	
Management	52.0201.00	BBA	
Marketing	52.1401.00	BBA	
Supply Chain Management	52.0202.00	BBA	
<b>College of Humanities and Social Sciences</b>			
Interdisciplinary Studies	24.0101.00	BS	
<b>Department of Arts and Humanities</b>			
Communication Studies	23.1001.00	BA	
Fine Arts	50.0101.00	BA	
Humanities	24.0103.00	BA	
Spanish	16.0905.00	BA	
<b>Department of English</b>			
English	23.0101.00	BA	
Professional Writing	23.1101.00	BS	
Professional Writing and Technical Communication	23.1101.00		MS
<b>Department of Social Sciences</b>			
History	54.0101.00	BA	
Philosophy	38.0101.00	BA	
Political Science	45.1001.00	BS	
Psychology	42.0101.00	BS	
Social Sciences	45.0101.00	BA, BS	
Social Work	44.0701.00	BSW	
Sociology	45.1101.00	BS	

\*Administrative Management, Process and Piping Design, and Applied Physics have been discontinued and are no longer accepting new students.

Source: THECB Program Inventory

Last updated 12/01/09

# INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Public Service</b>			
Master of Security Management For Executives	43.0112.00		MSM
<b>Department of Criminal Justice</b>			
Criminal Justice	43.0104.00	BAAS, BS	MS
<b>Department of Urban Education</b>			
Interdisciplinary Studies	30.9999.01	BA	
Master of Arts in Teaching: Bilingual Education	13.0201.00		MAT
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00		MAT
Master of Arts in Teaching: Elementary Education	13.1202.00		MAT
Master of Arts in Teaching: Secondary Education	13.1205.00		MAT
<b>College of Sciences and Technology</b>			
<b>Department of Computer and Mathematical Sciences</b>			
Applied Mathematics	27.0301.00	BS	
Applied Statistics	27.0301.00	BS	
Computer Science	11.0101.00	BS	
Mathematics	27.0101.00	BA	
<b>Department of Engineering Technology</b>			
Control and Instrumentation Engineering Technology	15.1201.00	BSET	
Process and Piping Design*	15.0805.00	BSET	
Safety & Fire Engineering Technology	15.0701.00	BSET	
Safety Management	15.0703.00	BAAS	
Structural Analysis and Design	15.0201.00	BSET	
<b>Department of Natural Sciences</b>			
Applied Physics*	40.0899.01	BS	
Biological and Physical Sciences	30.0101.00	BS	
Biology	26.0101.00	BS	
Biotechnology	26.0101.10	BS	
Chemistry	40.0501.00	BS	
Industrial Chemistry	40.0599.10	BS	
Microbiology	26.0502.00	BS	

\*Administrative Management, Process and Piping Design, and Applied Physics have been discontinued and are no longer accepting new students.

Source: THECB Program Inventory

Last updated 12/01/09

## INVENTORY OF APPROVED MINORS AND CERTIFICATES BY COLLEGE

<b>College of Business</b>
<b>Department of Finance, Accounting and Computer Information Systems</b>
Accounting
Computer Information Systems
Economics
Finance
International Business
<b>Department of Management, Marketing and Business Administration</b>
Energy Management
General Business <i>(available only to non-Business majors)</i>
Human Resources Management
Insurance and Risk Management
Management
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
<b>College of Humanities and Social Sciences</b>
Ethnic Studies
Gender Studies
<b>Department of Arts and Humanities</b>
Art
Arts Administration
Communication Studies
Drama
Spanish
<b>Department of English</b>
English
Professional Writing
<b>Department of Social Sciences</b>
History
International Politics
Philosophy
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

**INVENTORY OF APPROVED MINORS AND  
CERTIFICATES BY COLLEGE**

<b>College of Public Service</b>
<b>Department of Criminal Justice</b>
Criminal Justice
Security Management
<b>College of Sciences and Technology</b>
<b>Department of Computer and Mathematical Sciences</b>
Applied Mathematics
Applied Statistics
Bioinformatics
Computer Science
<b>Department of Engineering Technology</b>
Engineering Technology
<b>Department of Natural Sciences</b>
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Physics

# Total Student Headcount Enrollment by Gender & Ethnicity

(Includes Undergraduate and Masters Students)

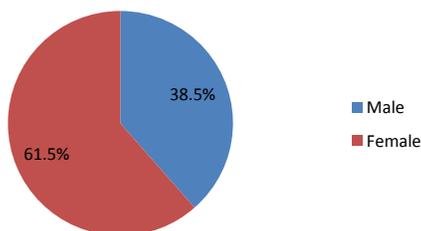
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
White	1,407	20.7%	1,395	20.5%	1,472	21.1%	1,507	20.1%	1,575	20.1%	4.5%
Black	2,077	30.6%	2,069	30.4%	2,172	31.1%	2,370	31.6%	2,516	32.1%	6.2%
Hispanic	2,644	38.9%	2,659	39.1%	2,642	37.8%	2,845	37.9%	2,979	38.0%	4.7%
Asian or Pacific Islander	518	7.6%	525	7.7%	540	7.7%	585	7.8%	601	7.7%	2.7%
American Indian	12	0.2%	18	0.3%	18	0.3%	18	0.2%	24	0.3%	33.3%
International	137	2.0%	129	1.9%	134	1.9%	174	2.3%	116	1.5%	-33.3%
Unknown	0	0.0%	0	0.0%	4	0.1%	8	0.1%	21	0.3%	162.5%
<b>Total Females</b>	<b>6,795</b>	<b>100.0%</b>	<b>6,795</b>	<b>100.0%</b>	<b>6,982</b>	<b>100.0%</b>	<b>7,507</b>	<b>100.0%</b>	<b>7,832</b>	<b>100.0%</b>	<b>4.3%</b>

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
White	1,293	27.6%	1,313	28.2%	1,344	27.9%	1,243	26.0%	1,225	24.9%	-1.4%
Black	922	19.7%	907	19.5%	977	20.3%	1,025	21.5%	1,142	23.3%	11.4%
Hispanic	1,685	35.9%	1,628	35.0%	1,621	33.7%	1,619	33.9%	1,698	34.6%	4.9%
Asian or Pacific Islander	593	12.6%	596	12.8%	663	13.8%	648	13.6%	650	13.2%	0.3%
American Indian	7	0.1%	5	0.1%	11	0.2%	8	0.2%	9	0.2%	12.5%
International	189	4.0%	205	4.4%	192	4.0%	228	4.8%	167	3.4%	-26.8%
Unknown	0	0.0%	0	0.0%	3	0.1%	5	0.1%	19	0.4%	280.0%
<b>Total Males</b>	<b>4,689</b>	<b>100.0%</b>	<b>4,654</b>	<b>100.0%</b>	<b>4,811</b>	<b>100.0%</b>	<b>4,776</b>	<b>100.0%</b>	<b>4,910</b>	<b>100.0%</b>	<b>2.8%</b>

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	2,700	23.5%	2,708	23.7%	2,816	23.9%	2,750	22.4%	2,800	22.0%	1.8%
Black	2,999	26.1%	2,976	26.0%	3,149	26.7%	3,395	27.6%	3,658	28.7%	7.7%
Hispanic	4,329	37.7%	4,287	37.4%	4,263	36.1%	4,464	36.3%	4,677	36.7%	4.8%
Asian or Pacific Islander	1,111	9.7%	1,121	9.8%	1,203	10.2%	1,233	10.0%	1,251	9.8%	1.5%
American Indian	19	0.2%	23	0.2%	29	0.2%	26	0.2%	33	0.3%	26.9%
International	326	2.8%	334	2.9%	326	2.8%	402	3.3%	283	2.2%	-29.6%
Unknown	0	0.0%	0	0.0%	7	0.1%	13	0.1%	40	0.3%	207.7%
<b>Grand Total</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>3.7%</b>

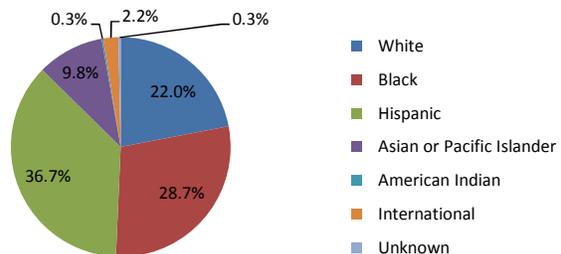
**Enrollment by Gender**

Fall 2009



**Enrollment by Ethnicity**

Fall 2009



Source: CBM001

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

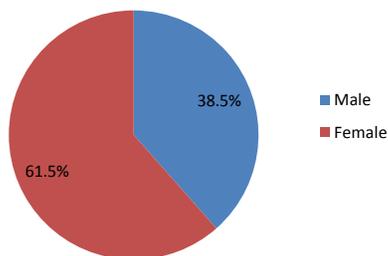
# Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
White	1,372	20.4%	1,369	20.3%	1,436	20.8%	1,462	19.7%	1,536	19.8%	5.1%
Black	2,048	30.5%	2,048	30.4%	2,151	31.1%	2,352	31.7%	2,489	32.2%	5.8%
Hispanic	2,631	39.2%	2,646	39.3%	2,631	38.1%	2,828	38.1%	2,959	38.2%	4.6%
Asian or Pacific Islander	514	7.7%	522	7.8%	538	7.8%	582	7.8%	597	7.7%	2.6%
American Indian	12	0.2%	18	0.3%	18	0.3%	18	0.2%	24	0.3%	33.3%
International	135	2.0%	128	1.9%	134	1.9%	172	2.3%	115	1.5%	-33.1%
Unknown	0	0.0%	0	0.0%	4	0.1%	8	0.1%	21	0.3%	162.5%
<b>Total Females</b>	<b>6,712</b>	<b>100.0%</b>	<b>6,731</b>	<b>100.0%</b>	<b>6,912</b>	<b>100.0%</b>	<b>7,422</b>	<b>100.0%</b>	<b>7,741</b>	<b>100.0%</b>	<b>4.3%</b>

