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(Includes Undergraduate and Masters Students)

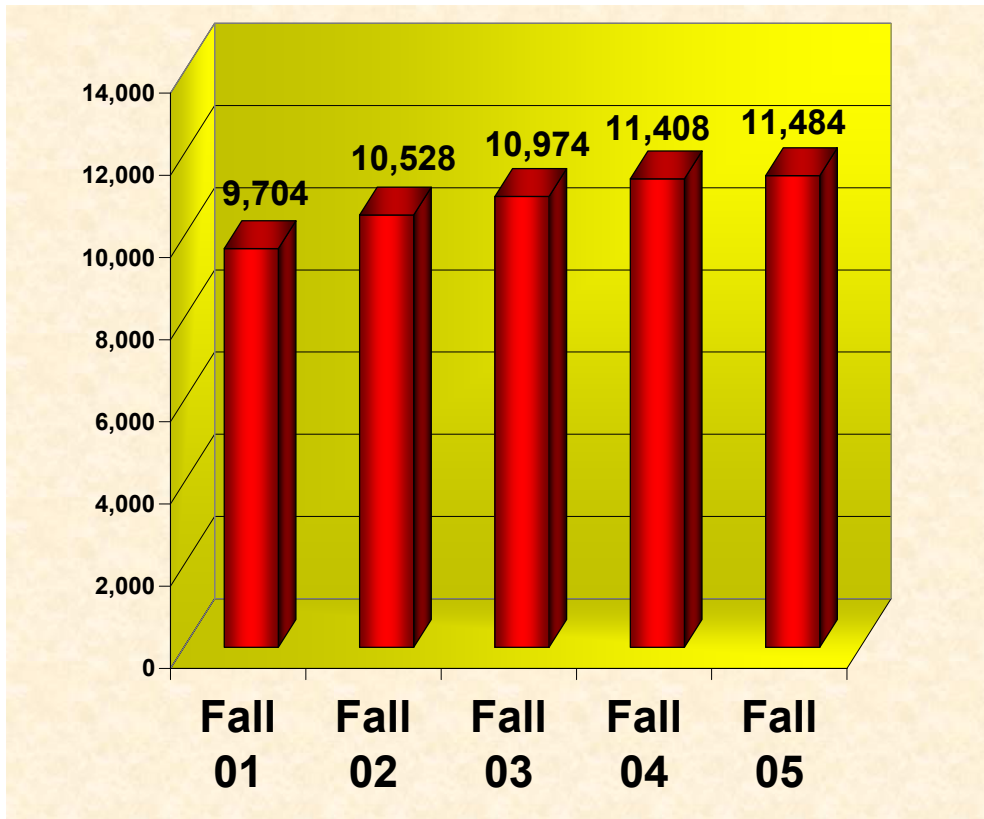
### **Table**

Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
9,704	10,528	10,974	11,408	11,484

## Total Student Headcount Enrollment

(Includes Undergraduate and Masters Students)

Bar Graph



## **Total Student Headcount Enrollment**

(Includes Undergraduate and Masters Students)

### **Percentage Difference of Total Student Headcount Enrollment**

01 - 02	8.5%						
01 - 03	13.1%	02 - 03	4.2%				
01 - 04	17.6%	02 - 04	8.4%	03 - 04	4.0%		
01 - 05	18.3%	02 - 05	9.1%	03 - 05	4.6%	04 - 05	0.7%

## Total Student Headcount Enrollment by Gender & Ethnicity

(Includes Undergraduate and Masters Students)

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
White	1,311	22.90%	1,426	22.62%	1,433	21.93%	1,437	21.24%	1407	20.71%
Black	1,789	31.25%	1,999	31.71%	2,031	31.09%	2,073	30.64%	2077	30.57%
Hispanic	2,017	35.24%	2,248	35.66%	2,415	36.97%	2,552	37.72%	2644	38.91%
Asian	453	7.91%	466	7.39%	515	7.88%	539	7.97%	518	7.62%
American Indian	11	0.19%	16	0.25%	16	0.24%	21	0.31%	12	0.18%
International	143	2.50%	148	2.35%	122	1.87%	144	2.13%	137	2.02%
Unknown	0	0.00%	1	0.02%	1	0.02%	0	0.00%	0	0.00%
<b>Subtotal Female</b>	<b>5,724</b>	<b>100.00%</b>	<b>6,304</b>	<b>100.00%</b>	<b>6,533</b>	<b>100.00%</b>	<b>6,766</b>	<b>100.00%</b>	<b>6795</b>	<b>100.00%</b>
<b>Male</b>										
White	1,102	27.69%	1,140	26.99%	1,223	27.54%	1,297	27.94%	1293	27.58%
Black	864	21.71%	876	20.74%	877	19.75%	917	19.75%	922	19.66%
Hispanic	1,305	32.79%	1,426	33.76%	1,534	34.54%	1,619	34.88%	1685	35.94%
Asian	500	12.56%	584	13.83%	616	13.87%	586	12.62%	593	12.65%
American Indian	7	0.18%	10	0.24%	14	0.32%	13	0.28%	7	0.15%
International	202	5.08%	188	4.45%	176	3.96%	210	4.52%	189	4.03%
Unknown	0	0.00%	0	0.00%	1	0.02%	0	0.00%	0	0.00%
<b>Subtotal Male</b>	<b>3,980</b>	<b>100%</b>	<b>4,224</b>	<b>100%</b>	<b>4,441</b>	<b>100%</b>	<b>4,642</b>	<b>100.00%</b>	<b>4689</b>	<b>100.00%</b>
<b>Overall</b>										
White	2,413	24.87%	2,566	24.37%	2,656	24.20%	2,734	23.97%	2700	23.51%
Black	2,653	27.34%	2,875	27.31%	2,908	26.50%	2,990	26.21%	2999	26.11%
Hispanic	3,322	34.23%	3,674	34.90%	3,949	35.99%	4,171	36.56%	4329	37.70%
Asian	953	9.82%	1,050	9.97%	1,131	10.31%	1,125	9.86%	1111	9.67%
American Indian	18	0.19%	26	0.25%	30	0.27%	34	0.30%	19	0.17%
International	345	3.56%	336	3.19%	298	2.72%	354	3.10%	326	2.84%
Unknown	0	0.00%	1	0.01%	2	0.02%	0	0.00%	0	0.00%
<b>Grand Total</b>	<b>9,704</b>	<b>100.00%</b>	<b>10,528</b>	<b>100.00%</b>	<b>10,974</b>	<b>100.00%</b>	<b>11,408</b>	<b>100.00%</b>	<b>11484</b>	<b>100.00%</b>

\*See Fact Book Footnotes Section A.a.

## Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
White	1,290	22.70%	1,387	22.28%	1,392	21.59%	1,392	20.88%	1372	20.44%
Black	1,778	31.28%	1,982	31.84%	2,009	31.17%	2,041	30.62%	2048	30.51%
Hispanic	2,009	35.34%	2,229	35.81%	2,395	37.15%	2,536	38.04%	2631	39.20%
Asian	453	7.97%	465	7.47%	511	7.93%	533	8.00%	514	7.66%
American Indian	11	0.19%	16	0.26%	16	0.25%	21	0.32%	12	0.18%
International	143	2.52%	145	2.33%	122	1.89%	143	2.15%	135	2.01%
Unknown	0	0.00%	1	0.02%	1	0.02%	0	0.00%	0	0.00%
<b>Subtotal Female</b>	<b>5,684</b>	<b>100.00%</b>	<b>6,225</b>	<b>100.00%</b>	<b>6,446</b>	<b>100.00%</b>	<b>6,666</b>	<b>100.00%</b>	<b>6712</b>	<b>100.00%</b>
<b>Male</b>										
White	1,094	27.63%	1,129	26.89%	1,211	27.42%	1,270	27.64%	1270	27.33%
Black	860	21.72%	872	20.77%	870	19.70%	911	19.83%	917	19.73%
Hispanic	1,296	32.74%	1,416	33.73%	1,528	34.60%	1,610	35.04%	1676	36.07%
Asian	500	12.63%	584	13.91%	616	13.95%	583	12.69%	589	12.67%
American Indian	7	0.18%	10	0.24%	14	0.32%	13	0.28%	7	0.15%
International	202	5.10%	187	4.45%	176	3.99%	208	4.53%	188	4.05%
Unknown	0	0.00%	0	0.00%	1	0.02%	0	0.00%	0	0.00%
<b>Subtotal Male</b>	<b>3,959</b>	<b>100.00%</b>	<b>4,198</b>	<b>100.00%</b>	<b>4,416</b>	<b>100.00%</b>	<b>4,595</b>	<b>100.00%</b>	<b>4647</b>	<b>100.00%</b>
<b>Overall</b>										
White	2,384	24.72%	2,516	24.14%	2,603	23.96%	2,662	23.64%	2642	23.26%
Black	2,638	27.36%	2,854	27.38%	2,879	26.51%	2,952	26.21%	2965	26.10%
Hispanic	3,305	34.27%	3,645	34.97%	3,923	36.12%	4,146	36.82%	4307	37.92%
Asian	953	9.88%	1,049	10.06%	1,127	10.38%	1,116	9.91%	1103	9.71%
American Indian	18	0.19%	26	0.25%	30	0.28%	34	0.30%	19	0.17%
International	345	3.58%	332	3.19%	298	2.74%	351	3.12%	323	2.84%
Unknown	0	0.00%	1	0.01%	2	0.02%	0	0.00%	0	0.00%
<b>Grand Total</b>	<b>9,643</b>	<b>100.00%</b>	<b>10,423</b>	<b>100.00%</b>	<b>10,862</b>	<b>100.00%</b>	<b>11,261</b>	<b>100.00%</b>	<b>11359</b>	<b>100.00%</b>

## Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
White	21	52.50%	39	49.37%	41	47.13%	45	45.00%	35	42.17%
Black	11	27.50%	17	21.52%	22	25.29%	32	32.00%	29	34.94%
Hispanic	8	20.00%	19	24.05%	20	22.99%	16	16.00%	13	15.66%
Asian	0	0.00%	1	1.27%	4	4.60%	6	6.00%	4	4.82%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	3	3.80%	0	0.00%	1	1.00%	2	2.41%
Unknown	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal Female</b>	<b>40</b>	<b>100.00%</b>	<b>79</b>	<b>100.00%</b>	<b>87</b>	<b>100.00%</b>	<b>100</b>	<b>100.00%</b>	<b>83</b>	<b>100.00%</b>
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Male</b>										
White	8	38.10%	11	42.31%	12	48.00%	27	57.45%	23	54.76%
Black	4	19.05%	4	15.38%	7	28.00%	6	12.77%	5	11.90%
Hispanic	9	42.86%	10	38.46%	6	24.00%	9	19.15%	9	21.43%
Asian	0	0.00%	0	0.00%	0	0.00%	3	6.38%	4	9.52%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	1	3.85%	0	0.00%	2	4.26%	1	2.38%
Unknown	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal Male</b>	<b>21</b>	<b>100.00%</b>	<b>26</b>	<b>100.00%</b>	<b>25</b>	<b>100.00%</b>	<b>47</b>	<b>100.00%</b>	<b>42</b>	<b>100.00%</b>
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Overall</b>										
White	29	47.54%	50	47.62%	53	47.32%	72	48.98%	58	46.40%
Black	15	24.59%	21	20.00%	29	25.89%	38	25.85%	34	27.20%
Hispanic	17	27.87%	29	27.62%	26	23.21%	25	17.01%	22	17.60%
Asian	0	0.00%	1	0.95%	4	3.57%	9	6.12%	8	6.40%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	4	3.81%	0	0.00%	3	2.04%	3	2.40%
Unknown	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Grand Total</b>	<b>61</b>	<b>100.00%</b>	<b>105</b>	<b>100.00%</b>	<b>112</b>	<b>100.00%</b>	<b>147</b>	<b>100.00%</b>	<b>125</b>	<b>100.00%</b>



## Total Student Enrollment by Age Range

(Includes Undergraduate and Masters Students)

Age Range	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
Under 17	7	0.1%	7	0.1%	10	0.1%	3	0.0%	2	0.0%
17	78	0.8%	80	0.8%	93	0.8%	35	0.3%	35	0.3%
18	731	7.5%	798	7.6%	877	8.0%	577	5.1%	559	4.9%
19-21	2,378	24.5%	2,588	24.6%	2,689	24.5%	2,696	23.6%	2559	22.3%
22-24	2,068	21.3%	2,271	21.6%	2,483	22.6%	2,870	25.2%	2892	25.2%
25-30	2,326	24.0%	2,520	23.9%	2,521	23.0%	2,767	24.3%	2929	25.5%
31-35	831	8.6%	975	9.3%	1,009	9.2%	1,104	9.7%	1146	10.0%
36-50	1,139	11.7%	1,117	10.6%	1,087	9.9%	1,149	10.1%	1151	10.0%
51-64	142	1.5%	168	1.6%	197	1.8%	201	1.8%	208	1.8%
65+	4	0.0%	4	0.0%	8	0.1%	6	0.1%	3	0.0%
<b>Total</b>	<b>9,704</b>	<b>100.0%</b>	<b>10,528</b>	<b>100.0%</b>	<b>10,974</b>	<b>100.0%</b>	<b>11,408</b>	<b>100.0%</b>	<b>11484</b>	<b>100.0%</b>

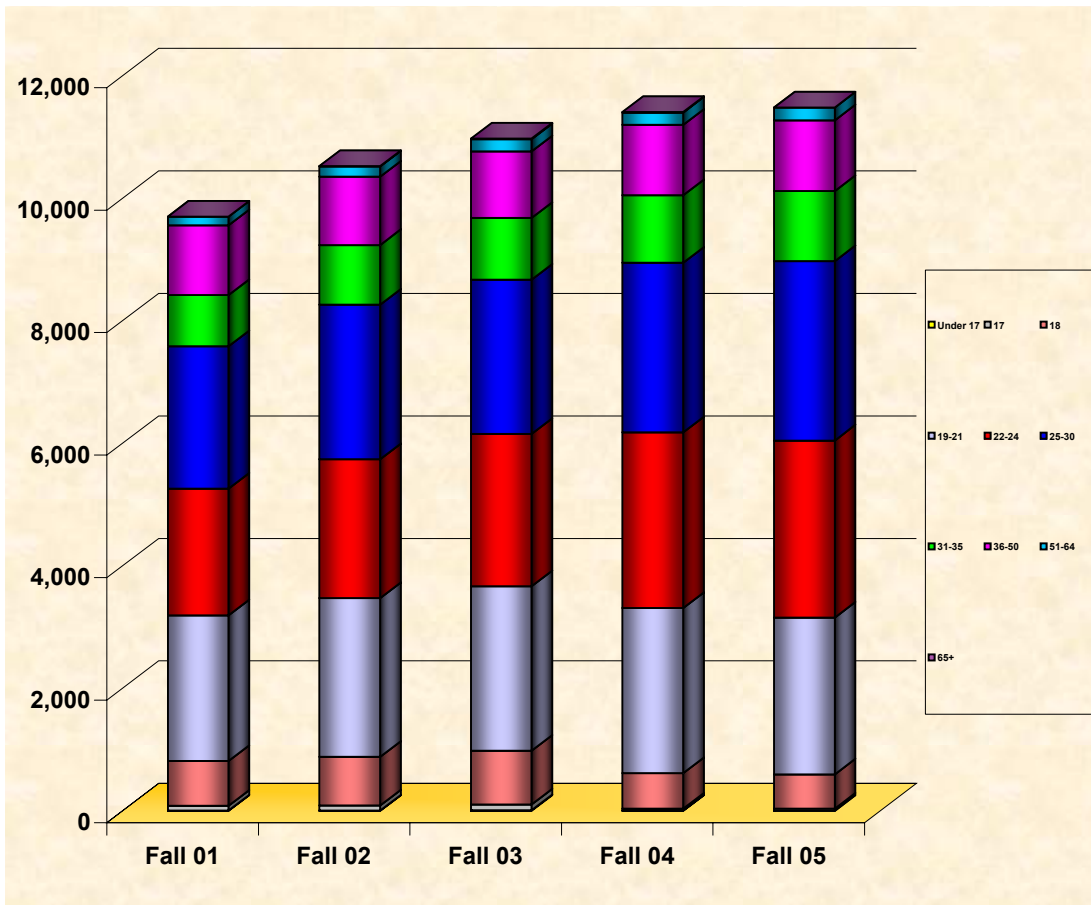
\*See Fact Book Footnotes Section A.1.a.

Last updated on 01/11/06  
Source: CBM001

# Total Student Headcount Enrollment by Age Range

(Includes Undergraduate and Masters Students)

Bar Graph



\*See Fact Book Footnotes Section A.1.a.

Last updated on 01/11/06  
Source: CBM001

## Total Student Headcount Enrollment by Age Range

(Includes Undergraduate and Masters Students)

### Percentage Difference of Total Student Headcount Enrollment by Age Range

Age Range	F01-F02	F01-F03	F01-F04	F01-F05	F02-F03	F02-F04	F02-F05	F03-F04	F03-F05	F04-F05
<b>Under 17</b>	0.0%	42.9%	-57.1%	-71.4%	42.9%	-57.1%	-71.4%	-70.0%	-80.0%	-33.3%
17	2.6%	19.2%	-55.1%	-55.1%	16.3%	-56.3%	-56.3%	-62.4%	-62.4%	0.0%
<b>18</b>	9.2%	20.0%	-21.1%	-23.5%	9.9%	-27.7%	-29.9%	-34.2%	-36.3%	-3.1%
<b>19 - 21</b>	8.8%	13.1%	13.4%	7.6%	3.9%	4.2%	-1.1%	0.3%	-4.8%	-5.1%
<b>22 - 24</b>	9.8%	20.1%	38.8%	39.8%	9.3%	26.4%	27.3%	15.6%	16.5%	0.8%
<b>25 - 30</b>	8.3%	8.4%	19.0%	25.9%	0.0%	9.8%	16.2%	9.8%	16.2%	5.9%
<b>31 - 35</b>	17.3%	21.4%	32.9%	37.9%	3.5%	13.2%	17.5%	9.4%	13.6%	3.8%
<b>36 - 50</b>	-1.9%	-4.6%	0.9%	1.1%	-2.7%	2.9%	3.0%	5.7%	5.9%	0.2%
<b>51 - 64</b>	18.3%	38.7%	41.5%	46.5%	17.3%	19.6%	23.8%	2.0%	5.6%	3.5%
<b>65+</b>	0.0%	100.0%	50.0%	-25.0%	100.0%	50.0%	-25.0%	-25.0%	-62.5%	-50.0%

\*See Fact Book Footnotes Section A.1.a.

Last updated on 01/11/06  
Source: CBM001

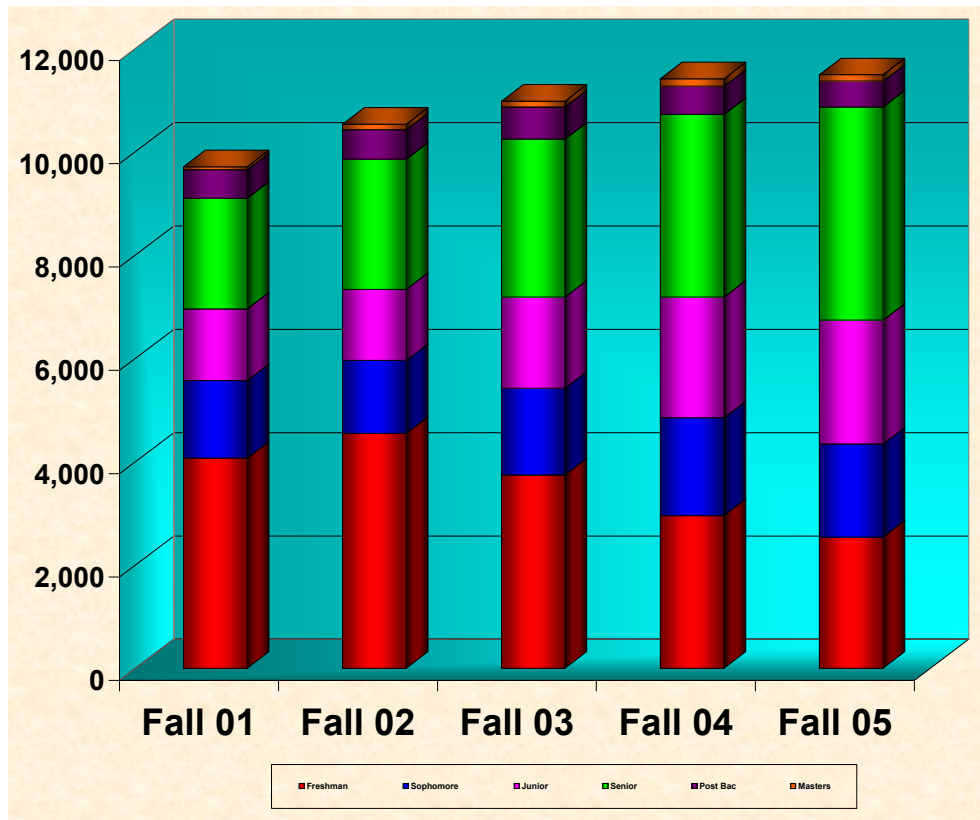
## **Total Student Headcount Enrollment by Classification**

(Includes Undergraduate and Masters Students)

<b>Classification</b>	<b>Fall 01</b>	<b>% of Total</b>	<b>Fall 02</b>	<b>% of Total</b>	<b>Fall 03</b>	<b>% of Total</b>	<b>Fall 04</b>	<b>% of Total</b>	<b>Fall 05</b>	<b>% of Total</b>
Freshman	4,063	41.9%	4,544	43.2%	3,739	34.1%	2954	25.9%	2538	22.1%
Sophomore	1,503	15.5%	1,410	13.4%	1,678	15.3%	1891	16.6%	1799	15.7%
Junior	1,387	14.3%	1,377	13.1%	1,766	16.1%	2338	20.5%	2398	20.9%
Senior	2,143	22.1%	2,520	23.9%	3,055	27.8%	3534	31.0%	4127	35.9%
Post Bac	547	5.6%	572	5.4%	624	5.7%	544	4.8%	497	4.3%
Masters	61	0.6%	105	1.0%	112	1.0%	147	1.3%	125	1.1%
<b>Total</b>	<b>9,704</b>	<b>100.0%</b>	<b>10,528</b>	<b>100.0%</b>	<b>10,974</b>	<b>100.0%</b>	<b>11408</b>	<b>100.0%</b>	<b>11484</b>	<b>100.0%</b>

