

University of Houston-Downtown Progress Card

Annual Performance

Increase/Decrease

1. Nationally Competitive University	Base Year (2007-2008)	2016-17	2017-18
1.a. Total Research Expenditures	\$175,000	\$2,249,079	\$3,147,895
1.b. Federal Research Expenditures	\$123,000	\$1,770,372	\$2,552,994
2.A. UH System: Student Success			
2.A.a. Total Enrollment (Headcount)	11,793	14,251	13,919
2.A.b. Transfer Retention Rate (First Year)	75.56%	76.87%	77.24%
2.A.c. Transfer Graduation Rate (4 Year)	64.10%	56.65%	60.86%
2.A.d. Total Degrees Awarded	1,982	2,664	3,177
2.A.e. Student Satisfaction (Exiting Seniors)	84.44%	84.30%	84.30%
2.B. Student Success			
2.B.a. FTIC Retention Rate (1 yr)	56.00%	66.08%	72.26%
2.B.b. FTIC Graduation Rate (6 yr) ¹	15.42% (134)	15.90% (131)	20.76% (191)
2.B.c. Number of Degrees Awarded in Key Fields	127	270	336
2.B.d. Course Completion Rate	92.64%	94.39%	95.02%
3. Community Advancement			
3.a. % Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year ²	81.8%	80.2%	82.0%
3.b. Number of academic course sections with Community Engagement Activities Offered Annually ³	111	251	344
4. Access			
4.a. Percent of Students Receiving Pell Grant	36.5%	48.9%	46.2%
4.b. Number of Community College Transfer Students Enrolled	4,479	5,991	5,858
4.c. Number of Minority Students Enrolled	7,232	9,641	9,428
4.d. Percentage of Semester Credit hours taught online	5.6%	27.9%	30.1%
5. Competitive Resources/Operational Effectiveness			
5.a. Total State Appropriations per FTE Student	\$3,718	\$3,532	\$3,849
5.b. Total Expenditures per FTE Student	\$9,472	\$15,484	\$17,076
5.c. Endowment	\$34,094,020	\$36,967,183	\$41,564,392
5.d. Total Annual Giving	\$2,548,000	\$1,204,770	\$3,370,181

From Last Year	From Base Year
\$898,816	\$2,972,895
\$782,622	\$2,429,994
-332	2,126
0.4%	1.7%
4.2%	-3.2%
513	1,195
0.00%	-0.1%
6.18%	16.26%
4.86%	11.64%
66	209
0.63%	2.38%
1.8%	0.2%
93	233
-2.7%	9.7%
-133	1,379
-213	2,196
2.2%	24.5%
\$317	\$131
\$1,592	\$7,604
\$4,597,209	\$7,470,372
\$2,165,411	\$822,181

Notes

1. Number of graduates from each cohort are in parentheses. Cohorts for each year are as follows: 2007-2008: 869, 2016-2017: 824, 2017-2018: 920
2. Prior to 2017-2018 this measure is only looking at baccalaureate graduates; starting with 2017-2018 it is all graduates, as defined by THECB strategic plan goal.
3. Community Engagement course section offered methodology changed for 2017-2018 to be consistent with other schools' Progress Cards.
Number for 2016-2017 number also changed to mirror current methodology.