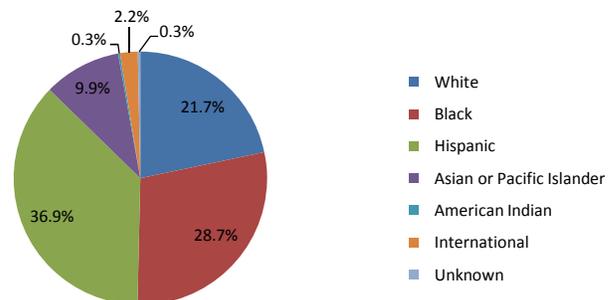
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
White	1,270	27.3%	1,291	28.0%	1,318	27.7%	1,211	25.7%	1,192	24.6%	-1.6%
Black	917	19.7%	904	19.6%	973	20.4%	1,013	21.5%	1,120	23.2%	10.6%
Hispanic	1,676	36.1%	1,621	35.1%	1,609	33.8%	1,604	34.0%	1,685	34.8%	5.0%
Asian or Pacific Islander	589	12.7%	592	12.8%	659	13.9%	647	13.7%	647	13.4%	0.0%
American Indian	7	0.2%	5	0.1%	11	0.2%	8	0.2%	9	0.2%	12.5%
International	188	4.0%	200	4.3%	185	3.9%	224	4.8%	167	3.5%	-25.4%
Unknown	0	0.0%	0	0.0%	3	0.1%	5	0.1%	18	0.4%	260.0%
<b>Total Males</b>	<b>4,647</b>	<b>100.0%</b>	<b>4,613</b>	<b>100.0%</b>	<b>4,758</b>	<b>100.0%</b>	<b>4,712</b>	<b>100.0%</b>	<b>4,838</b>	<b>100.0%</b>	<b>2.7%</b>

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	2,642	23.3%	2,660	23.4%	2,754	23.6%	2,673	22.0%	2,728	21.7%	2.1%
Black	2,965	26.1%	2,952	26.0%	3,124	26.8%	3,365	27.7%	3,609	28.7%	7.3%
Hispanic	4,307	37.9%	4,267	37.6%	4,240	36.3%	4,432	36.5%	4,644	36.9%	4.8%
Asian or Pacific Islander	1,103	9.7%	1,114	9.8%	1,197	10.3%	1,229	10.1%	1,244	9.9%	1.2%
American Indian	19	0.2%	23	0.2%	29	0.2%	26	0.2%	33	0.3%	26.9%
International	323	2.8%	328	2.9%	319	2.7%	396	3.3%	282	2.2%	-28.8%
Unknown	0	0.0%	0	0.0%	7	0.1%	13	0.1%	39	0.3%	200.0%
<b>Grand Total</b>	<b>11,359</b>	<b>100.0%</b>	<b>11,344</b>	<b>100.0%</b>	<b>11,670</b>	<b>100.0%</b>	<b>12,134</b>	<b>100.0%</b>	<b>12,579</b>	<b>100.0%</b>	<b>3.7%</b>

**Undergraduate Enrollment by Gender**  
Fall 2009



**Undergraduate Enrollment by Ethnicity**  
Fall 2009



Includes Post-Baccalaureate  
Source: CBM001

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. See Appendix B for more detailed information.

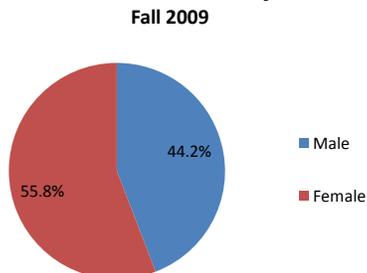
## Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
White	35	42.2%	26	40.6%	36	51.4%	45	52.9%	39	42.9%	-13.3%
Black	29	34.9%	21	32.8%	21	30.0%	18	21.2%	27	29.7%	50.0%
Hispanic	13	15.7%	13	20.3%	11	15.7%	17	20.0%	20	22.0%	17.6%
Asian or Pacific Islander	4	4.8%	3	4.7%	2	2.9%	3	3.5%	4	4.4%	33.3%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	2	2.4%	1	1.6%	0	0.0%	2	2.4%	1	1.1%	-50.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>83</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>	<b>70</b>	<b>100.0%</b>	<b>85</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>7.1%</b>

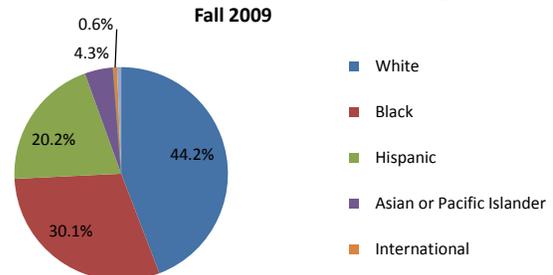
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
White	23	54.8%	22	53.7%	26	49.1%	32	50.0%	33	45.8%	3.1%
Black	5	11.9%	3	7.3%	4	7.5%	12	18.8%	22	30.6%	83.3%
Hispanic	9	21.4%	7	17.1%	12	22.6%	15	23.4%	13	18.1%	-13.3%
Asian or Pacific Islander	4	9.5%	4	9.8%	4	7.5%	1	1.6%	3	4.2%	200.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	1	2.4%	5	12.2%	7	13.2%	4	6.3%	0	0.0%	-100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%	-
<b>Total Males</b>	<b>42</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>53</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>12.5%</b>

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	58	46.4%	48	45.7%	62	50.4%	77	51.7%	72	44.2%	-6.5%
Black	34	27.2%	24	22.9%	25	20.3%	30	20.1%	49	30.1%	63.3%
Hispanic	22	17.6%	20	19.0%	23	18.7%	32	21.5%	33	20.2%	3.1%
Asian or Pacific Islander	8	6.4%	7	6.7%	6	4.9%	4	2.7%	7	4.3%	75.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	3	2.4%	6	5.7%	7	5.7%	6	4.0%	1	0.6%	-83.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	-
<b>Grand Total</b>	<b>125</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>149</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>	<b>9.4%</b>

**Graduate Enrollment by Gender**



**Graduate Enrollment by Ethnicity**



## Total Student Enrollment by Age Range

Age Range	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	2	0.0%	3	0.0%	1	0.0%	2	0.0%	7	0.1%	250.0%
17	35	0.3%	25	0.2%	31	0.3%	53	0.4%	102	0.8%	92.5%
18	559	4.9%	586	5.1%	592	5.0%	569	4.6%	838	6.6%	47.3%
19-21	2,559	22.3%	2,393	20.9%	2,393	20.3%	2,412	19.6%	2,536	19.9%	5.1%
22-24	2,892	25.2%	2,891	25.3%	2,926	24.8%	3,052	24.8%	3,007	23.6%	-1.5%
25-30	2,929	25.5%	3,052	26.7%	3,209	27.2%	3,472	28.3%	3,407	26.7%	-1.9%
31-35	1,146	10.0%	1,087	9.5%	1,121	9.5%	1,164	9.5%	1,186	9.3%	1.9%
36-50	1,151	10.0%	1,195	10.4%	1,269	10.8%	1,311	10.7%	1,426	11.2%	8.8%
51-64	208	1.8%	213	1.9%	247	2.1%	244	2.0%	230	1.8%	-5.7%
65+	3	0.0%	4	0.0%	4	0.0%	4	0.0%	3	0.0%	-25.0%
<b>Total</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>3.7%</b>

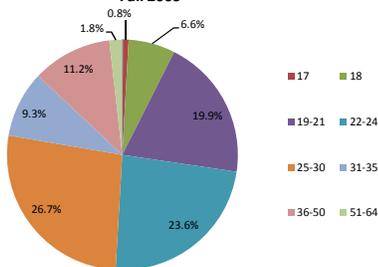
## Average Age of Students

Classification	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduates	26.4	26.6	26.7	26.7	26.8
Graduate Students	34.7	36.0	37.3	37.2	37.7
<b>All Students</b>	<b>26.5</b>	<b>26.6</b>	<b>26.8</b>	<b>26.8</b>	<b>27.0</b>

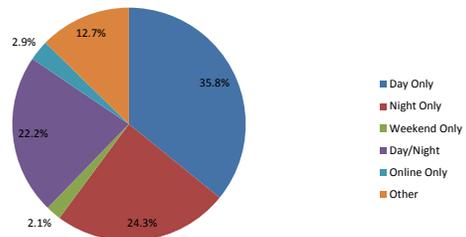
## Total Student Enrollment by Day, Night & Weekend Status

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only (Mon - Thurs, classes begin before 4pm)	4,356	37.9%	4,333	37.8%	4,290	36.4%	4,353	35.4%	4,566	35.8%	4.9%
Night Only (Mon - Thurs, classes begin 4pm or later)	2,810	24.5%	2,956	25.8%	2,985	25.3%	3,079	25.1%	3,101	24.3%	0.7%
Weekend Only (Classes exclusively scheduled Fri, Sat, and/or Sun)	188	1.6%	184	1.6%	225	1.9%	274	2.2%	270	2.1%	-1.5%
Day/Night	2,419	21.1%	2,375	20.7%	2,556	21.7%	2,569	20.9%	2,824	22.2%	9.9%
Online Only	120	1.0%	173	1.5%	245	2.1%	321	2.6%	365	2.9%	13.7%
Other	1,591	13.9%	1,428	12.5%	1,492	12.7%	1,687	13.7%	1,616	12.7%	-4.2%
<b>Total</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>3.7%</b>

**Enrollment by Age Ranges**  
Fall 2009

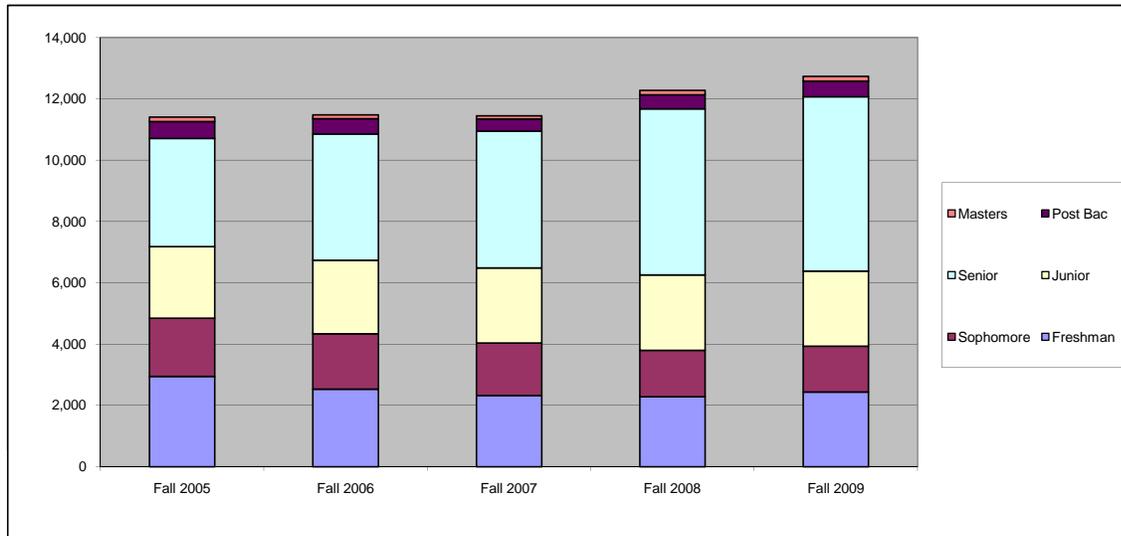


**Enrollment by Day, Night, Weekend Status**  
Fall 2009



## Total Student Enrollment by Classification

Classification	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,538	22.1%	2,327	20.3%	2,435	20.6%	2,286	18.6%	2,437	19.1%	6.6%
Sophomore	1,799	15.7%	1,713	15.0%	1,520	12.9%	1,518	12.4%	1,498	11.8%	-1.3%
Junior	2,398	20.9%	2,451	21.4%	2,487	21.1%	2,454	20.0%	2,448	19.2%	-0.2%
Senior	4,127	35.9%	4,457	38.9%	4,775	40.5%	5,422	44.1%	5,689	44.6%	4.9%
Post Bac	497	4.3%	396	3.5%	453	3.8%	454	3.7%	507	4.0%	11.7%
Masters	125	1.1%	105	0.9%	123	1.0%	149	1.2%	163	1.3%	9.4%
<b>Total</b>	<b>11,484</b>	<b>100.0%</b>	<b>11,449</b>	<b>100.0%</b>	<b>11,793</b>	<b>100.0%</b>	<b>12,283</b>	<b>100.0%</b>	<b>12,742</b>	<b>100.0%</b>	<b>3.7%</b>