## Total Student Headcount Enrollment by Classification

(Includes Undergraduate and Masters Students)



## Total Student Headcount Enrollment by Classification

(Includes Undergraduate and Masters Students)

### Percentage Difference of Total Students Headcount Enrollment by Classification

Classification	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>Freshman</b>	11.8%	-8.0%	-27.3%	-37.5%	-17.7%	-35.0%	-44.1%	-21.0%	-32.1%	-14.1%
<b>Sophomore</b>	-6.2%	11.6%	25.8%	19.7%	19.0%	34.1%	27.6%	12.7%	7.2%	-4.9%
<b>Junior</b>	-0.7%	27.3%	68.6%	72.9%	28.2%	69.8%	74.1%	32.4%	35.8%	2.6%
<b>Senior</b>	17.6%	42.6%	64.9%	92.6%	21.2%	40.2%	63.8%	15.7%	35.1%	16.8%
<b>Post Bac</b>	4.6%	14.1%	-0.5%	-9.1%	9.1%	-4.9%	-13.1%	-12.8%	-20.4%	-8.6%
<b>Masters</b>	72.1%	83.6%	141.0%	104.9%	6.7%	40.0%	19.0%	31.3%	11.6%	-15.0%

## Undergraduate Full-Time & Part-Time Enrollment Based on 12 & 15 Hour Equivalents

### Percentage of Total Undergraduate Full-Time & Part-Time Enrollment by 12 & 15 Hour Equivalents

<b>Federal</b>										
<b>12 Hrs</b>										
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Full-Time</b>	4,753	49.3%	5,255	50.4%	5,658	52.1%	5699	50.6%	5904	52.0%
<b>Part-Time</b>	4,890	50.7%	5,168	49.6%	5,204	47.9%	5562	49.4%	5455	48.0%
<b>Total Headcount</b>	<b>9,643</b>	<b>100.0%</b>	<b>10,423</b>	<b>100.0%</b>	<b>10,862</b>	<b>100.0%</b>	<b>11261</b>	<b>100.0%</b>	<b>11359</b>	<b>100.0%</b>

<b>State</b>										
<b>15 Hrs</b>										
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Full-Time</b>	1,270	13.2%	1,345	12.9%	1,509	13.9%	1370	12.2%	1376	12.1%
<b>Part-Time</b>	8,373	86.8%	9,078	87.1%	9,353	86.1%	9891	87.8%	9983	87.9%
<b>Total Headcount</b>	<b>9,643</b>	<b>100.0%</b>	<b>10,423</b>	<b>100.0%</b>	<b>10,862</b>	<b>100.0%</b>	<b>11261</b>	<b>100.0%</b>	<b>11359</b>	<b>100.0%</b>

## Undergraduate Full - Time & Part - Time Enrollment Based on 12 & 15 Hour Equivalents

### Percentage Difference of Undergraduate Full - Time & Part - Time Enrollment by 12 & 15 Equivalents

<b>Federal</b>										
<b>12 Hrs</b>										
	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>Full-Time</b>	10.6%	19.0%	19.9%	24.2%	7.7%	8.4%	12.4%	0.7%	4.3%	3.6%
<b>Part-Time</b>	5.7%	6.4%	13.7%	11.6%	0.7%	7.6%	5.6%	6.9%	4.8%	-1.9%
<b>Total</b>	8.1%	12.6%	16.8%	17.8%	4.2%	8.0%	9.0%	3.7%	4.6%	0.9%

<b>State</b>										
<b>15 Hrs</b>										
	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>Full-Time</b>	5.9%	18.8%	7.9%	8.3%	12.2%	1.9%	2.3%	-9.2%	-8.8%	0.4%
<b>Part-Time</b>	8.4%	11.7%	18.1%	19.2%	3.0%	9.0%	10.0%	5.8%	6.7%	0.9%
<b>Total</b>	8.1%	12.6%	16.8%	17.8%	4.2%	8.0%	9.0%	3.7%	4.6%	0.9%



## Graduate Full-Time & Part-Time Enrollment Based on 9 & 12 Hour Equivalents

### Percentage of Total Graduate Full-Time & Part-Time Enrollment by 12 & 15 Hour Equivalents

9 Hrs (Federal)										
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Full-Time</b>	1	1.6%	5	4.8%	4	3.6%	18	12.2%	23	18.4%
<b>Part-Time</b>	60	98.4%	100	95.2%	108	96.4%	129	87.8%	102	81.6%
<b>Total Headcount</b>	<b>61</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>112</b>	<b>100.0%</b>	<b>147</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>

12 Hrs (State)										
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Full-Time</b>	0	0.0%	1	1.0%	0	0.0%	6	4.1%	21	16.8%
<b>Part-Time</b>	61	100.0%	104	99.0%	112	100.0%	141	95.9%	104	83.2%
<b>Total Headcount</b>	<b>61</b>	<b>100.0%</b>	<b>105</b>	<b>100.0%</b>	<b>112</b>	<b>100.0%</b>	<b>147</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>

## Graduate Full-Time & Part-Time Enrollment Based on 9 & 12 Hour Equivalents

### Percentage Difference of Full-Time & Part-Time Enrollment Based on 9 & 12 Hour Equivalents

9 Hrs (Federal)										
	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>Full-Time</b>	400.0%	300.0%	1700.0%	2200.0%	-20.0%	260.0%	360.0%	350.0%	475.0%	27.8%
<b>Part-Time</b>	66.7%	80.0%	115.0%	70.0%	8.0%	29.0%	2.0%	19.4%	-5.6%	-20.9%
<b>Total</b>	72.1%	83.6%	141.0%	104.9%	6.7%	40.0%	19.0%	31.3%	11.6%	-15.0%

12 Hrs (State)										
	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>Full-Time</b>	-	-	-	-	-	500.0%	2000.0%	-	-	250.0%
<b>Part-Time</b>	70.5%	83.6%	131.1%	70.5%	7.7%	35.6%	0.0%	25.9%	-7.1%	-26.2%
<b>Total</b>	72.1%	83.6%	141.0%	104.9%	6.7%	40.0%	19.0%	31.3%	11.6%	-15.0%

## Total Student Headcount Enrollment by Day, Night & Weekend Status

### Percentage of Total Student Headcount Enrollment by Day, Night & Weekend Status

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
Day Only	3,752	38.66%	4,108	39.02%	4,263	38.85%	4430	38.83%	4356	37.93%
Night Only	2,325	23.96%	2,714	25.78%	2,775	25.29%	2904	25.46%	2810	24.47%
Weekend Only	158	1.63%	171	1.62%	143	1.30%	158	1.38%	188	1.64%
Day/Night	1,693	17.45%	2,039	19.37%	2,403	21.90%	2411	21.13%	2419	21.06%
Other	1,776	18.30%	1,496	14.21%	1,390	12.67%	1505	13.19%	1711	14.90%
<b>Total Headcount</b>	<b>9,704</b>	<b>100.00%</b>	<b>10,528</b>	<b>100.00%</b>	<b>10,974</b>	<b>100.00%</b>	<b>11408</b>	<b>100.00%</b>	<b>11484</b>	<b>100.00%</b>

## Total Student Headcount Enrollment by Day, Night & Weekend Status

### Percentage Difference of Total Student Headcount Enrollment by Day, Night & Weekend Status

	Fall 01-02	Fall 01-03	Fall 01-04	Fall 01-05	Fall 02-03	Fall 02-04	Fall 02-05	Fall 03-04	Fall 03-05	Fall 04-05
Day Only	9.5%	13.6%	18.1%	16.1%	3.8%	7.8%	6.0%	3.9%	2.2%	-1.7%
Night Only	16.7%	19.4%	24.9%	20.9%	2.2%	7.0%	3.5%	4.6%	1.3%	-3.2%
Weekend Only	8.2%	-9.5%	0.0%	19.0%	-16.4%	-7.6%	9.9%	10.5%	31.5%	19.0%
Day/Night	20.4%	41.9%	42.4%	42.9%	17.9%	18.2%	18.6%	0.3%	0.7%	0.3%
Other	-15.8%	-21.7%	-15.3%	-3.7%	-7.1%	0.6%	14.4%	8.3%	23.1%	13.7%

**New FTIC & New Undergraduate Transfer Applications Received, Accepted & Enrolled**

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
<b>New FTIC</b>					
# of Applications Received	1,901	1,761	2,044	1,838	1,754
# of Applications (Accepted)	1,901	1,761	2,036	1,825	1,726
% Completed (Accepted)	100.00%	100.00%	99.61%	99.29%	98.40%
# Accepted who enrolled as of 12th Day	931	987	1224	1113	1029
% Enrolled who completed applications	48.97%	56.05%	59.88%	60.55%	58.67%
<b>New UG Transfers</b>					
# of New Transfer Applications Received	2,320	2,491	2,741	2,699	2,969
# of Applications Completed (Accepted)	2,320	2,491	2,741	2,699	2,968
% Completed (Accepted)	100.00%	100.00%	100.00%	100.00%	99.97%
# Accepted who enrolled as of 12th Day	1,479	1,672	1,739	1,795	1,692
% Enrolled who completed applications	63.75%	67.12%	63.44%	66.51%	57.01%

\*See Fact Book Footnotes Section A.2.a. - A.2.c.

# **Total Minority Student Enrollment**

(Includes Undergraduate and Masters Students)

(Minority: Black, Hispanic & Native American)

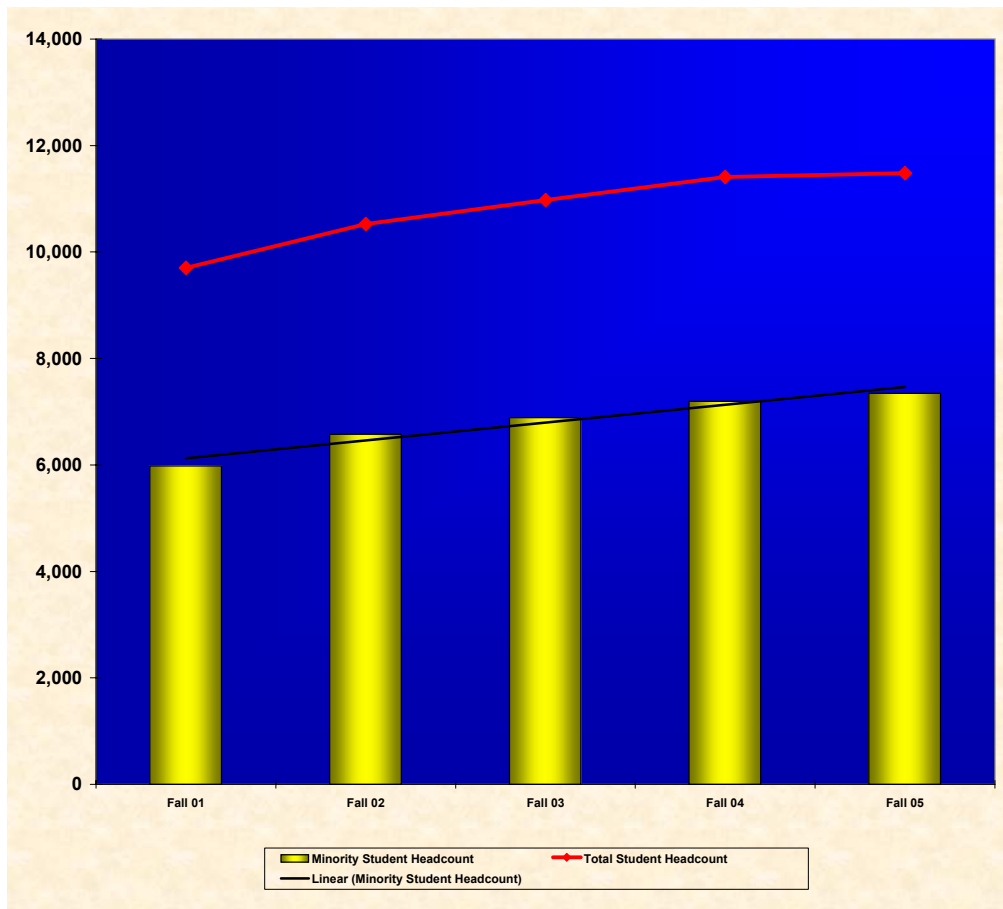
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Student Headcount</b>	5,982	<b>61.6%</b>	6,575	<b>62.5%</b>	6,887	<b>62.8%</b>	7195	<b>63.1%</b>	7347	<b>64.0%</b>
<b>Total Student Headcount</b>	<b>9,704</b>		<b>10,528</b>		<b>10,974</b>		<b>11408</b>		<b>11484</b>	

# Total Minority Student Enrollment

(Includes Undergraduate and Masters Students)

(Minority: Black, Hispanic & Native American)

## Bar Graph



# **Total Minority Student Enrollment**

(Includes Undergraduate and Masters Students)

(Minority: Black, Hispanic & Native American)

## **Total Minority Enrollment Percentage Differences**

<b>01-02</b>	<b>01-03</b>	<b>01-04</b>	<b>01-05</b>	<b>02-03</b>	<b>02-04</b>	<b>02-05</b>	<b>03-04</b>	<b>03-05</b>	<b>04-05</b>
9.9%	15.1%	20.3%	22.8%	4.7%	9.4%	11.7%	4.5%	6.7%	2.1%



# Total Majors by College

<b>UNDERGRADUATE</b>						
	FALL 01	FALL 02	FALL 03	FALL 04	FALL 05	% CHANGE PREVIOUS YR
<b>BUSINESS</b>						
ACCOUNTING	242	262	314	347	438	26.22%
ADMINISTRATIVE MANAGEMENT	41	57	55	56	72	28.57%
COMPUTER INFORMATION SYSTEMS	430	395	386	282	213	-24.47%
FINANCE	173	202	263	279	368	31.90%
GENERAL BUSINESS	128	156	167	153	141	-7.84%
INTERNATIONAL BUSINESS	36	81	94	93	136	46.24%
MANAGEMENT	109	126	151	164	201	22.56%
MARKETING	87	113	132	134	149	11.19%
PURCHASING & SUPPLY MANAGEMENT	23	25	26	25	31	24.00%
<b>TOTAL</b>	<b>1,269</b>	<b>1,417</b>	<b>1,588</b>	<b>1,533</b>	<b>1,749</b>	<b>14.09%</b>
<b>HUMANITIES AND SOCIAL SCIENCES</b>						
COMMUNICATION STUDIES	6	29	51	81	126	55.56%
ENGLISH	31	46	57	44	55	25.00%
HISTORY	11	6	18	16	27	68.75%
HUMANITIES	22	17	23	24	18	-25.00%
INTERDISCIPLINARY STUDIES	275	384	400	405	494	21.98%
PHILOSOPHY	N/A	N/A	N/A	N/A	N/A	-
POLITICAL SCIENCE	6	20	38	42	50	19.05%
PROFESSIONAL WRITING	63	57	60	50	50	0.00%
PSYCHOLOGY	158	180	194	192	253	31.77%
SOCIAL SCIENCES*	87	68	51	50	52	4.00%
SOCIOLOGY	N/A	17	30	34	48	41.18%
SPANISH	N/A	N/A	N/A	N/A	4	-
<b>TOTAL</b>	<b>659</b>	<b>824</b>	<b>922</b>	<b>938</b>	<b>1,177</b>	<b>25.48%</b>
<b>PUBLIC SERVICE</b>						
CRIMINAL JUSTICE	244	238	256	294	330	12.24%
INTERDISCIPLINARY STUDIES (EDUC)	144	139	223	252	285	13.10%
POST BAC TEACHER CERTIFICATION	153	133	70	39	37	-5.13%
<b>TOTAL</b>	<b>388</b>	<b>377</b>	<b>479</b>	<b>585</b>	<b>652</b>	<b>11.45%</b>
<b>SCIENCES AND TECHNOLOGY</b>						
APPLIED MATHEMATICS/QUANT METHODS*	25	34	37	36	58	61.11%
APPLIED MICROBIOLOGY	21	24	29	29	27	-6.90%
APPLIED PHYSICS	6	6	9	7	2	-71.43%
BIOLOGY	44	56	69	83	123	48.19%
BIOLOGICAL & PHYSICAL SCIENCES	55	50	71	70	73	4.29%
BIOTECHNOLOGY	5	12	22	22	34	54.55%
CHEMISTRY	12	11	15	14	20	42.86%
COMPUTER SCIENCE	158	162	156	119	122	2.52%
CONTROL & INSTRUM ELECT DESIGN TECH	32	28	34	51	60	17.65%
SAFETY & FIRE ENGINEERING TECHNOLOGY	1	1	7	18	31	72.22%
INDUSTRIAL CHEMISTRY	10	9	12	15	15	0.00%
PROCESS & PIPING DESIGN	23	24	26	24	29	20.83%
STRUCTURAL ANALYSIS AND DESIGN	19	20	28	31	36	16.13%
<b>TOTAL</b>	<b>411</b>	<b>437</b>	<b>515</b>	<b>519</b>	<b>630</b>	<b>21.39%</b>
<b>UG DECLARED MAJORS TOTAL</b>	<b>2,339</b>	<b>2,678</b>	<b>3,025</b>	<b>3,588</b>	<b>4,208</b>	<b>17.28%</b>
<b>UNDECLARED MAJORS</b>	<b>6,763</b>	<b>7,235</b>	<b>7,288</b>	<b>7,673</b>	<b>7,151</b>	<b>-6.80%</b>
<b>UNDERGRADUATE TOTAL</b>	<b>9,102</b>	<b>9,913</b>	<b>10,313</b>	<b>11,261</b>	<b>11,359</b>	<b>0.87%</b>

\*See Fact Book Footnotes Section A.4.a. - A.4.b.

Last updated 01/11/06

Source: CBM001 and Internal Report

## Total Majors by College

<b>GRADUATE</b>						
	FALL 01	FALL 02	FALL 03	FALL 04	FALL 05	% CHANGE PREVIOUS YR
<b>HUMANITIES AND SOCIAL SCIENCES</b>						
PROFESSIONAL WRITING & TECHNICAL COMMUNICATION	NA	NA	NA	13	17	30.77%
<b>TOTAL</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>13</b>	<b>17</b>	<b>30.77%</b>
<b>PUBLIC SERVICE</b>						
MS: CRIMINAL JUSTICE	33	42	37	40	35	-12.50%
MAT: BILINGUAL EDUCATION	7	10	1	0	0	-
MAT: CURRICULUM INSTRUCTION	11	40	69	82	55	-32.93%
MAT: ELEMENTARY EDUCATION	6	5	0	0	0	-
MAT: SECONDARY EDUCATION	4	8	5	0	1	-
MSM: SECURITY MANAGEMENT	NA	NA	NA	12	17	41.67%
<b>TOTAL</b>	<b>61</b>	<b>105</b>	<b>112</b>	<b>134</b>	<b>108</b>	<b>-19.40%</b>
<b>GRADUATE TOTAL</b>	<b>61</b>	<b>105</b>	<b>112</b>	<b>147</b>	<b>125</b>	<b>-14.97%</b>
<b>GRAND TOTAL</b>	<b>9,163</b>	<b>10,018</b>	<b>10,425</b>	<b>11,408</b>	<b>11,484</b>	<b>0.67%</b>

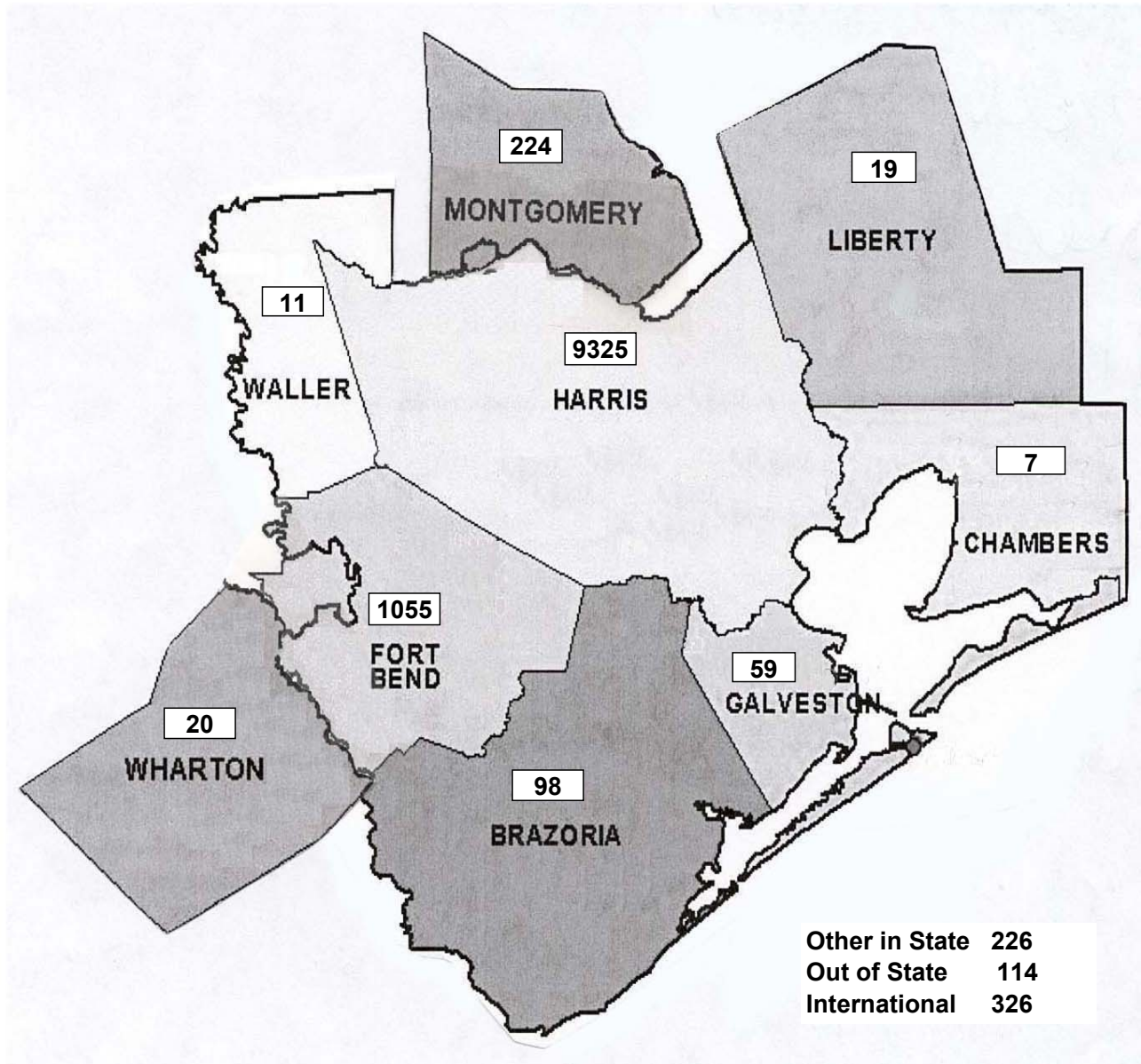
Updated November 2006 : "Curriculum & Instruction" and "Bilingual Education"

\*See Fact Book Footnotes Section A.4.a. - A.4.b.

