

# University of Houston-Downtown Progress Card

## Annual Performance

| 1. Nationally Competitive University                                      |                       |             |             |
|---|-----------------------|-------------|-------------|
|   | Base Year (2007-2008) | 2018-19     | 2019-20     |
| 1.a. Total Research Expenditures  | \$175,000             | \$2,495,423 | \$2,229,548 |
| 1.b. Federal Research Expenditures  | \$123,000             | \$1,849,565 | \$1,400,695 |
| 1.c. Competitive Grants Obtained as an Hispanic Serving Institution (HSI) | \$77,432              | \$3,805,367 | \$4,198,851 |

  

| 2.A. Student Success                          |                       |         |         |
|---|-----------------------|---------|---------|
|   | Base Year (2007-2008) | 2018-19 | 2019-20 |
| 2.A.a. Total Enrollment                       | 11,793                | 14,265  | 14,640  |
| 2.A.b. Transfer Retention Rate (First Year)   | 75.56%                | 78.7%   | 77.7%   |
| 2.A.c. Transfer Graduation Rate (4 Year)      | 64.10%                | 65.1%   | 65.0%   |
| 2.A.d. Total Degrees Awarded                  | 1,982                 | 3,306   | 3,615   |
| 2.A.e. Student Satisfaction (Exiting Seniors) | 84.44%                | 84.3%   | 86.1%   |

  

| 2.B. Student Success                               |       |       |       |
|--|-------|-------|-------|
| 2.B.a. FTIC Retention Rate (First Year)            | 56.0% | 71.4% | 73.3% |
| 2.B.b. FTIC Graduation Rate (6 Year)               | 15.4% | 20.4% | 28.5% |
| 2.B.c. Number of Degrees Awarded in Key Fields     | 127   | 367   | 387   |
| 2.B.d. Pass Rate on Certification Exam - Education | 94%   | 87%   | 88%   |
| 2.B.e. Course Completion Rate                      | 92.6% | 93.5% | 95.0% |

  

| 3. Community Advancement   |       |       |       |
|--|-------|-------|-------|
| 3.a. Percentage Graduates Enrolled in Graduate Courses or Employed in Texas in One Year <sup>2</sup> | 81.8% | 81.6% | 81.1% |
| 3.b. Number of Courses with Community Engagement Activities Offered Annually <sup>3</sup>            | 111   | 517   | 476   |

  

| 4. Access   |       |       |        |
|---|-------|-------|--------|
| 4.a. Percent of Students Receiving Pell Grant               | 36.5% | 47.7% | 49.4%  |
| 4.b. Number of Community College Transfer Students Enrolled | 4,479 | 5,709 | 6,772  |
| 4.c. Number of Minority Students Enrolled                   | 7,232 | 9,803 | 10,225 |
| 4.d. Percentage of Semester Credit hours taught online      | 5.6%  | 31.4% | 31.9%  |

  

| 5. Competitive Resources                        |              |              |              |
|---|--------------|--------------|--------------|
| 5.a. Total State Appropriations per FTE Student | \$3,718      | \$3,899      | \$3,907      |
| 5.b. Total Expenditures per FTE Student         | \$9,472      | \$17,450     | \$15,518     |
| 5.c. Endowment                                  | \$34,094,020 | \$44,490,678 | \$44,558,163 |
| 5.d. Total Annual Giving                        | \$2,548,000  | \$4,135,591  | \$4,327,601  |

## Increase/Decrease<sup>1</sup>

| From Last Year | From Base Year |
|----------------|----------------|
| -\$265,875     | \$2,054,548    |
| -\$448,870     | \$1,277,695    |
| \$393,484      | \$4,121,419    |