## Full-Time & Part-Time Enrollment Based on Federal and State Definitions

### Undergraduate\*

		Total Headcount	Federal (Full-Time is 12 Hrs or More)		State (Full-Time is 15 Hours or More)	
			Full-Time	Part-Time	Full-Time	Part-Time
Fall 2005	#	11,359	5,904	5,455	1,376	9,983
	%	100.0%	52.0%	48.0%	12.1%	87.9%
Fall 2006	#	11,344	5,798	5,546	1,307	10,037
	%	100.0%	51.1%	48.9%	11.5%	88.5%
Fall 2007	#	11,670	6,041	5,629	1,374	10,296
	%	100.0%	51.8%	48.2%	11.8%	88.2%
Fall 2008	#	12,134	5,861	6,273	1,222	10,912
	%	100.0%	48.3%	51.7%	10.1%	89.9%
Fall 2009	#	12,579	6,091	6,488	1,256	11,323
	%	100.0%	48.4%	51.6%	10.0%	90.0%

### Graduate

		Total Headcount	Federal (Full-Time is 9 Hrs or More)		State (Full-Time is 12 Hours or More)	
			Full-Time	Part-Time	Full-Time	Part-Time
Fall 2005	#	125	23	102	2	123
	%	100.0%	18.4%	81.6%	1.6%	98.4%
Fall 2006	#	105	18	87	5	100
	%	100.0%	17.1%	82.9%	4.8%	95.2%
Fall 2007	#	123	20	103	4	119
	%	100.0%	16.3%	83.7%	3.3%	96.7%
Fall 2008	#	149	12	137	2	147
	%	100.0%	8.1%	91.9%	1.3%	98.7%
Fall 2009	#	163	11	152	0	163
	%	100.0%	6.7%	93.3%	0.0%	100.0%

\*Undergraduate Includes Post Baccalaureate  
Source: CBM001

## Total Majors by College

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	% of UG									
<b>UNDERGRADUATE *</b>											
<b>COLLEGE OF BUSINESS</b>											
ACCOUNTING	438	3.9%	541	4.8%	582	5.0%	648	5.3%	789	6.3%	21.8%
ADMINISTRATIVE MANAGEMENT**	72	0.6%	84	0.7%	56	0.5%	10	0.1%	1	0.0%	-90.0%
COMPUTER INFORMATION SYSTEMS	213	1.9%	174	1.5%	155	1.3%	157	1.3%	168	1.3%	7.0%
FINANCE	368	3.2%	381	3.4%	417	3.6%	390	3.2%	404	3.2%	3.6%
GENERAL BUSINESS	141	1.2%	158	1.4%	182	1.6%	173	1.4%	196	1.6%	13.3%
INSURANCE AND RISK MANAGEMENT (added 2009)	NA	7	0.1%	-							
INTERNATIONAL BUSINESS	136	1.2%	132	1.2%	139	1.2%	127	1.0%	156	1.2%	22.8%
MANAGEMENT	201	1.8%	199	1.8%	276	2.4%	250	2.1%	310	2.5%	24.0%
MARKETING	149	1.3%	149	1.3%	144	1.2%	138	1.1%	143	1.1%	3.6%
SUPPLY CHAIN MANAGEMENT	31	0.3%	29	0.3%	39	0.3%	69	0.6%	86	0.7%	24.6%
<b>TOTAL</b>	<b>1,749</b>	<b>15.4%</b>	<b>1,847</b>	<b>16.3%</b>	<b>1,990</b>	<b>17.1%</b>	<b>1,962</b>	<b>16.2%</b>	<b>2,260</b>	<b>18.0%</b>	<b>15.2%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
COMMUNICATION STUDIES	126	1.1%	146	1.3%	138	1.2%	158	1.3%	185	1.5%	17.1%
ENGLISH	55	0.5%	74	0.7%	80	0.7%	77	0.6%	92	0.7%	19.5%
FINE ARTS (added Spring 2008)	NA	NA	NA	NA	NA	NA	5	0.0%	24	0.2%	380.0%
HISTORY	27	0.2%	36	0.3%	72	0.6%	72	0.6%	73	0.6%	1.4%
HUMANITIES	18	0.2%	26	0.2%	15	0.1%	15	0.1%	18	0.1%	20.0%
INTERDISCIPLINARY STUDIES	494	4.3%	528	4.7%	658	5.6%	569	4.7%	668	5.3%	17.4%
PHILOSOPHY (added January 2006)	NA	NA	0	0.0%	7	0.1%	13	0.1%	15	0.1%	15.4%
POLITICAL SCIENCE	50	0.4%	71	0.6%	99	0.8%	81	0.7%	92	0.7%	13.6%
PROFESSIONAL WRITING	50	0.4%	44	0.4%	42	0.4%	36	0.3%	31	0.2%	-13.9%
PSYCHOLOGY	253	2.2%	313	2.8%	381	3.3%	354	2.9%	423	3.4%	19.5%
SOCIAL SCIENCES***	52	0.5%	79	0.7%	74	0.6%	73	0.6%	65	0.5%	-11.0%
SOCIAL WORK (added 2009)	NA	4	0.0%	-							
SOCIOLOGY	48	0.4%	56	0.5%	70	0.6%	85	0.7%	91	0.7%	7.1%
SPANISH (added Fall 2005)	4	0.0%	14	0.1%	36	0.3%	45	0.4%	36	0.3%	-20.0%
<b>TOTAL</b>	<b>1,177</b>	<b>10.4%</b>	<b>1,387</b>	<b>12.2%</b>	<b>1,672</b>	<b>14.3%</b>	<b>1,583</b>	<b>13.0%</b>	<b>1,817</b>	<b>14.4%</b>	<b>14.8%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
CRIMINAL JUSTICE	330	2.9%	375	3.3%	444	3.8%	388	3.2%	453	3.6%	16.8%
INTERDISCIPLINARY STUDIES (EDUC)	322	2.8%	401	3.5%	407	3.5%	439	3.6%	542	4.3%	23.5%
POST BAC TEACHER CERTIFICATION	37	0.3%	7	0.1%	5	0.0%	10	0.1%	10	0.1%	0.0%
<b>TOTAL</b>	<b>689</b>	<b>6.1%</b>	<b>783</b>	<b>6.9%</b>	<b>856</b>	<b>7.3%</b>	<b>837</b>	<b>6.9%</b>	<b>1,005</b>	<b>8.0%</b>	<b>20.1%</b>
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>											
APPLIED MATHEMATICS/APPLIED STATISTICS***	58	0.5%	67	0.6%	59	0.5%	50	0.4%	55	0.4%	10.0%
APPLIED PHYSICS****	2	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BIOLOGICAL & PHYSICAL SCIENCES	73	0.6%	67	0.6%	65	0.6%	57	0.5%	65	0.5%	14.0%
BIOLOGY	123	1.1%	140	1.2%	191	1.6%	211	1.7%	210	1.7%	-0.5%
BIOTECHNOLOGY	34	0.3%	43	0.4%	47	0.4%	42	0.3%	35	0.3%	-16.7%
CHEMISTRY	20	0.2%	35	0.3%	38	0.3%	40	0.3%	39	0.3%	-2.5%
COMPUTER SCIENCE	122	1.1%	109	1.0%	109	0.9%	112	0.9%	95	0.8%	-15.2%
CONTROL AND INSTRUMENTATION ENGINEERING TECH	60	0.5%	64	0.6%	45	0.4%	42	0.3%	45	0.4%	7.1%
INDUSTRIAL CHEMISTRY	15	0.1%	12	0.1%	13	0.1%	11	0.1%	18	0.1%	63.6%
MATHEMATICS (added Fall 2007)	NA	NA	NA	NA	6	0.1%	16	0.1%	26	0.2%	62.5%
MICROBIOLOGY	27	0.2%	24	0.2%	36	0.3%	35	0.3%	32	0.3%	-8.6%
PROCESS & PIPING DESIGN****	29	0.3%	13	0.1%	5	0.0%	2	0.0%	1	0.0%	-50.0%
SAFETY & FIRE ENGINEERING TECHNOLOGY	31	0.3%	31	0.3%	27	0.2%	26	0.2%	23	0.2%	-11.5%
SAFETY MANAGEMENT (added Fall 2006)	NA	NA	NA	NA	4	0.0%	9	0.1%	22	0.2%	144.4%
STRUCTURAL ANALYSIS AND DESIGN	36	0.3%	49	0.4%	61	0.5%	64	0.5%	67	0.5%	4.7%
<b>TOTAL</b>	<b>630</b>	<b>5.5%</b>	<b>655</b>	<b>5.8%</b>	<b>706</b>	<b>6.0%</b>	<b>717</b>	<b>5.9%</b>	<b>733</b>	<b>5.8%</b>	<b>2.2%</b>
<b>UNDERGRADUATE DECLARED MAJORS TOTAL</b>	<b>4,245</b>	<b>37.4%</b>	<b>4,672</b>	<b>41.2%</b>	<b>5,224</b>	<b>44.8%</b>	<b>5,099</b>	<b>42.0%</b>	<b>5,815</b>	<b>46.2%</b>	<b>14.0%</b>
<b>UNDECLARED MAJORS</b>	<b>7,114</b>	<b>62.6%</b>	<b>6,672</b>	<b>58.8%</b>	<b>6,446</b>	<b>55.2%</b>	<b>7,035</b>	<b>58.0%</b>	<b>6,764</b>	<b>53.8%</b>	<b>-3.9%</b>
<b>UNDERGRADUATE TOTAL</b>	<b>11,359</b>	<b>100.0%</b>	<b>11,344</b>	<b>100.0%</b>	<b>11,670</b>	<b>100.0%</b>	<b>12,134</b>	<b>100.0%</b>	<b>12,579</b>	<b>100.0%</b>	<b>3.7%</b>

\*Undergraduate includes Post Baccalaureate

\*\*The Administrative Management program was discontinued in Spring 2007; thus no majors have been accepted since February 2007.