Last updated 01/11/06

Source: CBM001 and Internal Report

## Total Student Headcount Enrollment by Residence

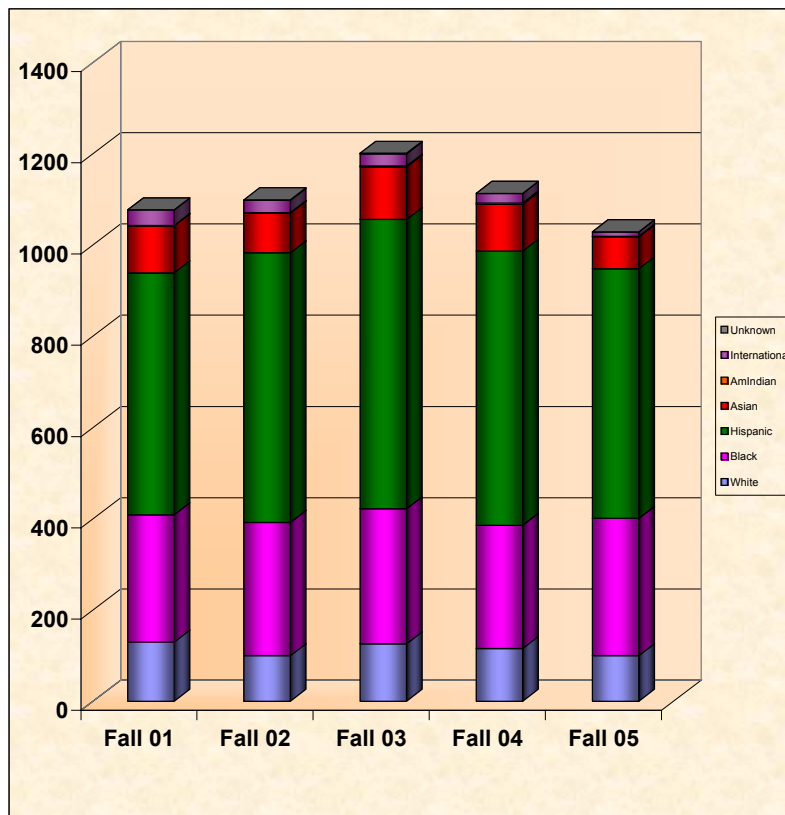


## First Time In College Students by Ethnicity

FTIC					
	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
White	130	100	126	116	100
Black	279	292	296	270	301
Hispanic	530	591	634	601	547
Asian	103	87	115	102	70
AmIndian	1	1	2	3	1
International	34	27	27	21	10
Unknown	0	1	1	0	0
<b>Total</b>	<b>1077</b>	<b>1099</b>	<b>1201</b>	<b>1113</b>	<b>1029</b>

# First Time In College Students by Ethnicity

Bar Graph



## First Time In College Students by Ethnicity

### Percentage Difference of FTIC by Ethnicity

	Fall 01-02	Fall 01-03	Fall 01-04	Fall 01-05	Fall 02-03	Fall 02-04	Fall 02-05	Fall 03-04	Fall 03-05	Fall 04-05
White	-23.1%	-3.1%	-10.8%	-23.1%	26.0%	16.0%	0.0%	-7.9%	-20.6%	-13.8%
Black	4.7%	6.1%	-3.2%	7.9%	1.4%	-7.5%	3.1%	-8.8%	1.7%	11.5%
Hispanic	11.5%	19.6%	13.4%	3.2%	7.3%	1.7%	-7.4%	-5.2%	-13.7%	-9.0%
Asian	-15.5%	11.7%	-1.0%	-32.0%	32.2%	17.2%	-19.5%	-11.3%	-39.1%	-31.4%
AmIndian	0.0%	100.0%	200.0%	0.0%	100.0%	200.0%	0.0%	50.0%	-50.0%	-66.7%
International	-20.6%	-20.6%	-38.2%	-70.6%	0.0%	-22.2%	-63.0%	-22.2%	-63.0%	-52.4%
Unknown	-	-	-	-	-	-		-	-	-

## Full Time & Part Time First Time In College Students by Gender & Ethnicity

<b>FEMALE</b>					
Full Time is Based on 12 Hrs					
Full Time	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
White	39	35	43	40	34
Black	132	135	140	147	162
Hispanic	240	277	315	288	251
Asian	41	30	39	43	26
American Indian	0	1	1	2	0
International	13	2	10	12	6
Unknown	0	1	0	0	0
Part Time	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
White	14	14	9	7	9
Black	32	31	26	13	34
Hispanic	67	68	59	45	37
Asian	5	8	8	8	3
American Indian	1	0	0	0	1
International	0	7	2	1	0
Unknown	0	0	0	0	0
<b>MALE</b>					
Full Time is Based on 12 Hrs					
Full Time	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
White	55	38	70	57	52
Black	88	101	109	94	95
Hispanic	165	200	186	217	209
Asian	49	42	63	39	35
American Indian	0	0	1	1	0
International	19	13	13	8	3
Unknown	0	0	1	0	0
Part Time	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
White	22	13	4	12	5
Black	27	25	21	16	10
Hispanic	58	46	74	51	50
Asian	8	7	5	12	6
American Indian	0	0	0	0	0
International	2	5	2	0	1
Unknown	0	0	0	0	0
Total FTIC	1077	1099	1201	1113	1029

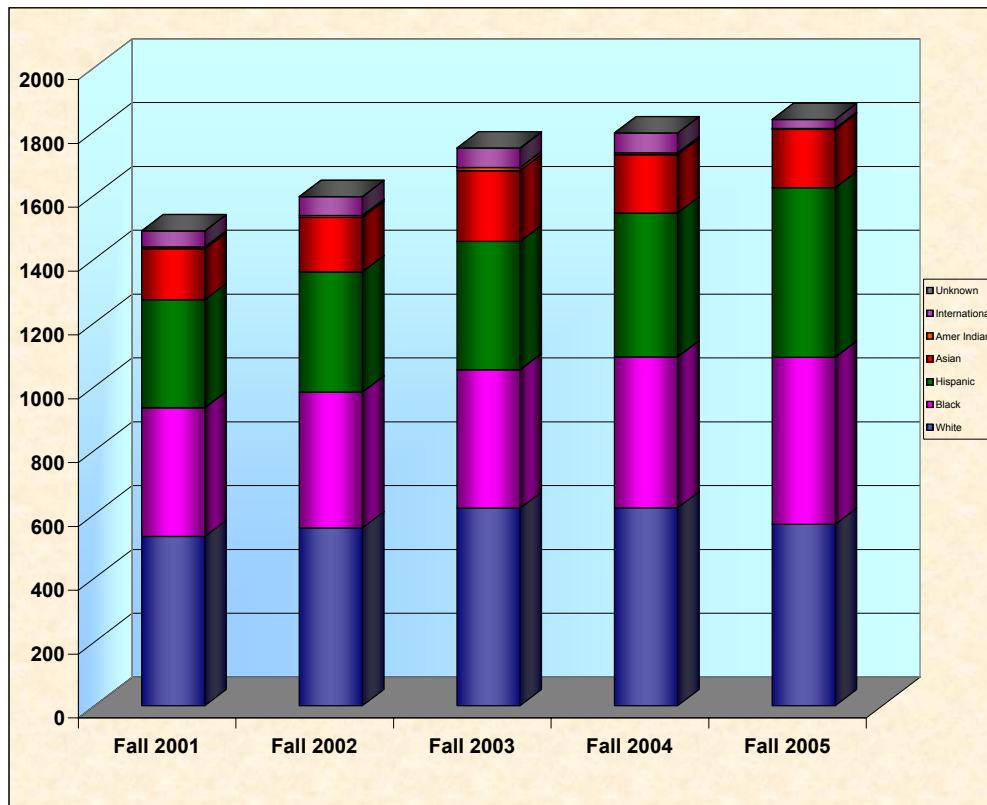
## New Undergraduate Transfer Students by Ethnicity

<b>Transfer</b>					
	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
White	530	557	619	620	568
Black	403	425	434	473	524
Hispanic	339	377	402	451	531
Asian	160	171	221	182	183
Amer Indian	6	6	10	6	3
International	50	59	61	63	28
Unknown	0	0	1	0	0
<b>Total</b>	<b>1488</b>	<b>1595</b>	<b>1748</b>	<b>1795</b>	<b>1837</b>



# New Undergraduate Transfer Students by Ethnicity

Bar Graph



## New Undergraduate Transfer Students by Ethnicity

### Percentage Difference of New Undergraduate Transfer Students by Ethnicity

	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
White	5.1%	16.8%	17.0%	7.2%	11.1%	11.3%	2.0%	0.2%	-8.2%	-8.4%
Black	5.5%	7.7%	17.4%	30.0%	2.1%	11.3%	23.3%	9.0%	20.7%	10.8%
Hispanic	11.2%	18.6%	33.0%	56.6%	6.6%	19.6%	40.8%	12.2%	32.1%	17.7%
Asian	6.9%	38.1%	13.8%	14.4%	29.2%	6.4%	7.0%	-17.6%	-17.2%	0.5%
Amer Indian	0.0%	66.7%	0.0%	-50.0%	66.7%	0.0%	-50.0%	-40.0%	-70.0%	-50.0%
International	18.0%	22.0%	26.0%	-44.0%	3.4%	6.8%	-52.5%	3.3%	-54.1%	-55.6%
Unknown	-	-	-	-	-	-	-	-	-	-

## Full Time & Part Time New Undergraduate Transfer Students by Gender & Ethnicity

<b>FEMALE</b>					
Full Time Based on 12 Hrs					
<b>Full Time</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
White	128	124	136	133	136
Black	110	138	142	160	202
Hispanic	79	89	102	116	169
Asian	42	40	44	33	31
American Indian	2	1	3	1	2
International	9	11	16	18	7
Unknown	0	0	0	0	0
<b>Part Time</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
White	169	182	195	198	146
Black	159	148	160	182	168
Hispanic	130	137	139	169	168
Asian	42	44	64	55	50
American Indian	2	1	3	3	0
International	11	8	3	6	2
Unknown	0	0	1	0	0

<b>MALE</b>					
Full Time Based on 12 Hrs					
<b>Full Time</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
White	97	100	127	127	140
Black	59	71	73	64	84
Hispanic	55	55	67	68	88
Asian	38	42	48	51	48
American Indian	0	2	1	1	0
International	20	30	37	30	11
Unknown	0	0	0	0	0
<b>Part Time</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
White	136	151	161	162	146
Black	75	68	59	67	70
Hispanic	75	96	94	98	106
Asian	38	45	65	43	54
American Indian	2	2	3	1	1
International	10	10	5	9	8
Unknown	0	0	0	0	0

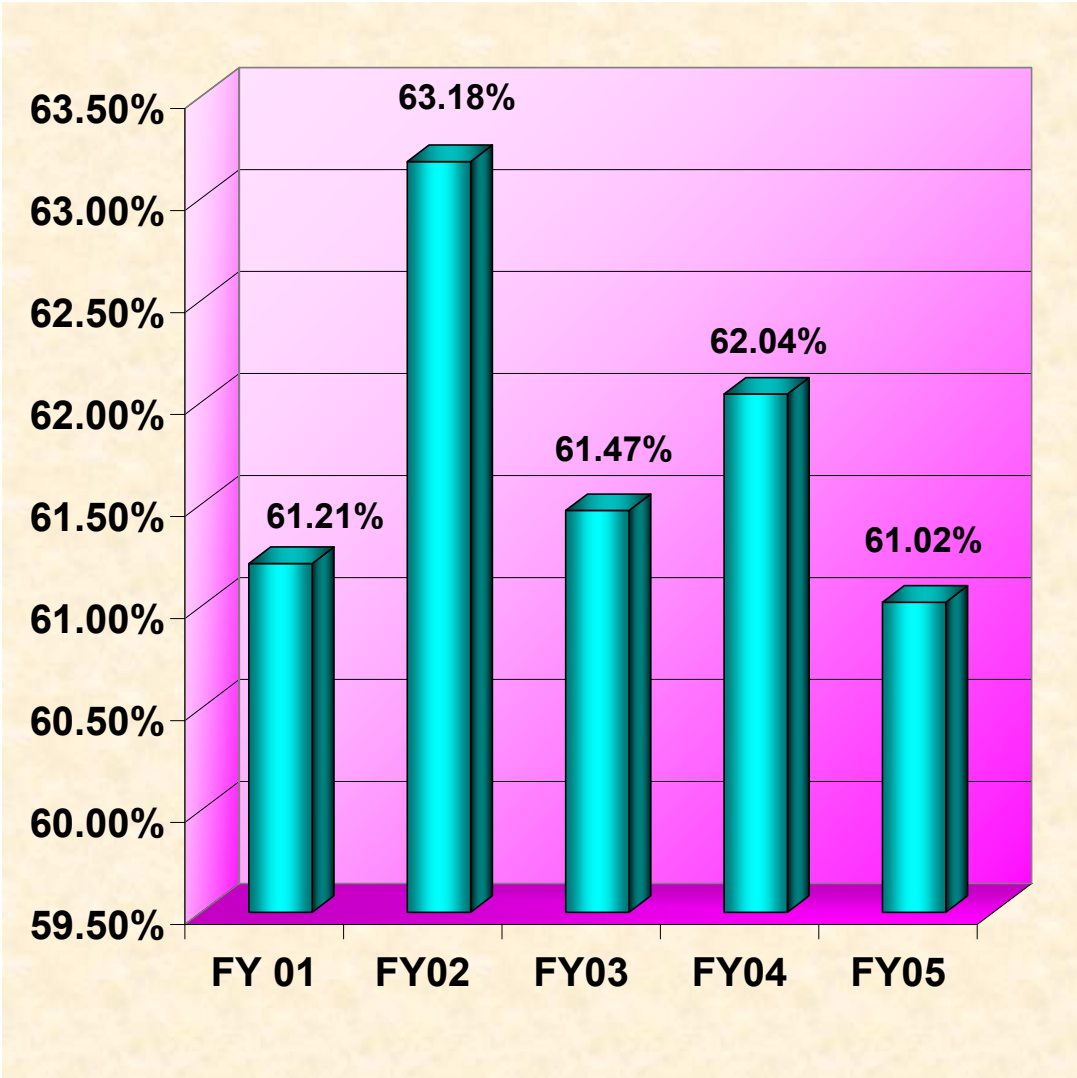
<b>Total Transfer Students</b>	<b>1488</b>	<b>1595</b>	<b>1748</b>	<b>1795</b>	<b>1837</b>
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**Retention Rate of First-Time, Full Time Degree Seeking  
Freshmen After 1 Yr**

<b>FY 01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>
61.21%	63.18%	61.47%	62.04%	61.02%

# Retention Rate of First-Time, Full Time Degree Seeking Freshmen After 1 Yr

Bar Graph



**Retention Rate of First-Time, Full Time Degree  
Seeking Freshmen After 1 Yr**

**Change in Retention Rate of First-Time, Full-Time Degree Seeking  
Freshmen After One Year**

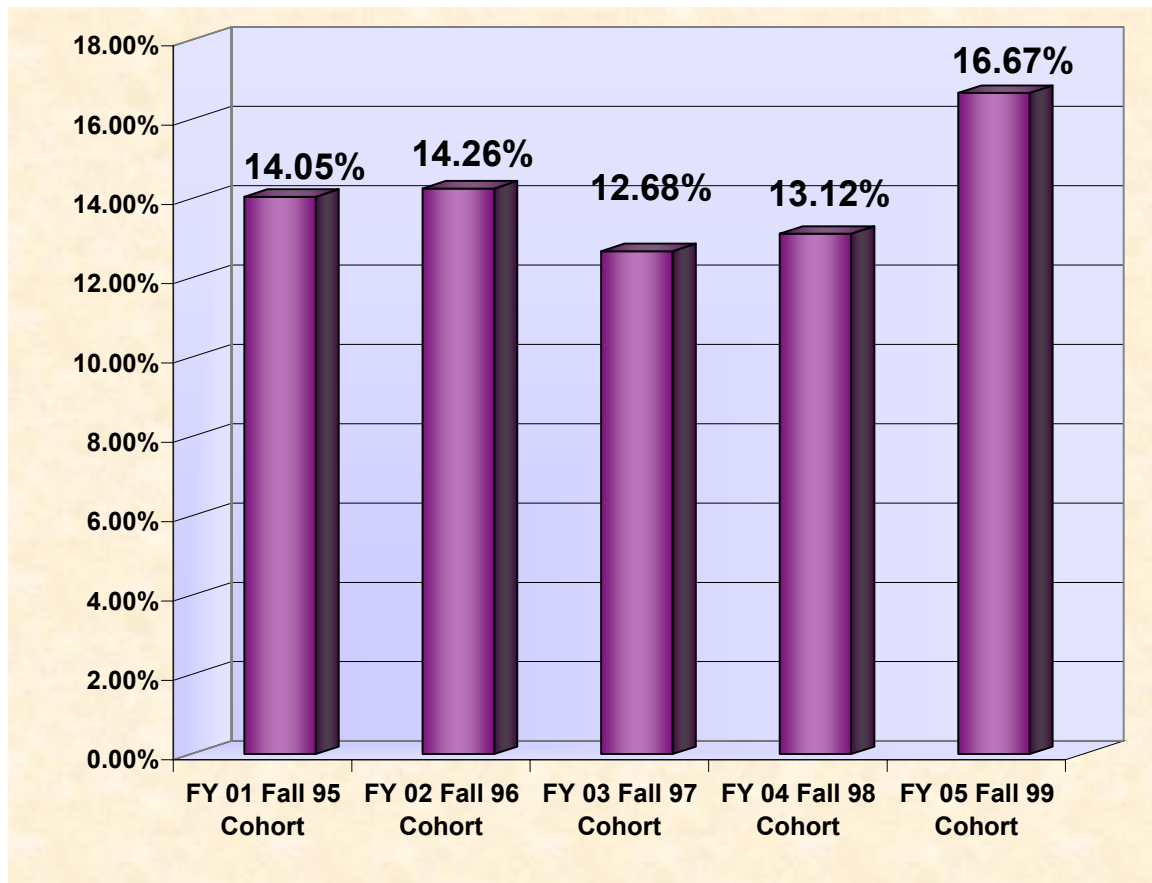
<b>01-02</b>	<b>01-03</b>	<b>01-04</b>	<b>01-05</b>	<b>02-03</b>	<b>02-04</b>	<b>02-05</b>	<b>03-04</b>	<b>03-05</b>	<b>04-05</b>
2.0%	0.3%	0.8%	-0.2%	-1.7%	-1.1%	-2.2%	0.6%	-0.5%	-1.0%

**Percentage of First-Time, Full Time Freshmen  
Who Earn a Baccalaureate Degree Within 6 Years**

<b>FY 01 Fall 95 Cohort</b>	<b>FY 02 Fall 96 Cohort</b>	<b>FY 03 Fall 97 Cohort</b>	<b>FY 04 Fall 98 Cohort</b>	<b>FY 05 Fall 99 Cohort</b>
14.05%	14.26%	12.68%	13.12%	16.67%

**Percentage of First-Time, Full Time Freshmen  
Who Earn a Baccalaureate Degree Within 6 Years**

**Bar Graph**





**Percentage of First-Time, Full Time Freshmen  
Who Earn a Baccalaureate Degree Within 6 Years**

**Change in Percentage of First-Time, Full Time Freshmen  
Who Earn a Baccalaureate Degree Within 6 Years**

<i>FY 01 Fall 95 Cohort to</i>				<i>FY 02 Fall 96 Cohort to</i>			<i>FY 03 Fall 97 Cohort to</i>		<i>FY 04 Fall 98 Cohort to</i>
FY 02 Fall 96 Cohort	FY 03 Fall 97 Cohort	FY 04 Fall 98 Cohort	FY 05 Fall 99 Cohort	FY 03 Fall 97 Cohort	FY 04 Fall 98 Cohort	FY 05 Fall 99 Cohort	FY 04 Fall 98 Cohort	FY 05 Fall 99 Cohort	FY 05 Fall 99 Cohort
0.2%	-1.4%	-0.9%	2.6%	-1.6%	-1.1%	2.4%	0.4%	4.0%	3.6%

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

COLLEGES	Fall 01			Fall 02			Fall 03			Fall 04			Fall05		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>Business</b>															
Finance, Accounting and Computer Information Systems	7,296	7,686	NA	7260	7803	NA	6501	7848	NA	7017	8769	NA	5691	9240	NA
Management, Marketing and Business Administration	1,668	9,105	NA	2610	9672	NA	2544	10764	NA	684	11532	NA	708	13863	NA
<b>Subtotal</b>	<b>8,964</b>	<b>16,791</b>	<b>NA</b>	<b>9870</b>	<b>17475</b>	<b>NA</b>	<b>9045</b>	<b>18612</b>	<b>NA</b>	<b>7701</b>	<b>20301</b>	<b>NA</b>	<b>6399</b>	<b>23103</b>	<b>NA</b>
<b>Humanities and Social Sciences</b>															
Arts and Humanities	5,537	2,034	NA	5527	2454	NA	5842	2676	NA	6856	3156	42	7312	2946	NA
English	11,360	4,722	NA	11637	4697	NA	12451	5021	NA	12542	4878	117	11878	5189	120
Social Sciences	12,080	5,181	NA	14148	6882	NA	14782	7524	NA	14524	8094	15	13722	9630	21
<b>Subtotal</b>	<b>28,977</b>	<b>11,937</b>	<b>NA</b>	<b>31312</b>	<b>14033</b>	<b>NA</b>	<b>33075</b>	<b>15221</b>	<b>NA</b>	<b>33922</b>	<b>16128</b>	<b>174</b>	<b>32912</b>	<b>17765</b>	<b>141</b>
<b>Public Service</b>															
Criminal Justice	687	1,881	198	858	2034	240	1245	1971	195	1206	2502	240	1116	2859	264
Urban Education	246	3,099	168	426	3222	321	507	4119	429	615	4230	423	615	4332	267
<b>Subtotal</b>	<b>933</b>	<b>4,980</b>	<b>366</b>	<b>1,284</b>	<b>5,256</b>	<b>561</b>	<b>1,752</b>	<b>6,090</b>	<b>624</b>	<b>1821</b>	<b>6732</b>	<b>663</b>	<b>1731</b>	<b>7191</b>	<b>531</b>
<b>Sciences and Technology</b>															
Computer and Mathematical Sciences	13,562	2,925	NA	13572	3243	NA	13615	3867	NA	13565	3593	NA	12859	3518	NA
Engineering Technology	350	682	NA	600	754	NA	684	876	NA	728	1134	NA	560	1223	NA
Natural Sciences	3,766	1,343	NA	4722	1391	NA	5217	1974	NA	5330	1986	NA	5765	2029	NA
<b>Subtotal</b>	<b>17,678</b>	<b>4,950</b>	<b>NA</b>	<b>18894</b>	<b>5388</b>	<b>NA</b>	<b>19516</b>	<b>6717</b>	<b>NA</b>	<b>19623</b>	<b>6713</b>	<b>NA</b>	<b>19184</b>	<b>6770</b>	<b>NA</b>
<b>University College</b>															
College Success Program	456	NA	NA	367	NA	NA	304	NA	NA	527	NA	NA	290	NA	NA
<b>Subtotal</b>	<b>456</b>	<b>NA</b>	<b>NA</b>	<b>367</b>	<b>NA</b>	<b>NA</b>	<b>304</b>	<b>NA</b>	<b>NA</b>	<b>527</b>	<b>NA</b>	<b>NA</b>	<b>290</b>	<b>NA</b>	<b>NA</b>
<b>Total</b>	<b>57,008</b>	<b>38,658</b>	<b>366</b>	<b>61,727</b>	<b>42,152</b>	<b>561</b>	<b>63,692</b>	<b>46,640</b>	<b>624</b>	<b>63,594</b>	<b>49,874</b>	<b>837</b>	<b>60,516</b>	<b>54,829</b>	<b>672</b>
<b>Grand Total</b>	<b>96,032</b>			<b>104,440</b>			<b>110,956</b>			<b>114,305</b>			<b>116,017</b>		

\* Including UHD Developmental Courses

\* The College of Humanities and Social Sciences data were readjusted and recalculated when the College of Public Service was established.