## Increase/Decrease

| From Last Year | From Base Year |
|----------------|----------------|
| 375            | 2,847          |
| -1.0%          | 2.2%           |
| -0.2%          | 0.9%           |
| 309            | 1,633          |
| 1.77%          | 1.6%           |

| From Last Year | From Base Year |
|----------------|----------------|
| 1.9%           | 17.3%          |
| 8.1%           | 13.1%          |
| 20             | 260            |
| 1%             | -6%            |
| 1.5%           | 2.3%           |

| From Last Year | From Base Year |
|----------------|----------------|
| -0.5%          | -0.7%          |
| -41            | 365            |

| From Last Year | From Base Year |
|----------------|----------------|
| 1.7%           | 12.9%          |
| 1,063          | 2,293          |
| 422            | 2,993          |
| 0.5%           | 26.3%          |

| From Last Year | From Base Year |
|----------------|----------------|
| \$8            | \$189          |
| -\$1,932       | \$6,046        |
| \$67,485       | \$10,464,143   |
| \$192,009      | \$1,779,601    |

### Notes

The year column headings indicate the academic year of the Progress Card. The data represents the most recent available for reporting period.

1. Cells with no shading are for measures with no change in performance or de minimis reductions (1% or less).
2. Prior to 2017-2018 this measure is only looking at baccalaureate graduates; starting with 2017-2018 it is all graduates, as defined by THECB strategic plan goal.
3. Community Engagement courses offered methodology changed for 2017-2018 to be consistent with other schools' Progress Cards.

# Progress Card Definitions

## Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHD Sponsored Programs)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHD Sponsored Programs)

1.c. Competitive Grants Obtained as an Hispanic Serving Institution (HSI): Grants received that have as a requirement eligibility that the recipient be an HSI, or a grant in which HSI status is leveraged in order to increase competitiveness for award; reported by fiscal year. (Data source: UHD Sponsored Programs)

## UH System Student Success

2.A.a Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part-time enrollees. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.A.b. Transfer Retention Rate (First Year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.c. Transfer Graduation Rate (4 Year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHD Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data are collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: "How would you evaluate your entire education experience at this institution?" (Data source: UHD Institutional Effectiveness)

## UHD Student Success

2.B.a. FTIC Retention Rate (First Year): The percentage of students classified as first-time, full-time degree seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.B.b. FTIC Graduation Rate (6 Year): The percentage of students classified as first-time, full-time degree seeking undergraduates who graduate within 6 years. Data are reported to IPEDS. (Data source: UHD Institutional Research)

2.B.c. Number of Degrees Awarded in Key Fields: The total number of degrees awarded in biology and biological sciences, computer science, engineering, math, and the physical sciences by fiscal year. (Data source: UHD Institutional Research)

2.B.d. Pass Rate on Certification Exam – Education: The percentage of the tests passed by teacher education candidates. (Data source: UHD Department of Urban Education)

2.B.e. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board (LBB). (Data source: UHD Institutional Research)

## Community Advancement

3.a. Percentage of Graduates Enrolled in Graduate Courses or Employed in One Year: The percentage of graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activities Offered Annually: Community engagement activities include service-learning, practicum classes, and A+CE courses. The count of courses is based on a fiscal year. (Data source: UHD Institutional Research)

## Access

4.a. Percentage of Students Receiving Pell Grant: The Pell Grant is a federal program providing need-based grants to low-income undergraduate and certain post baccalaureate students to promote access to postsecondary

education. (Data source: UHD Institutional Research)

4.b. Number of Community College Transfer Students Enrolled: The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. Data are reported to the Legislative Budget Board. (Data source: UHD Institutional Research)

4.c. Number of Minority Students Enrolled: The number of Hispanic, African-American, and Native-American students enrolled. Historically, these groups have been underrepresented in higher education. Data are reported to the LBB. (Data source: UHD Institutional Research)

4.d. Percentage of Semester Credit hours taught online: Percentage of total attempted Semester Credit hours in a fall semester that are taught in an online format. (Data source: UHD Institutional Research)

## Competitive Resources

5.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent (FTE) student, as reported by the THECB.

5.b. Total Expenditures per FTE Student: The total amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

5.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

5.d. Total Annual Giving: The amount of contributions to the university in the form of cash, securities, company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations, and other groups. Data are reported to the Council for Aid to Education on an annual basis. (Data source: UHS Advancement)