\*\*\*Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

\*\*\*\*The Applied Physics and Process & Piping Design programs have been discontinued.

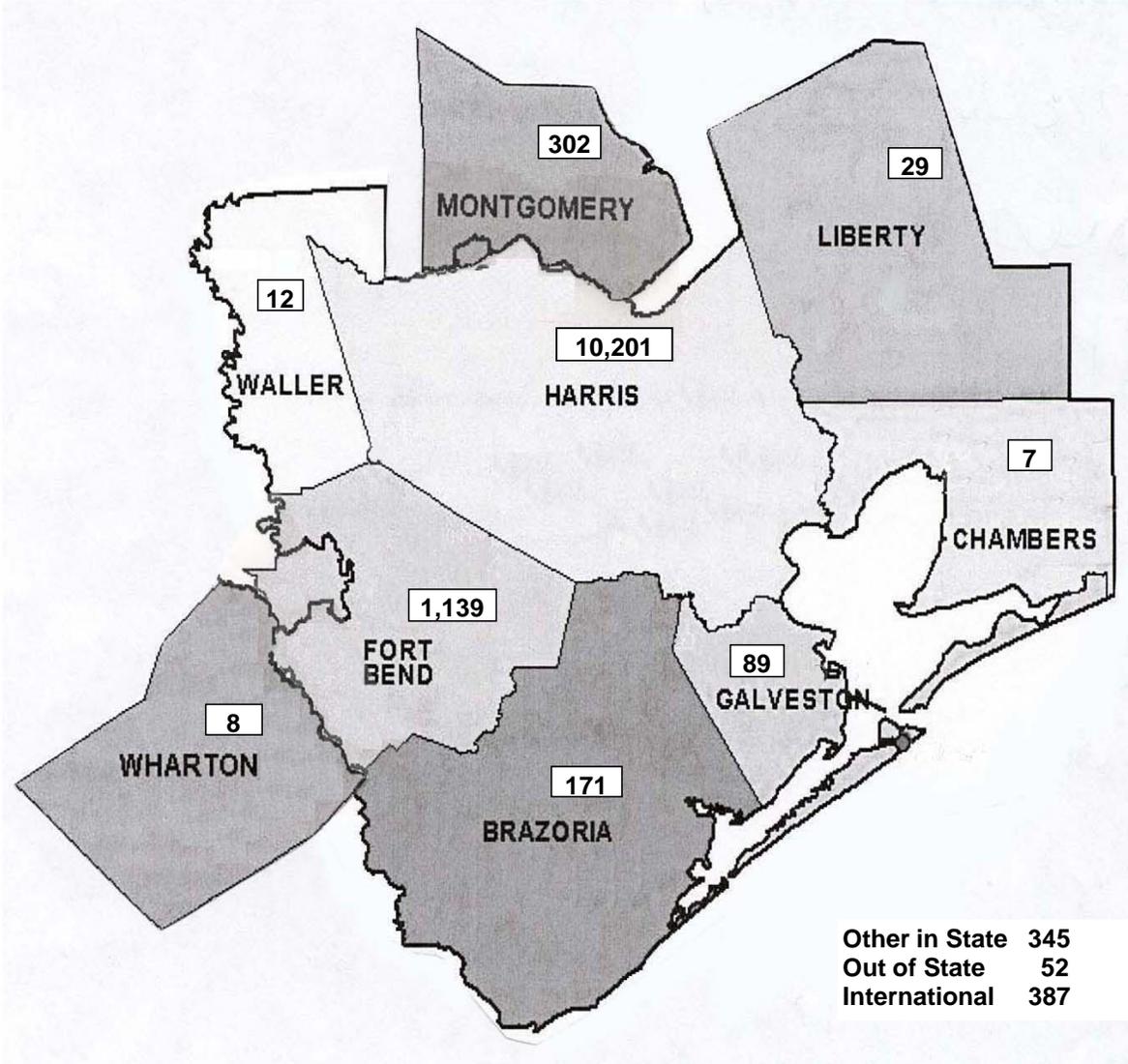
Source: CBM001

## Total Majors by College

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% change from Previous Year
	#	% of GR									
<b>GRADUATE</b>											
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
MS: PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	17	13.6%	22	21.0%	27	22.0%	22	14.8%	22	13.5%	0.0%
<b>TOTAL</b>	<b>17</b>	<b>13.6%</b>	<b>22</b>	<b>21.0%</b>	<b>27</b>	<b>22.0%</b>	<b>22</b>	<b>14.8%</b>	<b>22</b>	<b>13.5%</b>	<b>0.0%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
MS: CRIMINAL JUSTICE	35	28.0%	34	32.4%	44	35.8%	61	40.9%	69	42.3%	13.1%
MAT: BILINGUAL EDUCATION	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
MAT: CURRICULUM INSTRUCTION	55	44.0%	28	26.7%	25	20.3%	29	19.5%	40	24.5%	37.9%
MAT: ELEMENTARY EDUCATION	0	0.0%	1	1.0%	4	3.3%	1	0.7%	1	0.6%	0.0%
MAT: SECONDARY EDUCATION	1	0.8%	5	4.8%	4	3.3%	10	6.7%	2	1.2%	-80.0%
MSM: SECURITY MANAGEMENT	17	13.6%	15	14.3%	19	15.4%	26	17.4%	29	17.8%	11.5%
<b>TOTAL</b>	<b>108</b>	<b>86.4%</b>	<b>83</b>	<b>79.0%</b>	<b>96</b>	<b>78.0%</b>	<b>127</b>	<b>85.2%</b>	<b>141</b>	<b>86.5%</b>	<b>11.0%</b>
<b>GRADUATE TOTAL</b>	<b>125</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>149</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>	<b>9.4%</b>
<b>GRAND TOTAL</b>	<b>11,484</b>		<b>11,449</b>		<b>11,793</b>		<b>12,283</b>		<b>12,742</b>		<b>3.7%</b>

Source: CBM001

# Total Student Headcount Enrollment by Residence



# Top Counties, States and Countries of Origin

Texas County	#
Harris	10,201
Fort Bend	1,139
Montgomery	302
Brazoria	171
Galveston	89
Houston	54
Dallas	37
Liberty	29
Tarrant	21
Jefferson	20

States*	#
Louisiana	8
Florida	5
New Jersey	5
California	2
Connecticut	2
District of Columbia	2
Illinois	2
Indiana	2
Massachusetts	2
Michigan	2
Mississippi	2
Oklahoma	2
Virginia	2

Country	#
Nigeria	27
Pakistan	27
Mexico	26
Vietnam	23
Kenya	20
Angola	18
India	17
Nepal	17
China	15
Venezuela	12

**Total number of counties represented: 70**

**Total number of states represented (including Texas): 28**

**Total number of countries represented: 78**

\*The state listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.  
Source: CBM001

## Undergraduate Applications Received, Accepted & Enrolled

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>First Time in College (FTIC)*</b>					
# of Applications Received	1,754	1,957	1,968	2,050	2,442
# of Applications Accepted	1,726	1,941	1,957	2,044	2,434
% Accepted (Acceptance Rate)	98.4%	99.2%	99.4%	99.7%	99.7%
# Accepted who enrolled as of 12th Day	1,051	1,014	1,014	990	1,071
% Enrolled (Yield Rate)	60.9%	52.2%	51.8%	48.4%	44.0%
<b>Transfer**</b>					
# of New Transfer Applications Received	2,969	3,343	3,251	2,970	3,185
# of Applications Accepted	2,968	3,343	3,251	2,970	3,185
% Accepted (Acceptance Rate)	100.0%	100.0%	100.0%	100.0%	100.0%
# Accepted who enrolled as of 12th Day	1,730	1,807	2,030	1,965	2,127
% Enrolled (Yield Rate)	58.3%	54.1%	62.4%	66.2%	66.8%

\*FTIC includes those who began in the summer and continued in the fall

\*\*Transfer excludes Post Baccalaureate

Source: CBM001 and CBM00B

## New Student Profiles

### New First Time In College (FTIC) Students\*

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,051	100.0%	1,014	100.0%	1,014	100.0%	990	100.0%	1,071	100.0%
<b>Gender</b>										
Female	575	54.7%	536	52.9%	531	52.4%	570	57.6%	580	54.2%
Male	476	45.3%	478	47.1%	483	47.6%	420	42.4%	491	45.8%
<b>Full-Time/Part-Time</b>										
Full-Time	889	84.6%	841	82.9%	831	82.0%	699	70.6%	722	67.4%
Part-Time	162	15.4%	173	17.1%	183	18.0%	291	29.4%	349	32.6%
<b>Ethnicity</b>										
White	101	9.6%	102	10.1%	99	9.8%	89	9.0%	96	9.0%
Black	308	29.3%	264	26.0%	317	31.3%	295	29.8%	345	32.2%
Hispanic	557	53.0%	527	52.0%	453	44.7%	505	51.0%	514	48.0%
Asian or Pacific Islander	73	6.9%	96	9.5%	108	10.7%	74	7.5%	96	9.0%
American Indian	1	0.1%	0	0.0%	5	0.5%	0	0.0%	1	0.1%
International	11	1.0%	25	2.5%	31	3.1%	26	2.6%	18	1.7%
Unknown	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%

### New Undergraduate Transfer Students\*\*

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,730	100.0%	1,807	100.0%	2,030	100.0%	1,965	100.0%	2,127	100.0%
<b>Gender</b>										
Female	1,017	58.8%	1,099	60.8%	1,263	62.2%	1,227	62.4%	1,367	64.3%
Male	713	41.2%	708	39.2%	767	37.8%	738	37.6%	760	35.7%
<b>Full-Time/Part-Time</b>										
Full-Time	909	52.5%	919	50.9%	1,056	52.0%	897	45.6%	1,037	48.8%
Part-Time	821	47.5%	888	49.1%	974	48.0%	1,068	54.4%	1,090	51.2%
<b>Ethnicity</b>										
White	523	30.2%	556	30.8%	586	28.9%	533	27.1%	547	25.7%
Black	492	28.4%	508	28.1%	604	29.8%	587	29.9%	643	30.2%
Hispanic	517	29.9%	504	27.9%	564	27.8%	557	28.3%	676	31.8%
Asian or Pacific Islander	168	9.7%	171	9.5%	202	10.0%	208	10.6%	184	8.7%
American Indian	3	0.2%	10	0.6%	10	0.5%	3	0.2%	11	0.5%
International	27	1.6%	58	3.2%	60	3.0%	72	3.7%	57	2.7%
Unknown	0	0.0%	0	0.0%	4	0.2%	5	0.3%	9	0.4%

\*FTIC includes those who began in the summer and continued in the fall

\*\*Transfer excludes Post Baccalaureate

Source: CBM001

## **One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen**

Cohort year	Cohort	Retention Rate
Fall 2005	889	52.2%
Fall 2006	841	56.0%
Fall 2007	831	57.6%
Fall 2008	699	60.9%