## Percentage of Semester Credit Hour Production by College

	Fall 01			Fall 02			Fall 03			Fall 04			Fall 05		
COLLEGES	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>Business</b>	15.72%	43.43%	NA	15.99%	41.46%	NA	14.20%	39.91%	NA	12.11%	40.70%	NA	10.57%	42.14%	NA
<b>Humanities and Social Sciences</b>	50.83%	30.88%	NA	50.73%	33.29%	NA	51.93%	32.64%	NA	53.34%	32.34%	20.79%	54.39%	32.40%	20.98%
<b>Public Service</b>	1.64%	12.88%	100.00%	2.08%	12.47%	100.00%	2.75%	13.06%	100.00%	2.86%	13.50%	79.21%	2.86%	13.12%	79.02%
<b>Sciences and Technology</b>	31.01%	12.80%	NA	30.61%	12.78%	NA	30.64%	14.40%	NA	30.86%	13.46%	NA	31.70%	12.35%	NA
<b>University College</b>	0.80%	NA	NA	0.59%	NA	NA	0.48%	NA	NA	0.83%	NA	NA	0.48%	NA	NA
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

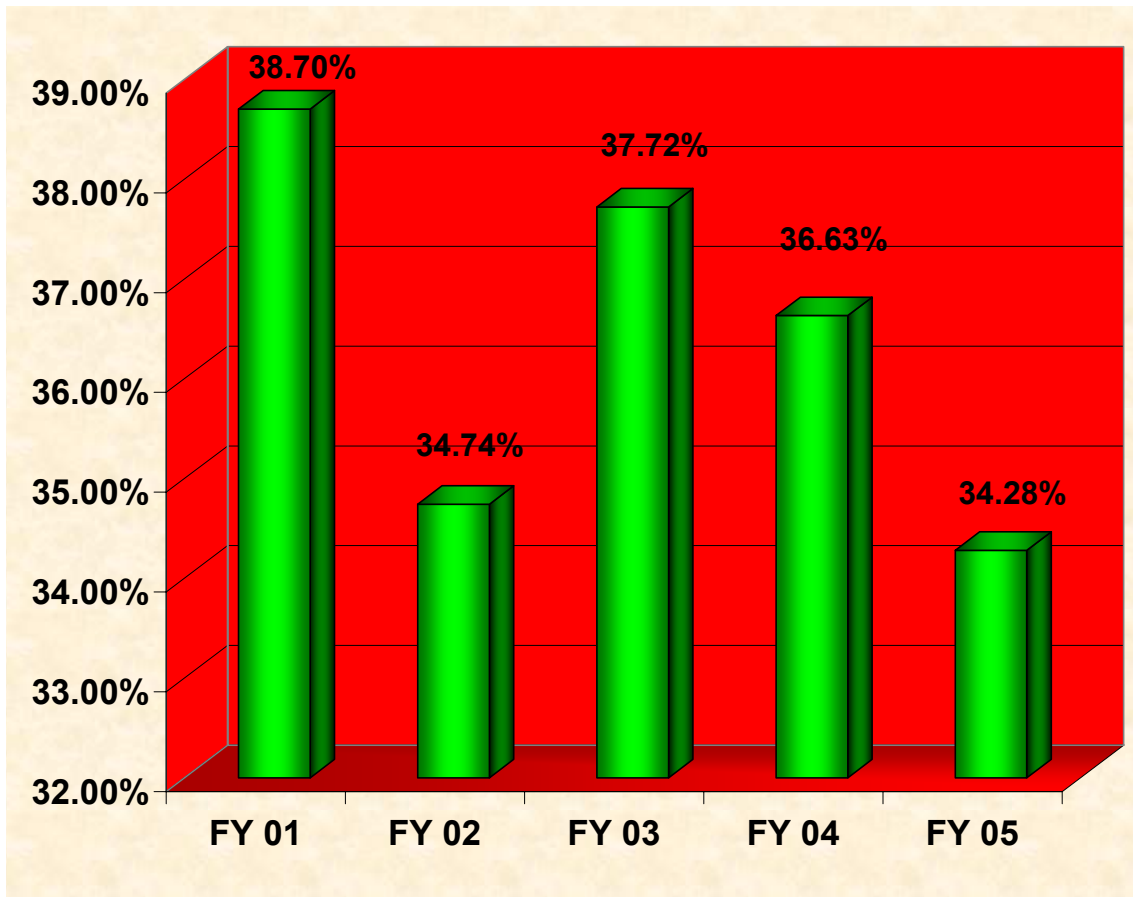
\* Including UHD Developmental Courses  
 \* The College of Humanities and Social Sciences data were readjusted and recalculated when the College of Public Service was established.

**Percentage of Lower Division Courses Taught  
by Tenure/ Tenure Track Faculty**

<b>FY 01</b>	<b>FY 02</b>	<b>FY 03</b>	<b>FY 04</b>	<b>FY 05</b>
38.70%	34.74%	37.72%	36.63%	34.28%

## Percentage of Lower Division Courses Taught by Tenure/ Tenure Track Faculty

Bar Graph



**Percentage of Lower Division Courses Taught  
by Tenure/ Tenure Track Faculty**

**Change in Percent of Lower Division Courses Taught by Tenure/  
Tenure Track Faculty**

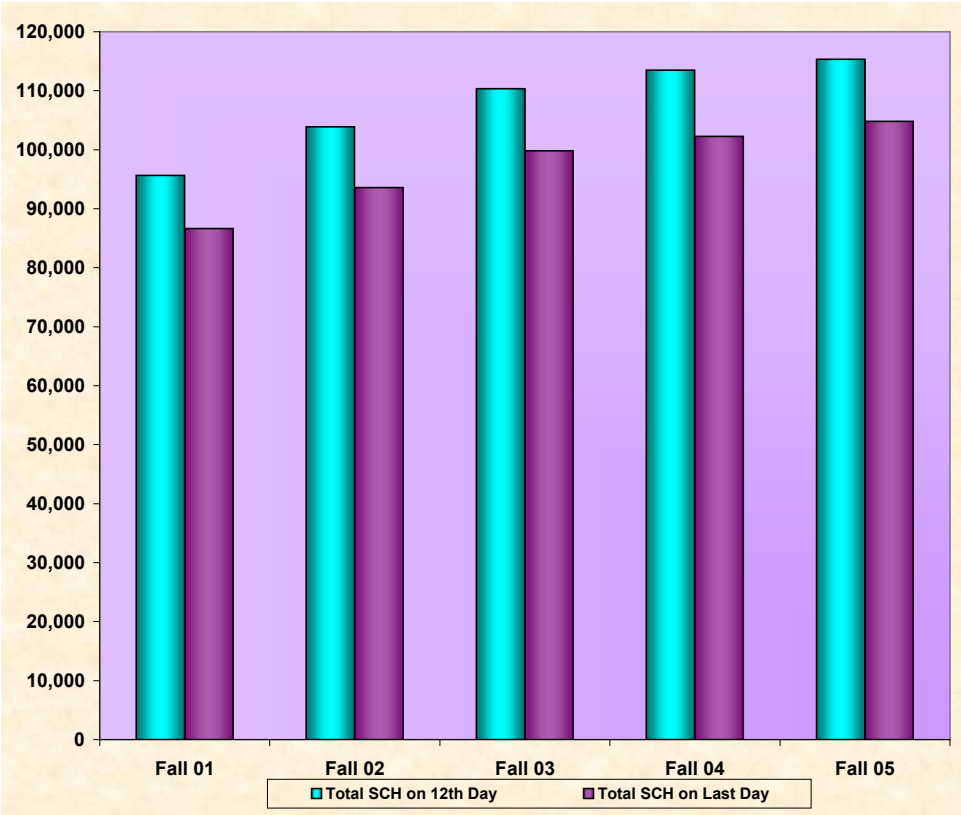
<b>01-02</b>	<b>01-03</b>	<b>01-04</b>	<b>01-05</b>	<b>02-03</b>	<b>02-04</b>	<b>02-05</b>	<b>03-04</b>	<b>03-05</b>	<b>04-05</b>
-4.0%	-1.0%	-2.1%	-4.4%	3.0%	1.9%	-0.5%	-1.1%	-3.4%	-2.4%

## Undergraduate Course Completers Based on SCH

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
Total SCH on 12th Day	95,666	103,906	110,332	113,468	115,345
Total SCH on Last Day	86,650	93,567	99,817	102,236	104,795
% UHD Completers	91%	90%	90%	90%	91%

# Undergraduate Course Completers Based on SCH

Bar Graph





# Undergraduate Course Completers Based on SCH

## Change in Percentage of Undergraduate Course Completers Based on SCH

	01-02	01-03	01-04	01-05	02-03	02-04	02-05	03-04	03-05	04-05
<b>Total SCH on 12th Day</b>	8.6%	15.3%	18.6%	20.6%	6.2%	9.2%	11.0%	2.8%	4.5%	1.7%
<b>Total SCH on Last Day</b>	8.0%	15.2%	18.0%	20.9%	6.7%	9.3%	12.0%	2.4%	5.0%	2.5%

## Percentage of Undergraduate Course Completers by College

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
Business	92%	92%	93%	93%	93%
Hum & Soc Sci	92%	91%	91%	90%	91%
Public Service	N/A	N/A	N/A	96%	95%
Sci & Tech	87%	85%	86%	86%	88%
University College	93%	94%	93%	92%	94%

## Percentage of Undergraduate Course Completers by College

### Change in Percentage of Undergraduate Course Completers by College

	01-02	01-03	01-04	01-05	02-03	02-04	02-05	03-04	03-05	04-05
Business	0.0%	1.0%	1.0%	1.0%	1.0%	1.0%	1.0%	0.0%	0.0%	0.0%
Hum & Soc Sci	-1.0%	-1.0%	-2.0%	-1.0%	0.0%	-1.0%	0.0%	-1.0%	0.0%	1.0%
Public Service	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-1.0%
Public Service	-2.0%	-1.0%	-1.0%	1.0%	1.0%	1.0%	3.0%	0.0%	2.0%	2.0%
University College	1.0%	0.0%	-1.0%	1.0%	-1.0%	-2.0%	0.0%	-1.0%	1.0%	2.0%

## Percentage of Undergraduate Course Completers by Department

	<b>Fall 01</b>	<b>Change in %</b>	<b>Fall 02</b>	<b>Change in %</b>	<b>Fall 03</b>	<b>Change in %</b>	<b>Fall 04</b>	<b>Change in %</b>	<b>Fall 05</b>	<b>Change in %</b>
<b>MMBA</b>	95%	-1.00%	95%	0.00%	95%	0.00%	96%	1.00%	94%	-2.00%
<b>FACIS</b>	90%	0.00%	90%	0.00%	91%	1.00%	91%	0.00%	91%	0.00%
<b>Arts &amp; Humanities</b>	92%	1.00%	91%	-1.00%	92%	1.00%	91%	-1.00%	92%	1.00%
<b>English</b>	92%	1.00%	92%	0.00%	91%	-1.00%	89%	-2.00%	89%	0.00%
<b>Social Sciences</b>	90%	2.00%	90%	0.00%	90%	0.00%	90%	0.00%	91%	1.00%
<b>Criminal Justice</b>	94%	-1.00%	96%	2.00%	94%	-2.00%	95%	1.00%	92%	-3.00%
<b>Urban Education</b>	97%	0.00%	97%	0.00%	97%	0.00%	97%	0.00%	97%	0.00%
<b>Computer &amp; Mathematical Sciences</b>	88%	4.00%	87%	-1.00%	88%	1.00%	87%	-1.00%	90%	3.00%
<b>Engineering Technology</b>	96%	2.00%	94%	-2.00%	93%	-1.00%	95%	2.00%	92%	-3.00%
<b>Sciences</b>	83%	8.00%	76%	-7.00%	81%	5.00%	80%	-1.00%	83%	3.00%
<b>University College</b>	93%	1.00%	94%	1.00%	93%	-1.00%	92%	-1.00%	94%	2.00%

## INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Humanities and Social Sciences</b>			
Interdisciplinary Studies	24.0101.00	BS	
<b>Department of Arts and Humanities</b>			
Communication Studies	23.1001.00	BA	
Humanities	24.0103.00	BA	
Spanish	16.0905.00	BA	
<b>Department of English</b>			
English	23.0101.00	BA	
Professional Writing	23.1101.00	BS	
Professional Writing and Technical Communication	23.1101.00		MS
<b>Department of Social Sciences</b>			
History	54.0101.00	BA	
Philosophy	38.0101.00	BA	
Political Science	45.1001.00	BS	
Psychology	42.0101.00	BS	
Sociology	45.1101.00	BS	
Social Sciences	45.0101.00	BA	
Social Sciences	45.0101.00	BS	
<b>College of Public Service</b>			
<b>Department of Criminal Justice</b>			
Criminal Justice	43.0104.00	BS	MS
Security Management	43.0112.00		MSM
<b>Department of Urban Education</b>			
Interdisciplinary Studies	30.9999.01	BA	
Masters in Teaching: Bilingual Education	13.0201.00		MAT
Masters in Teaching Curriculum Instruction	13.0301.00		MAT
Masters in Teaching Elementary Education	13.1202.00		MAT
Masters in Teaching Secondary Education	13.1205.00		MAT

## INVENTORY OF APPROVED MAJORS BY COLLEGE

	CIP Code	Degrees Offered	
		Bachelors	Masters
<b>College of Business</b>			
<b>Department of Management, Marketing and Business Administration</b>			
General Business	52.0101.00	BBA	
Management	52.0201.00	BBA	
Supply Chain Management	52.0202.00	BBA	
Administrative Management	52.0204.00	BBA	
Marketing	52.1401.00	BBA	
<b>Department of Finance, Accounting and Computer Information Systems</b>			
Accounting	52.0301.00	BBA	
Finance	52.0801.00	BBA	
International Business	52.1101.00	BBA	
Computer Information Systems	52.1201.00	BBA	
<b>College of Sciences and Technology</b>			
<b>Department of Computer and Mathematical Sciences</b>			
Applied Mathematics	27.0301.00	BS	
Quantitative Methods	27.0301.00	BS	
Computer Science	11.0101.00	BS	
<b>Department of Engineering Technology</b>			
Control and Instrumentation Networks	15.1201.00	BSET	
Structural Analysis and Design	15.0201.00	BSET	
Process and Piping Design	15.0805.00	BSET	
Safety and Fire Engineering Technology	15.0701.00	BSET	
<b>Department of Natural Sciences</b>			
Applied Microbiology	26.0502.00	BS	
Biology	26.0101.00	BS	
Biotechnology	26.0101.10	BS	
Chemistry	40.0501.00	BS	
Industrial Chemistry	40.0599.10	BS	
Applied Physics	40.0899.01	BS	
Biological and Physical Sciences	30.0101.00	BS	

# Baccalaureate Degrees Awarded by College

	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>BUSINESS</b>						
BBA: ACCOUNTING	109	98	111	118	159	34.75%
BBA: ADMINISTRATIVE MANAGEMENT	20	16	29	20	23	15.00%
BBA: COMPUTER INFORMATION SYSTEMS	240	215	194	174	145	-16.67%
BBA: FINANCE	61	72	90	121	133	9.92%
BBA: GENERAL BUSINESS	71	62	76	73	95	30.14%
BBA: INTERNATIONAL BUSINESS	4	13	39	45	36	-20.00%
BBA: MANAGEMENT	61	50	52	69	73	5.80%
BBA: MARKETING	42	51	63	72	72	0.00%
BBA: PURCHASING & SUPPLY MANAGEMENT	13	10	11	17	11	-35.29%
<b>TOTAL</b>	<b>621</b>	<b>587</b>	<b>665</b>	<b>709</b>	<b>747</b>	<b>5.36%</b>
	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>HUMANITIES AND SOCIAL SCIENCES</b>						
BA: COMMUNICATION STUDIES	-	4	12	23	31	34.78%
BA: ENGLISH	13	10	24	25	22	-12.00%
BA: HISTORY	1	1	1	6	4	-33.33%
BA: HUMANITIES	5	9	6	3	9	200.00%
BS: INTERDISCIPLINARY STUDIES	185	251	298	323	330	2.17%
BA: PHILOSOPHY	N/A	N/A	N/A	N/A	N/A	N/A
BS: POLITICAL SCIENCES	-	3	5	19	22	15.79%
BS: PROFESSIONAL WRITING	35	24	30	32	17	-46.88%
BS: PSYCHOLOGY	34	72	93	105	107	1.90%
BA & BS: SOCIAL SCIENCES*	60	45	42	24	26	8.33%
BS: SOCIOLOGY	-	1	4	7	14	100.00%
BA: SPANISH	N/A	N/A	N/A	N/A	N/A	N/A
<b>TOTAL</b>	<b>333</b>	<b>420</b>	<b>515</b>	<b>567</b>	<b>582</b>	<b>2.65%</b>
	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>PUBLIC SERVICE</b>						
BS: CRIMINAL JUSTICE	115	120	112	115	117	1.74%
BA: INTERDISCIPLINARY STUDIES (EDUC)	79	93	22	56	97	73.21%
<b>TOTAL</b>	<b>194</b>	<b>213</b>	<b>134</b>	<b>171</b>	<b>214</b>	<b>25.15%</b>
	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>SCIENCES AND TECHNOLOGY</b>						
BS: APPLIED MATHEMATICS/QUANT METHODS*	12	6	11	8	6	-25.00%
BS: APPLIED MICROBIOLOGY	4	6	4	8	7	-12.50%
BS: APPLIED PHYSICS	0	0	0	0	0	-
BS: BIOLOGICAL & PHYSICAL SCIENCES	23	17	20	16	8	-50.00%
BS: BIOLOGY	3	2	8	14	12	-14.29%
BS: CHEMISTRY	5	3	2	2	2	0.00%
BS: COMPUTER SCIENCE	45	41	41	36	28	-22.22%
BSET: SAFETY & FIRE ENGINEERING TECHNOLOG	0	0	0	1	4	-
BSET: EDT	0	0	NA	NA	N/A	-
BSET: EET	12	8	4	5	0	-100.00%
BSET: CIED	0	3	7	9	13	44.44%
BS: INDUSTRIAL CHEMISTRY	0	2	0	1	2	-
BSET: PROCESS & PIPING DESIGN	13	8	9	7	10	42.86%
BSET: STRUCTURAL ANALYSIS AND DESIGN	15	5	8	14	12	-14.29%
<b>TOTAL</b>	<b>132</b>	<b>101</b>	<b>114</b>	<b>121</b>	<b>104</b>	<b>-14.05%</b>
<b>GRAND TOTAL</b>	<b>1,086</b>	<b>1,108</b>	<b>1,294</b>	<b>1,568</b>	<b>1,647</b>	<b>5.04%</b>

\*See Fact Book Footnotes Section D.2.a. - D.2.b.

