



University of Houston-Downtown.
Office of the Provost

Fall Faculty Retreat

August 14, 2024

8 - 9 AM	Breakfast
9 - 10 AM	Welcome
10 - 10:45 AM	Updates
10:45 - 11 AM	Break
11 - 12:30 PM	Keynote Presentation
12:30 - 1:15 PM	Lunch
1:15 - 1:30 PM	Transition to Sessions
1:30 - 2:30 PM	Breakout 1
2:45 - 3:45	Breakout 2

[Click Link for Bio](#)

*Presenter-Ashley L. Dockens, PhD, AuD,
CCC-A, Certified AI Expert*

[Click Link for Presentation](#)



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8 - 9 AM

Breakfast

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**Updates from Academic
Affairs**

10:45 - 11 AM

Break

11 - 12:30 PM

Keynote Presentation

*Presenter: Ashley L. Dockens, PhD,
AuD, CCC-A, Certified AI Expert*

AI in Academia: Opportunities, Challenges, & Ethical Considerations

This presentation explores how higher education is rapidly evolving in response to the arrival technology that is generative artificial intelligence (gen AI). It covers current policies and syllabus examples for gen AI integration, and discusses how gen AI can ethically enhance faculty workflow across teaching, research, and administrative duties. The talk also addresses gen AI's potential to boost student success and concludes by posing thought-provoking questions about ethical considerations and the future of gen AI in academia. Faculty will gain practical insights and a foundation for opportunities and challenges presented by gen AI in their professional roles.

Faculty, please bring a laptop or other internet-accessible device to the AI session of your faculty development. The links provided will give you access to the presenter's interactive presentation and other information and websites used during the session. You may consider creating an account for an AI chatbot program (e.g., Microsoft Copilot, Claude AI, ChatGPT, Gemini, etc.) before the session so that you can more easily try out some of the recommendations during the training.

**Presenter: Ashley L. Dockens, PhD, AuD,
CCC-A, Certified AI Expert**

Assistant Provost of Academic Innovation & Quality Assurance, Academic Affairs

Associate Dean of Policy and Procedure, Graduate Studies

Tenured Associate Professor, Lamar University

Chair, AI Taskforce, Council for Academic Programs in Communication Sciences & Disorders

[Click Link for Bio](#)

[Click Link for Presentation](#)

12:30 - 1:15 PM

**Lunch & 50th Anniversary
Presentation & Giveaways**

1:15 - 1:30 PM

Transition to Sessions

1:30 - 2:30 PM

Breakout 1

2:45 - 3:45

Breakout 2

Breakout Options:

Breakout #1: Faculty Success with Faculty Success

Presenters: Emily Leffler & Judith Quander

Room OMB S614

Description: In this session, we will go over many of the helpful features of the Watermark Tool Faculty Success and help you log in and get started!

Breakout #2: QEP

Presenters: Wendy Burns-Ardolino, Jill Hill, Vida Robertson

Room OMB S618

Description: The Curricular and Co-Curricular Subcommittee welcomes all faculty to attend this participatory session to learn more about the context and timeline of our Quality Enhancement Plan (QEP) – **Transferrable Skills for the 21st Century**, which focuses on the transferability of skills from the classroom into students professions, their lives, and their communities. More importantly, this will be a unique opportunity for all faculty to provide input into the development and implementation of the QEP.

Breakout #3: Leveraging AI for Efficient and Effective Teaching

Presenters: Greg Dement, CTLE, Director

Room A300

Join us for a practical one-hour workshop designed to enhance your teaching and streamline your workload using AI. We'll explore practical applications of AI in various aspects of instruction and course design. Faculty participants will engage in hands-on activities, experimenting with AI prompts and tools to accomplish common tasks, such as articulating topic relevancy for students, enhancing learning outcome alignment, and/or developing grading rubrics. This session is designed to provide you with practical strategies for an efficient and productive start to the semester.

Breakout #4 Be HIPPY: Learn about High Impact Practices for Student Success

Presenters: Poonam Gulati and the ILO Team

Room OMB S612

Description: In this session, attendees will learn about the high impact experiences that we offer at UHD. HIPs are active learning practices that engage students in deep learning. When done well, HIPs result in significant positive impact on students, especially historically underserved students. Some benefits include, improvements in critical thinking, communication and other skills as well as understanding community issues and gaining empathy. A few HIPs at UHD are, study abroad, internships, service learning, undergraduate research, and capstone courses.