## **Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen**

Cohort year	Cohort	Graduation Rate
Fall 2000	795	15.6%
Fall 2001	869	15.4%
Fall 2002	910	13.4%
Fall 2003	1,012	11.9%

## Average Class Size

	Undergraduate	All Classes
Fall 2007	25.8	24.9
Fall 2008	25.9	25.7
Fall 2009	25.4	25.1

## Student to Faculty Ratio

*(based on FTE students and FTE faculty)*

Year	Ratio
Fall 2005	21 to 1
Fall 2006	20 to 1
Fall 2007	21 to 1
Fall 2008	20 to 1
Fall 2009	20 to 1

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>College of Business</b>															
Finance, Accounting and Computer Information Systems	5,691	9,240	NA	5,802	10,146	NA	6,099	9,894	NA	5,607	10,692	NA	5,355	10,617	NA
Management, Marketing and Business Administration	708	13,863	NA	609	14,004	NA	543	14,388	33	549	14,874	78	0	16,248	87
<b>Subtotal</b>	<b>6,399</b>	<b>23,103</b>	<b>NA</b>	<b>6,411</b>	<b>24,150</b>	<b>NA</b>	<b>6,642</b>	<b>24,282</b>	<b>33</b>	<b>6,156</b>	<b>25,566</b>	<b>78</b>	<b>5,355</b>	<b>26,865</b>	<b>87</b>
<b>College of Humanities and Social Sciences</b>															
Arts and Humanities	7,312	2,946	NA	7,395	2,919	NA	6,867	3,180	NA	6,822	3,444	NA	7,511	3,282	NA
English	11,878	5,189	120	10,873	5,256	132	11,044	4,926	150	11,073	4,179	162	12,049	3,927	138
Social Sciences	13,722	9,630	21	12,862	9,048	NA	13,059	9,894	NA	13,396	9,747	NA	15,081	9,828	NA
<b>Subtotal</b>	<b>32,912</b>	<b>17,765</b>	<b>141</b>	<b>31,130</b>	<b>17,223</b>	<b>132</b>	<b>30,970</b>	<b>18,000</b>	<b>150</b>	<b>31,291</b>	<b>17,370</b>	<b>162</b>	<b>34,641</b>	<b>17,037</b>	<b>138</b>
<b>College of Public Service</b>															
Criminal Justice	1,116	2,859	264	1,233	3,090	225	1,215	3,678	288	867	3,876	297	1,014	3,948	339
Security Management	NA	NA	NA	NA	NA	60	NA	NA	54	NA	NA	78	NA	NA	96
Urban Education	615	4,332	267	774	4,683	144	927	5,211	183	960	6,522	237	1,296	7,092	240
<b>Subtotal</b>	<b>1,731</b>	<b>7,191</b>	<b>531</b>	<b>2,007</b>	<b>7,773</b>	<b>429</b>	<b>2,142</b>	<b>8,889</b>	<b>525</b>	<b>1,827</b>	<b>10,398</b>	<b>612</b>	<b>2,310</b>	<b>11,040</b>	<b>675</b>
<b>College of Sciences and Technology</b>															
Computer and Mathematical Sciences	12,859	3,518	NA	12,583	3,575	NA	12,941	3,292	NA	13,155	3,894	NA	13,781	3,405	NA
Engineering Technology	560	1,223	NA	576	1,168	NA	600	1,142	NA	515	1,184	NA	507	1,348	NA
Natural Sciences	5,765	2,029	NA	5,703	2,241	NA	5,895	2,810	NA	5,946	2,725	NA	5,779	2,659	NA
<b>Subtotal</b>	<b>19,184</b>	<b>6,770</b>	<b>NA</b>	<b>18,862</b>	<b>6,984</b>	<b>N/A</b>	<b>19,436</b>	<b>7,244</b>	<b>NA</b>	<b>19,616</b>	<b>7,803</b>	<b>NA</b>	<b>20,067</b>	<b>7,412</b>	<b>NA</b>
<b>University College</b>															
College Success Program	290	NA	NA	181	NA	NA	253	NA	NA	433	NA	NA	354	NA	NA
<b>Subtotal</b>	<b>290</b>	<b>NA</b>	<b>NA</b>	<b>181</b>	<b>NA</b>	<b>NA</b>	<b>253</b>	<b>NA</b>	<b>NA</b>	<b>433</b>	<b>NA</b>	<b>NA</b>	<b>354</b>	<b>NA</b>	<b>NA</b>
<b>Total</b>	<b>60,516</b>	<b>54,829</b>	<b>672</b>	<b>58,591</b>	<b>56,130</b>	<b>561</b>	<b>59,443</b>	<b>58,415</b>	<b>708</b>	<b>59,323</b>	<b>61,137</b>	<b>852</b>	<b>62,727</b>	<b>62,354</b>	<b>900</b>
<b>Grand Total</b>		<b>116,017</b>		<b>115,282</b>			<b>118,566</b>			<b>121,312</b>			<b>125,981</b>		

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

COLLEGES	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	LD	UD	GR												
College of Business	10.6%	42.1%	NA	10.9%	43.0%	NA	11.2%	41.6%	4.7%	10.4%	41.8%	9.2%	8.5%	43.1%	9.7%
College of Humanities and Social Sciences	54.4%	32.4%	21.0%	53.1%	30.7%	23.5%	52.1%	30.8%	21.2%	52.7%	28.4%	19.0%	55.2%	27.3%	15.3%
College of Public Service	2.9%	13.1%	79.0%	3.4%	13.8%	76.5%	3.6%	15.2%	74.2%	3.1%	17.0%	71.8%	3.7%	17.7%	75.0%
College of Sciences and Technology	31.7%	12.3%	NA	32.2%	12.4%	NA	32.7%	12.4%	NA	33.1%	12.8%	NA	32.0%	11.9%	NA
University College	0.5%	NA	NA	0.3%	NA	NA	0.4%	NA	NA	0.7%	NA	NA	0.6%	NA	NA
<b>Total</b>	<b>100.0%</b>														

**Percentage of Lower Division Courses  
Taught by Tenured/ Tenure Track**

	<b>FY 05</b>	<b>FY 06</b>	<b>FY 07</b>	<b>FY 08</b>	<b>FY 09</b>
<b>Number LD Courses Taught by Tenure/Tenure Track Faculty</b>	541.00	613.50	589.75	674.00	670.00
<b>Total LD Courses</b>	1,578	1,562	1,522	1,572	1,664
<b>Percent LD Courses Taught by Tenure/Tenure Track Faculty</b>	34.28%	39.28%	38.75%	42.88%	40.26%
<b>Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>			49,443.50	56,158.00	52,597.50
<b>Total LD Semester Credit Hours</b>			116,968	122,083	120,732
<b>Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>			42.27%	46.00%	43.57%

*Note: The definition was changed in Fall 2008 to use semester credit hours rather than class sections. FY 2007 and forward have been calculated using both definitions to provide comparative information.  
Source: LBB Performance Measures*

## Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>Total Semester Credit Hours on 12th Day</b>	<b>115,345</b>	<b>114,721</b>	<b>117,858</b>	<b>120,460</b>	<b>125,081</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>104,795</b>	<b>105,887</b>	<b>109,166</b>	<b>110,578</b>	<b>117,044</b>
<b>% Course Completers</b>	<b>91%</b>	<b>92%</b>	<b>93%</b>	<b>92%</b>	<b>94%</b>

## Undergraduate Course Completers By Department and College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>Business</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>93%</b>	<b>94%</b>
Finance, Accounting and Computer Info. Systems	91%	93%	92%	92%	93%
Management, Marketing and Business Administration	94%	95%	95%	95%	95%
<b>Humanities &amp; Social Sciences</b>	<b>91%</b>	<b>92%</b>	<b>93%</b>	<b>91%</b>	<b>93%</b>
Arts & Humanities	92%	93%	94%	93%	95%
English	89%	91%	92%	90%	92%
Social Sciences	91%	93%	93%	91%	93%
<b>Public Service</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>97%</b>
Criminal Justice	92%	94%	93%	91%	96%
Urban Education	97%	98%	98%	98%	98%
<b>Sciences and Technology</b>	<b>88%</b>	<b>89%</b>	<b>90%</b>	<b>89%</b>	<b>91%</b>
Computer and Mathematical Sciences	90%	90%	91%	91%	92%
Engineering Technology	92%	95%	95%	95%	97%
Natural Sciences	83%	86%	87%	85%	89%
<b>University College</b>	<b>94%</b>	<b>92%</b>	<b>95%</b>	<b>96%</b>	<b>97%</b>