Last updated on 01/11/06

Source: CBM009

## Master Degrees Awarded by College

	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>College of Humanities and Social Sciences</b>						
MS: Professional Writing and Technical Communication	NA	NA	0	0	0	-
<b>TOTAL</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>	<b>0</b>	<b>-</b>
	2001	2002	2003	2004	2005	% CHANGE PREVIOUS YEAR
<b>College of Public Service</b>						
MS: Criminal Justice	NA	NA	5	4	10	150.00%
MSM: Security Management	NA	NA	NA	NA	2	-
MAT: Bilingual Education	NA	NA	3	2	0	-
MAT: Curriculum & Instruction	NA	NA	7	24	39	62.50%
MAT: Elementary Education	NA	NA	3	1	0	-
MAT: Secondary Education	NA	NA	1	6	0	-
<b>TOTAL</b>	<b>NA</b>	<b>NA</b>	<b>19</b>	<b>37</b>	<b>51</b>	<b>37.84%</b>
<b>GRAND TOTAL</b>	<b>N/A</b>	<b>N/A</b>	<b>19</b>	<b>37</b>	<b>51</b>	<b>37.84%</b>



# Baccalaureate Degree Graduates by Gender & Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>	780	60.99%	807	61.18%	934	65.41%	1020	65.05%	1057	64.22%
<b>Male</b>	499	39.01%	512	38.82%	494	34.59%	548	34.95%	589	35.78%
<b>Total</b>	<b>1,279</b>	<b>100.00%</b>	<b>1,319</b>	<b>100.00%</b>	<b>1,428</b>	<b>100.00%</b>	<b>1568</b>	<b>100.00%</b>	<b>1646</b>	<b>100.00%</b>
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
<b>White</b>	237	30.38%	255	31.60%	309	33.08%	329	32.25%	321	30.37%
<b>Black</b>	236	30.26%	219	27.14%	277	29.66%	325	31.86%	301	28.48%
<b>Hispanic</b>	171	21.92%	227	28.13%	247	26.45%	266	26.08%	314	29.71%
<b>Asian</b>	105	13.46%	83	10.29%	73	7.82%	77	7.55%	88	8.33%
<b>American Indian</b>	0	0.00%	2	0.25%	4	0.43%	0	0.00%	3	0.28%
<b>International</b>	31	3.97%	21	2.60%	24	2.57%	23	2.25%	30	2.84%
<b>Unknown</b>	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal</b>	<b>780</b>	<b>100.00%</b>	<b>807</b>	<b>100.00%</b>	<b>934</b>	<b>100.00%</b>	<b>1020</b>	<b>100.00%</b>	<b>1057</b>	<b>100.00%</b>
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Male</b>										
<b>White</b>	170	34.07%	188	36.72%	176	35.63%	211	38.50%	225	38.20%
<b>Black</b>	94	18.84%	99	19.34%	92	18.62%	79	14.42%	104	17.66%
<b>Hispanic</b>	105	21.04%	116	22.66%	123	24.90%	135	24.64%	153	25.98%
<b>Asian</b>	86	17.23%	82	16.02%	70	14.17%	87	15.88%	71	12.05%
<b>American Indian</b>	2	0.40%	1	0.20%	1	0.20%	3	0.55%	1	0.17%
<b>International</b>	42	8.42%	26	5.08%	32	6.48%	33	6.02%	35	5.94%
<b>Unknown</b>	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal</b>	<b>499</b>	<b>100.00%</b>	<b>512</b>	<b>100.00%</b>	<b>494</b>	<b>100.00%</b>	<b>548</b>	<b>100.00%</b>	<b>589</b>	<b>100.00%</b>
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Totals</b>										
<b>White</b>	407	31.82%	443	33.59%	485	33.96%	540	34.44%	546	33.17%
<b>Black</b>	330	25.80%	318	24.11%	369	25.84%	404	25.77%	405	24.61%
<b>Hispanic</b>	276	21.58%	343	26.00%	370	25.91%	401	25.57%	467	28.37%
<b>Asian</b>	191	14.93%	165	12.51%	143	10.01%	164	10.46%	159	9.66%
<b>American Indian</b>	2	0.16%	3	0.23%	5	0.35%	3	0.19%	4	0.24%
<b>International</b>	73	5.71%	47	3.56%	56	3.92%	56	3.57%	65	3.95%
<b>Unknown</b>	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Grand Total</b>	<b>1,279</b>	<b>100.00%</b>	<b>1,319</b>	<b>100.00%</b>	<b>1,428</b>	<b>100.00%</b>	<b>1568</b>	<b>100.00%</b>	<b>1646</b>	<b>100.00%</b>

## Master Degree Graduates by Gender & Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>	NA	-	NA	-	12	63.16%	31	83.78%	39	76.47%
<b>Male</b>	NA	-	NA	-	7	36.84%	6	16.22%	12	23.53%
<b>Total</b>	N/A	-	N/A	-	19	100.00%	37	100.00%	51	100.00%
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
<b>White</b>	NA	-	NA	-	7	58.33%	19	61.29%	15	38.46%
<b>Black</b>	NA	-	NA	-	3	25.00%	3	9.68%	14	35.90%
<b>Hispanic</b>	NA	-	NA	-	2	16.67%	9	29.03%	6	15.38%
<b>Asian</b>	NA	-	NA	-	0	0.00%	0	0.00%	4	10.26%
<b>American Indian</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>International</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>Unknown</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal</b>	N/A	-	N/A	-	12	100.00%	31	100.00%	39	100.00%
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Male</b>										
<b>White</b>	NA	-	NA	-	3	42.86%	3	50.00%	5	41.67%
<b>Black</b>	NA	-	NA	-	0	0.00%	0	0.00%	1	8.33%
<b>Hispanic</b>	NA	-	NA	-	4	57.14%	3	50.00%	4	33.33%
<b>Asian</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>American Indian</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>International</b>	NA	-	NA	-	0	0.00%	0	0.00%	2	16.67%
<b>Unknown</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>Subtotal</b>	N/A	-	N/A	-	7	100.00%	6	100.00%	12	100.00%
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Totals</b>										
<b>White</b>	NA	-	NA	-	10	52.63%	22	59.46%	20	39.22%
<b>Black</b>	NA	-	NA	-	3	15.79%	3	8.11%	15	29.41%
<b>Hispanic</b>	NA	-	NA	-	6	31.58%	12	32.43%	10	19.61%
<b>Asian</b>	NA	-	NA	-	0	0.00%	0	0.00%	4	7.84%
<b>American Indian</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>International</b>	NA	-	NA	-	0	0.00%	0	0.00%	2	3.92%
<b>Unknown</b>	NA	-	NA	-	0	0.00%	0	0.00%	0	0.00%
<b>Grand Total</b>	N/A	-	N/A	-	19	100.00%	37	100.00%	51	100.00%

## **Minority Baccalaureate Degree Graduates**

**(Minority: Black, Hispanic & Native American)**

	<b>FY 01</b>	<b>FY 02</b>	<b>FY 03</b>	<b>FY 04</b>	<b>FY 05</b>
Minority Graduates	608	664	744	822	876
Total Graduates	1,279	1,319	1,428	1,603	1,646

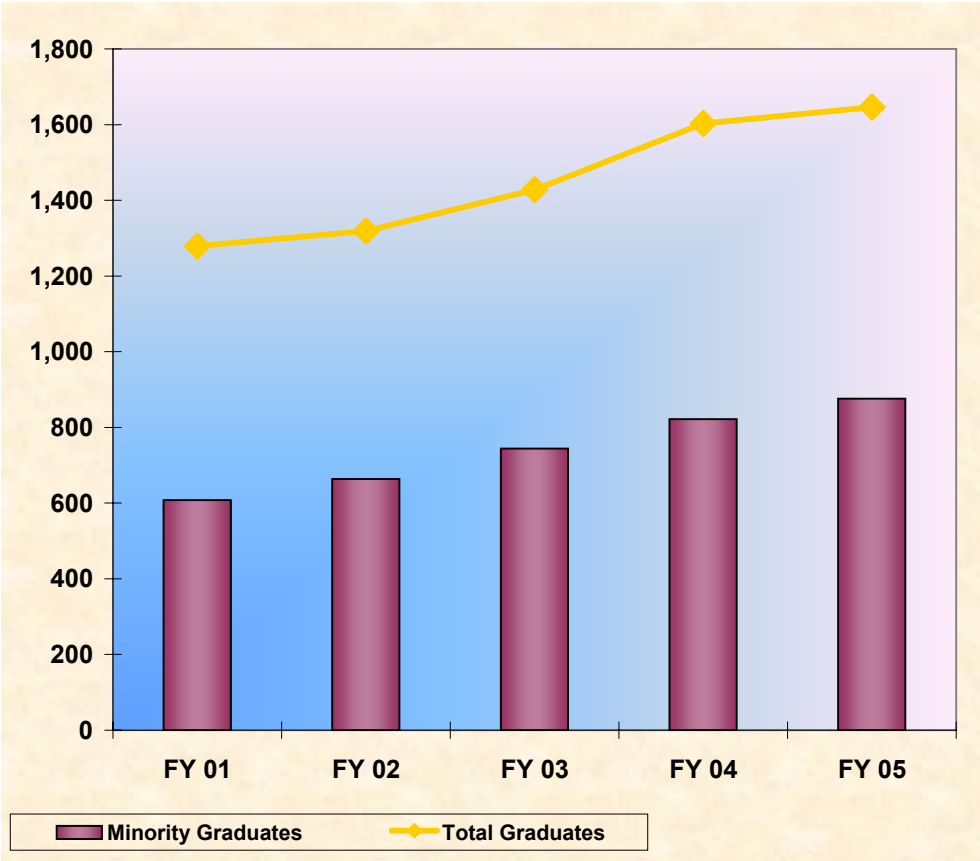
\*See Fact Book Footnotes Section D.3.a.

Last updated on 01/11/06  
Source: CBM009

# Minority Baccalaureate Degree Graduates

(Minority: Black, Hispanic & Native American)

Bar Graph



\*See Fact Book Footnotes Section D.3.a.

# Minority Bacalaureate Degree Graduates

(Minority: Black, Hispanic & Native American)

## Percentage Difference of Minority Baccalaureate Degree Graduates

FY01-FY02	FY01-FY03	FY01-FY04	FY01-FY05	FY02-FY03	FY02-FY04	FY02-FY05	FY03-FY04	FY03-FY05	FY04-FY05
9.2%	22.4%	35.2%	44.1%	12.0%	23.8%	31.9%	10.5%	17.7%	6.6%

\*See Fact Book Footnotes Section D.3.a.

Last updated on 01/11/06  
Source: CBM009

# Faculty Rank by Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Professor</b>										
White	29	78.38%	31	75.61%	31	70.45%	30	68.18%	30	69.77%
Black	2	5.41%	3	7.32%	3	6.82%	4	9.09%	4	9.30%
Hispanic	2	5.41%	2	4.88%	3	6.82%	3	6.82%	3	6.98%
Asian	4	10.81%	5	12.20%	7	15.91%	7	15.91%	6	13.95%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Subtotal	37	100.00%	41	100.00%	44	100.00%	44	100.00%	43	100.00%
<b>Associate Professor</b>										
White	46	69.70%	43	68.25%	43	69.35%	48	73.85%	52	68.42%
Black	7	10.61%	5	7.94%	5	8.06%	4	6.15%	3	3.95%
Hispanic	2	3.03%	3	4.76%	3	4.84%	3	4.62%	6	7.89%
Asian	10	15.15%	12	19.05%	11	17.74%	10	15.38%	14	18.42%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	1	1.52%	0	0.00%	0	0.00%	0	0.00%	1	1.32%
Subtotal	66	100.00%	63	100.00%	62	100.00%	65	100.00%	76	100.00%
<b>Assistant Professor</b>										
White	48	69.57%	61	70.93%	60	71.43%	48	60.76%	66	68.75%
Black	5	7.25%	7	8.14%	6	7.14%	5	6.33%	5	5.21%
Hispanic	7	10.14%	7	8.14%	6	7.14%	8	10.13%	9	9.38%
Asian	8	11.59%	8	9.30%	7	8.33%	10	12.66%	9	9.38%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	1	1.45%	3	3.49%	5	5.95%	8	10.13%	7	7.29%
Subtotal	69	100.00%	86	100.00%	84	100.00%	79	100.00%	96	100.00%
<b>Instructor</b>										
White	5	83.33%	8	72.73%	6	85.71%	6	85.71%	8	88.89%
Black	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	1	16.67%	2	18.18%	0	0.00%	0	0.00%	1	11.11%
Asian	0	0.00%	0	0.00%	0	0.00%	1	14.29%	0	0.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	1	9.09%	1	14.29%	0	0.00%	0	0.00%
Subtotal	6	100.00%	11	100.00%	7	100.00%	7	100.00%	9	100.00%
<b>Lecturer</b>										
White	25	73.53%	31	70.45%	34	70.83%	35	70.00%	32	62.75%
Black	2	5.88%	4	9.09%	5	10.42%	4	8.00%	6	11.76%
Hispanic	2	5.88%	4	9.09%	5	10.42%	4	8.00%	4	7.84%
Asian	5	14.71%	4	9.09%	4	8.33%	6	12.00%	7	13.73%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	1	2.27%	0	0.00%	1	2.00%	2	3.92%
Subtotal	34	100.00%	44	100.00%	48	100.00%	50	100.00%	51	100.00%
<b>Visiting Faculty</b>										
White	2	66.67%	4	50.00%	2	50.00%	6	66.67%	1	25.00%
Black	1	33.33%	2	25.00%	0	0.00%	1	11.11%	1	25.00%
Hispanic	0	0.00%	1	12.50%	0	0.00%	1	11.11%	1	25.00%
Asian	0	0.00%	1	12.50%	1	25.00%	1	11.11%	1	25.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	0	0.00%	1	25.00%	0	0.00%	0	0.00%
Subtotal	3	100.00%	8	100.00%	4	100.00%	9	100.00%	4	100.00%
<b>Special Faculty</b>										
White	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Black	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hispanic	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Asian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Subtotal	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<b>Adjunct</b>										
White	188	65.05%	190	67.62%	175	62.28%	184	61.54%	183	62.24%
Black	55	19.03%	52	18.51%	61	21.71%	67	22.41%	69	23.47%
Hispanic	25	8.65%	22	7.83%	20	7.12%	18	6.02%	18	6.12%
Asian	18	6.23%	16	5.69%	22	7.83%	24	8.03%	19	6.46%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	3	1.04%	1	0.36%	3	1.07%	6	2.01%	5	1.70%
Subtotal	289	100.00%	281	100.00%	281	100.00%	299	100.00%	294	100.00%

# Faculty Rank by Ethnicity

	Fall 01	% Diff Previous Yr	Fall 02	% Diff Previous Yr	Fall 03	% Diff Previous Yr	Fall 04	% Diff Previous Yr	Fall 05	% Diff Previous Yr
<b>Professor</b>										
White	29	31.82%	31	6.90%	31	0.00%	30	-3.23%	30	0.00%
Black	2	0.00%	3	50.00%	3	0.00%	4	33.33%	4	0.00%
Hispanic	2	0.00%	2	0.00%	3	50.00%	3	0.00%	3	0.00%
Asian	4	33.33%	5	25.00%	7	40.00%	7	0.00%	6	-14.29%
American Indian	0	-	0	-	0	-	0	-	0	-
International	0	-	0	-	0	-	0	-	0	-
Subtotal	37	27.59%	41	10.81%	44	7.32%	44	0.00%	43	-2.27%
<b>Associate Professor</b>										
White	46	2.22%	43	-6.52%	43	0.00%	48	11.63%	52	8.33%
Black	7	16.67%	5	-28.57%	5	0.00%	4	-20.00%	3	-25.00%
Hispanic	2	0.00%	3	50.00%	3	0.00%	3	0.00%	6	100.00%
Asian	10	0.00%	12	20.00%	11	-8.33%	10	-9.09%	14	40.00%
American Indian	0	-	0	-	0	-	0	-	0	-
International	1	-	0	-	0	-	0	-	1	-
Subtotal	66	3.13%	63	-4.55%	62	-1.59%	65	4.84%	76	16.92%
<b>Assistant Professor</b>										
White	48	2.13%	61	27.08%	60	-1.64%	48	-20.00%	66	37.50%
Black	5	-16.67%	7	40.00%	6	-14.29%	5	-16.67%	5	0.00%
Hispanic	7	16.67%	7	0.00%	6	-14.29%	8	33.33%	9	12.50%
Asian	8	100.00%	8	0.00%	7	-12.50%	10	42.86%	9	-10.00%
American Indian	0	-	0	-	0	-	0	-	0	-
International	1	-50.00%	3	200.00%	5	66.67%	8	60.00%	7	-12.50%
Subtotal	69	6.15%	86	24.64%	84	-2.33%	79	-5.95%	96	21.52%
<b>Instructor</b>										
White	5	-44.44%	8	60.00%	6	-25.00%	6	0.00%	8	33.33%
Black	0	-100.00%	0	-	0	-	0	-	0	-
Hispanic	1	-	2	100.00%	0	-100.00%	0	-	1	-
Asian	0	-	0	-	0	-	1	-	0	-
American Indian	0	-	0	-	0	-	0	-	0	-
International	0	-	1	-	1	-	0	-100.00%	0	-
Subtotal	6	-40.00%	11	83.33%	7	-36.36%	7	0.00%	9	28.57%
<b>Lecturer</b>										
White	25	-3.85%	31	24.00%	34	9.68%	35	2.94%	32	-8.57%
Black	2	100.00%	4	100.00%	5	25.00%	4	-20.00%	6	50.00%
Hispanic	2	0.00%	4	100.00%	5	25.00%	4	-20.00%	4	0.00%
Asian	5	0.00%	4	-20.00%	4	0.00%	6	50.00%	7	16.67%
American Indian	0	-	0	-	0	-	0	-	0	-
International	0	-	1	-	0	-	1	-	2	100.00%
Subtotal	34	0.00%	44	29.41%	48	9.09%	50	4.17%	51	2.00%
<b>Visiting Faculty</b>										
White	2	100.00%	4	100.00%	2	-50.00%	6	200.00%	1	-83.33%
Black	1	-	2	100.00%	0	-100.00%	1	-	1	0.00%
Hispanic	0	-100.00%	1	-	0	-100.00%	1	-	1	0.00%
Asian	0	-	1	0.00%	1	0.00%	1	0.00%	1	0.00%
American Indian	0	-	0	-	0	-	0	-	0	-
International	0	-	0	-	1	-	0	-100.00%	0	0.00%
Subtotal	3	50.00%	8	166.67%	4	-50.00%	9	125.00%	4	-55.56%
<b>Special Faculty</b>										
White	0	-	0	-	0	-	0	-	0	-
Black	0	-	0	-	0	-	0	-	0	-
Hispanic	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-
American Indian	0	-	0	-	0	-	0	-	0	-
International	0	-	0	-	0	-	0	-	0	-
Subtotal	0	-	0	-	0	-	0	-	0	-
<b>Adjunct</b>										
White	188	6.21%	190	1.06%	175	-7.89%	184	5.14%	183	-0.54%
Black	55	-3.51%	52	-5.45%	61	17.31%	67	9.84%	69	2.99%
Hispanic	25	66.67%	22	-12.00%	20	-9.09%	18	-10.00%	18	0.00%
Asian	18	0.00%	16	-11.11%	22	37.50%	24	9.09%	19	-20.83%
American Indian	0	-	-	-	0.00%	-	0	-	0	-
International	3	-	1	-66.67%	3	200.00%	6	100.00%	5	-16.67%
Subtotal	289	8.24%	281	-2.77%	281	0.00%	299	6.41%	294	-1.67%
<b>Grand Total</b>	<b>504</b>	<b>7.01%</b>	<b>534</b>	<b>5.95%</b>	<b>530</b>	<b>-0.75%</b>	<b>553</b>	<b>4.34%</b>	<b>573</b>	<b>3.62%</b>

• See Fact Book Footnotes Section E.1.a.

# Faculty Tenure by Ethnicity

	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Tenured</b>										
White	79	74.53%	77	74.76%	76	73.08%	80	72.73%	82	69.49%
Black	9	8.49%	8	7.77%	8	7.69%	8	7.27%	7	5.93%
Hispanic	4	3.77%	5	4.85%	6	5.77%	6	5.45%	9	7.63%
Asian	13	12.26%	13	12.62%	14	13.46%	16	14.55%	19	16.10%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	1	0.94%	0	0.00%	0	0.00%	0	0.00%	1	0.85%
<b>Subtotal</b>	<b>106</b>	<b>100.00%</b>	<b>103</b>	<b>100.00%</b>	<b>104</b>	<b>100.00%</b>	<b>110</b>	<b>100.00%</b>	<b>118</b>	<b>100.00%</b>
<b>Tenure Track</b>										
White	49	68.06%	66	67.35%	64	68.82%	52	61.18%	74	69.81%
Black	5	6.94%	7	7.14%	6	6.45%	5	5.88%	5	4.72%
Hispanic	8	11.11%	9	9.18%	6	6.45%	9	10.59%	10	9.43%
Asian	9	12.50%	12	12.24%	11	11.83%	11	12.94%	10	9.43%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	1	1.39%	4	4.08%	6	6.45%	8	9.41%	7	6.60%
<b>Subtotal</b>	<b>72</b>	<b>100.00%</b>	<b>98</b>	<b>100.00%</b>	<b>93</b>	<b>100.00%</b>	<b>85</b>	<b>100.00%</b>	<b>106</b>	<b>100.00%</b>
<b>Non-Tenure/Tenure Track</b>										
White	215	65.95%	225	67.57%	211	63.36%	225	62.85%	216	61.89%
Black	58	17.79%	58	17.42%	66	19.82%	72	20.11%	76	21.78%
Hispanic	27	8.28%	27	8.11%	25	7.51%	23	6.42%	23	6.59%
Asian	23	7.06%	21	6.31%	27	8.11%	31	8.66%	27	7.74%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	3	0.92%	2	0.60%	4	1.20%	7	1.96%	7	2.01%
<b>Subtotal</b>	<b>326</b>	<b>100.00%</b>	<b>333</b>	<b>100.00%</b>	<b>333</b>	<b>100.00%</b>	<b>358</b>	<b>100.00%</b>	<b>349</b>	<b>100.00%</b>
<b>% Tenure/Tenure Track</b>										
White	128	71.91%	143	71.14%	140	71.07%	132	67.69%	156	69.64%
Black	14	7.87%	15	7.46%	14	7.11%	13	6.67%	12	5.36%
Hispanic	12	6.74%	14	6.97%	12	6.09%	15	7.69%	19	8.48%
Asian	22	12.36%	25	12.44%	25	12.69%	27	13.85%	29	12.95%
American Indian	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
International	2	1.12%	4	1.99%	6	3.05%	8	4.10%	8	3.57%
<b>Total</b>	<b>178</b>	<b>100.00%</b>	<b>201</b>	<b>100.00%</b>	<b>197</b>	<b>100.00%</b>	<b>195</b>	<b>100.00%</b>	<b>224</b>	<b>100.00%</b>
<b>% Diff Previous Yr</b>										
	Fall 01	% Diff Previous Yr	Fall 02	% Diff Previous Yr	Fall 03	% Diff Previous Yr	Fall 04	% Diff Previous Yr	Fall 05	% Diff Previous Yr
<b>Tenured</b>										
White	79	11.27%	77	-2.53%	76	-1.30%	80	5.26%	82	2.50%
Black	9	12.50%	8	-11.11%	8	0.00%	8	0.00%	7	-12.50%
Hispanic	4	0.00%	5	25.00%	6	20.00%	6	0.00%	9	50.00%
Asian	13	0.00%	13	0.00%	14	7.69%	16	14.29%	19	18.75%
American Indian	0	-	0	-	0	-	0	#DIV/0!	0	-
International	1	-	0	-	0	-	0	#DIV/0!	1	-
<b>Subtotal</b>	<b>106</b>	<b>9.28%</b>	<b>103</b>	<b>-2.83%</b>	<b>104</b>	<b>0.97%</b>	<b>110</b>	<b>5.77%</b>	<b>118</b>	<b>7.27%</b>
<b>Tenure Track</b>										
White	49	-5.77%	66	34.69%	64	-3.03%	52	-18.75%	74	42.31%
Black	5	-28.57%	7	40.00%	6	-14.29%	5	-16.67%	5	0.00%
Hispanic	8	33.33%	9	12.50%	6	-33.33%	9	50.00%	10	11.11%
Asian	9	125.00%	12	33.33%	11	-8.33%	11	0.00%	10	-9.09%
American Indian	0	-	0	-	0	-	0	#DIV/0!	0	-
International	1	-	4	-	6	50.00%	8	33.33%	7	-12.50%
<b>Subtotal</b>	<b>72</b>	<b>1.41%</b>	<b>98</b>	<b>36.11%</b>	<b>93</b>	<b>-5.10%</b>	<b>85</b>	<b>-8.60%</b>	<b>106</b>	<b>24.71%</b>
<b>Non-Tenure/Tenure Track</b>										
White	215	5.39%	225	4.65%	211	-6.22%	225	6.64%	216	-4.00%
Black	58	0.00%	58	0.00%	66	13.79%	72	9.09%	76	5.56%
Hispanic	27	50.00%	27	0.00%	25	-7.41%	23	-8.00%	23	0.00%
Asian	23	0.00%	21	-8.70%	27	28.57%	31	14.81%	27	-12.90%
American Indian	0	-	0	-	0	-	0	#DIV/0!	0	-
International	3	-	2	-	4	100.00%	7	75.00%	7	0.00%
<b>Subtotal</b>	<b>326</b>	<b>7.59%</b>	<b>333</b>	<b>2.15%</b>	<b>333</b>	<b>0.00%</b>	<b>358</b>	<b>7.51%</b>	<b>349</b>	<b>-2.51%</b>

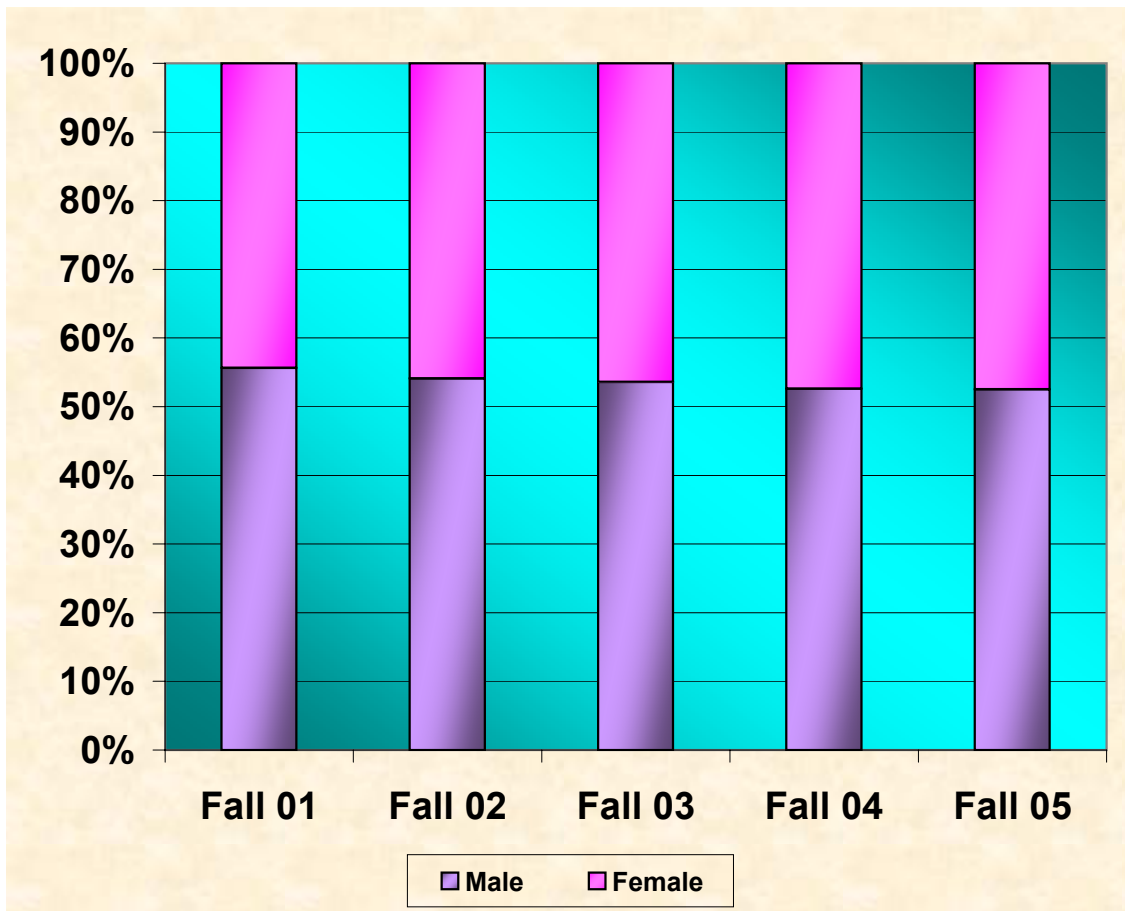


## Faculty: Tenure/ Tenure Track by Gender (%)

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
<b>Male</b>	55.62%	54.12%	53.58%	52.62%	52.53%
<b>Female</b>	44.38%	45.88%	46.42%	47.38%	47.47%

# Faculty: Tenure/ Tenure Track by Gender (%)

Bar Graph



## Faculty: Tenure/ Tenure Track by Gender (%)

### Change in Faculty Gender % by Tenure/ Tenure Track Status

	F01-F02	F01-F03	F01-F04	F01-F05	F02-F03	F02-F04	F02-F05	F03-F04	F03-F05	F04-F05
Male	-1.5%	-2.0%	-3.0%	-3.1%	-0.5%	-1.5%	-1.6%	-1.0%	-1.1%	-0.1%
Female	1.5%	2.0%	3.0%	3.1%	0.5%	1.5%	1.6%	1.0%	1.1%	0.1%

# Faculty Gender by Rank

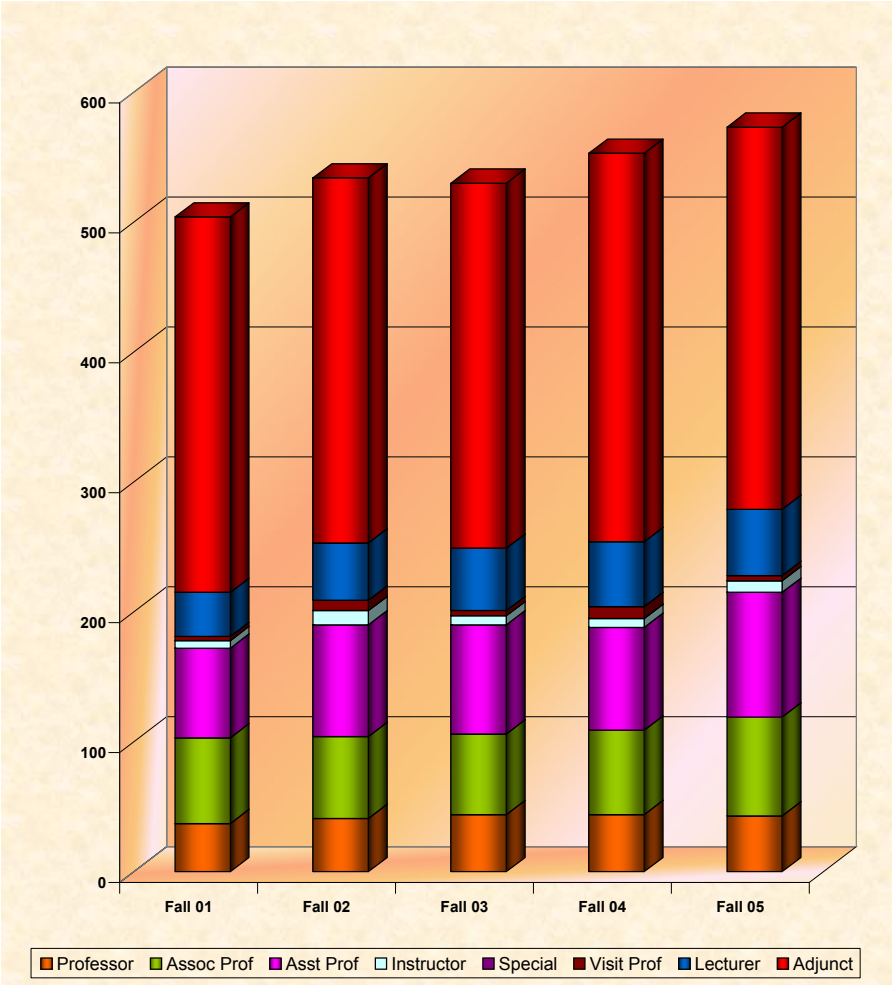
	Fall 01	% of Total	Fall 02	% of Total	Fall 03	% of Total	Fall 04	% of Total	Fall 05	% of Total
<b>Female</b>										
Professor	5	2.19%	8	3.27%	9	3.66%	10	3.82%	10	3.68%
Associate Professor	34	14.91%	29	11.84%	32	13.01%	38	14.50%	45	16.54%
Assistant Professor	36	15.79%	47	19.18%	46	18.70%	35	13.36%	42	15.44%
Instructor	4	1.75%	5	2.04%	4	1.63%	3	1.15%	3	1.10%
Special Faculty	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Lecturer	23	10.09%	25	10.20%	29	11.79%	30	11.45%	25	9.19%
Visiting	2	0.88%	7	2.86%	2	0.81%	2	0.76%	0	0.00%
Adjunct	124	54.39%	124	50.61%	124	50.41%	144	54.96%	147	54.04%
<b>Subtotal</b>	<b>228</b>	<b>100.00%</b>	<b>245</b>	<b>100.00%</b>	<b>246</b>	<b>100.00%</b>	<b>262</b>	<b>100.00%</b>	<b>272</b>	<b>100.00%</b>
<b>Male</b>										
Professor	32	11.59%	33	11.42%	35	12.32%	34	11.68%	33	12.13%
Associate Professor	32	11.59%	34	11.76%	30	10.56%	27	9.28%	31	11.40%
Assistant Professor	33	11.96%	39	13.49%	38	13.38%	44	15.12%	54	19.85%
Instructor	2	0.72%	6	2.08%	3	1.06%	4	1.37%	6	2.21%
Special Faculty	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Lecturer	11	3.99%	19	6.57%	19	6.69%	20	6.87%	26	9.56%
Visiting	1	0.36%	1	0.35%	2	0.70%	7	2.41%	4	1.47%
Adjunct	165	59.78%	157	54.33%	157	55.28%	155	53.26%	147	54.04%
<b>Subtotal</b>	<b>276</b>	<b>100.00%</b>	<b>289</b>	<b>100.00%</b>	<b>284</b>	<b>100.00%</b>	<b>291</b>	<b>100.00%</b>	<b>301</b>	<b>110.66%</b>
<b>Totals</b>										
Professor	37	7.34%	41	7.68%	44	8.30%	44	7.96%	43	15.81%
Associate Professor	66	13.10%	63	11.80%	62	11.70%	65	11.75%	76	27.94%
Assistant Professor	69	13.69%	86	16.10%	84	15.85%	79	14.29%	96	35.29%
Instructor	6	1.19%	11	2.06%	7	1.32%	7	1.27%	9	3.31%
Special Faculty	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Lecturer	34	6.75%	44	8.24%	48	9.06%	50	9.04%	51	18.75%
Visiting	3	0.60%	8	1.50%	4	0.75%	9	1.63%	4	1.47%
Adjunct	289	57.34%	281	52.62%	281	53.02%	299	54.07%	294	108.09%
<b>Grand Total</b>	<b>504</b>	<b>100.00%</b>	<b>534</b>	<b>100.00%</b>	<b>530</b>	<b>100.00%</b>	<b>553</b>	<b>100.00%</b>	<b>573</b>	<b>210.66%</b>
<b>Female</b>										
	Fall 01	% Diff Previous Yr	Fall 02	% Diff Previous Yr	Fall 03	% Diff Previous Yr	Fall 04	% Diff Previous Yr	Fall 05	% Diff Previous Yr
Professor	5	150.00%	8	60.00%	9	12.50%	10	11.11%	10	0.00%
Associate Professor	34	3.03%	29	-14.71%	32	10.34%	38	18.75%	45	18.42%
Assistant Professor	36	12.50%	47	30.56%	46	-2.13%	35	-23.91%	42	20.00%
Instructor	4	-60.00%	5	25.00%	4	-20.00%	3	-25.00%	3	0.00%
Special Faculty	0	-	0	-	0	-	0	-	0	-
Lecturer	23	4.55%	25	8.70%	29	16.00%	30	3.45%	25	-16.67%
Visiting	2	0.00%	7	250.00%	2	-71.43%	2	0.00%	0	-100.00%
Adjunct	124	8.77%	124	0.00%	124	0.00%	144	16.13%	147	2.08%
<b>Subtotal</b>	<b>228</b>	<b>6.05%</b>	<b>245</b>	<b>7.46%</b>	<b>246</b>	<b>0.41%</b>	<b>262</b>	<b>6.50%</b>	<b>272</b>	<b>3.82%</b>
<b>Male</b>										
	Fall 01	% Diff Previous Yr	Fall 02	% Diff Previous Yr	Fall 03	% Diff Previous Yr	Fall 04	% Diff Previous Yr	Fall 05	% Diff Previous Yr
Professor	32	18.52%	33	3.13%	35	6.06%	34	-2.86%	33	-2.94%
Associate Professor	32	3.23%	34	6.25%	30	-11.76%	27	-10.00%	31	14.81%
Assistant Professor	33	0.00%	39	18.18%	38	-2.56%	44	15.79%	54	22.73%
Instructor	2	-	6	200.00%	3	-50.00%	4	33.33%	6	50.00%
Special Faculty	0	-	0	-	0	-	0	-	0	-
Lecturer	11	-8.33%	19	72.73%	19	0.00%	20	5.26%	26	30.00%
Visiting	1	-	1	-	2	100.00%	7	250.00%	4	-42.86%
Adjunct	165	7.84%	157	-4.85%	157	0.00%	155	-1.27%	147	-5.16%
<b>Subtotal</b>	<b>276</b>	<b>7.81%</b>	<b>289</b>	<b>4.71%</b>	<b>284</b>	<b>-1.73%</b>	<b>291</b>	<b>2.46%</b>	<b>301</b>	<b>3.44%</b>
<b>Totals</b>										
	Fall 01	% Diff Previous Yr	Fall 02	% Diff Previous Yr	Fall 03	% Diff Previous Yr	Fall 04	% Diff Previous Yr	Fall 05	% Diff Previous Yr
Professor	37	27.59%	41	10.81%	44	7.32%	44	0.00%	43	-2.27%
Associate Professor	66	3.13%	63	-4.55%	62	-1.59%	65	4.84%	76	16.92%
Assistant Professor	69	6.15%	86	24.64%	84	-2.33%	79	-5.95%	96	21.52%
Instructor	6	-40.00%	11	83.33%	7	-36.36%	7	0.00%	9	28.57%
Special Faculty	0	-	0	-	0	-	0	-	0	-
Lecturer	34	0.00%	44	29.41%	48	9.09%	50	4.17%	51	2.00%
Visiting	3	50.00%	8	166.67%	4	-50.00%	9	125.00%	4	-55.56%
Adjunct	289	8.24%	281	-2.77%	281	0.00%	299	6.41%	294	-1.67%
<b>Grand Total</b>	<b>504</b>	<b>7.01%</b>	<b>534</b>	<b>5.95%</b>	<b>530</b>	<b>-0.75%</b>	<b>553</b>	<b>4.34%</b>	<b>573</b>	<b>3.62%</b>

## Faculty Headcount by Rank

Rank	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
Professor	37	41	44	44	43
Assoc Prof	66	63	62	65	76
Asst Prof	69	86	84	79	96
Instructor	6	11	7	7	9
Special	0	0	0	0	0
Visit Prof	3	8	4	9	4
Lecturer	34	44	48	50	51
Adjunct	289	281	281	299	294
<b>Total</b>	<b>504</b>	<b>534</b>	<b>530</b>	<b>553</b>	<b>573</b>

# Faculty Headcount by Rank

Bar Graph



# Faculty Headcount by Rank

## Percentage Difference of Faculty Headcount by Rank

Rank	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
Professor	10.8%	18.9%	18.9%	16.2%	7.3%	7.3%	4.9%	0.0%	-2.3%	-2.3%
Assoc Prof	-4.5%	-6.1%	-1.5%	15.2%	-1.6%	3.2%	20.6%	4.8%	22.6%	16.9%
Asst Prof	24.6%	21.7%	14.5%	39.1%	-2.3%	-8.1%	11.6%	-6.0%	14.3%	21.5%
Instructor	83.3%	16.7%	16.7%	50.0%	-36.4%	-36.4%	-18.2%	0.0%	28.6%	28.6%
Special	-	-	-	-	-	-	-	-	-	-
Visit Prof	166.7%	200.0%	33.3%	33.3%	-50.0%	12.5%	-50.0%	125.0%	0.0%	-55.6%
Lecturer	29.4%	47.1%	41.2%	50.0%	9.1%	13.6%	15.9%	4.2%	6.3%	2.0%
Adjunct	-2.8%	3.5%	-2.8%	1.7%	0.0%	6.4%	4.6%	6.4%	4.6%	-1.7%

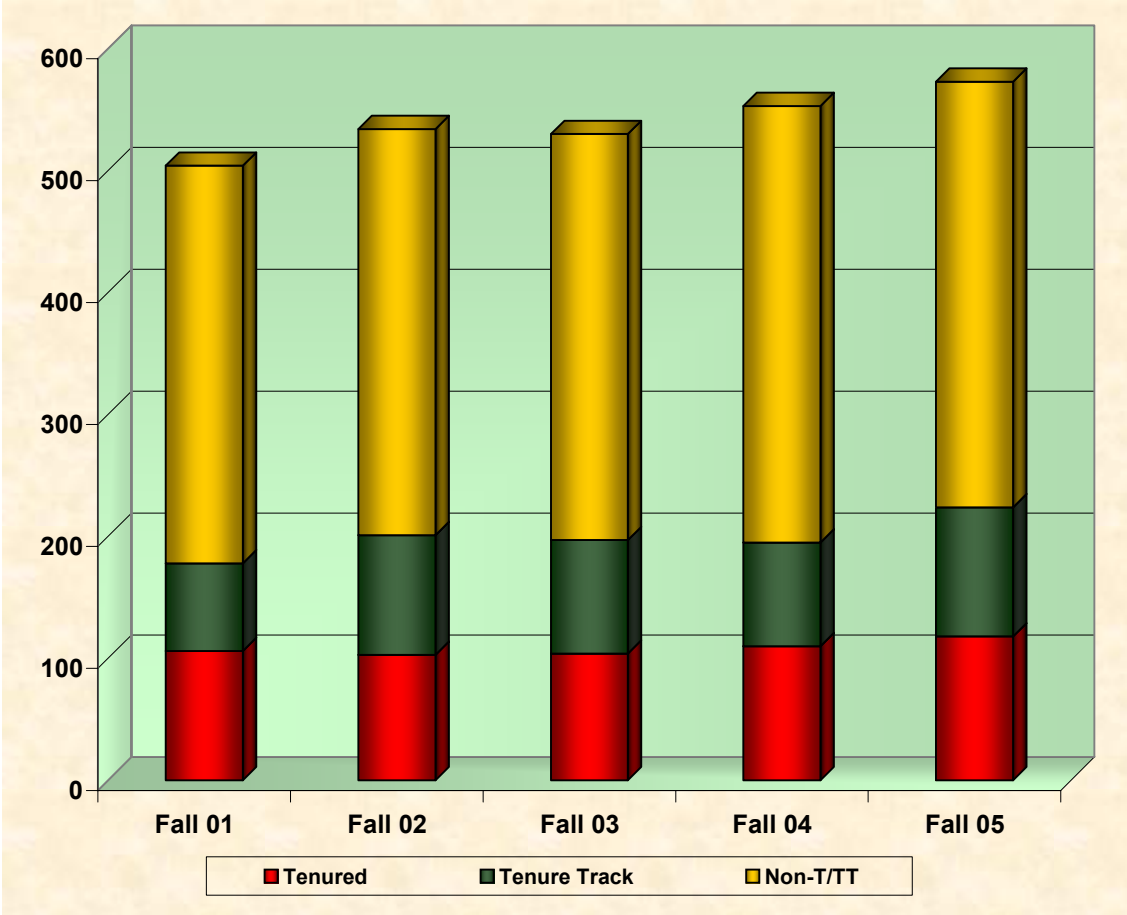
## Faculty Headcount by Tenure Status

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
Tenured	106	103	104	110	118
Tenure Track	72	98	93	85	106
Non-T/TT	326	333	333	358	349
Total	504	534	530	553	573



# Faculty Headcount by Tenure Status

Bar Graph



## Faculty Headcount by Tenure Status

### Percentage Difference of Faculty Headcount by Tenure Status

	F01-F02	F01-F03	F01-F04	F01-F05	F02-F03	F02-F04	F02-F05	F03-F04	F03-F05	F04-F05
Tenured	-2.8%	-1.9%	3.8%	11.3%	1.0%	6.8%	14.6%	5.8%	13.5%	7.3%
Tenure Track	36.1%	29.2%	18.1%	47.2%	-5.1%	-13.3%	8.2%	-8.6%	14.0%	24.7%
Non-T/TT	2.1%	2.1%	9.8%	7.1%	0.0%	7.5%	4.8%	7.5%	4.8%	-2.5%

# Student/ Faculty FTE & Ratio

	Fall 01	Change Prev Yr	Fall 02	Change Prev Yr
<b>Engineering Technology</b>				
FTE Students	68.80	-15.00	90.27	21.47
FTE Faculty	9.20	1.80	9.20	0.00
Student/Faculty Ratio	7.48	-3.85	9.81	2.33
<b>Computer and Mathematical Sciences</b>				
FTE Students	1099.13	45.66	1121.00	21.87
FTE Faculty	46.20	5.76	44.60	-1.60
Student/Faculty Ratio	23.79	-2.26	25.13	1.34
<b>Natural Sciences</b>				
FTE Students	340.60	25.67	407.53	66.93
FTE Faculty	24.89	-1.99	27.08	2.19
Student/Faculty Ratio	13.68	1.97	15.05	1.36
<b>Management, Marketing and Business Administration</b>				
FTE Students	718.20	95.40	818.80	100.60
FTE Faculty	36.60	5.00	35.20	-1.40
Student/Faculty Ratio	19.62	-0.09	23.26	3.64
<b>Finance, Accounting and Computer Information Systems</b>				
FTE Students	998.80	52.20	1004.20	5.40
FTE Faculty	45.20	3.20	46.80	1.60
Student/Faculty Ratio	22.10	-0.44	21.46	-0.64
<b>Arts and Humanities</b>				
FTE Students	504.73	42.66	532.07	27.34
FTE Faculty	27.47	0.60	28.49	1.02
Student/Faculty Ratio	18.37	1.18	18.68	0.30
<b>English</b>				
FTE Students	1072.13	133.80	1088.93	16.80
FTE Faculty	59.80	5.00	64.60	4.80
Student/Faculty Ratio	17.93	0.81	16.86	-1.07
<b>Social Sciences</b>				
FTE Students	1150.73	94.13	1403.60	252.87
FTE Faculty	44.70	2.90	59.00	14.30
Student/Faculty Ratio	25.74	0.47	23.79	-1.95
<b>Criminal Justice</b>				
FTE Students	171.20	-3.40	192.80	21.60
FTE Faculty	12.60	1.00	13.90	1.30
Student/Faculty Ratio	13.59	-1.46	13.87	0.28
<b>Urban Education</b>				
FTE Students	223.00	22.80	243.20	20.20
FTE Faculty	22.20	2.00	24.20	2.00
Student/Faculty Ratio	10.05	0.13	10.05	0.00
<b>University College</b>				
FTE Students	30.40	9.20	24.47	-5.93
FTE Faculty	11.20	6.00	8.20	-3.00
Student/Faculty Ratio	2.71	-1.36	2.98	0.27
<b>Total UH-Downtown Campus</b>				
FTE Students	6,377.72	503.12	6,926.87	549.15
FTE Faculty	340.06	31.27	361.27	21.21
Student/Faculty Ratio	175.07	-4.91	180.94	5.87

\*See Fact Book Footnotes Section E.2.a.