*This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.*

*Source: CBM004, CBM006*

# Baccalaureate Degrees Awarded by College

	Fiscal Year 2005		Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>COLLEGE OF BUSINESS</b>											
BBA: ACCOUNTING	159	9.7%	172	9.1%	214	11.0%	202	9.8%	213	9.8%	5.4%
BBA: ADMINISTRATIVE MANAGEMENT*	23	1.4%	31	1.6%	23	1.2%	36	1.7%	9	0.4%	-75.0%
BBA: COMPUTER INFORMATION SYSTEMS	145	8.8%	114	6.1%	71	3.7%	74	3.6%	64	2.9%	-13.5%
BBA: FINANCE	133	8.1%	173	9.2%	178	9.2%	215	10.4%	209	9.6%	-2.8%
BBA: GENERAL BUSINESS	95	5.8%	61	3.2%	79	4.1%	72	3.5%	72	3.3%	0.0%
BBA: INTERNATIONAL BUSINESS	36	2.2%	67	3.6%	56	2.9%	62	3.0%	50	2.3%	-19.4%
BBA: MANAGEMENT	73	4.4%	95	5.0%	85	4.4%	109	5.3%	107	4.9%	-1.8%
BBA: MARKETING	72	4.4%	76	4.0%	83	4.3%	74	3.6%	78	3.6%	5.4%
BBA: SUPPLY CHAIN MANAGEMENT	11	0.7%	11	0.6%	15	0.8%	17	0.8%	24	1.1%	41.2%
<b>TOTAL</b>	<b>747</b>	<b>45.4%</b>	<b>800</b>	<b>42.5%</b>	<b>804</b>	<b>41.4%</b>	<b>861</b>	<b>41.8%</b>	<b>826</b>	<b>38.0%</b>	<b>-4.1%</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
BA: COMMUNICATION STUDIES	31	1.9%	52	2.8%	60	3.1%	55	2.7%	69	3.2%	25.5%
BA: ENGLISH	22	1.3%	18	1.0%	27	1.4%	23	1.1%	20	0.9%	-13.0%
BA: HISTORY	4	0.2%	7	0.4%	7	0.4%	25	1.2%	32	1.5%	28.0%
BA: HUMANITIES	9	0.5%	6	0.3%	4	0.2%	7	0.3%	6	0.3%	-14.3%
BS: INTERDISCIPLINARY STUDIES	330	20.0%	380	20.2%	381	19.6%	395	19.2%	372	17.1%	-5.8%
BA: PHILOSOPHY	NA	NA	2	0.1%	1	0.1%	2	0.1%	6	0.3%	200.0%
BS: POLITICAL SCIENCE	22	1.3%	24	1.3%	23	1.2%	48	2.3%	37	1.7%	-22.9%
BS: PROFESSIONAL WRITING	17	1.0%	17	0.9%	19	1.0%	17	0.8%	14	0.6%	-17.6%
BS: PSYCHOLOGY	107	6.5%	122	6.5%	117	6.0%	142	6.9%	154	7.1%	8.5%
BA & BS: SOCIAL SCIENCES**	26	1.6%	22	1.2%	32	1.6%	28	1.4%	30	1.4%	7.1%
BS: SOCIOLOGY	14	0.9%	20	1.1%	13	0.7%	18	0.9%	33	1.5%	83.3%
BA: SPANISH	NA	NA	1	0.1%	2	0.1%	11	0.5%	20	0.9%	81.8%
<b>TOTAL</b>	<b>582</b>	<b>35.3%</b>	<b>671</b>	<b>35.6%</b>	<b>686</b>	<b>35.4%</b>	<b>771</b>	<b>37.4%</b>	<b>793</b>	<b>36.5%</b>	<b>2.9%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
BS: CRIMINAL JUSTICE	117	7.1%	164	8.7%	163	8.4%	148	7.2%	159	7.3%	7.4%
BA: INTERDISCIPLINARY STUDIES (EDUC)	97	5.9%	96	5.1%	160	8.2%	160	7.8%	215	9.9%	34.4%
<b>TOTAL</b>	<b>214</b>	<b>13.0%</b>	<b>260</b>	<b>13.8%</b>	<b>323</b>	<b>16.6%</b>	<b>308</b>	<b>15.0%</b>	<b>374</b>	<b>17.2%</b>	<b>21.4%</b>
<b>COLLEGE OF SCIENCES AND TECHNOLOGY</b>											
BS: APPLIED MATHEMATICS/APPLIED STATS**	6	0.4%	12	0.6%	14	0.7%	12	0.6%	22	1.0%	83.3%
BS: APPLIED PHYSICS***	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-
BS: BIOLOGICAL & PHYSICAL SCIENCES	8	0.5%	23	1.2%	18	0.9%	16	0.8%	21	1.0%	31.3%
BS: BIOLOGY	8	0.5%	15	0.8%	12	0.6%	17	0.8%	30	1.4%	76.5%
BS: BIOTECHNOLOGY	4	0.2%	5	0.3%	5	0.3%	6	0.3%	12	0.6%	100.0%
BS: CHEMISTRY	2	0.1%	4	0.2%	2	0.1%	4	0.2%	7	0.3%	75.0%
BS: COMPUTER SCIENCE	28	1.7%	32	1.7%	24	1.2%	10	0.5%	27	1.2%	170.0%
BSET: CONTROL AND INSTRUMENTATION NETWORKS	13	0.8%	18	1.0%	15	0.8%	17	0.8%	12	0.6%	-29.4%
BS: INDUSTRIAL CHEMISTRY	2	0.1%	3	0.2%	1	0.1%	3	0.1%	1	0.0%	-66.7%
BA: MATHEMATICS	NA	NA	NA	NA	NA	NA	3	0.1%	6	0.3%	100.0%
BS: MICROBIOLOGY	7	0.4%	10	0.5%	6	0.3%	2	0.1%	5	0.2%	150.0%
BSET: PROCESS & PIPING DESIGN***	10	0.6%	12	0.6%	7	0.4%	5	0.2%	4	0.2%	-20.0%
BSET: SAFETY & FIRE ENGINEERING TECHNOLOGY	4	0.2%	7	0.4%	5	0.3%	7	0.3%	8	0.4%	14.3%
BAAS: SAFETY MANAGEMENT	NA	NA	NA	NA	2	0.1%	2	0.1%	2	0.1%	0.0%
BSET: STRUCTURAL ANALYSIS AND DESIGN	12	0.7%	10	0.5%	16	0.8%	16	0.8%	25	1.1%	56.3%
<b>TOTAL</b>	<b>104</b>	<b>6.3%</b>	<b>152</b>	<b>8.1%</b>	<b>127</b>	<b>6.5%</b>	<b>120</b>	<b>5.8%</b>	<b>182</b>	<b>8.4%</b>	<b>51.7%</b>
<b>GRAND TOTAL</b>	<b>1,647</b>	<b>100.0%</b>	<b>1,883</b>	<b>100.0%</b>	<b>1,940</b>	<b>100.0%</b>	<b>2,060</b>	<b>100.0%</b>	<b>2,175</b>	<b>100.0%</b>	<b>5.6%</b>

\*The Administrative Management-BBA program was discontinued in Spring 2007; thus no majors have been accepted since February 2007.

\*\*Majors sharing the same CIP (Classification of Instructional Programs) code are combined.

\*\*\*The Applied Physics and Process & Piping Design programs have been discontinued.

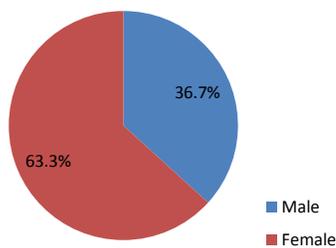
## Baccalaureate Degrees Awarded by Gender & Ethnicity

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
White	321	30.4%	377	31.3%	335	26.5%	326	26.1%	337	24.5%	3.4%
Black	301	28.5%	317	26.3%	329	26.1%	350	28.0%	361	26.3%	3.1%
Hispanic	314	29.7%	353	29.3%	464	36.8%	454	36.4%	510	37.1%	12.3%
Asian or Pacific Islander	88	8.3%	112	9.3%	96	7.6%	92	7.4%	128	9.3%	39.1%
American Indian	3	0.3%	3	0.2%	4	0.3%	4	0.3%	3	0.2%	-25.0%
International	30	2.8%	44	3.6%	34	2.7%	22	1.8%	34	2.5%	54.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	-
<b>Total Females</b>	<b>1,057</b>	<b>100.0%</b>	<b>1,206</b>	<b>100.0%</b>	<b>1,262</b>	<b>100.0%</b>	<b>1,248</b>	<b>100.0%</b>	<b>1,374</b>	<b>100.0%</b>	<b>10.1%</b>

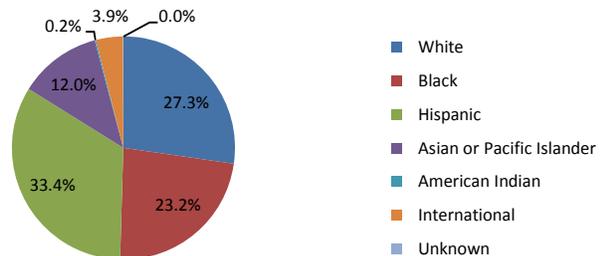
	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
White	225	38.2%	241	35.7%	252	37.2%	300	37.0%	255	32.0%	-15.0%
Black	104	17.7%	104	15.4%	100	14.8%	124	15.3%	143	17.9%	15.3%
Hispanic	153	26.0%	188	27.8%	198	29.2%	218	26.9%	216	27.1%	-0.9%
Asian or Pacific Islander	71	12.1%	95	14.1%	78	11.5%	128	15.8%	132	16.5%	3.1%
American Indian	1	0.2%	2	0.3%	1	0.1%	0	0.0%	1	0.1%	-
International	35	5.9%	46	6.8%	48	7.1%	40	4.9%	51	6.4%	27.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Males</b>	<b>589</b>	<b>100.0%</b>	<b>676</b>	<b>100.0%</b>	<b>677</b>	<b>100.0%</b>	<b>810</b>	<b>100.0%</b>	<b>798</b>	<b>100.0%</b>	<b>-1.5%</b>

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	546	33.2%	618	32.8%	587	30.3%	626	30.4%	592	27.3%	-5.4%
Black	405	24.6%	421	22.4%	429	22.1%	474	23.0%	504	23.2%	6.3%
Hispanic	467	28.4%	541	28.7%	662	34.1%	672	32.7%	726	33.4%	8.0%
Asian or Pacific Islander	159	9.7%	207	11.0%	174	9.0%	220	10.7%	260	12.0%	18.2%
American Indian	4	0.2%	5	0.3%	5	0.3%	4	0.2%	4	0.2%	0.0%
International	65	3.9%	90	4.8%	82	4.2%	62	3.0%	85	3.9%	37.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-
<b>Grand Total</b>	<b>1,646</b>	<b>100.0%</b>	<b>1,882</b>	<b>100.0%</b>	<b>1,939</b>	<b>100.0%</b>	<b>2,058</b>	<b>100.0%</b>	<b>2,172</b>	<b>100.0%</b>	<b>5.5%</b>

**Bac. Degrees by Gender**  
FY 2009



**Bac. Degrees by Ethnicity**  
FY 2009



Note: Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.  
Source: CBM009

# Masters Degrees Awarded by College

	Fiscal Year 2005		Fiscal Year 2006		Fiscal Year 2007		Fiscal Year 2008		Fiscal Year 2009		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>											
MS: Professional Writing and Technical Communication	0	0.0%	3	6.3%	4	11.4%	6	17.1%	4	12.5%	-33.3%
<b>TOTAL</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>6.3%</b>	<b>4</b>	<b>11.4%</b>	<b>6</b>	<b>17.1%</b>	<b>4</b>	<b>12.5%</b>	<b>-33.3%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>											
MS: Criminal Justice	10	19.6%	11	22.9%	8	22.9%	6	17.1%	5	15.6%	-16.7%
MSM: Security Management	2	3.9%	0	0.0%	6	17.1%	6	17.1%	10	31.3%	66.7%
MAT: Bilingual Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.1%	-
MAT: Curriculum & Instruction	39	76.5%	34	70.8%	16	45.7%	14	40.0%	12	37.5%	-14.3%
MAT: Elementary Education	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%	-100.0%
MAT: Secondary Education	0	0.0%	0	0.0%	1	2.9%	2	5.7%	0	0.0%	-100.0%
<b>TOTAL</b>	<b>51</b>	<b>100.0%</b>	<b>45</b>	<b>93.8%</b>	<b>31</b>	<b>88.6%</b>	<b>29</b>	<b>82.9%</b>	<b>28</b>	<b>87.5%</b>	<b>-3.4%</b>
<b>GRAND TOTAL</b>	<b>51</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>-8.6%</b>