Prior to Fall 2004, all appointment codes were used to calculate FTE Faculty. Thereafter, only teaching (13A and 13B) were included.

Last Updated on 01/11/06

Source: CBM004 CBM008

# Student/ Faculty FTE & Ratio

	Fall 03	Change Prev Yr	Fall 04	Change Prev Yr	Fall 05	Change Prev Yr
<b>Engineering Technology</b>						
FTE Students	104.00	13.73	122.93	18.93	114.27	-8.66
FTE Faculty	8.20	-1.00	7.40	-0.80	7.40	0.00
Student/Faculty Ratio	12.68	2.87	16.61	3.93	15.44	-1.17
<b>Computer and Mathematical Sciences</b>						
FTE Students	1165.47	44.47	1115.80	-49.67	1061.33	-54.47
FTE Faculty	45.26	0.66	44.40	-0.86	46.90	2.50
Student/Faculty Ratio	25.75	0.62	25.13	-0.62	22.63	-2.50
<b>Natural Sciences</b>						
FTE Students	479.40	71.87	469.67	-9.73	501.33	31.66
FTE Faculty	28.48	1.40	27.34	-1.14	28.67	1.33
Student/Faculty Ratio	16.83	1.78	17.18	0.35	17.49	0.31
<b>Management, Marketing and Business Administration</b>						
FTE Students	887.20	68.40	623.60	-263.60	799.20	175.60
FTE Faculty	37.40	2.20	40.11	2.71	45.93	5.82
Student/Faculty Ratio	23.72	0.46	15.55	-8.17	17.40	1.85
<b>Finance, Accounting and Computer Information Systems</b>						
FTE Students	956.60	-47.60	911.60	-45.00	865.60	-46.00
FTE Faculty	44.00	-2.80	47.07	3.07	44.88	-2.19
Student/Faculty Ratio	21.74	0.28	19.37	-2.37	19.29	-0.08
<b>Arts and Humanities</b>						
FTE Students	567.87	35.80	633.67	65.80	638.67	5.00
FTE Faculty	29.80	1.31	35.00	5.20	36.60	1.60
Student/Faculty Ratio	19.06	0.38	18.10	-0.96	17.45	-0.65
<b>English</b>						
FTE Students	1164.80	75.87	1087.80	-77.00	1052.20	-35.60
FTE Faculty	62.80	-1.80	64.43	1.63	67.03	2.60
Student/Faculty Ratio	18.55	1.69	16.88	-1.67	15.70	-1.18
<b>Social Sciences</b>						
FTE Students	1487.07	83.47	1412.60	-74.47	1438.80	26.20
FTE Faculty	57.40	-1.60	57.76	0.36	66.10	8.34
Student/Faculty Ratio	25.91	2.12	24.46	-1.45	21.77	-2.69
<b>Criminal Justice</b>						
FTE Students	214.40	21.60	223.80	9.40	228.20	4.40
FTE Faculty	13.20	-0.70	13.60	0.40	15.40	1.80
Student/Faculty Ratio	16.24	2.37	16.46	0.22	14.82	-1.64
<b>Urban Education</b>						
FTE Students	308.40	65.20	208.40	-100.00	194.20	-14.20
FTE Faculty	27.19	2.99	21.72	-5.47	23.05	1.33
Student/Faculty Ratio	11.34	1.29	9.59	-1.75	8.43	-1.16
<b>University College</b>						
FTE Students	20.27	-4.20	35.13	14.86	19.33	-15.80
FTE Faculty	10.00	1.80	2.10	-7.90	1.06	-1.04
Student/Faculty Ratio	2.03	-0.95	16.73	14.70	18.24	1.51
<b>Total UH-Downtown Campus</b>						
FTE Students	7,407.47	480.60	6845.00	-562.47	6913.13	68.13
FTE Faculty	363.73	2.46	360.93	-2.80	383.02	22.09
Student/Faculty Ratio	20.37	-160.57	18.96	-1.41	18.05	-0.91

\*See Fact Book Footnotes Section E.2.a.

Prior to Fall 2004, all appointment codes were used to calculate FTE Faculty. Thereafter, only teaching (13A and 13B) were included.

Last Updated on 01/11/06

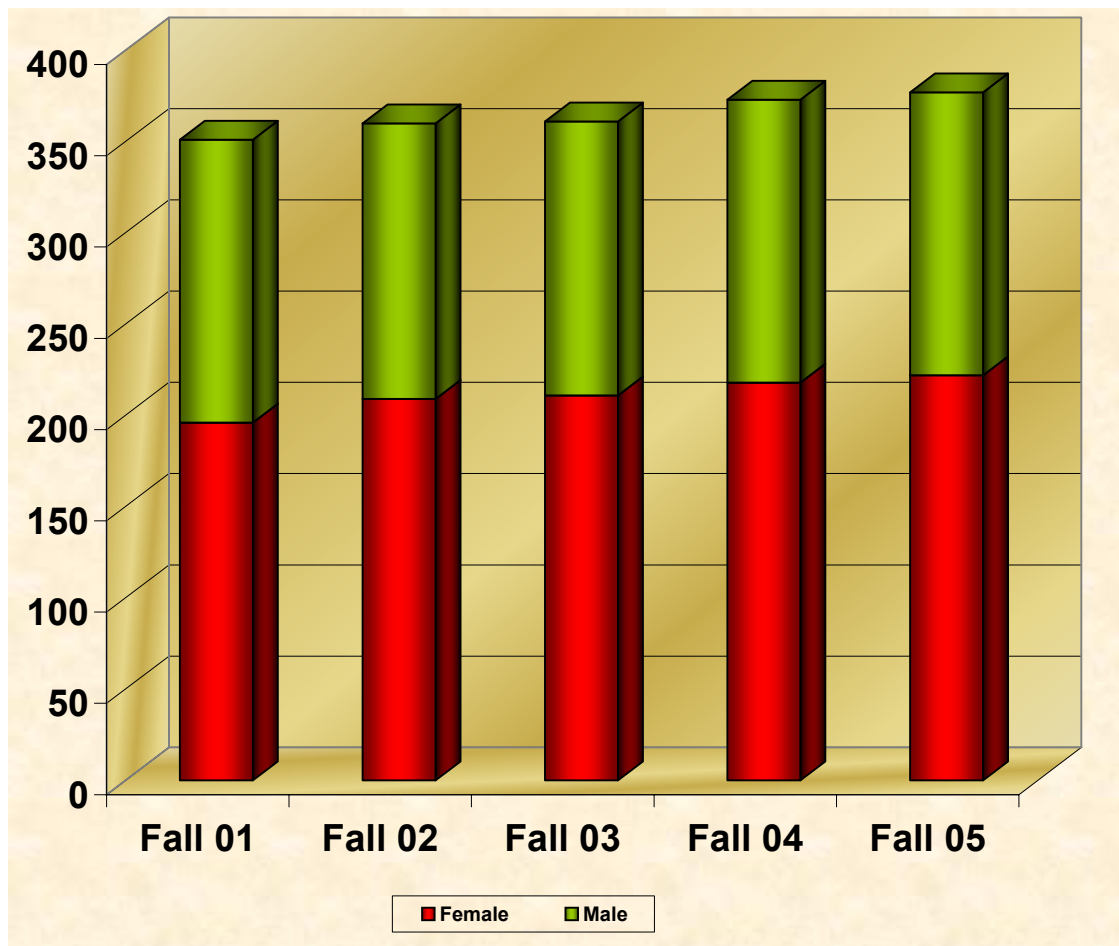
Source: CBM004 CBM008

## Staff Headcount by Gender

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
<b>Female</b>	196	209	211	218	222
<b>Male</b>	155	151	150	155	155

## Staff Headcount by Gender

Bar Graph



## Staff Headcount by Gender

### Percentage Difference of Staff Headcount by Gender

	F01-F02	F01-F03	F01-F04	F01-F05	F02-F03	F02-F04	F02-F05	F03-F04	F03-F05	F04-F05
<b>Female</b>	6.63%	7.65%	11.22%	13.27%	0.96%	4.31%	6.22%	3.32%	5.21%	1.83%
<b>Male</b>	-2.58%	-3.23%	0.00%	0.00%	-0.66%	2.65%	2.65%	3.33%	3.33%	0.00%

## Staff Headcount by Ethnicity

Ethnicity	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
White	128	127	128	127	126
Black	96	91	97	95	97
Hispanic	104	110	102	114	113
Asian	23	32	32	37	36
Am Ind	0	0	0	0	0
Intl	0	0	2	0	5
Unknown	0	0	0	0	0

See Fact Book Footnotes Section F.a.

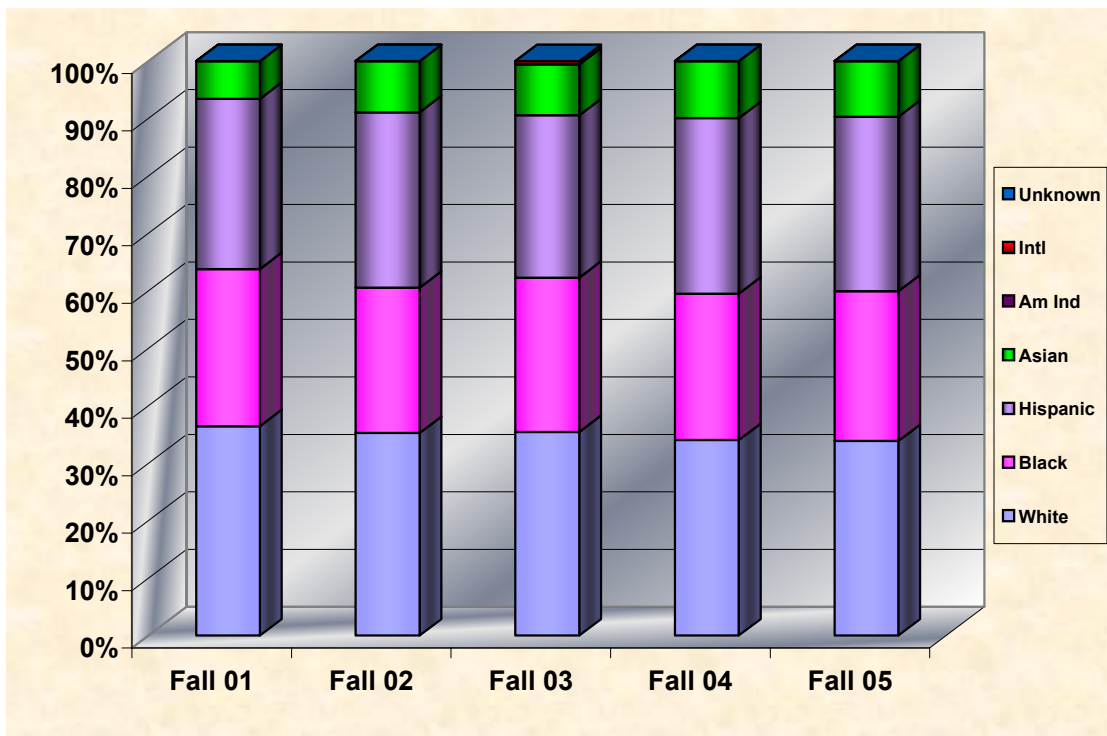
Last Updated on 03/01/05

Source: IPEDS Fall Staff Survey Internal Report



# Staff Headcount by Ethnicity

Bar Graph



See Fact Book Footnotes Section F.a.

Last Updated on 03/01/05

Source: IPEDS Fall Staff Survey Internal Report

## Staff Headcount by Ethnicity

### Percentage Difference of Staff Headcount by Ethnicity

Ethnicity	F01-F02	F01-F03	F01-F04	F01-F05	F02-F03	F02-F04	F02-F05	F03-F04	F03-F05	F04-F05
White	-0.78%	0.00%	-0.78%	-1.56%	0.79%	0.00%	-0.79%	-0.78%	-1.56%	-0.79%
Black	-5.21%	1.04%	-1.04%	1.04%	6.59%	4.40%	6.59%	-2.06%	0.00%	2.11%
Hispanic	5.77%	-1.92%	9.62%	8.65%	-7.27%	3.64%	2.73%	11.76%	10.78%	-0.88%
Asian	39.13%	39.13%	60.87%	56.52%	0.00%	15.63%	12.50%	15.63%	12.50%	-2.70%
Am Ind	-	-	-	-	-	-	-	-	-	-
Intl	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-

See Fact Book Footnotes Section F.a.

Last Updated on 03/01/05

Source: IPEDS Fall Staff Survey Internal Report

## Full - Time & Part - Time Staff Headcount by Occupational Activities

	Executive/Admin /Managerial					Other Administrative				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
	<b>Full-Time Staff</b>									
<b>Male</b>										
White	5	11	15	16	8	4	0	0	0	0
Black	0	2	3	2	0	0	0	0	0	0
Hispanic	1	4	5	3	1	0	0	0	0	0
Asian	0	4	5	5	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>6</b>	<b>21</b>	<b>28</b>	<b>26</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Female</b>										
White	1	22	25	26	5	5	0	0	0	0
Black	0	7	9	11	1	0	0	0	0	0
Hispanic	1	3	3	4	0	0	0	0	0	0
Asian	0	2	3	2	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>2</b>	<b>34</b>	<b>40</b>	<b>43</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Full-Time Staff</b>	<b>8</b>	<b>55</b>	<b>68</b>	<b>69</b>	<b>15</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Executive/Admin /Managerial					Other Administrative				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
	<b>Part-Time Staff</b>									
<b>Male</b>										
White	0	6	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Female</b>										
White	0	1	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	1	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Part-Time Staff</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	Executive/Admin /Managerial					Other Administrative				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
	<b>Total All Staff</b>									
<b>Male</b>										
White	5	17	15	16	8	4	0	0	0	0
Black	0	2	3	2	0	0	0	0	0	0
Hispanic	1	4	5	3	1	0	0	0	0	0
Asian	0	4	5	5	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>6</b>	<b>27</b>	<b>28</b>	<b>26</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Female</b>										
White	1	23	25	26	5	5	0	0	0	0
Black	0	7	9	11	1	0	0	0	0	0
Hispanic	1	3	3	4	0	0	0	0	0	0
Asian	0	3	3	2	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>2</b>	<b>36</b>	<b>40</b>	<b>43</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total All Staff</b>	<b>8</b>	<b>63</b>	<b>68</b>	<b>69</b>	<b>15</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\* Beginning Fall 2005, only Deans and VPs are included in the Executive/Admin/Managerial category.

\* See Fact Book Footnotes Section F.a.

## Full - Time & Part - Time Staff Headcount by Occupational Activities

	Support/Service				
	Professionals				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Full-Time Staff</b>					
<b>Male</b>					
White	24	19	21	24	29
Black	12	8	7	7	6
Hispanic	8	23	23	25	9
Asian	5	4	6	9	5
American Indian	0	0	0	0	0
International	0	0	1	0	1
Unknown	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>49</b>	<b>54</b>	<b>58</b>	<b>65</b>	<b>50</b>
<b>Female</b>					
White	34	26	20	20	39
Black	21	19	18	19	29
Hispanic	15	16	19	18	23
Asian	5	6	8	11	13
American Indian	0	0	0	0	0
International	0	0	1	0	2
Unknown	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>75</b>	<b>67</b>	<b>66</b>	<b>68</b>	<b>106</b>
<b>Total Full-Time Staff</b>	<b>124</b>	<b>121</b>	<b>124</b>	<b>133</b>	<b>156</b>
	Support/Service				
	Professionals				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Part-Time Staff</b>					
<b>Male</b>					
White	1	0	0	0	2
Black	0	0	1	0	1
Hispanic	0	1	0	0	0
Asian	0	0	0	0	0
American Indian	0	0	0	0	0
International	0	0	0	0	0
Unknown	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>Female</b>					
White	4	3	3	5	7
Black	0	0	0	0	6
Hispanic	1	2	1	1	3
Asian	1	2	1	0	0
American Indian	0	0	0	0	0
International	0	0	0	0	1
Unknown	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>17</b>
<b>Total Part-Time Staff</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>6</b>	<b>20</b>
	Support/Service				
	Professionals				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Total All Staff</b>					
<b>Male</b>					
White	25	19	21	24	31
Black	12	8	8	7	7
Hispanic	8	24	23	25	9
Asian	5	4	6	9	5
American Indian	0	0	0	0	0
International	0	0	1	0	1
Unknown	0	0	0	0	0
<b>Total Male</b>	<b>50</b>	<b>55</b>	<b>59</b>	<b>65</b>	<b>53</b>
<b>Female</b>					
White	38	29	23	25	46
Black	21	19	18	19	35
Hispanic	16	18	20	19	26
Asian	6	8	9	11	13
American Indian	0	0	0	0	0
International	0	0	1	0	3
Unknown	0	0	0	0	0
<b>Total Female</b>	<b>81</b>	<b>74</b>	<b>71</b>	<b>74</b>	<b>123</b>
<b>Total All Staff</b>	<b>131</b>	<b>129</b>	<b>130</b>	<b>139</b>	<b>176</b>

\* See Fact Book Footnotes Section F.a.

## Full - Time & Part - Time Staff Headcount by Occupational Activities

	Technical & Paraprofessionals					Clerical & Secretarial				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Full-Time Staff</b>										
<b>Male</b>										
White	8	3	3	4	8	7	8	7	5	5
Black	1	0	0	0	2	3	3	4	3	3
Hispanic	15	1	0	0	19	7	13	9	12	10
Asian	3	1	1	0	7	2	4	3	3	3
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	1	0	0	0	0	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>27</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>37</b>	<b>19</b>	<b>28</b>	<b>23</b>	<b>23</b>	<b>22</b>
<b>Female</b>										
White	6	1	1	0	3	17	20	23	21	21
Black	1	0	0	0	3	42	39	38	39	39
Hispanic	6	1	1	1	5	21	23	24	28	26
Asian	2	0	0	0	3	5	7	5	6	4
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>15</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>85</b>	<b>89</b>	<b>90</b>	<b>94</b>	<b>90</b>
<b>Total Full-Time Staff</b>	<b>42</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>51</b>	<b>104</b>	<b>117</b>	<b>113</b>	<b>117</b>	<b>112</b>
<b>Part-Time Staff</b>										
<b>Male</b>										
White	0	0	0	0	0	1	0	1	1	1
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	1	1	1
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Female</b>										
White	0	0	0	0	0	2	1	3	1	1
Black	0	0	0	0	0	2	1	1	0	1
Hispanic	0	0	0	0	0	0	2	0	0	3
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>5</b>
<b>Total Part-Time Staff</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>7</b>
<b>Total All Staff</b>										
<b>Male</b>										
White	8	3	3	4	8	8	8	8	6	6
Black	1	0	0	0	2	3	3	4	3	3
Hispanic	15	1	0	0	19	7	14	10	13	11
Asian	3	1	1	0	7	2	4	3	3	3
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	1	0	0	0	0	1
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>27</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>37</b>	<b>20</b>	<b>29</b>	<b>25</b>	<b>25</b>	<b>24</b>
<b>Female</b>										
White	6	1	1	0	3	19	21	26	22	22
Black	1	0	0	0	3	44	40	39	39	40
Hispanic	6	1	1	1	5	21	25	24	28	29
Asian	2	0	0	0	3	5	7	5	6	4
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>15</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>14</b>	<b>89</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>95</b>
<b>Total All Staff</b>	<b>42</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>51</b>	<b>109</b>	<b>122</b>	<b>119</b>	<b>120</b>	<b>119</b>

\* See Fact Book Footnotes Section F.a.

## Full - Time & Part - Time Staff Headcount by Occupational Activities

	Skilled Crafts					Service/ Maintenance				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>Full-Time Staff</b>										
<b>Male</b>										
White	4	0	0	0	4	5	6	5	4	4
Black	1	1	1	1	2	11	9	9	11	8
Hispanic	6	5	5	4	7	20	13	14	14	11
Asian	0	0	0	1	1	0	1	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Male</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>36</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>23</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	2	2	2	2	4
Hispanic	0	0	0	0	0	2	2	2	3	2
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Full-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Total Full-Time Staff</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>40</b>	<b>33</b>	<b>32</b>	<b>34</b>	<b>29</b>
<b>Part-Time Staff</b>										
<b>Male</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	1	0	0	0	1
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Male</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Part-Time Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Part-Time Staff</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total All Staff</b>										
<b>Male</b>										
White	4	0	1	0	4	5	6	5	4	4
Black	1	1	5	1	2	11	9	9	11	8
Hispanic	6	5	0	4	7	21	13	14	14	12
Asian	0	0	0	1	1	0	1	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Male</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>37</b>	<b>29</b>	<b>28</b>	<b>29</b>	<b>24</b>
<b>Female</b>										
White	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	2	2	2	2	4
Hispanic	0	0	0	0	0	2	2	2	3	2
Asian	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0
<b>Total Female</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Total All Staff</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>41</b>	<b>33</b>	<b>32</b>	<b>34</b>	<b>30</b>

\* See Fact Book Footnotes Section F.a.

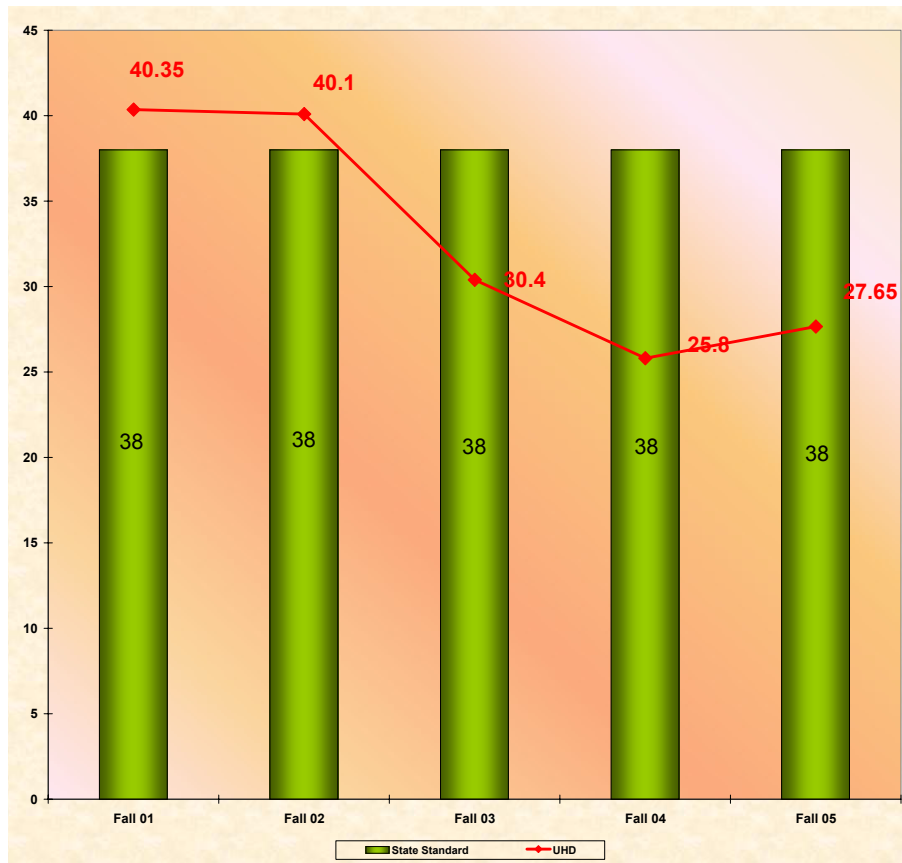
Last Updated on 03/01/05 Source: IPEDS Fall Staff Survey Internal Report

**UHD Average Classroom Use and State of Texas Classroom Standard**

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
<b>State Standard</b>	38	38	38	38	38
<b>UHD</b>	40.35	40.1	30.4	25.8	27.65

## UHD Average Classroom Use and State of Texas Classroom Standard

Bar Graph





## UHD Average Classroom Use and State of Texas Classroom Standard

### Change in UHD Average Classroom Use

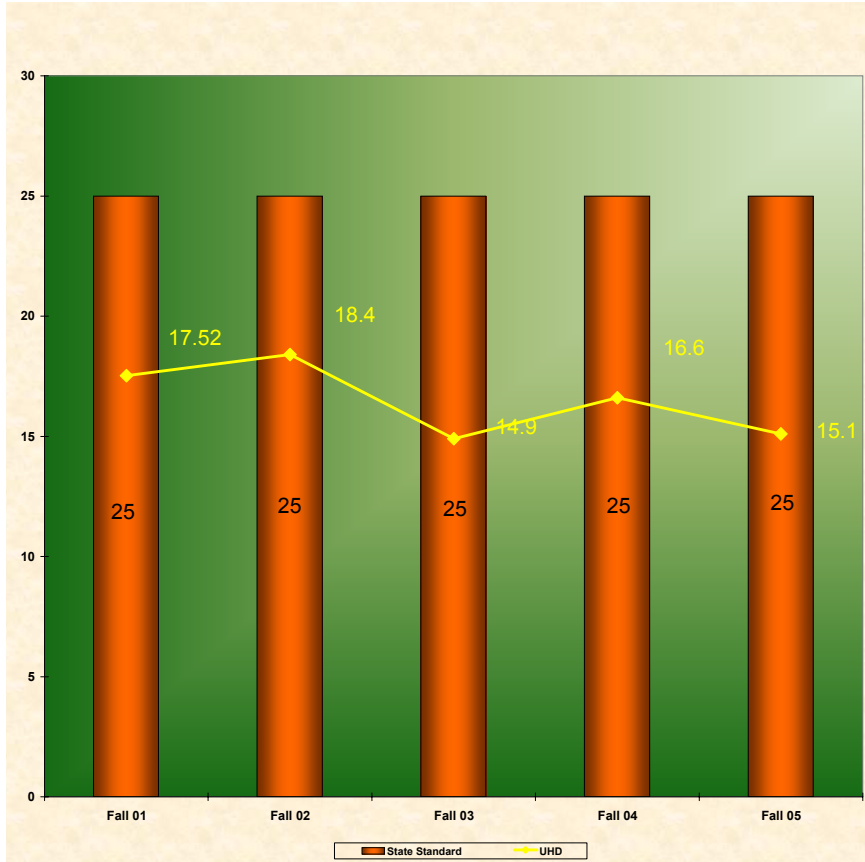
	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
<b>UHD</b>	-0.3	-10.0	-14.6	-12.7	-9.7	-14.3	-12.5	-4.6	-2.8	1.9

**UHD Average Laboratory Use and State of Texas Laboratory Standard**

	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05
<b>State Standard</b>	25	25	25	25	25
<b>UHD</b>	17.52	18.4	14.9	16.6	15.1

## UHD Average Laboratory Use and State of Texas Laboratory Standard

Bar Graph



## UHD Average Laboratory Use and State of Texas Laboratory Standard

### Change in UHD Average Laboratory Use

	Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
UHD	0.9	-2.6	-0.9	-2.4	-3.5	-1.8	-3.3	1.7	0.2	-1.5

**Dollar Value of External or Sponsored Research (In Millions)**

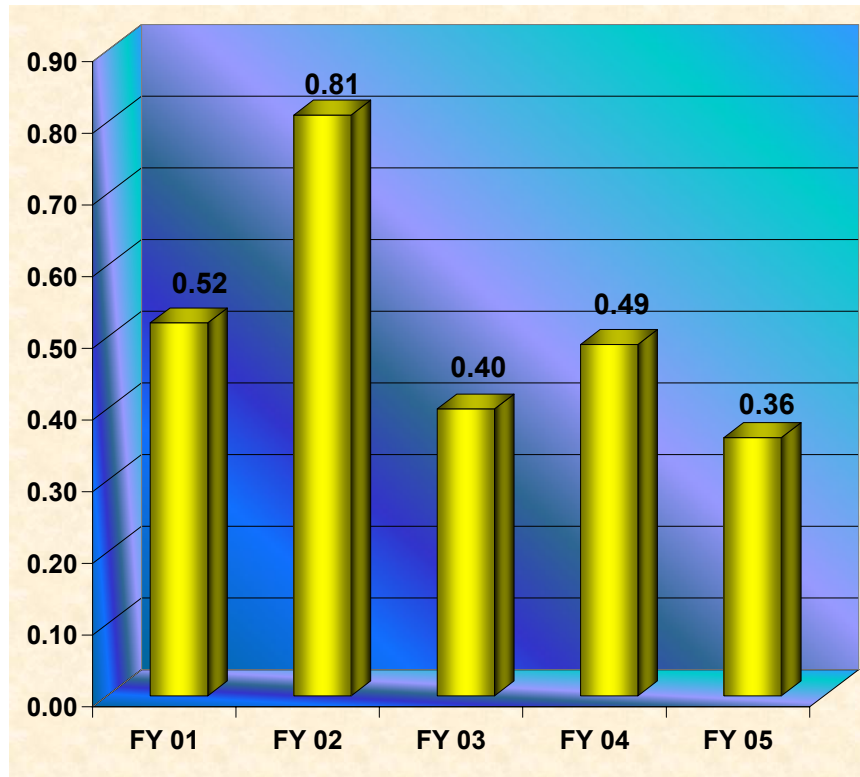
FY 01	FY 02	FY 03	FY 04	FY 05
0.52	0.81	0.40	0.49	0.36

\*See Fact Book Footnotes Section H.1.a. - H.1.b.

Last updated on 01/11/06  
Source: UHD Budget Office

**Dollar Value of External or Sponsored Research (In Millions)**

Bar Graph



\*See Fact Book Footnotes Section H.1.a. - H.1.b.

Last updated on 01/11/06  
Source: UHD Budget Office

## Dollar Value of External or Sponsored Research (In Millions)

### Percentage Difference of Dollar Value of External or Sponsored Research

Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
55.8%	-23.1%	-5.8%	-30.8%	-50.6%	-39.5%	-55.6%	22.5%	-10.0%	-26.5%

\*See Fact Book Footnotes Section H.1.a. - H.1.b.

Last updated on 01/11/06  
Source: UHD Budget Office

## External or Sponsored Research as a Percent of State Appropriations

FY 01	FY 02	FY 03	FY 04	FY 05
1.62%	2.22%	2.26%	2.33%	1.70%

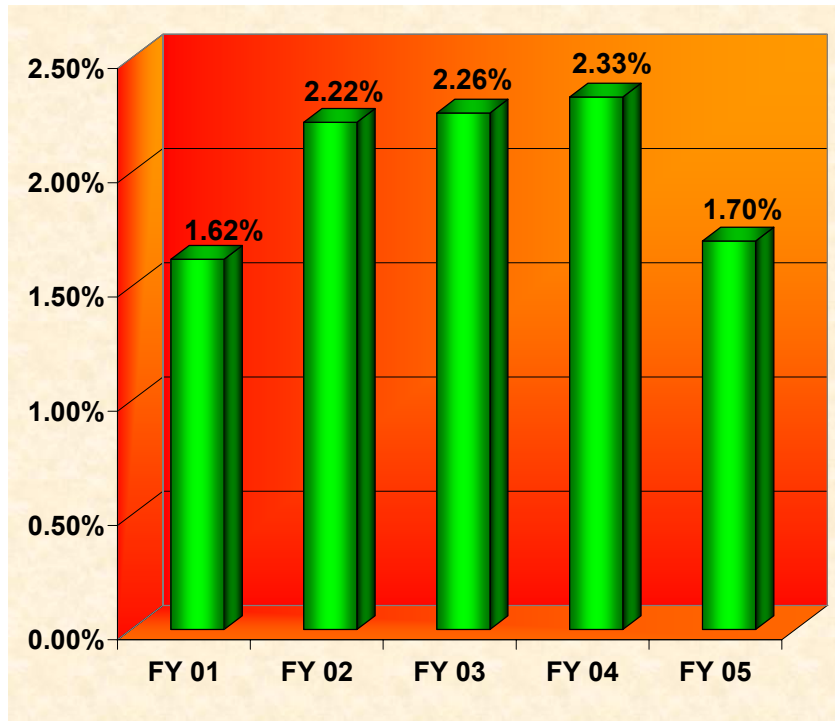
\*See Fact Book Footnotes Section H.2.a. - H.2.b.

Last updated on 01/11/06  
Source: UHD Budget Office



**External or Sponsored Research as a Percentage of State Appropriations**

Bar Graph



\*See Fact Book Footnotes Section H.2.a. - H.2.b.

Last updated on 01/11/06  
Source: UHD Budget Office

# External or Sponsored Research as a Percentage of State Appropriations

## Change in External or Sponsored Research Funds

Fall 01 - 02	Fall 01 - 03	Fall 01 - 04	Fall 01 - 05	Fall 02 - 03	Fall 02 - 04	Fall 02 - 05	Fall 03 - 04	Fall 03 - 05	Fall 04 - 05
0.6%	0.6%	0.7%	0.1%	0.0%	0.1%	-0.5%	0.1%	-0.6%	-0.6%

\*See Fact Book Footnotes Section H.2.a. - H.2.b.

Last updated on 01/11/06  
Source: UHD Budget Office

# **FACT BOOK FOOTNOTES**

## **A. Student Demographics**

- a. With approval of graduate level programs, beginning Fall 2000, graduate level student enrollment was incorporated.

### **1. Total Student Headcount Enrollment by Classification**

- a. Class standing was based on hours earned at UHD only until 1995. After 1995, transfer hours were included.

### **2. New FTIC and New Undergraduate Transfer Applications Received, Accepted & Enrolled**

- a. New Freshman and New Transfer data are reported to the Texas Higher Education Coordinating Board (THECB) in the CBM00B.

### **3. Total Minority Student Enrollment**

- a. Minority includes Black, Hispanic and American Indian.
- b. Enrollment includes undergraduate and graduate level students.

### **4. Total Majors by College**

- a. Majors sharing the same CIP (Classification of Instructional Programs) code were combined.
- b. Specific or different requirements may need to be met before acceptance into a particular department or major occurs.
- c. Post Baccalaureate are included in the undergraduate level based on the major (declared major, undeclared major and Teacher Education Certification Program).
- d. In Fall 03, the College of Public Service (PS) was established. The department of Criminal Justice (CJ) and Urban Education (UE) are now in the College of Public Service.
- e. In Fall 03, the Masters of Science with a major in Professional Writing and Technical Communication (MPW) was added to the Department of English.
- f. In Fall 03, the Masters of Security Management (MSM) was added to the Department of Criminal Justice.
- g. In Fall 04, the major PUR-Purchasing & Supply Management was changed to SCM-Supply Chain Management (Department of Management, Marketing and Business Administration-MMBA).
- h. In Fall 05, the major in Spanish was added to the Department of Arts and Humanities.
- i. In January 2006, the major in Philisophy was added to the Department of Social Sciences.

## **B. Student Retention and Performance**

There are currently no notes for this section.

### **C. Course Data**

- a. In Fall 03, the College of Public Service (PS) was established. The department of Criminal Justice (CJ) and Urban Education (UE) are now in the College of Public Service.
- b. In Fall 03, the Masters of Science with a major in Professional Writing and Technical Communication (MPW) was added to the Department of English.
- c. In Fall 03, the Masters of Security Management (MSM) was added to the Department of Criminal Justice.

### **1. Semester Credit Hours by Lower (LD), Upper (UD) and Graduate (GR) Division**

- a. Lower, upper and graduate division SCH are based on course numbers and not student classification. Example: PSY 2304 would be lower division since it is a sophomore level course.

### **D. Degree Data**

- a. In Fall 03, the College of Public Service (PS) was established. The department of Criminal Justice (CJ) and Urban Education (UE) are now in the College of Public Service.
- b. In Fall 03, the Masters of Science with a major in Professional Writing and Technical Communication (MPW) was added to the Department of English.
- c. In Fall 03, the Masters of Security Management (MSM) was added to the Department of Criminal Justice.
- d. In Fall 04, the major PUR-Purchasing & Supply Management was changed to SCM-Supply Chain Management (Department of Management, Marketing and Business Administration-MMBA).

### **1. Inventory of Approved Majors by College**

- a. In Fall 00, the major in International Business was added to the Department of Finance, Accounting and Computer Information Systems (FACS).
- b. In Fall 00, the major in Biotechnology was added to the Department of Natural Sciences (SCI).
- c. In Fall 00, the Electrical Engineering Design (EET) major was changed to Control and Instrumentation Electronics Networks.
- d. Effective Fall 00, the Engineering Design Technology (EDT) major was being phased out.
- e. In Fall 00, the Safety and Fire Engineering Technology major was added to the Department of Engineering Technology.
- f. In Fall 03, the College of Public Service (PS) was established. The department of Criminal Justice (CJ) and Urban Education (UE) are now in the College of Public Service.
- g. In Fall 03, the Master of Science with a major in Professional Writing and Technical Communication (MPW) was added to the Department of English.
- h. In Fall 03, the Master of Security Management (MSM) was added to the Department of Criminal Justice
- i. In Fall 04, the major PUR-Purchasing & Supply Management was changed to SCM-Supply Chain Management (Department of Management, Marketing and Business Administration-MMBA).
- j. In Fall 05, the major in Spanish was added to the Department of Arts and Humanities.
- k. In January 2006, the major in Philisophy was added to the Department of Social Sciences.

## **2. Baccalaureate Degrees Awarded by College**

- a. Majors sharing the same CIP (Classification of Instructional Programs) code were combined.
- b. Specific or different requirements may need to be met before acceptance into a particular department or major occurs.

## **3. Minority Baccalaureate Degree Graduates**

- a. Minority includes Black, Hispanic and American Indian.

## **E. Faculty Data**

### **1. Faculty Rank by Ethnicity**

- a. Professor, Associate Professor, Assistant Professor and Instructor are ranked faculty. Lecturers are full-time for one full academic year while adjuncts are less than 100% for one full academic year or 100% for only one semester.

### **2. Undergraduate Student/Faculty FTE and Ratio**

- a. FTE calculations were based on 15 hours and for undergraduate students only.
- b. Beginning Fall 2004, only CBM008 appointment codes 13A & 13 B are included. Previously all appointment codes were included.

## **F. Staff Data**

- a. In Fall 00, there was a reclassification of positions.
- b. Beginning Fall 2005, only Deans and VPs are included in the Executive/Admin/Managerial category.

## **G. Facilities Data**

There are currently no notes for this section.

## **H. Financial Data**

There are currently no notes for this section.

# APPENDIX A - DEFINITIONS

**DAY/NIGHT/WEEKEND STATUS** Refers to the time the class is held.

<b>Day</b>	Monday through Thursday, 7:00 am to 4:00 pm
<b>Night</b>	Monday through Thursday, 4:00 pm to 10:00 pm
<b>Weekend</b>	Exclusively scheduled Friday, Saturday, or Sunday
<b>Special</b>	Usually a non-organized class in which time is arranged per meeting

**FIRST-TIME, FULL-TIME FRESHMEN (FTIC)** First - time (FTIC) are students who enroll with no previous college credit hours. Students who enter during the summer sessions and continue as full-time students the following fall semester are included with entering fall freshmen. Full-time is defined as taking 12 semester credit hours. For UHD admission purposes only, full-time freshmen are defined as students entering with 15 hours of credit or less.

## **FULL-TIME EQUIVALENCY (FTE)**

**Faculty & Staff** Number of positions (FTE) is calculated by totaling all budgeted full-time (1.00 FTE) and part-time (<.50 FTE) positions. Student workers are not included.

**Student** State of Texas defines a full-time undergraduate student as one who carries 15 or more semester credit hours per fall or spring semester while full-time graduate status is defined as 12 hours. Federal definition declares undergraduate full-time status at 12 hours and graduate full-time status at 9 hours.

**GRADUATION RATES** Cohorts of first-time freshmen and college transfers who first enrolled in a fall semester. It also includes those first-time freshmen and college transfers who enrolled in the summer session and returned to enroll full-time in the subsequent fall semester. Full-time freshmen are defined at enrollment in 12 hours or more.

**IPEDS (Integrated Postsecondary Education Data System)** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**NUMBER OF COURSE COMPLETERS** A State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day.

**PERCENT OF FRESHMEN RETAINED AFTER ONE ACADEMIC YEAR** A State of Texas performance measure defined as the percentage of those students classified as first-time, full-time, degree-seeking freshmen who enter in the fall semester and enroll the following fall semester. Students who enter during the summer sessions and continue as full-time during the fall semester are included with entering fall freshmen. Full-time is defined as taking 12 semester credit hours during the fall semester. Hours in remediation are counted in determining full-time status.

**PERCENT OF FRESHMEN WHO EARN A BACCALAUREATE DEGREE WITHIN 6 YEARS** A State of Texas performance measure defined as the percentage of those students classified as first-time, full-time, degree-seeking freshmen who have earned a baccalaureate degree within six years of their entrance as freshmen.

**MINORITY ENROLLMENT** A State of Texas performance measure, minority enrollment is defined as the number of Hispanic, African-American, and Native-American students enrolled. Does not include Asian-American or International students.

**MINORITY GRADUATES** A State of Texas performance measure. See MINORITY ENROLLMENT for inclusion groups.

**RACE/ETHNIC IDENTIFICATION** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**White** not of Hispanic Origin: having origin in any of the original people of Europe, North Africa, or the Middle East.

**Black** not of Hispanic Origin: having origin in any of the Black racial groups of Africa.

**Hispanic** of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race.

**Asian or Pacific Islander** having origin in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian sub-continent. This area includes, for example, China, India, Japan, Korea, and the Philippine Islands.

**RETENTION RATES** Cohorts consist of first-time freshmen and college transfers who first enrolled in a fall semester. It also includes those first-time freshmen and college transfers who enrolled in the summer session and returned to enroll full-time in the subsequent fall semester. Full-time freshmen are defined as enrollment in 12 hours or more.

**SPACE UTILIZATION RATE** A State of Texas performance measure, the rate is defined as the average weekly hours of classrooms/ class labs usage as reported to the Coordinating Board on the Building and Room Use Report (CBM 005).

**UNDERGRADUATE STUDENT LEVEL CLASSIFICATION** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshmen</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	attainment of a baccalaureate degree or higher
<i>Master's</i>	admitted into a UHD Master's Program

**UH REMEDIAL** Remedial English, Math, and Reading courses taught at the University of Houston by UHD faculty. Headcount and semester credit hours were credited to UHD until fall 1993 when headcount was no longer allowed in state/federal counts. Semester credit hours are retained.