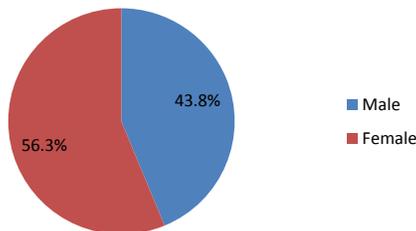
## Masters Degree Graduates by Gender & Ethnicity

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
White	15	38.5%	17	47.2%	10	40.0%	9	45.0%	9	50.0%	0.0%
Black	14	35.9%	11	30.6%	7	28.0%	9	45.0%	4	22.2%	-55.6%
Hispanic	6	15.4%	5	13.9%	5	20.0%	2	10.0%	4	22.2%	100.0%
Asian or Pacific Islander	4	10.3%	2	5.6%	2	8.0%	0	0.0%	1	5.6%	-
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	0	0.0%	1	2.8%	1	4.0%	0	0.0%	0	0.0%	-
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Females</b>	<b>39</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>-10.0%</b>

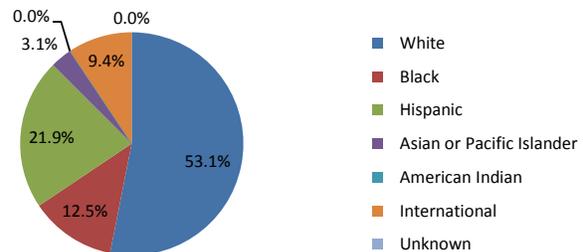
	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
White	5	41.7%	6	50.0%	7	70.0%	6	40.0%	8	57.1%	33.3%
Black	1	8.3%	1	8.3%	1	10.0%	0	0.0%	0	0.0%	-
Hispanic	4	33.3%	3	25.0%	1	10.0%	3	20.0%	3	21.4%	0.0%
Asian or Pacific Islander	0	0.0%	2	16.7%	0	0.0%	2	13.3%	0	0.0%	-
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	2	16.7%	0	0.0%	1	10.0%	4	26.7%	3	21.4%	-25.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Total Males</b>	<b>12</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>15</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>	<b>-6.7%</b>

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
White	20	39.2%	23	47.9%	17	48.6%	15	42.9%	17	53.1%	13.3%
Black	15	29.4%	12	25.0%	8	22.9%	9	25.7%	4	12.5%	-55.6%
Hispanic	10	19.6%	8	16.7%	6	17.1%	5	14.3%	7	21.9%	40.0%
Asian or Pacific Islander	4	7.8%	4	8.3%	2	5.7%	2	5.7%	1	3.1%	-50.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
International	2	3.9%	1	2.1%	2	5.7%	4	11.4%	3	9.4%	-25.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
<b>Grand Total</b>	<b>51</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>32</b>	<b>100.0%</b>	<b>-8.6%</b>

**Masters Degrees by Gender**  
FY 2009



**Masters Degrees by Ethnicity**  
FY 2009



# Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369

*Note: This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.*

*Source: UHD Student Services and Enrollment Management*

# Faculty Headcount by Category

Categories	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
<b>Total Faculty Headcount</b>	<b>573</b>	<b>100.0%</b>	<b>565</b>	<b>100.0%</b>	<b>559</b>	<b>100.0%</b>	<b>570</b>	<b>100.0%</b>	<b>596</b>	<b>100.0%</b>
<b>Rank</b>										
Professor	43	7.5%	43	7.6%	44	7.9%	51	8.9%	52	8.7%
Associate Professor	76	13.3%	80	14.2%	87	15.6%	98	17.2%	93	15.6%
Assistant Professor	96	16.8%	96	17.0%	96	17.2%	88	15.4%	95	15.9%
Instructor	9	1.6%	7	1.2%	11	2.0%	3	0.5%	8	1.3%
Lecturer	51	8.9%	51	9.0%	45	8.1%	62	10.9%	64	10.7%
Instructional Faculty	NA	NA	NA	NA	NA	NA	NA	NA	2	0.3%
Visiting Faculty	4	0.7%	15	2.7%	9	1.6%	9	1.6%	7	1.2%
Adjunct	294	51.3%	273	48.3%	267	47.8%	259	45.4%	275	46.1%
<b>Tenure Status</b>										
Tenured	118	20.6%	114	20.2%	113	20.2%	144	25.3%	140	23.5%
Tenure Track	106	18.5%	112	19.8%	125	22.4%	95	16.7%	108	18.1%
Non-Tenured/Tenure Track	349	60.9%	339	60.0%	321	57.4%	331	58.1%	348	58.4%
<b>Ethnicity</b>										
White	372	64.9%	357	63.2%	357	63.9%	366	64.2%	372	62.4%
Black	88	15.4%	91	16.1%	76	13.6%	83	14.6%	88	14.8%
Hispanic	42	7.3%	46	8.1%	57	10.2%	52	9.1%	61	10.2%
Asian or Pacific Islander	56	9.8%	63	11.2%	62	11.1%	60	10.5%	62	10.4%
American Indian	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
International	15	2.6%	7	1.2%	6	1.1%	8	1.4%	12	2.0%
<b>Gender</b>										
Female	272	47.5%	270	47.8%	253	45.3%	270	47.4%	289	48.5%
Male	301	52.5%	295	52.2%	306	54.7%	300	52.6%	307	51.5%

# Tenured/Tenure Track Faculty Headcount by Category

Categories	2005		2006		2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
<b>Tenured/Tenure Track Faculty Headcount</b>	<b>224</b>		<b>226</b>		<b>238</b>		<b>239</b>		<b>248</b>	
<b>% of total Faculty</b>	<b>39%</b>		<b>40%</b>		<b>43%</b>		<b>42%</b>		<b>42%</b>	
<b>Rank</b>										
Professor	43	19.2%	43	19.0%	44	18.5%	51	21.3%	52	21.0%
Assoc Professor	76	33.9%	80	35.4%	87	36.6%	98	41.0%	93	37.5%
Assistant Professor	96	42.9%	96	42.5%	96	40.3%	87	36.4%	95	38.3%
Instructor	9	4.0%	7	3.1%	11	4.6%	3	1.3%	8	3.2%
<b>Tenure Status</b>										
Tenured	118	52.7%	114	50.4%	113	47.5%	144	60.3%	140	56.5%
Tenure Track	106	47.3%	112	49.6%	125	52.5%	95	39.7%	108	43.5%
<b>Ethnicity</b>										
White	156	69.6%	156	69.0%	164	68.9%	161	67.4%	166	66.9%
Black	12	5.4%	13	5.8%	12	5.0%	14	5.9%	16	6.5%
Hispanic	19	8.5%	21	9.3%	21	8.8%	22	9.2%	21	8.5%
Asian or Pacific Islander	29	12.9%	33	14.6%	36	15.1%	36	15.1%	37	14.9%
American Indian	0	0.0%	0	0.0%	1	0.4%	1	0.4%	1	0.4%
International	8	3.6%	3	1.3%	4	1.7%	5	2.1%	7	2.8%
<b>Gender</b>										
Female	100	44.6%	106	46.9%	111	46.6%	107	44.8%	116	46.8%
Male	124	55.4%	120	53.1%	127	53.4%	132	55.2%	132	53.2%

# Student/ Faculty FTE & Ratio

College/Department	Fall 2005	Change from Prev Year	Fall 2006	Change from Prev Year	Fall 2007*	Change from Prev Year	Fall 2008	Change from Prev Year	Fall 2009	Change from Prev Year
<b>Business</b>										
<b>Finance, Accounting and Computer Information Systems</b>										
FTE Students	865.60	-46.00	925.40	59.80	925.00	-0.40	929.40	4.40	871.60	-57.80
FTE Faculty	44.88	-2.19	47.60	2.72	44.40	-3.20	43.70	-0.70	39.05	-4.65
<b>Student/Faculty Ratio</b>	<b>19.29</b>	<b>-0.08</b>	<b>19.44</b>	<b>0.15</b>	<b>20.83</b>	<b>1.39</b>	<b>21.27</b>	<b>0.43</b>	<b>22.32</b>	<b>1.05</b>
<b>Management, Marketing and Business Administration</b>										
FTE Students	799.20	175.60	796.40	-2.80	826.35	29.95	866.70	40.35	879.45	12.75
FTE Faculty	45.93	5.82	44.55	-1.38	43.45	-1.10	42.65	-0.80	40.74	-1.91
<b>Student/Faculty Ratio</b>	<b>17.40</b>	<b>1.85</b>	<b>17.88</b>	<b>0.48</b>	<b>19.02</b>	<b>1.14</b>	<b>20.32</b>	<b>1.30</b>	<b>21.59</b>	<b>1.27</b>
<b>Humanities and Social Sciences</b>										
<b>Arts and Humanities</b>										
FTE Students	638.67	5.00	635.20	-3.47	609.40	-25.80	608.40	-1.00	651.13	42.73
FTE Faculty	36.60	1.60	38.41	1.81	37.90	-0.51	40.99	3.09	44.61	3.62
<b>Student/Faculty Ratio</b>	<b>17.45</b>	<b>-0.65</b>	<b>16.54</b>	<b>-0.91</b>	<b>16.08</b>	<b>-0.46</b>	<b>14.84</b>	<b>-1.24</b>	<b>14.60</b>	<b>-0.25</b>
<b>English</b>										
FTE Students	1052.20	-35.60	1003.60	-48.60	1032.12	28.52	962.43	-69.69	1017.08	54.65
FTE Faculty	67.03	2.60	65.73	-1.30	63.40	-2.33	63.74	0.34	67.87	4.13
<b>Student/Faculty Ratio</b>	<b>15.70</b>	<b>-1.18</b>	<b>15.27</b>	<b>-0.43</b>	<b>16.28</b>	<b>1.01</b>	<b>15.10</b>	<b>-1.18</b>	<b>14.99</b>	<b>-0.11</b>
<b>Social Sciences</b>										
FTE Students	1438.80	26.20	1352.40	-86.40	1404.60	52.20	1374.80	-29.80	1446.20	71.40
FTE Faculty	66.10	8.34	60.26	-5.84	66.31	6.05	64.66	-1.65	68.40	3.74
<b>Student/Faculty Ratio</b>	<b>21.77</b>	<b>-2.69</b>	<b>22.44</b>	<b>0.68</b>	<b>21.18</b>	<b>-1.26</b>	<b>21.26</b>	<b>0.08</b>	<b>21.14</b>	<b>-0.12</b>
<b>Public Service</b>										
<b>Criminal Justice</b>										
FTE Students	228.20	4.40	202.60	-25.60	240.05	37.45	219.30	-20.75	229.35	10.05
FTE Faculty	15.40	1.80	16.90	1.50	16.75	-0.15	17.45	0.70	17.48	0.03
<b>Student/Faculty Ratio</b>	<b>14.82</b>	<b>-1.64</b>	<b>11.99</b>	<b>-2.83</b>	<b>14.33</b>	<b>2.34</b>	<b>12.57</b>	<b>-1.76</b>	<b>13.12</b>	<b>0.55</b>
<b>Security Management (PS)</b>										
FTE Students	NA	-	NA	-	3.00	-	6.50	3.50	7.50	1.00
FTE Faculty	NA	-	NA	-	0.30	-	0.60	0.30	0.60	0.00
<b>Student/Faculty Ratio</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>10.00</b>	<b>-</b>	<b>10.83</b>	<b>0.83</b>	<b>12.50</b>	<b>1.67</b>
<b>Urban Education</b>										
FTE Students	194.20	-14.20	208.60	14.40	241.65	33.05	256.80	15.15	287.50	30.70
FTE Faculty	23.05	1.33	24.50	1.45	26.60	2.10	33.05	6.45	33.45	0.40
<b>Student/Faculty Ratio</b>	<b>8.43</b>	<b>-1.16</b>	<b>8.51</b>	<b>0.09</b>	<b>9.08</b>	<b>0.57</b>	<b>7.77</b>	<b>-1.31</b>	<b>8.59</b>	<b>0.82</b>
<b>Sciences and Technology</b>										
<b>Computer and Mathematical Sciences</b>										
FTE Students	1061.33	-54.47	1052.20	-9.13	1073.40	21.20	1100.20	26.80	1115.33	15.13
FTE Faculty	46.90	2.50	46.75	-0.15	46.12	-0.63	44.97	-1.15	47.06	2.09
<b>Student/Faculty Ratio</b>	<b>22.63</b>	<b>-2.50</b>	<b>22.51</b>	<b>-0.12</b>	<b>23.27</b>	<b>0.77</b>	<b>24.47</b>	<b>1.19</b>	<b>23.70</b>	<b>-0.77</b>
<b>Engineering Technology</b>										
FTE Students	114.27	-8.66	114.07	-0.20	113.13	-0.94	113.07	-0.06	118.47	5.40
FTE Faculty	7.40	0.00	6.07	-1.33	6.60	0.53	7.07	0.47	7.07	0.00
<b>Student/Faculty Ratio</b>	<b>15.44</b>	<b>-1.17</b>	<b>18.79</b>	<b>3.35</b>	<b>17.14</b>	<b>-1.65</b>	<b>15.99</b>	<b>-1.15</b>	<b>16.76</b>	<b>0.76</b>
<b>Natural Sciences</b>										
FTE Students	501.33	31.66	515.13	13.80	553.87	38.74	554.60	0.73	537.73	-16.87
FTE Faculty	28.67	1.33	31.73	3.06	33.02	1.29	34.00	0.98	32.22	-1.78
<b>Student/Faculty Ratio</b>	<b>17.49</b>	<b>0.31</b>	<b>16.23</b>	<b>-1.25</b>	<b>16.77</b>	<b>0.54</b>	<b>16.31</b>	<b>-0.46</b>	<b>16.69</b>	<b>0.38</b>
<b>University College</b>										
<b>College Success Program</b>										
FTE Students	19.33	-15.80	12.07	-7.26	15.53	3.46	25.00	9.47	20.47	-4.53
FTE Faculty	1.06	-1.04	0.91	-0.15	1.15	0.24	1.33	0.18	1.34	0.01
<b>Student/Faculty Ratio</b>	<b>18.24</b>	<b>1.51</b>	<b>13.26</b>	<b>-4.97</b>	<b>13.50</b>	<b>0.24</b>	<b>18.80</b>	<b>5.29</b>	<b>15.28</b>	<b>-3.52</b>
<b>Total UHD</b>										
FTE Students	6,913.13	68.13	6,817.67	-95.46	7,035.10	217.43	7,017.20	-17.90	7,181.82	164.62
FTE Faculty	383.02	22.09	383.41	0.39	385.70	2.29	394.21	8.51	399.89	5.68
<b>Student/Faculty Ratio</b>	<b>18.05</b>	<b>-0.91</b>	<b>17.78</b>	<b>-0.27</b>	<b>18.24</b>	<b>0.46</b>	<b>17.80</b>	<b>-0.44</b>	<b>17.96</b>	<b>0.16</b>

FTE faculty calculations are based on the total instruction function (13A: instruction and 13B: administrative assignments which directly supplement the teaching function) divided by 100.

FTE student calculations are based on 15 hours for undergraduate students and 12 hours for graduate students. The calculation includes only organized (lecture, lab, seminar) classes taught face-to-face on UHD's campus at One Main Street.

\*Beginning in Fall 2007, graduate SCH are included in calculating the FTE students (prior to that only undergraduate SCH were included).

Source: CBM004 & CBM008

# Staff Headcount by Category

Categories	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
<b>Total Staff Headcount</b>	<b>405</b>	<b>100.0%</b>	<b>359</b>	<b>100.0%</b>	<b>376</b>	<b>100.0%</b>	<b>445</b>	<b>100.0%</b>	<b>467</b>	<b>100.0%</b>
<b>Ethnicity</b>										
White	137	33.8%	109	30.4%	110	29.3%	138	31.0%	141	30.2%
Black	105	25.9%	99	27.6%	104	27.7%	127	28.5%	136	29.1%
Hispanic	121	29.9%	111	30.9%	117	31.1%	135	30.3%	145	31.0%
Asian or Pacific Islander	36	8.9%	36	10.0%	40	10.6%	40	9.0%	40	8.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International	6	1.5%	4	1.1%	5	1.3%	5	1.1%	5	1.1%
<b>Gender</b>										
Female	244	60.2%	212	59.1%	218	58.0%	260	58.4%	279	59.7%
Male	161	39.8%	147	40.9%	158	42.0%	185	41.6%	188	40.3%
<b>Full-Time/Part-Time</b>										
Full-Time	377	93.1%	352	98.1%	367	97.6%	441	99.1%	462	98.9%
Part-Time	28	6.9%	7	1.9%	9	2.4%	4	0.9%	5	1.1%
<b>Primary Occupational Activity</b>										
Executive/Administrative/Managerial	15	3.7%	15	4.2%	24	6.4%	26	5.8%	27	5.8%
Other Professionals (Support/Service)	176	43.5%	149	41.5%	142	37.8%	186	41.8%	198	42.4%
Technical & Paraprofessionals	51	12.6%	46	12.8%	49	13.0%	65	14.6%	75	16.1%
Clerical & Secretarial	119	29.4%	107	29.8%	114	30.3%	114	25.6%	112	24.0%
Skilled Crafts	14	3.5%	15	4.2%	18	4.8%	18	4.0%	20	4.3%
Service/Maintenance	30	7.4%	27	7.5%	29	7.7%	36	8.1%	35	7.5%

## Classroom and Laboratory Use

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>Classroom Usage - Average Weekly Hours of Use</b>					
State Standard	38	38	38	38	38
UHD	27.7	35.0	27.9	31.3	32.3
% of State Standard	73%	92%	73%	82%	85%
<b>Laboratory Usage - Average Weekly Hours of Use</b>					
State Standard	25	25	25	25	25
UHD	15.1	22.7	25.4	25.9	24.0
% of State Standard	60%	91%	102%	104%	96%

## External or Sponsored Research

<b>Fiscal Year</b>	<b>Dollar Value</b>	<b>Percent of State Appropriations</b>
Fiscal Year 1999	\$530,000	2.0%
Fiscal Year 2000	\$520,000	2.0%
Fiscal Year 2001	\$520,000	1.6%
Fiscal Year 2002	\$810,000	2.2%
Fiscal Year 2003	\$400,000	2.3%
Fiscal Year 2004	\$490,000	2.3%
Fiscal Year 2005	\$360,000	1.7%
Fiscal Year 2006	\$350,000	1.4%
Fiscal Year 2007	\$140,000	0.6%
Fiscal Year 2008	\$230,000	0.8%
Fiscal Year 2009	\$460,000	1.6%

## Endowment

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2005	\$14,330,948
Fiscal Year 2006	\$15,749,525
Fiscal Year 2007	\$17,554,110
Fiscal Year 2008	\$16,160,710
Fiscal Year 2009	\$13,675,601

## Operating Budget

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2006	\$79,637,279
Fiscal Year 2007	\$84,650,383
Fiscal Year 2008	\$94,437,936
Fiscal Year 2009	\$100,475,435
Fiscal Year 2010	\$106,868,693

# Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours. Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

<b>Full-time Annual Tuition &amp; Mandatory Fees:</b>	<b>Undergraduate<sup>1</sup></b>	<b>Graduate<sup>2</sup></b>
<b>Texas Resident</b>	<b>\$4,392</b>	<b>\$4,058</b>
<b>Non-Resident</b>	<b>\$11,040</b>	<b>\$8,414</b>

<b>Part-time Annual Tuition &amp; Mandatory Fees:</b>	<b>Undergraduate<sup>3</sup></b>	<b>Graduate<sup>3</sup></b>
<b>Texas Resident</b>	<b>\$2,324</b>	<b>\$2,744</b>
<b>Non-Resident</b>	<b>\$5,648</b>	<b>\$5,648</b>

Notes:

<sup>1</sup> Based on 24 semester credit hours per academic year (12 per semester).

<sup>2</sup> Based on 18 semester credit hours per academic year (9 per semester).

<sup>3</sup> Based on 12 semester credit hours per academic year (6 per semester).

# APPENDIX A - DEFINITIONS

**FIRST-TIME, FULL-TIME FRESHMEN (FTIC)** First-time in college (FTIC) students are students who enroll with no previous college credit hours. Students who enter during the summer sessions and continue the following fall semester are included with entering fall freshmen. Full-time is defined as taking 12 semester credit hours. For UHD admission purposes only, first-time freshmen are defined as students entering with 15 hours of credit or less.

## **FULL-TIME EQUIVALENCY (FTE)**

**Faculty & Staff** Number of positions (FTE) is calculated by totaling all budgeted full-time (1.00 FTE) and part-time (<.50 FTE) positions. Student workers are not included.

**Student** State of Texas defines a full-time undergraduate student as one who carries 15 or more semester credit hours per fall or spring semester while full-time graduate status is defined as 12 hours. Federal definition declares undergraduate full-time status at 12 hours and graduate full-time status at 9 hours.

**IPEDS (INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM)** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**RACE/ETHNIC IDENTIFICATION** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**American Indian/Alaska Native:** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**White, non-Hispanic:** A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

**UNDERGRADUATE STUDENT LEVEL CLASSIFICATION** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

## **Appendix B - Notes**

Note about the change in number of International Students on these pages:

Total Student Headcount Enrollment by Gender & Ethnicity

Undergraduate Student Headcount Enrollment by Gender & Ethnicity

Graduate Student Headcount Enrollment by Gender & Ethnicity

The large change in the number of International students in Fall 2009 is due to a change in reporting requirements. Students who are applicants for permanent resident status or holder of a visa that allows a person to domicile in the U.S. were previously reported as International, but beginning in fall 2009 are reported by their ethnicity.